# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>7</td>
</tr>
<tr>
<td>About the College</td>
<td>7</td>
</tr>
<tr>
<td>District Board of Trustees</td>
<td>7</td>
</tr>
<tr>
<td>District Executive Staff</td>
<td>7</td>
</tr>
<tr>
<td>College Administrative Staff</td>
<td>7</td>
</tr>
<tr>
<td>President’s Message</td>
<td>9</td>
</tr>
<tr>
<td>Chancellor’s Message</td>
<td>10</td>
</tr>
<tr>
<td>Non-Discrimination Policy</td>
<td>11</td>
</tr>
<tr>
<td>General Information</td>
<td>12</td>
</tr>
<tr>
<td>Institutional Planning</td>
<td>12</td>
</tr>
<tr>
<td>Mission, Vision, Values, Goals</td>
<td>12</td>
</tr>
<tr>
<td>College Philosophy</td>
<td>13</td>
</tr>
<tr>
<td>General Education Philosophy</td>
<td>13</td>
</tr>
<tr>
<td>General Education Student Learning Outcomes</td>
<td>13</td>
</tr>
<tr>
<td>Accreditation</td>
<td>14</td>
</tr>
<tr>
<td>Statement of Compliance</td>
<td>14</td>
</tr>
<tr>
<td>Professional Code of Ethics</td>
<td>15</td>
</tr>
<tr>
<td>Civility Statement</td>
<td>15</td>
</tr>
<tr>
<td>Changes in Rules and Policies</td>
<td>15</td>
</tr>
<tr>
<td>Admission and Registration Procedures</td>
<td>16</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>16</td>
</tr>
<tr>
<td>Application for Admission</td>
<td>17</td>
</tr>
<tr>
<td>Residency Requirements</td>
<td>17</td>
</tr>
<tr>
<td>AB 540</td>
<td>20</td>
</tr>
<tr>
<td>International Students</td>
<td>20</td>
</tr>
<tr>
<td>Credit</td>
<td>20</td>
</tr>
<tr>
<td>Admission Guide</td>
<td>21</td>
</tr>
<tr>
<td>Enrollment Priorities</td>
<td>23</td>
</tr>
<tr>
<td>Assessment and Advisement/Counseling Information</td>
<td>24</td>
</tr>
<tr>
<td>Classification of Students</td>
<td>24</td>
</tr>
<tr>
<td>Minimum Unit Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Maximum Unit Load</td>
<td>24</td>
</tr>
<tr>
<td>Retention of Student Files</td>
<td>24</td>
</tr>
<tr>
<td>Parking Permits</td>
<td>25</td>
</tr>
<tr>
<td>Student Success &amp; Support Program</td>
<td>25</td>
</tr>
<tr>
<td>Fees</td>
<td>27</td>
</tr>
<tr>
<td>Degrees and Certificates</td>
<td>30</td>
</tr>
<tr>
<td>Accounting</td>
<td>33</td>
</tr>
<tr>
<td>Accounting · Associate in Science</td>
<td>33</td>
</tr>
<tr>
<td>Accounting · Certificate of Achievement Level 2</td>
<td>33</td>
</tr>
<tr>
<td>Administration of Justice · Associate in Science for Transfer</td>
<td>34</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration · Certificate of Achievement Level 2</td>
<td>35</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration Associate in Science</td>
<td>36</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration: Court Management · Certificate of Achievement Level 2</td>
<td>36</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration: Court Operations · Certificate of Achievement Level 1</td>
<td>37</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration: Supervision/Lead · Certificate of Achievement Level 1</td>
<td>38</td>
</tr>
<tr>
<td>Administration of Justice · Judicial Administration · Associate in Arts</td>
<td>39</td>
</tr>
<tr>
<td>Administration of Justice: Traditional Option · Associate in Arts</td>
<td>39</td>
</tr>
<tr>
<td>Administration of Justice: Traditional Option · Associate in Science</td>
<td>40</td>
</tr>
<tr>
<td>Law, Public Policy, and Society · Associate in Arts for Transfer</td>
<td>41</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology</td>
<td>42</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology · Associate in Science</td>
<td>42</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology · Certificate of Achievement · Level 2</td>
<td>43</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology · Certificate of Achievement · Level 3</td>
<td>43</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Associate in Arts</td>
<td>44</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Associate in Science</td>
<td>44</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Certificate of Achievement Level 2</td>
<td>45</td>
</tr>
<tr>
<td>Alcohol and Drug Studies Certification · Certificate of Achievement Level 3</td>
<td>46</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Addiction and Criminal Justice · Certificate of Specialization</td>
<td>46</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · LAADC · Certificate of Specialization</td>
<td>47</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Peer Mentor Certificate of Specialization</td>
<td>48</td>
</tr>
<tr>
<td>Alcohol and Drug Studies · Substance Use Prevention · Certificate of Specialization</td>
<td>48</td>
</tr>
<tr>
<td>Art</td>
<td>49</td>
</tr>
<tr>
<td>Art · Associate in Arts</td>
<td>50</td>
</tr>
<tr>
<td>Art · Associate in Science</td>
<td>50</td>
</tr>
<tr>
<td>Studio Arts · Associate in Arts for Transfer</td>
<td>51</td>
</tr>
<tr>
<td>Business</td>
<td>51</td>
</tr>
<tr>
<td>Program</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Chemistry</td>
<td>63</td>
</tr>
<tr>
<td>Chemistry - Associate in Arts</td>
<td>64</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>64</td>
</tr>
<tr>
<td>Communication Studies - Associate in Arts for Transfer</td>
<td>65</td>
</tr>
<tr>
<td>Communication Studies - Certificate of Achievement Level 1</td>
<td>66</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>66</td>
</tr>
<tr>
<td>Computer Applications - Associate in Science</td>
<td>67</td>
</tr>
<tr>
<td>Computer Applications - Certificate of Achievement Level 1</td>
<td>67</td>
</tr>
<tr>
<td>Computer Applications - Certificate of Achievement Level 2</td>
<td>68</td>
</tr>
<tr>
<td>Computer Applications - Certificate of Achievement Level 3</td>
<td>69</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>70</td>
</tr>
<tr>
<td>CIS CISCO Networks - CCNA - Certificate of Achievement Level 2</td>
<td>70</td>
</tr>
<tr>
<td>CIS Computer Programming - Associate in Science</td>
<td>71</td>
</tr>
<tr>
<td>CIS Computer Programming - Certificate of Achievement Level 2</td>
<td>72</td>
</tr>
<tr>
<td>CIS Computer Programming - Certificate of Achievement Level 3</td>
<td>73</td>
</tr>
<tr>
<td>CIS General Networking - Associate in Science</td>
<td>73</td>
</tr>
<tr>
<td>CIS General Networking - Certificate of Achievement Level 1</td>
<td>74</td>
</tr>
<tr>
<td>CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2</td>
<td>75</td>
</tr>
<tr>
<td>CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2</td>
<td>75</td>
</tr>
<tr>
<td>CIS UNIX Networks - Associate in Science</td>
<td>76</td>
</tr>
<tr>
<td>CIS UNIX Networks - Certificate of Achievement Level 1</td>
<td>77</td>
</tr>
<tr>
<td>CIS UNIX Networks - Certificate of Achievement Level 1</td>
<td>78</td>
</tr>
<tr>
<td>CIS Web Developer - Associate in Science</td>
<td>79</td>
</tr>
<tr>
<td>CIS Web Developer - Certificate of Achievement Level 2</td>
<td>79</td>
</tr>
<tr>
<td>CIS Web Developer - Certificate of Achievement Level 3</td>
<td>80</td>
</tr>
<tr>
<td>Emerging Tech Entrepreneurship - Certificate of Achievement Level 1</td>
<td>80</td>
</tr>
<tr>
<td>Emerging Tech Entrepreneurship - Certificate of Achievement Level 2</td>
<td>81</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>81</td>
</tr>
<tr>
<td>Construction Technology - Associate in Arts</td>
<td>82</td>
</tr>
<tr>
<td>Construction Technology - Associate in Science</td>
<td>82</td>
</tr>
<tr>
<td>Construction Technology - Certificate of Achievement Level 3</td>
<td>83</td>
</tr>
<tr>
<td>Residential Carpentry Technology - Certificate of Achievement Level 1</td>
<td>84</td>
</tr>
<tr>
<td>Residential Maintenance - Certificate of Achievement Level 2</td>
<td>84</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>84</td>
</tr>
<tr>
<td>Cosmetology - Associate in Science</td>
<td>85</td>
</tr>
<tr>
<td>Cosmetology - Certificate of Achievement Level 3</td>
<td>86</td>
</tr>
<tr>
<td>Esthetics - Certificate of Achievement Level 2</td>
<td>86</td>
</tr>
<tr>
<td>Dance</td>
<td>87</td>
</tr>
<tr>
<td>Dance - Associate in Arts</td>
<td>87</td>
</tr>
<tr>
<td>Dance Teaching - Certificate of Achievement Level 1</td>
<td>88</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>89</td>
</tr>
<tr>
<td>Dental Assisting - Associate in Science</td>
<td>89</td>
</tr>
<tr>
<td>Dental Assisting - Certificate of Achievement Level 3</td>
<td>90</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>91</td>
</tr>
<tr>
<td>Early Childhood Education - Associate in Science</td>
<td>92</td>
</tr>
<tr>
<td>Early Childhood Education - Associate in Science for Transfer</td>
<td>93</td>
</tr>
<tr>
<td>Early Childhood Education - Associate Teacher - Certificate of Achievement</td>
<td>93</td>
</tr>
<tr>
<td>Early Childhood Education - Certificate of Achievement Level 2</td>
<td>94</td>
</tr>
<tr>
<td>Early Childhood Education - Inclusion Specialist - Certificate of Achievement</td>
<td>94</td>
</tr>
<tr>
<td>Early Childhood Education - Master Teacher - Certificate of Achievement</td>
<td>94</td>
</tr>
<tr>
<td>Early Childhood Education - Teacher - Certificate of Achievement</td>
<td>95</td>
</tr>
<tr>
<td>Economics</td>
<td>96</td>
</tr>
<tr>
<td>Economics - Associate in Arts Transfer</td>
<td>96</td>
</tr>
<tr>
<td>Elementary Teacher Education</td>
<td>97</td>
</tr>
<tr>
<td>Program</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Elementary Teacher Education · Associate in Arts for Transfer</td>
<td>97</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>98</td>
</tr>
<tr>
<td>Emergency Medical Services Technology Certificate of Specialization</td>
<td>98</td>
</tr>
<tr>
<td>English</td>
<td>98</td>
</tr>
<tr>
<td>English · Associate in Arts for Transfer</td>
<td>99</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>99</td>
</tr>
<tr>
<td>English As a Second Language · ESL Certificate of Competency</td>
<td>100</td>
</tr>
<tr>
<td>Facilities Maintenance Technology</td>
<td>100</td>
</tr>
<tr>
<td>Facilities Maintenance Technology · Associate in Science</td>
<td>100</td>
</tr>
<tr>
<td>Facilities Maintenance Technology · Certificate of Achievement Level 3</td>
<td>101</td>
</tr>
<tr>
<td>Family and Consumer Studies</td>
<td>102</td>
</tr>
<tr>
<td>Nutrition and Dietetics · Associate in Science for Transfer</td>
<td>102</td>
</tr>
<tr>
<td>Geography</td>
<td>103</td>
</tr>
<tr>
<td>Geography · Associate in Arts for Transfer</td>
<td>103</td>
</tr>
<tr>
<td>Global Studies</td>
<td>104</td>
</tr>
<tr>
<td>Global Studies · Associate in Arts for Transfer</td>
<td>104</td>
</tr>
<tr>
<td>Global Studies · Certificate of Achievement Level 1</td>
<td>105</td>
</tr>
<tr>
<td>Journalism</td>
<td>105</td>
</tr>
<tr>
<td>Journalism · Associate in Arts for Transfer</td>
<td>105</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>106</td>
</tr>
<tr>
<td>Kinesiology · Associate in Arts for Transfer</td>
<td>106</td>
</tr>
<tr>
<td>Laser Technology</td>
<td>107</td>
</tr>
<tr>
<td>Laser Technology · Associate in Science</td>
<td>107</td>
</tr>
<tr>
<td>Laser Technology · Certificate of Achievement Level 1</td>
<td>108</td>
</tr>
<tr>
<td>Laser Technology · Certificate of Achievement Level 3</td>
<td>108</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>109</td>
</tr>
<tr>
<td>Liberal Arts · Arts and Humanities · Associate in Arts</td>
<td>109</td>
</tr>
<tr>
<td>Liberal Arts · Scientific Inquiry and Quantitative Reasoning · Associate in Arts</td>
<td>111</td>
</tr>
<tr>
<td>Liberal Arts · Social and Behavioral Sciences · Associate in Arts</td>
<td>112</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>113</td>
</tr>
<tr>
<td>Liberal Studies · Elementary Teacher Preparation · Associate in Arts</td>
<td>113</td>
</tr>
<tr>
<td>Machine Technology</td>
<td>115</td>
</tr>
<tr>
<td>CNC Machine Operator (Day Accelerated Program) · Certificate of Achievement Level 2</td>
<td>115</td>
</tr>
<tr>
<td>CNC, CAD/CAM Machinist · Certificate of Achievement Level 3</td>
<td>115</td>
</tr>
<tr>
<td>Entry Level Machinist · Certificate of Achievement Level 2</td>
<td>116</td>
</tr>
<tr>
<td>Machine Technology · Associate in Science</td>
<td>116</td>
</tr>
<tr>
<td>Mathematics</td>
<td>117</td>
</tr>
<tr>
<td>Mathematics · Associate in Science for Transfer</td>
<td>117</td>
</tr>
<tr>
<td>Media Arts</td>
<td>118</td>
</tr>
<tr>
<td>Media Arts · Associate in Arts</td>
<td>118</td>
</tr>
<tr>
<td>Motion Arts</td>
<td>119</td>
</tr>
<tr>
<td>Motion Arts · Associate in Science</td>
<td>119</td>
</tr>
<tr>
<td>Motion Arts · Certificate of Achievement Level 2</td>
<td>120</td>
</tr>
<tr>
<td>Motion Arts · Certificate of Achievement Level 3</td>
<td>120</td>
</tr>
<tr>
<td>Print Media</td>
<td>120</td>
</tr>
<tr>
<td>Print Media · Certificate of Achievement Level 2</td>
<td>121</td>
</tr>
<tr>
<td>Print Media · Certificate of Achievement Level 3</td>
<td>121</td>
</tr>
<tr>
<td>Web/Interactive Design · Associate in Science</td>
<td>122</td>
</tr>
<tr>
<td>Web/Interactive Design · Certificate of Achievement Level 2</td>
<td>122</td>
</tr>
<tr>
<td>Web/Interactive Design · Certificate of Achievement Level 3</td>
<td>123</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>123</td>
</tr>
<tr>
<td>Medical Assisting · Administrative · Associate in Science</td>
<td>124</td>
</tr>
<tr>
<td>Medical Assisting · Certificate of Achievement Level 3</td>
<td>125</td>
</tr>
<tr>
<td>Medical Assisting · Clinical · Associate in Science</td>
<td>125</td>
</tr>
<tr>
<td>Medical Assisting · Clinical · Certificate of Achievement Level 3</td>
<td>126</td>
</tr>
<tr>
<td>Medical Career Preparation · Certificate of Completion-Noncredit</td>
<td>127</td>
</tr>
<tr>
<td>Patient Navigator · Certificate of Achievement Level 1</td>
<td>127</td>
</tr>
<tr>
<td>Peer Leader Training</td>
<td>127</td>
</tr>
<tr>
<td>Peer Leader Training · Certificate of Specialization</td>
<td>127</td>
</tr>
<tr>
<td>Political Science</td>
<td>128</td>
</tr>
<tr>
<td>Political Science · Associate in Arts for Transfer</td>
<td>128</td>
</tr>
<tr>
<td>Psychology</td>
<td>129</td>
</tr>
<tr>
<td>Child and Adolescent Development Associate in Arts for Transfer</td>
<td>129</td>
</tr>
<tr>
<td>Developmental Disabilities Specialist · Certificate of Achievement, Level 1</td>
<td>130</td>
</tr>
<tr>
<td>Psychology · Associate in Arts for Transfer</td>
<td>130</td>
</tr>
<tr>
<td>Sociology</td>
<td>131</td>
</tr>
<tr>
<td>Sociology · Associate in Arts for Transfer</td>
<td>131</td>
</tr>
<tr>
<td>Spanish</td>
<td>132</td>
</tr>
<tr>
<td>Spanish · Associate in Arts for Transfer</td>
<td>132</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>133</td>
</tr>
<tr>
<td>Theatre Arts · Associate in Arts for Transfer</td>
<td>133</td>
</tr>
<tr>
<td>Student Services</td>
<td>135</td>
</tr>
<tr>
<td>Counseling Division</td>
<td>135</td>
</tr>
<tr>
<td>The Career/Transfer Center</td>
<td>135</td>
</tr>
</tbody>
</table>
Job Placement Center .................................................. 135
Financial Aid .......................................................... 136
Cooperative Agencies Resources for Education (CARE) ........ 140
Extended Opportunity Program and Services (EOP&S) ........ 140
Health Services ...................................................... 141
Veterans Resource Center .......................................... 141
Activities and Student Organizations ............................... 142
International Student Program .................................... 142
Instructional Resources and Special Programs .................... 143
Special Programs .................................................... 143
Enrichment Activities ................................................ 145
Learning Resources ................................................. 145
Specialized Courses .................................................. 146
Department Course Sequencing .................................. 146
English ..................................................................... 147
English as a Second Language ..................................... 148
Mathematics ............................................................. 149
College and District Policies ....................................... 150
Students Rights & Responsibilities, Academic Freedom ....... 150
Academic Renewal .................................................... 151
Action Gathering ...................................................... 152
Auditing .................................................................... 152
Course Repetition ...................................................... 152
Student Accessibility Services (SAS) Program .................... 153
Drug Free Work Place ............................................... 154
Informed Consent ...................................................... 155
Release of Student Information ................................... 155
Policy on Consensual Relationships ............................... 155
Sexual Harassment/Discrimination ................................ 155
Student Complaint Process ......................................... 157
Drug-Free Campus Policy .......................................... 163
Smoking Policy .......................................................... 163
Student Success & Support Program ............................... 163
Student Record Privacy Law ....................................... 164
Student Grievance .................................................... 166
Crime Policy ............................................................ 168
Student Organizations ............................................... 170
Student-Right-to-Know Completion and Transfer Rates .... 170
Soliciting Funds or Business on Campus ......................... 170
Graduation/Certificate/General Education Requirements ...... 171
Associate Degree Graduation Requirements ..................... 171
Certificates of Achievement ....................................... 171

Certificates of Specialization ...................................... 171
Associate in Arts General Education (GE) Pattern ............. 171
Associate in Science General Education (GE) Pattern ....... 176
California State University General Education (GE) Breadth Requirements .............................................. 179
Intersegmental General Education Transfer Curriculum (IGETC) .......................................................... 183
Course Identification Numbering System (C-ID) ............... 186
General Education Reciprocity .................................... 188
Transfer to Four-Year Institutions ................................ 189
Transferring to a Four-Year College/University ............... 189
Transfer Admission Agreements (TA) and Transfer Admission Guarantee (TAG) ......................................... 189
Associate Degrees for Transfer (ADT) ............................ 189
California State University (CSU) ................................ 190
University of California (UC) ...................................... 191
Certification of General Education for Transfer to CSU and UC 191
Private and Out-of-State Colleges/Universities .................. 191
Academic Regulations .............................................. 192
Academic Freedom ................................................... 192
Attendance Requirements ......................................... 192
Grades ................................................................. 192
Degrees and Certificates ............................................ 196
Administration, Faculty and Classified ......................... 197
Advisory Boards ...................................................... 207
Course Descriptions and Information ......................... 213
Course Descriptions .................................................. 213
Accounting (ACCTG) .................................................. 214
Adapted Physical Education (APE) ............................... 215
Administration of Justice (AJ) ...................................... 216
Air Conditioning (AIRC) ............................................ 219
Alcohol and Drug Studies (ADS) .................................. 220
Anthropology (ANTH) .............................................. 225
Arabic (ARAB) .......................................................... 225
Art (ART) ................................................................ 225
Astronomy (ASTRO) .................................................. 229
Biology (BIOL) .......................................................... 229
Broadcasting (BROAD) ............................................. 231
Business (BUS) .......................................................... 231
Chemistry (CHEM) .................................................... 233
Communication Studies (COMS) ................................. 234
Computer Applications (CA) ....................................... 235
Computer Information Systems (CIS) ............................ 237
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Technology (CNSTR)</td>
<td>242</td>
</tr>
<tr>
<td>Cosmetology (COS)</td>
<td>245</td>
</tr>
<tr>
<td>Dance (DANCE)</td>
<td>246</td>
</tr>
<tr>
<td>Dental Assisting (DENT)</td>
<td>251</td>
</tr>
<tr>
<td>Early Childhood Education (ECE)</td>
<td>254</td>
</tr>
<tr>
<td>Economics (ECON)</td>
<td>258</td>
</tr>
<tr>
<td>Education (EDUC)</td>
<td>258</td>
</tr>
<tr>
<td>Emergency Medical Services (EMS)</td>
<td>259</td>
</tr>
<tr>
<td>Emerging Technology (ETEC)</td>
<td>260</td>
</tr>
<tr>
<td>English (ENGL)</td>
<td>260</td>
</tr>
<tr>
<td>English As a Second Language (ESL)</td>
<td>263</td>
</tr>
<tr>
<td>Environmental Science (ENVIR)</td>
<td>265</td>
</tr>
<tr>
<td>Ethnic Studies (ETH)</td>
<td>265</td>
</tr>
<tr>
<td>Facilities Maintenance Technology (FMT)</td>
<td>267</td>
</tr>
<tr>
<td>Family and Consumer Studies (FCS)</td>
<td>268</td>
</tr>
<tr>
<td>French (FREN)</td>
<td>268</td>
</tr>
<tr>
<td>Geography (GEOG)</td>
<td>269</td>
</tr>
<tr>
<td>Geology (GEOG)</td>
<td>269</td>
</tr>
<tr>
<td>Global Studies (GLOBL)</td>
<td>270</td>
</tr>
<tr>
<td>Guidance (GUIDE)</td>
<td>270</td>
</tr>
<tr>
<td>Health Education (HED)</td>
<td>272</td>
</tr>
<tr>
<td>Health Science (HSCI)</td>
<td>273</td>
</tr>
<tr>
<td>History (HIST)</td>
<td>273</td>
</tr>
<tr>
<td>Humanities (HUMNT)</td>
<td>274</td>
</tr>
<tr>
<td>Ironworker Apprenticeship (IRON)</td>
<td>275</td>
</tr>
<tr>
<td>Japanese (JAPAN)</td>
<td>277</td>
</tr>
<tr>
<td>Journalism (JOURN)</td>
<td>278</td>
</tr>
<tr>
<td>Kinesiology, Wellness and Athletics (KIN)</td>
<td>280</td>
</tr>
<tr>
<td>Kinesiology-Athletics (KINA)</td>
<td>280</td>
</tr>
<tr>
<td>Kinesiology-Athletics, Men (KINAM)</td>
<td>280</td>
</tr>
<tr>
<td>Kinesiology-Athletics,Women (KINAW)</td>
<td>281</td>
</tr>
<tr>
<td>Kinesiology-Wellness (KINPE)</td>
<td>282</td>
</tr>
<tr>
<td>Labor Studies (LABOR)</td>
<td>284</td>
</tr>
<tr>
<td>Laser Technology (LASER)</td>
<td>284</td>
</tr>
<tr>
<td>Learning Skills (LS)</td>
<td>285</td>
</tr>
<tr>
<td>Library Studies (LIB)</td>
<td>286</td>
</tr>
<tr>
<td>Machine Technology (MACH)</td>
<td>286</td>
</tr>
<tr>
<td>Mathematics (MATH)</td>
<td>288</td>
</tr>
<tr>
<td>Meat Cutting Apprenticeship (MCUT)</td>
<td>292</td>
</tr>
<tr>
<td>Medical Assisting (MA)</td>
<td>292</td>
</tr>
<tr>
<td>Meteorology (METEO)</td>
<td>294</td>
</tr>
<tr>
<td>Music (MUSIC)</td>
<td>295</td>
</tr>
<tr>
<td>Oceanography (OCEAN)</td>
<td>296</td>
</tr>
<tr>
<td>Philosophy (PHIL)</td>
<td>296</td>
</tr>
<tr>
<td>Photography (PHOTO)</td>
<td>297</td>
</tr>
<tr>
<td>Physics (PHYS)</td>
<td>298</td>
</tr>
<tr>
<td>Political Science (POLSC)</td>
<td>299</td>
</tr>
<tr>
<td>Psychology (PSYCH)</td>
<td>299</td>
</tr>
<tr>
<td>Reading (READ)</td>
<td>301</td>
</tr>
<tr>
<td>Real Estate (REST)</td>
<td>301</td>
</tr>
<tr>
<td>Sign Language (SL)</td>
<td>303</td>
</tr>
<tr>
<td>Sociology (SOC)</td>
<td>303</td>
</tr>
<tr>
<td>Solar &amp; Renewable Energy (SOLAR)</td>
<td>304</td>
</tr>
<tr>
<td>Spanish (SPAN)</td>
<td>304</td>
</tr>
<tr>
<td>Theatre Arts (THEAT)</td>
<td>305</td>
</tr>
<tr>
<td>Transportation (TRANS)</td>
<td>307</td>
</tr>
<tr>
<td>Vietnamese (VIET)</td>
<td>308</td>
</tr>
<tr>
<td>Work Experience (WE)</td>
<td>308</td>
</tr>
<tr>
<td>Course Information Keys</td>
<td>308</td>
</tr>
<tr>
<td>College Credit for Advanced Placement (AP) Tests</td>
<td>311</td>
</tr>
<tr>
<td>International Baccalaureate (IB) Exams</td>
<td>312</td>
</tr>
<tr>
<td>College Level Examination Program (CLEP)</td>
<td>313</td>
</tr>
<tr>
<td>Index</td>
<td>315</td>
</tr>
</tbody>
</table>
INTRODUCTION

San José City College
2019-2020 Catalog
2100 Moorpark Avenue
San Jose, CA 95128-2799
www.sjcc.edu

Main number (408) 288-3700. For all other inquiries, call (408) 298-2181 ext. 3934 or ext. 3746 or TTY 408-288-3746; 866-939-8685; joanne.nakaso@sjcc.edu.

San José City College is part of the San José Evergreen Community College District. We are accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

The San José Evergreen Community College District and San José City College have made every reasonable effort to determine that all information in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the Administration of the San José Evergreen Community College District or San José City College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add, amend, or repeal any of the Rules, Regulations, Policies and Procedures, consistent with applicable laws.

This publication can be made in alternate formats, such as large print, audiotape or computer disk. Requests can be made by calling 408-298-2181 ext. 3934 or ext. 3746 or TTY 408-288-3746; 866-939-8685; joanne.nakaso@sjcc.edu.

About the College

Celebrating an existence which spans 98 years, San José City College continues to provide San José and Milpitas residents a community college education of unmatched quality. From its modest beginnings in 1921, San José City College has delivered its educational mission with integrity, sustained vitality, and a continuing awareness as to the need for change and innovation in the context of its dynamic communities.

For many years, San José City College operated in downtown San José. San José Unified School District assumed control of the College’s operation in 1953, moving it to its present Moorpark Avenue location. In 1958, the name was changed to San José City College. A decade later, an independent San José Junior College District was created.

Today, the San José-Evergreen Community College District (formed in 1963) serves more than seven hundred thousand residents within its 303 square mile boundaries, including the San José and Milpitas Unified School Districts and East Side Union High School District. As a result of a 1965 Citizen’s Advisory Committee Study, a long-range plan resulted in the acquisition of two campus sites on the district’s east side. Evergreen Valley College opened its doors to students in 1975 at its 155-acre campus in southeast San José.

Currently, San José City College enrolls more than 14,000 students annually, compared to its initial enrollment of 86 in 1921. The College offers curriculum for students seeking career preparation, transfer to a four-year college or university. A strong core of general education and major courses required for transfer are offered in addition to quality programs in basic skills preparation. The College offers a variety of Associate Degrees and certificate programs leading directly to workplace readiness and gainful employment. During the 2017-2018 academic year, 1,287 degrees and/or certificates were earned. Of those 668 were Associate Degrees and 619 were Certificates. The diverse student body reflects the changing demographics of California’s various racial/ethnic groups: 6% African American, 23% Asian, 14% Caucasian, 43% Hispanic, ~1% Native American, ~1% Pacific Islander, 5% Other or non-responsive. Comprehensive programs and services support the diversity of the community of which San José City College is so rightfully proud.

San José City College - 2019-2020
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucha Ortega, Ed.D.</td>
<td>Acting Vice President, Student Affairs</td>
</tr>
<tr>
<td>Elizabeth Pratt, Ed.D.</td>
<td>Vice President, Academic Affairs</td>
</tr>
<tr>
<td>Lena Tran, Ed.D.</td>
<td>Vice President, Strategic Partnerships and Workforce Innovation</td>
</tr>
<tr>
<td>Joe Andrade</td>
<td>Manager, Facilities</td>
</tr>
<tr>
<td>Eliazer Ayala-Austin, Ed.D.</td>
<td>Division Dean, Counseling and Matriculation</td>
</tr>
<tr>
<td>Blake Balajadia</td>
<td>Director, Student Development &amp; Activities</td>
</tr>
<tr>
<td>Ilder A. Betancourt Lopez, Ed.D.</td>
<td>Division Dean, Humanities and Social Science</td>
</tr>
<tr>
<td>Celia Cruz-Johnson, Ph.D.</td>
<td>Division Dean, Language Arts</td>
</tr>
<tr>
<td>Elizabeth Gonzalez, Ph.D.</td>
<td>Interim Director, Metas Program</td>
</tr>
<tr>
<td>Robert Gutierrez</td>
<td>Interim Division Dean, Mathematics and Science</td>
</tr>
<tr>
<td>Lamel Harris</td>
<td>Division Dean, Kinesiology and Athletics</td>
</tr>
<tr>
<td>Minh-Hoa Ta, Ed.D.</td>
<td>Division Dean, Business and Workforce Development</td>
</tr>
<tr>
<td>Susan Hines, Ph.D.</td>
<td>Division Dean, Library, Learning Resources and Distance Education</td>
</tr>
<tr>
<td>Takeo Kubo</td>
<td>Director, Financial Aid</td>
</tr>
<tr>
<td>Joyce Lui, Ph.D.</td>
<td>Dean, Research, Planning and Institutional Effectiveness</td>
</tr>
<tr>
<td>Michael Mooney</td>
<td>Director, College Extension at Milpitas</td>
</tr>
<tr>
<td>Deanna Herrera</td>
<td>Acting Director, College Fiscal Services</td>
</tr>
<tr>
<td>Teresa Paiz</td>
<td>Director, Admissions and Records</td>
</tr>
<tr>
<td>Edina Rutland, Ph.D.</td>
<td>Associate Director, Student Accessibility Services</td>
</tr>
<tr>
<td>Christiann Desmond, Ed.D.</td>
<td>Associate Director, Business and Workforce Development</td>
</tr>
<tr>
<td>Christine Jensen, Ed.D.</td>
<td>Associate Director, Business and Workforce Development</td>
</tr>
</tbody>
</table>
President’s Message

This year, as we approach our centennial anniversary, San José City College has embarked on new projects and programs to further enrich the lives of our students and the community. As the most senior community college in Silicon Valley, we blend tradition with new technology to bring the very best to one of the most diverse communities. We continue the tradition of excellent student services and high quality instruction to the South Bay. This catalog outlines the degrees, certificates, programs and services presented to students and the community. The most important part of San José City College is you! You, the students, are the reason we continue to strive for academic excellence, institutional effectiveness, continuous campus improvement, and building connections to the community.

San José City College has experienced faculty present a robust and eclectic academic curriculum while our student services provide the support to help you reach your goals. We offer numerous degrees and certificates to meet your educational and career aspirations. From 1 semester to multi-year programs, SJCC has something for everyone. SJCC prides itself on career programs that combine classroom learning and hands on training to help you succeed in the job market.

Quick Facts about California Community College System

- The California Community College System serves more than 2.3 million students annually
- A student who graduates with an associate degree earns an average of $1.6 million in their lifetime and $400,000 more than a student with a high school diploma
- Almost two-thirds of graduates of the California State University system and one-third of the University of California system transferred from a California Community College

Did You Know That...

- SJCC offers more than 100 Associate Degrees for Transfers, Associate Degrees, and Certificates
- SJCC is the largest provider of training in manufacturing in Santa Clara County and provides work force training in technology programs around the bay area
- SJCC is a proud recipient of Title V grant, focused on serving Latinx populations

To find out more about San José City College, please visit our website at www.sjcc.edu. We look forward to seeing you from the first day of classes to graduation. Welcome to San José City College and congratulations on the first step to your future.

Roland Montemayor
Acting President, San José City College
Chancellor's Message

Byron D. Clift Breland, Ph.D.
Chancellor
San José-Evergreen Community College District

As Chancellor, I am honored to serve San José – Evergreen Community College District and the Silicon Valley community by building on the great work happening in our District. I am proud to serve in this role and have an unwavering commitment to our students’ success. It is my honor and privilege to build on our legacy of offering a welcoming learning environment and a diverse, student-centered approach that prioritizes quality education and training. The San José – Evergreen Community College District consists of San José City College, Evergreen Valley College, Milpitas College Extension, and the Community College Center for Economic Mobility.

Our District’s core values of Opportunity, Equity, and Social Justice are reflected in all that we do to advance our educational mission. As a comprehensive community college District, San José – Evergreen offers transfer and career education programs, as well as customized training to meet our mission of providing academic opportunities and workforce development for current jobs and jobs of the future. We are committed to facilitating our students’ personal and professional success, and building our local and regional workforce.

The San José – Evergreen District partners with many local industries in business and technology to provide industry-driven curriculum and programs, as well as four-year colleges and universities to ensure seamless transfer of credit and program pathways as we strive to deliver and develop the latest cutting-edge technology, modern training facilities, and innovative learning options for students.

Each of our colleges has adopted some of the high-impact practices known to deepen students’ engagement in the college experience. These practices include learning communities, first-year seminars and experiences for new college students, apprenticeships, and academic goal setting and planning tools that direct students on a path to degree completion and transfer.

We are excited to announce that the San José Promise Scholarship program, available at both San José City College and Evergreen Valley College, will continue for the 2019-2020 school year, covering the full cost of tuition and fees, textbooks, VTA pass, and summer bridge program costs for participating students.

Our students come to us with visions of their future. Whether a student’s goal is to transfer to a university; build up their writing, reading, and math abilities; or master essential workforce skills; we stand ready to help our students achieve their dreams.

As you explore our catalog, you will learn much about San José – Evergreen Community College District. We also welcome you to visit our District and college websites to discover how our students become actively engaged and achieve success through our extensive and highly regarded programs and services. You will see that we have an impressive selection of instructional programs that are challenging and keep pace with the evolving needs of the workforce and the ‘new economy’. Whether you are seeking to transfer to a four-year institution, take a single course, or utilize the many resources available at our colleges, you will find our District to be committed to serving its students and community.

Sincerely,
Byron D. Clift Breland, Ph.D.
Chancellor
Non-Discrimination Policy

Board Policy 3410

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The District Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or because of his/her association with a person or group with one or more of these actual or perceived characteristics.

Also see AP 3410 titled Nondiscrimination, BP/AP 3430 titled Prohibition of Harassment, and AP 3435 titled Discrimination and Harassment Complaints and Investigations.
GENERAL INFORMATION

- Institutional Planning (p. 12)
- Mission, Vision, Values, Goals (p. 12)
- College Philosophy (p. 13)
- General Education Philosophy (p. 13)
- General Education Student Learning Outcomes (p. 13)
- Accreditation (p. 14)
- Statement of Compliance (p. 14)
- Professional Code of Ethics (p. 15)
- Civility Statement (p. 15)
- Changes in Rules and Policies (p. 15)

Institutional Planning

San José City College uses an Integrated Planning Model that serves as a framework to guide its comprehensive planning efforts (Administrative Procedure 3250).

- San José City College and the District Office, through established committees with representation from faculty, administration, classified professionals, and students, will review and recommend planning decisions related to human, physical, technology, and financial resources.

Applying the criteria of accreditation standards, the planning process will be guided by adopted vision, mission, and core values statements and will develop specific goals, objectives, and strategies, which have measurable outcomes and specific accountability.

Action plans will be reviewed and revised annually and approved by the respective planning bodies.

- Institutional effectiveness research, program reviews, and individual unit plans are utilized in the planning process, which is intended to complement and inform the resource allocation process.
- The Board may assist in developing the general institutional mission and goals for the comprehensive plans through a variety of means, including, but not limited to, Board Ends Policies, the Chancellor’s evaluation process, the Board/Chancellor retreat, and any time the Board reviews curriculum items.
- The District Chancellor establishes broad goals that stem from the District’s Core Values and support the Vision. All colleges and locations within the District establish goals that are in line with the District’s and consistent with that location’s Core Values, Mission, and Vision.
- Long-range planning, including Educational and Facilities Master Planning, Integrated Plan, Student Equity, and other planning is aligned with the District and College’s strategic goals which are aligned with the mission, vision, and values.
- The District Chancellor has established the following strategic goals for 2018 through 2025.

  Strategic Priority 1: Student Success

The San José-Evergreen Community College District will improve student success through a culture of evidence by providing structured educational pathways and continuous support services that align with their educational and career goals and promote responsible global citizenship and civic engagement.

  Strategic Priority 2: Workforce & Economic Development

The San José-Evergreen Community College District will support economic mobility of our diverse community by responding to the workforce needs of the Silicon Valley region.

  Strategic Priority 3: Organizational Effectiveness & Sustainability

The San José-Evergreen Community College District will develop and utilize systems that promote institutional effectiveness, fiscal sustainability, and accountability.

  Strategic Priority 4: Technology

The San José-Evergreen Community College District will invest in secure information technology solutions and instructional technology that enhance the learning and working environment and support guided pathways, institutional effectiveness, and student success.

  Strategic Priority 5: Communication

The San José-Evergreen Community College District will engage in effective communication with internal and external audiences to improve stakeholder satisfaction.

  Strategic Priority 6: Total Work Environment

The San José-Evergreen Community College District will promote a total work environment that contributes to the success and development of its students and employees.

Mission, Vision, Values, Goals

The mission of San Jose City College is to serve our students and the community by offering high quality, relevant, and innovative instruction for basic skills, career pathways, university transfer, and life-long learning. We strive to accomplish this by awarding certificates and associate degrees to eligible students taught in a multicultural environment where student achievement, successful learning and social justice are highly valued, supported, and continually assessed.

The vision of San José College is to be an educational institution of excellence through:

- The guiding principles of opportunity, equity, and open, equitable access for student success and achievement.
- An exceptional learning environment that challenges and empowers students through teaching excellence, robust student support programs, innovation, and state-of-the-art technologies that prepare students with the knowledge, relevant transferable skills, creativity, ethics and values to succeed and thrive in a dynamic healthy global environment.
- A culture of inquiry and evidence that is characterized by the commitment of faculty, staff and students to be accountable for learning excellence through the assessment of measurable and meaningful learning outcomes that lead to improved learning, and to inform data-driven decisions that foster adaptability in programs and services.

The values of San José College are:
The college strategic goals are:

1. Promote Student Success
2. Expand Partnerships with Our External Communities
3. Enhance Employee Development
4. Foster Cultural Competence
5. Increase Campus Safety
6. Expand Resource Development

College Philosophy

The College's rich history shapes the current operational philosophy. The diverse student body arrives at the college with a wide range of individual interests, achievement and career goals. The College offers programs and services that provide access and opportunities, and believes that growth toward full recognition and use of individual abilities is the inalienable right of every citizen. This is enhanced by the professional counseling and guidance by faculty and staff deeply committed to such principles and philosophy.

The College believes that high quality instruction must be offered in all courses and programs and that faculty guarantee such standards by continuously reexamining teaching standards and instructional programs, guided by sustained intellectual inquisitiveness, tolerance and a deep respect for learning.

We believe a wide variety of curricula must be available to provide students of different interests, sensibilities and goals the opportunity and motivation to succeed at a high scholastic level.

We believe that we must stimulate students to think critically and creatively, to recognize and enhance personal capabilities, so as to participate effectively in a dynamic, increasingly global, society.

We believe that we have an obligation to respond to the academic and cultural needs of our community; to maintain a leadership role in defining and clarifying the needs and aspirations of the community; to provide for their realization through services within the functions of this college as an educational institution; and to warrant community support through dedication to excellence in learning.

General Education Philosophy

In accordance with the mission, vision, and values, the general educational philosophy provides that students who complete a degree program at San José City College will engage in a well-planned and executed program of general education that:

• Fosters personal growth and lifelong learning
• Presents and interrelates with a broad range of human knowledge and thought
• Expands the range of scientific, intellectual, and aesthetic experiences, interests, and abilities
• Develops effective personal, interpersonal, and social skills
• Assists in the process of clarifying and applying values in daily life
• Fosters a sense of civic responsibility

Helping our students achieve these general education learning outcomes is a shared responsibility in all coursework and across all programmatic functions at the College. General education learning outcomes include a specific focus on such topics as:

• Aesthetic Sensitivity
• Civic Responsibility and Involvement
• Civility
• Computer Competency
• Critical Analysis/Logical Thinking
• Individual, Cultural and International Diversity
• Ethical Principles
• Historical Sensitivity
• Information Competency
• Personal Integration
• Interpersonal Skills
• Oral Communication
• Political Awareness
• Scientific and Quantitative Reasoning
• Social Responsibility
• Working in Groups
• Written Communication
• Critical Reading Skills
• Economic Theory

All students achieve these learning outcomes, in part, through participation in a general education core curriculum that includes work in:

• Written Communication
• Oral Communication
• Critical Thinking
• Physical Sciences
• Life Sciences
• Quantitative Reasoning
• Fine Arts, Humanities
• Social and Behavioral Science
• Lifelong Understanding and Self Development
• Physical Health and Activity
• Cultural Diversity/Ethnic Studies

A concentration of major courses combined with general education will comprise an Associate Degree.

General Education Student Learning Outcomes

In alignment with its history and associated philosophy, San José City College's rich learning environment has yielded a set of General Education Student Learning Outcomes (GESLOs), which specifically target the following six outcomes as specific goals for all students as measurable outcomes of their San José City College educational experience:
1. Communication
Students will communicate effectively including reading, writing, speaking and listening.

2. Critical and Analytical Thinking
Students will analyze problems using evidence and sound reasoning to render decisions.

3. Global Awareness and Social Justice
Students will demonstrate an awareness of social, economic, ecological, historical, and cultural differences and their implications.

4. Personal Responsibility, Ethics and Civility
Students will demonstrate personal and civic responsibility and professional integrity.

5. Technology
Students will utilize technology effectively for informational, academic, personal and professional needs.

6. Aesthetics and Creativity
Students will develop an appreciation of the arts and engage in the creative process.

In support of these General Education Student Learning Outcomes all San José City College students are expected to demonstrate proficiency in reading, writing, and mathematics. The successful completion of college level reading, writing, and mathematics courses are therefore required of all degree candidates. In direct support of these outcome expectations, special courses and assistance are provided to students through the various learning skills centers at the College. Additionally, faculty and staff are available to provide help, strategic support, encouragement, and direction to students. Each course in the degree programs offered by the College provides students with opportunities to develop critical thinking and the additional skills required by universities and today's competitive global employment marketplaces. By the time students have completed their Associate Degree objectives at San José City College, they will have a firm foundation of knowledge and skills leading to success in future personal and career pursuits directly pursuant to gainful employment.

Accreditation
San José City College is a public, two-year community college accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

10 Commercial Boulevard, Suite 204
Novato, CA 94949
(415) 506-0234

College also operates by authority of the Board of Governors of the California Community Colleges and the Board of Trustees of the San José-Evergreen Community College District. Accreditation information can be found on the San José City College website at: http://www.sjcc.edu/discover-sjcc/accreditation.

Dental Assisting

The Registered Dental Assisting Program at San José City College has full accreditation status from the Commission on Dental Accreditation of the American Dental Association and is approved by the Dental Board of California.

Statement of Compliance
San José City College maintains an atmosphere that is welcoming to all students and conducive to their academic and personal success. The College provides an environment free from all forms of harassment, in which students and employees are treated with respect and dignity.

San José City College does not discriminate on the basis of race, religion, color, ethnic group identification, gender, national origin, age, marital status, sexual orientation, organizational affiliation, political beliefs, veteran status, language accent, immigration status, ancestry, transgender, and physical or mental disability. Limited English skills are not a barrier to programs and services at the College. San José City College is in full compliance with:

- Title VI of the Civil Rights Act (1964)-pertaining to race, color and national origin;
- Title VII of the Civil Rights Act (1964)-pertaining to religion and gender;
- Title IX of the Educational Amendments (1972)-pertaining to gender;
- Sections 503 and 504 of the Rehabilitation Act (1972)-pertaining to disability;
- Age Discrimination in Employment Act (1974)-pertaining to age; and
- Americans with Disabilities Act (1990)-pertaining to disability.

Students who believe they have been discriminated against should contact the following offices for specific information:

Campus Diversity Officer
Dr. Lucha Ortega
Acting Vice President of Student Affairs
(408) 288-3146

Americans with Disabilities Act Coordinator:
Dr. Eliazer Ayala-Austin
Dean of Counseling and Matriculation
(408) 288-3772 or eliazer.ayala-austin@sjcc.edu

Title IX and Gender Equity Coordinator
Dr. Lucha Ortega
Acting Vice President of Student Affairs
(408) 288-3146

Student Accessibility Services
Dr. Edina Rutland
Associate Dean
(408) 831-3131 or edina.rutland@sjcc.edu

Inquiries may also be addressed to the:
United States Department of Education Office of Civil Rights
San Francisco Office, Old Federal Building
50 United Nations Plaza, Room 239
San Francisco, CA 94102-4912
Call (415) 556-4275 or fax (415) 437-7783

Dental Assisting
Professional Code of Ethics

The San José City College Code of Ethics was developed with input from representatives of each constituent group at San José City College including faculty, staff and management. Inherent in this code is the belief that each employee and student has the right to dignity and respect.

We, the employees of San José City College, agree to act in a responsible and ethical manner in the workplace, and by acting in a way that encourages our peers, students, and colleagues to do the same.

We support the following principles:

• To work in a professional manner with a mutual respect for individual differences.
• To maintain an open dialogue on issues while respecting differing opinions of colleagues and students alike.
• To be open and honest in dealing with students and colleagues and understand the value of having positive collegial relationships.
• That our collective responsibility is to create a positive environment that fosters respect for others and their cultural contributions, and to respect the academic curiosity of our students, colleagues and staff at San José City College.

This document, nor the beliefs herein represented, in no way limit the rights or duties of the employees of SJCC as provided for by Code, Law, Board Policy, Procedure or by the contract.


Civility Statement

We the students, employees, and trustees at SJCCD are committed to a conscious demonstration of mutual respect - for people, for their roles, for their knowledge and expertise.

While no civility statement can guarantee considerate and principled conduct, the values set forth below represent institutional ideals and should serve as guide posts.

Respect, civility, integrity and honesty are not just words; they are intentions that must be present in our interactions with one another.

Civility requires cooperation, tolerance, forgiveness, acceptance, inclusiveness, kindness, compassion, courtesy, perception, and patience. It is expressed not only in the words we choose, but also in our tone, demeanor, and actions.

We honor the right of expression as a hallmark of learning, and we treasure intellectual freedom, tempered with respect for the rights of others, even when individual or group points of view are controversial or out of favor with prevailing perspectives. Individuals should not feel intimidated or be subject to reprisal for voicing their concerns, or for participating in governance or policy making.

An individual’s perception of what is or is not civil conduct can be influenced by their culture and life experiences. We can all use assistance from time to time in understanding or seeing behaviors through the eyes of another person. We need to acknowledge these differences and be open to receiving feedback from someone who may perceive something we have done, without intent, as being uncivil. We also need to evaluate our own expectations of civility to ensure that we are not setting an unrealistically high bar.

In the face of incivility, silence can indicate consent; we each have responsibility to speak out to counteract incivility.

Guide Posts:

• Civility begins with me.
• Each person is responsible for creating and maintaining a positive place to learn and to work, where everyone can flourish.
• Take responsibility for one’s own choices. Accept your responsibility to engage courteously in all forms of communication (oral, written, and electronic).
• Listening, not just hearing, but listening with respect, is the proper response to others.
• Regardless of status, everyone has worth and dignity which should be valued.
• Recognize contributions of others and value their opinions.
• All members of the community are responsible for and expected to exemplify and promote civility, integrity, and concern for the common good.
• Demonstrate and promote fair and just treatment; practice forgiveness and compassion.

Approved by College Advisory Council on May 20, 2012. Approved by SJCCD Board of Trustees on October 8, 2013.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this Catalog, students and others who use this Catalog should note that laws, rules, and policies change from time to time and these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and policies adopted by the Board of Trustees of the San José-Evergreen Community College District, or by the Chancellor or designee of the institution.
ADMISSION AND REGISTRATION PROCEDURES

- Academic Calendar (p. 16)
- Application for Admission (p. 17)
- Residency Requirements (p. 17)
- AB 540 (p. 20)
- International Students (p. 20)
- Credit (p. 20)
- Admission Guide (p. 21)
- Enrollment Priorities (p. 23)
- Assessment and Advisement/Counseling Information (p. 24)
- Classification of Students (p. 24)
- Minimum Unit Requirements (p. 24)
- Maximum Unit Load (p. 24)
- Retention of Student Files (p. 24)
- Parking Permits (p. 25)
- Student Success & Support Program (p. 25)
- Fees (p. 27)

Academic Calendar

Summer Session 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 17</td>
<td>Summer Session begins</td>
</tr>
<tr>
<td>June 23</td>
<td>LAST DAY TO DROP Summer classes for a refund of eligible fees</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO DROP with a &quot;W&quot;</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO ADD using add codes on MyWeb</td>
</tr>
<tr>
<td>June 24</td>
<td>Census Day</td>
</tr>
<tr>
<td>June 28</td>
<td>DEADLINE TO SUBMIT Graduation/Certificate Petitions for Summer 2019</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO SUBMIT Pass/No Pass forms to Admissions &amp; Records</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day Holiday Observed-campus closed</td>
</tr>
<tr>
<td>July 15</td>
<td>LAST DAY TO DROP Summer classes with a W</td>
</tr>
<tr>
<td>July 25</td>
<td>Summer Session Ends</td>
</tr>
<tr>
<td>August 5</td>
<td>Summer 2019 Grades available on MyWeb</td>
</tr>
</tbody>
</table>

Fall Semester 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2</td>
<td>Labor Day Holiday – campus closed</td>
</tr>
<tr>
<td>September 3</td>
<td>Fall Semester Begins</td>
</tr>
<tr>
<td>September 15</td>
<td>LAST DAY TO DROP Fall REGULAR session classes without receiving a &quot;W&quot; on record or being assessed fees.</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO DROP Fall REGULAR session classes for a refund of registration fees</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO ADD via MyWeb using Add codes for Fall REGULAR session classes (10 pm)</td>
</tr>
<tr>
<td>September 16</td>
<td>CENSUS DAY</td>
</tr>
</tbody>
</table>

Winter Intersession 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 12, 2019</td>
<td>Registration Start Date</td>
</tr>
<tr>
<td>January 1</td>
<td>New Year's Day – campus closed</td>
</tr>
<tr>
<td>January 2</td>
<td>Winter Intersession Begins</td>
</tr>
<tr>
<td>January 3</td>
<td>LAST DAY TO ADD Intersession classes via MyWeb <a href="http://myweb.sjeccd.edu">http://myweb.sjeccd.edu</a> using Add Codes (10 pm)</td>
</tr>
<tr>
<td>January 5</td>
<td>LAST DAY TO DROP Winter Intersession classes with eligibility for a refund of registration fees</td>
</tr>
<tr>
<td>January 6</td>
<td>Census Date</td>
</tr>
<tr>
<td>January 17</td>
<td>LAST DAY TO DROP a Winter Intersession class and receive a &quot;W&quot; on record</td>
</tr>
<tr>
<td>January 20</td>
<td>Martin Luther King, Jr. Day – campus closed</td>
</tr>
<tr>
<td>January 23</td>
<td>Winter Intersession 2020 Ends</td>
</tr>
</tbody>
</table>

Spring Semester 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 12, 2019</td>
<td>Registration Start Date</td>
</tr>
<tr>
<td>January 27</td>
<td>Spring REGULAR session Begins</td>
</tr>
<tr>
<td>February 9</td>
<td>LAST DAY TO DROP Spring REGULAR classes with eligibility for a refund of registration fees</td>
</tr>
<tr>
<td></td>
<td>LAST DAY TO ADD Spring REGULAR classes via MyWeb <a href="http://myweb.sjeccd.edu">http://myweb.sjeccd.edu</a> using Add codes (10 pm)</td>
</tr>
<tr>
<td>February 10</td>
<td>LAST DAY TO DROP Spring REGULAR classes without receiving a &quot;W&quot; on record or being assessed fees</td>
</tr>
<tr>
<td></td>
<td>Census Date</td>
</tr>
<tr>
<td>February 14-17</td>
<td>President's Day Holiday – campus closed</td>
</tr>
<tr>
<td>February 21</td>
<td>LAST DAY TO SUBMIT Pass/No Pass forms to the Office of Admissions and Records</td>
</tr>
<tr>
<td>March 27</td>
<td>Professional Development Day - No classes held</td>
</tr>
<tr>
<td>April 11-15</td>
<td>Spring Break – No classes held</td>
</tr>
</tbody>
</table>
The District shall publish the residence determination date and summary of the rules and regulations governing residence determination and classification in the District catalog or addenda thereto.

**Rules Determining Residence**

- A student who has resided in the state for more than one year immediately preceding the residence determination date is a resident.

- A student who has not resided in the state for more than one year immediately preceding the residence determination date is a nonresident.

The residence of each student enrolled in or applying for enrollment in any class or classes maintained by this District shall be determined in accordance with the Education Code which states that every person has, in law, a residence. In determining the place of residence, the following rules are to be observed:

- Every person who is married or eighteen years of age, or older, and under no legal disability to do so, may establish residence.

- A person may have only one residence.

- A residence is the place where one returns in seasons of repose.

- A residence can be changed only by the union of act and intent.

- The residence can be changed by the appointment of a legal guardian.

- The residence of the parent with whom an unmarried minor child maintains his/her place of abode is the residence of the unmarried minor child. When the minor lives with neither parent, the minor’s residence is that of the parent with whom the last place of abode was maintained, provided the minor may establish his/her residence when both parents are deceased and a legal guardian has not been appointed.

- The residence of an unmarried minor who has a parent living cannot be changed by the minor’s own act, by the appointment of a legal guardian, or by relinquishment of a parent’s right of control.

**Residency Requirements**

**Administrative Procedure 5015**

**Residence Classification**

Residency classifications shall be determined for each student at the time of each registration and whenever a student has not been in attendance for more than one semester. Residence classifications are to be made in accordance with the following provisions:

- A residence determination date is that day immediately preceding the opening day of instruction for any session during which the student proposes to attend.

- Residence classification is the responsibility of the Dean of Enrollment Services or designee.

Students must be notified of residence determination within 14 calendar days of submission of application.
classification until he/she has resided in the state the minimum time necessary to become a resident.

- A student who has not been an adult for one year immediately preceding the residence determination date for the semester for which the student proposes to attend an institution shall have the immediate pre-majority-derived California residence, if any, added to the post-majority residence to obtain the one year of California residence.

- A student holding a valid credential authorizing service in the public schools of this state, who is employed by a school district in a full-time position requiring certification qualifications for the college year in which the student enrolls in an institution, shall be entitled to resident classification if each student meets any of the following requirements:
  - He/she holds a provisional credential and is enrolled in courses necessary to obtain another type of credential authorizing service in the public schools.
  - He/she holds a credential issued pursuant to Education Code Section 44250 and is enrolled in courses necessary to fulfill credential requirements.
  - He/she is enrolled in courses necessary to fulfill the requirements for a fifth year of education prescribed by subdivision (b) of Education Code Section 44259.

- A student holding a valid emergency permit authorizing service in the public schools of this state, who is employed by a school district in a full-time position requiring certification qualifications for the academic year in which the student enrolls at an institution in courses necessary to fulfill teacher credential requirements, is entitled to resident classification only for the purpose of determining the amount of tuition and fees for no more than one year. Thereafter, the student’s residency status will be determined under the other provisions of this procedure.

- A student who is a full-time employee of the California State University, the University of California or a community college, or of any state agency or a student who is a child or spouse of a full-time employee of the California State University, the University of California or a community college, or of any state agency may be entitled to resident classification, until the student has resided in the state the minimum time necessary to become a resident.

- A student who is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the armed forces of the United States stationed in this state on active duty shall be entitled to resident classification. If the member of the armed forces of the United States later transfers on military orders to a place outside this state, the student shall not lose his/her resident classification, so long as he/she remains continuously enrolled in the District.

- A student who is a member of the armed forces of the United States stationed in this state on active duty, except a member of the Armed Forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification only for the purpose of determining the amount of tuition and fees. If the student later transfers on military orders to a place outside this state, the student shall not lose his/her resident classification, so long as he/she remains continuously enrolled in the District.

- A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2015, and his/her dependents, regardless of the veteran’s state of residence is entitled to resident classification.

- An individual who is the child or spouse of a person who, on or after September 11, 2001, died in the line of duty while serving on active duty as a member of the Armed Forces who resides in California and enrolls in the community college within three years of the Service Member’s death in the line of duty following a period of active duty service of 90 days or more.

- A student who is a minor and resides with his/her parent in a district or territory not in a district shall be entitled to resident classification, provided that the parent has been domiciled in California for more than one year prior to the residence determination date for the semester, quarter or term for which the student proposes to attend.

- A student who is a Native American is entitled to resident classification for attendance at a community college if the student is attending a school administered by the Bureau of Indian Affairs located within the community college district.

- A student who is a federal civil service employee and his/her natural or adopted dependent children are entitled to resident classification if the parent has moved to this state as a result of a military mission realignment action that involves the relocation of at least 100 employees. This classification shall continue until the student is entitled to be classified as a resident, so long as the student continuously attends an institution of public higher education.

- A student who resides in California and is 19 years of age or under at the time of enrollment, who is currently a dependent or ward of the state through California’s child welfare system, or was served by California’s child welfare system and is no longer being served either due to emancipation or aging out of the system, may be entitled to resident classification until he/she has resided in the state the minimum time necessary to become a resident.

- A student who lives with a parent who earns a livelihood primarily by performing agricultural labor for hire in California and other states, and the parent has performed such labor in this state for at least two months per year in each of the two preceding years, and the parent resides in this District and the parent of the student has claimed the student as a dependent on his state or federal personal income tax return if he/she has sufficient income to have personal income tax liability shall be entitled to resident classification.

- A student who demonstrates financial need, has a parent who has been deported or was permitted to depart voluntarily, moved abroad as a result of that deportation or voluntary departure, lived in California immediately before moving abroad, attended a public or private secondary school in the state for three or more years, and upon enrollment, will be in his/her first academic year as a matriculated student in California public higher education, will be living in California, and will file an affidavit with the District stating that he/she intends to establish residency in California as soon as possible.
Right To Appeal

Students who have been classified as non-residents have the right to a review of their classification (Title 5 Section 54010 (a)). Any student, following a final decision of residence classification by the Dean of Enrollment Services, may make written appeal to the Vice President of Student Affairs within 30 calendar days of notification of final decision by the college regarding classification.

Appeal Procedure

The appeal is to be submitted to the Admissions Office which must forward it to the Vice President of Student Affairs within five working days of receipt. Copies of the original application for admission, the residency questionnaire, and evidence or documentation provided by the student, with a cover statement indicating upon what basis the residence classification decision was made, must be forwarded with the appeal.

