

LEARNING SKILLS (LS)

LS 090 Directed Tutoring Experience 1 Unit

Students will gain knowledge about tutoring to provide effective academic assistance to others. Students assess, analyze, and differentiate tutoring techniques to help tutees achieve learning goals, and emphasize study skills and discipline-specific learning needs which facilitate independent learning for tutees.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: O
Corequisite: Student must successfully complete the peer tutor application, recommendation, and hiring process and work as an LRC peer tutor.

Advisory Level: Read: 4 Write: 4 Math: 4

Transfer Status: CSU Degree Applicable: AA/AS

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 210 Supervised Tutoring 0 Units

Students will be tutored on an individual basis or within small groups by student tutors in basic skills, academic, and vocational subject matter areas necessary to the overall success and retention of students. Students must be referred by an instructor or a counselor.

Lecture Hours: None Lab Hours: None Repeatable: Yes Grading: N
Open Curriculum*: Students must be enrolled in a course for which tutoring has been recommended by faculty or counselor.

Transfer Status: None Degree Applicable: NC

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 290 Leadership in Small-Group Peer-Assisted Learning 0.5 Units

Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: O
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NAA

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 291 Pedagogies/Best Practices in Small-Group Peer-Assisted Learning 0.5 Units

Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: O
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NAA

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 292 Learning Strategies in Small-Group Peer-Assisted Learning 0.5 Units

Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: O
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NAA

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 590 Leadership in Small-Group Peer-Assisted Learning 0 Units

Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NC

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 591 Pedagogies/Best Practices in Small-Group Peer-Assisted Learning 0 Units

Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NC

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.

LS 592 Learning Strategies in Small-Group Peer-Assisted Learning 0 Units

Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NC

For General Education (GE) information, please refer to assist.org (<https://assist.org>) or consult a counselor.