COLLEGE PHILOSOPHY

The College’s rich history shapes the current operational philosophy. The diverse student body arrives at the college with a wide range of individual interests, achievement and career goals. The College offers programs and services that provide access and opportunities, and believes that growth toward full recognition and use of individual abilities is the inalienable right of every citizen. This is enhanced by the professional counseling and guidance by faculty and staff deeply committed to such principles and philosophy.

The College believes that high quality instruction must be offered in all courses and programs and that faculty guarantee such standards by continuously reexamining teaching standards and instructional programs, guided by sustained intellectual inquisitiveness, tolerance and a deep respect for learning.

We believe a wide variety of curricula must be available to provide students of different interests, sensibilities and goals the opportunity and motivation to succeed at a high scholastic level.

We believe that we must stimulate students to think critically and creatively, to recognize and enhance personal capabilities, so as to participate effectively in a dynamic, increasingly global, society.

We believe that we have an obligation to respond to the academic and cultural needs of our community; to maintain a leadership role in defining and clarifying the needs and aspirations of the community; to provide for their realization through services within the functions of this colleges as an educational institution; and to warrant community support through dedication to excellence in learning.