The Vice President of Student Affairs shall review all the records and have the right to request additional information from either the student or the Admissions Office.

Within 30 calendar days of receipt, the Vice President of Student Affairs shall send a written determination to the student. The determination shall state specific facts on which the appeal decision was made.

Reclassification

A student previously classified as a non-resident may be reclassified as of any residence determination date. A residence determination date is that day immediately preceding the opening day of instruction for any session during which the student proposes to attend.

Petitions are to be submitted to the Admissions Office.

Petitions must be submitted prior to the semester for which reclassification is to be effective. Extenuating circumstances may be considered in cases where a student failed to petition for reclassification prior to the residency determination date. In no case, however, may a student receive a non-resident tuition refund after the date of the first census.

Written documentation may be required of the student in support of the reclassification request.

A questionnaire to determine financial independence must be submitted with the petition for reclassification. Determination of financial independence is not required for students who were classified as non-residents by the University of California, the California State University, or any other community college District (Education Code Section 68044).

A student shall be considered financially independent for purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent in the calendar year prior to the year the reclassification application is made;
- Has not lived and will not live for more than six weeks in the home of his/her parent during the calendar year the reclassification application is made.

A student who has established financial independence may be reclassified as a resident if the student has met the requirements of Title 5 Sections 54020, 54022, and 54024.

Failure to satisfy all of the financial independence criteria listed above does not necessarily result in denial of residence status if the one year requirement is met and demonstration of intent is sufficiently strong.

Financial dependence in the current or preceding calendar year shall weigh more heavily against finding California residence than financial dependence in the preceding second and third calendar years. Financial dependence in the current or preceding calendar year shall be overcome only if (1) the parent on whom the student is dependent is a California resident, or (2) there is no evidence of the student’s continuing residence in another state.

The Dean of Enrollment Services will make a determination, based on the evidence and notify the student not later than 14 days of receipt of the petition for reclassification.

Students have the right to appeal according to the procedures above.

Non-Citizens

The District will admit any non-citizen who is 18 years of age or a high school graduate.

If non-citizens are present in the United States illegally or with any type of temporary visa, they will be classified as non-residents and charged non-resident tuition unless they meet the exceptions contained below. [Persons holding the following visas are precluded from establishing residency: b-1, b-2, c, d-1, d-2, f-1, f-2, h-2, h-3, j-1, j-2, m-1, m-2, o-2, p-1, p-2, p-3, p-4, q, td, and tn* (*An unmarried minor child of undocumented parents: who is a United States citizen, is eligible to establish residency.)]

If, for at least one year and one day prior to the start of the semester in question, a non-citizen has possessed any immigration status that allows him/her to live permanently in the United States and he/she meets the California residency requirements, the student can be classified as a resident.

Any students who are U.S. citizens, permanent residents of the U.S., and aliens who are not nonimmigrants (including those who are undocumented), may be exempt from paying nonresident tuition if they meet the following requirements:

- high school attendance in California for three or more years;
- graduation from a California high school or attainment of the equivalent thereof;
- registration or enrollment in a course offered by any college in the District for any term commencing on or after January 1, 2002,
- completion of a questionnaire form prescribed by the California Community Colleges Chancellor and furnished by the District of enrollment, verifying eligibility for this nonresident tuition exemption; and
- in the case of a student without lawful immigration status, the filing of an affidavit that the student has filed an application to legalize his/her immigration status, or will file an application as soon as he/she is eligible to do so.

The initial residency classification will be made at the time the student applies for admission. Students may file residency questionnaire forms through the third week of the semester to request a review of their residency status. Final residency determination is made by the Dean of Enrollment Services or designee. Students may appeal the decision.
AB 540

If the student is not a United States citizen, or permanent resident, or on a visa that allows the student to establish California residency, then the student must be able to certify that they have applied for some form of permanent immigration status at least one year and one day prior to the beginning of the semester. Beginning January 1, 2002, AB 540 required that certain non-resident and undocumented students who have completed three years of high school in California or beginning January 1, 2015, attained credits earned in California from a California high school equivalent to three or more years of full time high school course work and attended a combination of elementary, middle, and/or high schools in California for a total of three or more years and have earned a high school diploma, or its equivalent may be exempt from non-resident tuition. California residency can also be exempted and or established in other ways. Beginning January 1, 2018, SB 68 enables students to count years spent at a California Community College and adult education towards AB 540 eligibility. Additionally, the bill will allow the completion of an Associate's Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to allow a student to qualify for in-state tuition and financial aid. Please consult with the staff in Admissions and Records for specific residency requirements.

International Students

It is the policy of San José City College (SJCC) to select a representative number of international students for admission each semester. International student application forms may be obtained year-round; however, the application and other required documentation must be submitted by July 15 for the fall semester and by November 15 for the spring semester.

International students are required to pay the non-resident tuition, enrollment fees, capital outlay fee, transportation fee, and health fees at time of registration. SJCC also requires all international students to purchase and subscribe to the health insurance plan selected by the San José/Evergreen Community College District. SJCC does not accept any other U.S. or foreign-based insurance plans. Only students who meet certain eligibility criteria may request a waiver by completing a health insurance waiver form and providing required proof by the first day of each semester. Within the first month of the semester, students are required to submit proof of tuberculosis clearance and MMR immunization. All international students must follow United States Citizenship and Immigration Services (USCIS) guidelines as well as SJCC’s International Student Program policies.

Prospective students interested in attending SJCC should request an International Student Application form from the International Student Program office located in GE-118 or by accessing it online at the program's webpage. For more information, call (408) 288-3173 or (408)288-3751, email internationalprogram@sjcc.edu, or visit the International Student Program's webpage: http://www.sjcc.edu/future-students/international-students.

Credit

Students can earn additional credit using any of the following:

Transcripts from Other Colleges

Students must submit official (sealed) transcripts from all regionally accredited colleges or universities attended to the Admissions and Records office to meet requirements of degrees, certificate of achievements, and general education certification. Official transcripts should be submitted prior to submitting graduation petitions and certification requests.

Unofficial transcripts may be used when meeting with a counselor to verify or clear prerequisites, however official transcripts are always required when using academic work for graduation or certification.

Students can receive transfer credit for work completed at other regionally accredited post-secondary education institutions. Transcripts are evaluated based on the American Association of Collegiate Registrars and Admission Officers (AACRAO) guidelines.

At the time of graduation, the grade point average of all work attempted at all other accredited institutions of higher education is calculated into the grade point average at SJCC to determine eligibility for graduation and honors.

All transcripts become the permanent property of San José City College and will not be returned to or copied for the student.

Credit from Foreign Colleges and Universities

Students who have earned credit at colleges and universities outside the United States may receive credit. Foreign transcripts must be first evaluated by a San José City College approved agency. A list of approved agencies as well as the policy and procedures for receiving credit for foreign educational work may be picked up in the Admissions and Records office.

Credit and Military Service

Upon submission of a copy of the DD-214 (Discharge) Persons who have completed a minimum of 185 days of active duty in the United States Armed Forces may receive one unit of credit for Physical Education, three units for Health Education, and two units for Military Service. Additional units, for certain military technical schools, may be granted upon evaluation of the Military transcripts DD-214. Veterans receiving V.A. benefits must file the DD-214 with the Office of Veterans’ Affairs within the first eight weeks of the semester. Credit granted for military schools is based upon recommendation of the American Council on Education.

Credit by Examination

Board Policy 4235

Credit may be earned by students who satisfactorily pass authorized examinations. The District Chancellor shall establish administrative procedures to implement this policy.

Administrative Procedure 4235

Credit by Examination may be obtained by one of the following methods:

Achievement of a score of 3 or higher on an Advanced Placement Examination administered by the College Entrance Examination Board.

• Achievement of a score that qualifies for credit by examination in the College Level Examination Program.
• Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog.
• Achievement of an examination administered by other agencies approved by the college.
• Credits acquired by examination are not applicable to meeting of such unit load requirements as Selective Service deferment, Veteran’s or Social Security benefits.

1 Transfer institutions policy can vary. For additional information, students are advised to see a counselor.

College Entrance Examination Board Advanced Placement Program (CEEB) and College Level Examination Program (CLEP)

College credit will be granted to students who provide the college with official test results showing minimum passing scores for either CEEB or CLEP examinations. Credit shall be posted on the college transcript when a student has completed 12 units of study in the San José/Evergreen community college district. Advanced Placement scores must be sent directly to the Admissions and Records Office from the College Board.

Non-Collegiate Courses

Upon presentation of certificates from non-collegiate agencies, credit may be granted. Credit will be granted according to the recommendation approved or listed in the instructional guide for non-credit courses published by the American council on education. The total number of units that can be earned through credit for military service, credit by examination, CEEB, CLEP, and non-collegiate courses shall not exceed 30 units.

Limits on Pre-Collegiate Basic Skills Units

Per title 5, section 55035, “… no student shall receive more than 30 semester units (or 45 quarter units) of credit for remedial coursework. Students having exhausted the unit limitation shall be referred to appropriate adult noncredit education services provided by college, adult school, community-based organization, or other appropriate local provider with which the district has an established referral agreement.

The following students are exempted from the limitation on remedial coursework described in subsection of the section:

1. Students enrolled in one or more courses of English as a second language (ESL);
2. Students identified by the district as having a learning disability...
3. …any student who shows significant, measurable progress toward the development of skills appropriate to his or her enrollment in college-level courses.” Such students need to petition for a waiver of the limitation on remedial coursework with the counseling administrator on the campus.

“a student, who does not attain full eligibility status for college-level work…shall, unless provided with a waiver, be dismissed and referred to adult noncredit education courses.”

“a student may, upon successful completion of appropriate “remedial coursework;” or upon demonstration of skills levels which will reasonably assure success in college-level courses, request reinstatement to proceed with college-level coursework.” The request should be made to the counseling administrator on the campus.

Admission Guide

New, First-Time College Student (reached 18 years of age or high school graduate)

1. Submit an application via CCC apply https://secure.cccapply.org/.
2. Complete and submit a FAFSA to the Financial Aid office, if needed.
3. To have waivers applied for English and Math placement using your high school cumulative Grade Point Average (GPA), go to MyWeb and select “Self-Guided Placement” on the Student Menu. English as a Second Language (ESL) students can make an appointment with the ESL Department at 408-288-3719.
5. Meet with a counselor to develop an Education Goal and Plan or course advisement. Drop in advisement is available.
6. Register for class(es) by, visiting myweb.sjeccd.edu (https://myweb.sjeccd.edu) or in person at A&R.
7. Obtain a free student ID card from the information desk in the student center. Be sure to have your current class schedule and another picture ID.

Returning Student – Not on Probation or Dismissal

1. Submit an application via CCC apply https://www.opencccapply.net/uPortal/f/u631a1000/normal/render.uP
2. Complete and submit a FAFSA to the financial aid office, if needed.
3. Meet with a counselor to develop an Education Goal and Plan.
4. Clear any holds you may have before registering.
5. Register for class(es) by, visiting myweb.sjeccd.edu (https://myweb.sjeccd.edu) or in person at A&R.
6. Obtain a free student ID card from the information desk in the student center. Be sure to have your current class schedule and another picture ID.

Returning Student – On Academic Probation and/or Academic Dismissal Status

1. Submit an application via CCC apply https://secure.cccapply.org/Applications/CCCApply/apply/San_Jose_City_College.html.
2. Complete and submit a FAFSA to the financial aid office, if needed.
3. Meet with a counselor to develop an Education Goal and Plan.
4. Obtain a registration date.
5. Clear any holds you may have before registering.
6. Register for class(es) by, visiting myweb.sjeccd.edu (https://myweb.sjeccd.edu) or in person at A&R.
7. Obtain a free student ID card from the information desk in the student center. Be sure to have your current class schedule and another picture ID.

New Transfer College Student (student who has attended another college)

1. Submit an application via CCC apply https://secure.cccapply.org/Applications/CCCApply/apply/San_Jose_City_College.html.
2. Submit official transcripts to A&R.
3. Obtain a registration date.
4. Register for class(s) by, visiting myweb.sjeccd.edu (https://
   myweb.sjeccd.edu) or in person at A&R.

Academic counseling is not required for transfer students. However, to
avoid delay in registering for classes (especially if you have taken the
prerequisites at other colleges) and the possibility of taking unnecessary
classes, we strongly recommend that you meet with a counselor. It is
important to bring unofficial transcripts to the counseling appointment.
The counselor will determine if the required course prerequisites have
been met and enter them in the computer system. Please request official
transcripts to be sent to Admissions & Records.

For high school students planning to
enroll at SJCC:

1. New and returning high school students: incoming and current 9th,
   10th, 11th and 12th graders will be admitted to attend class at SJCC.
   • Students are considered to be continuing if they have attended
     the last two consecutive terms prior to the term they are
     registering for. For example: students wishing to take classes
     in Summer 2019 must have taken and completed class(s) in Fall
     2018 and Spring 2019.
2. Submit an application via CCC apply https://secure.cccapply.org/
   Applications/CCCApply/apply/San_Jose_City_College.html.
3. Complete and submit an attendance approval for special part-time
   high school students form (R-40). The form is available online
   at: http://www.sjcc.edu/current-students/on-campus-resources/
   admissions-and-records-office/forms.
4. To have waivers applied for English and Math placement using your
   high school cumulative Grade Point Average (GPA), go to MyWeb and
   select “Self-Guided Placement” on the Student Menu.
   a. ESL Assessment: ESL students may take the ESL assessment
      test. English as a Second Language (ESL) students can make an
      appointment as follows:
      • Visit the following link on the ESL Assessment website:
        http://www.sjcc.edu/future-students/assessment-center
      • Visit the Testing Center in the Student Center, SC-203.
      • Contact the Testing Center at (408)288-3170.
      • Contact the ESL Department at (408)288-3719, or visit
        GE-206.
5. Complete the online orientation at https://sjeccd.instructure.com/
   enroll/7JMFTJ
6. Schedule an appointment with your high school counselor to discuss
   class selection based on self-placement results.
7. Register in person at A&R for the class listed on the mandatory
   high school student R-40 form signed by the high school principal,
   counselor, and parent or guardian. High school students are only
   eligible to enroll in classes for vocational purposes or as substitutes
   for courses not available through their high schools and may not
   enroll in P.E. or basic skills courses.
8. Obtain a free student ID card from the information desk in the student
   center. Be sure to have your current class schedule and another
   picture ID.
9. Complete and submit a new admissions application for each term/
   semester of enrollment and a new attendance approval for special
   part-time high school students form (R-40). This information applies
to new, returning, and continuing students.

Students who are either: under 18; not attending high school; have not
passed the California high school proficiency exam or GED; or are home-
schooled and want to enroll at SJCC must do the following:

1. Submit an application via CCC apply https://secure.cccapply.org/
   Applications/CCCApply/apply/San_Jose_City_College.html.
2. Complete and submit the special part-time student admission
   (R-42) form. This form requires a letter of recommendation from the
   principal of the school of record and indicating the student’s level of
   maturity and ability to benefit from advanced scholastic or vocational
   work.
3. To have waivers applied for English and Math placement using your
   high school cumulative Grade Point Average (GPA), go to MyWeb and
   select “Self-Guided Placement” on the Student Menu. English as a
   Second Language (ESL) students can make an appointment with the
   ESL Department at 408-288-3719.
   a. ESL Assessment: ESL students may take the ESL assessment
      test. English as a Second Language (ESL) students can make an
      appointment as follows:
      • Visit the following link on the ESL Assessment website:
        http://www.sjcc.edu/future-students/assessment-center
      • Visit the Testing Center in the Student Center, SC-203.
      • Contact the Testing Center at (408)288-3170.
      • Contact the ESL Department at (408)288-3719, or visit
        GE-206.
4. Schedule an appointment with a SJCC counselor to discuss class
   selection based on self-placement results by visiting the counseling
   center or by calling (408) 288-3750.
5. Schedule an interview with the Director of Admissions & Records by
   calling 408-288-3700 to approve special admissions to the college.
   At this time, submit all paper-work which includes the R-42 form,
   principal’s letter, hold harmless agreement (all found in the original
   packet received from A&R), the school district affidavit for home-
   schooled students, and college assessment results to the dean of
   enrollment services during the interview. If approved, a registration
   date and time will be assigned.
6. Register for class(s) in-person at A&R.
7. Obtain a free student ID card from the information desk in the student
   center. Be sure to have your current class schedule and another
   picture ID.

There are several factors that high school students and their parents/
guardians should be aware of when registering for SJCC courses. High
School students:

1. Are considered adults with regard to their records; all records are
   confidential unless released by the student and are protected by
   regulations of the Federal Family Educational Rights and Privacy Act
   (FERPA);
2. Are held to the same standards as regular college students in terms
   of class conduct and course requirements;
3. Are allowed to enroll in one course per term;
4. May not enroll in P.E. or basic skills courses; courses are only eligible
   for enrichment, vocational purposes or as substitutes for courses not
   available thought their high schools;
5. May not register for courses not on a R-40 form; additional R-40
   forms may be required;
6. Courses completed at their high schools do not guarantee adequate preparation for college level courses, assessment and/or SAT/AP scores may be used to determine placement levels.

Open curriculum class(s) only for students over 18 years of age or high school graduates:

1. Submit an application via CCC apply https://secure.cccapply.org/Applications/CCCApply/apply/San_Jose_City_College.html.
2. Obtain a registration date.
3. Clear any holds you may have before registering.
4. Register for class(s) by, visiting myweb.sjeccd.edu (https://myweb.sjeccd.edu) or in person at A&R.
5. Obtain a free student ID card from the information desk in the student center. Be sure to have your current class schedule and another picture ID.

For assistance call college information at (408) 288-3708.

**Enrollment Priorities**

Under the new priority enrollment regulations, “priority registration dates” will be assigned to active duty military and recently discharged veterans, current and former foster youth, students in Student Accessibility Services (SAS) Program, Extended Opportunity Programs & Services (EOP&S), and CalWORKs. These student groups are permitted to enroll before the rest of the student population. Accordingly, under the new mandates, students must maintain satisfactory academic progress in order to maintain priority registration eligibility.

Students (continuing, new and returning) will be granted an early enrollment priority upon completion of the following activities: assessment, orientation, and educational plan. These students must also be in good academic standing and have not completed more than 100 degree applicable units.

Students who are on academic or progress probation for two consecutive terms will lose ability to register early over those students who are in good standing. Students who can demonstrate that the unsatisfactory academic standing is based on extenuating circumstances may appeal.

Students who are on academic or progress probation for two consecutive terms will lose ability to register early over those students who are in good standing. Students who can demonstrate that the unsatisfactory academic standing is based on extenuating circumstances may appeal.

Effective Fall 2014 students who have completed 100 degree applicable units (not including units in basic skills English, Math or English as a Second Language) or more will lose their registration priority.

**Steps to Successful Registration and Enrollment**

To register and enroll in courses at San José City College, follow these steps. Not only are the steps required, but they are designed to support students in having a successful academic experience.

1. **Application:** All students new to San José City College, as well as those who have missed two or more consecutive semesters, must submit a completed application online. Applications for the Summer and Fall semesters are accepted beginning in early February, and for the Spring semester beginning in October.

2. **Assessment:** To have waivers applied for English and Math placement using your high school cumulative Grade Point Average (GPA), go to MyWeb and select “Self-Guided Placement” on the Student Menu. English as a Second Language students can make an appointment with the ESL Department at 408-288-3719. Additionally, under certain circumstances, students may use AP test scores, EAP scores for placement and other multiple measures. Students submitting transcripts or AP/EAP must submit these to Admissions & Records Office.

3. **Online Orientation:** Complete the online orientation at http://www.sjcc.edu/Counseling/Documents/Online%20Orientation%20Chavez.pdf. For the in-person orientation schedule, contact Counseling at 408-288-3750.

4. **Educational Plan:** All new students are expected to complete an initial individual educational plan with the assistance of a counselor prior to registering for classes. Please visit the counseling department during drop in hours. As part of the educational planning process, all students must state a specific educational goal no later than upon completion of 15 units of course work.

5. **Registration:** Registration is set up on a priority system (see Enrollment Priority) and may be completed online or in the Admissions & Records Office. Students who enroll in courses must pay appropriate fees (see FEES section). Students are considered officially enrolled when all fees have been paid in full. Those students receiving a Board of Governors Fee Waiver (BOGFW) must also pay the $21 Student Health fee and $5 Student Activity fee ($26 total) by the end of the second week of each semester. If fees are not paid, there will be a HOLD placed on student records and students will not be able to enroll in classes for the following term (fall or spring semester or summer session). The Eco Pass fee will be charged automatically upon student enrollment.

Students enrolled half-time or more (6.0 units or more): $11.00 per semester
Students enrolled less than half-time (less than 6.0 units): $6.50 per semester

6. **Counseling:** All students are expected to schedule an appointment with a counselor at least once each semester or as needed, to review, update and expand their initial educational plan.

7. **Attendance & Successful completion of classes:** All students are expected to attend their classes regularly, complete assigned coursework on time, and complete their courses each semester. Students are also expected to maintain regular progress towards their educational goal.

Failure of a student to fulfill the responsibilities listed above may result in loss of priority registration and the suspension or termination of college services.

**Student Success & Support Program Exemption Requirements**

The San José Evergreen Community College District requires all students to fully participate in each college’s Student Success & Support Program services. A student may be exempt from the Orientation, Assessment, and/or Counseling/Advisement component of the Student Success & Support Program if one or more of the following exemption criteria are met.

New students may be exempted from the Orientation, and/or the Counseling components if they:

- Are enrolling in apprenticeship or short-term courses.
- Have previously earned a college degree.

New students may be exempted from the Assessment component if they:
San Jose City College is committed to student success. New, first time college students must complete the following steps as part of SJCC Student Success Program and Services (SSS) commitment (see the section on Student Success & Support Program):

1. **Self-guided Placement/ESL Assessment**: For course placement, new, first time college students have the option to complete the self-guided placement for math and English. Students may also bring in transcripts to a counselor proving eligibility for coursework prior to orientation and registering for class(es). To have waivers applied for English and Math placement using your high school cumulative Grade Point Average (GPA), go to MyWeb and select "Self-Guided Placement" on the Student Menu. English as a Second Language students can make an appointment with the Assessment Center at 408-288-3170.

Other exemptions maybe considered based on multiple measures. Please consult with a SJCC counselor.

1 An Open Curriculum class is one that has no prerequisites of any kind. However, some courses such as READ 350 may require that Assessment results be on file prior to the first day of class. Courses with prerequisites require assessment unless student meets one of the bullets in item #5 under Assessment and Advisement Information.

### Assessment and Advisement/Counseling Information

San Jose City College is committed to student success. New, first time college students must complete the following steps as part of SJCC Student Success Program and Services (SSS) commitment (see the section on Student Success & Support Program):

1. **Self-guided Placement/ESL Assessment**: For course placement, new, first time college students have the option to complete the self-guided placement for math and English. Students may also bring in transcripts to a counselor proving eligibility for coursework prior to orientation and registering for class(es). To have waivers applied for English and Math placement using your high school cumulative Grade Point Average (GPA), go to MyWeb and select "Self-Guided Placement" on the Student Menu.
   a. **ESL Assessment**: ESL students may take the ESL assessment test. English as a Second Language (ESL) students can make an appointment as follows:
      - Visit the following link on the ESL Assessment website: http://www.sjcc.edu/future-students/assessment-center
      - Visit the Testing Center located in the Student Center, SC-203.
      - Contact the Testing Center at (408) 288-3170.
      - Contact the ESL Department at (408) 288-3719, or visit at GE-206

2. **Exemptions**: Students who enroll in Open Curriculum classes ONLY or EMT classes ONLY are exempted from advisement. For other exemptions, see section on Student Success & Support exemption requirements.
3. **High school Students**: All high school students (R-40) and special admit students (R-42) are required to complete the self-guided placement. See the section on "For high school students planning to enroll at SJCC".

### Classification of Students

While the minimum full-time program that will qualify a student for graduation in two years is 15 units each semester, the following classifications have been established:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Minimum Unit Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Fewer than 30 units</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 or more units</td>
</tr>
<tr>
<td>Fall and Spring Semesters</td>
<td></td>
</tr>
<tr>
<td>Full-time student</td>
<td>registered for 12 or more units</td>
</tr>
<tr>
<td>Part-time student</td>
<td>registered for fewer than 12 units</td>
</tr>
<tr>
<td>Half-time student</td>
<td>registered for 6 units or more but fewer than 12 units</td>
</tr>
<tr>
<td>Summer Session</td>
<td></td>
</tr>
<tr>
<td>Full-time student</td>
<td>registered for 4 or more units</td>
</tr>
<tr>
<td>Part-time student</td>
<td>registered for fewer than 4 units</td>
</tr>
<tr>
<td>Half-time student</td>
<td>registered for 2 units or more but fewer than 4 units</td>
</tr>
</tbody>
</table>

Intersession is a special session that is held before the regular Spring Semester. It is considered part of the Spring Semester.

### Minimum Unit Requirements

To maintain eligible status in the categories listed below, students must carry a minimum program of new work as follows:

1. International students - 12 units per semester.
2. Social security, California state disability, and PL 674 - 12 units per semester.
3. Veterans’ dependents, PL 634 - 12 units per semester.
4. Associated Student Government (ASG) officers - 6 units per semester.
5. Varsity athletes - 12 units per semester.

There is no minimum unit requirement to enroll at SJCC, unless required by certain programs or benefits.

### Maximum Unit Load

Students are restricted to a maximum load of 18 units during the regular registration period for fall and spring semesters. The maximum number of units a student can carry during the summer session is 7 units. The limit is applied to provide all students an opportunity to register for a full program and be successful as students. When space remains in classes during the drop and add periods, the counseling department may approve additional units. Students, particularly first time college students, should avoid taking more than 18 units in one semester or 7 units during the summer.

### Retention of Student Files

If a former student does not enroll for three consecutive years, the transcripts from other colleges are destroyed. Transcripts of work at SJCC are kept indefinitely.
Notes

- Parking regulations are enforced in all staff parking lots
- There is no free parking during the summer session
- You must be a student to purchase a permit

Paper admissions applications and college transcripts from students who do not enroll are destroyed within 12 months after receipt.

Parking Permits

Parking permits are valid at both campuses and may be purchased online through my web on any computer (from home, work, school) when paying by credit card. You must use campus computers only (LRC, Registration Cove, Cyber Café) to order permits if you wish to pay with cash. After ordering online go to admissions and records for payment. The permits will be mailed to the address on file and a temporary permit will be issued to be displayed in the vehicle until the permanent permit arrives. Temporary permits are not valid in staff lots. For parking permit fees, please see listing under fees.

All automobiles must have the permit placed on the left-hand bottom corner of the front windshield. Violation of parking rules can result in citations ranging from $37 to $300. Disabled person parking spaces and red zones are enforced at all times. Please read the posted signs and follow instructions printed on parking permits. Regulations are enforced in all lots beginning the first day of classes.

All motorcycles must have a current permit affixed to the right front fork and must be parked in designated motorcycle stalls. Motorcycles may not park in regular vehicle stalls. If an auto permit is purchased and students desire to ride a motorcycle some days of the week, they may have the motorcycle permit for free, provided they show ownership for both vehicles. However, if students initially purchase a motorcycle permit for $15, they may purchase an auto permit for an additional $30 with proper documentation.

Purchase of a semester permit does not guarantee a parking space; it merely gives the student the convenience of not having to purchase a daily permit.

Parking Restrictions

- Parking regulations are enforced year round with the following exceptions
  - The week before every semester and the first week of instruction
  - All District holidays
  - Sundays
- Daily and semester permits are not valid in other time-limit zones.
- Students must park in lots designated for students. Parking in staff lots will result in a fine.
- Staff must park in one of the lots designated for staff parking or pay the required fee to park in a student lot.
- If there is a verifiable parking problem, the staff member must call district police immediately.

Students who lose or misplace their permit must report it to A&R immediately. Stolen permits should be reported to the district police department on campus. Additional fees are charged for replacement of lost or stolen permits. The college district is not responsible for damage or loss to your vehicle.

Student Success & Support Program

Student Success & Support Program, formerly known as Matriculation is a state-mandated program designed to assist students in accomplishing their educational goals. It is an agreement between the college and the student.

SJCC agrees to provide organized processes for admission, orientation, assessment, counseling, and student progress follow-up. The students agree to declare a specific educational objective, attend class regularly, complete assigned course work and maintain satisfactory progress toward the achievement of their educational plans.

Goal

The primary goal of matriculation is to increase student success through institutional effectiveness. Success is measured by the attainment of student educational objectives. Matriculation is a coordinated process:

1. Assisting students to make wise educational choices concerning the programs and courses to pursue based upon clear and sensitive appraisals of their skills, interest and aptitudes in relation to the programs and courses offered
2. Enabling students to complete with satisfactory grades the units they attempt and to persist from semester to semester
3. Identifying the support services that students need to succeed and referring students to college and community resources to meet those needs
4. Strengthening student motivation to succeed through the above, providing frequent feedback and encouragement.

Activities

Registration

Students utilize online or Admission & Records drop-in registration to expedite the entry process.

Orientation

Students obtain current materials on SJCC’s programs, policies, procedures, locations and facilities through information sessions, orientations, schedules, career and transfer planning guides, catalogs, mailings, brochures, web sites, and newsletters. Students have the option of attending an in-person orientation or viewing the online orientation. (PLEASE NOTE: Beginning Fall 2014 Orientation will be mandatory for all new students and returning students who have not taken an assessment.)

Self-Guided Placement/Assessment

Students are evaluated for skill levels in reading, writing and math. The self-guided placement allows students to use high school cumulative
grade point average (GPA) information for English and math course placement. SJCC may utilize the self-guided placement tool by logging into their myweb student account and selecting "self-guided placement" from the student menu.

ESL Assessment is available for non-native English Speakers. District-approved, no-cost assessment instruments are used, and feedback is provided. Various ESL assessment times and locations are available for accessibility. ESL students may take the ESL assessment test. English as a Second Language (ESL) students can make an appointment as follows:

- Visit the following link on the ESL Assessment website: http://www.sjcc.edu/future-students/assessment-center
- Visit the Testing Center located in the Student Center, SC-203.
- Contact the Testing Center at (408)288-3170.
- Contact the ESL Department at (408)288-3719, or visit at GE-206.

Students with documented disabilities must bring their documentation to Student Accessibility Services located in Student Center Building. See section on Student Success & Support Program exemption requirements.

To have waivers applied for English and Math placement using your high school cumulative Grade Point Average (GPA), go to MyWeb and select "Self-Guided Placement" on the Student Menu.

Career interest inventories and other specialized testing tools are available in the Career/Transfer Center. See section on Student Success & Support Exemption requirements.

Counseling

Students meet with academic counselors through drop-in, online interactions, and personalized one-on-one appointments. Students learn about educational options including associate degrees, certificate programs, transfer, enrichment courses and weekend course offerings. Counselors assist students in identifying their educational goals and in developing individualized plans to achieve them. (PLEASE NOTE: Beginning Fall 2014 it will be mandatory for all students to have an educational plan on file in the Counseling Department.)

Student Progress Follow-Up

Students encountering academic difficulties are referred to appropriate college services by counselors, instructors and staff members. Students having special needs are directed to additional follow-up resources within the college and community.

Summary

Students who participate in matriculation have an increased potential for success. They are more motivated, knowledgeable and prepared to achieve their educational goals. For further information on matriculation, please call the Counseling Office at (408) 288-3750.

Exemption Criteria

All students entering SJCC are expected to participate fully in matriculation services. They are also expected to meet course skill level requirements and prerequisites. Students may be exempted from assessment, orientation and/or counseling on the basis of the following criteria:

- Students who have earned an associate degree or higher from an accredited institution
- New students transferring from a community college or a four-year institution
- Students who, in the opinion of the Dean, or designee, would not directly benefit from participating in orientation, assessment and/or counseling.
- If a student is determined to be exempt, a Matriculation Waiver form needs to be completed with a counselor so that the student's registration date will be noted correctly.

Process

Students who have earned an associate degree or higher from an accredited institution or are transferring from another community college or a four-year institution will need to provide A&R with written documentation.

Students who believe that they would not directly benefit from participating in orientation, assessment and/or counseling and have never attended a previous accredited institution must file a Matriculation Waiver form available in General Counseling Department.

Prerequisites, Co-Requisites and Other Limitations on Enrollment

All prerequisites or co-requisites identified in SJCC’s catalog and class schedule were established according to state laws as outlined in the District’s Model Plan. The following information is provided in compliance with those laws.

Definitions

- “Prerequisite” is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- “Co-requisite” is a condition of enrollment consisting of a course that a student is required to take in order to enroll in another course.
- “Advisory” is a condition of enrollment that is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisites, Co-requisites, and Advisories on Recommended Preparation Challenge

SJECDD adopts the following in order to provide for the establishing, reviewing, and challenging of prerequisites, co-requisites, advisories on recommended preparation and certain limitations on enrollment in a manner consistent with law and good practice.

Students may challenge any prerequisite or co-requisite on one or more of the grounds listed below. The student shall bear the initial burden of showing that grounds exist for the challenge. Challenges shall be resolved in a timely manner and, if the challenge is upheld, the student shall be permitted to enroll in the course or program in question. Grounds for challenge are:

- The prerequisite or co-requisite has not been established in accordance with the district's process for establishing prerequisites and co-requisites;
- The prerequisite or co-requisite is in violation of Title 5;
- The prerequisite or co-requisite is either unlawfully discriminatory or is not being applied in an unlawfully discriminatory manner;
- The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or co-requisite;
• The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or co-requisite course has not been made reasonably available.

Process

Students who believe that they have completed the prerequisite(s) or co-requisite(s) for a course listed in the schedule of classes or catalog for any of the reasons should do the following:

• Complete a Prerequisite Challenge form available at the Counseling Office;

• Make an appointment to see a counselor to help you review your experience and guide you in the challenge process. If the counselor cannot make a determination about your other college coursework, he or she will refer you to the instructional dean who supervises the area in which you wish to take the course;

• If there are any unresolved issues after you meet with the instructional dean, you may present your case to the Vice President of Academic Affairs;

Fees

Please check http://www.sjcc.edu/current-students/on-campus-resources/admissions-and-records-office/fees-refunds for the current fees schedule.

Checks or Money Orders should be made payable to San José/Evergreen Community College District (S/J/ECCCD). The colleges also accept Visa and Master-card.

Enrollment Fees

All students who meet California residency status will be required to pay enrollment fees of $46 per unit.1

1 All fees are subject to change according to changes in the California Educational Code and the State Legislature. All information relative to enrollment fees and health fees is subject to change as mandated by the California Community College Board of Governors and California law.

Student ID Card

All students will be issued a basic photo ID card at no cost. The ID card is acceptable for access to the college libraries, Health Services, and other services provided. Students should retain this card for future semesters. There is a replacement fee for a photo ID card. There are no exceptions to the replacement fee.

Student Activity Fee

Associated Students Government (ASG) stickers are required of students who use the Student Accounts Office for loans or scholarships, intercollegiate athletes and all officers of clubs and organizations. This money is used in support of various activities: emergency loans, book loans, athletics, recreation, and community and social welfare. This activity program is a college-wide enterprise. Its operation is not only of direct benefit to each student; it also furnishes an organized representation for all students in various college and community affairs and activities.

All students will be billed a $5 activities fee and issued an ASG sticker to be affixed to their student ID card. Refunds may be requested through Admissions & Records as described in the class schedule.

Health Services Fee

All students are required to pay the $21 Health Services Fee at the time of registration for fall and spring classes. Effective Spring 2009 the BOGFW no longer waives the Health Services fee. The current $21 Health Services Fee is subject to change. Health Services Fees are mandatory with the following exceptions:

• Concurrently enrolled high school students with an approved R-40 and/or R-42 form on file.

• Indentured apprentices fulfilling related instruction requirements (proper documentation required).

• Students who are dependent exclusively upon prayer for healing, in accordance with teachings of a bona fide religious sect, denomination, or organization (proper documentation required).

• Students enrolled only for classes meeting off-campus.

• Students taking Friday evening, Saturday or Sunday classes only.

• Students taking short-term classes that meet on campus seven times or less.

Requests for waiver or refund of Health Services fee are made at Admissions & Records. These requests should be made at the beginning of each semester.

Non-Resident/International Student Tuition

Tuition for non-residents and international students effective Fall 2019 is $265 per unit. In addition, students must pay enrollment fees, the capital outlay fee of $12 per unit, and Student Activity and Student Health fees.

Personal checks are not accepted for tuition. Payments must be made in cash, certified check, travelers’ checks, or Visa/Master Card.

Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States. This exemption is for one year from the date the student settled in California upon entering the United States.

This exemption applies to the following:

• Iraqi citizens or nationals (and their spouses and children) who were employed by or on behalf of the United States Government in Iraq (Pub.L. No. 110-181, §1244)

• Afghan and Iraqi translators (and their spouses and children) who worked directly with the United States Armed Forces (Pub.L. No. 109-163, § 1059)

• Afghanistan nationals who were employed by or on behalf of the U.S. government or in the International Security Assistance Force (ISAF) in Afghanistan (Pub.L. No. 111-8, § 802)

• Refugee students admitted to the United States under Section 1157 of Title 8 of the United States Code.

International Student Health Fee

For the 2019-20 Academic School Year, international students shall pay the international health fee for the Fall in the amount of $592.50 and for...
the Spring semester in the amount of $829.50. Each academic year the fee will be adjusted based upon the negotiated rate.

**Class Materials Fee**
Some classes require a materials fee. Please check the individual course offerings for the amount required. This fee is payable at registration. The Division Dean may provide a waiver for students who wish to provide their own materials.

**Parking Fees**
- $45 for Fall or Spring Semester permit for automobiles
- $25 for Fall or Spring Semester BOGFW recipients
- $15 for Fall or Spring Semester for Motorcycle permit
- $35 for Fall or Spring Carpool Semester permit
- $10 for Summer Semester permit for Automobiles
- $5 for Summer Semester permit for Motorcycles
- $3 DAY permit

**Records Fees Transcripts**
**Charge for Transcripts or Verification of Student Records**
A student/former student shall be entitled to two free copies of the transcript of his/her record or to two free verifications of various student records. Additional copies shall be made available to the student, or to an addressee designated by him/her. For current rates, please see each respective college catalog. Students may request special processing of a transcript. (AP 5040)

**Transcript Fees**
- Regular Unofficial (7-10 working days to process): $4 per copy
- Regular Official (7-10 working days to process): $4 per copy
- Rush Official (24 hours to process): $10 per copy

Transcript Fees are subject to change

**Student's Schedule**
Students are provided with a free copy of their current semester schedule at the time of registration and when classes are added; thereafter, a fee will be assessed per copy.

**General Education Certification or the Intersegmental General Education Transfer Curriculum (IGETC) Certification**
Upon request, students are provided with two free copies of their General Education Certification or the IGETC; thereafter, there will be a fee per copy.

**Transit Fee - VTA ECO Pass**
Valley Transportation Authority (VTA) Eco Pass Clipper Card is here!

Effective Fall semester 2016, a personalized VTA Eco Pass Clipper Card (Eco Pass) will be available to all registered San José City College students. This gives SJCC students the opportunity to utilize affordable public transportation on the VTA Bus and VTA Light Rail systems. The Eco Pass can only be used on the VTA Bus and VTA Light Rail systems within Santa Clara County.

SJCC Student ID cards are separate from the Eco Pass. Both cards are available at the Welcome Center in the Student Center.

Students can receive the Eco Pass for each enrolled semester. If a student is enrolled for the Fall semester, the Eco Pass is valid for the Fall semester through Intersession. Students enrolled in the Spring semester have Eco Pass use through the Spring semester and Summer session

The Eco Pass fee will be charged automatically upon student enrollment.

Students enrolled half-time or more (6.0 units or more): $11.00 per semester

Students enrolled less than half-time (less than 6.0 units): $6.50 per semester


**Verification of Enrollment**
Upon request, students are provided with two copies of their official verifications of enrollment free of charge; thereafter, there is a $4 fee per copy.

**Fee Waiver**
- Students may submit a Board of Governors Fee Waiver (BOGW) application to the Financial Aid Office. Eligibility is determined by income and household size. Students may also submit the Free Application for Federal Student Aid (FAFSA) to determine eligibility for the BOGFW.
- The BOGFW is valid for one academic year (Summer, Fall, and Spring).

**Fee Deferral**
- Indentured apprentices fulfilling related instruction are exempt from enrollment, health fees, and nonresident tuition for apprentice-related classes.
- Students may be eligible to have their college fees reimbursed by their employer. Students are advised to contact a Human Resources representative at their place of work. The college will not send a bill to the student's place of work and does not accept second party checks.
- California resident high school students taking classes for high school credit and/or college credit will NOT be required to pay enrollment and health fees.
- Non-resident high school students taking courses for college credit are not exempt from the non-resident tuition.

**Refund of Fees**
Any student eligible for and requesting a refund of enrollment fees will be refunded any material fee associated with the class.

Students who drop classes before a specified deadline (see Academic Calendar) are entitled to a fee refund for those courses. Refunds of fees are not automatic.

Students must complete and submit the Refund Request form to Admissions and Records by the appropriate deadlines. Deadlines are published in the Schedule of Classes each semester. Fees may not be transferred or credited from one semester/session to another. Refunds
for the AS sticker require that the sticker be returned with the refund form.

Fees for classes dropped after the refund deadline cannot be applied to any additional classes added to the student’s schedule. Instead, the student will be charged per unit enrollment fee and/or per unit fee for non-resident tuition. Students who officially add a class after the refund deadline date are not entitled to a refund.

No refunds of any type will be granted until all other financial obligations to the District have been satisfied. Refunds normally take 6 to 8 weeks after the deadline to process; they are mailed to the student.

Students may choose to donate refunds to the District Foundation for student scholarships or college support. Such donations are tax deductible.

Refunds will be made in full for the qualifying amount, minus the $10 processing fee. Processing fees related to refund requests are limited to enrollment fees only.

• Short Term Credit and Irregularly Scheduled Courses (not 16 week, or late-starting courses): upon written request, refunds for Short Term Credit courses (those that are scheduled to meet fewer than five days) and Irregularly Scheduled Credit courses (those that generally begin after the official start date of the term), will be granted if the student officially drops AND submits the completed refund request form to Admissions and Records on or before 10% of the class meeting times has elapsed. Completed refund requests must be received in A&R on or before the 2nd meeting of the class.

• Students may request in writing a refund for a canceled class any time during the semester/session in which the class was canceled. There is no processing fee for classes that were cancelled.

• Processing Timeline for Refunds: The refund process usually begins the week following the refund deadline and takes approximately 6 to 8 weeks to be processed and mailed to the student.

Parking Fees Refund
Refunds will be made in accordance with the refund policy of the District within the first ten (10) days of instruction of each semester under the following conditions:

1. Applicant completes a “Request for Refund” form, available at Admissions and Records Offices.
2. Refunds are allowed when classes are dropped or canceled.
3. The issued parking permit is returned to Admissions and Records Offices with the refund request.

There is a $3 Parking Permit refund processing fee.

Returned Checks
A processing fee of $10 is charged for each returned check.

See also Board Policy 5030, Fees, Administrative Procedure 5030, Fees, and, Administrative Procedure 5031, Instructional Materials.
DEGREES AND CERTIFICATES

A

• Accounting (p. 33)
• Accounting - Associate in Science (p. 33)
• Accounting - Certificate of Achievement Level 2 (p. 33)
• Administration of Justice (p. 34)
• Administration of Justice - Associate in Science for Transfer (p. 35)
• Administration of Justice - Judicial Administration - Certificate of Achievement Level 2 (p. 36)
• Administration of Justice - Judicial Administration Associate in Science (p. 36)
• Administration of Justice - Judicial Administration: Court Management - Certificate of Achievement Level 2 (p. 37)
• Administration of Justice - Judicial Administration: Court Operations - Certificate of Achievement Level 1 (p. 38)
• Administration of Justice - Judicial Administration: Supervision/Lead - Certificate of Achievement Level 1 (p. 38)
• Administration of Justice: Judicial Administration - Associate in Arts (p. 39)
• Administration of Justice: Traditional Option - Associate in Arts (p. 40)
• Administration of Justice: Traditional Option - Associate in Science (p. 40)
• Air Conditioning and Refrigeration Technology (p. 42)
• Air Conditioning and Refrigeration Technology - Associate in Science (p. 42)
• Air Conditioning and Refrigeration Technology - Certificate of Achievement - Level 2 (p. 43)
• Air Conditioning and Refrigeration Technology - Certificate of Achievement - Level 3 (p. 43)
• Alcohol and Drug Studies (p. 44)
• Alcohol and Drug Studies - Addiction and Criminal Justice - Certificate of Specialization (p. 47)
• Alcohol and Drug Studies - Associate in Arts (p. 44)
• Alcohol and Drug Studies - Associate in Science (p. 45)
• Alcohol and Drug Studies - Certificate of Achievement Level 2 (p. 46)
• Alcohol and Drug Studies - LAADC - Certificate of Specialization (p. 48)
• Alcohol and Drug Studies - Peer Mentor Certificate of Specialization (p. 48)
• Alcohol and Drug Studies - Substance Use Prevention - Certificate of Specialization (p. 48)
• Art (p. 49)
• Art - Associate in Arts (p. 50)
• Art - Associate in Science (p. 50)

B

• Business (p. 51)
• Business Administration - Associate in Arts (p. 53)
• Business Administration - Associate in Science for Transfer (p. 53)

C

• Chemistry (p. 63)
• Chemistry - Associate in Arts (p. 64)
• Child and Adolescent Development - Associate in Arts for Transfer (p. 129)
• CIS CISCO Networks - CCNA - Certificate of Achievement Level 2 (p. 70)
• CIS Computer Programming - Associate in Science (p. 71)
• CIS Computer Programming - Certificate of Achievement Level 2 (p. 72)
• CIS Computer Programming - Certificate of Achievement Level 3 (p. 73)
• CIS General Networking - Associate in Science (p. 73)
• CIS General Networking - Certificate of Achievement Level 1 (p. 74)
• CIS Microsoft Networks - MCSA - Certificate of Achievement Level 2 (p. 75)
• CIS Microsoft Networks - MCSE - Associate in Science (p. 75)
• CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2 (p. 76)
• CIS UNIX Networks - Associate in Science (p. 77)
• CIS UNIX Networks - Certificate of Achievement Level 1 (p. 78)
• CIS Web Developer - Associate in Science (p. 79)
• CIS Web Developer - Certificate of Achievement Level 2 (p. 79)
• CIS Web Developer - Certificate of Achievement Level 3 (p. 80)
• CNC Machine Operator (Day Accelerated Program) - Certificate of Achievement Level 2 (p. 115)
• CNC, CAD/CAM Machinist - Certificate of Achievement Level 3 (p. 115)
• Communication Studies (p. 64)
• Communication Studies - Associate in Arts for Transfer (p. 65)
• Communication Studies - Certificate of Achievement Level 1 (p. 66)
• Computer Applications (p. 66)
• Computer Applications - Associate in Science (p. 67)
• Computer Applications - Certificate of Achievement Level 1 (p. 67)
• Computer Applications - Certificate of Achievement Level 2 (p. 68)
• Computer Applications - Certificate of Achievement Level 3 (p. 69)
• Computer Information Systems (p. 70)
• Construction Technology (p. 81)
• Construction Technology - Associate in Arts (p. 82)
• Construction Technology - Associate in Science (p. 82)
• Construction Technology - Certificate of Achievement Level 3 (p. 83)
• Cosmetology (p. 84)
• Cosmetology - Associate in Science (p. 85)
• Cosmetology - Certificate of Achievement Level 3 (p. 86)

D

• Dance (p. 87)
• Dance - Associate in Arts (p. 87)
• Dance Teaching - Certificate of Achievement Level 1 (p. 88)
• Dental Assisting (p. 89)
• Dental Assisting - Associate in Science (p. 89)
• Global Studies - Associate in Arts for Transfer (p. 104)
• Global Studies - Certificate of Achievement Level 1 (p. 105)

J
• Journalism (p. 105)
• Journalism - Associate in Arts for Transfer (p. 105)

K
• Kinesiology (p. 106)
• Kinesiology - Associate in Arts for Transfer (p. 106)

L
• Laser Technology (p. 107)
• Laser Technology - Associate in Science (p. 107)
• Laser Technology - Certificate of Achievement Level 1 (p. 108)
• Laser Technology - Certificate of Achievement Level 3 (p. 108)
• Law, Public Policy, and Society - Associate in Arts for Transfer (p. 41)
• Liberal Arts (p. 109)
• Liberal Arts - Arts and Humanities - Associate in Arts (p. 109)
• Liberal Arts - Scientific Inquiry and Quantitative Reasoning - Associate in Arts (p. 111)
• Liberal Arts - Social and Behavioral Sciences - Associate in Arts (p. 112)
• Liberal Studies (p. 113)
• Liberal Studies -Elementary Teacher Preparation - Associate in Arts (p. 113)

M
• Machine Technology (p. 115)
• Machine Technology - Associate in Science (p. 116)
• Management - Associate in Science (p. 57)
• Management - Certificate of Achievement Level 2 (p. 58)
• Marketing - Certificate of Achievement Level 3 (p. 59)
• Marketing - Associate in Science (p. 60)
• Marketing - Certificate of Achievement Level 2 (p. 61)
• Marketing - Certificate of Achievement Level 3 (p. 61)
• Mathematics (p. 117)
• Mathematics - Associate in Science for Transfer (p. 117)
• Media Arts (p. 118)
• Media Arts - Associate in Arts (p. 118)
• Medical Assisting (p. 123)
• Medical Assisting: Administrative - Associate in Science (p. 124)
• Medical Assisting: Administrative - Certificate of Achievement Level 3 (p. 125)
• Medical Assisting: Clinical - Associate in Science (p. 125)
• Medical Assisting: Clinical - Certificate of Achievement Level 3 (p. 126)
• Medical Career Preparation - Certificate of Completion-Noncredit (p. 127)
• Motion Arts - Associate in Science (p. 119)
• Motion Arts - Certificate of Achievement Level 2 (p. 119)
• Motion Arts - Certificate of Achievement Level 3 (p. 120)
N
• Nutrition and Dietetics - Associate in Science for Transfer (p. 102)

P
• Patient Navigator - Certificate of Achievement Level 1 (p. 127)
• Peer Leader Training (p. 127)
• Peer Leader Training - Certificate of Specialization (p. 127)
• Political Science (p. 128)
• Political Science - Associate in Arts for Transfer (p. 128)
• Print Media - Associate in Science (p. 120)
• Print Media - Certificate of Achievement Level 2 (p. 121)
• Print Media - Certificate of Achievement Level 3 (p. 121)
• Psychology (p. 129)
• Psychology - Associate in Arts for Transfer (p. 130)

R
• Real Estate - Associate in Science (p. 62)
• Real Estate - Certificate of Achievement Level 2 (p. 63)
• Residential Carpentry Technology - Certificate of Achievement Level 1 (p. 84)
• Residential Maintenance - Certificate of Achievement Level 2 (p. 84)

S
• Sociology (p. 131)
• Sociology - Associate in Arts for Transfer (p. 131)
• Spanish (p. 132)
• Spanish - Associate in Arts for Transfer (p. 132)
• Studio Arts - Associate in Arts for Transfer (p. 51)

T
• Theatre Arts (p. 133)
• Theatre Arts - Associate in Arts for Transfer (p. 133)

W
• Web/Interactive Design - Associate in Science (p. 122)
• Web/Interactive Design - Certificate of Achievement Level 2 (p. 122)
• Web/Interactive Design - Certificate of Achievement Level 3 (p. 123)
Accounting

About the Program
San José City College offers a Certificate of Achievement and an Associate in Science (AS) degree in Accounting. This curriculum provides training for paraprofessional accountants, payroll clerks, bookkeepers, and similar workers in banks and business firms. Graduates from this program are qualified to meet the demands of offices requiring special skills in general bookkeeping and machine bookkeeping. Students may achieve an employment skill through this one-year program. An advanced course in the certificate must be taken at San José City College. A “C” grade or better is required in all required major and certificate courses including the approved program elective courses.

Career Options
• Accounts Receivable Specialist
• Accounts Payable Specialist
• Payroll Specialist

Certificates/Degrees
• Certificate of Achievement – Level 2
• A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Maricela Martinez, maricela.martinez@sjcc.edu (408) 288-3798
Maria Plancarte, maria.plancarte@sjcc.edu (408) 288-3172
Business and Workforce Development Division (408) 288-3131

Associate Degree
• Accounting - Associate in Science (p. 33)

Certificate
• Accounting - Certificate of Achievement (p. 33)

Accounting - Associate in Science
San José City College offers a Certificate of Achievement and an Associate in Science (AS) in Accounting. This curriculum provides training for paraprofessional accountants, payroll clerks, bookkeepers, and similar workers in banks and business firms. Graduates from this program are qualified to meet the demands of offices requiring special skills in general bookkeeping and machine bookkeeping. Students may achieve an employment skill through this one-year program. An advanced course in the certificate must be taken at San José City College. A “C” grade or better is required in all required major and certificate courses including the approved program elective courses.

Program Learning Outcomes
• Compute, classify, record, and verify numerical data to develop and maintain financial records and statements.
• Demonstrate the ability to identify key issues, research relevant data, and think critically and analytically about possible solutions for financial problems.
• Receive and process written and oral financial information and interpret financial information including financial statements for management, investors, clients and other interested users.
• Record and prepare financial records and statements using accounting software.
• Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Ability to understand and implement the ethical responsibility of the accountant to society.

ACCTG 062 and ACCTG 063 must be taken at San José City College. Equivalent courses at other accredited colleges must be approved by the department.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 030</td>
<td>QuickBooks</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 062</td>
<td>Cost Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 063</td>
<td>Intermediate Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 097</td>
<td>Introduction to Income Taxes</td>
<td>3</td>
</tr>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 35

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units 60

Accounting - Certificate of Achievement Level 2
San José City College offers a Certificate of Achievement and an Associate in Science (AS) in Accounting. This curriculum provides training for paraprofessional accountants, payroll clerks, bookkeepers, and similar workers in banks and business firms. Graduates from this program are qualified to meet the demands of offices requiring special skills in general bookkeeping and machine bookkeeping. Students may achieve an employment skill through this one-year program. An advanced course in the certificate must be taken at San José City College. A “C” grade or better is required in all required major and certificate courses including the approved program elective courses.

Program Learning Outcomes
• Compute, classify, record, and verify numerical data to develop and maintain financial records and statements.
• Demonstrate the ability to identify key issues, research relevant data, and think critically and analytically about possible solutions for financial problems.
• Receive and process written and oral financial information and interpret financial information including financial statements for management, investors, clients and other interested users.
• Record and prepare financial records and statements using accounting software.
• Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Ability to understand and implement the ethical responsibility of the accountant to society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 030</td>
<td>QuickBooks</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 097</td>
<td>Introduction to Income Taxes</td>
<td>3</td>
</tr>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 2 units from Approved Electives (see list below) 2

Total Units 24

Approved Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 050</td>
<td>Personal Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 098</td>
<td>Directed Study in Accounting</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCTG 138</td>
<td>Work Experience</td>
<td>1-4</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 025</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate/Degrees

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Achievement – Level 1</td>
<td>3</td>
</tr>
<tr>
<td>Certificate of Achievement – Level 2</td>
<td>3</td>
</tr>
<tr>
<td>A.A. Degree</td>
<td>3</td>
</tr>
<tr>
<td>A.S. Degree</td>
<td>3</td>
</tr>
</tbody>
</table>

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences (408) 288-3785

Administration of Justice - Traditional Option

About the Program
San José City College offers an Associate in Arts (AA), Associate in Science (AS) and an Associate in Science for Transfer (AS-T) degree in Administration of Justice. Administration of Justice is the study of the causes, consequences and control of crime. Although the program’s curriculum allows for the development of in-depth knowledge in one of the subject's substantive subsystems (i.e. law enforcement, juvenile, courts or corrections, judicial administration), our objective is to expose the student to a series of courses within the major intended to develop social and cultural sensitivity, effective communication skills, ethical awareness, and the concepts of law necessary to be successful in one of the many Administration of Justice careers. Programs in Administration of Justice are designed to prepare students for careers in federal, state, and local law enforcement agencies, correctional agencies and institutions, and private security agencies.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade "C" or better.

Career Options
• Judicial Branch Administration
• Court Operations
• Court Management
• Court Lead/Supervision

Administration of Justice - Judicial Administration Option

About the Program
San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

Career Options
• County Deputy Sheriff
• Highway Patrol Officer
• Municipal or Special
• Probation Officer

1 Notice that the text contains references to external links or phone numbers that might not be included in the text representation.
• Parole Agent\textsuperscript{1}
• Forensic Specialist\textsuperscript{1}

\textsuperscript{1} Denotes a four-year degree requirement for that position

**Degrees**

- A.A. Degree
- A.S. Degree
- AS-T Degree

**Associate Degrees**

- Administration of Justice: Traditional Option - Associate in Arts (p. 39)
- Administration of Justice: Traditional Option - Associate in Science (p. 40)
- Administration of Justice - Associate in Science for Transfer (p. 35)
- Administration of Justice - Judicial Administration Associate in Arts (p. 39)
- Administration of Justice - Judicial Administration Associate in Science (p. 36)
- Law, Public Policy, and Society - Associate in Arts for Transfer (p. 41)

**Certificates**

- Administration of Justice - Judicial Administration: (p. 37) Court Management - (p. 37) Certificate of Achievement (p. 37)
- Administration of Justice - Judicial Administration: Court Operations - (p. 38) Certificate of Achievement (p. 38)
- Administration of Justice - Judicial Administration: Judicial Administration (p. 36) - Certificate of Achievement (p. 36)
- Administration of Justice - Judicial Administration: Supervision/Lead - (p. 38) Certificate of Achievement (p. 38)

**Administration of Justice - Associate in Science for Transfer**

Administration of Justice is the study of the causes, consequences and control of crime. Although the program's curriculum allows for the development of in-depth knowledge in one of the subject's substantive subsystems (i.e. law enforcement, juvenile, courts or corrections, judicial administration), our objective is to expose the student to a series of courses within the major intended to develop social and cultural sensitivity, effective communication skills, ethical awareness, and the concepts of law necessary to be successful in one of the many Administration of Justice careers. Programs in Administration of Justice are designed to prepare students for careers in federal, state, and local law enforcement agencies, correctional agencies and institutions, and private security agencies.

Students completing the Associate in Science in Administration of Justice for Transfer degree will be eligible to transfer to the California State University system and be prepared to study in the following areas:

Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law. The Associate in Science in Administration of Justice for Transfer (AS-T) will prepare students to work in a variety of fields, including: public law enforcement agencies such as municipal police, probation officers, county deputy sheriffs, correctional officers, game wardens, state parks, and private security.

**A.S.-T Administration of Justice**

To be awarded the Associate in Arts in Administration of Justice for Transfer Degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

*While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.*

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

**Program Learning Outcomes**

- Define and use criminal justice system key terms, concepts and theories.
- Identify how the U.S. Constitution applies to the actions and conduct of peace officers.
- Demonstrate an ability to effectively communicate orally and in writing the results of analysis and understanding.
- Develop a plan to achieve a career in their desired area of the criminal justice system.
- Recognize elements, classifications and definitions involving crimes against persons and crimes against property.
- Reflect critically on developments in the criminal justice policy and the relationship of these policies to the wider political and social environment.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Select two of the following:</strong></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td></td>
</tr>
<tr>
<td>AJ 015</td>
<td>Introduction to Criminal Investigation</td>
<td></td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Communities</td>
<td></td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td></td>
</tr>
<tr>
<td>AJ 112</td>
<td>Introduction to Evidence</td>
<td></td>
</tr>
<tr>
<td>AJ 115</td>
<td>Introduction to Forensic Science</td>
<td></td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td></td>
</tr>
</tbody>
</table>
Select two of the following:  
AJ 014 Contemporary Police Issues  
MATH 063 Elementary Statistics  
PSYCH 010 General Psychology  
SOC 010 Introduction to Sociology  

Total Units 18

A.S.-T. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
<tr>
<td>Transferable Electives (as needed to reach 60)</td>
<td></td>
<td>3-5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Administration of Justice - Judicial Administration - Certificate of Achievement Level 2

San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.

