

EARLY CHILDHOOD EDUCATION - ASSOCIATE IN SCIENCE FOR TRANSFER

The Associate in Science degree for Transfer (AS-T) in Early Childhood Education meets the lower division course requirements necessary for the California State University (CSU) system. Graduates of the AS-T in Early Childhood Education qualifies through academic preparation and field experience for work in childcare centers, daycare facilities, infant, toddler and preschool centers, and other programs serving young children. They are able to use instructional techniques which promote cognitive, social, emotional, physical, and creative growth in children. After completing the AS-T in Early Childhood Education degree, students will be eligible for the Teacher Level of the State of California Child Development Permit, and qualify for employment as teachers or site supervisors in government and privately funded early care and education programs. In addition to working in childcare related facilities, the AS-T in Early Childhood Education also provides a foundation for students pursuing baccalaureate study in early care and education; child psychology; children, youth, and family services; child advocacy; social work and other social sciences.

To be awarded the Associate in Science in Early Childhood Education for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

(A) The California General Education Transfer Curriculum (Cal-GETC) Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

Upon successful completion of this program, students will be able to:

- Integrate an understanding of children's developmental stages and theories from birth to age eight, teaching philosophies, and multiple influences that support optimal development of children's cognitive, physical, social, emotional, and creative skills.
- Design developmentally appropriate curriculum and learning environments that are inclusive of individual differences and culturally diverse practices.
- Apply the skills of observation and assessment in planning, implementing and evaluating developmentally appropriate curriculum, learning environments, and teacher/child interactions.
- Identify strategies to promote communication and partnerships with programs, teachers, families and communities, applying ethical standards and culturally sensitive professional behavior.

- Analyze and explain current requirements and standards for early childhood educators and early care and education programs.

Major Requirements

| Course | Title | Credits |
|-----------------------|---|-----------|
| Required Core: | | |
| FCS 070 | Child Development | 3 |
| ECE 020 | Observation and Assessment Methods in ECE | 3 |
| ECE 101 | Introduction to Curriculum | 3 |
| ECE 101B | Practicum in Early Childhood Education | 3 |
| ECE 102 | Principles & Practices of Teaching Young Children | 3 |
| ECE 107 | Child, Family and Community | 3 |
| ECE 108 | Health, Safety, and Nutrition in Child Care | 3 |
| ECE 147 | Teaching in a Diverse Society | 3 |
| Total Units | | 24 |

AS-T Degree Requirements

| Course | Title | Credits |
|--|-------|-----------|
| Major Requirements | | 24 |
| Cal-GETC Requirements | | 34 |
| Transferable Electives (as needed to reach 60) | | 8 |
| Total Units | | 60 |