CAREER OPTIONS:

- Judicial Branch Administration
- Course Operations
- Court Management
- Court Lead/Supervision

Program Learning Outcomes

Upon completion of this program, students will have learned all aspects of court functions, including:

- Identify the operations of the various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency;
- Describe the role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record;
- Describe the courtroom support functions such as making the official record, jury services, and court security;
- Analyze administrative business functions such as finance, human resources, facilities management, and information technology.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 125</td>
<td>Fundamentals of Court Operations-Court Case Types</td>
<td>3</td>
</tr>
<tr>
<td>AJ 127</td>
<td>Introduction to Government and the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 129</td>
<td>Fundamentals of Court Operations- Courtroom Support</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Judicial Branch Workplace: Relationships and Communications</td>
<td>3</td>
</tr>
<tr>
<td>AJ 132</td>
<td>Introduction to Judicial Administration</td>
<td>3</td>
</tr>
<tr>
<td>AJ 133</td>
<td>Career Readiness in the Judicial/Justice System</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

Administration of Justice - Judicial Administration Associate in Science

San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.

Program Learning Outcomes

- The operations of the various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency.
- The role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record.
- The courtroom support functions such as making the official record, jury services, and court security.
• Administrative business functions such as finance, human resources, facilities management, and information technology.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 125</td>
<td>Fundamentals of Court Operations - Court Case Types</td>
<td>3</td>
</tr>
<tr>
<td>AJ 126</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AJ 127</td>
<td>Introduction to Government and the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 129</td>
<td>Fundamentals of Court Operations - Courtroom Support</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Judicial Branch Workplace: Relationships and Communications</td>
<td>3</td>
</tr>
<tr>
<td>AJ 132</td>
<td>Introduction to Judicial Administration</td>
<td>3</td>
</tr>
<tr>
<td>AJ 133</td>
<td>Career Readiness in the Judicial/Justice System</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30

**Approved Major Electives**

Select an additional 9 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Introduction to Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 113</td>
<td>Violent Crime in America</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 9

**A.S. Degree Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Approved Major Electives</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 61

**Administration of Justice - Judicial Administration: Court Management - Certificate of Achievement Level 2**

San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade "C" or better.

**CAREER OPTIONS:**

• Judicial Branch Administration
• Course Operations
• Court Management
• Court Lead/Supervision

**Program Learning Outcomes**

Upon completion of this program, students will have learned all aspects of court functions, including:

• Identify the operations of the various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency
• Describe the role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record
• Describe the courtroom support functions such as making the official record, jury services, and court security
• Analyze the administrative business functions such as finance, human resources, facilities management, and information technology

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 127</td>
<td>Introduction to Government and the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Judicial Branch Workplace: Relationships and Communications</td>
<td>3</td>
</tr>
<tr>
<td>AJ 132</td>
<td>Introduction to Judicial Administration</td>
<td>3</td>
</tr>
<tr>
<td>AJ 133</td>
<td>Career Readiness in the Judicial/Justice System</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>or CA 045D</td>
<td>Microsoft Word Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>or CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td>1</td>
</tr>
<tr>
<td>or CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units 21
Administration of Justice - Judicial Administration: Court Operations - Certificate of Achievement Level 1

San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.

**Program Learning Outcomes**

Upon completion of this program, students will have learned all aspects of court functions, including:

- The operations of the various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency.
- The role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record.
- The courtroom support functions such as making the official record, jury services, and court security.
- Administrative business functions such as finance, human resources, facilities management, and information technology.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 125</td>
<td>Fundamentals of Court Operations-Court Case Types</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 129</td>
<td>Fundamentals of Court Operations-Courtroom Support</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>or CA 045D</td>
<td>Microsoft Word Level 2</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 13

---

Administration of Justice - Judicial Administration: Supervision/Lead - Certificate of Achievement Level 1

San José City College offers both an Associate in Arts (AA), Associate in Science (AS) and certificates in Administration of Justice – Judicial Administration. Students planning to transfer should follow the Associate in Arts. The Judicial Administration option expands the existing Administration of Justice program focus beyond primarily law enforcement to include judicial branch careers. The program offers students educational opportunities which prepare them for entry into judicial branch careers. Additionally, the curriculum addresses the educational and professional development needs of the existing judicial branch workforce and prepares students for advancement in their careers working in the courts. The program goals address the increasing need for well-prepared applicants for court positions at all levels from entry to managerial.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.

**CAREER OPTIONS:**

- Judicial Branch Administration
- Course Operations
- Court Management
- Court Lead/Supervision

**Program Learning Outcomes**

Upon completion of this program, students will have learned all aspects of court functions, including:

- Identify the operations of various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency;
- Describe the role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record;
- Describe the courtroom support functions such as making the official record, jury services, and court security;
- Analyze the administrative business functions such as finance, human resources, facilities management, and information technology.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 127</td>
<td>Introduction to Government and the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Judicial Branch Workplace: Relationships and Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>
Major Requirements

Program Learning Outcomes

- The operations of the various divisions of the court such as criminal, civil, family law, probate, juvenile delinquency, and dependency.
- The role of the clerk of court in functions such as legal processing, calendaring, and maintaining the court record.
- The courtroom support functions such as making the official record, jury services, and court security.
- Administrative business functions such as finance, human resources, facilities management, and information technology.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 125</td>
<td>Fundamentals of Court Operations-Court Case Types</td>
<td>3</td>
</tr>
<tr>
<td>AJ 127</td>
<td>Introduction to Government and the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 128</td>
<td>Public Trust and Confidence in the Judicial Branch</td>
<td>3</td>
</tr>
<tr>
<td>AJ 129</td>
<td>Fundamentals of Court Operations-Courtroom Support</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Judicial Branch Workplace: Relationships and Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

A. A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 122</td>
<td>Introduction to Judicial Administration</td>
<td>3</td>
</tr>
<tr>
<td>AJ 133</td>
<td>Career Readiness in the Judicial/Justice System</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 27

Administration of Justice: Traditional Option - Associate in Arts

Administration of Justice is the study of the causes, consequences and control of crime. Although the program’s curriculum allows for the development of in-depth knowledge in one of the subject’s substantive subsystems (i.e. law enforcement, juvenile, courts or corrections, judicial administration), our objective is to expose the student to a series of courses within the major intended to develop social and cultural sensitivity, effective communication skills, ethical awareness, and the concepts of law necessary to be successful in one of the many Administration of Justice careers. Programs in Administration of Justice are designed to prepare students for careers in federal, state, and local law enforcement agencies, correctional agencies and institutions, and private security agencies.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.

Program Learning Outcomes

Upon completion of the program, students will be able to:

- Identify and describe the structure and functions of the main components of the criminal justice system: law enforcement, courts, corrections, and juvenile justice.
- Recognize the importance of, and practice of, ethical behavior in a professional criminal justice work setting, both within the agency and within the community.
- Critically consider, analyze, and research special issues in criminal justice and their effects on society.
- Exhibit strong and effective written and oral communication skills.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
</tbody>
</table>
Administration of Justice: Traditional Option - Associate in Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 014</td>
<td>Contemporary Police Issues</td>
<td>3</td>
</tr>
<tr>
<td>AJ 015</td>
<td>Introduction to Criminal Investigation</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 15

A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>A.A. Approved Major Elective Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 61

A.A. Approved Major Electives

Select 6 units from the following: 6

(AJ classes not used in the core sequence above)

- AJ 016 Street Law
- AJ 019 Law Enforcement in Multicultural Communities
- AJ 110 Drugs and Society
- AJ 111 Juvenile Law and Procedures
- AJ 112 Introduction to Evidence
- AJ 113 Violent Crime in America
- AJ 114 Terrorism
- AJ 115 Introduction to Forensic Science
- AJ 116 Introduction to Corrections
- AJ 139 Introduction to Public Safety Community Service Officer

Program Learning Outcomes

- Define and use criminal justice system key terms, concepts and theories.
- Identify how the U.S. Constitution applies to the actions and conduct of peace officers.
- Demonstrate an ability to effectively communicate orally and in writing the results of analysis and understanding.
- Develop a plan to achieve a career in their desired area of the criminal justice system.
- Recognize elements, classifications and definitions involving crimes against persons and crimes against property.
- Reflect critically on developments in the criminal justice policy and the relationship of these policies to the wider political and social environment.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 014</td>
<td>Contemporary Police Issues</td>
<td>3</td>
</tr>
<tr>
<td>AJ 015</td>
<td>Introduction to Criminal Investigation</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 15

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>A.S. Approved Major Elective Courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 60

Approved Major Electives

Select 12 units from the following: 12

(AJ classes not used in the core sequence above)

- AJ 016 Street Law
- AJ 019 Law Enforcement in Multicultural Communities
- AJ 110 Drugs and Society
- AJ 111 Juvenile Law and Procedures
- AJ 112 Introduction to Evidence
- AJ 113 Violent Crime in America
- AJ 114 Terrorism
- AJ 115 Introduction to Forensic Science
- AJ 116 Introduction to Corrections
- AJ 139 Introduction to Public Safety Community Service Officer
- ETH 020 African American Culture
- ETH 026 Vietnamese Women in the U.S.

Administration of Justice: Traditional Option - Associate in Science

Administration of Justice is the study of the causes, consequences and control of crime. Although the program’s curriculum allows for the development of in-depth knowledge in one of the subject’s substantive subsystems (i.e. law enforcement, juvenile, courts or corrections, judicial administration), our objective is to expose the student to a series of courses within the major intended to develop social and cultural sensitivity, effective communication skills, ethical awareness, and the concepts of law necessary to be successful in one of the many Administration of Justice careers. Programs in Administration of Justice are designed to prepare students for careers in federal, state, and local law enforcement agencies, correctional agencies and institutions, and private security agencies.

Students considering transferring to the California State University system and are interested in continuing their studies in the following areas: Administration of Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law should also review the major sheet for an Associate in Science in Administration of Justice for Transfer (AS-T).

All major and certificate courses including approved major electives must be completed with a grade “C” or better.
About Program

The coursework required to earn an AA-T in Law, Public Policy, and Society has been identified as good preparation for law school upon completion of a bachelor’s degree. This interdisciplinary area of emphasis emphasizes the development of communication skills, introduces students to the legal field, and prepares students for further study in a variety of majors. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

To be awarded the Associate in Arts in Law, Public Policy, and Society for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   
   (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Upon successful completion of this program, students will be able to:

- Identify and discuss legal framework for American institutions and systems of justice.
- Discuss the adversarial nature of the American justice system.

• Critically analyze issues in public policy consistent with constitutional legal standards and mandates.

## Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AJ 011 Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AJ 013 Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural Communities</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Introduction to Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 002</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 004</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 150</td>
<td>Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 031</td>
<td>Social Justice Issues in Mexican American Communities</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 096</td>
<td>Career and Life Planning</td>
<td>3</td>
</tr>
</tbody>
</table>
Air Conditioning and Refrigeration Technology

About the Program
San José City College offers two certificates and an Associate in Science (A.S.) in Air Conditioning/Refrigeration Technology. This program is designed to develop the appreciation, knowledge, and skills essential for employment in the air conditioning and refrigeration industry. Instruction includes both theory and practical work with refrigeration and air conditioning machinery, electrical equipment, and related mathematics. A grade of "C" or better is required in each course in the major and approved major electives for each certificate and degree.

Career Options
Refrigeration Technician
- Air Conditioning Technician
- Facilities Technician
- Estimator
- Counter Sales
- Stationary Engineer
- Sheet Metal Technician
- Plumber and Pipe Fitter
- Electrician
- Facilities Maintenance Technician

Certificates/Degrees
- Certificate of Achievement – Level 2
- Certificate of Achievement – Level 3
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division (408) 288-3131

Associate Degree
- Air Conditioning and Refrigeration Technology - Associate in Science (p. 42)

Certificates
- Air Conditioning and Refrigeration Technology - Certificate of Achievement Level 2 (p. 43)
- Air Conditioning and Refrigeration Technology - Certificate of Achievement Level 3 (p. 43)

Air Conditioning and Refrigeration Technology - Associate in Science
San José City College offers two certificates and an Associate in Science (A.S.) in Air Conditioning/Refrigeration Technology. This program is designed to develop the appreciation, knowledge, and skills essential for employment in the air conditioning and refrigeration industry. Instruction includes both theory and practical work with refrigeration and air conditioning machinery, electrical equipment, and related mathematics. A grade of "C" or better is required in each course in the major and approved major electives for each certificate and degree.

Program Learning Outcomes
- Recognize the components that constitute Residential and Commercial Air Conditioning and Refrigeration systems. Perform Maintenance and Repair on complex Air Conditioning and Refrigeration systems.
- Competence in analyzing, maintaining, servicing and commissioning Air Conditioning and Refrigeration systems. Problem-solve and troubleshoot complex Air Conditioning and Refrigeration systems using analytical and methodical practices.
- Ability to interpret and process Wiring Diagrams and Pipe Diagrams. Demonstrate proficiency in writing service reports in both hard and soft copy.
- Competence and skill in maintaining energy efficient Air Conditioning and Refrigeration equipment. Recognize and be capable of implementing modern technologies so as to maintain proper and efficient functionality of Air Conditioning and Refrigeration systems.
- Demonstrate the ability to work as an individual and in groups of all social and economic backgrounds. Demonstrate awareness of Global Warming, Green House Gases Effect and Ozone Depletion as related to use of common Refrigerants.
- Demonstrate honesty and integrity when dealing with customers and employers. Exercise professional courtesy in the workplace.
- Recognize proper attire and etiquettes expected of Professional Air Conditioning and Refrigeration Technicians and Engineers. Perform Mechanical and Electrical installations of Air Conditioning and Refrigeration systems that are both safe and aesthetically pleasing.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRC 121</td>
<td>Air Conditioning Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 122</td>
<td>Refrigeration Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 131</td>
<td>Intermediate Air Conditioning</td>
<td>4.5</td>
</tr>
<tr>
<td>AIRC 132</td>
<td>Refrigeration Service</td>
<td>4.5</td>
</tr>
<tr>
<td>AIRC 141</td>
<td>Hydronics and Air Distribution</td>
<td>3</td>
</tr>
<tr>
<td>AIRC 142</td>
<td>Air Conditioning Control Systems</td>
<td>4</td>
</tr>
<tr>
<td>FMT 100</td>
<td>Introduction to Facilities Maintenance</td>
<td>3.5</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AIRC 145</td>
<td>Sheet Metal Principles</td>
<td>2-2.5</td>
</tr>
</tbody>
</table>
Program Learning Outcomes

- Competence and skill in maintaining energy efficient Air Conditioning and Refrigeration equipment. Recognize and be capable of implementing modern technologies so as to maintain proper and efficient functionality of Air Conditioning and Refrigeration systems.
- Demonstrate the ability to work as an individual and in groups of all social and economic backgrounds. Demonstrate awareness of Global Warming, Green House Gases Effect and Ozone Depletion as related to use of common Refrigerants.
- Demonstrate honesty and integrity when dealing with customers and employers. Exercise professional courtesy in the workplace.
- Recognize proper attire and etiquettes expected of Professional Air Conditioning and Refrigeration Technicians and Engineers. Perform Mechanical and Electrical installations of Air Conditioning and Refrigeration systems that are both safe and aesthetically pleasing.

Certificate Requirements
This certificate can be completed in two semesters by taking the Day Time Accelerated Program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRC 121</td>
<td>Air Conditioning Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 122</td>
<td>Refrigeration Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 131</td>
<td>Intermediate Air Conditioning</td>
<td>4.5</td>
</tr>
<tr>
<td>AIRC 132</td>
<td>Refrigeration Service</td>
<td>4.5</td>
</tr>
<tr>
<td>FMT 100</td>
<td>Introduction to Facilities Maintenance</td>
<td>3.5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>20.5</td>
</tr>
</tbody>
</table>

Air Conditioning and Refrigeration Technology - Certificate of Achievement - Level 2

San José City College offers two certificates and an Associate in Science (A.S.) in Air Conditioning/Refrigeration Technology. This program is designed to develop the appreciation, knowledge, and skills essential for employment in the air conditioning and refrigeration industry. Instruction includes both theory and practical work with refrigeration and air conditioning machinery, electrical equipment, and related mathematics. A grade of “C” or better is required in each course in the major and approved major electives for each certificate and degree.

Program Learning Outcomes

- Recognize the components that constitute Residential and Commercial Air Conditioning and Refrigeration systems. Perform Maintenance and Repair on complex Air Conditioning and Refrigeration systems.
- Competence in analyzing, maintaining, servicing and commissioning Air Conditioning and Refrigeration systems. Problem-solve and troubleshoot complex Air Conditioning and Refrigeration systems using analytical and methodical practices.
- Ability to interpret and process Wiring Diagrams and Pipe Diagrams. Demonstrate proficiency in writing service reports in both hard and soft copy.
- Competence and skill in maintaining energy efficient Air Conditioning and Refrigeration equipment. Recognize and be capable of implementing modern technologies so as to maintain proper and efficient functionality of Air Conditioning and Refrigeration systems.
• Demonstrate the ability to work as an individual and in groups of all social and economic backgrounds. Demonstrate awareness of Global Warming, Green House Gases Effect and Ozone Depletion as related to use of common Refrigerants.
• Demonstrate honesty and integrity when dealing with customers and employers. Exercise professional courtesy in the workplace.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRC 121</td>
<td>Air Conditioning Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 122</td>
<td>Refrigeration Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 131</td>
<td>Intermediate Air Conditioning</td>
<td>4.5</td>
</tr>
<tr>
<td>AIRC 132</td>
<td>Refrigeration Service</td>
<td>4.5</td>
</tr>
<tr>
<td>FMT 100</td>
<td>Introduction to Facilities Maintenance</td>
<td>3.5</td>
</tr>
<tr>
<td>AIRC 141</td>
<td>Hydronics and Air Distribution</td>
<td>3</td>
</tr>
<tr>
<td>AIRC 142</td>
<td>Air Conditioning Control Systems</td>
<td>4</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>2-2.5</td>
</tr>
<tr>
<td>AIRC 145</td>
<td>Sheet Metal Principles</td>
<td></td>
</tr>
<tr>
<td>FMT 105</td>
<td>Introduction to Industrial Electronics and Controls</td>
<td></td>
</tr>
<tr>
<td>FMT 130</td>
<td>Management of People in Technical and Building Services Industries</td>
<td></td>
</tr>
</tbody>
</table>

Approved Major Electives (as needed to reach 30)

Total Units 30

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRC 138</td>
<td>Work Experience</td>
<td>1-2</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102B</td>
<td>Residential/Commercial Wiring</td>
<td>4</td>
</tr>
<tr>
<td>CNSTR 102A</td>
<td>Residential Plumbing Systems</td>
<td>4</td>
</tr>
<tr>
<td>FMT 104</td>
<td>Electrical Concepts for Facilities Maintenance Technicians</td>
<td>2.5</td>
</tr>
<tr>
<td>FMT 120</td>
<td>Low and High Pressure Boilers</td>
<td>3</td>
</tr>
<tr>
<td>FMT 122</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>4</td>
</tr>
<tr>
<td>FMT 123</td>
<td>Intermediate Programmable Logic Controllers</td>
<td>4</td>
</tr>
</tbody>
</table>

Alcohol and Drug Studies

About the Program

As a student in the Alcohol and Drug Studies program, you will prepare to work with the alcohol and other drug-dependent population, and the family and employer of the chemically dependent person. The program addresses community needs for trained alcohol and other drug specialists to work and volunteer in both public and private agencies in the Bay Area and across the State of California.

Career opportunities in this field include:
• Primary Addiction Counselor/Supervisor
• Case Manager
• Program Director
• Prevention Educator

• Co-occurring Rehabilitation Counselor
• Crisis Intervention Specialist
• Criminal Justice Addiction Counselor
• Assessment/Placement Specialist

Other opportunities include working with adolescents, seniors, multicultural populations, and those who have been affected by HIV/AIDS. Students who are awarded a certificate may be employed by:

• In-patient and out-patient treatment clinics
• Mental health clinics
• Job training/placement programs
• Shelters for various homeless populations
• Detoxification units
• Crisis intervention centers
• Criminal justice programs
• DUI programs
• Education/prevention programs in schools and community

California Consortium of Addiction Programs and Professionals (CAADAC)

Humanities and Social Sciences Division (408) 288-3785

Associate Degrees

• Alcohol and Drug Studies - Associate in Arts (p. 44)
• Alcohol and Drug Studies - Associate in Science (p. 45)

Certificates

• Addiction and Criminal Justice - Certificate of Specialization (p. 47)
• Alcohol and Drug Studies - Certificate of Achievement Level 2 (p. 46)
• Alcohol and Drug Studies Peer Mentor - Certificate of Specialization (p. 48)
• LAADC - Certificate of Specialization (p. 48)
• Substance Use Prevention - Certificate of Specialization (p. 48)
• Alcohol and Drug Studies Certification - Certificate of Achievement Level 3 (p. 46)

Alcohol and Drug Studies - Associate in Arts

San José City College offers both an Associate in Arts (AA) and an Associate in Science (AS) degree in Alcohol and Drug Studies. Students planning to transfer should follow the AA degree. The San José City College Chemical Dependency Certificate is a certified CCAPP program and is designed to meet the California Consortium of Addiction Professionals and Programs (CCAPP) requirement of 315 hours of approved Alcohol and Drug training education; and 255 hours of Supervised Practicum. In addition the ADS program meets the requirements of the California Association of Alcohol and Drug Counselors (CAADE) with the General Psychology, Abnormal Psychology, and Social Programs certificate requirements.

Completion of the above requirements prepares students to sit for the written examination given by CCAPP, which is the first step toward
certification. Following completion of the written examination, CCAPP Interns are required to document 4,000 to 6,000 hours or 2 years full time supervised work experience as a drug and alcohol abuse counselor. Completion of 4,000 to 6,000 hours will entitle Interns to apply for CADCI or CADCII status. When both the written and oral examinations have been successfully completed, the California Consortium of Addiction Professionals and Programs (CCAPP) will award the following certification: Certified Alcohol and Drug Counselor I (CADCI) - 4,000 hour supervised work; Certified Alcohol and Drug Counselor II (CADCII) - 2 years full time or 6,000 hour of supervised work. The entry-level certificate program is designed to provide beginning Chemical Dependency information to prepare students to apply for positions in Chemical Dependency Treatment. It is our hope that this beginning certificate will meet the trend of increased professionalism in the Chemical Dependency Treatment field in Santa Clara County. Entry level positions include: Night Monitor, Counselor Assistants, Detoxification Staff, Program Managers, and On-Call Counselors.

The AA degree is especially important for those students who desire future employment in a treatment facility. This degree may not transfer to all universities, and students need to inquire of the universities if they have bachelor's degree for their upper division course work.

A minimum of 3 courses in the major must be taken at San José City College. A grade of "C" or better is required in each course in the major for graduation.

Note: ADS 070, ADS 071, ADS 073, ADS 074, ADS 075 are required prior to taking ADS 077A & ADS 077B Supervised Practicum

Program Learning Outcomes

• Utilize the Twelve Core Functions and Global Criteria in the classroom and Supervised Practicum placements.

• Analyze and describe the physiological and pharmacological aspects of substance abuse and dependence. This includes how drugs affect different body system, cause side effects, and impacts the community as a whole.

• Follow a client from the point of program entry to discharge, and complete all treatment planning and case management connected to that case.

• Demonstrate a commitment to CCAPP and CAADE Ethical standards.

A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ADS 072</td>
<td>Codependency &amp; Family Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 073</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS 076</td>
<td>Law and Prevention: Community Response</td>
<td>3</td>
</tr>
<tr>
<td>ADS 077A</td>
<td>Supervised Practicum A</td>
<td>2</td>
</tr>
<tr>
<td>ADS 077B</td>
<td>Supervised Practicum B</td>
<td>2</td>
</tr>
<tr>
<td>ADS 079</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

Note: ADS 070, ADS 071, ADS 073, ADS 074, ADS 075 are required prior to taking ADS 077A & ADS 077B Supervised Practicum

Alcohol and Drug Studies - Associate in Science

San José City College offers both an Associate in Arts (AA) and an Associate in Science (AS) degree in Alcohol and Drug Studies. Students planning to transfer should follow the AA degree. The San José City College Chemical Dependency Certificate is a certified CCAPP program and is designed to meet the California Consortium of Addiction Professionals and Programs (CCAPP) requirement of 315 hours of approved Alcohol and Drug training education; and 255 hours of Supervised Practicum. In addition the ADS program meets the requirements of the California Association of Alcohol and Drug Counselors (CAADE) with the General Psychology, Abnormal Psychology, and Social Programs certificate requirements.

Completion of the above requirements prepares students to sit for the written examination given by CCAPP, which is the first step toward certification. Following completion of the written examination, CCAPP Interns are required to document 4,000 to 6,000 hours or 2 years full time supervised work experience as a drug and alcohol abuse counselor. Completion of 4,000 to 6,000 hours will entitle Interns to apply for CADCI or CADCII status. When both the written and oral examinations have been successfully completed, the California Consortium of Addiction Professionals and Programs (CCAPP) will award the following certification: Certified Alcohol and Drug Counselor I (CADCI) - 4,000 hour supervised work; Certified Alcohol and Drug Counselor II (CADCII) - 2 years full time or 6,000 hour of supervised work. The entry-level certificate program is designed to provide beginning Chemical Dependency information to prepare students to apply for positions in Chemical Dependency Treatment. It is our hope that this beginning certificate will meet the trend of increased professionalism in the Chemical Dependency Treatment field in Santa Clara County. Entry level positions include: Night Monitor, Counselor Assistants, Detoxification Staff, Program Managers, and On-Call Counselors.

The AA degree is especially important for those students who desire future employment in a treatment facility. This degree may not transfer to all universities, and students need to inquire of the universities if they have bachelor's degree for their upper division course work.

A minimum of 3 courses in the major must be taken at San José City College. A grade of "C" or better is required in each course in the major for graduation.

Note: ADS 070, ADS 071, ADS 073, ADS 074, ADS 075 are required prior to taking ADS 077A & ADS 077B Supervised Practicum

Program Learning Outcomes

• Utilize the Twelve Core Functions and Global Criteria in the classroom and Supervised Practicum placements.
• Analyze and describe the physiological and pharmacological aspects of substance abuse and dependence. This includes how drugs affect different body system, cause side effects, and impacts the community as a whole.
• Follow a client from the point of program entry to discharge, and complete all treatment planning and case management connected to that case.
• Classify themselves as professional counselors, committed to the CCAPP Ethical standards as evidenced by completion of the Ethics and Professional Developmental course, and the signed Ethics Code submitted in the Supervised Practicum A and B course.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ADS 072</td>
<td>Codependency &amp; Family Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 073</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS 076</td>
<td>Law and Prevention: Community Response</td>
<td>3</td>
</tr>
<tr>
<td>ADS 077A</td>
<td>Supervised Practicum A</td>
<td>2</td>
</tr>
<tr>
<td>ADS 077B</td>
<td>Supervised Practicum B</td>
<td>2</td>
</tr>
<tr>
<td>ADS 078</td>
<td>Integrated Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>ADS 079</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**A.S. Degree Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units** 66

**Alcohol and Drug Studies - Certificate of Achievement Level 2**

The San José City College Chemical Dependency Certificate is a certified CCAPP program and is designed to meet the California Consortium of Addiction Professionals and Programs (CCAPP) requirement of 315 hours of approved Alcohol and Drug training education; and 255 hours of Supervised Practicum. In addition the ADS program meets the requirements of the California Association of Alcohol and Drug Counselors (CAADE) with the General Psychology, Abnormal Psychology, and Social Programs certificate requirements.

**Career Options:**

• Counselors in a Social Model county residential program
• Counselors in Pre-treatment, Inpatient, Outpatient, and After Care programs in hospital based

**Program Learning Outcomes**

• Students will achieve a minimum of satisfactory in their written supervisor review in both Supervised Practicum A and B.
• Students will achieve at least 70% pass rates on midterm and final examinations in Psychopharmacology of Addiction.
• Students will present a full case summary from point of entry through discharge in case management and Supervised Practicum B.

**Certificate Requirements**

A minimum of 3 courses in the major must be taken at San Jose City College. A grade of “C” or better is required in each course in the major for the degree and the certificate.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ADS 072</td>
<td>Codependency &amp; Family Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 073</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS 076</td>
<td>Law and Prevention: Community Response</td>
<td>3</td>
</tr>
<tr>
<td>ADS 077A</td>
<td>Supervised Practicum A</td>
<td>2</td>
</tr>
<tr>
<td>ADS 077B</td>
<td>Supervised Practicum B</td>
<td>2</td>
</tr>
<tr>
<td>ADS 078</td>
<td>Integrated Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>ADS 079</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 32

**Alcohol and Drug Studies Certification - Certificate of Achievement Level 3**

San Jose City College offers both an Associate in Arts (AA) and an Associate in Science (AS) degree in Alcohol and Drug Studies. Students planning to transfer should follow the AA degree. The San José City College Chemical Dependency Certificate is a certified CCAPP program, is designed to meet the California Consortium of Addiction Programs and Professionals (CCAPP) requirement of 315 hours of approved Alcohol and Drug training education; and 255 hours of Supervised Practicum. In addition the ADS program meets the requirements of the California Association for Alcohol and Drug Educators (CAADE) with the General Psychology, Abnormal Psychology, and Sociology certificate requirements.

Completion of the above requirements prepares students to sit for the written examination given by CCAPP, which is the first step toward certification. Following completion of the written examination, CCAPP Interns are required to document 4,000 to 6,000 hours or 2 years full
time supervised work experience as a drug and alcohol abuse counselor. Completion of 4,000 to 6,000 hours will entitle Interns to apply for CADCI or CADCII status. When both the written and oral examinations have been successfully completed, the California Consortium of Addiction Professionals and Programs (CCAPP) will award the following certification: Certified Alcohol and Drug Counselor I (CADCI) - 4,000 hour supervised work; Certified Alcohol and Drug Counselor II (CADCII) - 2 years full time or 6,000 hour of supervised work. The entry-level certificate program is designed to provide beginning Chemical Dependency information to prepare students to apply for positions in Chemical Dependency Treatment. It is our hope that this beginning certificate will meet the trend of increased professionalism in the Chemical Dependency Treatment field in Santa Clara County. Entry level positions include: Night Monitor, Counselor Assistants, Detoxification Staff, Program Managers, and On-Call Counselors.

The AA degree is especially important for those students who desire future employment in a treatment facility. This degree may not transfer to all universities, and students need to inquire of the universities if they have bachelor's degree for their upper division course work.

A minimum of 3 courses in the major must be taken at San Jose City College. A grade of "C" or better is required in each course in the major for graduation.

Note: ADS 070, 071, 073, 074, 075A, 079 are required prior to taking ADS graduation.

CAREER OPTIONS:

- Counselors in a Social Model county residential program
- Counselors in Pre-treatment, Inpatient, Outpatient, and After Care programs in hospital-based setting
- Adolescent and Youth Programs
- Chemical Dependency Marketing
- Chemical Dependency Community Prevent and Education
- Recovery/Relapse counseling in the private sector upon completion of the CADC/CATS Certification process
- Criminal Justice Treatment Programs
- DUI Education

- Utilize the Twelve Core Functions and Global Criteria in the classroom and Supervised Practicum placements.
- Analyze and describe the physiological and pharmacological aspects of substance abuse and dependence. This includes how drugs affect different body system, cause side effects, and impacts the community as a whole.
- Follow a client from the point of program entry to discharge, and complete all treatment planning and case management connected to that case which will include co-occurring disorder treatment planning.
- Demonstrate a commitment to CCAPP and CAADE Ethical standards.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ADS 072</td>
<td>Codependency &amp; Family Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADS 073</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS 076</td>
<td>Law and Prevention: Community Response</td>
<td>3</td>
</tr>
<tr>
<td>ADS 077A</td>
<td>Supervised Practicum A</td>
<td>2</td>
</tr>
<tr>
<td>ADS 077B</td>
<td>Supervised Practicum B</td>
<td>2</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>41</td>
</tr>
</tbody>
</table>

Alcohol and Drug Studies - Addiction and Criminal Justice - Certificate of Specialization

The Addiction and Criminal Justice Certificate of Specialization provides insight into the criminal justice and recovery cultures, explains the overlap of addiction and criminality, explores the impact of co-occurring disorders, and outlines the criminal justice system and options for effective interventions with this challenging population.

All courses in the certificate must be completed at San Jose City College. A grade of "C" or better is required in each course. Completed courses will appear on student’s transcripts. However, the Certificate of Specialization will only appear on documents obtained directly through the Alcohol and Drug Studies Department.

Program Learning Outcomes

At the completion of this program the students will be able to:

- Apply theories of criminal justice and addiction treatment in the development of effective supervision and treatment interventions.
- Identify resources to address the needs of offenders with co-occurring disorders.
- Evaluate the criminal justice process and sentencing alternatives as they apply to the offender in addiction treatment settings.

Certificate of Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| Required course in Substance Abuse
| ADS 080 | Addiction in the Criminal Justice Population | 2       |
| or AJ 080 | Addiction in the Criminal Justice Population | 2       |
| Required course in Criminal Justice |
Alcohol and Drug Studies - LAADC - Certificate of Specialization

The department of Alcohol and Drug Studies at San José City College offers courses for working students possessing master’s degrees who are interested in pursuing their Reciprocal Licensed Advanced Alcohol and Drug (LAADC-R) certification through CAADC. This local certificate is designed to assist clinicians currently working with a dual diagnosis population who require cross-training, or clinicians who would like to develop an addiction specialty. San José City College is offering 180 hours of alcohol/drug specific education and 300 practicum hours (practicum hours are not included in this certificate).

A minimum of 4 courses in the certificate must be taken at San José City College. A grade of "C" or better is required in each course. Completed courses will appear on student’s transcripts. However, the Certificate of Specialization will only appear on documents obtained directly through the Alcohol and Drug Studies department.

CAADAC/CCAPP requirements to sit for the LAADC-R exam include:

- Official copy of Master of Arts Degree (specific to behavioral sciences with a clinical application from a regionally accredited college or university within or outside of the United States).
- Proof of completion of 180 hours of alcohol/drug counseling specific education. 6 hours must be specific to counselor ethics (transcripts/certificate of completion, hours and topics must be listed on documentation for verification purposes).

Program Learning Outcomes

- Identify and evaluate the ethical standards as defined by LAADC.
- Analyze and describe the physiological and pharmacological aspects of substance abuse and dependence, including how drugs affect different body system, cause side effects, and impacts the community as a whole.
- Conduct an assessment and follow a client from the point of program entry to discharge, and complete all treatment planning and case management connected to that case.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 078</td>
<td>Integrated Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>ADS 090</td>
<td>Peer Advocacy and Wellness</td>
<td>2</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>1-8</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Alcohol and Drug Studies - LAADC - Certificate of Specialization

2.
3.
4.
5.

Substance Use Prevention - Certificate of Specialization

The Certificate of Substance Use Prevention is designed to meet the certification requirements for the California Certification in Prevention Specialization (CCPS) developed by the California Consortium of Addiction Professionals and Programs (CCAPP). Federal and state substance abuse agencies are devoting focus and funding to support the professional development of prevention as an academic and accreditation specialty. The Certificate of Substance Use Prevention courses includes: Substance Use Program Evaluation, Prevention Education and Service Delivery, Community Organization and Communication Strategies, Public and Organizational Policy Development, Ethics and Personal and Professional Growth, and Work Experience. Additional recommended courses include ADS-070
Introduction to Chemical Dependency and ADS-071 Pharmacology and Physiology of Addiction.

A grade of "C" or better is required in each course. Completed courses will appear on student's transcripts. However, the Certificate of Specialization will only appear on documents issued directly by the Alcohol and Drug Studies department. The Substance Use Prevention Certificate of Specialization courses will not be noted on the transcript. The Certificate of Specialization will not appear on the transcript.

1. Design, develop, and assess an ethical service delivery prevention program.
2. Integrate best practices, public policy, and communication strategies to create environmental change.
3. Explain alcohol and drug use, misuse, and its impact on local communities, local laws, and regulations.
4. Identify the role of ethics and professional development on organizations and community prevention program delivery.

Certificate of Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 074</td>
<td>Ethics, and Personal and Professional Growth</td>
<td>3</td>
</tr>
<tr>
<td>ADS 085</td>
<td>Substance Use Prevention Program Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>ADS 087</td>
<td>Community Organization and Communication Strategies</td>
<td>1</td>
</tr>
<tr>
<td>ADS 088</td>
<td>Public and Organizational Policy Development</td>
<td>2</td>
</tr>
<tr>
<td>ADS 138</td>
<td>Work Experience</td>
<td>1-8</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

Art

About the Program
San José City College offers both an Associate in Arts (AA) and Associate in Science (AS) in Art degree. Students planning to follow a transfer pattern should use the Associate in Arts degree. This degree may not transfer to all universities, and students need to inquire of the universities if they have a bachelor's degree for their upper division course work. The Associate in Science has 2 possible areas of emphasis: Drawing and Painting or Photography. A minimum of 3 courses in the Art major must be taken at San José City College. A grade of "C" or better is required in each course in the major and area of emphasis for graduation.

Career Options
- Advertising Photography
- Darkroom Technician
- Fashion Design and Illustration
- Fine Art Framer
- Floral Arranger and Designer
- Interior Designer
- Illustrator
- Textile Designer
- Window & Retail Display

Related Occupations
- Animation
- Architecture
- Art Education and Teaching
- Art Direction
- Film and Video Production
- Landscaping
- Marketing and Advertising
- Medical Illustration
- Service Bureau Technician

Degrees
- A.A. Degree
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences (408) 288-3785

Studio Arts

About the Program
The Associate in Arts in Studio Arts for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Studio Arts program includes courses focused on developing an understanding of the elements and principles of design, specific skill building in two-, three-dimensional and digital mediums. In pursuing the AA-T in Studio Arts degree, students acquire skills through in-class projects, exercises, written and/or oral presentations, critiques, and development of personal aesthetic and creative processes. Students majoring in studio arts develop critical thinking, creative problem solving, and written and verbal communication skills. As studio art majors, students have learning opportunities that are relevant to many types of careers working as a Fashion Designer, Fine Art Preparator, Illustrator, Animator, Architect, Studio Artist, or Art Educator.

Upon completion of program students will be able to:
- Utilize the broader vocabulary of art and design as well as discipline-specific terminology in the objective and subjective analysis of artworks.
- Build competency in technical skills and concepts.
- Establish a creative practice which includes problem solving skills.
- Recognize major artists and historical/cultural trends and styles.
- Demonstrate engagement, participation, and civility in the classroom/studio setting.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences (408) 288-3785 Division
Art - Associate in Arts

San José City College offers both an Associate in Arts (AA) and Associate in Science (AS) in Art degree. Students planning to follow a transfer pattern should use the Associate in Arts degree. This degree may not transfer to all universities, and students need to inquire of the universities if they have a bachelor's degree for their upper division course work. The Associate in Science has 2 possible areas of emphasis: Drawing and Painting or Photography. A minimum of 3 courses in the Art major must be taken at San José City College. A grade of "C" or better is required in each course in the major and area of emphasis for graduation.

Program Learning Outcomes

• Utilize the broader vocabulary of art and design as well as discipline-specific terminology in the objective and subjective analysis of artworks.
• Build competency in technical skills and concepts.
• Establish a creative practice which includes problem solving skills.
• Recognize major artists and historical/cultural trends and styles.
• Demonstrate engagement, participation, and civility in the classroom/studio setting.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 013</td>
<td>Three Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 014</td>
<td>Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 024</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 026</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21

Area of Emphasis

Select one of the following areas of emphasis: Coursework may not be duplicated

Draw and Painting AS Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 055A</td>
<td>Life Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 055B</td>
<td>Life Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 060</td>
<td>Beginning Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 061</td>
<td>Beginning Painting II</td>
<td>3</td>
</tr>
<tr>
<td>Major Requirements and Area of Emphasis</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>General Education/Graduation Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Elective Units (Degree Applicable)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Photography AS Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 062</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 079</td>
<td>Beginning Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 098</td>
<td>Directed Study in Photography</td>
<td>3</td>
</tr>
<tr>
<td>Major Requirements and Area of Emphasis</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>
Studio Arts - Associate in Arts for Transfer

The Studio Arts program includes courses focused on developing an understanding of the elements and principles of design, specific skill building in two-, three-dimensional and digital mediums. In pursuing the AA-T in Studio Arts degree, students acquire skills through in-class projects, exercises, written and/or oral presentations, critiques, and development of personal aesthetic and creative processes. Students majoring in studio arts develop critical thinking, creative problem solving, and written and verbal communication skills. As studio art majors, students have learning opportunities that are relevant to many types of careers working as a Fashion Designer, Fine Art Preparator, Illustrator, Animator, Architect, Studio Artist, or Art Educator.

To be awarded the Associate in Arts in Studio Arts for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

**While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.**

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A ‘P’ (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

**Program Learning Outcomes**

- Utilize the broader vocabulary of art and design as well as discipline specific terminology in the objective and subjective analysis of artworks.
- Build competency in technical skills and concepts.
- Establish a creative practice which includes problem solving skills.
- Recognize major artists and historical/cultural trends and styles.
- Demonstrate engagement, participation, and civility in the classroom/studio setting.

**A.A.-T Degree Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
</tr>
<tr>
<td>ART 013</td>
<td>Three Dimensional Design</td>
</tr>
<tr>
<td>ART 024</td>
<td>Beginning Drawing</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
</tr>
</tbody>
</table>

Select one of the following:

1. **ART 091** Survey of Art History: Prehistoric Through Gothic
2. **ART 096** Survey of Asian Art
3. Select three of the following:
   1. **ART 014** Color Theory
   2. **ART 042** Beginning Sculpture I
   3. **ART 046A** Beginning Ceramics I
   4. **ART 060** Beginning Painting I
   5. **ART 071** Introduction to Media Arts
   6. **ART 072** Computer Graphics
   7. **ART 055A** Life Drawing I
   8. **ART 026** Intermediate Drawing

Total Units: 24

1 Consult with a counselor to determine which courses are applicable within the major at the CSU you are planning to transfer to.

**Business**

**Business**

**About the Program**

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses. The following are brief descriptions of each of the following areas of concentrations:

**Entrepreneurship**

For those who are planning to start their own businesses, the Entrepreneurship program offers a unique opportunity to learn all the “how-tos” from conceptual stage through implementation and operating stages. Built on the foundation of writing a business plan, to acquisition of funding, to marketing and management, students will be able to learn the A-Z in starting and managing a successful small business.

**Management**

This program is designed with consideration of the skills in management and supervision in today’s ever-changing business environment. Students are introduced to a variety of subjects including fundamentals of
management, marketing, advertising, human relations, leadership, and international business.

Marketing
In a competitive business environment today, technology comes and goes; however, one skill remains constant—the ability to market. This program is designed for those students who are interested in pursuing a career in one of the most exciting careers in existence. Completion of this program will prepare students to seek employment in marketing and sales in a variety of domestic and international businesses including hi-tech, retail, advertising, and consumer or industrial products.

Career Options
- Small/Medium Size Business Owner
- Start-up Business Owner
- Assistant Product Researcher
- Entry-Level Supervisor
- Marketing Assistant
- Retail Sales

Certificates/Degrees
- Certificate of Achievement – Level 2
- Certificate of Achievement – Level 3
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce (408) 288-3131
Development Division

Real Estate
About the Program
San José City College offers an Associate in Science (AS) and a Certificate of Achievement in Real Estate. The three pillars of the program are:

California License Applicants
Students will complete courses designed to meet the educational requirements of the California Bureau of Real Estate (CalBRE) for state licensing. Applicants for the Real Estate Salesperson license must complete 3 courses (9 units): Principles of Real Estate, Real Estate Practice and one elective selected from among the additional courses listed under the Certificate of Achievement - Level 2. Completion of the Certificate of Achievement - Level 2 along with REAL 123 along with REAL 123 satisfies the educational requirements for the more rigorous Real Estate Broker license.

Real Estate Career Success
The multi-disciplinary nature of real estate encompasses a wide variety of knowledge and skills from fundamental principles to more advanced financial, economic, valuation, and legal concepts. Students will study the body of knowledge and skills with an emphasis on developing the competencies essential to a successful career in real estate.

Personal Financial Well-Being
Financial literacy and planning plays an important role in an individual’s future financial well-being. For many individuals and households, real estate is one of the cornerstones of their economic and financial status. Inherent within the real estate courses, students are exposed to economic and financial principles applicable to personal financial decisions that individuals will face in their lifetimes.

Career Options
- Real Estate Office
- Property Management
- Related Housing and Financial Institutions

Certificates/Degrees
- Certificate of Achievement – Level 2
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce (408) 288-3131
Development Division

Associate Degrees
- Business Administration - Associate in Arts (p. 53)
- Business Administration - Associate in Science for Transfer (p. 53)
- Entrepreneurship - Associate in Science (p. 54)
- Management - Associate in Science (p. 57)
- Marketing - Associate in Science (p. 60)
- Real Estate - Associate in Science (p. 62)
Certificates

- Entrepreneurship - Certificate of Achievement Level 2 (p. 55)
- Entrepreneurship - Certificate of Achievement Level 3 (p. 56)
- Management - Certificate of Achievement Level 2 (p. 58)
- Management - Certificate of Achievement Level 3 (p. 59)
- Marketing - Certificate of Achievement Level 2 (p. 61)
- Marketing - Certificate of Achievement Level 3 (p. 61)
- Real Estate - Certificate of Achievement Level 2 (p. 63)

Business Administration - Associate in Arts

San José City College offers an Associate in Arts (AA) degree in Business Administration. The Associate in Arts, Business Administration Major meets the lower division course requirements necessary for San Jose State University’s BS-Business Administration with concentration in Accounting, Accounting and Management Information Systems (a formal dual concentration), Finance, Human Resources Management, International Business, Manufacturing Management, Marketing. A grade of “C” or better is required for all coursework in the major.

Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare and produce documentable solutions to business problems and challenges.

A.A. Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics 1</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 062</td>
<td>Calculus for Business and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BUS 060</td>
<td>Fundamentals of Business Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 34

1 Consult with a counselor to determine which courses are applicable within the major at the CSU you are planning to transfer to.

A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units 74

The SJCC Business Department faculty recommends students include the types of courses described below in their Educational Plans:

1. Public Speaking or Theatre
2. Philosophy of various cultures or beliefs
3. Psychology of human behavior
4. ENGL 001A and (ENGL 001B or ENGL 001C)

Business Administration - Associate in Science for Transfer

The Associate in Science for Transfer (AS-T) degree in Business Administration meets the lower division course requirements necessary for the California State University (CSU) system. It is a blend of
disciplines including accounting, business law, business theory, economics, and mathematics. This degree is ideally suited for students wanting to pursue careers in any size business, whether profit or non-profit. The courses offer a strong foundation for concentrating in business areas such as Accounting, Finance, Human Resources, International Business, Management, Management Information Systems, and Marketing.

A.S.-T Major Requirements

To be awarded the Associate in Science in Business Administration for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

Program Learning Outcomes

• Identify the purpose of Business and its functional objectives by explaining its structure, responsibilities, terminology, and management elements – (General Theory and Practice)
• Practice effective written and oral skills in explaining solutions to practical business problems which can be communicated to various stakeholders – (Communication Skills)
• Identify key issues, research relevant data, and show evidence of analytical thinking about possible solutions for business situations, opportunities and/or problems when examining business documents, information, reports, applicable laws and regulations – (Critical Thinking)
• Demonstrate the ability to work with and explain how to interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment by examining the impacts of solutions to economic, ethical, and legal dilemmas presented in the domestic and/or international workplace (Global Awareness and Social Justice)
• Explain or demonstrate the need for high ethical standards in contacts with stakeholders, business associates, employees, and others who are involved in the legal, ethical, social, or philanthropic efforts of a business unit – (Personal Responsibility, Ethics, and Civility)
• Show familiarity with applications of technology in the collection, classification, recording of data needed for communications, marketing, and decision making by a business unit – (Technology)
• Create and produce documentable solutions to business problems and challenges which can be communicated to various functions of a typical business organization – (Aesthetics and Creativity)

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
</tbody>
</table>

LIST A: Select One Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>MATH 062</td>
<td>Calculus for Business and the Social Sciences</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
</tr>
</tbody>
</table>

LIST B: Select Two Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
</tr>
</tbody>
</table>

Total Units  28

A.S.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
<tr>
<td>Transferable Electives</td>
<td></td>
<td>5-7</td>
</tr>
</tbody>
</table>

Total Units  60

NOTE: Some general education courses may be double counted within the major and will reduce the number of required total number of units to 60.

Entrepreneurship - Associate in Science

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

For those who are planning to start their own businesses, the Entrepreneurship program offers a unique opportunity to learn all the “how-tos” from conceptual stage through implementation and operating stages. Built on the foundation of writing a business plan, to acquisition of funding, to marketing and management, students will be able to learn the A-Z in starting and managing a successful small business.
Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting or ACCTG 101 Bookkeeping for Small Business</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Plus ALL of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 12-14 units from the following: 12-14

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 126</td>
<td>Retail Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30-34

A.S. Degree Requirements

- 6 units of non-duplicated courses from Certificate of Achievement-Level 3
- OR: 6 units from the following: 6
  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 060</td>
<td>Fundamentals of Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td></td>
</tr>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

General Education Requirements 24

Physical Activity 1

Total Units 61-65

Entrepreneurship - Certificate of Achievement Level 2

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses. The following is a brief description of the emphasis in Entrepreneurship: For those who are planning to start their own businesses, the Entrepreneurship program offers a unique opportunity to learn all the “how-tos” from conceptual stage through implementation and operating stages. Built on the foundation of writing a business plan, to acquisition of funding, to marketing and management, students will be able to learn the A-Z in starting and managing a successful small business.
Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>-OR-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Plus ALL of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18-20

Entrepreneurship - Certificate of Achievement Level 3

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses. The following is a brief description of the emphasis in Entrepreneurship: For those who are planning to start their own businesses, the Entrepreneurship program offers a unique opportunity to learn all the “how-tos” from conceptual stage through implementation and operating stages. Built on the foundation of writing a business plan, to acquisition of funding, to marketing and management, students will be able to learn the A-Z in starting and managing a successful small business.

Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 12-14 units from the following: 12-14

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BUS 126</td>
<td>Retail Management</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
</tr>
</tbody>
</table>

**Program Learning Outcomes**

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format.
• Show familiarity with applications of technology in the communication and marketing of business products or services.
• Create and produce documentable solutions to business problems and challenges.
• Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format

### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose one of the following:</td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>ACCTG 101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>Plus ALL of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>BUS 060</td>
<td>Fundamentals of Business Statistics</td>
<td></td>
</tr>
<tr>
<td>or MATH 063</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 12-14 units from the following:</td>
<td>12-14</td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 126</td>
<td>Retail Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>30-34</strong></td>
</tr>
</tbody>
</table>

### A.S Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Requirements</td>
<td>30-34</td>
</tr>
<tr>
<td>6 units of non-duplicated courses from Certificate of Achievement-Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>6 units from the following:</td>
<td></td>
</tr>
<tr>
<td>BUS 060</td>
<td>Fundamentals of Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td></td>
</tr>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>61-65</strong></td>
</tr>
</tbody>
</table>

### Management - Certificate of Achievement Level 2

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

This program is designed with consideration of the skills in management and supervision in today’s ever-changing business environment. Students are introduced to a variety of subjects including fundamentals of management, marketing, advertising, human relations, leadership, and international business.

### Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
• Show familiarity with applications of technology in the communication and marketing of business products or services.
• Create and produce documentable solutions to business problems and challenges.
• Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>or ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18-20

Management - Certificate of Achievement Level 3

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A "C" grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

This program is designed with consideration of the skills in management and supervision in today’s ever-changing business environment. Students are introduced to a variety of subjects including fundamentals of management, marketing, advertising, human relations, leadership, and international business.

Program Learning Outcomes

• Identify the purpose of business and its functional objectives.
• Explain fundamental business structure and basic organizational responsibilities.
• Apply an understanding and working knowledge of basic business terminologies.
• Demonstrate familiarity with basic elements of managing a small business or its components.
• Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
• Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.

• Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
• Practice effective written and oral skills in explaining solutions to practical business problems.
• Provide an intelligent interpretation of and show a proper use of business statements.
• Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
• Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
• Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
• Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
• Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
• Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
• Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
• Collect, classify, and record data used to create intelligent information for business decision making.
• Show familiarity with applications of technology in the communication and marketing of business products or services.
• Create and produce documentable solutions to business problems and challenges.
• Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>OR</td>
<td>ACCTG 101 Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Select 12-14 units from the following:</td>
<td>12-14</td>
<td></td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td></td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td></td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td></td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
<td></td>
</tr>
</tbody>
</table>
Marketing - Associate in Science

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A "C" grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

Marketing
In a competitive business environment today, technology comes and goes; however, one skill remains constant—the ability to market. This program is designed for those students who are interested in pursuing a career in one of the most exciting careers in existence. Completion of this program will prepare students to seek employment in marketing and sales in a variety of domestic and international businesses including hi-tech, retail, advertising, and consumer or industrial products. Career options could include: Marketing Assistant, Assistant Product Researcher or Retail Sales.

Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choice one of the following:</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>OR: ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>Plus ALL of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Choose 12-14 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 126</td>
<td>Retail Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>30-34</td>
</tr>
</tbody>
</table>

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 units of non-duplicated courses from Certificate of Achievement-Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR: 6 units from the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>BUS 060</td>
<td>Fundamentals of Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td></td>
</tr>
</tbody>
</table>
Marketing - Certificate of Achievement Level 2

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

Marketing
In a competitive business environment today, technology comes and goes; however, one skill remains constant—the ability to market. This program is designed for those students who are interested in pursuing a career in one of the most exciting careers in existence. Completion of this program will prepare students to seek employment in marketing and sales in a variety of domestic and international businesses including hi-tech, retail, advertising, and consumer or industrial products. Career options could include: Marketing Assistant, Assistant Product Researcher or Retail Sales.

Program Learning Outcomes
- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>or ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18-20

Marketing - Certificate of Achievement Level 3

The Business Department offers Associate in Science degrees and certificate programs in three major areas: Entrepreneurship, Management, and Marketing. The degree programs require a total of 60 units; of which, 24 units are selected from General Education areas and the remaining 36 units are selected from a business major concentration. Several levels of certificates are available in each of the three areas of concentration. The certificate programs can be completed without the requirements of General Education. A “C” grade or better is required in all degree and certificate major and major elective courses.

The business programs are designed for students who are planning to begin a business career, preparing to assume positions of responsibility, or planning to operate their own businesses.

Marketing
In a competitive business environment today, technology comes and goes; however, one skill remains constant—the ability to market. This
Program Learning Outcomes

- Identify the purpose of business and its functional objectives.
- Explain fundamental business structure and basic organizational responsibilities.
- Apply an understanding and working knowledge of basic business terminologies.
- Demonstrate familiarity with basic elements of managing a small business or its components.
- Describe various business functions in order to prepare for employment in business or to prepare for advancement into upper division course work.
- Interpret and communicate findings of financial information for management, investors, clients, stakeholders, and other interested users.
- Demonstrate the basic applications of presentation, advertising, and promotion which emphasize integrated marketing communication to a diverse audience.
- Practice effective written and oral skills in explaining solutions to practical business problems.
- Provide an intelligent interpretation of and show a proper use of business statements.
- Explain how legal concepts are sustained by the various laws and regulations affecting business, managers, employees, investors, customers, and suppliers.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solution for business opportunities and problems.
- Demonstrate the ability to work and interact effectively with individuals of differing interests, genders, orientations, backgrounds, professions and laws in a global environment.
- Examine the impacts of solutions to economic, ethical, and legal dilemmas presented with working in the international marketplace.
- Explain the importance of the practice high ethical standards in all contacts with various stakeholders by all members of the business community.
- Demonstrate how to develop, recognize, and practice high ethical standards in all contacts with various stakeholders which maintain equity and implement fair business practices.
- Analyze the inter-relationship of legal, ethical, social, and philanthropic efforts of a business as it relates to the business products, services and activities.
- Collect, classify, and record data used to create intelligent information for business decision making.
- Show familiarity with applications of technology in the communication and marketing of business products or services.
- Create and produce documentable solutions to business problems and challenges.
- Prepare reports and papers consistent with the goals and objectives of marketing communication in a proper format.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
</tbody>
</table>

Plus ALL of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 112</td>
<td>Advertising, Promotion, and Sales</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 12-14 units from the following: 12-14

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td></td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td></td>
</tr>
<tr>
<td>BUS 124</td>
<td>International Marketing</td>
<td></td>
</tr>
<tr>
<td>BUS 126</td>
<td>Retail Management</td>
<td></td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 30-34

Real Estate - Associate in Science

San José City College offers an Associate in Science (AS) and a Certificate of Achievement in Real Estate. The three pillars of the program are:

California License Applicants

Students will complete courses designed to meet the educational requirements of the California Bureau of Real Estate (CalBRE) for state licensing. Applicants for the Real Estate Salesperson license must complete 3 courses (9 units): Principles of Real Estate, Real Estate Practice and one elective selected from among the additional courses listed under the Certificate of Achievement - Level 2. Completion of the Certificate of Achievement - Level 2 along with REAL 123 along with REAL 123 satisfies the educational requirements for the more rigorous Real Estate Broker license.

Real Estate Career Success

The multi-disciplinary nature of real estate encompasses a wide variety of knowledge and skills from fundamental principles to more advanced financial, economic, valuation, and legal concepts. Students will study the body of knowledge and skills with an emphasis on developing the competencies essential to a successful career in real estate.

Personal Financial Well-Being

Financial literacy and planning plays an important role in an individual’s future financial well-being. For many individuals and households, real estate is one of the cornerstones of their economic and financial status. Inherent within the real estate courses, students are exposed to economic and financial principles applicable to personal financial decisions that individuals will face in their lifetimes.
Program Learning Outcomes

- Discriminate among knowledge and skills to uncover and apply the core competencies for a successful career in real estate.
- Complete the educational requirements for California Real Estate licensing and prepare for the state licensing exams.
- Evaluate real estate together with personal financial principles to discern its role in an individual's personal financial well-being.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REST 122</td>
<td>Principles of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>REST 123</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>REST 124</td>
<td>Legal Aspects of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>REST 125</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>REST 126</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td>3</td>
</tr>
<tr>
<td>REST 128</td>
<td>Real Estate Economics</td>
<td>3</td>
</tr>
<tr>
<td>Complete three non-duplicated courses from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>REST 127</td>
<td>Real Estate Property Management</td>
<td></td>
</tr>
<tr>
<td>REST 128</td>
<td>Real Estate Economics</td>
<td></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>Complete three units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Students may take CA 040D, 050D and 060D for 3 units or CA 100D, but not both.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 060D</td>
<td>Microsoft Access Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>General Electives if needed</td>
<td>0-2</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>60</strong></td>
<td></td>
</tr>
</tbody>
</table>

Real Estate - Certificate of Achievement Level 2

San José City College offers an Associate in Science (AS) and a Certificate of Achievement in Real Estate. The three pillars of the program are:

California License Applicants

Students will complete courses designed to meet the educational requirements of the California Bureau of Real Estate (CalBRE) for state licensing. Applicants for the Real Estate Salesperson license must complete 3 courses (9 units): Principles of Real Estate, Real Estate Practice and one elective selected from among the additional courses listed under the Certificate of Achievement - Level 2. Completion of the Certificate of Achievement - Level 2 along with REAL 123 along with REAL 123 satisfies the educational requirements for the more rigorous Real Estate Broker license.

Real Estate Career Success

The multi-disciplinary nature of real estate encompasses a wide variety of knowledge and skills from fundamental principles to more advanced financial, economic, valuation, and legal concepts. Students will study the body of knowledge and skills with an emphasis on developing the competencies essential to a successful career in real estate.

Personal Financial Well-Being

Financial literacy and planning plays an important role in an individual's future financial well-being. For many individuals and households, real estate is one of the cornerstones of their economic and financial status. Inherent within the real estate courses, students are exposed to economic and financial principles applicable to personal financial decisions that individuals will face in their lifetimes.

Program Learning Outcomes

- Complete the educational requirements for California Real Estate licensing and prepare for the state licensing exams.
- Discriminate among knowledge and skills to uncover and apply the core competencies for a successful career in real estate.
- Evaluate real estate together with personal financial principles to discern its role in an individual's personal financial well-being.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REST 122</td>
<td>Principles of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>REST 123</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>REST 124</td>
<td>Legal Aspects of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>REST 125</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>REST 126</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>REST 128</td>
<td>Real Estate Economics</td>
<td></td>
</tr>
<tr>
<td>Select two non-duplicated courses from the following:</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td></td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>REST 127</td>
<td>Real Estate Property Management</td>
<td></td>
</tr>
<tr>
<td>REST 128</td>
<td>Real Estate Economics</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>24-28</strong></td>
</tr>
</tbody>
</table>

Chemistry

About the Program

Chemistry is the study of the properties, composition and chemical transformations of all material substances. It is often referred to as the “central science” since it draws from mathematics and physics and forms a necessary background to the understanding of earth science and all the biological disciplines, including the various medical professions. The
Chemistry program at SJCC offers courses that satisfy general education requirements, allied-health science, engineers, and chemistry, biology and physics majors.

Majoring in chemistry offers a diverse array of career opportunities in areas ranging from forensic science, genetic engineering, materials science, chemical education, environmental chemistry, to chemical engineering. As well, many students become eligible for opportunities for research internships, scholarships and presenting at local and national conferences. Chemistry majors will gain skills in communication, computer technology and mathematics. The chemistry transfer program is also considered an excellent preparation for pharmacy and medical schools. For more information about careers in chemistry, go to the American Chemical Society web site at www.acs.org (http://www.acs.org).

As scientists, chemists seek to understand the ever changing and more complex world we live in. Chemists continue to discover more chemicals every year either by synthetic design or isolating them from living organisms, with many of these compounds having complex structural arrangements of their atoms. The employment opportunities afforded to chemists, includes the research and development of thousands of products which truly affects our daily lives—the foods we eat, all of the chemicals and fuels we use, the air we breathe, the public policies we adopt, and even the clothes we wear. Thus, chemistry is a profoundly experimental science and much of the student’s time will be spent in the laboratory. The chemistry major usually transfers to a four-year institution to earn Bachelor’s, Master’s or Ph.D. degrees, with advanced degrees commensurate with more rewarding careers and higher salaries. SJCC’s chemistry program is articulated with those of the UC and CSU systems and includes the standard courses needed to complete the first two years of the major. Information on course equivalencies for major requirements at UC and CSU is available at www.assist.org (http://www.assist.org). A “C” grade or better is required in all major requirement courses.

### Career Options 1
- Research Chemist
- Pharmacist
- Lab Technician
- Toxicologist
- Physician
- Veterinarian
- Engineering
- Technical Sales and Service

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Mathematics and Science Division  (408) 288-3716

### Associate Degree
- Chemistry - Associate in Arts (p. 64)

### Chemistry - Associate in Arts
Chemistry is the study of the properties, composition and chemical transformations of all material substances. It is often referred to as the “central science” since it draws from mathematics and physics and forms a necessary background to the understanding of earth science and all the biological disciplines, including the various medical professions. The Chemistry program at SJCC offers courses that satisfy general education requirements, allied-health science, engineers, chemistry, biology and physics majors.

A “C” grade or better is required in all major requirement courses.

### Program Learning Outcomes
- Apply increasingly challenging deductive and inductive reasoning to further develop critical thinking, problem solving, and abstract reasoning skills as they progress through the sequence.
- Employ both written and oral skills to effectively communicate scientific information.
- Evaluate and represent laboratory data using simple statistical analyses in terms of accuracy and precision.
- Utilize developed practical laboratory skills involving safe operation of laboratory equipment and materials. We also require each student take and pass (80% correct answers) a standardized safety quiz administered at the beginning of each semester.

### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 012A</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 012B</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 071</td>
<td>Calculus I With Analytic Geometry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 072</td>
<td>Calculus II with Analytic Geometry</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

### A. A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>70</strong></td>
</tr>
</tbody>
</table>

Note: If both CHEM 001A and MATH 071 are applied to General Education, the total required units would be 64. Students are strongly advised to meet with a Counselor to review applicable math courses.

### Communication Studies

### About the Program
The Communication Studies Program currently offers a Certificate of Achievement Level 1 and an Associate in Arts for Transfer. Communication Studies is the study of human communication. It includes public speaking, argumentation and persuasion, and interpersonal, intercultural, and small group communication. The importance of communication awareness, training, and skills are essential for successful and fulfilling personal, professional, and
academic relationships and activities. Communication skills, theory, and practice are useful in any career including: education, business management, communication management, journalism, law enforcement, mass media and media arts, political science, public policy and administration, social work, public relations, advertising, broadcasting, technology, and finance.

Certificates/Degrees
- Certificate of Achievement – Level 1
- A.A.-T Degree

To be awarded the Associate in Arts in Communication Studies for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   - The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A 'P' (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

Program Learning Outcomes
- Express and convey message clearly for effective oral communication
- Demonstrate effective listening skills to comprehend spoken messages, analyze information critically, and consider multiple perspectives
- Participate in the civic life of their communities through public address and civic engagement, and advocate for positive change
- Articulate the importance of diversity, differing belief and value systems, as well as individual opinions
- Apply interpersonal skills to create and maintain successful and beneficial social and civic relationships
- Describe communication technology and its impact on human communication practices

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Select two of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COMS 040</td>
<td>Introduction to Argumentation</td>
<td></td>
</tr>
<tr>
<td>COMS 045</td>
<td>Small Group Communication</td>
<td></td>
</tr>
<tr>
<td>Select two of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Any course from above if not already taken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 018</td>
<td>Introduction to Communication Studies</td>
<td></td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Any course from above if not already taken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ENGL 001C</td>
<td>Critical Thinking/Composition</td>
<td></td>
</tr>
<tr>
<td>JOURN 022</td>
<td>News Writing and Reporting for the Media</td>
<td></td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18
A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37 - 39</td>
</tr>
<tr>
<td>Transferable Electives</td>
<td></td>
<td>6-18</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Communication Studies - Certificate of Achievement Level 1

The Certificate of Achievement in Communication Studies focuses on employment and professional growth for incumbent workers, as well as individuals looking for personal growth and employability. Additionally, the Certificate of Achievement in Communication Studies fulfills one of the most desired skills required by employers. This includes public speaking, cultural understanding and diversity, listening skills, conflict management, effective group communication and persuasion.

Students must satisfactorily complete all certificate courses with a grade of "C" or better and at least 3 courses in the certificate must be completed at San José City College.

Program Learning Outcomes

- Express and convey message clearly for effective oral communication.
- Demonstrate effective listening skills to comprehend spoken messages, analyze information critically, and consider multiple perspectives.
- Participate in the civic life of their communities through public address and civic engagement, and advocate for positive change.
- Articulate the importance of diversity, differing belief and value systems, as well as individual opinions.
- Apply interpersonal skills to create and maintain successful and beneficial social and civic relationships.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 018</td>
<td>Introduction to Communication Studies</td>
<td>3</td>
</tr>
<tr>
<td>or COMS 040</td>
<td>Introduction to Argumentation</td>
<td></td>
</tr>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>or COMS 045</td>
<td>Small Group Communication</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td></td>
</tr>
<tr>
<td>CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td></td>
</tr>
<tr>
<td>JOURN 022</td>
<td>News Writing and Reporting for the Media</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>13-15</td>
</tr>
</tbody>
</table>

Computer Applications

About the Program

San José City College offers an Associate in Science (AS) degree and two levels of certificates: Certificate of Achievement - Level 2 and Certificate of Achievement - Level 3 in Computer Applications.

Microsoft Office Specialist Certification, the premier in Microsoft desktop certification, is a globally recognized standard for demonstrating desktop skills which helps to meet the demand for qualified and knowledgeable people in the modern workplace. Our courses and certificates will prepare students to take the Microsoft Office Specialist and Expert Level (MOS) Exams. Certified individuals report increased competence and productivity as well as increased credibility with their employers, co-workers, and clients. Employers around the world know that it is a smart decision to hire certified candidates and, certification can be an employee's ticket to better career opportunities.

After successful completion of the series of tests for MOS, students will receive certification authenticating their skills from the certificating agency. There is a registration fee that must be paid before students can take the desired tests.

Upon receiving an Associate in Science degree, graduates should be able to demonstrate use of following skills: touch keyboarding, document composition/word processing, mail merge, using e-mail, scheduling appointments, using the internet to locate information, file and folder management, oral and written communication skills, preparing presentations, resume writing, creating a portfolio of business documents, and organization skills.

A grade of "C" or better is required for all major and certificate courses.

Career Options

- Administrative Assistant
- Clerical/Office/Receptionist
- Database Manager
- Office Manager
- Office and Administrative Support

Certificates/Degrees

- Certificate of Achievement – Level 2
- Certificate of Achievement – Level 3
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division (408) 288-3131

Associate Degree

- Computer Applications - Associate in Science (p. 67)

Certificates

- Computer Applications - Certificate (p. 67) of Achievement Level 1 (p. 67)
- Computer Applications - Certificate of Achievement Level 2 (p. 68)
- Computer Applications - Certificate of Achievement Level 3 (p. 69)
Computer Applications - Associate in Science

San José City College offers an Associate in Science (AS) degree and two levels of certificates: Certificate of Achievement - Level 2 and Certificate of Achievement - Level 3 in Computer Applications.

Microsoft Office Specialist Certification, the premier in Microsoft desktop certification, is a globally recognized standard for demonstrating desktop skills which helps to meet the demand for qualified and knowledgeable people in the modern workplace. Our courses and certificates will prepare students to take the Microsoft Office Specialist and Expert Level (MOS) Exams. Certified individuals report increased competence and productivity as well as increased credibility with their employers, co-workers, and clients. Employers around the world know that it is a smart decision to hire certified candidates and, certification can be an employee’s ticket to better career opportunities.

After successful completion of the series of tests for MOS, students will receive certification authenticating their skills from the certificating agency. There is a registration fee that must be paid before students can take the desired tests.

Upon receiving an Associate in Science degree, graduates should be able to demonstrate use of following skills: touch keyboarding, document composition/word processing, mail merge, using e-mail, scheduling appointments, using the internet to locate information, file and folder management, oral and written communication skills, preparing presentations, resume writing, creating a portfolio of business documents, and organization skills.

A grade of "C" or better is required for all major and certificate courses.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provide. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Student demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 045D</td>
<td>Microsoft Word Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 060D</td>
<td>Microsoft Access Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 065D</td>
<td>Microsoft Access Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 080D</td>
<td>Microsoft Outlook</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 020 or ACCTG 101</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Plus choose an additional 8 units from the following:

- ACCTG 021 | Managerial Accounting |
- ACCTG 030 | QuickBooks |
- ACCTG 050 | Personal Financial Planning |
- ART 071  | Introduction to Media Arts |
- ART 072  | Computer Graphics |
- ART 078  | Digital Video |
- ART 079A | Web Design 1 |
- ART 079B | Web Design 2 |
- BUS 082  | Introduction to Business |
- BUS 113  | Principles of Management |
- BUS 135  | Human Relations and Leadership |
- CIS 047  | Introduction to Web Development |
- CIS 062A | Introduction to PC Hardware and Diagnostics |

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>35-37</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>60-62</td>
</tr>
</tbody>
</table>

Computer Applications - Certificate of Achievement Level 1

San José City College currently offers an Associate in Science (AS) degree and three levels of certificates: Certificate of Achievement - Level 1, Level 2, and Level 3, in Computer Applications. Students who complete all three certificates will be well-prepared for the Microsoft Office Specialist and Expert Level (MOS) Exams.

Microsoft Office Specialist Certification, the premier in Microsoft desktop certification, is a globally recognized standard for demonstrating desktop skills which helps to meet the demand for qualified and knowledgeable people in the modern workplace. Our courses and certificates will prepare students to take the MOS. Certified individuals report increased competence and productivity as well as increased credibility with their
employers, co-workers, and clients. Employers around the world know that it is a smart decision to hire certified candidates and, certification can be an employee’s ticket to better career opportunities.

After successful completion of the series of tests for MOS, students will receive certification authenticating their skills from the certificating agency. There is a registration fee that must be paid before students can take the desired tests.

Upon receiving an Associate in Science degree, graduates should be able to demonstrate use of following skills: document composition/word processing, mail merge, using e-mail, scheduling appointments, using the internet to locate information, file and folder management, oral and written communication skills, preparing presentations, resume writing, creating a portfolio of business documents, and organization skills.

A grade of “C” or better is required for all major, certificate, and major elective courses.

CAREER OPTIONS:
- Administrative Assistant
- Clerical/Office/Receptionist
- Database Manager
- Office Manager
- Office and Administrative Support

Program Learning Outcomes
- Recognize the components that constitute a computer information system.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations.
- Receive and process written and oral technology-related information.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web.
- Work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 045D</td>
<td>Microsoft Word Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 080D</td>
<td>Microsoft Outlook</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>Plus 3 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 060D</td>
<td>Microsoft Access Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 065D</td>
<td>Microsoft Access Level 2</td>
<td>1</td>
</tr>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

San José City College offers an Associate in Science (AS) degree and two levels of certificates: Certificate of Achievement - Level 2 and Certificate of Achievement - Level 3 in Computer Applications.

Microsoft Office Specialist Certification, the premier in Microsoft desktop certification, is a globally recognized standard for demonstrating desktop skills which helps to meet the demand for qualified and knowledgeable people in the modern workplace. Our courses and certificates will prepare students to take the Microsoft Office Specialist and Expert Level (MOS) Exams. Certified individuals report increased competence and productivity as well as increased credibility with their employers, co-workers, and clients. Employers around the world know that it is a smart decision to hire certified candidates and, certification can be an employee’s ticket to better career opportunities.

After successful completion of the series of tests for MOS, students will receive certification authenticating their skills from the certificating agency. There is a registration fee that must be paid before students can take the desired tests.

Upon receiving an Associate in Science degree, graduates should be able to demonstrate use of following skills: touch keyboarding, document composition/word processing, mail merge, using e-mail, scheduling appointments, using the internet to locate information, file and folder management, oral and written communication skills, preparing presentations, resume writing, creating a portfolio of business documents, and organization skills.

A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes
- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Student demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.
Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 010A</td>
<td>Computer Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>CA 011</td>
<td>Speed and Accuracy</td>
<td>1</td>
</tr>
<tr>
<td>CA 015A</td>
<td>Business Documents</td>
<td>2</td>
</tr>
<tr>
<td>CA 020D</td>
<td>Microsoft Windows</td>
<td>1</td>
</tr>
<tr>
<td>CA 030A</td>
<td>Internet for Beginners</td>
<td>1</td>
</tr>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 045D</td>
<td>Microsoft Word Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 065D</td>
<td>Microsoft Access Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 080D</td>
<td>Microsoft Outlook</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 20

Computer Applications - Certificate of Achievement Level 3

San José City College offers an Associate in Science (AS) degree and two levels of certificates: Certificate of Achievement - Level 2 and Certificate of Achievement - Level 3 in Computer Applications.

Microsoft Office Specialist Certification, the premier in Microsoft desktop certification, is a globally recognized standard for demonstrating desktop skills which helps to meet the demand for qualified and knowledgeable people in the modern workplace. Our courses and certificates will prepare students to take the Microsoft Office Specialist and Expert Level (MOS) Exams. Certified individuals report increased competence and productivity as well as increased credibility with their employers, co-workers, and clients. Employers around the world know that it is a smart decision to hire certified candidates and, certification can be an employee’s ticket to better career opportunities.

After successful completion of the series of tests for MOS, students will receive certification authenticating their skills from the certificating agency. There is a registration fee that must be paid before students can take the desired tests.

Upon receiving an Associate in Science degree, graduates should be able to demonstrate use of following skills: touch keyboarding, document composition/word processing, mail merge, using e-mail, scheduling appointments, using the internet to locate information, file and folder management, oral and written communication skills, preparing presentations, resume writing, creating a portfolio of business documents, and organization skills.

A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations.

Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Student demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CA 040D</td>
<td>Microsoft Word Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 045D</td>
<td>Microsoft Word Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 050D</td>
<td>Microsoft Excel Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 055D</td>
<td>Microsoft Excel Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 065D</td>
<td>Microsoft Access Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 070D</td>
<td>Microsoft PowerPoint Level 1</td>
<td>1</td>
</tr>
<tr>
<td>CA 075D</td>
<td>Microsoft PowerPoint Level 2</td>
<td>1</td>
</tr>
<tr>
<td>CA 080D</td>
<td>Microsoft Outlook</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td>3-5</td>
</tr>
<tr>
<td>or ACCTG 101</td>
<td>Bookkeeping for Small Business</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Plus Choose an Additional of 8+ units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td>5</td>
</tr>
<tr>
<td>ACCTG 030</td>
<td>QuickBooks</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 050</td>
<td>Personal Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 078</td>
<td>Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 079B</td>
<td>Web Design 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>BUS 071</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 113</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 135</td>
<td>Human Relations and Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>
Computer Information Systems

About the Program

The department of Computer Information Systems (CIS) offers Associate in Science degrees and certificates in three major areas:

- Network Administration
- Computer Programming
- Web Developer

The Network Administration certificate and degree program is designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in General Networking, Windows, CISCO-CCNA, and UNIX are offered.

The CIS Programming certificate and degree program is designed to provide students with skills in computer programming to enable graduates to gain employment as an entry-level programmer. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Java and C++. An Associate in Science Degree and two levels of certificates are offered.

The Web Developer certificate and degree program provides students with the skills necessary to design front-end applications for a Web site. It assumes basic programming skills so that students can design applications that search a web site, obtain interactive information from visitors to the site, implement push and pull technologies, client server interactions, and provide the benefits of having a dynamic, well-structured Web site.

Career Options

- Computer Programmer
- Web Developer
- Network Administrator

Certificates/Degrees

- Certificate of Achievement – Level 1: CIS General Networking or CIS UNIX Networks
- Certificate of Achievement – Level 2: MCSE, MCSA, CCNA, CIS Computer Programming or CIS Web Developer
- Certificate of Achievement – Level 3: Computer Programming or Web Developer
- A.S. Degree: CIS General Networking, CIS Microsoft Networks – MCSE, CIS UNIX Networks, Computer Programming, or Web Developer

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division (408) 288-3131

Associate Degrees

- CIS Computer Programming - Associate in Science (p. 71)
- CIS General Networking - Associate in Science (p. 73)
- CIS Microsoft Networks - MCSE - Associate in Science (p. 75)
- CIS UNIX Networks - Associate in Science (p. 77)
- CIS Web Developer - Associate in Science (p. 79)

Certificates

- CIS Cisco Networks - CCNA - Certificate of Achievement Level 2 (p. 76)
- CIS Computer Programming - Certificate of Achievement Level 2 (p. 72)
- CIS Computer Programming - Certificate of Achievement Level 3 (p. 73)
- CIS General Networking - Certificate of Achievement Level 1 (p. 74)
- CIS Microsoft Networks - MCSA - Certificate of Achievement Level 2 (p. 75)
- CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2 (p. 76)
- CIS UNIX Networks - Certificate of Achievement Level 1 (p. 78)
- CIS Web Developer - Certificate of Achievement Level 2 (p. 79)
- CIS Web Developer - Certificate of Achievement Level 3 (p. 80)
- Emerging Tech Entrepreneurship - Certificate of Achievement Level 1 (p. 80)
- Emerging Tech Entrepreneurship - Certificate of Achievement Level 2 (p. 81)

CIS CISCO Networks - CCNA - Certificate of Achievement Level 2

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in MCSA, MCSA, CCNA, General Networking, and UNIX Networks are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces,
operating systems, applications, utilities, and programming languages.

- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

Non-duplicated units from approved major electives 6

Total Units 18

**Approved Major Electives**

(CIS classes not used in the sequence above)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

**CIS Computer Programming - Associate in Science**

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The CIS Computer Programming Certificate and Degree Programs are designed to provide students with skills in computer programming to enable graduates to gain employment as an entry-level programmer. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Java and C++. An Associate in Science Degree and two levels of certificates are offered.

**Program Learning Outcomes**

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrate ability to exercise professional, ethical responsibility in the use of technology in society.
### A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Non-duplicated units from approved major electives: 15

General Education Requirements: 24

Physical Activity: 1

Total Units: 61

### Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CIS classes not used in the sequence above)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

### CIS Computer Programming - Certificate of Achievement Level 2

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration, and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major, and major elective courses.

The CIS Computer Programming Certificate and Degree Programs are designed to provide students with skills in computer programming to enable graduates to gain employment as an entry-level programmer. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Java and C++. An Associate in Science Degree and two levels of certificates are offered.

### Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, presentations, graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Student demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

### Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>
CIS Computer Programming - Certificate of Achievement Level 3

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of "C" or better is required in all certificate, major and major elective courses.

The CIS Computer Programming Certificate and Degree Programs are designed to provide students with skills in computer programming to enable graduates to gain employment as an entry-level programmer. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Java and C++. An Associate in Science Degree and two levels of certificates are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Student demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 098</td>
<td>Directed Study in Computer Information Systems</td>
<td>0.5-9</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CIS classes not used in the sequence above)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CIS General Networking - Associate in Science

The Network Administration certificate and degree program is designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three
Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td><em>Non-duplicated units from approved Major Electives</em></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td><em>General Education Requirements</em></td>
<td>24</td>
<td></td>
</tr>
<tr>
<td><em>Physical Activity</em></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td><strong>60</strong></td>
<td></td>
</tr>
</tbody>
</table>

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 098</td>
<td>Directed Study in Computer Information Systems</td>
<td>0.5-9</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

CIS General Networking - Certificate of Achievement Level 1

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in MCSA, MCSE, CCNA, General Networking, and UNIX Networks are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
Program Learning Outcomes

- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNRA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 15

CIS Microsoft Networks - MCSA - Certificate of Achievement Level 2

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in MCSA, MCSA, CCNA, General Networking, and UNIX Networks are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td></td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td></td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td></td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td></td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td></td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 21

CIS Microsoft Networks - MCSE - Associate in Science

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in MCSA, MCSA, CCNA, General Networking, and UNIX Networks are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including...
wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.

- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 6 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td></td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td></td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td></td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Non-duplicated units from approved Major Electives 14

General Education Requirements 24

Physical Activity 1

Total Units 60

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to configure, troubleshoot, and maintain these networks. The Network Administration Program is designed to train students to fill these needs. Five certificates and three Associate in Science Degrees specializing in MCSA, MCSA, CCNA, General Networking, and UNIX Networks are offered.

Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets,
program learning outcomes

- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Infrastructure</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6 units from the following: 6 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

A.S. Degree Requirements

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
<tr>
<td>Non-duplicated units from approved major electives</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 60

Approved Major Electives

(CIS classes not used in the sequence above)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Learning Outcomes

- Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
- Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
- Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
- Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

CIS UNIX Networks - Certificate of Achievement Level 1

The CIS Network Administration certificate and degree programs are designed to provide students with the necessary skills to gain employment as a network administrator. Most business computers are being connected in networks. The industry needs skilled people to employment as a network administrator. Most business computers are designed to provide students with the necessary skills to gain employment as a network administrator.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 098</td>
<td>Directed Study in Computer Information Systems</td>
<td>0.5-9</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Non-duplicated units from approved major electives

Total Units 14

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017A</td>
<td>Windows</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017B</td>
<td>Windows Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017C</td>
<td>Microsoft Windows Server Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CIS 017D</td>
<td>Microsoft Windows Server Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018A</td>
<td>CCNA R&amp;S: Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018B</td>
<td>CCNA R&amp;S: Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018C</td>
<td>CCNA R&amp;S: Scaling Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 018D</td>
<td>CCNA R&amp;S: Connecting Networks</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 062A</td>
<td>Introduction to PC Hardware and Diagnostics</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062B</td>
<td>A+ PC Hardware Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 062C</td>
<td>A+ Core PC Operating Systems Technology</td>
<td>2</td>
</tr>
<tr>
<td>CIS 068</td>
<td>Administering Microsoft SQL Server</td>
<td>3</td>
</tr>
<tr>
<td>CIS 073</td>
<td>Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 098</td>
<td>Directed Study in Computer Information Systems</td>
<td>0.5-9</td>
</tr>
<tr>
<td>CIS 157</td>
<td>Introduction to Unix/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS 158</td>
<td>Linux System Administration</td>
<td>3</td>
</tr>
</tbody>
</table>
CIS Web Developer - Associate in Science

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The Web Developer Certificate and Degree programs provide students with the skills necessary to design front-end applications for a Web site. It assumes basic programming skills so that students can design applications that search a web site, obtain interactive information from visitors to the site, implement push and pull technologies, client server interactions, and provide the benefits of having a dynamic, well-structured Web site. An Associate in Science and 2 levels of certificates are offered.

Program Learning Outcomes

• Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
• Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
• Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
• Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
• Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

A.S. Degree Requirements

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
</tbody>
</table>

CIS 024B PHP Programming 3
CIS 047 Introduction to Web Development 3
CIS 024A Perl Programming 3
or CIS 024C Python Programming

General Education Requirements 24
Physical Activity 1
Total Units 61

CIS Web Developer - Certificate of Achievement Level 2

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of “C” or better is required in all certificate, major and major elective courses.

The Web Developer Certificate and Degree programs provide students with the skills necessary to design front-end applications for a Web site. It assumes basic programming skills so that students can design applications that search a web site, obtain interactive information from visitors to the site, implement push and pull technologies, client server interactions, and provide the benefits of having a dynamic, well-structured Web site. An Associate in Science and 2 levels of certificates are offered.

Program Learning Outcomes

• Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
• Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
• Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
• Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
• Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
</tbody>
</table>
CIS Web Developer - Certificate of Achievement Level 3

The department of Computer Information Systems (CIS) offers degrees and certificates in three major areas: Computer Programming, Network Administration and Web Developer. See the respective major sheets for additional information about the specific certificates and degrees. A grade of "C" or better is required in all certificate, major and major elective courses.

The Web Developer Certificate and Degree programs provide students with the skills necessary to design front-end applications for a Web site. It assumes basic programming skills so that students can design applications that search a web site, obtain interactive information from visitors to the site, implement push and pull technologies, client server interactions, and provide the benefits of having a dynamic, well-structured Web site. An Associate in Science and 2 levels of certificates are offered.

CAREER OPTIONS:

• Web Developer

Program Learning Outcomes

• Recognize the components that constitute a computer information system. Identify various hardware, software, data, computer number systems, and procedures.
• Demonstrate understanding of the impact and application of computers in business, government, and social organizations. Students solve common business problems with computer applications and the internet.
• Receive and process written and oral technology related information. Students interpret technology communication concepts including wired and wireless networks, servers and clients, users interfaces, operating systems, applications, utilities, and programming languages.
• Recognize the influence of the Internet on business and terms relating to the World Wide Web. Students perform the fundamental functions that operating systems and applications software provides. Students demonstrate skills in word processing, spreadsheets, presentation graphics, and use of Internet. Students will recognize a programming language and demonstrate steps involved in developing an application.
• Demonstrate the ability to work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Demonstrates ability to exercise professional, ethical responsibility in the use of technology in society.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 014A</td>
<td>Internet Principles and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023A</td>
<td>Advanced Javascript</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 060</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 084</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Emerging Tech Entrepreneurship - Certificate of Achievement Level 1

Students who complete the Emerging Tech Entrepreneurship certificates will be exposed to and become proficient in the coursework to become entrepreneurs in a technical field. This program combines the business skills necessary to make sound business decisions with the technical know-how to survive in the 21st century. Students will learn how to build and manage successful modern technical businesses.

Program Learning Outcomes

• Create and produce documentable solutions to business problems and challenges.
• Identify key issues, research relevant data, and show evidence of analytical thinking about possible solutions for business opportunities and problems.
• Demonstrate knowledge of the influence of the Internet on business and terms relating to the World Wide Web.
• Demonstrate understanding of the impact and application of computers in business, government, and social organizations.
• Work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
• Create user interfaces and algorithms to solve business problems and user needs.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 106</td>
<td>Technest 1: Introduction to Computer Coding</td>
<td>3</td>
</tr>
<tr>
<td>or CIS 024C</td>
<td>Python Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 107</td>
<td>Technest 2: Data Science Coding</td>
<td>3</td>
</tr>
<tr>
<td>CIS 108</td>
<td>Technest 3: Internet of Things</td>
<td>3</td>
</tr>
</tbody>
</table>

Entrepreneurship
Emerging Tech Entrepreneurship - Certificate of Achievement Level 2

Students who complete the Emerging Tech Entrepreneurship certificates will be exposed to and become proficient in the coursework to become entrepreneurs in a technical field. This program combines the business skills necessary to make sound business decisions with the technical know-how to survive in the 21st century. Students will learn how to build and manage successful modern technical businesses.

Program Learning Outcomes

- Create and produce documentable solutions to business problems and challenges.
- Identify key issues, research relevant data, and show evidence of analytical thinking about possible solutions for business opportunities and problems.
- Demonstrate knowledge of the influence of the Internet on business and terms relating to the World Wide Web.
- Demonstrate understanding of the impact and application of computers in business, government, and social organizations.
- Work and interact effectively in teams consisting of individuals with differing interests, gender, global backgrounds and professions.
- Create user interfaces and algorithms to solve business problems and user needs.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Programming</td>
<td></td>
</tr>
<tr>
<td>CIS 106</td>
<td>Technest 1: Introduction to Computer Coding</td>
<td>3</td>
</tr>
<tr>
<td>or CIS 024C</td>
<td>Python Programming</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Data Science</td>
<td></td>
</tr>
<tr>
<td>CIS 107</td>
<td>Technest 2: Data Science Coding</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Internet of Things</td>
<td></td>
</tr>
<tr>
<td>CIS 108</td>
<td>Technest 3: Internet of Things</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business and Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>BUS 068</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 082</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course to enhance understanding of either data or programming (choose one):</td>
<td></td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020A</td>
<td>Advanced XML</td>
<td>3</td>
</tr>
<tr>
<td>CIS 022</td>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024A</td>
<td>Perl Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 024B</td>
<td>PHP Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 036</td>
<td>Web 2.0 Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 047</td>
<td>Introduction to Web Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 054</td>
<td>C/C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 055</td>
<td>Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 059</td>
<td>Object Oriented Design and Programming</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS 060 Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS 073 Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS 084 Java Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units for Certificate: 18

Construction Technology

About the Program

Successful completion of the Construction Technology program prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Highlights: Program designed for immediate employment, upgrading of job skills, and potential opportunities for career self-employment. A grade of "C" or better is required in all major, certificate and major elective courses.

Certificates/Degrees

- Certificate of Achievement - Level 1
- Certificate of Achievement - Level 2
- Certificate of Achievement - Level 3
- A.S. Degree

Career Options

- Air Conditioning and Refrigeration
- Building Inspector
- Cabinet Maker
- Carpenter
- Concrete Form Setter or Mason
- Construction Worker
- Construction Management
- Contractor
- Drywall Hanger, Taper, and Texturing
- Electrician
- Estimator
- Furniture Making
- Home Improvement Material Retail Sales
- Insulation Installer
- Millwrights
- Painter
- Plasterer
- Plumber
- Residential Maintenance
- Roofer

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division
(408) 288-3781

Associate Degree

- Construction Technology - Associate in Arts (p. 82)
- Construction Technology - Associate in Science (p. 82)
Certificates
• Construction Technology - Certificate of Achievement Level 3 (p. 83)
• Residential Carpentry Technology - Certificate of Achievement Level 1 (p. 84)
• Residential Maintenance - Certificate of Achievement Level 2 (p. 84)

Construction Technology - Associate in Arts
Successful completion of the Associate in Arts in Construction Technology prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Students planning on transferring to a four-year school should complete the AA Degree, which includes the 39-unit general education sequence of courses. Specific four-year institutions may require additional courses in the major to fulfill lower division requirements. This degree may not transfer to all universities, and students need to inquire of the universities if they have a bachelor's degree for their upper division course work. A grade of "C" or better is required in all major, certificate and major elective courses.

CAREER OPTIONS:
• Building Inspector
• Cabinet Maker
• Carpenter
• Ceramic Tile Installer
• Concrete Form Setter or Mason
• Construction Worker
• Construction Management
• Contractor
• Drywall Hanger, Taper, and Texturing
• Electrician
• Estimator
• Furniture Making
• Home Improvement Material Retail Sales
• Insulation Installer
• Millwrights
• Painter
• Plasterer
• Plumber
• Residential Maintenance
• Roofer

Program Learning Outcomes
• Demonstrate appropriate use of construction tools, methods and materials, follow safety practices and procedures used in the industry.
• Demonstrate understanding of construction terms, concepts, and hands-on applications. Students will problem solve a variety of applications in the construction industry including written and practical demonstrations.

• Read and interpret building codes, blueprints, manuals, specifications, shop drawings, and communicate with diverse groups developing an understanding of cultural norms and communication skills.
• Apply effective use of emerging technologies in the construction trades including green application and energy efficiency.
• Apply the skills learned from construction technologies courses to work on projects that involve building homes for low-income families (e.g. Habitat for Humanity and Emergency Housing).
• Be well-rounded, compassionate, responsible, ethical professionals with a willingness to serve the local community's needs.
• Demonstrate environmentally sustainable and sensitive aesthetics.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 101A</td>
<td>Tools, Materials, and Safety</td>
<td>2</td>
</tr>
<tr>
<td>CNSTR 101B</td>
<td>Residential Construction Framing</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102A</td>
<td>Residential Plumbing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102B</td>
<td>Residential/Commercial Wiring</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 115</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 117</td>
<td>OSHA Construction Safety Standards</td>
<td>1</td>
</tr>
<tr>
<td>CNSTR 125</td>
<td>Energy Efficiency Construction</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements:</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Area A: English Language Communication and Critical Thinking:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Area B: Scientific Inquiry and Quantitative Reasoning:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Area C: Arts and Humanities:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Area D: Social Sciences:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Area E: Lifelong Learning and Self-Development:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Activity:</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 58

Construction Technology - Associate in Science
Successful completion of the Construction Technology program prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Highlights: Program designed for immediate employment, upgrading of job skills, and potential opportunities for career self-employment. Courses can be transferable to four-year institutions. A grade of "C" or better is required in all major, certificate and major elective courses.

CAREER OPTIONS:
• Building Information Modeling (BIM)
• Building Inspector
• Carpenter
• Concrete Form Setter
• Construction Worker
• Construction Management
• Contractor
Drywall Hanger, Taper, and Texturing
Electrician
Estimator
Home Improvement Material Retail Sales
Insulation Installer
Painter
Plumber
Residential Maintenance
Roof

Program Learning Outcomes

- Demonstrate appropriate use of construction tools, methods and materials, follow safety practices and procedures used in the industry.
- Demonstrate understanding of construction terms, concepts, and hands-on applications.
- Read and interpret building codes, blueprints, manuals, specifications, shop drawings.
- Apply effective use of emerging technologies in the construction trades including application Virtual Design and Construction (VDC) and energy efficiency.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 101A</td>
<td>Tools, Materials, and Safety</td>
<td>2</td>
</tr>
<tr>
<td>CNSTR 101B</td>
<td>Residential Construction Framing</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102A</td>
<td>Residential Plumbing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102B</td>
<td>Residential/Commercial Wiring</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 105</td>
<td>Concrete Construction</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 110</td>
<td>Building Information Modeling (BIM) 101</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 115</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 117</td>
<td>OSHA Construction Safety Standards</td>
<td>1</td>
</tr>
<tr>
<td>CNSTR 120</td>
<td>Building Codes</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 125</td>
<td>Energy Efficiency Construction</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

Approved Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 103</td>
<td>Roof Framing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 104</td>
<td>Interior/Exterior Finish</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 107</td>
<td>Principles of Contracting</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 116</td>
<td>Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 118</td>
<td>Project Management for Construction</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 128</td>
<td>National Electrical Code &amp; Calculations</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 138</td>
<td>Work Experience</td>
<td>1-8</td>
</tr>
<tr>
<td>FMT 100</td>
<td>Introduction to Facilities Maintenance</td>
<td>3.5</td>
</tr>
<tr>
<td>SOLAR 102</td>
<td>Introduction to Photovoltaic Installation</td>
<td>3.5</td>
</tr>
</tbody>
</table>

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>61</td>
</tr>
</tbody>
</table>

Construction Technology - Certificate of Achievement Level 3

Successful completion of the Construction Technology program prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Highlights: Program designed for immediate employment, upgrading of job skills, and potential opportunities for career self-employment. Courses can be transferable to four-year institutions. A grade of “C” or better is required in all major, certificate and major elective courses.

Program Learning Outcomes

- Demonstrate appropriate use of construction tools, methods and materials, follow safety practices and procedures used in the industry.
- Demonstrate understanding of construction terms, concepts, and hands-on applications.
- Read and interpret building codes, blueprints, manuals, specifications, shop drawings.
- Apply effective use of emerging technologies in the construction trades including application Virtual Design and Construction (VDC) and energy efficiency.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 101A</td>
<td>Tools, Materials, and Safety</td>
<td>2</td>
</tr>
<tr>
<td>CNSTR 101B</td>
<td>Residential Construction Framing</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102A</td>
<td>Residential Plumbing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102B</td>
<td>Residential/Commercial Wiring</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 105</td>
<td>Concrete Construction</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 110</td>
<td>Building Information Modeling (BIM) 101</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 115</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 117</td>
<td>OSHA Construction Safety Standards</td>
<td>1</td>
</tr>
<tr>
<td>CNSTR 120</td>
<td>Building Codes</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 125</td>
<td>Energy Efficiency Construction</td>
<td>3</td>
</tr>
<tr>
<td>Complete 9 non-duplicated units from the following approved major electives:</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

Approved Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 103</td>
<td>Roof Framing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 104</td>
<td>Interior/Exterior Finish</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 107</td>
<td>Principles of Contracting</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 116</td>
<td>Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 118</td>
<td>Project Management for Construction</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 128</td>
<td>National Electrical Code &amp; Calculations</td>
<td>3</td>
</tr>
</tbody>
</table>
Residential Carpentry Technology - Certificate of Achievement Level 1

Successful completion of the Construction Technology program prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Highlights: Program designed for immediate employment, upgrading of job skills, and potential opportunities for career self-employment.

Program Learning Outcomes

- Demonstrate appropriate use of construction tools, methods, and materials, follow safety practices and procedures used in the industry.
- Demonstrate understanding of construction terms, concepts, and hands-on applications.
- Read and interpret building codes, blueprints, manuals, specifications, shop drawings.
- Apply effective use of emerging technologies in the construction trades including green application and energy efficiency.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSTR 101A</td>
<td>Tools, Materials, and Safety</td>
<td>2</td>
</tr>
<tr>
<td>CNSTR 101B</td>
<td>Residential Construction Framing</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102A</td>
<td>Residential Plumbing Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 102B</td>
<td>Residential/Commercial Wiring</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 110</td>
<td>Building Information Modeling (BIM) 101</td>
<td>3</td>
</tr>
<tr>
<td>CNSTR 117</td>
<td>OSHA Construction Safety Standards</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Complete 3 non-duplicated units from the approved major electives</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Residential Maintenance - Certificate of Achievement Level 2

Successful completion of the Construction Technology program prepares students for entry into the construction trades, which require a technical skill and understanding of construction processes. Highlights: Program designed for immediate employment, upgrading of job skills, and potential opportunities for career self-employment. Courses can be transferable to four-year institutions. A grade of "C" or better is required in all major, certificate and major elective courses.

Program Learning Outcomes

- Demonstrate appropriate use of construction tools, methods and materials, follow safety practices and procedures used in the industry.
- Demonstrate understanding of construction terms, concepts, and hands-on applications.
- Read and interpret building codes, blueprints, manuals, specifications, shop drawings.
- Apply effective use of emerging technologies in the construction trades including application Virtual Design and Construction (VDC) and energy efficiency.

Cosmetology

About the Program

The Cosmetology Program is designed to provide those persons interested in becoming a licensed cosmetologist with instruction in technical and theoretical knowledge relating to the basic skills in all phases of cosmetology including current salon techniques and trends. Emphasis is placed on application of skills in hair coloring, permanent waving, chemical relaxing, hair styling, hair cutting, manicuring, skin care, facials and makeup. Instruction in professionalism, salon management, chemistry, anatomy, physiology, sanitation, Cosmetology Act, rules and regulations are included.

The Cosmetology Program is composed of 1600 hours of instruction, to satisfy the requirements of the California State Board of Cosmetology. Once a student is admitted to the Cosmetology Program the student must enroll on a full-time basis (40 hours a week). The program offers a Certificate of Achievement as well as an Associate of Science Degree. Upon completion of the certificate program, students are eligible to take the State Board Examination for licensing. The program is intended to prepare students for Cosmetology entry positions i.e., hairstylist, facialist, and manicurist.

Candidates for the Cosmetology Program must file a supplementary application. Applications are available in the Cosmetology Department C101A. Orientation meeting attendance is required prior to enrollment. A grade of "C" or better is required in each major and certificate theory and lab course. Candidates who successfully complete the applicable degree requirements may be granted an Associate in Science Degree in Cosmetology.
Careers

- Esthetician
- Nail Technician
- Makeup Artist
- Barber Stylist
- Salon Owner/Manager
- Manufacturer Representative
- Platform Stylist

Certificates/Degrees

- Certificate of Achievement - Level 3
- A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division

(408) 288-3131

The Esthetics Program is composed of 600 hours of instruction to satisfy the requirements of the California State Board of Cosmetology. Students can earn Certificate of Achievement - Level 2 by completing two semesters of course work with classes being held in the evenings and Saturdays. Upon completion of the program students are eligible to take the State Board Esthetics examination. The program is intended to prepare students for entry level positions i.e., esthetician, makeup artist, reconstructive makeup artist, cosmetic sales. A grade of “C” or better is required for each course in the certificate.

To be considered for admission to the Esthetics program, students must apply to the Esthetics department first, followed by a general SJCC application for admission. Applications are available in the Cosmetology Department or online at http://www.sjcc.edu/academics/departments-divisions/esthetics-services. Applications are also available through the Esthetics department in the Cosmetology Department V-11 or by mail. The general SJCC application for admission can be completed by following the steps listed under “Apply and Register” on the SJCC Web Page. Orientation meeting attendance is required prior to enrollment.

Career Options

- Esthetician
- Nail Technician
- Makeup Artist
- Barber Stylist
- Salon Owner/Manager
- Manufacturer Representative
- Platform Stylist

Certificates

- Certificate of Achievement - Level 2

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business and Workforce Development Division

(408) 288-3131

San José City College offers a certificate and Associate in Science degree in Cosmetology. The Cosmetology Program is designed to provide those persons interested in becoming a licensed cosmetologist with instruction in technical and theoretical knowledge relating to the basic skills in all phases of cosmetology including current salon techniques and trends. Emphasis is placed on application of skills in hair coloring, permanent waving, chemical relaxing, hair styling, hair cutting, manicuring, skin care, facials and makeup. Instruction in professionalism, salon management, chemistry, anatomy, physiology, sanitation, Cosmetology Act, rules and regulations are included.

The Cosmetology Program is composed of 1600 hours of instruction, to satisfy the requirements of the California State Board of Cosmetology. Once a student is admitted to the Cosmetology Program the student must enroll on a full-time basis (40 hours a week). The program offers a Certificate of Achievement, as well as an Associate in Science Degree. Upon completion of the certificate program, students are eligible to take the State Board Examination for licensing. The program is intended to prepare students for Cosmetology entry positions i.e., hairstylist, facialist, and manicurist.

Candidates for the Cosmetology Program must file a supplementary application. Applications are available in the Cosmetology Department C101A. Orientation meeting attendance is required prior to enrollment. A grade of “C” or better is required in each major and certificate theory course. Candidates who successfully complete the applicable degree requirements may be granted an Associate in Science Degree in Cosmetology.

Program Learning Outcomes

- Demonstrate a firm understanding and working knowledge of safety, sanitation and client protect rules and regulations.
- Be prepared to become a Board-Certified Licensed Cosmetologist in the State of California.
- Use developed analytical skills to make informed decisions about hair color formulations, design decisions, chemical texturizing, skin care, and nail care.
- Recognize hair and skin types to customize appropriate treatments to client’s hair and skin type.
- Multi-task when working the front desk by maintaining the client appointment sheet, directing clients to their operator, and practicing professional phone etiquette.
- Select proper professional products, to support client’s style, after leaving clinic.
- Read and comprehend manufacturer’s direction to successfully and accurately perform client hair, skin, and nail services.
- Communicate with clients through a client consultation to ensure a high level of client satisfaction.
- Practice high ethical standards in all contact with faculty, staff, clients, peers, and the general campus community.

Associate Degree

- Cosmetology - Associate in Science (p. 85)

Certificates

- Cosmetology - Certificate of Achievement Level 3 (p. 86)
- Esthetics - Certificate of Achievement Level 2 (p. 86)

Cosmetology - Associate in Science

San José City College offers a certificate and Associate in Science degree in Cosmetology. The Cosmetology Program is designed to provide those persons interested in becoming a licensed cosmetologist with instruction in technical and theoretical knowledge relating to the basic skills in all phases of cosmetology including current salon techniques and trends. Emphasis is placed on application of skills in hair coloring, permanent waving, chemical relaxing, hair styling, hair cutting, manicuring, skin care, facials and makeup. Instruction in professionalism, salon management, chemistry, anatomy, physiology, sanitation, Cosmetology Act, rules and regulations are included.

The Cosmetology Program is composed of 1600 hours of instruction, to satisfy the requirements of the California State Board of Cosmetology. Once a student is admitted to the Cosmetology Program the student must enroll on a full-time basis (40 hours a week). The program offers a Certificate of Achievement, as well as an Associate in Science Degree. Upon completion of the certificate program, students are eligible to take the State Board Examination for licensing. The program is intended to prepare students for Cosmetology entry positions i.e., hairstylist, facialist, and manicurist.

Candidates for the Cosmetology Program must file a supplementary application. Applications are available in the Cosmetology Department C101A. Orientation meeting attendance is required prior to enrollment. A grade of “C” or better is required in each major and certificate theory and lab course. Candidates who successfully complete the applicable degree requirements may be granted an Associate in Science Degree in Cosmetology.

Program Learning Outcomes

- Demonstrate a firm understanding and working knowledge of safety, sanitation and client protect rules and regulations.
- Be prepared to become a Board-Certified Licensed Cosmetologist in the State of California.
- Use developed analytical skills to make informed decisions about hair color formulations, design decisions, chemical texturizing, skin care, and nail care.
- Recognize hair and skin types to customize appropriate treatments to client’s hair and skin type.
- Multi-task when working the front desk by maintaining the client appointment sheet, directing clients to their operator, and practicing professional phone etiquette.
- Select proper professional products, to support client’s style, after leaving clinic.
- Read and comprehend manufacturer’s direction to successfully and accurately perform client hair, skin, and nail services.
- Communicate with clients through a client consultation to ensure a high level of client satisfaction.
- Practice high ethical standards in all contact with faculty, staff, clients, peers, and the general campus community.
• Demonstrate the ability to act with integrity and honesty to choose the most ethical course of action when working with faculty, staff, clients, peers, and the general campus community.
• Demonstrate the ability to relate and interact effectively in trams consisting of individuals with diverse backgrounds, genders, ethnicities, professions and interests.
• Be socially aware of the needs of the community in which they live and work by volunteering their time and professional skills.

### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 010A</td>
<td>Cosmetology Freshman Theory</td>
<td>5</td>
</tr>
<tr>
<td>COS 010B</td>
<td>Cosmetology Senior Theory</td>
<td>5</td>
</tr>
<tr>
<td>COS 105A</td>
<td>Cosmetology Freshman Laboratory</td>
<td>16</td>
</tr>
<tr>
<td>COS 105B</td>
<td>Cosmetology Senior Laboratory</td>
<td>16</td>
</tr>
<tr>
<td>COS 105</td>
<td>Cosmetology Professional Skills</td>
<td>11.5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>53.5</td>
</tr>
</tbody>
</table>

### A. S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>53.5</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>11.5</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>78.5</td>
</tr>
</tbody>
</table>

1 Course meets the A.S. degree lab science general education requirement for the Cosmetology major only and may not be used to meet lab science general education requirements for any other major.

### Cosmetology - Certificate of Achievement Level 3

San José City College offers a certificate and Associate in Science degree in Cosmetology. The Cosmetology Program is designed to provide those persons interested in becoming a licensed cosmetologist with instruction in technical and theoretical knowledge relating to the basic skills in all phases of cosmetology including current salon techniques and trends. Emphasis is placed on application of skills in hair coloring, permanent waving, chemical relaxing, hair styling, hair cutting, manicuring, skin care, facials and makeup. Instruction in professionalism, salon management, chemistry, anatomy, physiology, sanitation, Cosmetology Act, rules and regulations are included.

The Cosmetology Program is composed of 1600 hours of instruction, to satisfy the requirements of the California State Board of Cosmetology. Once a student is admitted to the Cosmetology Program the student must enroll on a full-time basis (40 hours a week). The program offers a Certificate of Achievement, as well as an Associate in Science Degree. Upon completion of the certificate program, students are eligible to take the State Board Examination for licensing. The program is intended to prepare students for Cosmetology entry positions i.e., hairstylist, facialist, manicurist.

Candidates for the Cosmetology Program must file a supplementary application. Applications are available in the Cosmetology Department C101A. Orientation meeting attendance is required prior to enrollment. A grade of "C" or better is required in each major and certificate theory and lab course. Candidates who successfully complete the applicable degree requirements may be granted an Associate in Science Degree in Cosmetology.

### Program Learning Outcomes

- Demonstrate a firm understanding and working knowledge of safety, sanitation and client protect rules and regulations.
- Be prepared to become a Board-Certified Licensed Cosmetologist in the State of California.
- Use developed analytical skills to make informed decisions about hair color formulations, design decisions, chemical texturizing, skin care, and nail care.
- Recognize hair and skin types to customize appropriate treatments to client’s hair and skin type.
- Multi-task when working the front desk by maintaining the client appointment sheet, directing clients to their operator, and practicing professional phone etiquette.
- Select proper professional products, to support client’s style, after leaving clinic.
- Read and comprehend manufacturer's direction to successfully and accurately perform client hair, skin, and nail services.
- Communicate with clients through a client consultation to ensure a high level of client satisfaction.
- Practice high ethical standards in all contact with faculty, staff, clients, peers, and the general campus community.
- Demonstrate the ability to act with integrity and honesty to choose the most ethical course of action when working with faculty, staff, clients, peers, and the general campus community.
- Demonstrate the ability to relate and interact effectively in trams consisting of individuals with diverse backgrounds, genders, ethnicities, professions and interests.
- Be socially aware of the needs of the community in which they live and work by volunteering their time and professional skills.

### Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 010A</td>
<td>Cosmetology Freshman Theory</td>
<td>5</td>
</tr>
<tr>
<td>COS 010B</td>
<td>Cosmetology Senior Theory</td>
<td>5</td>
</tr>
<tr>
<td>COS 105A</td>
<td>Cosmetology Freshman Laboratory</td>
<td>16</td>
</tr>
<tr>
<td>COS 105B</td>
<td>Cosmetology Senior Laboratory</td>
<td>16</td>
</tr>
<tr>
<td>COS 105</td>
<td>Cosmetology Professional Skills</td>
<td>11.5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>53.5</td>
</tr>
</tbody>
</table>

1 Course meets the A.S. degree lab science general education requirement for the Cosmetology major only and may not be used to meet lab science general education requirements for any other major.

### Esthetics - Certificate of Achievement Level 2

The Esthetics Program is composed of 600 hours of instruction to satisfy the requirements of the California State Board of Cosmetology. Students can earn Certificate of Achievement - Level 2 by completing two semesters of course work with classes being held in the evenings and Saturdays. Upon completion of the program students are eligible to take the State Board Esthetics examination. The program is intended to prepare students for entry level positions i.e., esthetician, makeup artist,
reconstructive makeup artist, cosmetic sales. A grade of “C” or better is required for each course in the certificate.

To be considered for admission to the Esthetics program, students must apply to the Esthetics department first, followed by a general SJCC application for admission. The Esthetician application form is available online: http://www.sjcc.edu/academics/departments-divisions/esthetics-services. Applications are also available through the Esthetics department in the Cosmetology Department V-11 or by mail. The general SJCC application for admission can be completed by following the steps listed under “Apply and Register” on the SJCC Web Page. Orientation meeting attendance is required prior to enrollment.

**CAREER OPTIONS:**
- Esthetician
- Nail Technician
- Makeup Artist
- Salon Owner/Manager
- Manufacturer Representative
- Platform Stylist
- Spa Technician

**Program Learning Outcomes**
- Apply all technical and practical skills for preparation and passing the California State Board licensing exam.
- Learn established guidelines and regulations outlined by the California Department of Consumer Affairs.
- Demonstrate a firm understanding and working knowledge of safety, sanitation and client protection rules.
- Discuss skin evaluation results, share analysis, and recommend treatments.
- Compare and explain methods, equipment and products used.
- Apply theories, principles and concepts to learn additional skills needed as an esthetician.
- Demonstrate the ability to act and work with integrity and honesty.
- Develop the ability to interact with individuals of different gender, ethnicity, background and culture.
- Seek new environmentally conscious ways to practice esthetics.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 130A</td>
<td>Esthetics I</td>
<td>11</td>
</tr>
<tr>
<td>COS 130B</td>
<td>Esthetics II</td>
<td>11</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>22</td>
</tr>
</tbody>
</table>

**Dance**

**About the Program**
San José City College offers an Associate in Arts in Dance and a Certificate of Achievement - Level 1 in Dance Teaching. The Associate in Arts in Dance degree will prepare students for transfer into a four-year dance major, minor or performing arts program. It can also prepare students for further study in other dance-related fields including performing, dance teaching, choreography, dance science, dance therapy, dance history or dance criticism. Upon completion of the degree students should be proficient in three or more dance technique styles at the intermediate level, have a firm understanding of dance appreciation and music theory, and be competent in creating and performing dance.

The Associate in Arts in Dance degree course of study requires a sound foundation of ballet, jazz and modern dance technique. Students must pass or test out of DANCE 010, DANCE 020 and DANCE 050 prior to beginning the required coursework for this degree.

**Career Options**
- Dance Teacher
- Dance Performer
- Choreographer

**Certificates/Degrees**
- Certificate of Achievement: Dance Teaching – Level 1
- A.A. Degree

**Certificate/Degree Requirements**
A minimum of 3 courses in the dance major must be taken at San José City College. A grade of “C” or better is required in each course in the major for graduation.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following: Humanities Division (408) 288-3785

**Associate Degree**
- Dance - Associate in Arts (p. 87)

**Certificate**
- Dance Teaching - Certificate of Achievement Level 1 (p. 88)

**Dance - Associate in Arts**
The Associate in Arts in Dance degree will prepare students for transfer into a four-year dance major, minor or performing arts program. It can also prepare students for further study in other dance-related fields including performing, dance teaching, choreography, dance science, dance therapy, dance history or dance criticism. Upon completion of the degree students should be proficient in three or more dance technique styles at the intermediate level, have a firm understanding of dance appreciation and music theory, and be competent in creating and performing dance.

The Associate in Arts in Dance degree course of study requires a sound foundation of ballet, jazz and modern dance technique. Students must pass or test out of DANCE 010, DANCE 020 and DANCE 050 prior to beginning the required coursework for this degree.

**Program Learning Outcomes**
- Apply proper posture, alignment, body organizations, vocabulary, and performance quality to a variety of dance techniques.
- Discuss the aesthetics and composition of dance as an expression of self and culture.
- Critically compare various dance genres on the basis of movement and historical context.
- Perform original dance choreography in class or for live public performances.
- Create dance choreography using the principles of composition for in-class demonstration or live public performance.

Students must pass or test out of Dance 010, Dance 020 and Dance 050 prior to beginning the required coursework for this degree.

### A.A. Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 030</td>
<td>Dance Improvisation</td>
<td>1.5</td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 033</td>
<td>Technical Theatre in Production</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>Required Technique Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 011</td>
<td>Ballet, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011B</td>
<td>Ballet, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011C</td>
<td>Ballet, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021</td>
<td>Jazz Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021B</td>
<td>Jazz Dance, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 051</td>
<td>Modern Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 051B</td>
<td>Modern Dance, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td><strong>Approved Major Elective Technique Courses</strong></td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Select 1.5 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 023B</td>
<td>Hip-Hop Dance, Beginning</td>
<td></td>
</tr>
<tr>
<td>DANCE 023C</td>
<td>Hip-Hop Dance, Intermediate</td>
<td></td>
</tr>
<tr>
<td>DANCE 040B</td>
<td>Tap Dance, Beginning</td>
<td></td>
</tr>
<tr>
<td>DANCE 040C</td>
<td>Tap Dance, Intermediate</td>
<td></td>
</tr>
<tr>
<td>DANCE 064</td>
<td>Ballroom Dance, Beginning</td>
<td></td>
</tr>
<tr>
<td>DANCE 065</td>
<td>Ballroom Dance, Intermediate</td>
<td></td>
</tr>
<tr>
<td>DANCE 066</td>
<td>Intermediate Ballroom - Latin</td>
<td></td>
</tr>
<tr>
<td>DANCE 067</td>
<td>Intermediate Ballroom - Swing</td>
<td></td>
</tr>
<tr>
<td><strong>Additional Approved Major Electives</strong></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Select 4 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 004</td>
<td>Dance Pedagogy: Teaching Children Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 013A</td>
<td>Dancers' Workshop - Student, Large Group</td>
<td></td>
</tr>
<tr>
<td>DANCE 013B</td>
<td>Dancers' Workshop - Student, Small Group</td>
<td></td>
</tr>
<tr>
<td>DANCE 013C</td>
<td>Dancers' Workshop - Student, Solo/Duet</td>
<td></td>
</tr>
<tr>
<td>DANCE 014A</td>
<td>Rehearsal and Performance - Modern Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 014B</td>
<td>Rehearsal and Performance - Jazz Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 014C</td>
<td>Rehearsal and Performance - Hip-Hop Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 014D</td>
<td>Rehearsal and Performance - Tap Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 014E</td>
<td>Rehearsal and Performance - Ballroom Dance</td>
<td></td>
</tr>
<tr>
<td>DANCE 014F</td>
<td>Rehearsal and Performance - Ballet</td>
<td></td>
</tr>
<tr>
<td>DANCE 032</td>
<td>Choreography</td>
<td></td>
</tr>
<tr>
<td>DANCE 034A</td>
<td>Choreography Workshop - Large Group</td>
<td></td>
</tr>
<tr>
<td>DANCE 034B</td>
<td>Choreography Workshop - Small Group</td>
<td></td>
</tr>
<tr>
<td>DANCE 034C</td>
<td>Choreography Workshop - Solo/Duet</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>21-23</td>
<td></td>
</tr>
</tbody>
</table>

### A. A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Requirements</strong></td>
<td>23</td>
<td></td>
</tr>
<tr>
<td><strong>General Education Requirements</strong></td>
<td>39</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Activity</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>

Dance Teaching - Certificate of Achievement Level 1

The Dance Teaching Certificate of Achievement – Level 1 will prepare students for teaching dance at private dance studios or community programs. Upon completion of the certificate students will be proficient in three or more dance technique styles at the intermediate level, have a firm understanding of dance pedagogy, dance appreciation and music theory, and be competent crafting movement classes and dance choreography.

The Dance Teaching Certificate of Achievement course of study recommends a sound foundation of ballet, jazz and modern dance technique. Students should pass or test out of DANCE 010, DANCE 020 and DANCE 050 prior to beginning the required coursework for this certificate. A minimum of 3 courses in the dance major must be taken at San José City College. A grade of “C” or better is required in each course in the major for graduation.

### Program Learning Outcomes

- Demonstrate proficiency in creating lesson plans, teaching dance or creative movement, and using assessment tools.
- Apply proper posture, alignment, body organizations, vocabulary, and performance quality to a variety of dance techniques.
- Discuss the aesthetics and composition of dance as an expression of self and culture.
- Critically compare various dance genres on the basis of movement and historical context.
- Create dance choreography using the principles of composition for demonstration or public performance.

Students should pass or test out of DANCE 010, DANCE 020 and DANCE 050 prior to beginning the required coursework for this certificate. A minimum of 3 courses in the dance major must be taken at San José City College.

### Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 004</td>
<td>Dance Pedagogy: Teaching Children Dance</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 030</td>
<td>Dance Improvisation</td>
<td>1.5</td>
</tr>
<tr>
<td>or DANCE 032</td>
<td>Choreography</td>
<td></td>
</tr>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 033</td>
<td>Technical Theatre in Production</td>
<td>1</td>
</tr>
<tr>
<td><strong>Approved Major Elective Technique Courses</strong></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Select 6 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 011</td>
<td>Ballet, Intermediate</td>
<td></td>
</tr>
<tr>
<td>DANCE 011B</td>
<td>Ballet, High-Intermediate</td>
<td></td>
</tr>
<tr>
<td>DANCE 021</td>
<td>Jazz Dance, Intermediate</td>
<td></td>
</tr>
</tbody>
</table>
DANCE 021B  Jazz Dance, High-Intermediate
DANCE 023B  Hip-Hop Dance, Beginning
DANCE 023C  Hip-Hop Dance, Intermediate
DANCE 040B  Tap Dance, Beginning
DANCE 040C  Tap Dance, Intermediate
DANCE 051   Modern Dance, Intermediate
DANCE 051B  Modern Dance, High-Intermediate

Total Units 17.5

Dental Assisting

About the Program

Registered Dental Assisting Programs are designed to instruct women and men with the knowledge and skills necessary to perform as dental health care paraprofessionals. Students are taught to assist in all phases of general dentistry and dental specialties including prosthodontics, oral surgery, periodontics, endodontics, orthodontics, and pediatric dentistry. Through the Registered Dental Assisting Program students will be taught to perform in expanded functions, trained and licensed in taking dental x-rays, certified in coronal polishing and pit and fissure sealants. The preventive, restorative, business, and employment aspects of dental assisting are also included.

Upon completion of the Program students will be eligible to take the California State Board Examination for licensure as a Registered Dental Assistant (R.D.A.) and the Dental Assisting National Board Certification (C.D.A.).

The Registered Dental Assisting Program at San José City College has full accreditation status from the Commission on Dental Accreditation of the American Dental Association and is approved by the Dental Board of California.

Students are admitted to the program in the fall and spring semester. Advisory Level 2 Basic Language Skills are critical for entry into DENT 151, DENT 152, DENT 153, DENT 154, DENT 155 and DENT 156 as well as all other Dental Assisting courses. It is recommended that students planning to enter the program take the placement test as early as possible to determine their level. Those needing to improve their language skills may do so in courses offered by the college prior to admissions to the program.

Costs of uniforms, books, safety items, and miscellaneous supplies are estimated at $1,000-$1,500 for the 11 months of the program. Costs are spread out over the 11 months. Approximately $600 is needed at the start of the program.

Students develop laboratory skills in role-playing situations with mannequins on campus and are assigned to dental offices in the community to develop clinical experience and receive training in a professional working environment. Students are responsible for their own transportation to clinical facilities. Students are required to work 120 hours full time during the Summer Internship rotation. Students should have current certification in C.P.R., provide proof of a Negative TB Test as well as current vaccinations Hepatitis B before entering the second semester.

Career Options

- Registered Dental Assistant Extended Functions (R.D.A.E.F.)
- Registered Dental Hygienist (RDH)
- Registered Dental Hygienist Alternative Practice (RDHAP)
- Dental Laboratory Technician
- Dental X-Ray Technician
- Dental Assisting Instructor
- Dental Officer Manager
- Dental Sedation Assistant (DSA)
- Orthodontic Assistant

Certificates/Degrees

- Certificate of Achievement – Level 3
- A.S. Degree

Certificate/Degree Requirements

A student in the Dental Assisting Program must enroll full time in the major classes. A student who meets the certificate requirements is eligible for the R.D.A. and C.D.A. examinations. Prior to, or after finishing the major classes, the student may complete the General Education requirements for the A.S. Degree. A grade of "C" or better is required in all major, certificate and major elective courses. An advanced course in the major must be taken at San José City College.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Dental Assisting Department (408) 288-3133
Business and Workforce Development Division (408) 288-3131

Associate Degree

- Dental Assisting - Associate in Science (p. 89)

Certificate

- Dental Assisting - Certificate of Achievement Level 3 (p. 90)

Dental Assisting - Associate in Science

Registered Dental Assisting Programs are designed to instruct women and men with the knowledge and skills necessary to perform as dental health care paraprofessionals. Students are taught to assist in all phases of general dentistry and dental specialties including prosthodontics, oral surgery, periodontics, endodontics, orthodontics, and pediatric dentistry. Through the Registered Dental Assisting Program students will be taught to perform in expanded functions, trained and licensed in taking dental x-rays, certified in coronal polishing and pit and fissure sealants. The preventive, restorative, business, and employment aspects of dental assisting are also included.

Upon completion of the Program students will be eligible to take the California State Board Examination for licensure as a Registered Dental Assistant (R.D.A.) and the Dental Assisting National Board Certification (C.D.A.).

The Registered Dental Assisting Program at San José City College has full accreditation status from the Commission on Dental Accreditation of the American Dental Association and is approved by the Dental Board of California.

Students are admitted to the program in the fall and spring semester. Advisory Level 2 Basic Language Skills are critical for entry into DENT 151, 152, 153, 154, 155 and 156 as well as all other Dental Assisting
Program Learning Outcomes

- Demonstrate entry level dental assisting skills that are clinically acceptable in order to work in the field of dentistry assisting during patient care while congruently preparing students for state and national licensure examinations.
- Demonstrate competence of the knowledge and skills required to perform a variety of chair side skills during comprehensive patient care and treatment.
- Analyze and follow mandated and prudent techniques in the prevention of the transmission of diseases through accurate detailed execution of infection control procedures, blood-borne pathogen standards, standard precautions, standard operating procedures, engineering controls and safe work practices.
- Communicate effectively including reading, writing, speaking and listening.
- Demonstrate patient management during patient care by phone or computer interaction with patients.
- Practice communication techniques to establish professional working relationships, team work and better dental office working environment.
- Analyze problems using evidence and sound reasoning to make decisions.
- Discriminate, organize and execute assisting the dentist and/or hygienist during different dental procedures.
- Develop systems to standardize dental care, infection control procedures, equipment and instrument maintenance while complying with all agencies’ recommendation, laws and regulations.
- Display and deliver patient care to diverse, socio-economic backgrounds, disabilities, cultures, religions, sexual orientations, ethnicities, nationalities and differences as it pertains to working as a dental health paraprofessional, patient advocate, and employee in the dental office setting.
- Demonstrate ability to exercise professional and ethical responsibility as a member of the dental profession.
- Demonstrate working within the laws outlined in the state Dental Practice Act and understand the legal and ethical consequences of performing illegal duties.
- Demonstrate ethics by reporting all illegal duties to the Dental Board of California or OSHA, if appropriate.
- Demonstrate knowledge and skills in the area of business management, charting, treatment planning/ recording, filing, billing, and digital radiography with the use of computer systems, Software and digital sensors/scanners.
- Participate in volunteering for a Community Health Projects where students demonstrate creativity, oral communication, research skills, public speaking skills and knowledge of preventive dental health methods used to prevent dental disease to a group in the community.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENT 151</td>
<td>Beginning Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 152</td>
<td>Beginning Dental Assisting 2</td>
<td>3</td>
</tr>
<tr>
<td>DENT 153</td>
<td>Beginning Dental Assisting 3</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 154</td>
<td>Fundamental Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 155</td>
<td>Fundamental Dental Assisting 2</td>
<td>3</td>
</tr>
<tr>
<td>DENT 156</td>
<td>Fundamental Dental Assisting 3</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 161</td>
<td>Intermediate Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 162</td>
<td>Intermediate Dental Assisting 2</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 163</td>
<td>Expanded Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 164</td>
<td>Dental Office Administration</td>
<td>1</td>
</tr>
<tr>
<td>DENT 165</td>
<td>Advanced Dental Assisting 1</td>
<td>1</td>
</tr>
<tr>
<td>DENT 171</td>
<td>Clinical Dental Assisting 1</td>
<td>2.5</td>
</tr>
<tr>
<td>DENT 172</td>
<td>Clinical Dental Assisting 2</td>
<td>2.5</td>
</tr>
<tr>
<td>DENT 173</td>
<td>Clinical Dental Assisting 3</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Total Units: 32

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>31.5</td>
</tr>
<tr>
<td>General Electives (as needed to reach 60)</td>
<td></td>
<td>3.5</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 60

1 Course meets the A.S. degree lab science general education requirement for the Dental Assisting major only and cannot be used to meet the lab science general education requirement for any other major.

Dental Assisting - Certificate of Achievement Level 3

Registered Dental Assisting Programs are designed to instruct women and men with the knowledge and skills necessary to perform as dental health care paraprofessionals. Students are taught to assist in all phases of general dentistry and dental specialties including prosthodontics, oral surgery, periodontics, endodontics, orthodontics, and pediatric dentistry. Through the Registered Dental Assisting Program students will be taught to perform in expanded functions, trained and licensed in taking dental x-rays, certified in coronal polishing and pit and fissure sealants. The preventive, restorative, business, and employment aspects of dental assisting are also included.

Upon completion of the Program students will be eligible to take the California State Board Examination for licensure as a Registered Dental Assistant (R.D.A.) and the Dental Assisting National Board Certification (C.D.A.).
The Registered Dental Assisting Program at San Jose City College has full accreditation status from the Commission on Dental Accreditation of the American Dental Association and is approved by the Dental Board of California. Students are admitted to the program in the fall and spring semester. Advisory Level 2 Basic Language Skills are critical for entry into DENT 151, 152, 153, 154, 155 and 156 as well as all other Dental Assisting courses. It is recommended that students planning to enter the program take the placement test as early as possible to determine their level. Those needing to improve their language skills may do so in courses offered by the college prior to admissions to the program. Costs of uniforms, books, safety items, and miscellaneous supplies are estimated at $1,000-$1,500 for the 11 months of the program. Costs are spread out over the 11 months. Approximately $600 is needed at the start of the program.

Students develop laboratory skills in role-playing situations with mannequins on campus and are assigned to dental offices in the community to develop clinical experience and receive training in a professional working environment. Students are responsible for their own transportation to clinical facilities. Students are required to work 120 hours full time during the Summer Internship rotation. Students should have current certification in C.P.R., provide proof of a Negative TB Test as well as current vaccinations Hepatitis B before entering the second semester.

Program Learning Outcomes

• Demonstrate entry level dental assisting skills that are clinically acceptable in order to work in the field of dentistry assisting during patient care while congruently preparing students for state and national licensure examinations.
• Demonstrate competence of the knowledge and skills required to perform a variety of chair side skills during comprehensive patient care and treatment.
• Analyze and follow mandated and prudent techniques in the prevention of the transmission of diseases through accurate detailed execution of infection control procedures, blood-borne pathogen standards, standard precautions, standard operating procedures, engineering controls and safe work practices.
• Communicate effectively including reading, writing, speaking and listening.
• Demonstrate patient management during patient care by phone or computer interaction with patients.
• Practice communication techniques to establish professional working relationships, team work and better dental office working environment.
• Analyze problems using evidence and sound reasoning to make decisions.
• Discriminate, organize and execute assisting the dentist and/or hygienist during different dental procedures.
• Develop systems to standardize dental care, infection control procedures, equipment and instrument maintenance while complying with all agencies’ recommendation, laws and regulations.
• Display and deliver patient care to diverse, socio-economic backgrounds, disabilities, cultures, religions, sexual orientations, ethnicities, nationalities and differences as it pertains to working as a dental health paraprofessional, patient advocate, and employee in the dental office setting.
• Demonstrate ability to exercise professional and ethical responsibility as a member of the dental profession.
• Demonstrate working within the laws outlined in the state Dental Practice Act and understand the legal and ethical consequences of performing illegal duties.
• Demonstrate ethics by reporting all illegal duties to the Dental Board of California or OSHA, if appropriate.
• Demonstrate knowledge and skills in the area of business management, charting, treatment planning/ recording, filing, billing, and digital radiography with the use of computer systems, Software and digital sensors/scanners.
• Participate in volunteering for a Community Health Projects where students demonstrate creativity, oral communication, research skills, public speaking skills and knowledge of preventive dental health methods used to prevent dental disease to a group in the community.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENT 151</td>
<td>Beginning Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 152</td>
<td>Beginning Dental Assisting 2</td>
<td>3</td>
</tr>
<tr>
<td>DENT 153</td>
<td>Beginning Dental Assisting 3</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 154</td>
<td>Fundamental Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 155</td>
<td>Fundamental Dental Assisting 2</td>
<td>3</td>
</tr>
<tr>
<td>DENT 156</td>
<td>Fundamental Dental Assisting 3</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 161</td>
<td>Intermediate Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 163</td>
<td>Expanded Dental Assisting 1</td>
<td>3</td>
</tr>
<tr>
<td>DENT 162</td>
<td>Intermediate Dental Assisting 2</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 164</td>
<td>Dental Office Administration</td>
<td>1</td>
</tr>
<tr>
<td>DENT 165</td>
<td>Advanced Dental Assisting 1</td>
<td>1</td>
</tr>
<tr>
<td>DENT 171</td>
<td>Clinical Dental Assisting 1</td>
<td>2.5</td>
</tr>
<tr>
<td>DENT 172</td>
<td>Clinical Dental Assisting 2</td>
<td>2.5</td>
</tr>
<tr>
<td>DENT 173</td>
<td>Clinical Dental Assisting 3</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Total Units: 32

Early Childhood Education

About the Program

San José City College offers an Associate in Science (AS), Associate in Science for Transfer (AS-T) and various Certificates of Achievement in Early Childhood Education. Our Graduates of the Associate in Science Degree Program qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers and other programs serving young children. They are able to use instructional techniques, which promote intellectual, social, emotional, physical, and creative growth in children. After completing the Associate in Science degree, students will be eligible for the Teacher Level of the State of California Children’s Center Permit, and qualify for employment as teachers in government and privately funded early care and education programs. In addition to working in childcare related facilities, the AS-T in Early Childhood Education also provides a foundation for students pursuing baccalaureate study in early care and education; child psychology; children, youth, and family services; child advocacy; social work and other social sciences. A grade of “C” or better is required in all ECE major, certificate and major elective courses.

Career Options 1

• Child Care Assistant
• Child Care Associate Teacher
• Child Care Teacher
• Child Care Master Teacher
• Infant-Toddler Specialist
• Children's Center Teacher
• Family Child Care Provider
• Early Care Setting Program Director/Administrator

1 Some career options may require a two or four year degree

Certificates/Degrees
• Certificate of Achievement: Associate Teacher – Level 1
• Certificate of Achievement: Teacher – Level 2
• Certificate of Achievement: Master Teacher – Level 3
• Certificate of Achievement: Inclusion Specialist – Level 2
• A.S. Degree
• A.S.-T Degree

Child Development Permit Track - Certificates of Achievement
The three teacher focused certificates are aligned with the Child Development Permit (CDP) Matrix created by the California Department of Education. Per California Department of Education and Department of Justice, students will need to have TB clearance and fingerprinting to complete Certificate of Achievement – Level 2 and Level 3. Students planning to transfer to a 4-year university should follow the AS-T degree.

Students interested in pursuing the Child Development Program Director permit should meet with SJCC’s ECE Program Coordinator for more information regarding requirements.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences (408) 288-3785

Associate Degrees
• Early Childhood Education - Associate in Science (p. 92)
• Early Childhood Education - Associate in Science for Transfer (p. 93)

Certificates
• Early Childhood Education - Certificate of Achievement Level 2 (p. 94)
• Early Childhood Education - Associate Teacher - Certificate of Achievement Level 1 (p. 93)
• Early Childhood Education - Inclusion Specialist - Certificate of Achievement Level 2 (p. 94)
• Early Childhood Education - Master Teacher - Certificate of Achievement Level 3 (p. 94)
• Early Childhood Education - Teacher - Certificate of Achievement Level 2 (p. 95)

Early Childhood Education - Associate in Science
San José City College offers an Associate in Science (AS), Associate in Science for Transfer (AS-T) degree and various certificates in Early Childhood Education (ECE). Graduates of the Associate in Science degree qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers and other programs serving young children. They are able to use instructional techniques, which promote intellectual, social, emotional, physical, and creative growth in children. After completing the Associate in Science degree, students will be eligible for the Teacher Level of the State of California Children's Center Permit, and qualify for employment as teachers in government and privately funded early care and education programs. Students planning to transfer to a 4-year university should follow the AS-T degree. A grade of “C” or better is required in all ECE major, certificate and major elective courses.

Program Learning Outcomes
• Analyze current requirements and standards for early childhood educators and early care and education programs.
• Design daily schedules and classroom interactions with children consistent with current knowledge of child development.
• Document and assess the needs of individual children in early care and education settings.
• Plan and implement classroom based activities consistent with a developmentally appropriate curriculum.
• Communicate effectively with children, parents and coworkers verbally and in writing.
• Demonstrate knowledge of professional and ethical standards required to function successfully in early care and education programs.

A.S. Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education 1</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104</td>
<td>Art and Creativity for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 105</td>
<td>Language Development for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

1 ECE 101B must be taken at San José City College.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.S. Major Requirements</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Approved Major Electives (see below)</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>
### Program Learning Outcomes

- Integrate an understanding of children's developmental stages and theories from birth to age eight, teaching philosophies, and multiple influences that support optimal development of children's cognitive, physical, social, emotional, and creative skills.
- Design developmentally appropriate curriculum and learning environments that are inclusive of individual differences and culturally diverse practices.
- Apply the skills of observation and assessment in planning, implementing and evaluating developmentally appropriate curriculum, learning environments, and teacher/child interactions.
- Identify strategies to promote communication and partnerships with programs, teachers, families and communities, applying ethical standards and culturally sensitive professional behavior.
- Analyze and explain current requirements and standards for early childhood educators and early care and education programs.

### Approved A.S. Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 016</td>
<td>Storytelling for Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 017</td>
<td>Literacy Development in Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 018</td>
<td>Children's Literature</td>
<td>2</td>
</tr>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 106</td>
<td>Administration and Supervision of Early Childhood Programs I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 110</td>
<td>Administration and Supervision of Early Childhood Programs II</td>
<td>3</td>
</tr>
<tr>
<td>ECE 145</td>
<td>The Child With Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 146</td>
<td>Child Guidance and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>ECE 191</td>
<td>Infant Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 195</td>
<td>The School Age Child: Development, Behavior, Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Early Childhood Education - Associate in Science for Transfer

Our Graduates of the Associate in Science Degree Program qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers and other programs serving young children.

To be awarded the Associate in Science in Early Childhood Education for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

*While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.*

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

### A.S.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 24

### A.S.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 5-6

### Early Childhood Education - Associate Teacher - Certificate of Achievement

San José City College offers an Associate in Science (AS), Associate in Science for Transfer (AS-T) degree and various certificates in Early Childhood Education (ECE). Graduates of the Associate in Science degree qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers and other programs serving young children. They are able to use instructional techniques, which promote intellectual, social, emotional, physical, and creative growth in children. After completing the Associate in Science degree, students will be eligible for the Teacher Level of the State of California Children's Center Permit, and qualify for employment as teachers in government and privately funded early care and education programs. Students planning to transfer to a 4-year university should follow the AS-T degree. A grade of "C" or better is required in all ECE major, certificate and major elective courses.
Program Learning Outcomes

- Describe important milestones of a child's physical, intellectual, emotional, and social growth and development.
- Plan and implement developmentally appropriate curriculum.
- Explain the effects of family–staff relationships, family members, and the community on physical, cognitive, social, and emotional development of the child.
- Explain the major learning theories and curriculum models and evaluate their application in early childhood education programs.

Certificate Requirements - Level 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 12

Early Childhood Education - Certificate of Achievement - Level 2

Program Learning Outcomes

- Analyze current requirements and standards for early childhood educators and early care and education programs.
- Design daily schedules and classroom interactions with children consistent with current knowledge of child development.
- Document and assess the needs of individual children in early care and education settings.
- Plan and implement classroom based activities consistent with a developmentally appropriate curriculum.
- Communicate effectively with children, parents and coworkers verbally and in writing.
- Demonstrate knowledge of professional and ethical standards required to function successfully in early care and education programs.

Early Childhood Education - Inclusion Specialist - Certificate of Achievement

The Inclusion Specialist - Certificate of Achievement - Level 2 prepares students to work in the field of special education. Students will learn to integrate developmentally appropriate practices in promoting intellectual, social, emotional, physical, and creative growth in children with special needs. Throughout this program students work on developing skills for professional communication and interaction with children with special needs, and their parents who come from diverse backgrounds. Students learn to collaborate with professionals such as therapists and counselors who work with children with special needs. They will also learn about the legal requirements and laws regarding children with special needs.

Graduates of the program qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers, and other programs serving young children with special needs.

Program Learning Outcomes

- Describe atypical development among children associated with various physical, intellectual, and emotional disabilities.
- Design healthy, safe, respectful, supportive, and challenging learning environments to support the inclusion of children with special needs and their families coming from diverse backgrounds.
- Describe Federal, State, and local regulations that impact children with special needs and their families.

Certificate Requirements - Level 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 145</td>
<td>The Child With Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 149</td>
<td>Inclusion of Children With Special Needs In Early Childhood Program</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 150</td>
<td>Practicum Experience in an Inclusive Classroom 1</td>
<td>3</td>
</tr>
<tr>
<td>or ECE 101B</td>
<td>Practicum in Early Childhood Education</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 24

Early Childhood Education - Master Teacher - Certificate of Achievement

The Master Teacher Certificate of Achievement – Level 3 (32 units) fulfills the ECE requirements for the Child Development Master Teacher permit. To qualify for the Master Teacher permit issued by the California Department of Education, students will also need an additional 16 units from approved GE courses in order to meet the California Department of Education requirements. The Child Development Master Teacher permit authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and
supervise teachers, teacher associates, assistants and aides. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development.

1 One course in each of four general education categories, which are degree applicable: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

Program Learning Outcomes

- Observe and assess children’s development from birth through adolescence using different tools.
- Reflect on and critically assess one’s own teaching experiences in the classroom to inform practice and improve skills in working with children.
- Plan, prepare, carry out, and assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children, and their families, including those with diverse characteristics.
- Describe the role of a mentor teacher in leadership and advocacy in the field of early childhood education.

Certificate Requirements - Level 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 142</td>
<td>Supervising Adults-The Mentor Teacher</td>
<td>2</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>• ECE 101B must be taken at San Jose City College.</td>
<td></td>
</tr>
</tbody>
</table>

Choose a minimum of 3 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 016</td>
<td>Storytelling for Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 017</td>
<td>Literacy Development in Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 018</td>
<td>Children’s Literature</td>
<td>2</td>
</tr>
<tr>
<td>ECE 104</td>
<td>Art and Creativity for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 105</td>
<td>Language Development for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 146</td>
<td>Child Guidance and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>ECE 191</td>
<td>Infant Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 192</td>
<td>Care and Education for Infants and Toddlers</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the specializations below. (Please note: it must not be a specialization that includes a course that was taken above):

Specialization 1: Bilingual/bi-cultural development

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 105</td>
<td>Language Development for Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization 2: Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 104</td>
<td>Art and Creativity for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization 3: Inclusion

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 145</td>
<td>The Child With Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 149</td>
<td>Inclusion of Children With Special Needs In Early Childhood Program</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization 4: Infant Toddler

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 191</td>
<td>Infant Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 192</td>
<td>Care and Education for Infants and Toddlers</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization 5: Language and Literacy

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 016</td>
<td>Storytelling for Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 017</td>
<td>Literacy Development in Children</td>
<td>2</td>
</tr>
<tr>
<td>ECE 018</td>
<td>Children’s Literature</td>
<td>2</td>
</tr>
</tbody>
</table>

Specialization 6: Music and Movement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 004</td>
<td>Dance Pedagogy: Teaching Children Dance</td>
<td>3</td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization 7: School Age

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 195</td>
<td>The School Age Child: Development, Behavior, Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 010</td>
<td>Introduction to Education in a Multicultural Society</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 32

1 ECE 101B must be taken at San José City College.

Early Childhood Education - Teacher - Certificate of Achievement

The Teacher - Certificate of Achievement – Level 2 (24 units) fulfills the ECE requirements for the Child Development Teacher permit. To qualify for the Child Development Teacher permit issued by the California Department of Education, students will also need an additional 16 units from approved General Education (GE) courses in order to meet the California Department of Education requirements. The Child Development Teacher permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Associate Teacher, a CDP Assistant, and an aide.

1 One course in each of four general education categories, which are degree applicable: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

Program Learning Outcomes

- Describe important milestones of a child's physical, intellectual, emotional, and social growth and development.
- Explain the effects of family–staff relationships, family members, and the community on physical, cognitive, social, and emotional development of the child.
• Plan and assess developmentally appropriate learning environments that support children’s health, safety, and holistic development.
• Reflect on and critically assess one’s own teaching experiences in the classroom to inform practice and improve skills in working with children.

Certificate Requirements - Level 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education ¹</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>Select 3 units from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECE 104</td>
<td>Art and Creativity for Children</td>
<td></td>
</tr>
<tr>
<td>ECE 105</td>
<td>Language Development for Young Children</td>
<td></td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 146</td>
<td>Child Guidance and Discipline</td>
<td></td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td></td>
</tr>
<tr>
<td>ECE 191</td>
<td>Infant Toddler Development</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 24

¹ ECE 101B must be taken at San José City College.

Economics

About the Program

The Associate in Arts in Economics for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. Economics is the study of how people choose to use scarce resources to produce goods and services and how they make allocation decisions to satisfy their wants. In pursuing the Associate in Arts in Economics for Transfer degree, students acquire skills in analyzing problems using sound reasoning to make decisions. Students majoring in economics develop critical thinking, problem solving, and written and verbal communication skills. As economic majors, students have learning opportunities that are relevant to many types of careers, including public policy, government agencies and government related organizations (for example, the Federal Reserve System and the Bureau of Labor Statistics), business, data analysis, accounting and education.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Hung Trieu, hung.trieu@sjcc.edu, (408) 288-3785
Humanities and Social Sciences Division

Associate Degree

• Economics - Associate in Arts for Transfer (p. 96)

Economics - Associate in Arts for Transfer

In pursuing the Associate in Arts in Economics for Transfer degree, students acquire skills in analyzing problems using sound reasoning to make decisions. Students majoring in economics develop critical thinking, problem solving, and written and verbal communication skills.

To be awarded the Associate in Arts in Economics for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a C or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

• Apply macroeconomic models to describe the economy based on the laws of supply and demand.
• Explain the concepts of economic resources, scarcity, opportunity cost, rational behavior and elasticity.
• Describe our mixed capitalist system and the national output (GDP) of the United States
• Analyze how monetary and fiscal policy impacts the economy.
• Explain how markets function and the role of the government into the economy.
• Describe how consumers try to maximize utilities and firms attempt to maximize profit within the context of the market structure in the United States.

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory ¹</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory ¹</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>MATH 062</td>
<td>Calculus for Business and the Social Sciences ¹</td>
<td>3-5</td>
</tr>
<tr>
<td>or MATH 071</td>
<td>Calculus I With Analytic Geometry</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3-5</td>
</tr>
<tr>
<td>ACCTG 020</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCTG 021</td>
<td>Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems ¹</td>
<td></td>
</tr>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics ¹</td>
<td></td>
</tr>
</tbody>
</table>
opportunities that are relevant to many types of careers working with children and parents including special education, elementary education, and social work.

To be awarded the Associate in Arts in Elementary Teacher Education for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A ’P’ (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

### Program Learning Outcomes

- Analyze the role and responsibilities of elementary school teachers.
- Describe the structure and functions of the American and California education systems.
- Conduct field-based observations in elementary classrooms using established protocols.
- Compare several pedagogical approaches used in elementary school classrooms.
- Utilize subject matter knowledge to analyze classroom-based elementary school lesson plans.

### Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 010</td>
<td>Introduction to Education in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>GEGG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 015</td>
<td>Earth Science and Earth Science Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>HIST 011A</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>MATH 052</td>
<td>Mathematics for Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government in America</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 021</td>
<td>General Biology</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one of the following:

San José City College - 2019-2020

### Elementary Teacher Education - Associate in Arts for Transfer

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Elementary Teacher Education program includes courses focused on the subject matter knowledge and competence needed to teach in the classroom. In pursuing the AA-T in Elementary Teacher Education, students acquire skills through early field work experience in community-based elementary schools. Students majoring in elementary teacher education develop critical thinking, problem solving, and written and verbal communication skills. As elementary teacher education majors, students have learning opportunities that are relevant to many types of careers working with
Emergency Medical Services Technology Certificate of Specialization

The Emergency Medical Services Technology Certificate of Specialization is designed to prepare the student to become a competent entry-level Emergency Medical Technician (EMT). Students will receive the technical knowledge and necessary skills to enter a career in emergency medical services. The EMT curriculum places emphasis on the critical thinking components needed to pass the National Registry of Emergency Medical Technicians (NREMT) test. The EMT courses along with the Health Science courses are instrumental in entering a career as an Emergency Medical Technician, Emergency Room Technician, Firefighter, and many other medical careers.

A grade of "C" or better is required in each course. Completed courses will appear on student’s transcripts. However, the Certificate of Specialization will only appear on documents issued directly by the Emergency Medical Services Technician department. The Emergency Medical Services Technology Certificate of Specialization will not be noted on the transcript.

1. Assess, manage, and treat patients in a prehospital setting to include both medical and trauma patients.
2. Identify human body systems as they relate to the patient assessment performed by the EMT-B.
3. Manage respiratory disorders and demonstrate skills related to oxygen and drug therapy.
4. Communicate with health care professionals utilizing basic medical terminology and prepare a medical report.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 005</td>
<td>Emergency Medical Responder</td>
<td>2.5</td>
</tr>
<tr>
<td>EMS 010</td>
<td>Emergency Medical Technician - B</td>
<td>6</td>
</tr>
<tr>
<td>HSCI 008</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>11.5</td>
</tr>
</tbody>
</table>

English

About the Program

The English Department plays an integral role in most San José City College programs and curriculum. The English Department offers basic writing skills courses, transfer-level composition courses, literature courses, advanced writing courses, workshops, special programs, and tutors in the Reading and Writing Center. San Jose City College students in the English program demonstrate rhetorical competence at the appropriate level, critical and analytical reasoning skills, knowledge of research documentation styles, the appreciation of diverse forms of literature, and the ability to use technology. The department’s course offerings fill a wide range of general education, certificate, and major requirements for students, and, overall, the skills that the department teaches are integral and necessary for students’ success in programs across the curriculum.

The Associate in Arts in English for Transfer degree (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. It is a blend of academic, professional and creative writing disciplines. This degree is ideally suited for students wanting to pursue careers in, but not limited to, law, teaching, writing,
journalism, grant writing and development. The courses offer a strong foundation for concentrating in literary analysis, critical thinking, and writing production across multiple disciplines, such as, law, teaching, journalism, and communications, including any other fields in which writing is a predominant skill.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Language Arts Division (408) 288-3719

Associate Degree

- English - Associate in Arts for Transfer (p. 99)

English - Associate in Arts for Transfer

The Associate in Arts in English for Transfer meets the lower division course requirements necessary for the California State University (CSU) system. It is a blend of academic, professional and creative writing disciplines. This degree is ideally suited for students wanting to pursue careers in, but not limited to, law, teaching, writing, journalism, grant writing and development. The courses offer a strong foundation for concentrating in literary analysis, critical thinking, and writing production across multiple disciplines, such as, law, teaching, journalism, and communications, including any other fields in which writing is a predominant skill.

To be awarded the Associate in Arts in English for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

Program Learning Outcomes

- Rhetorical Competence
- Critical and Analytical Reasoning
- Ability to Use MLA Style
- Ability to Use Technology
- Appreciation of Diverse Forms of Literature

### A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001C</td>
<td>Critical Thinking/Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 084A</td>
<td>Survey of American Literature I</td>
</tr>
<tr>
<td>ENGL 084B</td>
<td>Survey of American Literature II</td>
</tr>
<tr>
<td>ENGL 086A</td>
<td>Survey of British Literature I</td>
</tr>
<tr>
<td>ENGL 086B</td>
<td>Survey of British Literature II</td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
</tr>
</tbody>
</table>

Select 3-6 units from the following: 3-6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 071A</td>
<td>Fundamentals of Creative Writing/Poetry</td>
</tr>
<tr>
<td>&amp; ENGL 071B</td>
<td>and Fundamentals of Creative Writing/Fiction</td>
</tr>
<tr>
<td>ENGL 073</td>
<td>Introduction to Shakespeare</td>
</tr>
</tbody>
</table>

Select 3-5.5 units from the following: 3-5.5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
</tr>
<tr>
<td>ENGL 079</td>
<td>Memoir Writing</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
</tr>
<tr>
<td>JOURN 022</td>
<td>News Writing and Reporting for the Media</td>
</tr>
<tr>
<td>PHIL 012</td>
<td>Introduction to Existentialism: The Meaning of Life</td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
</tr>
</tbody>
</table>

Foreign Language Course(s) 2

Total Units 18-23.5

1 Both ENGL 071A and ENGL 071B must be completed to satisfy requirement.
2 Please consult with a counselor to select possible language courses that fulfill CSU GE Area C or IGETC Area 3B.

### A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>18 - 23</td>
<td></td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td>37 - 39</td>
<td></td>
</tr>
<tr>
<td>Transferable Electives</td>
<td>3 - 15.5</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 60

### English As a Second Language

**About the Program**

The ESL Program of San José City College (SJCC) serves students who identify themselves as learners of English as a second language. The program is primarily academic. In keeping with the mission of SJCC, our program assists students of all ages, backgrounds, and ethnicities in achieving their education, employment, and life-learning goals by providing them with instruction of English as a second language.
The ESL Certificate of Competency will prepare students to progress in a career path or to undertake degree-applicable or non-degree applicable credit courses.

The ESL Certificate of Competency will be issued by the ESL Department. The ESL Certificate of Competency will not appear on student transcripts.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Language Arts Division 408-288-3719
San Jose City College Web Page www.sjcc.edu

Certificate

ESL Certificate of Competency (p. 100)

English As a Second Language - ESL Certificate of Competency

ESL in Career and College - Intermediate

The ESL Certificate of Competency will prepare students to progress in a career path or to undertake degree-applicable or non-degree applicable credit courses.

The ESL Certificate of Competency will be issued by the ESL Department. The ESL Certificate of Competency will not appear on student transcripts.

Program Learning Outcomes

• Communicate effectively at the workplace using appropriate career-specific vocabulary.
• Distinguish main ideas from details in oral or written communication.
• Write and edit compositions at the intermediate level of proficiency.
• Follow instructions, ask questions, and respond appropriately.
• Demonstrate the ability to use information technology.

Major Requirements

At least three courses with a minimum total number of hours of 160.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 532</td>
<td>Intermediate-Low Reading and Writing</td>
<td>0</td>
</tr>
<tr>
<td>ESL 550</td>
<td>ESL for the Workplace</td>
<td>0</td>
</tr>
<tr>
<td>Choose the third course from one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL 531</td>
<td>Intermediate-Low Listening/Speaking</td>
<td>0</td>
</tr>
<tr>
<td>ESL 510</td>
<td>ESL for Computers and Computing</td>
<td>0</td>
</tr>
<tr>
<td>ESL 500</td>
<td>ESL in the Health Care Setting</td>
<td>0</td>
</tr>
<tr>
<td>ESL 542</td>
<td>Grammar for Writers 2</td>
<td>0</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Facilities Maintenance Technology - Certificate of Achievement Level 3 (p. 101)

Facilities Maintenance Technology - Associate in Science

San José City College offers a certificate and an Associate in Science (AS) in Facilities Maintenance Technology. The Facilities Maintenance Technology Program will provide students with the skills to begin or advance in a career in facilities maintenance. It was designed by the advisory committee to meet industry requirements. Students will learn the skills and concepts necessary to install, operate, maintain and repair control, piping, and mechanical systems in large commercial, medical, institutional, and industrial buildings. Students will also learn troubleshooting skills, problem solving methods and electrical concepts. Continuous improvement techniques and effective written, verbal, and electronic communication skills will be stressed across the curriculum. Classes are designed in lecture and lecture/lab format to give students a solid foundation in general maintenance skills including HVAC/R. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

• Recognize the main Mechanical, Hydronic, Electrical, Controls and HVAC equipment associated with large Commercial Buildings.
• Perform in a safe and efficient manner Technical Maintenance duties associated with the operation of Commercial Buildings.
• Competence in analyzing, maintaining and servicing sophisticated Commercial Building equipment. Use sound judgment to execute competent repairs to Commercial Buildings.
• Ability to interpret and process Wiring Diagrams, Logic Control Diagrams and Pipe Diagrams. Demonstrate proficiency in writing service reports in both hard and soft copy. Ability to verbally communicate with Building Owners and Management.

• Competence and skills in performing retrofits to existing Control Systems. Integrating leading edge technology to enhance smooth efficient Facilities Maintenance Management.

• Demonstrate the ability to work as an individual and in groups of all social and economic backgrounds. Demonstrate awareness of Global Warming, Green House Gases Effect and Ozone Depletion as related to use of common Refrigerants. Demonstrate efficient use of Water and other natural resources.

• Demonstrate honesty and integrity when dealing with Building Owners, Building Managers, and Building occupants. Exercise professional courtesy in the workplace.

• Recognize proper attire and etiquettes expected of Professional Building Services Technicians. Perform Building Maintenance procedures that are safe and aesthetically acceptable.

**Program Learning Outcomes**

- Recognize the main Mechanical, Hydronic, Electrical, Controls and HVAC equipment associated with large Commercial Buildings. Perform in a safe and efficient manner Technical Maintenance duties associated with the operation of Commercial Buildings.

- Competence in analyzing, maintaining and servicing sophisticated Commercial Building equipment. Use sound judgment to execute competent repairs to Commercial Buildings.

- Ability to interpret and process Wiring Diagrams, Logic Control Diagrams and Pipe Diagrams. Demonstrate proficiency in writing service reports in both hard and soft copy. Ability to verbally communicate with Building Owners and Management.

- Competence and skills in performing retrofits to existing Control Systems. Integrating leading edge technology to enhance smooth efficient Facilities Maintenance Management.

- Demonstrate the ability to work as an individual and in groups of all social and economic backgrounds. Demonstrate awareness of Global Warming, Green House Gases Effect and Ozone Depletion as related to use of common Refrigerants. Demonstrate efficient use of Water and other natural resources.

- Demonstrate honesty and integrity when dealing with Building Owners, Building Managers, and Building occupants. Exercise professional courtesy in the workplace.

- Recognize proper attire and etiquettes expected of Professional Building Services Technicians. Perform Building Maintenance procedures that are safe and aesthetically acceptable.

**Facilities Maintenance Technology - Certificate of Achievement Level 3**

The Facilities Maintenance Technology Program will provide students with the skills to begin or advance in a career in facilities maintenance. It was designed by the advisory committee to meet industry requirements. Students will learn the skills and concepts necessary to install, operate, maintain and repair control, piping, and mechanical systems in large commercial, medical, institutional, and industrial buildings. Students will also learn problem solving skills, and electrical concepts. Continuous improvement techniques and effective written, verbal, and electronic communication skills will be stressed across the curriculum. Classes are designed in lecture and lecture/lab format to give students a solid foundation in general maintenance skills including HVAC/R. A grade of “C” or better is required for all major and certificate courses.

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRC 121</td>
<td>Air Conditioning Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 122</td>
<td>Refrigeration Principles</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 131</td>
<td>Intermediate Air Conditioning</td>
<td>4.5</td>
</tr>
<tr>
<td>AIRC 138</td>
<td>Work Experience</td>
<td>2</td>
</tr>
<tr>
<td>AIRC 142</td>
<td>Air Conditioning Control Systems</td>
<td>4</td>
</tr>
<tr>
<td>FMT 100</td>
<td>Introduction to Facilities Maintenance Technicians</td>
<td>3.5</td>
</tr>
<tr>
<td>FMT 104</td>
<td>Electrical Concepts for Facilities Maintenance Technicians</td>
<td>2.5</td>
</tr>
<tr>
<td>FMT 105</td>
<td>Introduction to Industrial Electronics and Controls</td>
<td>2.5</td>
</tr>
<tr>
<td>FMT 120</td>
<td>Low and High Pressure Boilers</td>
<td>3</td>
</tr>
<tr>
<td>FMT 122</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>4</td>
</tr>
<tr>
<td>FMT 123</td>
<td>Intermediate Programmable Logic Controllers</td>
<td>4</td>
</tr>
<tr>
<td>AIRC 145 or FMT 130</td>
<td>Sheet Metal Principles Management of People in Technical and Building Services Industries</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units**

40

**Total Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**

65
Family and Consumer Studies

About the Program

This degree prepares students to transfer to Nutrition and Dietetics four-year programs, and provides students opportunities to become dietitians, nutrition counselors, nutrition educators, and sports nutritionists. Nutrition is critical to medicine, health, and physical fitness: professions with rapid growth and demand.

For additional information, see a counselor, visit the Career/Transfer Center or contact the following:

Humanities and Social Sciences  (408) 288-3785
Division

Associate Degree

- Nutrition and Dietetics - Associate in Arts for Transfer (p. 102)

FCS 018 Principles of Foods With Lab  3 Units
This course will study the application of food science principles with emphasis on ingredient function and interaction, food preparation techniques, sensory evaluation standards, food safety and sanitation and maintaining nutritional values.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: O
Previous completion of a nutrition course or knowledge of nutrition.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

FCS 019 Nutrition  3 Units
Students are introduced to basic nutrition principles, including physiological, psychological, and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet misinformation.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: None Write: None Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D, E IGETC: None District GE: D, E

FCS 070 Child Development  3 Units
Students will study the child from the prenatal period through adolescence. The physical, social-emotional, and cognitive aspects of development are explored. This course is required for ECE majors and recommended for nursing and psychology majors, and anyone wanting to understand the development of children. (C-ID CDEV 100)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D, E IGETC: 4 District GE: D, E

Nutrition and Dietetics - Associate in Science for Transfer

About the Program

This degree prepares students to transfer to Nutrition and Dietetics four-year programs, and provides students opportunities to become dietitians, nutrition counselors, nutrition educators, and sports nutritionists. Nutrition is critical to medicine, health, and physical fitness: professions with rapid growth and demand.

Degree Completion

The Associate in Arts in Nutrition and Dietetics for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSU GE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

To be awarded the Associate in Arts in Nutrition and Dietetics for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   
   (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

   2. Obtain a minimum grade point average of 2.0.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

- Assess the role of nutrients in the body, proper dietetic nutrient levels, and the effects of deficiencies upon the body.
- Examine and compare various food preparation methods, ingredient functions and interactions to retain maximum nutritional value and aesthetic appeal for foods in all food groups.
• Appraise scientific principles, basic terminology and techniques of food preparation.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 074</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>or CHEM 001A</td>
<td>General Chemistry</td>
<td></td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

List A: Select two courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>or BIOL 072</td>
<td>Human Physiology</td>
<td></td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

List B: Select one course not already taken

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032B</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>FCS 018</td>
<td>Principles of Foods With Lab</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

A.S.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>METEO 010</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
</tbody>
</table>

Geography - Associate in Arts for Transfer

The Associate in Arts in Geography for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Geography program includes courses focused on the subject matter knowledge and competence needed to study and interpret global issues and challenges. In pursuing the Associate in Arts in Geography for Transfer degree, students majoring in geography develop critical thinking, problem solving, and written and verbal communication skills. As geography majors, students have learning opportunities that are relevant to many types of careers in education, business and governmental agencies. The current need global awareness and knowledge of the earth's diversity and the use of spatial technologies make geography a relevant and useful field of study.

The Associate in Arts in Geography for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSU GE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

To be awarded the Associate in Arts in Geography for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   A. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

• Utilize the basic concepts in physical geography in the analysis of real-world patterns in the environment.
• Interpret information about spatial features and relationships through maps
• Explain and describe the origins, diversity and distribution of cultures with attention to language, religion, and political and economic patterns.

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEGO 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEGO 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEGO 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>METEO 010</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
</tbody>
</table>
Global Studies

About the Program

The Associate in Arts in Global Studies for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Global Studies program includes courses focused on the subject matter knowledge and competence needed to initiate study of Global Studies, Global Politics, International Relations, International Studies, or International Relations and Comparative Politics. Students majoring in Global Studies develop critical thinking, problem solving, and written and verbal communication skills. As Global Studies majors, students have learning opportunities that are relevant to many types of careers including work in national diplomatic service, international organizations, economic development, management of non-governmental organizations, business and commerce, or environmental preservation.

To be awarded the Associate in Arts in Global Studies for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   - The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A 'P' (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

Program Learning Outcomes

- Describe globalization and its relationship to national, regional and cultural diversity
- Critically examine global issues from both interdisciplinary and international perspectives
- Select and employ relevant research techniques to analyze initiatives developed to address global challenges

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>LIST A: Select 5 courses from at least four of the following areas:</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>AREA 1*: CULTURE AND SOCIETY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>HIST 011B</td>
<td>World History from 1500</td>
<td></td>
</tr>
<tr>
<td>AREA 2*: GEOGRAPHY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td></td>
</tr>
<tr>
<td>AREA 3*: ECONOMICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>AREA 4*: POLITICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLSC 002</td>
<td>Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>POLSC 004</td>
<td>International Relations</td>
<td></td>
</tr>
<tr>
<td>AREA 5*: HUMANITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
<td></td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td></td>
</tr>
</tbody>
</table>
courses, students learn the fundamentals of journalism and how to gather information, write and report stories for print, electronic and social media. In broadcasting, students learn the basics of on-air broadcasting, engineering and managing at a radio station. In the broadcasting and student newspaper courses, students learn through active engagement in the production and publication of The SJCC Times and broadcasts aired on the College’s Internet and FM radio station, KJCC.

The Associate in Arts in Journalism for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Journalism program includes courses focused on the subject matter knowledge and competence needed to initiate study of Journalism, Mass Communication, Business, Advertising and Marketing, sociology, political science, visual media, and English. Students majoring in Journalism develop critical thinking, problem solving, written, visual, and verbal communication skills, as well as an understanding of legal and ethical issues as they relate to the media.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Language Arts Division 408-288-3719
San Jose City College Web Page www.sjcc.edu

Associate Degree

• Journalism - Associate in Arts for Transfer (p. 105)

Journalism - Associate in Arts for Transfer

The Associate in Arts in Journalism for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Journalism program includes courses focused on the subject matter knowledge and competence needed to initiate study of Journalism, Mass Communication, Business, Advertising and Marketing. Sociology, Political Science, Visual Media, and English. Students majoring in Journalism develop critical thinking, problem solving, written, visual, and verbal communication skills, as well as an understanding of legal and ethical issues as they relate to the media.

As Journalism majors, students have opportunities to explore careers in many areas such as digital media, social media, public relations, public information/affairs, photojournalism, book publications, marketing, advertising, communications, technical writing, copywriting, graphic design, newspapers, magazines, radio, and television.

Program Learning Outcomes

• Describe the roles of the various mass media, including their operation and current issues.
• Practice news gathering strategies through interviews with live sources, database searches, review of other printed materials and exploration of Internet web sites
• Recognize the legal and ethical issues and responsibilities of the mass media
• Practice time and resource management

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 022</td>
<td>News Writing and Reporting for the Media</td>
<td>3</td>
</tr>
</tbody>
</table>
Select one of the following:

- JOUR 023 Intermediate Newswriting and Reporting
- JOUR 032B Media Production 2
- JOUR 150 Introduction to Public Relations
- JOUR 160 Introduction to Photojournalism

Select two of the following:

- PHOTO 022 Beginning Photography
- MATH 063 Elementary Statistics
- COMS 018 Introduction to Communication Studies
- ECON 010A Principles of Macroeconomic Theory
  or ECON 010B Introduction to Microeconomic Theory
- POLSC 001 Politics and Government In America
- ENGL 001C Critical Thinking/Composition
- PHIL 060 Logic and Critical Thinking
- COMS 040 Introduction to Argumentation

Major Requirements Total Units 18

A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 005</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
</tbody>
</table>

Select one course from each of the following movement based areas:

- AREA DANCE:

Kinesiology - Associate in Arts for Transfer

The Associate in Arts in Kinesiology for Transfer (AA-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various careers in the health, fitness, and sports industries. Career options include: sport coach, strength and conditioning specialist, athletic director, physical therapist, personal trainer, health club owner, exercise physiologist, sport psychologist, sports management and athletic trainer.

The AA-T in Kinesiology is intended for students who plan to complete a baccalaureate degree in Kinesiology or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Kinesiology will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Arts in Kinesiology for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   - The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education — Breadth Requirements.
   - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

Program Learning Outcomes

- Demonstrate an understanding of the basic structure of the human body and how its various systems respond, and the implications for program design.
- Explain the importance of lifetime fitness in today’s society.
- Identify the values or code of ethics related to the major that reflects one’s respect for different ideas, peoples, and cultures.
- Demonstrate oral and written competence in the major field.

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 005</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
</tbody>
</table>

Select one course from each of the following movement based areas:

- MOVEMENT BASED COURSES: Complete ONE course from three of the following areas

Associate Degree

- Kinesiology - Associate in Arts for Transfer (p. 106)
Laser Technology

About the Program
San José City College offers an Associate in Science (AS) degree and certificates in Laser Technology. Lasers are now the enabling devices of choice for many industries that range from medicine, entertainment, telecommunications, and aesthetics, to quality control. Their ubiquity has resulted in the sky-rocketing demand for personnel who are well-versed in laser technology for both technical and non-technical positions. We therefore give our students both theoretical and hands-on competencies needed to tackle most common problems and issues encountered in the laser/laser system environments through regular course and industry internships. Students must satisfactorily complete all major and certificate courses with a grade of “C” or better and at least four courses must be completed at San José City College.

Career Options
• Manufacturing Technician/Engineer
• Laser Systems Test Technician/Engineer
• R&D Technician/Engineer
• Laser Application Engineer/Technician
• NPI Engineer
• Opto-Mechanical Technician
• Sales and Marketing
• Customer Support

Certificates/Degrees
• Certificate – Level 1
• Certificate – Level 3
• A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:
Business and Workforce Development (408) 288-3781

Associate Degree
• Laser Technology - Associate in Science (p. 107)

Certificates
• Laser Technology - Certificate of Achievement Level 1 (p. 108)
• Laser Technology - Certificate of Achievement Level 3 (p. 108)

Laser Technology - Associate in Science
Lasers are now the enabling devices of choice for many industries that range from medicine, entertainment, telecommunications, and aesthetics, to quality control. Their ubiquity has resulted in the sky-rocketing demand for personnel who are well-versed in laser technology for both technical and non-technical positions. We therefore give our students both theoretical and hands-on competencies needed to tackle most common
problems and issues encountered in the laser/laser system environments through regular course and industry internships.

Students must satisfactorily complete all major and certificate courses with a grade of “C” or better and at least four courses must be completed at San José City College.

Program Learning Outcomes

• Comply with ANSI and OSHA laser safety standards.
• Verify the quality of laser parts and sub-assemblies, applying appropriate standards.
• Build lasers/laser systems following prescribed procedures.
• Write and/or follow procedures for lasers/laser systems testing and operation.
• Verify a laser/laser system’s reliability and compliance to performance specifications.
• Maintain and troubleshoot lasers/laser systems.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LASER 100</td>
<td>Laser Fundamentals and Performance Tests</td>
<td>4</td>
</tr>
<tr>
<td>LASER 101</td>
<td>Rapid Laser Optics 3-D Prototyping</td>
<td>4</td>
</tr>
<tr>
<td>LASER 102</td>
<td>Intermediate Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>LASER 103</td>
<td>Advanced Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>LASER 104</td>
<td>Fiber Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 013</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

1 May be used to meet science with laboratory general education requirement.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>31.5</td>
</tr>
<tr>
<td>Approved Major Electives (See list below)</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>63.5</td>
</tr>
</tbody>
</table>

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 160 or LASER 160</td>
<td>Introduction to CNC Laser Applications</td>
<td>5</td>
</tr>
<tr>
<td>LASER 138</td>
<td>Work Experience</td>
<td>1-4</td>
</tr>
<tr>
<td>PHYS 002B</td>
<td>Algebra/Trigonometry-Based Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

Laser Technology - Certificate of Achievement Level 3

Lasers are now the enabling devices of choice for many industries that range from medicine, entertainment, telecommunications, and aesthetics, to quality control. Their ubiquity has resulted in the sky-rocketing demand for personnel who are well-versed in laser technology for both technical and non-technical positions. We therefore give our students both theoretical and hands-on competencies needed to tackle most common problems and issues encountered in the laser/laser system environments through regular course and industry internships.

Students must satisfactorily complete all major and certificate courses with a grade of “C” or better and at least four courses must be completed at San José City College.

Program Learning Outcomes

• Comply with ANSI and OSHA laser safety standards.
• Verify the quality of laser parts and sub-assemblies, applying appropriate standards.
• Build lasers/laser systems following prescribed procedures.
• Write and/or follow procedures for lasers/laser systems testing and operation.
• Verify a laser/laser system's reliability and compliance to performance specifications.
• Maintain and troubleshoot lasers/laser systems.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMT 105</td>
<td>Introduction to Industrial Electronics and Controls</td>
<td>2.5</td>
</tr>
<tr>
<td>LASER 100</td>
<td>Laser Fundamentals and Performance Tests</td>
<td>4</td>
</tr>
<tr>
<td>LASER 101</td>
<td>Rapid Laser Optics 3-D Prototyping</td>
<td>4</td>
</tr>
<tr>
<td>LASER 102</td>
<td>Intermediate Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>LASER 103</td>
<td>Advanced Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>LASER 104</td>
<td>Fiber Laser Technology</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 013</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>31.5</strong></td>
</tr>
</tbody>
</table>

Liberal Arts - Arts and Humanities - Associate in Arts

Art and Humanities courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Transferability

This major can prepare students with either a specific or interdisciplinary focus in the Arts and Humanities in order to pursue similar majors at four-year institutions. Student should refer to the catalog of their prospective transfer institution and consult a counselor. General Education courses for the A.A. degree, should be selected carefully to meet the requirements of the intended transfer institution. A grade of "C" or better is required in all coursework for the major.

Program Learning Outcomes

• Describe how people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.
• Evaluate the significance of artistic and cultural constructions

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Select 18 units from the following; at least 6 units must be from Theory courses (see below)</strong></td>
<td><strong>18</strong></td>
</tr>
<tr>
<td>ARABC 001A</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ARABC 001B</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ART 090</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 096</td>
<td>Survey of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 032</td>
<td>Choreography</td>
<td>1.5</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 065</td>
<td>The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071A</td>
<td>Fundamentals of Creative Writing/Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071B</td>
<td>Fundamentals of Creative Writing/Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071C</td>
<td>Fundamentals of Creative Writing/Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 073</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 079</td>
<td>Memoir Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084A</td>
<td>Survey of American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084B</td>
<td>Survey of American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086A</td>
<td>Survey of British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>ENGL 086B</td>
<td>Survey of British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FREN 001A</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001B</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002A</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002B</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>JAPAN 001A</td>
<td>Elementary Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001B</td>
<td>Elementary Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002A</td>
<td>Intermediate Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002B</td>
<td>Intermediate Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>MUSIC 083</td>
<td>Exploring the World of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 095</td>
<td>Music Appreciation: Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 010</td>
<td>Introduction to Philosophy: Metaphysics and Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 011</td>
<td>Introduction to Political and Aesthetic Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 012</td>
<td>Introduction to Existentialism: The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 014</td>
<td>Introduction to Peace Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 051</td>
<td>Introduction to Asian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 065</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 070</td>
<td>Comparative Religions</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 062</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 077</td>
<td>Photoshop 2</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 079</td>
<td>Beginning Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>SL 001A</td>
<td>American Sign Language 1</td>
<td>3</td>
</tr>
<tr>
<td>SL 001B</td>
<td>American Sign Language 2</td>
<td>3</td>
</tr>
<tr>
<td>SL 002A</td>
<td>American Sign Language 3</td>
<td>3</td>
</tr>
<tr>
<td>SL 002B</td>
<td>American Sign Language 4</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 001A</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 001B</td>
<td>Elementary Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002A</td>
<td>Intermediate Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002B</td>
<td>Intermediate Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022A</td>
<td>Spanish for Heritage Speakers 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022B</td>
<td>Spanish for Heritage Speakers 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 031</td>
<td>Introduction to Spanish Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 032</td>
<td>Introduction to Spanish and Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 003</td>
<td>Intermediate Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 015</td>
<td>Theatre History 1</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 040</td>
<td>Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 055</td>
<td>Chicax/Latinx Theatre</td>
<td>3</td>
</tr>
<tr>
<td>VIET 001A</td>
<td>Elementary Vietnamese 1</td>
<td>5</td>
</tr>
<tr>
<td>VIET 001B</td>
<td>Elementary Vietnamese 2</td>
<td>5</td>
</tr>
</tbody>
</table>

**NON- THEORY COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 013</td>
<td>Three Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 014</td>
<td>Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 024</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 026</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 040</td>
<td>Ceramic Sculpture 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 046A</td>
<td>Beginning Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 046B</td>
<td>Beginning Ceramics II</td>
<td>3</td>
</tr>
<tr>
<td>ART 055A</td>
<td>Life Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 055B</td>
<td>Life Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 060</td>
<td>Beginning Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 061</td>
<td>Beginning Painting II</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 074</td>
<td>Professional Practices and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>ART 078</td>
<td>Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 079B</td>
<td>Web Design 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 084B</td>
<td>Web Animation 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 089</td>
<td>Special Projects in Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 095</td>
<td>Watercolor 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 098</td>
<td>Directed Study in Art</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 010</td>
<td>Ballet, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 011</td>
<td>Ballet, Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 011B</td>
<td>Ballet, High-Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 011C</td>
<td>Ballet, Advanced</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 013A</td>
<td>Dancers’ Workshop - Student, Large Group</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 013B</td>
<td>Dancers’ Workshop - Student, Small Group</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 013C</td>
<td>Dancers’ Workshop - Student, Solo/Duet</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 014A</td>
<td>Rehearsal and Performance - Modern Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014B</td>
<td>Rehearsal and Performance - Jazz Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014C</td>
<td>Rehearsal and Performance - Hip-Hop Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014D</td>
<td>Rehearsal and Performance - Tap Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014E</td>
<td>Rehearsal and Performance - Ballroom Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014F</td>
<td>Rehearsal and Performance - Ballet</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 020</td>
<td>Jazz Dance, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 021</td>
<td>Jazz Dance, Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 021B</td>
<td>Jazz Dance, High-Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 023B</td>
<td>Hip-Hop Dance, Beginning</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 023C</td>
<td>Hip-Hop Dance, Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>
A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>General Electives if necessary to reach 60</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

Liberal Arts - Scientific Inquiry and Quantitative Reasoning - Associate in Arts

Scientific Inquiry and Quantitative Reasoning courses emphasize the natural sciences which examine the physical universe, its life forms and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilizations.

Transferability

This major can prepare students with either a narrow or interdisciplinary focus in mathematics and natural science in order to pursue similar majors at four-year institutions. Student should refer to the catalog of their prospective transfer institution and consult a counselor. General Education courses for the A.A. degree, should be selected carefully to meet the requirements of the intended transfer institution. A grade of "C" or better is required in all coursework for the major.

Program Learning Outcomes

- Explain the methodologies of science as investigative tools.
- Examine the influence that the acquisition of scientific knowledge has on the development of the world's civilizations.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 18 units from the following:</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>ASTRO 010</td>
<td>Introduction to Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTRO 010L</td>
<td>Introductory Astronomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 004B</td>
<td>Biodiversity and Organismal Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 021</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 061</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 063</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 064</td>
<td>Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 066</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 010</td>
<td>Everyday Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 012A</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 012B</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032B</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 061</td>
<td>Introduction to Fermentation Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 065</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 010</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 010L</td>
<td>Physical Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 015</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 015L</td>
<td>Earth Science Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>METEO 010</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>MATH 021</td>
<td>Precalculus Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 022</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 025</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 051</td>
<td>Mathematics for General Education</td>
<td>3</td>
</tr>
<tr>
<td>MATH 052</td>
<td>Mathematics for Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>MATH 061</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 062</td>
<td>Calculus for Business and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 065</td>
<td>Integrated Statistics II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 070</td>
<td>Discrete Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 071</td>
<td>Calculus I With Analytic Geometry</td>
<td>5</td>
</tr>
</tbody>
</table>
A.A. Liberal Arts - Scientific Inquiry and Quantitative Reasoning

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>General Electives if necessary to reach 60 units</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>General Education Requirements</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Physical Activity</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

Liberal Arts - Social and Behavioral Sciences - Associate in Arts

Social and Behavioral Sciences courses emphasize the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines. Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.

Transferability

This major can prepare students with either a narrow or interdisciplinary focus in the Social and Behavioral sciences in order to pursue similar majors at four-year institutions. Student should refer to the catalog of their prospective transfer institution and consult a counselor. General Education courses for the A.A. degree should be selected carefully to meet the requirements of the intended transfer institution.

Program Learning Outcomes

- Describe the method of inquiry used by the social and behavioral sciences.
- Evaluate the operation of societies and social sub-groups

Emphasis: Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Select 18 units from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 014</td>
<td>Contemporary Police Issues</td>
<td>3</td>
</tr>
<tr>
<td>AJ 015</td>
<td>Introduction to Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td>4</td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural Communities</td>
<td>3</td>
</tr>
<tr>
<td>AJ 110</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Introduction to Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 113</td>
<td>Violent Crime in America</td>
<td>3</td>
</tr>
<tr>
<td>AJ 114</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 062</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 031</td>
<td>Social Justice Issues in Mexican American Communities</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011A</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011B</td>
<td>World History from 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 024</td>
<td>History and Culture of the American Indian</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td>3</td>
</tr>
<tr>
<td>LABOR 015</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
LIBERAL STUDIES – ELEMENTARY TEACHER PREPARATION – ASSOCIATE IN ARTS

The Associate in Arts (AA) in Liberal Studies degree is offered for the student intending to transfer to San José State University and obtain a Bachelor's Degree leading toward the career of teaching. The program provides an excellent foundation in general education including the arts, sciences, humanities, and critical thinking. Students completing the degree will have completed the lower general education and will be able to have that series of courses certified at the time of transfer to San José State University. The major courses also further enhance the liberal studies emphasis for depth and breadth of study. Students interested in transferring to other California State Universities offering teacher preparation programs should also review the major sheet for an Associate in Arts in Elementary Teacher Education for Transfer (AA-T).

A grade of “C” or better is required in all coursework for the major.

FOR ADDITIONAL INFORMATION, SEE A COUNSELOR, VISIT THE CAREER/TRANSFER CENTER, OR CONTACT THE FOLLOWING:

Counseling Department 408-288-3750

Program Learning Outcomes
- Provide the core requirements for transfer to SJSU as Liberal Studies major
- Offer students a degree option who desire a major in liberal education

Degree Requirements

Area A: Communication in the English Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td></td>
</tr>
<tr>
<td>ENGL 001C</td>
<td>Critical Thinking/Composition</td>
<td></td>
</tr>
<tr>
<td>PHIL 060</td>
<td>Logic and Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Area B: Physical Universe and Life Forms

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td></td>
</tr>
<tr>
<td>(CHEM 015 or CHEM 032A preferred)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td></td>
</tr>
<tr>
<td>PHYS 004A</td>
<td>General Physics</td>
<td></td>
</tr>
</tbody>
</table>
Select one of the following:  
- BIOL 020 Human Biology (preferred)  
- BIOL 021 General Biology  
- MATH 052 Mathematics for Elementary Education  
Total Units 15-17

### Area C: Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music (preferred)</td>
<td></td>
</tr>
<tr>
<td>or select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td></td>
</tr>
<tr>
<td>ART 096</td>
<td>Survey of Asian Art</td>
<td></td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td></td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
<td></td>
</tr>
<tr>
<td>MUSIC 083</td>
<td>Exploring the World of Music</td>
<td></td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td></td>
</tr>
<tr>
<td>MUSIC 095</td>
<td>Music Appreciation: Jazz</td>
<td></td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td></td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td></td>
</tr>
<tr>
<td>THEAT 040</td>
<td>Introduction to Film</td>
<td></td>
</tr>
</tbody>
</table>

C1:  
- ENGL 001B English Composition (preferred)  
- A "C" or better is required, a C- is not acceptable  
- or select one of the following:  
  - ENGL 010 Great Works of Literature  
  - ENGL 033 Women in Literature  
  - ENGL 065 The Short Story  
  - ENGL 073 Introduction to Shakespeare  
  - ENGL 079 Memoir Writing  
  - ENGL 080 Mexican-American Literature  
  - ENGL 084A Survey of American Literature I  
  - ENGL 084B Survey of American Literature II  
  - ENGL 086A Survey of British Literature I  
  - ENGL 086B Survey of British Literature II  

Select one certified course in C-1 or C-2 but different discipline.  
Total Units 9

### Area D: Social and Behavioral Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>or select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td></td>
</tr>
</tbody>
</table>

### Area E: Lifelong Learning

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE (must be different activities)</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 5

### Graduation Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A - E Total</td>
<td></td>
<td>47-49</td>
</tr>
<tr>
<td>Additional Graduation and Liberal Studies Requirements</td>
<td>11-13</td>
<td></td>
</tr>
<tr>
<td>Approved Program Specific Electives (see below)</td>
<td>60-62</td>
<td></td>
</tr>
</tbody>
</table>

### Approved Program Specific Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104</td>
<td>Art and Creativity for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 105</td>
<td>Language Development for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>ECE 109</td>
<td>Music, Movement, and Rhythm Activities for Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 145</td>
<td>The Child With Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 146</td>
<td>Child Guidance and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>ECE 147</td>
<td>Teaching Young Children in a Diverse Society</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ethnic Studies Graduation Requirement

Select one of the following:  
- ANTH 063 Introduction to Social and Cultural Anthropology  
- COMS 035 Intercultural Communication  
- ENGL 033 Women in Literature  
- ENGL 080 Mexican-American Literature  
- ENGL 081 Introduction to African American Literature  

Total Units 60-62
Machine Technology

About the Program
San José City College offers an Associate in Science (AS) in CNC Machining and three certificates: CNC Machine Operator, Entry Level Machinist, and CNC, CAD/CAM Machinist. Successful completion of program prepares the graduate for entry into the machinist trade and positions in industry requiring technical skill and understanding of precision metalworking. Most courses applying to degree or certificate have basic language/math requirements and/or course prerequisites. A grade of “C” or better is required in all major, certificate and major elective courses.

Program Learning Outcomes
• Demonstrate the proper use of machine tools, methods, recognition of different type of materials; and follow safety practices and procedures used in the industry.
• Demonstrate understanding of machine technology vocabulary, and be able to apply concepts in a practical manner. Students will solve problems related to set up applications.
• Read and interpret blueprints, sketches, ANSI specifications, shop drawings, and communicate with various groups the practical application of such interpretations.
• Apply and use new technologies that emerge in this changing field.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 120</td>
<td>Basic CNC Machining Center/CNC Mill</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 123</td>
<td>Basic CNC Lathe</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 126</td>
<td>Advanced CNC Machining Center and Turning Center</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 129</td>
<td>CNC Programming and Operations</td>
<td>4.5</td>
</tr>
</tbody>
</table>

Total Units 18

CNC, CAD/CAM Machinist - Certificate of Achievement Level 3
San José City College offers an Associate in Science (AS) in CNC Machining and three certificates: CNC Machine Operator, Entry Level Machinist, and CNC, CAD/CAM Machinist. Successful completion of program prepares the graduate for entry into the machinist trade and positions in industry requiring technical skill and understanding of precision metalworking. Most courses applying to degree or certificate have basic language/math requirements and/or course prerequisites. A grade of “C” or better is required in all major, certificate and major elective courses.

Program Learning Outcomes
• Demonstrate the proper use of machine tools, methods, recognition of different type of materials; and follow safety practices and procedures used in the industry.
• Demonstrate understanding of machine technology vocabulary, and be able to apply concepts in a practical manner. Students will solve problems related to set up applications.
• Read and interpret blueprints, sketches, ANSI specifications, shop drawings, and communicate with various groups the practical application of such interpretations.
• Apply and use new technologies that emerge in this changing field.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of Certificate of Achievement - Level 2: CNC</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>MACH 110</td>
<td>Geometric Dimensioning &amp; Tolerancing (GD&amp;T) Measurement</td>
<td>4</td>
</tr>
<tr>
<td>MACH 153A</td>
<td>Operator/Programmer I</td>
<td>5</td>
</tr>
<tr>
<td>MACH 153B</td>
<td>Operator/Programmer II</td>
<td>5</td>
</tr>
<tr>
<td>Approved Major Elective (see list below)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>33</td>
<td></td>
</tr>
</tbody>
</table>

1 MACH 110 must be taken at San José City College.

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MACH 098</td>
<td>Directed Study in Machine Technology</td>
<td>1-8</td>
</tr>
<tr>
<td>MACH 109</td>
<td>Introduction to Coordinate Measurement Machine</td>
<td>3</td>
</tr>
<tr>
<td>MACH 138</td>
<td>Work Experience</td>
<td>3-4</td>
</tr>
<tr>
<td>MACH 154</td>
<td>Introductory CAD/CAM Operations for Machinists and Operators</td>
<td>2</td>
</tr>
<tr>
<td>MACH 158</td>
<td>Advanced CAD/CAM Operations for Machinists and Operators</td>
<td>2</td>
</tr>
<tr>
<td>MACH 159</td>
<td>Introduction to CNC Programming Macros</td>
<td>2</td>
</tr>
<tr>
<td>MACH 160</td>
<td>Introduction to CNC Laser Applications</td>
<td>5</td>
</tr>
<tr>
<td>MACH 165</td>
<td>Mill Setups I</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Entry Level Machinist - Certificate of Achievement Level 2

San José City College offers an Associate in Science (AS) in CNC Machining and three certificates: CNC Machine Operator, Entry Level Machinist, and CNC, CAD/CAM Machinist. Successful completion of program prepares the graduate for entry into the machinist trade and positions in industry requiring technical skill and understanding of precision metalworking. Most courses applying to degree or certificate have basic language/math requirements and/or course prerequisites. A grade of “C” or better is required in all major, certificate and major elective courses.

Program Learning Outcomes

• Demonstrate the proper use of machine tools, methods, recognition of different type of materials; and follow safety practices and procedures used in the industry.
• Read and interpret blueprints, sketches, ANSI specifications, shop drawings, and communicate with various groups the practical application of such interpretations.
• Apply and use new technologies that emerge in this changing field.

Major Requirements

Day Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 110</td>
<td>Geometric Dimensioning &amp; Tolerancing (GD&amp;T) Measurement</td>
<td>4</td>
</tr>
<tr>
<td>MACH 120</td>
<td>Basic CNC Machining Center/CNC Mill</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 123</td>
<td>Basic CNC Lathe</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 126</td>
<td>Advanced CNC Machining Center and Turning Center</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 129</td>
<td>CNC Programming and Operations</td>
<td>4.5</td>
</tr>
<tr>
<td>MACH 153A</td>
<td>Operator/Programmer I</td>
<td>5</td>
</tr>
<tr>
<td>MACH 153B</td>
<td>Operator/Programmer II</td>
<td>5</td>
</tr>
<tr>
<td>Approved Major Elective (See list below)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

Evening Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 100</td>
<td>Shop Math and Drawings</td>
<td>4</td>
</tr>
<tr>
<td>MACH 101</td>
<td>Introduction to Machine Technology</td>
<td>3</td>
</tr>
<tr>
<td>MACH 110</td>
<td>Geometric Dimensioning &amp; Tolerancing (GD&amp;T) Measurement</td>
<td>4</td>
</tr>
<tr>
<td>MACH 151A</td>
<td>Advanced Lathe Practices</td>
<td>4</td>
</tr>
<tr>
<td>MACH 151B</td>
<td>Advanced Milling Machine Practices</td>
<td>4</td>
</tr>
<tr>
<td>MACH 153A</td>
<td>Operator/Programmer I</td>
<td>5</td>
</tr>
<tr>
<td>MACH 153B</td>
<td>Operator/Programmer II</td>
<td>5</td>
</tr>
<tr>
<td>Approved Major Electives (see list below)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

1 MACH 110 and MACH 151B must be taken at San José City College.

Mathematics

About the Program

The Associate in Science in Mathematics for Transfer (AS-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various majors such as mathematics, statistics, engineering, physics, chemistry, computer science, economics and business. A grade of “C” or better is required in all coursework completed for the major.

The AS-T in Mathematics is intended for students who plan to complete a baccalaureate degree in Mathematics or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AS-T will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Mathematics and Science Division (408) 288-3716

Associate Degree

• Mathematics - Associate in Science for Transfer (p. 117)

Mathematics - Associate in Science for Transfer

The Associate in Science in Mathematics for Transfer (AS-T) degree will prepare students with the strong foundation necessary for pursuing studies at the university level in various majors such as mathematics, statistics, engineering, physics, chemistry, computer science, economics and business. A grade of “C” or better is required in all coursework completed for the major.

The AS-T in Mathematics is intended for students who plan to complete a baccalaureate degree in Mathematics or a related field of study at a California State University (CSU). Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AS-T will be required to complete no more than 60 semester units after transfer to earn a baccalaureate degree.

To be awarded the Associate in Arts in Mathematics for Transfer degree, students must:

(1) Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
About the Program

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

The Associate in Arts (AA) in Media Arts provides a core foundation of media and visual literacy, a foundation of technical skills, and principles of design and information hierarchy, as well as specialization skill development in: information gathering and reporting in journalistic formats, visual and photo journalism concepts and skills, and application of theory and skill to journalistic practice.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Career Options

• Web Designers
• Video Producers
• Photo Journalists
• Graphic Designers
• Animators
• Illustrators

Certificates/Degrees

• Certificate – Level 2
• Certificate – Level 3
• A.A. Degree
• A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences
Division
(408) 288-3785

Associate Degrees

• Media Arts - Associate in Arts (p. 118)
• Motion Arts - Associate in Science (p. 119)
• Print Media - Associate in Science (p. 120)
• Web/Interactive Design - Associate in Science (p. 122)

Certificates

• Motion Arts - Certificate of Achievement Level 2 (p. 119)
• Motion Arts - Certificate of Achievement Level 3 (p. 120)
• Print Media - Certificate of Achievement Level 2 (p. 121)
• Print Media - Certificate of Achievement Level 3 (p. 121)
• Web/Interactive Design - Certificate of Achievement Level 2 (p. 122)
• Web/Interactive Design - Certificate of Achievement Level 3 (p. 123)
communications in all levels of society including industry, education, art and music, and the public arena.

The degree in Media Arts provides a core foundation of media and visual literacy, a foundation of technical skills, and principles of design and information hierarchy, as well as specialization skill development in: Information gathering and reporting in journalistic formats, visual and photo journalism concepts and skills, and application of theory and skill to journalistic practice. A grade of “C” or higher is required in all certificate and major required courses.

Program Learning Outcomes

- Create digital projects that demonstrate an understanding of the formal elements and principles of design.
- Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
- Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
- Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
- Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 079</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 022</td>
<td>News Writing and Reporting for the Media</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the journalism and photo courses, students are required to take a publication laboratory class

Select one of the following:

- JOURN 032A Media Production 1
- JOURN 032B Media Production 2
- JOURN 032D Media Production 4

Total Units 18

A.A. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units 60

Motion Arts - Associate in Science

San José City College offers Associate in Science (AS) degrees and certificate programs emphasizing three major areas in Media Arts: Print Media, Motion Arts, and Web/Interactive Design. The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

The Certificates of Achievement and the AS degrees provides a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

- Create digital projects that demonstrate an understanding of the formal elements and principles of design.
- Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
- Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
- Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
- Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

A.S. Degree Requirements: Motion Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 024</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio Development 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 078</td>
<td>Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus one course from the following:

- ART 055A Life Drawing 1
- ART 084B Web Animation 2

Total Units for Major 30

A.S. Degree Requirements:

Total Units for Major 30

General Electives 5

General Education Requirements 24

Physical Activity 1

Total Units 60

Motion Arts - Certificate of Achievement Level 2

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.
The Associate in Arts (AA) in Media Arts provides a core foundation of media and visual literacy, a foundation of technical skills, and principles of design and information hierarchy, as well as specialization skill development in: Information gathering and reporting in journalistic formats, visual and photo journalism concepts and skills, and application of theory and skill to journalistic practice.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

• Create digital projects that demonstrate an understanding of the formal elements and principles of design.
• Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
• Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
• Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 024</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 078</td>
<td>Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Print Media - Associate in Science

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

The Associate in Arts (AA) in Media Arts provides a core foundation of media and visual literacy, a foundation of technical skills, and principles of design and information hierarchy, as well as specialization skill development in: Information gathering and reporting in journalistic formats, visual and photo journalism concepts and skills, and application of theory and skill to journalistic practice.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

• Create digital projects that demonstrate an understanding of the formal elements and principles of design.
• Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
• Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
• Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 024</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 055A</td>
<td>Life Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>ART 078</td>
<td>Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 084B</td>
<td>Web Animation 2</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
function or to assume additional job responsibilities. A grade of "C" or better is required for all major and certificate courses.

Program Learning Outcomes

- Create digital projects that demonstrate an understanding of the formal elements and principles of design.
- Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
- Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
- Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
- Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

A.S. Degree Requirements: Print Media

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 014</td>
<td>Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio Development 1</td>
<td>3</td>
</tr>
<tr>
<td>JORN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 077</td>
<td>Photoshop 2</td>
<td>3</td>
</tr>
<tr>
<td>Plus one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHOTO 062</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 079</td>
<td>Beginning Digital Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Requirements

- General Electives: 2 credits
- General Education Requirements: 24 credits
- Physical Activity: 1 credit

Total Required Units: 60

Print Media - Certificate of Achievement Level 2

San José City College offers Associate in Science (AS) degrees and certificate programs emphasizing three major areas in Media Arts: Print Media, Motion Arts, and Web/Interactive Design. The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

The Certificates of Achievement and the AS degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of "C" or better is required for all major and certificate courses.

Program Learning Outcomes

- Create digital projects that demonstrate an understanding of the formal elements and principles of design.
- Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
- Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
- Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
- Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 014</td>
<td>Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Print Media - Certificate of Achievement Level 3

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of "C" or better is required for all major and certificate courses.

Program Learning Outcomes

- Create digital projects that demonstrate an understanding of the formal elements and principles of design.
- Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
- Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
- Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 012</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 014</td>
<td>Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 062</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 077</td>
<td>Photoshop 2</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 079</td>
<td>Beginning Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Web/Interactive Design - Associate in Science

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

The Associate in Arts (AA) in Media Arts provides a core foundation of media and visual literacy, a foundation of technical skills, and principles of design and information hierarchy, as well as specialization skill development in: information gathering and reporting in journalistic formats, visual and photo journalism concepts and skills, and application of theory and skill to journalistic practice.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

• Create digital projects that demonstrate an understanding of the formal elements and principles of design.
• Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
• Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
• Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.

• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

A.S. Degree Requirements: Web/Interactive Design

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 022</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 062</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 077</td>
<td>Photoshop 2</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 079</td>
<td>Beginning Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

Select one course from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 084B</td>
<td>Web Animation 2</td>
<td>3</td>
</tr>
<tr>
<td>CIS 020</td>
<td>XML Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS 023</td>
<td>JavaScript Programming</td>
<td>3</td>
</tr>
<tr>
<td>Major Requirements</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>General Electives</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>General Education Requirements</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Physical Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Web/Interactive Design - Certificate of Achievement Level 2

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of “C” or better is required for all major and certificate courses.

Program Learning Outcomes

• Create digital projects that demonstrate an understanding of the formal elements and principles of design.
• Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
• Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
• Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 079B</td>
<td>Web Design 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 084A</td>
<td>Web Animation 1</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 076</td>
<td>Photoshop 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>18</td>
</tr>
</tbody>
</table>

Web/Interactive Design - Certificate of Achievement Level 3

The Media Arts program is a unique, interdisciplinary approach to the converging fields of journalism, communication and new media technology. It responds to the need for people skilled in effective communications in all levels of society including industry, education, art and music, and the public arena.

Certificates and Associate in Science (AS) degrees emphasizing three major areas in Media Arts are available: Print Media, Motion Arts, and Web/Interactive Design. The Certificates of Achievement and the Associate in Science degrees provide a core foundation of coursework for further study, and emphasizes the integration of visual literacy, communication media and technology, and critical thinking. The certificate can also offer a level of competency in communications media for those who are pursuing other fields of study, or for those in the workplace who need communications skills training to perform their job function or to assume additional job responsibilities. A grade of "C" or better is required for all major and certificate courses.

Program Learning Outcomes

• Create digital projects that demonstrate an understanding of the formal elements and principles of design.
• Communicate an idea through digital project by skillfully using materials and techniques to achieve the desired effect.
• Develop a balance of technical ability and design skills which together enrich the appreciation of making and viewing digital art.
• Recognize and list major historical benchmarks and trends in the development of digital art, and place digital art in a contemporary context.
• Analyze the objective and subjective qualities of digital project in order to evaluate and assess its worthiness.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 071</td>
<td>Introduction to Media Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 072</td>
<td>Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ART 076</td>
<td>Professional Practices and Portfolio Development 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 079A</td>
<td>Web Design 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Medical Assisting

About the Program

Medical Assisting: Administrative

San José City College offers an Associate in Science and certificate in Medical Assisting: Administrative. The Medical Assisting: Administrative program prepares the student for employment as an administrative (front office) medical assistant in a physician’s office or clinic. This program is designed to prepare the student to schedule appointments, perform medical reception duties, handle financial matters (including medical collection), manage medical records, and insurance billing.

The externship in the front office of a physician’s office will provide the student with the administrative experience necessary to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the A.S. Degree. A grade of "C" or better is required in each major course. An advanced course in the major must be taken at San José City College.

Career Options

• Medical Office
• Medical Clinic
• Hospitals

Certificates/Degrees

• Certificate of Achievement – Level 3
• A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business & Workforce Development (408) 288-3131

Medical Assisting: Clinical

San José City College offers an Associate in Science (AS) and Certificate of Achievement in Medical Assisting: Clinical degree. The Medical Assisting: Clinical program prepares the student for employment as a clinical (back office) medical assistant in a physician's office, clinic, or hospital setting. The student performs a variety of clinical medical assisting procedures including physical examination, medication administration, electrocardiography, minor surgery assist, medical asepsis, phlebotomy, and laboratory specimen handling, processing, and analysis. An externship in the clinical area of a physician's office, clinic, or hospital will provide the student with the necessary experience to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the AS Degree. A grade of "C" or
better is required in each major course. An advanced course in the major must be taken at San José City College.

Career Options

• Medical Office
• Medical Clinic
• Hospitals

Certificate/Degrees

• Certificate of Achievement – Level 3
• Medical Career Preparation - Certificate of Completion-Noncredit
• A.S. Degree

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Business & Workforce Development (408) 288-3131

Associate Degrees

• Medical Assisting: Administrative - Associate in Science (p. 124)
• Medical Assisting: Clinical - Associate in Science (p. 125)

Certificates

• Medical Assisting: Administrative - Certificate of Achievement Level 3 (p. 125)
• Medical Assisting: Clinical - Certificate of Achievement Level 3 (p. 126)
• Medical Career Preparation - Certificate of Completion-Noncredit (p. 127)
• Patient Navigator - Certificate of Achievement Level 1 (p. 127)

Medical Assisting: Administrative - Associate in Science

San José City College offers an Associate in Science and certificate in Medical Assisting: Administrative. The Medical Assisting: Administrative program prepares the student for employment as an administrative (front office) medical assistant in a physician's office or clinic. This program is designed to prepare the student to schedule appointments, perform medical reception duties, handle financial matters (including medical collection), manage medical records, and insurance billing. The externship in the front office of a physician's office will provide the student with the administrative experience necessary to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the A.S. Degree. A grade of “C” or better is required in each major course. An advanced course in the major must be taken at San José City College.

Program Learning Outcomes

• Execute administrative medical front office skills including billing and coding procedures, health insurance form processing, patient and patient record/chart management, and public relations.
• Apply knowledge of the human body, medical terminology and disease to front office administrative protocols and procedures.
• Exercise compliance with regard to HIPAA privacy practices, and be able to explain these guidelines to both patients and other health professionals.
• Adhere to, and support, OSHA and other regulatory agency safety guidelines overseeing the practice of medicine and implement such safety protocols.
• Prepare for Certified Medical Assistant/CMA exam and/or the Registered Medical Assistant (RMA) exam.
• Effectively communicate with patients and other health care personnel while exercising the highest level of professional conduct.
• Integrate practical experience during an externship within a medical office setting.
• Service the community by filling a need for certified, well-trained front office medical assistants.

A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of Certificate of Achievement - Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 008</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MA 005</td>
<td>Medical Office Emergencies</td>
<td>2</td>
</tr>
<tr>
<td>MA 006</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td>MA 007</td>
<td>Medical Front Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 008</td>
<td>Medical Office Financial Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 009</td>
<td>Electronic Health Records and Medical Billing</td>
<td>3</td>
</tr>
<tr>
<td>MA 011</td>
<td>Medical Coding</td>
<td>2</td>
</tr>
<tr>
<td>MA 012</td>
<td>Medical Assisting Administrative Practicum Experience</td>
<td>4</td>
</tr>
</tbody>
</table>

Plus one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 004</td>
<td>Structure and Function of the Human Body</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
</tbody>
</table>

• Effective Fall 2016 - MA 004 meets the A.S. degree lab science general education requirement for the Medical Assisting major only and cannot be used to meet the lab science general education requirement for any other major.

Total 33-34

Completion of Certificate of Achievement - Level 3 33-34

General Education Requirements 24

Approved Major Electives (see below) 2

Physical Activity 1

Total Units 60

Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 061</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>CA 005</td>
<td>Computer Literacy</td>
<td>2</td>
</tr>
<tr>
<td>CA 010A</td>
<td>Computer Keyboarding</td>
<td>1</td>
</tr>
</tbody>
</table>
San José City College offers an Associate in Science and certificate in Medical Assisting: Administrative. The Medical Assisting: Administrative program prepares the student for employment as an administrative (front office) medical assistant in a physician's office or clinic. This program is designed to prepare the student to schedule appointments, perform medical reception duties, handle financial matters (including medical collection), manage medical records, and insurance billing. The externship in the front office of a physician's office will provide the student with the administrative experience necessary to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the A.S. Degree. A grade of "C" or better is required in each major course. An advanced course in the major must be taken at San José City College.

Program Learning Outcomes

• Execute administrative medical front office skills including billing and coding procedures, health insurance form processing, patient and patient record/chart management, and public relations.

• Apply knowledge of the human body, medical terminology and disease to front office administrative protocols and procedures.

• Exercise compliance with regard to HIPAA privacy practices, and be able to explain these guidelines to both patients and other health professionals.

• Adhere to, and support, OSHA and other regulatory agency safety guidelines overseeing the practice of medicine and implement such safety protocols.

• Prepare for Certified Medical Assistant/CMA exam and/or the Registered Medical Assistant (RMA) exam.

• Effectively communicate with patients and other health care personnel while exercising the highest level of professional conduct.

• Integrate practical experience during an externship within a medical office setting.

• Service the community by filling a need for certified, well-trained front office medical assistants.

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 011</td>
<td>Speed and Accuracy</td>
<td>1</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MA 020</td>
<td>Physical Examination Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 021</td>
<td>Medical Office Laboratory Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 022</td>
<td>Medical Asepsis and Surgical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 023</td>
<td>Medication Administration for Medical Assistants</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

MA 007  Medical Front Office Procedures  3
MA 008  Medical Office Financial Procedures  3
MA 009  Electronic Health Records and Medical Billing  3
MA 011  Medical Coding  2
MA 012  Medical Assisting Administrative Practicum Experience  4
BUS 007A Business Language Skills or BUS 008 Business English and Writing  3
Select one of the following:  4-5

MA 004 Structure and Function of the Human Body  1
BIOL 020 Human Biology  3
BIOL 071 Human Anatomy  3

Total Units  33-34

1 Course meets the A.S. degree lab science general education requirement for the Medical Assisting major only and cannot be used to meet the lab science general education requirement for any other major

San José City College offers an Associate in Science (AS) and Certificate of Achievement in Medical Assisting: Clinical degree. The Medical Assisting: Clinical program prepares the student for employment as a clinical (back office) medical assistant in a physician's office, clinic, or hospital setting. The student performs a variety of clinical medical assisting procedures including physical examination, medication administration, electrocardiography, minor surgery assist, medical asepsis, phlebotomy, and laboratory specimen handling, processing, and analysis. An externship in the clinical area of a physician's office, clinic, or hospital will provide the student with the necessary experience to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the AS Degree. A grade of "C" or better is required in each major course. An advanced course in the major must be taken at San José City College.

Program Learning Outcomes

• Apply principles of anatomy/physiology and medical terminology to clinical protocols and procedures.

• Execute the clinical skills required of a medical assistant.

• Exercise compliance with regard to HIPAA and OSHA regulations, and be able to explain relevant privacy and safety protocols to patients and other health professionals.

• Apply knowledge of clinical medical assisting to passing the Certified Medical Assistant (CMA) exam and/or the Registered Medical Assisting (RMA) exam.

• Communicate effectively with patients and other health care personnel while exercising the highest level of professional conduct.

• Utilize the practical experience acquired during a clinical externship performed in a doctor’s office, clinic, hospital, or laboratory to successfully integrate into a similar clinical health care environment upon post-graduate employment.
Medical Assisting: Clinical - Certificate of Achievement Level 3

San José City College offers an Associate in Science (AS) and Certificate of Achievement and in Medical Assisting: Clinical degree. The Medical Assisting: Clinical program prepares the student for employment as a clinical (back office) medical assistant in a physician's office, clinic, or hospital setting. The student performs a variety of clinical medical assisting procedures including physical examination, medication administration, electrocardiography, minor surgery assist, medical asepsis, phlebotomy, and laboratory specimen handling, processing, and analysis. An externship in the clinical area of a physician's office, clinic, or hospital will provide the student with the necessary experience to enter the workforce.

Prior to, or after finishing the major classes, the student may complete the General Education requirements for the AS Degree. A grade of “C” or better is required in each major course. An advanced course in the major must be taken at San José City College.

- Apply principles of anatomy/physiology and medical terminology to clinical protocols and procedures.
- Execute the clinical skills required of a medical assistant.
- Exercise compliance with regard to HIPAA and OSHA regulations, and be able to explain relevant privacy and safety protocols to patients and other health professionals.
- Apply knowledge of clinical medical assisting to passing the Certified Medical Assistant (CMA) exam and/or the Registered Medical Assisting (RMA) exam.
- Communicate effectively with patients and other health care personnel while exercising the highest level of professional conduct.
- Utilize the practical experience acquired during a clinical externship performed in a doctor’s office, clinic, hospital, or laboratory to successfully integrate into a similar clinical health care environment upon post-graduate employment.
- Service the community by filling a need for qualified, well-trained clinical medical assistants.

### A.S. Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of Certificate of Achievement - Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSCI 008</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MA 005</td>
<td>Medical Office Emergencies</td>
<td>2</td>
</tr>
<tr>
<td>MA 006</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td>MA 020</td>
<td>Physical Examination Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 021</td>
<td>Medical Office Laboratory Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 022</td>
<td>Medical Asepsis and Surgical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 023</td>
<td>Medication Administration for Medical Assistants</td>
<td>3</td>
</tr>
<tr>
<td>MA 024</td>
<td>Medical Assisting Clinical Practicum</td>
<td>4</td>
</tr>
<tr>
<td>Plus one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 007A</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BUS 008</td>
<td>Business English and Writing</td>
<td>3</td>
</tr>
<tr>
<td>Plus one course from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 004</td>
<td>Structure and Function of the Human Body</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units:** 31-32

### General Education Requirements

- Approved Major Electives (see below): 3-4
- Physical Activity: 1

**Total Units:** 60

### Approved Major Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 071</td>
<td>Pharmacology/Physiology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 061</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>CA 005</td>
<td>Computer Literacy</td>
<td>2</td>
</tr>
<tr>
<td>CA 010A</td>
<td>Computer Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>CA 011</td>
<td>Speed and Accuracy</td>
<td>1</td>
</tr>
<tr>
<td>CA 100D</td>
<td>Microsoft Office</td>
<td>3</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MA 007</td>
<td>Medical Front Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 008</td>
<td>Medical Office Financial Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MA 009</td>
<td>Electronic Health Records and Medical Billing</td>
<td>3</td>
</tr>
<tr>
<td>MA 011</td>
<td>Medical Coding</td>
<td>2</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units:** 31-32
Medical Career Preparation - Certificate of Completion - Noncredit

Prepare students to begin their studies towards a healthcare career. Topics include HIPAA, professionalism/ethics, cultural awareness/infection control, and Medical Terminology. In addition, students will improve their English language and Math skills as they relate to healthcare and explore career options in the healthcare industry. Completion of this certificate provides the first step in making an informed decision regarding the selection of additional programs of study leading to academic and health care career goals.

The Certificate of Completion will only appear on documents issued directly by the Medical Assistant Department. The Certificate of Completion will not be noted on the transcript.

1. Gain a career insight into the various roles and responsibilities within the health care field
2. Understand professional and ethical responsibility in health care
3. Recognize the need for and an ability to engage in professional development in pursuit of life-long learning.
4. Apply knowledge of English, Mathematics, and medical terminology as related to healthcare.

Patient Navigator - Certificate of Achievement Level 1

The Patient Navigator program provides students with basic training in foundational skills and knowledge needed to provide quality customer service and navigation services to patients in a range of community health settings. Patient Navigators provide individualized assistance in a culturally and ethnically competent manner for health consumers, families, and caregivers as a means of reducing and overcoming barriers and facilitating timely access to quality healthcare through all phases of the healthcare continuum. Navigators act as a bridge between the team, patients, family, and community to improve health outcomes. Students will be required to complete 70 hours of unpaid work experience in an appropriate health care setting approved by the program coordinator.

This one year certificate program offers students training in medical terminology, health education, introductory medical assisting, and cross-cultural communication skills. The Patient Navigator certificate serves as a pathway for students looking to start or further their career in healthcare roles such as Medical Assisting.

**CAREER OPTION:**

- Patient Navigator
- Demonstrate knowledge appropriate for entry level employment as a Patient Navigator
- Perform skills appropriate for entry level employment as Patient Navigator
- Demonstrate abilities and attitudes appropriate to entry level employment as Patient Navigator

**Certificate Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 005</td>
<td>Computer Literacy</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 085</td>
<td>Blueprint for Success</td>
<td>1</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 008</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 138</td>
<td>Work Experience</td>
<td>1</td>
</tr>
<tr>
<td>MA 006</td>
<td>Introduction to Medical Assisting</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

**Peer Leader Training**

**About the Program**

The Certificate of Specialization in Peer Leader Training focuses on professional growth for students wanting to develop their small-group leadership and facilitation skills. It also provides experience in adult education, educational support services and applying student success strategies. Additionally, the Certificate of Specialization in Peer Leader Training fulfills several of the most desired skills required by employers. This includes small-group facilitation, cultural competency, listening skills, and analyzing problems using evidence and sound reasoning. All courses in the certificate must be completed at San José City College.

A grade of "C" or better is required in each course. Completed courses will appear on student’s transcripts. However, the Certificate of Specialization will only appear on documents obtained directly from the department sponsoring Peer Leader Training.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

**Certificate**

- Peer Leader Training - Certificate of Specialization (p. 127)

**Peer Leader Training - Certificate of Specialization**

The Certificate of Specialization in Peer Leader Training focuses on professional growth for students wanting to develop their small-group leadership and facilitation skills. It also provides experience in adult education, educational support services and applying student success strategies. Additionally, the Certificate of Specialization in Peer Leader Training fulfills several of the most desired skills required by employers. This includes small-group facilitation, cultural competency, listening skills, and analyzing problems using evidence and sound reasoning. All courses in the certificate must be completed at San José City College.

A grade of "C" or better is required in each course. Completed courses will appear on student’s transcripts. However, the Certificate of Specialization will only appear on documents obtained directly from the department sponsoring Peer Leader Training.

**Program Learning Outcomes**

- Communicate effectively in a small-group setting, including writing, speaking, and listening as well as integrating course content, study...
skills and other student success strategies to improve knowledge of a subject or skill.

- Analyze problems using evidence, and sound reasoning in arriving at solutions while facilitating small-group learning and engaging peers

Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 290</td>
<td>Leadership in Small-Group Peer-Assisted Learning</td>
<td>0.5</td>
</tr>
<tr>
<td>EDUC 291</td>
<td>Pedagogies/Best Practices in Small-Group Peer-Assisted Learning</td>
<td>0.5</td>
</tr>
<tr>
<td>EDUC 292</td>
<td>Learning Strategies in Small-Group Peer-Assisted Learning</td>
<td>.5</td>
</tr>
</tbody>
</table>

Total Units 1.5

Political Science

About the Program

The Associate in Arts in Political Science for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The world of contemporary politics demands much of both its participants and its critics. The study of political science gives the student an understanding of the workings of American and international politics. In pursuing the Associate in Arts in Political Science for Transfer degree, students acquire skills in research, information gathering, and analytic thinking. A bachelor or professional degree in political science is a strong foundation for careers in local, state or national government, transnational governmental or non-governmental organizations, law, and business. Graduates also undertake graduate study in fields such as law, politics, labor and industrial relations, city management and urban planning, journalism, interest groups or social movement lobbying, and communication.

To be awarded the Associate in Arts in Political Science for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   A. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
   B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Program Learning Outcomes

- Analyze the political systems of other countries and regions, and be able to delineate comparisons across respective political cultures.
- Evaluate approaches to the study of the relations between countries and appraise the basic dynamics and development of the international system.
- Assess the basic structure of the American political system from its origin to today and how its institutions, procedures, and actors function.

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>LIST A:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 002</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 004</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>LIST B: Select Two Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td></td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td></td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td></td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td></td>
</tr>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women's Studies</td>
<td></td>
</tr>
<tr>
<td>POLSC 005</td>
<td>International Law and Human Rights</td>
<td></td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18

Consult with a counselor to determine if course may also be applied towards CSU GE or IGETC pattern.

A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
</tbody>
</table>
Psychology

About the Program

Psychology is the scientific study of human behavior and mental processes, including cognition, emotion, sensation, perception, and interaction. In the 21st century, psychology is moving rapidly as an integrative, multidisciplinary science. In pursuing the Associate in Arts in Psychology for Transfer degree, students acquire skills in research, information gathering, and analytic thinking. Students majoring in psychology develop critical thinking, problem solving, and written and verbal communication skills. As psychology majors, students have learning opportunities that are relevant to many types of careers, including business, education, government, nonprofit organizations, and within health and human services.

The Associate in Art in Psychology for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A 'P' (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences (408) 288-3785 Division

Associate Degree

Child and Adolescent Development - Associate in Arts for Transfer (p. 129)

Psychology - Associate in Arts for Transfer (p. 130)

Certificate

Developmental Disabilities Specialist - Certificate of Achievement, Level 1 (p. 130)

Child and Adolescent Development - Associate in Arts for Transfer

The Child and Adolescent Development Associate Degree for Transfer allows students to transfer to a CSU campus to finish a bachelor's degree in Child and Adolescent Development/Human Development/Family Studies. This interdisciplinary degree allows students to specialize in a variety of emphases: Child Development, Social and Community Specialties, Elementary Education, Advocacy, or Family and Children's Services. A bachelor's degree in Child and Adolescents may lead to careers working with children and families in hospitals, foster care, juvenile and family courts, social services agencies, schools or public and private service-oriented programs.

Degree Completion

The Associate in Arts in Child and Adolescent Development for Transfer degree will be awarded upon completion of coursework totaling 60

<table>
<thead>
<tr>
<th>Transferable Electives</th>
<th>17-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Units</td>
<td>60</td>
</tr>
</tbody>
</table>

California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSU GE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

To be awarded the Associate in Arts in Child and Adolescent Development for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:

   A. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

   B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis.

Program Learning Outcomes

• Describe the four major domains of development - physical, cognitive, social and emotional and identify the major developmental milestones in each from birth through adolescence.

• Describe and evaluate the effects of various social contexts such as historical time, socioeconomic status and culture on the course of child and adolescent development

• Analyze how knowledge and theories of child and adolescent development are applied in education and other settings

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>List A:</td>
<td></td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>or</td>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
</tr>
<tr>
<td>or</td>
<td>ECE 107</td>
<td>Child, Family and Community</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 020</td>
<td>Human Biology</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 021</td>
<td>General Biology</td>
</tr>
<tr>
<td>or</td>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
</tr>
</tbody>
</table>
Developmental Disabilities Specialist - Certificate of Achievement, Level 1

The Certificate of Specialization in Developmental Disabilities Specialist program is designed for students interested in working in various settings serving children or adults with developmental disabilities. The coursework combines theory and application. Academic preparation focuses on the physical and emotional correlates of developmental disability. The students also complete an internship, gaining experience working in a school or agency supporting persons with developmental disability.

1. Demonstrate various methods of documenting and evaluating behavioral change.
2. Describe various strategies to decrease maladaptive behavior and develop more adaptive behavior, including the strengths and weaknesses of each.
3. Apply components of a functional behavioral assessment and describe the importance of a functional analysis to decrease maladaptive behavior.
4. Describe the causes and diagnosis of various developmental disabilities and compare social, sexual, and intellectual developmental processes of persons with and without DD.
5. Discuss the impact a person with DD may have on other family members and describe techniques that may be used when interacting with family members.

Psychology - Associate in Arts for Transfer

Psychology is the scientific study of human behavior and mental processes, including cognition, emotion, sensation, perception, and interaction. In the 21st century, psychology is moving rapidly as an integrative, multidisciplinary science. In pursuing the Associate in Arts in Psychology for Transfer degree, students acquire skills in research, information gathering, and analytic thinking. Students majoring in psychology develop critical thinking, problem solving, and written and verbal communication skills. As psychology majors, students have learning opportunities that are relevant to many types of careers, including business, education, government, nonprofit organizations, and within health and human services.

The Associate in Arts in Psychology for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system.

To be awarded the Associate in Arts in Psychology for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A ‘P’ (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis.

Program Learning Outcomes

- Describe and interpret various theoretical approaches in the field of Psychology
- Analyze applications of psychological principles and practices
- Select and employ relevant research techniques to obtain knowledge and solve problems
- Identify and critique trends and issues in contemporary society related to the field of psychology
- Evaluate psychology as a discipline in the social sciences

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 022</td>
<td>Research Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 031</td>
<td>Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>LIST A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIST B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SELECT ONE:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 012</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>LIST C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SELECT ONE:</td>
<td>not already used in List B or one course from List C:</td>
<td>3</td>
</tr>
</tbody>
</table>
PSYCH 020  Psychology of Stress Reduction
PSYCH 035  Psychology of Women
PSYCH 060  Personal Growth and Adjustment
PSYCH 100  Human Sexuality

Total Units 18

Consult with a counselor to determine if course may also be applied towards CSU GE or IGETC for CSU pattern.

A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
<tr>
<td>Transferable Electives</td>
<td></td>
<td>12-18</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Sociology

The Associate in Arts in Sociology for Transfer (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. Sociology is the scientific study of human behavior in society. It uses a variety of research and theoretical perspectives to analyze and explain human social behavior and social change. Sociology students examine a wide range of human interactions including marriage and family units, crime and deviance, culture and social change, group processes and interactions having to do with class, race and gender, diversity and globalization, social stratification and mobility and social movements. Program courses will help develop the student’s ability to examine the broader connections between personal life, public issues and social structure. Sociology provides a valuable major for a diverse range of career paths including teaching, social work, probation officer, employment counseling, urban planning and others. The Associate in Arts in Sociology for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSU GE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

For additional information, see a counselor, visit the Career/Transfer Center, or contact the following:

Humanities and Social Sciences  (408) 288-3785
Division

Associate Degree

• Sociology - Associate in Arts for Transfer (p. 131)

Sociology - Associate in Arts for Transfer

About the Program

The Associate in Arts in Sociology for Transfer (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. Sociology is the scientific study of human behavior in society. It uses a variety of research and theoretical perspectives to analyze and explain human social behavior and social change. Sociology students examine a wide range of human interactions including marriage and family units, crime and deviance, culture and social change, group processes and interactions having to do with class, race and gender, diversity and globalization, social stratification and mobility and social movements. Program courses will help develop the student’s ability to examine the broader connections between personal life, public issues and social structure. Sociology provides a valuable major for a diverse range of career paths including teaching, social work, probation officer, employment counseling, urban planning and others.

To be awarded the Associate in Arts in Sociology for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   A. The California State University General Education (CSU GE) requirements.
   B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Program Learning Outcomes

• Apply sociological theory and critical analysis to key concepts in the study of society.
• Describe, analyze and apply sociological research to the study of human behavior.
• Apply principles of social justice to the study of human behavior and social change in society.

A.A.-T Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>MATH 063</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 012</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Select one course:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td></td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td></td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td></td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td></td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td></td>
</tr>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td></td>
</tr>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td></td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td></td>
</tr>
</tbody>
</table>
Consult with a counselor to determine if course may also be applied towards CSU GE or IGETC pattern.

A.A.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18-24</td>
</tr>
<tr>
<td>CSU GE or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
<tr>
<td>Transferable Electives</td>
<td></td>
<td>6-15</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

Associate Degree

- Spanish Associate in Arts for Transfer (p. 132)

Spanish Associate in Arts for Transfer

About the Program

The Associate in Arts in Spanish for Transfer (AA-T) degree meets the lower division course requirements necessary for the California State University (CSU) system. The Spanish program includes courses focused on the knowledge and competence needed to communicate in Spanish at an intermediate to advanced level. In pursuing the Associate in Arts in Spanish for Transfer degree, students acquire skills through active participation in classroom activities, and exposure to the language and culture of Spanish-speaking communities around the world. Students majoring in Spanish develop critical thinking, problem solving, and written and verbal communication skills. As Spanish majors, students have learning opportunities that are relevant to many types of careers including language instruction, translation and interpretation, international relations, and global business.

Degree Completion

The Associate in Arts in Spanish for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSU GE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

To be awarded the Associate in Arts in Spanish for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   
   A. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   
   B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis.

1. Communicate with native speakers of Spanish, demonstrating proficiency in reading, listening, writing, and speaking at an intermediate to advanced level.
2. Situate and explore the Spanish language and the communities that speak it within sociocultural and historical contexts.
3. Develop and improve metacognitive, technological, collaborative, and other competencies in preparation for further academic study, for the workplace, and for making meaningful contributions to the world around them.
Theatre Arts

About the Program
The Associate in Arts in Theatre Arts for Transfer (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. Theatre students gain self-confidence and work in a collaborative environment through class projects and performances. Theatre encourages students to take risks, to focus on their intentions and the tremendous power of personal commitment to a project or play. The core values of our Theatre Arts program are personal integrity, social justice, and examining how art imitates life.

Associate Degree
• Theatre Arts - Associate in Arts for Transfer (p. 133)

Theatre Arts Associate in Arts for Transfer
The Associate in Arts in Theatre Arts for Transfer (AA-T) meets the lower division course requirements necessary for the California State University (CSU) system. Theatre students gain self-confidence and work in a collaborative environment through class projects and performances. Theatre encourages students to take risks, to focus on their intentions and the tremendous power of personal commitment to a project or play. The core values of our Theatre Arts program are personal integrity, social justice, and examining how art imitates life.

Degree Completion
The Associate in Arts in Theatre for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education – Breadth Requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better.

To be awarded the Associate in Arts in Theatre for Transfer degree, students must:
1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University (CSU) system, including both of the following:
   (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

Associate Degrees for Transfer (ADTs) also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

   1. Recognize major artists and historical/cultural trends and styles
   2. Utilize the broader vocabulary of theatre as well as discipline-specific terminology in the objective and subjective analysis of theatre.
   3. Build competency in performance skills and concepts.
4. Demonstrate engagement, participation, and civility in the classroom/theatrical setting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>or THEAT 015</td>
<td>Theatre History 1</td>
<td></td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 030</td>
<td>Theatre Rehearsal and Performance</td>
<td>3</td>
</tr>
<tr>
<td>or THEAT 033</td>
<td>Technical Theatre in Production</td>
<td></td>
</tr>
</tbody>
</table>

**List A: Select three courses from the following not already used**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEAT 003</td>
<td>Intermediate Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 050</td>
<td>Introduction to Theatre Design</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 051</td>
<td>Costume Design</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 052</td>
<td>Stage Makeup</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 033</td>
<td>Technical Theatre in Production</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**General Education Pattern**

- CSU GE Breadth or IGETC Breadth
- Transfer Elective Units
- Total Units

37-39

39

37

8-9

60
STUDENT SERVICES

• Counseling Division (p. 135)
• The Career/Transfer Center (p. 135)
• Job Placement Center (p. 135)
• Financial Aid (p. 136)
• Cooperative Agencies Resources for Education (CARE) (p. 140)
• Extended Opportunity Program and Services (EOP&S) (p. 140)
• Health Services (p. 141)
• Veterans Resource Center (p. 141)
• Activities and Student Organizations (p. 142)
• International Student Program (p. 142)

Counseling Division

The Counseling Division helps students identify their strengths and achieve their academic potential. The Counseling Faculty is available to assist students in planning an academic program that meets the requirements for certificates, graduation, transferring to four-year institutions, as well as supporting student's personal interest. Students at SJCC are required to develop an educational plan with a counselor to help achieve their educational goals. Counselors are available to assist students by appointment, online or during specific drop-in hours. The Counseling Division is located in the Student Center Building.

Educational Plans

All students will be required to declare an educational goal. A specific educational goal with an educational plan must be declared by the time the student has completed 15 semester units. It is the responsibility of the student to schedule an appointment with a counselor to complete an educational plan. Failure to specify the goal, complete the educational plan, diligently attend classes and complete assignments, and maintain progress towards that goal, may result in denial of further services to the student by SJCC and SJJECCD. Completing an educational plan guarantees priority enrollment and it is mandated by SSSP (see section on Student Success & Support Program exemption requirements and appeals procedures).

In addition to counseling services, guidance courses and on-line workshops are offered to ensure students' personal, academic and career success. For more information, contact the Counseling Division at (408) 288-3750 or visit the website at http://www.sjcc.edu/Counseling/Pages/Counseling0731-3247.aspx.

The Career/Transfer Center

Mission

The Career/Transfer Center (C/TC) is committed to supporting our students in achieving their educational life goals by promoting their career development and transfer to a 4-year institution. To achieve this, we provide quality and comprehensive resources, activities, and services that foster equity, life-long learning, and career/transfer success in a nurturing environment.

Choosing an academic major and a career goal are important decisions. Our experienced and friendly staff is available to help students explore occupations and career fields through extensive resources. Our goal is to inspire and empower individuals to achieve their full potential. To further benefit career development, the center offers many online career exploration tools.

In highlighting the transfer process, it is noted that many trajectories expand student options. Therefore it is never too early to begin planning for transfer to a four-year college or university. We highly encourage students to visit us as soon as they begin their studies at SJCC. Students who have completed a minimum of 30 transferable units should meet with a counselor to review their transfer eligibility and discuss a transfer plan as transfer requirements may vary from campus to campus. Generally students apply for transfer one year prior to transferring to the university.

Services At-A-Glance

• Assistance in exploring major, college/university, and career options
• Access to information on ADT's (AA-T, AS-T), and traditional degrees and certificates
• Access to college and university catalogs, both in print and online
• Advising and assistance for Transfer Admission Agreements/Guarantees programs
• Bus tours to four-year colleges/universities
• Career and Transfer Advising assistance
• Career Assessment
• Internet access for educational research
• Information for university transfer to a 4-year colleges/universities
• Major College Career fair
• Career & Transfer Workshops
• Online computer databases for career/transfer and educational exploration
• Transfer success preparation workshops
• Transfer university/college fairs
• Individual appointments with transfer advisor and university representatives
• Online video conferencing for student transfer and virtual fairs
• & MUCH MORE!

The Career/Transfer Center is located on the second floor of the Student Services building in Room SC-216A. Please note, computer access is available in the center for Career/Transfer information and assistance.

Please visit our website for updated transfer information and links: http://www.sjcc.edu/current-students/on-campus-resources/career-transfer-center

Contact us at (408) 288-3763

Job Placement Center

The Job Placement Center provides a wide range of services to San José City College students and alumni to assist with securing employment. Our friendly staff is available to assist students and employers with their interests and needs. We are located on the second floor of the student center in Room SC-216A.

To login to your student account, go to: https://www.collegecentral.com/sjcc/

Student Services Include:

• Computers/ Internet access for job search
• Resume development workshops
Financial Aid

Mission

The purpose of Financial Aid is to help you meet your educational expenses (tuition and fees, books, supplies, room and board, etc.). To determine your eligibility, SJCC uses your Expected Family Contribution (computed by completing the FAFSA), your educational expenses (also known as your cost of attendance), and your enrollment status.

There are two types of financial aid: gift aid and self-help aid. Gift aid includes: grants, scholarships, and fee waivers. Generally, gift aid does not have to be repaid. Self-help aid includes: loans and work-study. Self-help aid must be earned or repaid.

Eligibility

Financial aid and scholarships are available to those who qualify. In order to qualify for Federal Aid students must:

- Submit a complete Free Application for Federal Student Aid (FAFSA)
- Demonstrate financial need as defined by Federal Regulations and calculated by the FAFSA
- Be a United States citizen or eligible non-citizen
- Have a valid Social Security Number
- Have earned a high school diploma, GED, or equivalent.
- Students who began their program of study before July 1, 2012 may qualify by passing the Ability to Benefit Test (ATB), or completed 6 units that are applicable towards their current degree or certificate of study.
- Register with Selective Service if applicable (males between the ages of 18-26)
- Enroll in an eligible degree or certificate program
- Maintain Satisfactory Academic Progress as defined by the college
- Not have defaulted on a prior Federal Student Loan or owe a refund on a Federal Student Grant

It is possible for the eligibility criteria to vary from one program to another. Criteria listed above outline eligibility criteria for Federal Student Aid. Eligibility criteria for other types of aid such as scholarships may vary. Visit the Financial Aid Office or the SJCC website for more information.

Applying for Federal Student Aid

To apply for federal aid, students must:

- Submit a Free Application for Federal Student Aid (FAFSA);
- Complete and submit online at www.fafsa.ed.gov (http://www.fafsa.ed.gov)
- Submit requested documents to the Financial Aid Office; students will receive an e-mail or letter requesting certain documents available on the SJCC website
- Academic transcripts may be required from all previously attended postsecondary institutions (even if the student did not receive any aid from the other institutions). Transcripts are evaluated and prior credits applied through the Admissions and Records and counseling offices.

When to Apply

A FAFSA is valid for one academic year. Students who wish to receive aid from one academic year to the next must renew their FAFSA each academic year. The FAFSA is valid from July 1 through June 30 each year. This means that the FAFSA will be in effect for Fall, Spring and Summer in that order – for example: the 2019-2020 FAFSA is valid from July 1, 2019 through June 30, 2020 for Summer 2019, Fall 2019, Spring 2020 and Summer 2020.

Students may submit a FAFSA beginning October 1 each year, which will take effect the following academic year – for example: starting October 1, 2019, students may submit the 2020-2021 FAFSA; for that year, students may submit that FAFSA as late as June 30, 2021.

Other types of aid have various deadlines and timelines for application and award. Please visit the Financial Aid Office or the SJCC website for more detailed information regarding timelines and deadlines.

How Financial Need Is Determined

For student aid, need is defined as the difference between the cost of attendance (COA) and your expected family contribution (EFC): COA – EFC = Need

Sample FAFSA Need Analysis

<table>
<thead>
<tr>
<th>Cost of Attendance</th>
<th>$11,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expected Family Contribution</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>= Financial Need</td>
<td>$9,000.00</td>
</tr>
</tbody>
</table>

In order to qualify for Federal Aid, students must demonstrate financial need. In simple terms, the COA must be greater than the EFC.

Expected Family Contribution (EFC)

Number calculated upon submitting the FAFSA; estimates the amount you and your family may be expected to contribute toward the COA based on information reported on the FAFSA such as income, assets and family size as well as other reported information.

Cost of Attendance

Cost of Attendance (COA) is a 9-month estimate of expenses that a student incurs. It includes the enrollment fees and an allowance for books, supplies, transportation, and living expenses. The 2018-2019 COA
Types of Aid Available

- **California College Promise Grant (CaCPG)**, formerly the BOG Fee Waiver – Waives enrollment fees for eligible students. Application is available online at www.sjcc.edu.
- Cal Grants B & C – Must submit the Cal Grant GPA Verification form and FAFSA by March 2nd to be awarded for the following year.
- Student Success Completion Grant – for Cal Grant recipients registered at 12 units or more per primary term; additional funds for Cal Grant recipients registered at 15 units or more
- Federal Work Study (FWS) – Must submit the FAFSA, attend a FWS orientation and be hired by a FWS employer (on-campus at SJCC).
- Federal Pell Grant (Pell) – For eligible undergraduate students with high financial need, enrolled in an eligible program.
- William D. Ford Direct Loan Program (Direct Loans) – For students, who qualify, enrolled in an eligible program. Submit the FAFSA as well as loan application materials. New Direct Loan borrowers must attend a Loan orientation.
- **California College Promise Grant (CaCPG)**

### California College Promise Grant (CaCPG)

Formerly the Board of Governor’s Fee Waiver (BOGFW)

The CaCPG helps students, who qualify, pay for enrollment fees. California residents who meet one of the following eligibility criteria may be eligible for the CaCPG:

- Federal Supplemental Educational Opportunity Grant (FSEOG) – For Pell recipients with high financial need.
- Bureau of Indian Affairs Grant (BIAG) – Applications available through the tribal regions.

Per Title 5, section 58621, beginning Fall 2016, students shall lose their (CaCPG) BOGFW eligibility when placed on Academic or Progress Probation or any combination thereof for two consecutive primary semesters. The loss of (CaCPG) BOGFW eligibility shall remain in effect until the student is no longer on probation or the student has successfully appealed their loss of (CaCPG) BOGFW eligibility. *Foster Youth, as defined in Education Code 66025.9(b), shall not be subject to loss of BOG Fee Waiver under section 58621.

Students may appeal their loss of (CaCPG) BOGFW eligibility for the following reasons:

- Extenuating Circumstances: Verified cases of accidents, illnesses, or other circumstances beyond the student's control.
- Students with disabilities who applied for, but didn't received accommodation in a timely manner.
- Significant academic improvement.
- Changes to their economic situation.
- Evidence student was unable to obtain essential support services.
- Special consideration of factors for EOPS, SAS, CALWORKS and Veteran students.
- The student or student's family is receiving AFDC, SSI, or General Assistance.
- Dependents of deceased or disabled veterans who are eligible for benefits under the California Veterans Dependents.
- Educational Assistance Program and Dependents of deceased or disabled California National Guard members certified by the Adjutant General’s Office.
- The student's household meets the following income standards:

<table>
<thead>
<tr>
<th>Number in Household (Including Student)</th>
<th>Total Family Income (2017 Adjusted Gross Income and/or Untaxed Income)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$ 18,210 or less</td>
</tr>
<tr>
<td>2</td>
<td>$ 24,690 or less</td>
</tr>
<tr>
<td>3</td>
<td>$ 31,170 or less</td>
</tr>
<tr>
<td>4</td>
<td>$ 37,650 or less</td>
</tr>
<tr>
<td>5</td>
<td>$ 44,130 or less</td>
</tr>
<tr>
<td>6</td>
<td>$ 50,610 or less</td>
</tr>
<tr>
<td>7</td>
<td>$ 57,090 or less</td>
</tr>
<tr>
<td>8</td>
<td>$ 63,570 or less</td>
</tr>
</tbody>
</table>

Add $6,480 for each additional dependent.

- Students must demonstrate at least $1,104 of financial need as defined by the FAFSA
Effective Fall 2016, students shall lose their (CaCPG) BOGFW eligibility when placed on Academic or Progress Probation or any combination thereof for two consecutive primary semesters. The loss of (CaCPG) BOGFW eligibility shall remain in effect until the student is no longer on probation or the student has successfully appealed their loss of (CaCPG) BOGFW eligibility. *Foster Youth, as defined in Education Code 66025.9(b), shall not be subject to loss of (CaCPG) BOGFW under section 58621.

Students may appeal their loss of CaCPG Waiver eligibility for the following reasons:

- Extenuating Circumstances: Verified cases of accidents, illnesses, or other circumstances beyond the student’s control
- Students with disabilities who applied for, but didn’t receive an accommodation in a timely manner
- Significant academic improvement.
- Changes to their economic situation.
- Evidence student was unable to obtain essential support services.
- Special consideration of factors for EOPS, SAS, CALWORKS and Veteran students.

**Financial Aid Packaging Policy**

Once the student financial aid file is complete (FAFSA and other supporting documents completed, submitted and verified) the financial aid office will determine eligibility for all types of aid and the award amounts. The financial aid package includes all types of aid the student is eligible for and interested in. The student’s award information will be posted on their MyWeb account.

The award will include the types of aid and amounts the student is eligible for based on full-time attendance for the Academic Year. Packaging may consist of one or more of the following types of aid: Pell, FSEOG, FWS, and/or Loans. Students may choose which types of aid they wish to receive or not (i.e. loans, FWS). Award amounts may change based on less than full-time enrollment per semester.

All students submitting COMPLETE application packets by the June 30 priority deadline will be packaged in the order received, depending upon the student’s eligibility for each program and in some cases, availability of funds.

**Satisfactory Academic Progress**

The Satisfactory Academic Progress (SAP) Policy at SJCC complies with the Federal requirement of monitoring financial aid recipients’ progress toward eligible academic programs. SAP will be evaluated at the end of each term (Summer, Fall and Spring). This evaluation based on the enrollment status as of the end of the add/drop period of the term, reflecting students’ permanent academic record. The evaluation takes into account the complete academic record at the San José Evergreen Community College District as well as any applicable units transferred from other institutions.

**SAP Guidelines**

In order to maintain SAP for financial aid purposes, students must:

1. Maintain at least a 2.0 cumulative grade point average (GPA) after attempting 30 or more units. Per Federal regulation, any classes with grades replaced by academic renewal must still be considered in the GPA evaluation.
2. Complete 67% of the units attempted overall.

a. Classes with grades of A, B, C, D, CR, and P are considered completed units.

b. Classes with grades of F, NC, NP, W, I and RD are considered units attempted and not completed.

c. Students who receive “I” or “RD” grades must notify the Financial Aid Office when records have been updated.

3. Complete their program before attempting 150% of the program unit requirement (maximum time-frame).

a. Students required to complete remedial courses to meet their educational goals are allowed up to 30 units or two full-time semesters in addition to their program length.

b. Students who require English as a Second Language (ESL) course work will have additional units in their maximum time frame.

c. Course repeats are limited to the number of times specified in the College Catalog. Students may receive financial aid for a repeated course only once, regardless of the grade earned on the first attempt. Repeated courses are counted as part of the total number of attempted units.

Failure to meet the above requirements will result in a student being placed on denied status and unable to receive financial aid.

**Evaluation Policy**

1. All San Jose Evergreen Community College District and transferred course work applicable to a student’s degree is included in the SAP evaluation.

2. The evaluation period shall start the first semester of enrollment and include classes from all terms regardless of financial aid eligibility status.

3. Aid applicants must declare an eligible academic program with A&R that:

   a. Leads to an Associate Degree (AA or AS), or

   b. Is at least a 2-year program, acceptable for transfer to a 4-year institution, or

   c. Is an approved certificate program that is at least 15 weeks long and requires a minimum of 16 semester units or 600 clock-hours.

4. All financial aid applicants must have a current SAP evaluation on file:

   a. Academic progress standards must be evaluated as of the most recent term of enrollment, for returning students, and

   b. The most recent evaluation, for continuing students

   c. Transfer students must submit transcripts from all prior colleges attended to A&R

**Appeal for Financial Aid Reinstatement Process**

In accordance with federal regulations, financial aid recipients may appeal for financial aid reinstatement if they have been denied as a direct result of documented extenuating circumstances during the term(s) that SAP is not met.

Appeals for reinstatement of financial aid are reviewed by an individual from the Financial Aid staff, or a group of individuals from the Financial Aid staff and others with relevant information. Upon review the appeal will either be approved or denied based on academic history, educational plan, and completion of the appeal form with applicable documentation.

TO SUBMIT AN APPEAL YOU MUST:

- ATTEND A MANDATORY SAP WORKSHOP, EITHER IN-PERSON OR ONLINE, PRIOR TO SUBMITTING YOUR APPEAL AND ASSOCIATED DOCUMENTS, INCLUDING A CURRENT EDUCATIONAL PLAN, AND
BE REGISTERED FOR CLASSES FOR THE CURRENT SEMESTER AND
SUBMIT A COMPLETE, LEGIBLE APPEAL FORM BY THE STATED DEADLINE

**Appeal Instructions**

2. Submit the completed appeal form with a current Educational Plan*
3. Provide written documentation and/or proof of extenuating circumstances. Examples of these types of documents include:
   - A signed, dated doctor statement specifying medical issues and affected dates
   - For circumstances such as car accidents, death in the family, required court appearances, etc., appropriate documentation must be submitted with the appeal.
4. Examples of what is NOT considered extenuating circumstances include but are not limited to:
   - Working too many hours
   - Not ready for college work
   - Transportation problems

*A current (dated no earlier than the previous semester) Educational Plan is required. The Educational Plan does not necessarily need to be a full-comprehensive plan. It must plan for enough units to reach satisfactory academic progress, assuming all classes are completed and passed.

**Appeal Instructions for Exceeding Maximum Time-Frame (If Additional Time is Needed)**

1. Submit the completed appeal form with a current version of at least one of the following:
   - Educational Plan*
   - Transfer Admission Agreement (TAA)
   - Petition for Graduation

**Appeal Response**

Students will be notified if the appeal is approved or denied. Most approvals will be for one semester only and during that semester the student will be considered on Probation Status. Students on Probation status will be expected to have an Educational Plan on file with their appeal and follow that plan. Any deviation from the plan may result in subsequent denial of financial aid.

**Warning Status**

Students who do not meet SAP for the first time may be placed on Warning for one semester/term. During the Warning term, students will receive aid. At the end of that term, the student will be expected to have re-established SAP. If not, the student may be denied and will need to appeal or re-establish SAP without receiving aid.

**Re-Establishing Aid Eligibility**

Students who do not appeal for reinstatement, or whose appeals are denied, can re-establish their financial aid eligibility after completing increasing their overall completion rate to at least 67% and achieving a cumulative GPA of 2.0 or higher. It is the students’ responsibility to notify the Financial Aid Office of the improved academic performance and request to be re-evaluated.

**Grades and SAP: Academic Amnesty/Renewal**

Some schools have academic amnesty/renewal procedures through which a student can apply to have credits attempted and grades earned in previous semesters excluded from the calculation of the student’s GPA. The Federal Student Aid program regulations make no provision for the concept of academic amnesty or academic renewal. Therefore, a school must always include courses applicable to a student’s major (whenever taken) in evaluating a student’s satisfactory academic progress.

**Financial Aid Regulatory Updates**

As of July 1, 2012:

All Pell Grant recipients will be limited to 6-years (600%) regardless of when it was first received.

One semester of half-time Pell Grant = 25%;
One semester of full-time Pell Grant = 50%;
Two semesters of full-time Pell Grant = 100% . . .
Twelve semesters of full-time Pell Grant = 600%

- Students may repeat a course and receive financial aid for it only once after having earned the units for it previously. Earning units in a course includes grades of A, B, C, D, CR (credit) or P (pass). Grades of F, NC (no credit), NP (no pass), W or I do not count as earning units for a class.
- Students who are selected for verification will be required to submit a verification worksheet and IRS Tax transcripts (if a federal tax return is filed). Signed federal tax returns will no longer be accepted.

**Financial Aid Consortium Agreement**

As part of the same district, SJCC and EVC have the same COA, SAP policies, and procedures for awards and disbursements. The institution that awards a student is responsible for keeping records, monitoring SAP and disbursing funds. If a student is enrolled in an eligible program at either SJCC or EVC they may take courses at either campus, as long as the courses apply towards that eligible program. The institution that a student bases their program of study (degree or certificate) will calculate and pay their financial aid award. The institution that calculates and disbursing funds. The Federal Student Aid program regulations make no provision for the concept of academic Amnesty or academic Renewal. Therefore, a school must always include courses applicable to a student’s major (whenever taken) in evaluating a student’s satisfactory academic progress.

The Financial Aid Office is located in the Student Center, SC-103. For detailed information, contact the Financial Aid Office, (408) 288-3741 or e-mail at sjccfa@sjcc.edu.

**Veterans Information**

Financial assistance to Veterans on campus is provided by the Veteran Certifying Official located in the Financial Aid Office. Veteran Counseling Center. The Veteran Certifying Official is available to aid Students in obtaining educational benefits for Veterans or their dependents, spouses or widows.

**Credit for Military Service**

Upon submission of a copy of the DD-214 (Discharge papers), persons who have completed a minimum of 185 days of active duty in the United States Armed Forces may receive two units of credit for Physical Education, two units for Health Education, and two units for Military Service. Students receiving Veteran benefits must file their DD-214 with Admissions and Records, and the VA Certifying Official. Additional units
for certain military technical schools, may be granted upon evaluation of their Military transcripts. Credit granted for Military transcript is based on recommendation of the American Council of Education. Other college transcripts will be evaluated for credit here at SJCC.

Financial Aid - Veterans Information
San José City College is approved to enroll veterans by the California State Approving Agency for Veteran’s Education (CSAAVE). Eligible veterans may receive benefits while pursing a college degree or certificate. Veterans may verify their eligibility by calling the San Francisco Veterans Administration at (800) 827-1000. Veterans and dependents may apply for educational benefits by contacting the VA Benefits Certifying Official in the Financial Aid Office, or by calling: (408) 288-3742.

After meeting with the Veterans Coordinator, please schedule an appointment to see a VA counselor at (408) 288-3750. A counselor will assist the Veteran to develop an education plan that meets the Veteran’s goals, and complies with Veterans Affairs guidelines.

In compliance with the Code of Federal Regulations Section 21.4253 (d) (4) a veteran or eligible person receiving GI Bill® Educational Benefits and placed on academic probation for unsatisfactory progress shall have their benefits terminated if his or her grade point average remains below 2.0 at the end of two terms on probation. Benefits may be reinstated when the student’s progress is satisfactory (i.e. grade point average is 2.0 or above).

Effective, January 1, 2008 members of the armed forces in active duty and former members separated from active duty within the last two years, are granted priority registration, along with EOP&S students and students with disabilities.

Section 702 of Veterans Choice Act
GI Bill® Resident Rate Requirements
Section 702 of the Veterans Access, Choice and Accountability Act of 2014 (“Choice Act”), requires VA to disapprove programs of education for payment of benefits under the Post-9/11 GI Bill and Montgomery GI Bill® - Active Duty at public Institutions of Higher Learning (IHLs) if the school charges qualifying Veterans and dependents tuition and fees in excess of the rate for resident students for terms beginning after July 1, 2015.

To remain approved for VA’s GI Bill® programs, schools must charge in-state tuition and fee amounts to “covered individuals.” A covered individual is defined in the Choice Act as:

Student are eligible if:

- Physically in California
- Within 3 years of discharge date
- Active duty of at least 90 days
- Spouse/child of eligible member who has transferred benefits
- Eligible to use one of the following:
  - “John David Fry” scholarship
  - Montgomery GI Bill®-Active Duty
  - Post 9/11 GI Bill® (Chapters 30 or 33)
  - Vocational Rehabilitation Benefits (Chapter 31)

- May continue to benefit after 3 year discharge is up if student is continuously enrolled

Students must complete and submit form AB13 (VACA) Affidavit for Eligible Veterans to the Office of Admissions and Records to verify eligibility. Eligible Veteran students may request for a change to their residency status, under Section 702 of the Veterans Choice Act, beginning fall term 2015.

Cooperative Agencies Resources for Education (CARE)
The CARE program is a supplemental program of the Extended Opportunity Programs & Services (EOP&S). CARE is designed to provide educational and economic support services over and above what is provided through county and campus support services to single parents who have a child under 14 years of age, and are receiving TANF. CARE provides support to eligible students with subsidized childcare assistance, gas cards, meal vouchers, workshops, and transfer planning. Students who qualify for CARE are expected to demonstrate satisfactory academic progress toward their educational goals.

For more information, contact the EOP&S/CARE Program:
Phone: (408) 288-3788
Webpage: http://www.sjcc.edu/current-students/support-programs/care

San José City College Extended Opportunity Programs & Services (EOP&S) and the Cooperative Agencies Resources for Education (CARE) Advisory Board
The purpose of the advisory committee is to assist the college in developing and maintaining effectiveness of the EOP&S and CARE Programs. The term of each committee member shall be for two years, July of the year of appointment to June 30 of the second succeeding year. Members may serve more than one term. Members shall serve without compensation. Members may be reimbursed for necessary expenses incurred in performing their duties. The Advisory Committee should include representation from college personnel, EOP&S students, local or feeder high schools, community and business sector, and four-year colleges when possible. The EOP&S/CARE Advisory Committee shall meet once per academic semester.

Extended Opportunity Program and Services (EOP&S)
The Extended Opportunity Programs and Services (EOP&S) is funded by the State. Its mission is to support our students in achieving their academic and personal goals by establishing "over and above" support services and programs for income and educationally eligible students. The EOP&S Program provides support with: priority registration, book vouchers, lending library, counseling (academic, career and personal), graduation expenses, and transfer services (application waivers, tours). Students who qualify for EOP&S are expected to demonstrate satisfactory academic progress toward their educational goal.

For more information, contact the EOP&S/CARE Program:
Phone: (408) 288-3788
Webpage: http://www.sjcc.edu/current-students/support-programs/eops.
**EOPS/Guardian Scholars**

Across the nation, approximately 400,000 children are temporarily placed in foster care because their families are unable to care for them. Over 60,000 live in California.

In 2014, under Senate Bill 1023 (Liu) the Cooperative Agencies Foster Youth Educational Support Programs (CAFYES) were established as an expansion of the EOPS programs. At San José City College, the Guardian Scholars Program is dedicated to serving “current and former” foster youth using Student Equity resources to help support students throughout their academic endeavors. The Guardian Scholars program is under the umbrella of the EOPS program at San José City College.

Through the collaboration between the Foster Youth Success Initiative Liaison and the EOPS/Guardian Scholars program, it is the intent to encourage the enrollment, retention, and transfer of “current and former” foster youth at San José City College.

For more information, contact the EOPS/Guardian Scholars program: Julio Flores: (408) 298-2181 ext. 3653.

Webpage: [http://www.sjcc.edu/future-students/support-programs/guardian-scholars](http://www.sjcc.edu/future-students/support-programs/guardian-scholars)

**EOPS/ALMASS**

The ALMASS (Advocacy, Leadership, imMigrant Access and Student Services) is the voice of the AB540/DACA students at SJCC. The mission of the program is to provide access, built on the foundation of educational equity, social justice and opportunities for eligible students. The ALMASS program aims to empower AB540/DACA students, their families and college community in being informed leaders.

Through the collaboration between the Extended Opportunity Programs & Services, the EOPS/ALMASS program encourages the enrollment, retention, and transfer of AB 540/DACA students at San José City College.

For more information, contact the EOPS/CARE Program: Phone: (408) 288-3788  
Webpage: [http://www.sjcc.edu/future-students/support-programs/almass](http://www.sjcc.edu/future-students/support-programs/almass)

**Health Services**

The San José/Evergreen Community College District provides access to a medical provider (Medical Doctor, Nurse Practitioner or Physician Assistant), mental health counselor, nurses, and other health care providers. The Health Services fee is assessed to cover the cost of the basic program which may include physicals, health information, health and personal counseling, short-term adjustment counseling, family planning, TB skin tests, and immunizations. Pregnancy tests, STD testing, pap smears, laboratory services, and other medical care are available for a no/low cost fee. First aid is also offered to students during Student Health Services office hours.

Not included in the Health Fee are X-rays, hospitalization, ambulance, pharmacy services, off-campus care, family coverage or on-going medical care. These are the responsibility of the student and not included in the basic Health Services fee.

**Financial and Legal Limitations**

Although the College provides health services for enrolled students, it is in no way financially responsible for the total medical care of the student nor is it legally liable for accidents occurring on campus. Nor is the health services intended to replace comprehensive health care provided by student’s primary care physician.

Illness or accidents incurred on campus should be reported immediately to the witnessing college official or Campus Police. Students with serious chronic health conditions are advised to consult with their primary care provider for continuity care and best treatment options.

Health Services supports the civil rights of all students by providing access to health professionals. The provision of services is provided to all students of SJCC without regard to age, race, color, national origin, sex or disability.

Health Services includes, but are not limited to, birth control counseling, pregnancy tests, and community referrals to prenatal care, adoption services and termination of pregnancy. Pregnancy, termination of pregnancy, and childbirth are considered temporary disabilities. Health Services supports students’ participation in any Career Technical Education Program.

Health Services provides memorandum excuses/instructions for Students based on medical triaging for contagious disease or temporary disability, including on the basis of pregnancy, childbirth, termination of pregnancy or recovery. This memorandum may include:

- Time off to access services
- No/limited/ may resume participation excuse
- Excuse from class, excuse tardiness

SJCC Health Services ensures the privacy and security of all health information. All services are confidential as defined by the Federal regulations Health Insurance Portability and Accountability ACT (HIPAA).

The Student Health Services Office is located in the Student Center, Room 109.

Clinic hours may vary month to month.

Please check on the

- Health Services, Website - [http://www.sjcc.edu/current-students/on-campus-resources/student-health-services](http://www.sjcc.edu/current-students/on-campus-resources/student-health-services)  
- Rm 109 posting on outside clinic wall  
- Information desk in Student Center

Health Services is closed on Fridays, summer and intersession.

For more information on community links, click on the Services button and choose the Health Services page at [http://www.sjcc.edu/current-students/on-campus-resources/student-health-services](http://www.sjcc.edu/current-students/on-campus-resources/student-health-services).

**Veterans Resource Center**

The Veteran’s Resource Center (VRC) is located in the Student Center in room SC-215. The Center provides resource information for Veterans, a study area, computer availability, peer support, personal counseling, and a place for Veterans to interact with other Veterans. The VRC is the liaison between veterans or their dependents, and the Department of Veterans Affairs. Our goal is to provide Veteran students with services and resources to assist them as they embark on achieving their
educational goals. In collaboration with various resources on campus and Veteran community organizations and resources, we promote success by assisting students to overcome social, academic, transfer, and/or personal challenges.

The VRC provides a space for veterans to gather, socialize, and form relationships with other veterans. This space is a hub for Veterans programming efforts that include connecting with the Student Association of Veterans and accessing resources provided by the college and local veterans agencies. Successful veteran students here at SJCC need a holistic approach to support services which includes close collaboration with Financial Aid, Counseling, Veterans Resource Center, and the Student Affairs department overall.

Activities and Student Organizations

A wide range of student activities is encouraged and sponsored by the students, faculty, staff, and administration of the college. Organized activities include intercollegiate athletics for men and women, student publications, cultural programs, music, theatre arts, social and recreational events, and radio broadcasting.

Numerous student organizations representing a variety of interests and purposes are active throughout the year. All students are invited to find community, engage in co-curricular learning, and have fun by joining an existing group or starting a new one.

Detailed information about student activity programs and organizations can be found at http://www.sjcc.edu/current-students/student-life

SJCC Students have the opportunity to serve in participatory governance with faculty, classified staff, and administrators. The Associated Student Government (ASG) is the student component of the college’s governance. The ASG Board, led by the ASG President, is the governing body of the ASG and appoints students to serve on various campus and district committees. The ASG Board provides the student body with a direct voice and vote in determining the operation and direction of the college. Through participation in student government, students will acquire leadership skills, sense of accomplishment, and personal growth.

All enrolled students are members of the SJCC ASG. ASG stickers are given to students after the Student Activity Fee of $5 per semester is paid at the time of registration. A fee waiver may be requested. ASG stickers are used for discounts to various campus activities, merchandise at the Campus Store, and merchants in the community. ASG stickers are required of officers of all clubs and organizations and all students who receive emergency loans and scholarships through the Student Accounts Office. Funds from the Student Activity Fee are used to support campus events and various educational, academic, cultural, athletic, social, and recreational activities.


International Student Program

International students from many different countries pursue academic and transfer programs at San José City College. The International Student Program provides a wide range of services to students applying and attending San José City College on the F-1 student visa. The services include:

• Application Assistance
• Admission Processing
• F-1 Visa Immigration Advisement
• Academic Counseling & Orientation
• Personal Counseling
• Housing Support
• Transfer Guidance
• Cultural Activities

In addition, the International Student Program collaborates with many different campus services and departments to provide international students with optimal support.

For more information, contact the International Student Program:
Phone: (408) 288-3173 or (408) 288-3751
Email: internationalprogram@sjcc.edu
Webpage: http://www.sjcc.edu/future-students/international-students
Location: GE-118
INSTRUCTIONAL RESOURCES AND SPECIAL PROGRAMS

- Special Programs (p. 143)
- Enrichment Activities (p. 145)
- Learning Resources (p. 145)
- Specialized Courses (p. 146)
- Department Course Sequencing (p. 146)
  - English (p. 147)
  - English as a Second Language (p. 148)
  - Mathematics (p. 149)

Special Programs

Honors Program
San José City College students benefit from participating in the Honors Program by working individually with distinguished faculty to complete additional coursework to earn Honors notation on SJCC transcripts.

To qualify for the Honors Program, you must meet the following requirements:

- Continuing Students
- Cumulative college GPA of 3.25 or higher AND
- Completed 12 college units
- New Students
  - High School GPA of 3.25 or higher OR
  - Cumulative GED score of 3400 or higher

Students who apply to the Honors program maintain their eligibility for future semesters as long as their GPA remains at 3.25 or higher. Any transferrable course at SJCC is eligible for Honors designation with cooperation from the instructor. There is no limit to the amount of Honors courses students may complete. For students seeking to apply to the UC, taking an honors course can make them more competitive upon application.

Students and faculty members complete an Honors Planning Contract, establishing the parameters of the project and linking to Student Learning Outcomes. After successful completion of the project, students receive Honors notation on their transcript next to the Honors course(s). Students who have completed 9 credits with Honors will receive an Honors medallion upon graduation.

For more information, contact the Humanities & Social Sciences Division at (408) 288-3785.

Students are encouraged to review their eligibility for the Phi Theta Kappa Honors society as well.

Honors Society - Phi Theta Kappa
San José City College is a chartered member of Phi Theta Kappa International Honor Society. Students who participate in the Honors Program may be eligible to join the chapter. Membership in Phi Theta Kappa expands the student’s knowledge in the four hallmarks of excellence: scholarship, leadership, fellowship, and service. In addition to the bond of membership, scholarships are available at many four-year institutions for Phi Theta Kappa transfer students.

For more information, contact Blake.Balajadia@sjcc.edu.

Learning Communities
Learning Communities are designed to promote student success through integrated learning. In a learning community, students enroll together in two or more classes that are linked or clustered. Typically, these courses share an interdisciplinary theme. Instructors in learning communities collaborate on teaching these courses by structuring assignments, activities, and assessments in ways that improve student understanding of various subject areas.

There are many advantages to enrolling in a learning community; students can fulfill requirements for two or more courses in one organized package, gain a deeper understanding of materials, enhance critical thinking skills by synthesizing ideas from two or more disciplines, and build supportive friendships and a sense of community with classmates and instructors.

For more information, contact the Counseling Center at (408) 288-3750.

Metas Program
Caminos Summer Bridge and First-Year Experience (FYE) supports incoming students making the transition from high school to San José City College. Caminos provides an opportunity for students to begin the first year of college by completing foundational courses during Summer Bridge while learning to navigate college life. Students continue their Caminos experience through FYE with a team of counselors, instructors, and peers to guide students beyond the first year of college and through graduation. Upon completion of the first year, students will have clear expectations of the quality and quantity of work required to complete college successfully.

Visit the Metas Center (M-104) at the Multi-Disciplinary Building or contact staff at (408) 288-3125.

Cultivamos Excelencia
In collaboration with University of California at Santa Cruz (UCSC), Metas offers San José City College (SJCC) students an opportunity to participate in an undergraduate research program.

The Cultivamos Excelencia Undergraduate Research Program provides San José City College students with the opportunity to engage in university-level studies at the University of California, Santa Cruz under the guidance and mentorship of San José City College faculty, UC Santa Cruz professors, and UC Santa Cruz graduate students. Students in this program work on research projects, either individually or in teams, delving into the fascinating world of university inquiry and discovery.

Visit the Metas Center (M-104) at the Multi-Disciplinary Building or contact staff at (408) 288-3125.

Peer-Led Team Learning
Peer-Led Team Learning (PLTL) is a learning and leadership program accomplished through a collaborative effort between the Metas Program and several disciplines. The central component of PLTL is weekly workshops facilitated by peer leaders for students enrolled in a variety of academic courses, mostly in Science, Technology, Engineering, and Math (STEM) and expanding in other disciplines. During the workshops,
students participate in discussions, problem solving, and other activities to assist them in enhancing their subject matter knowledge, study skills, and course success. Peer leaders are a key component of PLTL. They are chosen amongst students who have previously excelled in PLTL courses and receive continued training.

Visit the Metas Center (M-104) at the Multi-Disciplinary Building or contact staff at (408) 288-3125.

**Supplemental Instruction**

Supplemental Instruction (SI) is an academic assistance program that uses peer-assisted workshops. SI workshops are regularly scheduled review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. Students learn how to integrate course content and study skills while working together in a small group setting. The workshops are facilitated by SI leaders, students who have done well in the course and have a genuine desire to help their peers succeed. In addition to facilitating weekly sessions outside of class, SI leaders are embedded in classes; they attend all lectures and model good student behavior. In the words of the SI leaders, “Our mission of SJCC Supplemental Instruction is to engage math students in peer-assisted activities in a learner-centered environment. Students will cooperatively enhance their knowledge of the subject matter, develop study skills, and become independent learners to walk their path to higher learning.”

Visit the Metas Center (M-104) at the Multi-Disciplinary Building or contact staff at (408) 288-3125.

**Parent College**

Parent College assists family members with gaining awareness to support their sons and/or daughters’ transition from high school to community college. Parents learn about the differences between community college and a university. They learn about the requirements for earning a certificate, attaining an associates degree, or transferring to a university. The sessions provide information about Federal Student Aid and other forms of financial aid. Parents also learn about campus resources and services connect their children to campus and to have a successful first year in college.

Sessions will be led by a community college counselor who has expertise in guiding students on their educational and career path. Upon completion of the program, parents will receive a Parent College Certificate of Completion. San José City College is committed to engaging parents so students will receive the maximum support at home and school in effort to increase academic achievement.

Visit the Metas Center (M-104) at the Multi-Disciplinary Building or contact staff at (408) 288-3125.

**Middle College**

A partnership between San José Unified School District and San José City College, Middle College is an accelerated program designed to offer a unique option to high school students who are academically capable. It assists students in completing high school while beginning their college careers. Selected junior and senior students take their core subjects, English and Social Studies and two additional courses with high school teachers. Also, students must take a minimum of nine college units per semester. Community Service or Service Learning is an integral part of the program as well. All classes are held on the San José City College campus.

For more information, contact the Office of SJUSD at (408) 536-6187, Middle College Program Office at (408) 288-3100, or the Office of the Vice President of Student Affairs at (408) 288-3146.

**Offsite Programs**

Several programs and classes are offered throughout the San José community in places such as public buildings, community resource centers, or schools. All of San José City College classes are open to admitted students who meet course prerequisites regardless of the location at which they are offered. Because the offerings are developed to respond to community requests or needs, the courses may begin or end at times other than the standard schedule on campus.

These offerings are listed in each semester’s class schedule and at http://www.sjcc.edu.

**Puente Program**

Puente (which means “bridge” in Spanish) is a nationally recognized, two semester academic program designed to help students adjust to college life and prepare for transfer to four-year universities. The mission of Puente is to increase the number of underrepresented students who enroll in four-year universities, earn degrees, and return to the community as successful leaders and mentors. Puente was founded in 1981 to address the low rate of academic achievement among Mexican-American/Latino community college students. Puente is co-sponsored by the University of California and the California Community Colleges and is open to all students.

Puente provides an academic and supportive environment in which students plan and work toward achieving their educational and career goals in partnership with a counselor, culturally sensitive instructors, and community professionals. The program integrates writing instruction, counseling, and mentoring to provide a focused and engaging learning environment for students. An important part of the program is the mentoring component. Students are matched with professionals from the community who provide them with knowledge and guidance about education, careers, and life.

The program provides students with a strong academic foundation and offers a one-year learning community that consists of Phase I: English 92 (Essay Development) linked with Guidance 87 (Study Techniques) and Phase II: English 1A (English Composition) linked with Guidance 96 (Career and Life Planning).

Puente is located in the Student Center, Room SC-216H. For more information contact the Puente Counselor: Veronica Harris at (408) 298-2181 X3344, or Veronica.Harris@sjcc.edu.

**Service Learning**

Service Learning allows students to experience meaningful community service that is tied to their college studies. By connecting the classroom to real-world experiences, students enhance their understanding of course content and develop an appreciation for the importance of civic engagement.

The Service Learning Program encourages students to interact with diverse and often underserved people in a variety of workplace environments, to critically reflect on what happens there, and to integrate their experiences with classroom learning and their own lives.
Service Learning is located in the Student Center, Room SC115J. For more information, contact Blake.Balajadia@sjcc.edu.

**Umoja Program**

The Umoja Program is an academic learning community and resource. A Kiswahili word meaning “unity,” Umoja engages students in culturally responsive curricula, supporting the legacy of the African Diaspora. The program is dedicated to increasing retention and graduation rates of African-Americans as well as other underrepresented student populations at SJCC.

The program incorporates academic and personal counseling as student support services. Umoja advances academic excellence, community building and student leadership as its program goals.

For more information, contact the Umoja Coordinator: Dedrick Griffin at (408) 298-3884, or Dedrick.Griffin@sjcc.edu.

**Enrichment Activities**

**Art Gallery**

The Art Gallery in the Carmen Castellano Fine Arts Center at San José City College offers a wide variety of exhibitions that are open to the public free of charge. Student works are featured in the latter part of fall and spring semesters. During the remainder of the year, works by professional artists, SJCC alumni, and SJCC distinguished faculty are featured. Show opening receptions allow members of the SJCC community and the public to meet the artists. Frequently, visiting artists present informal lectures and presentations about their art.

For more information, contact the Humanities and Social Sciences Division at (408) 288-3785 and visit the webpage via www.sjcc.edu.

**Athletics**

Intercollegiate competition is offered in a number of sports for men and women. These include men’s football and golf, women’s softball and volleyball, and men’s and women’s basketball, track and field, and cross-country. SJCC is a member of the Coast Conference, one of the most prestigious community college conferences in America, and has achieved a record of athletic excellence. There are full-time coaches in all sports; coaches take an active role in promoting both athletic and scholastic achievement. A Field Turf artificial football field and a Super X Mondo all-weather track are athletic facilities second to none in America. The fitness complex with modern weight and cardiovascular equipment provides classes and supports the athletics program.

For more information, contact the Athletics Department at (408) 288-3730.

**College Theater**

Each year, the College Theater serves as a performance venue for a variety of theatre arts, dance, and musical performances directly connected to the College’s disciplines.

For more information, contact the Humanities and Social Sciences Division at (408) 288-3785 and visit the webpage via www.sjcc.edu.

**Media Club**

All SJCC students are invited to join the Media Club and get involved in the College newspaper and/or online radio station.

The college newspaper, The City College Times, is produced and published in print and online by students enrolled in journalism courses at SJCC. No experience is necessary; it is open to all students. Being a participant in The Times allows students to learn about journalism through hands-on experience in news reporting, feature writing, opinion writing, sports writing, editing, staff management, photography, page design, illustrating, advertising sales, website management, social media reporting, and branding. The Times provides a forum for campus-wide dissemination and discussion of information and issues. Students run a paper that has earned multiple awards from the Journalism Association of Community Colleges (JACC) and the California College Media Association.

The College online radio station, KJCC, is operated by SJCC students who are interested in broadcast performance and/or programming. The Media Club provides training for any SJCC student interested in operating the radio console or hosting a radio program. The station also provides hands-on experience for students enrolled in the broadcasting courses at SJCC. KJCC airs various programs, including news stories, sports commentary, and talk shows. The station also serves to disseminate information on college affairs and issues.

For more information, contact the Language Arts Division at (408) 288-3719.

**Learning Resources**

**César E. Chávez Library**

The library offers a wide variety of resources, including books, periodicals, reference materials, and audiovisual media. Online databases, e-books, and the library catalog are accessible 24/7 both on and off-campus. The library also houses a large reserves collection of textbooks and instructor materials. The SJCC or EVC Student ID card serves as a library card; materials can be borrowed from both libraries or through interlibrary loan services.

The library features an electronic research area that provides computers, photocopiers, and printing systems. The library also makes available audiovisual equipment, such as DVD/CD players and VCR stations. Study areas are found throughout the library, and many private study rooms for groups of two or more students are located on the third floor. Laptop computers can be checked out for use in the study rooms, and Wi-Fi is available throughout.

Reference librarians provide instruction on research methods and assist students in locating information.

For more information, contact the Library at (408) 288-3775, or http://www.sjcc.edu/library.

The Learning Resource Center

The LRC, located on the first floor of the César E. Chávez Library Building, supports SJCC students by providing a comfortable, friendly, supportive, and accessible environment where they can work independently in the open computer lab (equipped with Microsoft Office, internet, and printer access), or receive one-on-one assistance from trained peer tutors and instructors in a variety of subjects including math, writing, reading, and the sciences, in designated tutoring areas. Additionally, the Reading & Writing area of the LRC has earned international certification from the College Reading & Learning Association for its tutoring program.
To be eligible for tutoring help, students must be taking at least one academic course at SJCC, and enroll in LS 210 (Learning Skills Supervised Tutoring, no fee or units).

Assistance with enrollment is offered at the LRC’s check-in desk.

The LRC Tutoring areas include:

- Drop-in and scheduled appointment assistance
- Resources to improve skills such as handouts, textbooks, and practice exercises
- Computers with Microsoft Office, internet, and printer access
- Workshops on areas of student need, such as writing personal statements

Contact the LRC Front Desk at (408) 288-3112

Computer Lab
The Computer Lab is open to all registered San José City College students and staff. The Computer Lab is equipped with computers open for students, faculty, and staff with some designated specifically for ESL students and tutoring. Printers are available for student use. Students also have access to the Internet and Microsoft Office.

ESL Lab
The ESL Lab provides a supportive learning environment for ESL students. ESL faculty are available to assist students with all English language skills and to offer guidance in using interactive software programs and multimedia materials that expand and enhance learning. ESL Lab courses (.5 units) are required for students enrolled in ESL 312 and ESL 322. The optional 0-unit ESL 208 lab course may be taken with any San Jose City College course, including other ESL courses. Students are also welcome to use our online lab, www.ESLStation.net (http://www.ESLStation.net), to access learning links for each language skill across all levels of the ESL curriculum.

For more information, contact the ESL Lab at (408) 298-2181 ext.3852.

Technology Labs
A variety of technology-rich computer labs support students in technology-intensive programs such as Cisco Academy, Network Administration, Computer Programming, Multimedia/ Digital Arts, and Getting Started computer classes. Labs are staffed with instructors and instructional assistants and have limited open hours in day and evening. Applied technology labs include Program Logic Control (PLC), Laser Lab, Master CAM lab, HVAC and Framing labs that support Facilities Maintenance Technology (FMT), Laser Tech, Machine Technology, Air Conditioning, and Construction Technology programs. In addition, Solar program provides hands on courtyard lab experiences for solar installations.

For more information, contact the Business and Workforce Development Division at (408) 288-3131.

For more information about the Multimedia/Digital Arts Lab, contact the Humanities and Social Science Division at (408) 288-3785.

Specialized Courses

Directed Study Courses
Directed study courses allow individuals and small groups of students to enhance their individual instructional programs by studying independently under the direction of faculty members in specific or related disciplines. The students and faculty members, in consultation with the Division Dean, work together to develop individualized learning contracts which specify the learning objectives and activities to be completed as well as the number of units to be earned. A Directed Studies contract between the student and faculty member will be developed to identify how students will demonstrate mastery of learning objectives to receive course credit.

For more information, contact the appropriate Division Office.

Work Experience Education Courses
Students who are employed for pay or as volunteers may receive college credit for hours worked during the semester. Students enroll in Work Experience in their discipline if they perform job duties related to their area of study. Career/ Technical Work Experience is repeatable to a maximum of 8 units. General Work Experience and Career/Technical Work Experience may be combined for a maximum of 16 units across all disciplines. Students enroll in General Work Experience if they do not have a declared occupational major at SJCC or if their job is not related to their major.

Location: 200 Wing, Room 206. For more information, contact the Work Experience Office at (408) 298-2181, ext.3817.

Department Course Sequencing

- English (p. 147)
- English as a Second Language (p. 148)
- Mathematics (p. 149)
Language Arts - English & Reading

Required for A.A. & A.S., Degrees, & Transfer

- Read 120
  College Reading
  2 units

- English 1A
  English Composition
  3 units

- Read 101
  Analytical Reading
  4 units

- English 120
  (Co-requisite)
  College Composition Skills Support
  2 units

- Read 301
  Essentials of Reading
  4 units

- English 92
  Essay Development
  4 units

- English 335
  Basic Writing Skills
  4.5 units

- Read 350
  Practical Reading
  6 units
San José City College
ESL Curriculum

Low-Intermediate

Paragraph Development
532L 5 units
plus
322L 0.5 unit

Reading
Reading & Vocabulary Development
323 3 units

Writing
Reading & Writing
532 6 hrs./wk
0 units
"Non-credit"

Low-Intermediate

Introduction to the Essay
531 5 units
plus
312L 0.5 unit

Intermediate

Introduction to College Reading
313 3 units

Listening & Speaking Skills Development
324 4 units

Listening & Speaking
531 4 hrs./wk
0 units
"Non-credit"

Intermediate

Introduction to College Reading/Writing
302 6 units

Grammar
Grammar for Writers 1
541 3 hrs./wk
0 Units
"Non-credit"

Grammar for Writers 2
542 3 hrs./wk
0 Units
"Non-credit"

Hi-Intermediate

College Reading/Writing 2
91 6 units

Advanced

College Composition
1A 3 units

English

English Composition
1A 3 units

ESL Labs:
322L .5 unit required for 322
312L .5 unit required for 312
208L free 0 unit Lab (all other classes)

To use ESL LAB, enroll in ESL 208, 0 unit lab

ESL in Career and College Certificate
Non-credit, low-intermediate level 160 hours

Take ESL 532 Intermediate-Low Reading and Writing
AND ESL 550 ESL for the Workplace
AND choose one: ESL 531, ESL 510, ESL 500, OR ESL 542

* Non-credit classes are FREE

Rev. 6.15.21
Mathematics

MATHEMATICS FLOW CHART
(prerequisite)

MATH 21 (4 lec) Precalculus Algebra
MATH 21 (4 lec) Precalculus Algebra with MATH 21X
MATH 25 (4 lec) Precalculus Algebra & Trigonometry
MATH 70 (4 lec) Discrete Mathematics
MATH 71 (5 lec) Calculus I with Analytic Geometry
MATH 72 (5 lec) Calculus II with Analytic Geometry
MATH 73 (5 lec) Multivariable Calculus
MATH 78 (4 lec) Differential Equations
MATH 79 (3 lec) Linear Algebra
MATH 52 (3 lec) Mathematics for Elementary Education

MATH 51 (3 lec) Mathematics for General Education
MATH 61 (3 lec) Finite Mathematics
MATH 63 (3 lec) Elementary Statistics
MATH 69 (3 lec) Elementary Statistics with MATH 62X
MATH 13 (5 lec) Intermediate Algebra
MATH 111 (5 lec) Elementary Algebra
MATH 311 (3 lec) Pre-Algebra
COLLEGE AND DISTRICT POLICIES

• Students Rights & Responsibilities, Academic Freedom (p. 150)
• Academic Renewal (p. 151)
• Action Gathering (p. 152)
• Auditing (p. 152)
• Course Repetition (p. 152)
• Student Accessibility Services (SAS) Program (p. 153)
• Drug-Free Workplace (p. 154)
• Informed Consent (p. 155)
• Release of Student Information (p. 155)
• Policy on Consensual Relationships (p. 155)
• Sexual Harassment/Discrimination (p. 155)
• Student Complaint Process (p. 157)
• Drug-Free Campus Policy (p. 163)
• Smoking Policy (p. 163)
• Student Success & Support Program (p. 163)
• Student Record Privacy Law (p. 164)
• Student Grievance (p. 166)
• Crime Policy (p. 168)
• Student Organizations (p. 170)
• Student-Right-to-Know Completion and Transfer Rates (p. 170)
• Soliciting Funds or Business on Campus (p. 170)

Students Rights & Responsibilities, Academic Freedom

Academic Freedom

Board Policy 4030
Institutions of higher learning exist for the common good and not to further the interest of either the individual instructor or the institution as a whole. The common good depends on the free search for truth and its free expression; to this end, faculty and students hold the right of full freedom of inquiry and expression.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom is fundamental to the protection of the rights of the teacher in teaching and of the student in learning.

Academic freedom cannot be separated from academic and professional responsibility.

Instructors

The instructor has the right to study and investigate, interpret his/her findings and express resulting conclusions to students. The instructor has the responsibility to be thorough in his/her investigations and to draw conclusions supported by the findings. Because human knowledge is limited and changeable, the instructor may present views which are controversial and evaluate opinions held by others while simultaneously respecting and valuing their right of their free expression.

Students

The students have the freedom to express and defend their views, to question or differ without suffering repression or scholastic penalty.

The students have the same responsibilities as instructors to seek and weigh evidence, express supportable conclusions, identify bias, and evaluate opinions held by others while respecting the right of their own free expression.

The academic freedom policy shall be published in the college catalogs, class schedules, web sites, student handbooks, and other appropriate media.

Freedom of Association

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. Students are free to organize and join associations to promote their common interests.

1. The membership, policies, and actions of a student organization will be determined by vote of only those persons who are bona fide students of San José City College.
2. Affiliation with an extramural organization will not disqualify a student organization from institutional recognition.
3. Faculty advisors are necessary; each organization is free to choose its own faculty advisor. Faculty advisors may advise organizations in the exercise of responsibility, but they will not have the authority to control the policies or legal activities of such organizations.
4. Student organizations are required to submit a statement of purpose, criteria for membership, rules of procedures, and a current list of officers. They will be required to submit a membership list as a condition of institutional recognition.
5. Campus organizations, including those affiliated with an extramural organization, are open to all San José City College students without respect to race, creed or national origin.

Freedom of Inquiry and Expression

It is the policy of the District and SJCCC to allow and protect reasonable and legal expressions, speeches and actions according to federal and state laws and Education Code section 76120.

1. Students and student organizations will be free to examine and discuss all questions of interest to them and to express opinions publicly and privately. They should always be free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and the large community that in their public expressions or demonstrations, students or student organizations speak only for themselves.
2. Students have the right to exercise free expression, including the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges or other insignia. The policy excludes expression which is obscene, libelous or slanderous according to current legal standards or that incites students to create a clear and present danger or to commit unlawful acts on community college premises or damage to persons or property. Inciting students to riot, or the violation of lawful community college regulations or the substantial disruption of the orderly operation of the community college, is also prohibited. Copies of the district policies are available online at www.sjeccd.edu (http://www.sjeccd.edu).
3. Students will be allowed to invite and to hear any person of their own choosing. Those routine procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. The
in institutional control of the campus facilities should not be used as a device of censorship. It should be made clear to the academic and large community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or the institution.

Exercise of Rights of Citizenship
College students are both citizens and members of the academic community. As citizens, students enjoy the same freedom of speech, peaceful assembly and right of petition that other citizens enjoy and, as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials insure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizenship both on and off campus.

Institutional Authority and Civil Penalties
Activities of students may, upon occasion, result in violation of law. Students who violate the law may incur penalties prescribed by civil authorities. However, institutional authority should never be used merely to duplicate the function of general laws.

The student who incidentally violated institutional regulations in the course of his/her off-campus activity, such as those relating to class attendance, is subject to no greater penalty than would normally be imposed. Institutional action is independent of community pressure.

Student Participation in Institutional Government
As constituents of the academic community, students will be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. The role of the student government and both its general and specific responsibilities should be made explicit, and the actions of the student government within the areas of its jurisdiction should be reviewed only through orderly and prescribed procedures.

Student Responsibilities and Educational Goals
1. It is the student’s responsibility to verify the correctness and completeness of his/her transcript upon transferring to a four-year institution. It is the student’s responsibility to pursue any discrepancies that may occur with the acceptance or non-acceptance of his/her transcript.
2. Each student has the responsibility as to the completeness and correctness of his/her transcript to receive an A.
3. It is the student’s responsibility to do the assigned coursework and attend courses regularly.
4. It is the student’s responsibility to drop courses he/she does not plan to attend.

Off–Campus Activities
Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that in accordance with SJCECCD Board Policy 43000, “(you shall adhere to the standards of conduct applicable to conduct on campus.”

Progress Evaluation by Faculty
Any student has the right to request and obtain an informal grade evaluation by his/her instructor prior to the mandatory drop date. In order for a student to make a knowledgeable decision of retention in a class and to increase motivation for improvement, the student needs to know his/her standing in each course.

Academic Renewal

Board Policy 4240
Previously recorded substandard academic performance may be disregarded if it is not reflective of a student’s demonstrated ability. The District Chancellor shall ensure that the Academic Senators of each college establish procedures that provide for academic renewal.

Administrative Procedure 4240
Based on Section 55046 of Title 5, Academic Renewal Without Course Repetition is an option available to a student whose previously recorded substandard academic work is not reflective of the student’s demonstrated ability. A student may petition to have previously recorded, substandard course work at San Jose City College/Evergreen Valley College (with marks of “D,” “F,” “FW,” and “WF”) disregard in the computation of the grade point average (GPA).

Students who wish to petition for Academic Renewal must meet the following requirements:

1. The maximum number of units to be disregarded from GPA calculations shall be no more than 24 semester units at San Jose City College and no more than 24 semester units at Evergreen Valley College. Students do not have to select all of the courses taken in one semester for renewal; students may choose specific courses from more than one semester or term for this purpose.
2. A minimum of one year (at least two full semesters, Fall and Spring) must have elapsed since completion of the most recent term for which academic renewal is being sought.
3. To qualify, students must have completed a minimum of 12 semester units of letter grade coursework with a 3.0 GPA or higher—or a minimum of 24 semester units of letter grade coursework with a 2.0 GPA or higher—in all lower and upper division course work completed after the most recent semester to be renewed. These units may be completed in SJCCCD and/or at any college or university accredited by one of the six U.S. regional accreditation agencies. The student’s cumulative GPA after the most recent semester to be renewed will be used to determine eligibility for Academic Renewal. GPAs will not be rounded up.
4. Courses previously applied toward a degree in SJCECCD are not eligible for academic renewal.
5. A graded course successfully repeated (with a grade of “C” or higher) to alleviate substandard academic work (per Section 55042 of Title 5) is not eligible for academic renewal. If the last attempt was unsuccessful, that substandard grade is eligible for academic renewal without course repetition (by petition) if the student meets the requirements.
6. Students may only petition one time for academic renewal per college. Students do not have to be currently enrolled in SJCECCD to petition for academic renewal.

When previously recorded, substandard course work is disregarded in the computation of grade point average, the permanent academic record (transcript) shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history. Academic renewal actions are permanent and irreversible.

Academic Renewal granted by SJCECCD does not guarantee that special programs or other institutions will honor such actions. The determination
will be made by the respective program or transfer institution and is the responsibility of the student to research. Specifically, if Academic Renewal is used to earn an Associate Degree for Transfer (especially to establish a CSU-transferable GPA of at least 2.0), the college awarding the AD-T (SJCC or EVC) cannot guarantee that a CSU will accept this degree for transfer purposes. Students should check with the CSU campus (es) to which they are applying.

Financial Aid in SJECCD does not honor/allow Academic Renewal in the evaluation of Satisfactory Academic Progress (SAP). Grade point average computation for graduation with honors or other awards uses all work, including course work approved for academic renewal.

Academic Renewal is handled separately by each college for courses taken at that specific college. Students will request a one-hour appointment with a counselor to complete and submit the petition for Academic Renewal for that college. If a student wants to request Academic Renewal at both colleges, the student needs to meet separately with a counselor from each college and submit a separate petition to each college. Students must bring official transcripts to the appointment(s) if using coursework from another college or university to establish eligibility for the renewal. The completed petition is submitted to the college Admissions and Records Office by the counselor from that college. The student must receive a response to the request for Academic Renewal within ten (10) business days.

**Action Gathering**

Action gatherings on campus shall be confined to places, times and manner consistent with the orderly conduct of the college and the free flow of traffic. Requests for approval of such gatherings shall be made to the Director of Student Development & Activities. Costs may be assessed to the sponsoring group for any additional services needed.

**Auditing**

**Course Auditing and Auditing Fees**

Administrative Procedure AP 4070

Per Board Policy 4070 titled Course Auditing and Auditing Fees, auditing of classes is not permitted. No person is allowed to attend a class unless registered and enrolled in that class. The auditing policy shall be published in college catalogs and class schedules.

**Course Repetition**

Administrative Procedure 4225

Students may only repeat a credit course for a maximum of three (3) repeats, in which any combination of a substandard grade (D, F, NR, NC, or FW) was received or the student withdrew from the course with a “W”.

- For the first repeat (second attempt) there is no petition required. A student can proceed to repeat the course.
- For the second repeat (third attempt) a petition requiring counselor approval is required. (Student returns this approved petition to Admissions & Records along with transcript highlighting repeated courses).
- For the third repeat (fourth attempt), the petition is initiated with a counselor. It requires Dean of Student Success/Dean of Counseling and Matriculation/Dean of Counseling/Division Dean/or Vice-president of Student Affairs for approval.

When a student repeats a class to alleviate substandard academic work, the previous grade and credit shall be disregarded in the computation of grade point averages.

The policies and procedures adopted pursuant to subdivision (a) may:

1. Designate certain types of courses as “repeatable courses” consistent with the requirements of section 55041 (see AP 4227).
2. Permit a student to repeat a course in an effort to alleviate substandard academic work consistent with requirements on of section 55042 (see above).
3. Permit or require a student to repeat a course due to significant lapse of time consistent with the requirements of section 55043 (See AP 4228).
4. Permit a student to repeat a portion of a course, other than a physical education, visual arts, or performing arts course, offered for variable units on an open-entry/open-exit basis which the student previously completed only under the circumstances described in section 55044 (see AP 4229).
5. Permit a student to repeat a course which is not designated as a repeatable course, regardless of whether substandard academic work was previously recorded, where the district determines, consistent with section 55045, that there are extenuating circumstances which justify the repetition.
6. Permit a student to repeat a course in cooperative work experience under the circumstances described in section 55253. When a cooperative work experience course is repeated pursuant to that section, the grade received each time shall be included for purposes of calculating the student’s grade point average.
7. Permit a student with a disability to repeat a course for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 55045. The district policy may allow the previous grade and credit to be disregarded in computing the student’s GPA each time the course is repeated.
8. Permit a student to repeat a course determined to be legally mandated as defined in section 55000, regardless of whether substandard academic work has been recorded. Such courses may be repeated for credit any number of times. The governing board of a district may establish policies and procedures requiring students to certify or document that course repetition is legally mandated.
9. Permit a student to petition the district to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for the student’s employment or licensure. Such courses may be repeated for credit any number of times. The governing board of the district may establish policies and procedures requiring students to certify or document that there has been a significant change in industry or licensure standards necessitating course repetition.

(b) The policies and procedures adopted by the district pursuant governing board of each community college district pursuant to subdivision (a) may not permit student enrollment in active participatory courses, as defined in section 55000, in physical education, visual arts or performing arts that are related in content, as defined in section 55000, more than four times for semester courses or six times for quarter courses. This limitation applies even if a student receives a substandard grade or “W” during one or more of the enrollments in such a course or
A “significant lapse of time” is a period of three years or longer.

(c) When course repetition occurs pursuant to this section, the student’s permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

**Repeatability Courses**

**Administrative Procedure 4227**

Districts may only designate the following types of courses as repeatable:

- Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor’s degree. The governing board of a district must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor’s degree. The supporting documentation must be retained by the district as a Class 3 record basic to audit as required by section Title 5 §§ 59020 et seq.;
- Intercollegiate athletics, as defined in Title 5 § 55000; and
- Intercollegiate academic or vocational competition courses, as defined in Title 5 § 55000, where enrollment in the course and courses that are related in content, as defined in 55000, is limited to no more than four times for semester courses or six times for quarter courses. This enrollment limitation applies even if the student receives a substandard grade or “W” during one or more of the enrollments in such a course or petitions for repetition due to extenuating circumstances as provided in Title 5 § 55045.

The District must identify and designate such repeatable courses in its catalog.

When a course is repeated pursuant to this section, the grade received each time shall be included for purposes of calculating the student’s grade point average, except if the course is repeated pursuant to another section of this chapter that permits district policy to allow the previous grade(s) to be disregarded.

The petition for requesting permission to repeat the course is available at each college’s Counseling office. Once completed, the form must be submitted to the Admissions & Records office of the college.

**Course Repetition - Significant Lapse of Time**

**Administrative Procedure 4228**

A “significant lapse of time” is a period of three years or longer.

- In addition to permitting course repetition in the circumstances described in other provisions of this article, a district may also permit or require repetition of a course where the student received a satisfactory grade the last time he or she took the course but the district determines that there has been a significant lapse of time of no less than 36 months since that grade was obtained and:
  - the District has properly established a recency prerequisite for a course or program pursuant to Title 5 California Code of Regulations § 55003; or
  - another institution of higher education to which the student seeks to transfer has established a recency requirement which the student will not be able to satisfy without repeating the course in question. Pursuant to petition, a district may allow repetition where less than 36 months have lapsed pursuant to this subdivision if the student documents the repetition is necessary for the student’s transfer to the institution of higher education.
- If the district determines that a student needs to repeat an active participatory experience course, as defined in Title 5 California Code of Regulations § 55000, in physical education or visual or performing arts, or an active participatory experience course that is related in content, as defined in Title 5 California Code of Regulations § 55000, due to significant lapse of time, that repetition shall be counted in applying the limit on repetitions set forth in Title 5 California Code of Regulations § 55040(c) except that, if the student has already exhausted the number of repetitions permitted under subdivision (c), an additional repetition due to significant lapse of time may be permitted or required by the district.
- When a course is repeated pursuant to this section, the district policy may allow the previous grade and credit to be disregarded in computing the student’s Grade Point Average (GPA).

**Course Repetition - Variable Units**

**Administrative Procedure 4229**

Students may be permitted to enroll in variable unit open-entry/open-exit courses as many times as necessary to enable them to complete the entire curriculum of the course once.

Students may not repeat variable unit open-entry/open-exit courses unless:

- The course is required for legally mandated training; or
- The course is a special class for students with disabilities which needs to be repeated; or
- Repetition of the course is justified by extenuating circumstances; or
- The student wishes to repeat the course to alleviate substandard work.

A student may not enroll in a variable unit open-entry/open-exit active participatory course in physical education, visual arts, or performing arts more than one time.

**Student Accessibility Services (SAS) Program**

**Overview**

Student Accessibility Services (SAS) Program provides specialized support services and instruction that allow students with educational or functional limitations to equitably benefit from the college experience and meet their academic goals at San José City College. Services include counseling (academic, personal and vocational), specialized classes, tutoring, assistive technology, alternate media, sign language interpreting, and captioning.

**Counseling Services**

SAS offers specialized counseling and guidance for students with educational limitations which is often essential to their academic and vocational success. Services include an initial intake interview, registration assistance, authorization of accommodations based on verified limitations, and academic follow-up in each semester.

**Deaf & Hard-of-Hearing Services**

Specialized counseling services and tutoring are available for students with hearing loss. In addition, accommodations include, but are not
limited to, interpreters, captioners, and assistive listening devices for classroom instruction.

**Diagnostic Learning Services**
For students with learning differences, SAS offers excellent assessment services to determine learning style, strengths and weaknesses. Small group reading and math classes, tutoring, academic support for mainstream classes, and academic accommodations are available for students with verified learning differences.

**High Tech Computer Unit (HTCU) and Alternate Media**
SAS offers computer-aided instruction with special equipment for students who are unable to use a computer in the traditional manner. SJCC offers a fully-equipped High Tech Computer Unit where assistance in learning to use specialized equipment, as well as one-on-one tutoring, are available for students with educational and functional limitations. The alternate media specialist provides students with accommodations such as books on tape, e-Text, or material scanned for WAVYNN, JAWS, and Braille.

**Adapted Physical Education**
A variety of adapted physical education classes are offered at SJCC for individuals with functional limitations to promote fitness, muscular strength, endurance, flexibility, and independence. The program offers for credit and non-credit weight training, fitness for life, and physical conditioning classes.

**Student Rights**
Students have the following rights under Section 504 of the 1973 Rehabilitation Act, as revised (29 U.S.C. 794). The American Disabilities Act 28 CFR 35.102-35.104, CA Assembly Bill 803 Government Code Section 11135 et. Seq., and Title V, section 56008 of CA Education Code.

http://www.ada.gov/
http://www2.ed.gov/about/offices/list/ocr/504faq.html
http://www.cde.ca.gov/ls/fa/sf/title5regs.asp

- Voluntary participation in the services provided by SAS.
- Receive reasonable academic adjustments, auxiliary aids, services and/or instruction to access college classes, programs, activities, services, and facilities to facilitate learning without being discriminated against.
- Confidentiality and protected disclosure of all records maintained by SAS personnel.
- Modification in class or college policies unless the modification fundamentally alters the nature of services, activities, or course standards.

The ADA coordinator is also available to answer questions about the Americans with Disabilities Act.

**Contact Person**
Eliazer Ayala-Austin, Ed.D., Division
Dean of Counseling & Matriculation
Email: Eliazer.Ayala-Austin@sjcc.edu
Location: SC-201C
Hours: Monday-Friday 8 am-5 pm

**Student Responsibilities**
- Provide SAS with the information, documentation and/or forms deemed necessary by SAS to verify limitations;
- Comply with the student code of conduct adopted by the College;
- Be responsible in their use of SAS services and the academic accommodations provided;
- Adhere to written service provision policies adopted by SAS.

**Determining Need**
Students who need academic accommodations must meet with Student Accessibility Services (SAS) personnel to complete an application form, determine educational limitations, and complete an academic accommodation plan.

**Contact the SAS Office**
The faculty and staff of Student Accessibility Services (SAS) are available for consultation on any questions you may have related to accommodations for any educational or functional limitation. The highest standard of confidentiality is always maintained.

<table>
<thead>
<tr>
<th>Front Desk:</th>
<th>(408) 288-3746</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Director: Edina Rutland, Ph.D.</td>
<td><a href="mailto:edina.rutland@sjcc.edu">edina.rutland@sjcc.edu</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Student Center, Room SC-106</td>
</tr>
<tr>
<td>Hours:</td>
<td>Monday-Thursday 8:30 am-5:30 pm, Friday 8:30 am-1:30 pm</td>
</tr>
</tbody>
</table>

**TTY Phone Number**
Student Accessibility Services (SAS) (408) 294-3447

**Video Phone Numbers**
SAS Associate Director (408) 831-3131
Deaf Services (408) 565-8640
Student Center Lobby (408) 899-5084

**Drug-Free Workplace**
In accordance with the Drug-Free Workplace and the Drug-Free Schools and Communities Acts, it is the policy of the San José/Evergreen Community College District to provide a drug-free campus community and workplace (Board Policy 3550). The unlawful manufacture, possession, distribution, or use of a controlled substance is prohibited on the campuses and District facilities. Violation of this standard may result in dismissal under the applicable regulations of Title V of the California Code of Regulations and will be subject to civil and criminal penalties.

For more explicit information on this policy and its sanctions, contact:
District Human Resources Associate Director
San José/ Evergreen Community College District Offices
(408) 270-6406

SJCC Director of Student Development and Activities
(408) 288-3160
Informed Consent

San José City College, a non-profit California Community College, reserves the right to use photographs of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objections to the use of an individual’s photograph may be made in writing to the Director of Marketing & Public Relations at (408) 288-3163.

Release of Student Information

All records of the college are held as confidential, and no information regarding a student will be released without prior written authorization from the student. Parents and legal guardians of unmarried minors must also obtain written consent from the student. Federal and State laws do make exceptions, giving certain persons the right of access to records without prior written consent, provided there is sufficient reason to see those records. The exceptions are:

1. College officials, including teachers, counselors, and counseling interns, if that person has a legitimate educational interest to inspect a record
2. Authorized representatives of the Comptroller General of the United States, the Secretary of the Department of Education, the administrative head of an education agency, State Education officials or their respective designees or the U.S. Office of Civil Rights
3. Officials authorized to review records in conjunction with a student's application for, or receipt of, Financial Aid
4. Officials of schools in which the student may plan to enroll, provided that the student receives a copy of this record if desired
5. Officials of government authorized to subpoena records, provided that there is a reasonable attempt to notify the student when such records are subpoenaed

A record of access of all persons in categories 2, 3, 4 and 5 is maintained in the student’s file folder. No other person may obtain information about a student without the student’s written consent.

Statistical information concerning the student body which contains no personally identifiable data is made available to the public in various forms. The college also makes available to the public the names of students who are graduating, the names of students who are placed on the “Honor’s List,” and participants in athletic events unless students request, in writing to the Director of Admissions & Records, that their names be withheld from any such list. Such requests must be submitted prior to the opening day of each semester.

Students who wish copies of documents in their files must request this service in writing through A&R. A cost of $1 per page copied (exclusive of the SJCC transcript for which there is a separate charge) is assessed the student for this service. Copies of transcripts from other colleges will not be supplied. No copies of any kind will be made if the student has any indebtedness to the College or District.

Policy on Consensual Relationships

The District prohibits its employees from engaging in sexual relationships with individuals employed by the District over whom they have a direct line of supervisory relationship. Examples include, but are not limited to, managers, supervisors, and their subordinates. Because of the differential in the level of authority, such relationships could lead to charges of coerced submission or sexual harassment, even if there was apparent consent.

In addition, the District prohibits instructors from engaging in consensual, sexual relationships with students who are enrolled in a class that they are currently teaching, and counselors are prohibited from engaging in consensual sexual relationships with students whom they are currently counseling.

A manager’s, faculty member’s, or supervisor’s liability protection under California statute will not protect the individual in subsequent litigation arising from the relationship’s effect on the student or employee.

Board Policy 3436.

See Administrative Procedure 3430 titled Prohibition of Harassment.

Also see the AFT 6157 Collective Bargaining Agreement.

Persons who believe that they have been victims of harassment/discrimination may file a complaint under the District’s Procedure for Resolution of Discrimination/Harassment Complaints with the College Title IX Officer or the District Office of Human Resources.

Sexual Harassment/Discrimination

SJEDCC is committed to maintaining an environment free of sexual harassment and all forms of sexual intimidation and exploitation. All students, staff, and faculty should be aware both that the district is concerned and prepared to take action to prevent and correct such behavior. Individuals who engage in such behavior are subject to discipline. The district is committed to following the provisions of federal and state laws prohibiting sexual harassment or discrimination in employment and educational programs and services, without regard to race, religious creed, color, national origin, ancestry, disability, medical condition, marital status, political beliefs, organizational affiliation, sexual orientation, gender, or age.

Federal Title IX regulations ensure that colleges and universities develop policies, procedures, offer awareness and prevention activities and information as well as referrals and resources to complainants (those who file a complaint).

What is Title IX?

- Title IX -Title IX is a federal law that applies to educational institutions receiving federal financial assistance and prohibits discrimination on the basis of sex in an educational institution’s programs or activities, including employment, academic, educational, extracurricular and athletic activities (both on and off campus).
- The protections of Title IX also extend to sexual harassment and sexual assault or violence that impairs or interferes with access to equitable educational and employment opportunities. Title IX is applicable to all members of the campus community, individuals doing business with the campus, those using campus facilities, and those who engage in volunteer activities.

Relevant Definitions

Sex Discrimination

Behavior or action that denies or limits a person’s ability to benefit from, fully participate in educational programs or activities or employment opportunities because of a person’s sex. This includes sexual misconduct, sexual harassment, sexual violence, failure to provide
equal opportunity in educational programs and co-curricular programs including athletics, discrimination based on pregnancy, and employment discrimination.

Sexual Misconduct
Sexual misconduct is a broad term that includes but is not limited to sexual harassment, sexual violence, sexual exploitation, stalking (in-person, cell phone, social media, etc.), domestic, relationship and dating violence, and retaliation. Sexual Misconduct includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that

1. is sufficiently severe, persistent, or pervasive to limit a student’s ability to participate in or benefit from an education program or to create a hostile or abusive educational environment, or
2. affects explicitly or implicitly an individual’s employment, unreasonably interferes with an individual’s work performance, or creates an intimidating, hostile, or offensive environment.

Sexual Exploitation
An act or acts committed through non-consensual abuse or exploitation of another person’s sexuality for the purpose of sexual gratification, financial gain, personal benefit or advantage, or any other non-legitimate purpose. Sexual Exploitation: Includes, but is not limited to:

- invasion of sexual privacy (such as letting one’s friends hide in the closet to watch consensual sex);
- non-consensual video or audio-taping of sexual activity;
- engaging in voyeurism - the sexual interest in or practice of spying on people engaged in intimate behaviors, such as undressing, sexual activity, or other actions usually considered to be of a private nature
- knowingly transmitting an Sexually Transmitted Infection (STI) to another student;
- exposing one’s genitals in non-consensual circumstances;
- prostituting another student.

Consent
To engage in sexual activity must be knowing and voluntary; it must exist from the beginning to end of each instance of sexual activity and for each form of sexual contact; conveying a clear indication of willingness to engage in mutually agreed upon sexual activity. Consent is demonstrated through mutually understandable words and/or actions that clearly indicate a willingness to engage freely in sexual activity. Consent may not be inferred from silence, passivity or lack of resistance alone.

- Consent may be withdrawn by either party at any time.
- Consent is active, not passive.

Incapacitation
The inability, temporarily or permanently, to give consent because the individual is mentally and/or physically helpless, asleep, unconscious, or unaware that sexual activity is occurring.

- When an individual lacks the ability to make informed, rational judgments and cannot consent to sexual activity.
- May result from the use of alcohol and/or drugs. Is a state beyond drunkenness or intoxication.

Evaluating incapacitation requires an assessment of how the consumption of alcohol and/or drugs affects an individual's:

- decision-making ability,
- awareness of consequences;
- ability to make informed judgments; or
- capacity to appreciate the nature and the quality of the act.

Respondent
Person or persons who are members of the campus community who allegedly discriminated against or harassed another person or persons.

- May be individuals, groups, programs, academic or administrative units, or the institution.
- Evaluating incapacitation requires an assessment of whether a respondent should have been aware of the complainant’s incapacitation based on objectively and reasonably apparent indications of impairment when viewed from the perspective of a sober, reasonable person in the respondent’s position.

Complainant
Student(s) or employee(s) of SJECCD who alleges that she or he has been subjected to discriminatory practices or sexual misconduct. Complainants may be individuals or groups of individuals who have been impacted by discrimination or sexual misconduct.

Third-Party Complainant
A person who brings a complaint on behalf of another member(s) of the campus community who has allegedly been the subject of discrimination or sexual misconduct.

Forms of Harassment include the following:

- Derogatory posters, notices, or other forms of written materials, such as letters, photographs, or drawings
- Repeated leering or sexually aggressive gestures which the alleged perpetrator knows are unwanted by the person(s) at whom they are directed
- Unwelcome sexual advances (CA Education Code, 212.5 Title IX)
- Requests for sexual favors (CA Education Code, 212.5 Title IX)
- Any behavior, standards, criteria, or methods that limit, segregate, or classify any individual because of gender, sexual orientation, or physical appearance (CA Education Code, 230)
- Barriers that impede accessibility to programs, services, or facilities (CA Education Code, 230)

Confidentiality
The District recognizes that confidentiality is important to all parties involved in a sexual harassment/discrimination investigation. To the extent possible, the confidentiality of the complainant, respondent and witnesses shall be protected.

Retaliation is Prohibited
The District shall not tolerate retaliation against any individual for initiation, pursuit or assistance with a complaint of sexual harassment/discrimination. Any individual who retaliates against any District employee and/or student in violation of the policy may be subject to disciplinary action. Any individual who believes that she/he has been a victim of sexual harassment/discrimination may file a complaint under the District's Procedure for Resolution of Discrimination/Harassment Complaints within one year of the alleged unlawful discrimination or within one year of the date on which the complainant knew or should
have known of the facts of the sexual harassment/discrimination incident.

**How and Where to File a Sexual Harassment or Discrimination Complaint**

Any individual may file a sexual harassment or sexual discrimination complaint with the campus Title IX officer. The individual may complete the Discrimination form alone or with the assistance of the Title IX Coordinator.


**Know and Remember Your Title IX Coordinators**

- District Office – Lead Coordinator: Associate Vice Chancellor, Human Resources at (408) 270-6465;
- San José City College: Dr. Lucha Ortega, Acting Vice President, Academic & Student Affairs at (408) 288-3146;
- Evergreen Valley College: Ms. Adela Esquivel-Swinson, Vice President, Student Affairs at (408) 223-6749.

**Title IX Coordinator is responsible for overseeing SJECDD's Title IX compliance efforts and must**

- Provide alleged victims with information about policies, resources and services;
- Be available to meet with students who believe that sexual harassment or misconduct has occurred;
- Ensure that complaints are handled through consistent practices and standards;
- Upon receiving notice that potential instances of sexual harassment or misconduct has occurred, either personally investigate the incident or oversee the investigation; and
- Review all complaints to determine whether there are concerns of patterns or systemic violations of Title IX.

Students may also file a complaint of illegal harassment or discrimination with the Office of Civil Rights, United States Department of Education, 1275 Market Street, 14th Floor, San Francisco, CA 94103, at the time of filing a complaint with the campus Title IX officer, during, or after use of the campus sexual harassment or discrimination complaint process, or without using the campus sexual harassment or discrimination complaint process at all. A complaint filed with the Office for Civil Rights must be put in writing no later than 180 days after the occurrence of the possible harassment or discrimination.

Students who experience unlawful discrimination in employment may also file a complaint of unlawful discrimination with:

**Equal Employment Opportunity Commission**

96 North Third Street, Suite 200
San José, CA 95112

or

**Department of Fair Employment and Housing**

2570 North First Street, Suite 480
San José, CA 95131

**Note:** Violations of the Student Code of Conduct other than the sexual harassment or discrimination actions mentioned above under relevant definitions, should be filed with the Director of Student Development and Activities. The student complaint process is described in the next section below.

The District shall notify employees, students and the public of this sexual harassment and sexual discrimination policy and of the procedure for investigation of complaints and is doing so by virtue of the information provided above and on our websites.

Also see AP 3430 titled Prohibition of Harassment, AP 3435 titled Discrimination and Harassment Investigations, and BP/AP 3410 titled Nondiscrimination.

**Student Complaint Process**

The Student Complaint Procedures are available to every San José City College student, offering an equitable means of seeking an appropriate remedy for a grievance related to any college-related matter (other than as defined under the unlawful discrimination section of this catalog).

Complaint procedures are provided for the following: grade appeals process, complaints regarding a faculty member, complaints regarding a staff member, or complaints about a manager and sexual harassment or sexual assault complaints. Forms to submit such complaints may be found on the SJCC website at [www.sjcc.edu](http://www.sjcc.edu).

**State Complaint Process**

**State Complaint Process Notice**

Most complaints, grievances or disciplinary matters should be resolved at the campus level. This is the quickest and most successful way of resolving issues involving a California Community College (CCC). Students are encouraged to work through the campus complaint process first before escalating issues to any of the following resources. Issues that are not resolved at the campus level may be presented:

To the Accrediting Commission for Community and Junior Colleges (ACCJC) at [http://www.accjc.org/complaint-process](http://www.accjc.org/complaint-process) if your complaint is associated with the institution's compliance with academic program quality and accrediting standards. ACCJC is the agency that accredits the academic programs of the California Community Colleges.

To the CCC Chancellor's Office by completing the complaint form does not concern CCC's compliance with academic program quality and accrediting standards. If your complaint involves unlawful discrimination, to the Chancellor's Office website at: [http://cccco.edu](http://cccco.edu) Nothing in this disclosure should be construed to limit any right that you may have to take civil or criminal legal action to resolve your complaints. The California Community Colleges Chancellor's Office (CCCCO) has provided this disclosure to you in compliance with the requirements of the Higher Education Act of 1965, as amended, as regulated in CFR 34, Sections 600.9 (b) (3) and 668.43(b). If anything in this disclosure is out of date, please notify.

California Community Colleges Chancellor's Office (CCCCO)

1102 Q St., Suite 4550
Sacramento, CA 95811-6549

**Student Code of Conduct & Expectations for Student Behavior**

Student conduct is governed by rules designed to preserve both individual and community freedoms. The individual student, in order
to learn and grow, must enjoy freedom of expression and action. The academic community, if it is to properly serve the student, must enjoy freedom from disruption. Students enrolling in the College assume an obligation to conduct themselves in a manner compatible with the College’s function as an educational institution, and in accordance with the Student Code of Conduct.

**Student Code of Conduct in compliance with SJECCCD Board Policy 5500**

**I. Introduction**

The Student Code of Conduct is a statement of the San Jose Evergreen Community College District’s expectations regarding student standards of conduct, both academic and nonacademic. Students are expected to obey all laws and District policies and regulations. Students shall be subject to discipline for violation of these laws, policies, and regulations. Student misconduct may also be subject to other regulations of the District, including but not limited to regulations regarding complaints of harassment and discrimination.

**II. Definitions**

For the purpose of these Rules and Regulations, the following words and terms are defined as follows:

1. “Student” shall mean all persons enrolled in any courses at the colleges in the district, regardless of where courses are taught, whether they are enrolled full-time or part-time, for credit or noncredit or not-for credit or contract education, and whether or not s/he is planning to earn a degree, certificate of achievement or other certification. Persons who are enrolled in online or hybrid courses are also considered ‘students’. Persons who are not officially enrolled for a particular term, but who have been admitted to the college and enroll in courses from time to time, and have a continuing relationship with the college are considered ‘students’.

2. “Governing Board” shall mean the Governing Board of the San José Evergreen Community College District.

3. “District” shall mean the San José Evergreen Community College District, including but not limited to its administrative staff and each of its colleges.

4. “College” shall mean a college operated and maintained by the District.

5. “Member of the College Community” shall mean the District Trustees, the academic, support staff, and administrative personnel of the District, the students of the District and any other person while on District or college property or at a District or college function or activity.

6. “Day” shall refer to a college instructional day unless otherwise noted.

7. “Good Cause” includes, but is not limited to the following offenses:
   a. Continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
   b. Assault, battery, or any threat of force or violence upon a student or college personnel.
   c. Willful misconduct which results in injury or death to a student or college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the district.
   d. The use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code.
   e. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the governing board.
   f. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
   g. Sexual assault, defined as actual or attempted sexual contact with another person without that person’s consent, regardless of the victim’s affiliation with the community college, including, but not limited to, any of the following:
      i. Intentional touching of another person’s intimate parts without that person’s consent or other intentional sexual contact with another person without that person’s consent.
      ii. Coercing, forcing, or attempting to coerce or force a person to touch another person’s intimate parts without that person’s consent.
      iii. Rape, which includes penetration, no matter how slight, without the person’s consent, of either of the following:
         1. The vagina or anus of a person by any body part of another person or by an object.
         2. The mouth of a person by a sex organ of another person.
   h. Sexual exploitation, defined as a person taking sexual advantage of another person for the benefit of anyone other than that person without that person’s consent, regardless of the victim’s affiliation with the community college, including, but not limited to, any of the following:
      i. Prostituting another person.
      ii. Recording images, including video or photograph, or audio of another person’s sexual activity, intimate body parts, or nakedness without that person’s consent.
      iii. Distributing images, including video or photograph, or audio of another person’s sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to the disclosure and objected to the disclosure.
      iv. Viewing another person’s sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person’s consent, and for the purpose of arousing or gratifying sexual desire.

**III. Grounds for Disciplinary Action**

1. Students shall conduct themselves consistent with the Student Code of Conduct while on campus or participating off campus in online or hybrid courses, or at college sponsored events or programs, including but not limited to field trips, student conferences, debate competitions, athletic contests, student organization-sponsored events, and international study programs, regardless of location. Students shall also conduct themselves consistent with the Student Code of Conduct in any matter related to college activity or attendance. Students shall be suspended or expelled only for good cause.

2. Misconduct that constitutes grounds for disciplinary action includes, but is not limited to:
   a. Causing, attempting to cause, or threatening to cause physical injury to another person.
   b. Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the Police Chief.
c. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.

d. Committing or attempting to commit robbery or extortion.

e. Causing or attempting to cause damage to District property or to private property on campus.

f. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.

g. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.

h. Committing sexual harassment as defined by law or by District policies and procedures.

i. Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.

j. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.

k. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.

l. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty.

m. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.

n. Unauthorized entry upon or use of District facilities.

o. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.

p. Engaging in expression which includes but is not limited to obscene, libelous or slanderous remarks, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.

q. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

r. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.

s. Sexual assault or stalking.

t. Violation of parking laws, regulations, or rules shall not be cause for the removal, suspension, or expulsion of a student (Ed.Code § 76036).

u. Nothing in these procedures shall preclude a student with a disability from receiving appropriate accommodations as identified by Disabilities Support Program & Services.

### IV. Types of Disciplinary Action

#### Warning

A warning is a written or oral notice to the student that continuation or repetition of certain conduct may be result in further disciplinary action.

#### Restitution

Restitution is reimbursement by the student for damage to, loss of or misappropriation of property. Reimbursement may take the form of appropriate service by the student to repair property or otherwise compensate for damage.

#### Projects and Assignments

Projects and assignments may include educational projects, service to the college, and other related discretionary assignments.

#### Disciplinary Probation

Probation is a status imposed for a specific period of time in which a student must demonstrate his or her conduct conforms to District standards of conduct as set forth in these regulations. Conditions may be imposed at the discretion of the President’s designee. Misconduct during the probationary period or violation of any conditions of the probation may result in more serious disciplinary action, such as loss of privileges, suspension, or expulsion.

#### Loss of Privileges

Loss of privileges is the denial of extracurricular activities or other special privileges for a designated period of time. Violation of any conditions or campus regulations during the period of sanction may result in far more serious disciplinary action, such as suspension or expulsion.

#### Removal

Removal is the permanent termination of student status by the Governing Board for good cause when other means of correction fail to bring about proper conduct or when the presence of the student causes a continuing danger to the physical safety of the student or others. A student who is expelled is prohibited from participating in any college activities or programs and from entering District premises.

#### Revocation of Degree or Certification

A degree or certificate awarded from the college may be revoked for fraud, misrepresentation, or other violation of College standards in obtaining a degree or certification, or for other serious violations committed by a student prior to graduation.

#### V. Reciprocity of Sanctions

During a period of suspension or expulsion, a student shall not be enrolled in any other college within the District. Disciplinary actions or sanctions shall apply to the student at all District colleges.
VI. Conduct Related to College
After a hearing the President or the President’s designee may impose an immediate suspension on a student when such action is required in order to protect property, safety, and to ensure the maintenance of order on the campus or at a campus function.

No student may be removed, suspended, or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance.

VII. Record of Disciplinary Action
In accordance with Education Code section 76220, Community College Districts shall establish, maintain and destroy student records according to regulations adopted by the Board of Governors of the California Community Colleges. The President’s designee will create a record of disciplinary actions, along with relevant supporting documents and evidence. Consistent with the Family Educational Rights and Privacy Act (FERPA) this record shall be maintained as a confidential student education record and may not be released without the permission of the student, except as permitted by law and policy. The student shall have a right to inspect the record and to challenge the contents. Disciplinary records shall be retained in a manner consistent with state law, and will be destroyed following the third college year after the college year in which it originated.

In accordance with Education Code section 76234, whenever there is included in any student record information concerning any disciplinary action taken by the college or District in connection with any alleged sexual assault or physical abuse or any conduct that threatens the health and safety of the alleged victim, the alleged victim of the sexual assault or physical abuse shall be informed within three (3) days of the results of any disciplinary action by the college and the results of any appeal.

VIII. Removal by Instructor
An instructor, for good cause, may remove a student from his or her class for the day of the removal and the next class meeting. (Ed. Code § 76032 and 76033.) Such actions may be grounds for an instructor to remove the student on the day of the incident and the next session if warranted. “Good Cause” as described in Section III.

Behaviors not considered “good cause” include, but are not limited to:

- Poor hygiene
- Strange behavior
- Bad manners
- Students’ attire, unless the student is revealing him or herself inappropriately or in an obscene way – SJECCD does not employ a student Dress Code
- Instructors may not at any time drop a student from their class for “bad behavior”

Instructors may dismiss a student from class for any of the above listed “good causes” for up to two class sessions (the day of the incident and the next class session) without further authorization. Instructors should complete the approved online report and inform their area dean. Instructors who have met with the student to discuss their behavior, removed the student from two (2) class meetings/sessions, and are still having difficulty with the student should schedule an appointment with the Director of Student Development for an administrative meeting to determine further actions.

Faculty and staff are encouraged to keep written notes of any incidents, meetings, class/lab removals, and other communications, to document the case for disciplinary action.

Additional information about the Student Code of Conduct and Student Due Process can be found on the SJECCD website.

Procedures Before the Removal
1. The instructor shall notify the student of the instructor’s consideration of the removal from class and the reasons for the proposed removal.
2. The instructor may remove the student from the classroom immediately. Under normal conditions, the instructor should permit the student an opportunity to present a rebuttal to the accusation or otherwise offer relevant comment on the proposed removal. There need be no delay between the time notice is given to the student and the time of such a review.
3. The instructor shall decide whether or not to proceed with the proposed removal after hearing the student’s explanation and considering all of the information relative to the issue. There need be no delay between the time notice is given to the student and the removal.
4. The decision may be given to the student either orally or in writing.
5. The instructor’s decision is final and may not be appealed.

Procedures After the Removal
1. Immediately following the removal, the instructor must notify their dean and Director of Student Development of the removal.
2. The instructor may request that the student meet with the dean or Director of Student Development, prior to returning to class.
3. During the period of removal, the student shall not be returned to the class without the concurrence of the instructor.

IX. Student Discipline Procedures
The purpose of this procedure is to provide a prompt and equitable means to address violations of the Standards of Student Conduct (BP 5500), which guarantees to the student or students involved the due process rights guaranteed them by state and federal constitutional protections. This procedure will be used in a fair and equitable manner, and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

These Administrative Procedures are specifically not intended to infringe in any way on the rights of students to engage in free expression as protected by the state and federal constitutions, and by Education Code Section 76120, and will not be used to punish expression that is protected.

Definitions (in alpha order):

Day – Days during which the District is in session and regular classes are held, excluding Saturdays and Sundays.
Designee – employee (i.e., class instructor, police officer, DOSDA, DOSL, Vice President) appointed by the College President.

DOSDA – Director of Student Development and Activities (title at San Jose City College)
following procedures will apply:

Short-term Suspensions, Long-term Suspensions, and Expulsions:

- **Written or verbal reprimand** – An admonition to the student to cease and desist from conduct determined to violate the Standards of Student Conduct. Written reprimands may become part of a student’s record for the remainder of the school term, or from all classes and activities of the college for one or more terms.

- **Removal from class** – Exclusion of the student by an instructor for the day of the removal and the next class meeting.

- **Short-term Suspension** – Exclusion of the student by the College President or designee for good cause from one or more classes for a period of up to one year.

- **Long-term Suspension** – Exclusion of the student by the College President or designee for good cause from one or more classes for the remainder of the school term, or from all classes and activities of the college for one or more terms.

- **Expense** – Exclusion of the student by the Board of Trustees from all colleges in the District for one or more terms.

- **Instructor** – Any academic employee of the District in whose class a student subject to discipline is enrolled, or counselor who is providing or has provided services to the student, or other academic employee who has responsibility for the student’s educational program.

- **Student** – Any person currently enrolled as a student at any college or in any program offered by the District.

- **VPSS** – College Vice President of Student Services.

- **District** – The San Jose-Evergreen Community College District.

- **DOSL** – Director of Student Life (title at Evergreen College)

**Notice** – The VPSS or DOSDA/DOSL will provide the student with written notice of the conduct warranting the discipline. The written notice will include the following:

- the specific section of the Standards of Student Conduct that the student is accused of violating.

- a short statement of the facts supporting the accusation.

- the right of the student to meet with the DOSDA/DOSL or designee to discuss the accusation, or to respond in writing.

- the nature of the discipline that is being considered.

- Time limits – The notice must be provided to the student within 15 Days of the date on which the conduct took place;

- in the case of continuous, repeated or ongoing conduct, the notice must be provided within 15 Days of the date on which conduct occurred which led to the decision to take disciplinary action.

- Meeting – If the student chooses to meet with the DOSDA/DOSL, the meeting must occur no sooner than 5 Days after the notice is provided. At the meeting, the student must again be told the facts leading to the accusation, and must be given an opportunity to respond verbally or in writing to the accusation.

**Short-term Suspension** – Within 15 Days after the meeting described above, the College President shall, pursuant to a recommendation from the VPSS or DOSDA/DOSL decide whether to impose a short-term suspension, whether to impose some lesser disciplinary action, or whether to end the matter. Written notice of the College President or designee's decision shall be provided to the student. The notice will include the length of time of the suspension, or the nature of the lesser disciplinary action. The College President or designee's decision on a short-term suspension shall be final.

**Long-term Suspension** – Within 15 Days after the meeting described above, the College President shall, pursuant to a recommendation from the VPSS or designee, decide whether to impose a long-term suspension. Written notice of the College President’s decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before a long-term suspension is imposed, and a copy of this policy describing the procedures for a hearing.

**Expulsion** – Within 10 Days after the meeting described above, the College President shall, pursuant to a recommendation from the VPSS, decide whether to recommend expulsion to the Board of Trustees. Written notice of the President’s decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before expulsion is imposed, and a copy of this policy describing the procedures for a hearing.

**Hearing Procedures** – Request for Hearing.

Within 10 Days after receipt of the College President's decision regarding a long-term suspension or expulsion, the student may request a formal hearing. The request must be made in writing to the College President or designee.

**Schedule of Hearing** – The formal hearing shall be held within 10 Days after a formal request for hearing is received.

**Hearing Panel** – The hearing panel for any disciplinary action shall be composed of one representative from the Academic Senate, one representative from classified staff, one from the Associated Student Government ("ASG"), and one administrator assigned by the College President.

The College President, the president of the Academic Senate, CSEA, and the ASG president shall each, at the beginning of the academic year, establish a list of at least five persons who will serve on student disciplinary hearing panels. The College President shall appoint the hearing panel from the names on these lists. However, no administrator, faculty member, classified staff member or student who has any personal involvement in the matter to be decided, who is a necessary witness, or who could not otherwise act in a neutral manner shall serve on a hearing panel.

**Hearing Panel Chair** – The College President shall appoint one member of the panel to serve as the chair. The decision of the hearing panel chair shall be final on all matters relating to the conduct of the hearing unless there is a vote by both other members of the panel to the contrary.

**Conduct of the Hearing**
The members of the hearing panel shall be provided with a copy of the accusation against the student and any written response provided by the student before the hearing begins.

The facts supporting the accusation shall be presented by a college representative who shall be the DOSDA/DOSL.

The college representative and the student may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

Unless the hearing panel determines to proceed otherwise, the college representative and the student shall each be permitted to make an opening statement. Thereafter, the college representative shall make the first presentation, followed by the student. The college representative may present rebuttal evidence after the student completes his or her evidence. The burden shall be on the college representative to prove by the preponderance of the evidence that the facts alleged are true.

The student may represent himself/herself, and may also have the right to be represented by a person of his/her choice, except that the student shall not be represented by an attorney unless, in the judgment of the hearing panel, complex legal issues are involved. If the student wishes to be represented by an attorney, a written request must be presented not less than five days prior to the date of the hearing. If the student is permitted to be represented by an attorney, the college representative may request legal assistance. The hearing panel may also request legal assistance; any legal advisor provided to the panel may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.

Hearings shall be closed and confidential unless the student requests that it be open to the public. Any such request must be made no less than 7 Days prior to the date of the hearing.

In a closed hearing, witnesses shall not be present at the hearing when not testifying, unless all parties and the panel agree to the contrary.

The hearing shall be recorded by the District either by tape recording or stenographic recording, and shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the hearing panel chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. Tape recording shall remain in the custody of the District at all times, unless released to a professional transcribing service. The student may request a copy of the tape recording.

All testimony shall be taken under oath; the oath shall be administered by the hearing panel chair. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape recorded is not unavailable.

Within 10 Days following the close of the hearing, the hearing panel shall prepare and send to the College President a written recommendation. The decision shall include specific factual findings regarding the accusation, and shall include specific conclusions regarding whether any specific section of the Standards of Student Conduct were violated. The recommendation shall also include a specific recommendation regarding the disciplinary action to be imposed, if any. The recommendation shall be based on the record of the hearing, and not on matter outside of that record. The record consists of the original accusation, the written response, if any, of the student, and the oral and written evidence produced at the hearing.

College President's Decision:

Long-term suspension – Within 10 Days following receipt of the hearing panel’s recommendation, the College President shall render a final written decision. The College President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the College President modifies or rejects the hearing panel’s recommendation, the College President shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the College President shall be final.

Expulsion – Within 10 Days following receipt of the hearing panel’s recommendation, the College President shall render a written recommended decision to the Board of Trustees. The College President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the College President modifies or rejects the hearing panel’s recommendations, he or she shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The College President’s decision shall be forwarded to the Board of Trustees.

Board of Trustees Decision: The Board of Trustees shall consider any recommendation from the College President for expulsion at the next regularly scheduled meeting of the Board after receipt of the recommended decision.

The Board shall consider an expulsion recommendation in closed session, unless the student has requested that the matter be considered in a public meeting in accordance with these procedures (Education Code Section 72122).

The student shall be notified in writing, by registered or certified mail or by personal service, at least three days prior to the meeting, of the date, time, and place of the Board’s meeting.

The student may, within forty-eight hours after receipt of the notice, request that the hearing be held as a public meeting.

Even if a student has requested that the Board consider an expulsion recommendation in a public meeting, the Board will hold any discussion that might be in conflict with the right to privacy of any student other than the student requesting the public meeting in closed session.

The Board may accept, modify or reject the findings, decisions and recommendations of the College President and/or the hearing panel. If the Board modifies or rejects the decision, the Board shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the Board shall be final.

The Board of Trustees Decision

The Board shall consider an expulsion recommendation in closed session, unless the student has requested that the matter be considered in a public meeting in accordance with these procedures (Education Code Section 72122).

The student shall be notified in writing, by registered or certified mail or by personal service, at least three days prior to the meeting, of the date, time, and place of the Board’s meeting.

The student may, within forty-eight hours after receipt of the notice, request that the hearing be held as a public meeting.

Even if a student has requested that the Board consider an expulsion recommendation in a public meeting, the Board will hold any discussion that might be in conflict with the right to privacy of any student other than the student requesting the public meeting in closed session.

The Board may accept, modify or reject the findings, decisions and recommendations of the College President and/or the hearing panel. If the Board modifies or rejects the decision, the Board shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the Board shall be final.

The final action of the Board on the expulsion shall be taken at a public meeting, and the result of the action shall be a public record of the District.

Immediate Interim Suspension (Education Code Section 66017): The College President may order immediate suspension of a student where he/she concludes that immediate suspension is required to protect lives or property and to ensure the maintenance of order. In cases where an interim suspension has been ordered, the time limits contained in these procedures shall not apply, and all hearing rights, including the
right to a formal hearing where a long-term suspension or expulsion is recommended, will be afforded to the student within ten (10) days.

Removal from Class (Education Code Section 76032): Any instructor may order a student removed from his/her class for the day of the removal and the next class meeting. The instructor shall immediately report via email to the DOSCA and the Department Dean the name and ID number of the student as well as the date and details of the incident. The DOSDA/DOSL shall arrange for a conference between the student and the instructor regarding the removal. If the instructor or the student requests, the DOSDA/DOSL shall attend the conference. The student shall not be returned to the class during the period of the removal without the concurrence of the instructor. Nothing herein will prevent the

DOSDA/DOSL from recommending further disciplinary procedures in accordance with these procedures based on the facts which led to the removal.

Withdrawal of Consent to Remain on Campus: The College President, the VPSS, or the District Chief of Police, may notify any person for whom there is a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he/she must promptly leave or be escorted off campus.

If consent is withdrawn by the VPSS or Chief of Police, he or she shall submit a written report to the College President as soon as possible including (1) a description of the person from whom consent was withdrawn, and (2) a statement of facts giving rise to the withdrawal of consent. If the College President (or designee in the President’s absence), upon reviewing the report, finds that there was reasonable cause to believe the person willfully disrupted the orderly operation of the campus or facility, he or she may enter written confirmation on the report of the action taken by the VPSS or the Chief of Police. If the College President (or designee in the President’s absence) does not confirm the action of the VPSS or Chief of Police within 24 hours after the time that consent was withdrawn, the action of the VPSS or Chief of Police shall be deemed void and of no force or effect, except to come for a meeting or hearing, is subject to arrest (Penal Code Section 626.4).

The person from whom consent has been withdrawn may submit a written request to the VPSS for a hearing on the withdrawal within the period of the withdrawal. The request shall be granted not later than seven days from the date of receipt of the request. The hearing will be conducted in accordance with the provisions of this procedure relating to interim suspensions.

In no case shall consent be withdrawn for longer than 14 Days from the date upon which consent was initially withdrawn.

Any person as to whom consent to remain on campus has been withdrawn who knowingly reenters the campus during the period in which consent has been withdrawn, except to come for a meeting or hearing, is subject to arrest (Penal Code Section 626.4).

Time Limits: Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

Drug-Free Campus Policy

As defined by State and Federal law, it is the policy of the San José Evergreen Community College to maintain a campus where students, faculty, staff, and administration are prohibited from the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances, in accordance with Board Policy BP 3550 Drug Free Environment and Drug Prevention Program

Reference: Drug Free Schools and Communities Act, 20 U.S. Code Section 1145g; 34 C.F.R. Sections 86.1 et seq.; Drug Free Workplace Act of 1988, 41 U.S. Code Section 702

This policy applies not only to the campus, but also includes participation in field trips, athletic competition, international study programs, and any activity sponsored by the college. Any violation of this policy will be cause for disciplinary action, up to and including expulsion. For information about substance abuse treatment, students may contact a campus counselor or refer to the information binder located in the Counseling Center and Information Center.

Smoking Policy

Non-Smoking on Campus Policy

Administrative Procedure 3570

San José City College and the District Office prohibit smoking on their property in any area.

Tobacco products, including cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, and an electronic device that delivers nicotine or other vaporized liquids to a person inhaling from the device (e.g., e-cigarettes and vaporizers) may not be used within 250 feet of a youth sports event. A youth sports event is any practice, game, or related activity organized by any entity at which athletes up to 18 years of age are present.

Please also see BP 3570.

Student Success & Support Program

BP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

The District shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student’s educational goal through the District’s established programs, policies, and requirements.

The District Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

References: Education Code Sections 78210, et seq.; Title 5 Sections 55500 et. seq.; WASC/ACCJC Accreditation Standard II.C.2; Revised 6/14/2016

AP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

The Student Success and Support Program brings the student and the District into agreement regarding the student’s educational goal through the District’s established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:
• identify an education and career goal;
• identify a course of study;
• be assessed to determine appropriate course placement;
• complete orientation;
• participate in the development of the student educational plan;
• complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
• diligently attend class and complete assigned coursework; and
• complete courses and maintain progress toward an educational goal.

Student Success and Support Program services include, but are not limited to, all of the following:

• Orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters
• Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
  • Administration of assessment instruments to determine student competency in computational and language skills
  • Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses
  • Evaluation of student study and learning skills
  • Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services
  • Advisement concerning course selection
  • Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.

The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

References: Education Code Sections 78210 et seq.; Title 5 Sections 55500 et seq.; WASC/ACCJC Accreditation Standard II.C.2; Revised 5/24/2016

Student Success & Support Program Exemption Requirements

The San José Evergreen Community College District requires all students to fully participate in each college’s Student Success & Support Program services. A student may be exempt from the Orientation, Assessment, and/or Counseling/Advisement component of the Student Success & Support Program if one or more of the following exemption criteria are met:

New students may be exempted from the Orientation, and/or the Counseling components if they:

• Have previously earned a college degree.

New students may be exempted from the Self-Guided Placement or Assessment component if they:

• Enroll in open curriculum classes only.
• Enroll in apprenticeship courses only.
• Possess an Associate, Baccalaureate, or other college degrees.
• Provide a counselor with a high school or other college transcript for multiple measure placement.
• This may be used for placement purposes in lieu of the corresponding assessment test(s).

For more information please contact the SJCC Counseling Center at (408) 288-3750.

Waivers, Appeals and Complaints

Students who wish to request waivers, or file appeals or complaints on the basis of their Title 5 Matriculation Rights must follow the sequence of steps outlined below:

(Students filing other types of complaints or alleging discriminatory practices should follow the procedures listed in the college catalog under “Student Rights and Responsibilities— Grievance Process” or “Admission and Course Enrollment—Equal Opportunity Policy.”)

A. Initial Review of Waiver Appeal or Complaint

1. The student should contact the Division Dean of Counseling & Matriculation and complete an “Appeal or Request for Waiver” form or file a complaint regarding matriculation rights. The completed form should be turned in to the Dean of Counseling & Matriculation.

2. The Division Dean of Counseling & Matriculation will contact the student and schedule a meeting to discuss the problem and/or inform the student of the decision.

3. In the event that the appeal or request for waiver is not granted, the student will be advised of his/her rights to further appeal and the correct procedures to follow.

B. Appeal to the Vice President of Academic & Student Affairs

1. If the initial appeal or request for waiver is not granted and the student does not accept this decision, the student may next submit the initial form to the Vice President of Student Affairs for further review.

2. The Vice President of Student Affairs will review the appeal or request for waiver, and will meet with the student and/or inform the student of his or her decision concerning the matter.

3. In the event the appeal or request for waiver is not granted by the Vice President, the student will be advised of his/her further rights to further appeal and the correct procedures to follow.

C. Appeal to the President

1. If the student does not accept the dean’s decision, the student may then submit the appeal or request for waiver to the College President.

2. The President will review the appeal, and will meet with the student and/or inform the student of the final decision concerning the appeal or request for waiver.

Student Record Privacy Law

A cumulative record of enrollment, scholarship, and educational progress shall be kept for each student. Student records shall be maintained
in a manner to insure the privacy of all records and shall not, except as otherwise herein authorized, permit any access to nor release of information therein. Students have the right to examine their own records and provision is made for the student to have copies of those records by written request and by payment of appropriate fees. Provision is also made for the student to challenge the accuracy of these records. In conformance with federal and state laws, San José City College hereby provides notice that the SJSECD Governing Board has adopted a policy, Board Policy 5040 regarding access to student records maintained by the College.

The District Chancellor shall assure that student records are maintained in compliance with applicable federal and state laws relating to the privacy of student records.

The District Chancellor may direct the implementation of appropriate safeguards to assure that student records cannot be accessed or modified by any person not authorized to do so.

Any currently enrolled or former student of the District has a right of access to any and all student records relating to him/her maintained by the District.

No District representative shall release the contents of a student record to any member of the public without the prior written consent of the student, other than directory information as defined in this policy and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Students shall be notified of their rights with respect to student records, including the definition of directory information contained here, and that they may limit the information.

Directory information shall include:

- Student participation in officially recognized activities and sports including weight, height, and high school of graduation of athletic team members.
- Degrees and awards received by students, including honors, scholarship awards, athletic awards, President’s List, and Dean’s List recognitions.

**Availability of Specific Information**

The following specific information is on file at the Admissions & Records Office and/or is available to students upon request.

1. The types of student records and information contained therein which are directly related to students and maintained by the institution.
2. The official responsible for the maintenance of each type of record, the persons who have access to those records, and the purposes for which they have such access.
3. The policies of the district for reviewing and expunging these records.
4. The right of the student to access to his/her records.
5. The procedures for challenging the content of student records.
6. The cost which will be charged for reproducing copies of records.
7. The categories of information which the institution has designed as directory information and the parties to whom such information will be released unless the student objects.
8. Any other rights and requirements set forth in Chapter 1.5 (commencing with Section 15430) of Division 18.5 of the Education Code.

**The Family Educational Rights and Privacy Act** (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children’s education records. **These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.** Students to whom the rights have transferred are “eligible students.”

- Eligible students or parents with **prior authorization** from the student have the right to inspect and review the student’s education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for the eligible student or parent to review the records. Schools may charge a fee for copies. Eligible students or parents with prior authorization from the student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student or parent with prior authorization from the student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose those records, **without consent**, to the following parties or under the following conditions:
  - School officials with legitimate educational interest.
  - Other schools to which a student is transferring.
  - Specified officials for audit or evaluation purposes.
  - Appropriate parties in connection with financial aid awarded to a student.
  - Organizations conducting certain studies for or on behalf of the school.
  - Accrediting organizations.

- To comply with a judicial order or lawfully issued subpoena.
- Appropriate officials in cases of health and safety emergencies.
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. When applying to San Jose City College, students may request, in writing, that their directory information be withheld.

**Address Changes**

Students are required by law to notify the Admissions & Records Office of changes of address. **Address and phone number changes should be submitted http://myweb.sjccd.edu/.** Students who are also working as employees of the college should submit address, phone and/or e-mail changes by the same procedure.

**Academic Performance**

**Standards and Consequences**

- Cumulative GPA below 2.0 after attempting at least 12 semester units of letter grades – Consequence: Academic Probation
• 50% or more of 12 or more semester units attempted recorded as “I”, “W”, or “NC” and/or “NP” – Consequence: Progress Probation
• Cumulative GPA of less than 2.0 in the next terms of enrollment after being placed on Probation – Consequence: Academic Dismissal
• 50% or more of units attempted recorded as “I”, “W”, “NC” and/or “NP” in the next two subsequent terms of enrollment after being placed on Probation – Consequence: Progress Dismissal
• Consistent failure to submit or perform assigned work – Consequence: Dismissal from the class or college.

Attendance

Standards and Consequences
• At the discretion of the instructor, a student may be dropped from a class if the number of times absent exceeds the number of times the class meets in a week during 16-week semester.
• Students should also be aware they may be dropped from a class if they do not attend the first class meeting.

Parking of Vehicles

Any violation or violations of law, ordinance, regulation, or rule regulating or pertaining to the parking of vehicles in District parking lots shall not be cause for the suspension or expulsion of a student, excepting violations which are disruptive to the educational programs of the district.

Student Grievance

SJECCD is committed to fostering a safe, positive learning environment where students can pursue their educational goals and participate in college-sponsored activities that promote intellectual growth and personal development. To this end, students are provided protection and due process of their individual rights against unfair and improper action by any member of the district community.

If a student believes that he/she has been subjected to unjust action or denial of his/her rights under District/College rules and State/Federal laws, he/she will be given an opportunity to seek resolution through use of the Student Grievance Complaint Procedure. A grievance may be initiated by a student against:

1. another student,
2. a faculty member,
3. an administrator.

Student Rights and Grievances

Administrative Procedure 5530
The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. These procedures shall be available to any student who reasonably believes a college decision or action has adversely affected his/her status, rights or privileges as a student. The procedures shall include, but not be limited to, grievances regarding:

• Sex discrimination in education programs and activities as prohibited by Title IX of the Higher Education Amendments of 1972 (See AP 3435 Discrimination and Harassment Complaints and Investigations for sexual misconduct complaints under Title IX);
• Financial aid
• Illegal discrimination
• Course grades, to the extent permitted by Education Code Section 76224(a), which provides: “When grades are given for any course of instruction taught in a community college District, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student’s grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final.” “Mistake” may include, but is not limited to errors made by an instructor in calculating a student’s grade and clerical errors.
• The exercise of rights of free expression protected by state and federal constitutions and Education Code Section 76120.

This procedure does not apply to:

• Student disciplinary actions, which are covered under separate Board Policies and Administrative Procedures.
• Police citations (i.e. “tickets”); complaints about citations must be directed to the County Courthouse in the same way as any traffic violation.

Definitions

Party – The student or any persons claimed to have been responsible for the student’s alleged grievance, together with their representatives. “Party” shall not include the Grievance Hearing Committee or the College Grievance Officer.

College President – The College President or a designated representative of the College President.

Student – A currently enrolled student, a person who has filed an application for admission to the college, or a former student. A grievance by an applicant shall be limited to a complaint regarding denial of admission. Former students shall be limited to grievances relating to course grades to the extent permitted by Education Code Section 76224(a).

Respondent – Any person claimed by a grievant to be responsible for the alleged grievance.

Day – Unless otherwise provided, day shall mean a day during which the college is in session and regular classes are held, excluding Saturdays and Sundays.

Informal Resolution – Each student who has a grievance shall make a reasonable effort to resolve the matter on an informal basis prior to requesting a grievance hearing, and shall attempt to solve the problem with the person with whom the student has the grievance, that person’s immediate supervisor, or the local college administration.

The Vice President of Student Affairs shall appoint an employee who shall assist students in seeking resolution by informal means. This person shall be called the Grievance Officer. The Grievance Officer and the student may also seek the assistance of the Associated Student Organization in attempting to resolve a grievance informally.

Informal meetings and discussion between persons directly involved in a grievance are essential at the outset of a dispute and should be encouraged at all stages. An equitable solution should be sought before persons directly involved in the case have stated official or public positions that might tend to polarize the dispute and render a solution more difficult. At no time shall any of the persons directly or indirectly involved in the case use the fact of such informal discussion, the fact that a grievance has been filed, or the character of the informal discussion for the purpose of strengthening the case for or against persons directly involved in the dispute or for any purpose other than the settlement of the grievance.
Any student who believes he/she has a grievance shall file a Statement of Grievance with the Grievance Officer within five days of the incident on which the grievance is based, or five days after the student learns of the basis for the grievance, whichever is later. The Statement of Grievance must be filed whether or not the student has already initiated efforts at informal resolution, if the student wishes the grievance to become official. Within two days following receipt of the Statement of Grievance Form, the Grievance Officer shall advise the student of his or her rights and responsibilities under these procedures, and assist the student, if necessary, in the final preparation of the Statement of Grievance Form.

If at the end of 15 days following the student’s first meeting with the Grievance Officer, there is no informal resolution of the complaint which is satisfactory to the student, the student shall have the right to request a grievance hearing.

Grievance Hearing Committee

The College President or designee shall at the beginning of each semester, including any summer session, establish a standing panel of four members of the college community, including one student, one faculty member, one classified staff member, and one administrator, from which one or more Grievance Hearing Committees may be appointed. The panel will be established with the advice and assistance of the Associated Students Organization and the Academic Senate, who shall each submit five names to the College President or designee for inclusion on the panel. A Grievance Hearing Committee shall be constituted in accordance with the following:

- It shall include one student, one faculty member, one classified staff member, and one administrator selected from the panel described above.
- No person shall serve as a member of a Grievance Hearing Committee if that person has been personally involved in any matter giving rise to the grievance, has made any statement on the matters at issue, or could otherwise not act in a neutral manner. Any party to the grievance may challenge for cause any member of the hearing committee prior to the beginning of the hearing by addressing a challenge to the College President or designee who shall determine whether cause for disqualification has been shown. If the College President or designee feels that sufficient ground for removal of a member of the committee has been presented, the College President or designee shall remove the challenged member or members and substitute a member or members from the panel described above. This determination is subject to appeal as defined below.
- The Grievance Officer shall sit with the Grievance Hearing Committee but shall not serve as a member nor vote. The Grievance Officer shall coordinate all scheduling of hearings, shall serve to assist all parties and the Hearing Committee to facilitate a full, fair and efficient resolution of the grievance, and shall avoid an adversary role.

Request for Grievance Hearing

Any request for a grievance hearing shall be filed on a Request for a Grievance Hearing within ten days after filing the Statement of Grievance as described above.

Within ten days following receipt of the request for grievance hearing, the College President or designee shall appoint a Grievance Hearing Committee as described above, and the Grievance Hearing Committee shall meet in private and without the parties present to select a chair and to determine on the basis of the Statement of Grievance whether it presents sufficient grounds for a hearing.

The determination of whether the Statement of Grievance presents sufficient grounds for a hearing shall be based on the following:

- The statement contains facts which, if true, would constitute a grievance under these procedures;
- The grievant is a student as defined in these procedures, which include applicants and former students;
- The grievant is personally and directly affected by the alleged grievance;
- The grievance was filed in a timely manner;
- The grievance is not clearly frivolous, clearly without foundation, or clearly filed for purposes of harassment.

If the grievance does not meet each of the requirements, the Hearing Committee chair shall notify the student in writing of the rejection of the Request for a Grievance Hearing, together with the specific reasons for the rejection and the procedures for appeal. This notice will be provided within ten days of the date the decision is made by the Grievance Hearing Committee.

If the Request for Grievance Hearing satisfies each of the requirements, the College Grievance Officer shall schedule a grievance hearing. The hearing will begin within ten days following the decision to grant a Grievance Hearing. All parties to the grievance shall be given not less than ten days notice of the date, time, and place of the hearing.

Hearing Procedure

The decision of the Grievance Hearing Committee chair shall be final on all matters relating to the conduct of the hearing unless there is a vote of a majority of the other members of the panel to the contrary.

The members of the Grievance Hearing Committee shall be provided with a copy of the grievance and any written response provided by the respondent before the hearing begins.

Each party to the grievance may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

Unless the Grievance Hearing Committee determines to proceed otherwise, each party to the grievance shall be permitted to make an opening statement. Thereafter, the grievant or grievants shall make the first presentation, followed by the respondent or respondents. The grievant(s) may present rebuttal evidence after the respondent(s)’ evidence. The burden shall be on the grievant or grievants to prove by substantial evidence that the facts alleged are true and that a grievance has been established as specified above.

Each party to the grievance may represent himself/herself, and may also have the right to be represented by a person of his/her choice; except that a party shall not be represented by an attorney unless, in the judgment of the Grievance Hearing Committee, complex legal issues are involved. If a party wishes to be represented by an attorney, a request must be presented not less than five days prior to the date of the hearing. If one party is permitted to be represented by an attorney, any other party shall have the right to be represented by an attorney. The hearing committee may also request legal assistance through the College President or designee any legal advisor provided to the hearing committee may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.
Hearings shall be closed and confidential unless all parties request that it be open to the public. Any such request must be made no less than seven days prior to the date of the hearing.

In a closed hearing, witnesses shall not be present at the hearing when not testifying, unless all parties and the committee agree to the contrary.

The hearing shall be recorded by the Grievance Officer either by tape recording or stenographic recording, and shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the Grievance Hearing Committee Chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. The tape recording shall remain in the custody of the District, either at the college or the District office, at all times, unless released to a professional transcribing service. Any party may request a copy of the tape recording.

All testimony shall be taken under oath; the oath shall be administered by the Grievance Hearing Committee Chair. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape recorded shall be considered to be unavailable.

Within ten days following the close of the hearing, the Grievance Hearing Committee shall prepare and send to the College President or designee a written decision. The decision shall include specific factual findings regarding the grievance, and shall include specific conclusions regarding whether a grievance has been established as defined above. The decision shall also include a specific recommendation regarding the relief to be afforded the grievant, if any. The decision shall be based on the record of the hearing, and not on matters outside of that record. The record consists of the original grievance, any written response, and the oral and written evidence produced at the hearing.

**College President’s or designee’s Decision**

Within ten days following receipt of the Grievance Hearing Committee’s decision and recommendation(s), the College President or designee shall send to all parties his/her written decision, together with the Hearing Committee’s decision and recommendations. The College President or designee may accept or reject the findings, decisions and recommendations of the Hearing Committee. The factual findings of the Hearing Committee shall be accorded great weight; and if the College President or designee does not accept the decision or a finding or recommendation of the Hearing Committee, the College President or designee shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the College President or designee shall be final, subject only to appeal as provided below.

**Appeal**

Any appeal relating to a Grievance Hearing Committee decision that the Statement of Grievance does not present a grievance as defined in these procedures shall be made in writing to the College President or designee within ten days of that decision. The College President or designee shall review the Statement of Grievance and Request for Grievance Hearing in accordance with the requirements for a grievance provided in these procedures, but shall not consider any other matters. The College President or designee’s decision whether or not to grant a grievance hearing shall be final and not subject to further appeal.

Any party to the grievance may appeal the decision of the College President or designee after a hearing before a Grievance Hearing Committee by filing an appeal with the District Chancellor. The District Chancellor may designate a District administrator to review the appeal and make a recommendation.

Any such appeal shall be submitted in writing within five days following receipt of the College President or designee’s decision and shall state specifically the grounds for appeal.

The written appeal shall be sent to all concerned parties. All parties may submit written statements on the appeal.

The District Chancellor shall review the record of the hearing and the documents submitted in connection with the appeal, but shall not consider any matters outside of the record. Following the review of the record and appeal statements, the District Chancellor, if any, shall make a written recommendation to the College President or designee regarding the outcome of the appeal.

The District Chancellor may decide to sustain, reverse, or modify the decision of the College President or designee. The District Chancellor’s decision shall be in writing and shall include a statement of reasons for the decision. The District Chancellor’s decision shall be final.

The decision on appeal shall be reached within five days after receipt of the appeal documents. Copies of the District Chancellor’s appeal decision shall be sent to all parties.

**Time Limits:**

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

Also see BP/AP 3410 titled Nondiscrimination, BP/AP 3430 titled Prohibition of Harassment, AP 3435 titled Discrimination and Harassment Investigations, BP/AP 5500 titled Standards of Student Conduct, and AP 5520 titled Student Discipline Procedures

**Crime Policy**

**Campus Safety**

**Administrative Procedure 3500**

A campus safety plan shall be developed and provided to students in the form of a Campus Security Report which is published annually.

The Chief of Police prepares and annually updates a report of all occurrences reported to Police Services, the San Jose Police Department and the Milpitas Police Department of, and arrests for, crimes that are committed on campus and that involve violence, hate violence, theft or destruction of property, illegal drugs, or alcohol intoxication, and of all occurrences of noncriminal acts of hate violence reported to campus authorities. A written report shall be distributed to all students and District employees consistent with the Clery Act requirements and will also be posted on the Campus Police webpage.

Written records of noncriminal acts of hate violence shall include at least a description of the act of hate violence, the victim characteristics, and offender characteristics, if known.
Reporting of Crimes
Administrative Procedure 3515

Members of the District who are witnesses or victims of a crime should immediately report the crime to Police Services.

In the event an employee is assaulted, attacked or menaced by a student, the employee shall notify his/her supervisor as soon as practical after the incident. The supervisor of any employee who is attacked, assaulted, or menaced shall assist the employee to promptly report the attack or assault to Police Services. The supervisor himself/herself shall make the report if the employee is unable or unwilling to do so. Reporting a complaint to local law enforcement will not relieve the District of its obligation to investigate all complaints of harassment.

The District will instruct members of Police Services to notify students and employees complaining of sexual violence of their right to file a sex discrimination complaint with the District in addition to filing a criminal complaint, and to report incidents of sexual violence to Police Services if the complainant consents.

The District shall publish warnings to the campus community about the following crimes that are reported to Police Services and are determined to be an on-going threat to the campus community:

- Criminal homicide – murder and non-negligent manslaughter;
- Criminal homicide – negligent manslaughter;
- Sex offenses – forcible and non-forcible sex offenses;
- Domestic violence, dating violence and stalking;
- Robbery;
- Aggravated assault;
- Burglary;
- Motor vehicle theft;
- Arson;
- Arrests for liquor law violations, drug law violations, and illegal weapons possession;
- Persons who were not arrested for liquor law violations, drug law violations, and illegal weapons possession, but who were referred for campus disciplinary action for same;
- Crimes that manifest evidence that the victim was intentionally selected because of the victim’s actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability and involve larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property, or any other crime involving bodily injury;
- Those reported to District Police; and
- Those that are considered to represent a continuing threat to other students and employees.

In the event that a situation arises, either on or off campus, that, in the judgment of the Chief of Police or his/her designee, constitutes an ongoing or continuing threat, a campus wide “timely warning” will be issued. The warning will be issued through the District emergency notification system to students, faculty, and staff. The information shall be disseminated by Police Services in a manner that aids the prevention of similar crimes.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Chief of Police or his/her designee may also post a notice on the campus-wide electronic bulletin board on the District website at www.sjeccd.edu (http://www.sjeccd.edu) providing the community with more immediate notification. The electronic bulletin board is immediately accessible via computer by all faculty, staff and students. Anyone with information warranting a timely warning should report the circumstances to Police Services, by phone 408-270-6468 or in person at Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135 or San José City College, 2100 Moorpark Avenue, Student Center 108, San Jose, CA 95128 during normal business hours.

The District shall not be required to provide a timely warning with respect to crimes reported to a pastoral or professional counselor.

If there is an immediate threat to the health or safety of students or employees occurring on campus, the District shall follow its emergency notification procedures.

The District shall annually collect and distribute statistics concerning crimes on campus. All college staff with significant responsibility for student and campus activities shall report crimes about which they receive information.

The District shall publish an Annual Security Report every year by October 1 that contains statistics regarding crimes committed on campus and at affiliated locations for the previous three years. The Annual Security Report shall also include policies pertaining to campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims’ assistance program, student discipline, campus resources and other matters. The District shall make the report available to all current students and employees. The District will also provide prospective students and employees with a copy of the Annual Security Report upon request. A copy of the Annual Security Report can be obtained by contacting District Police at Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135 or San José City College, 2100 Moorpark Avenue, Student Center 108, San Jose, CA 95128 during normal business hours or at the Website address published in http://www.sjeccd.edu/district-services/district-police.

To Report a Crime:

Contact Police Services at 408-270-6468 or dial 9-1-1 (emergencies only). Any suspicious activity or person seen in the parking lots or loitering around vehicles or inside buildings should be reported to the police department. In addition you may report a crime to the following areas:

- **Vice President, Student Affairs SJCC**
  (408) 288-3146

- **Vice President, Student Affairs EVC**
  (408) 223-6738

- **Vice Chancellor, Administrative Services**
  (408) 270-6428

If you are the victim of a crime and do not want to pursue action within the District’s System or the criminal justice system, you may still want to consider making a confidential report. With your permission, the Vice President of Student Affairs can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the District can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the
Student Organizations

Student organizations shall comply with the Constitution/Bylaws of the Associated Students, chartering policies of the Governing Board, and the Education Code and are subject to revocation of their charter or other disciplinary action for violation of such policies or regulations.

Financial Responsibilities; Student Body Associations and Student Organizations

In order to assure efficient operation and prudent expenditure of funds under student control, the following policies will govern:

- The student body association shall be responsible for student body association expenses and shall not be responsible for the financial obligations of student organizations not under its sponsorship and/or jurisdiction.
- Approved expenses of staff members assigned to supervise AS activities may be borne within the college budget. The expenses of staff members assigned to supervise other student sponsored events may be borne by the appropriate student organization.

Student-Right-to-Know Completion and Transfer Rates

Completion Rate: 25.51 %
Transfer Rate: 9.44 %

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2014, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.
GRADUATION/CERTIFICATE/GENERAL EDUCATION REQUIREMENTS

San José City College is authorized by the Board of Governors of the California Community Colleges to confer the Associate in Arts Degree for Transfer, Associate in Science Degree for Transfer, Associate in Arts degree, the Associate in Science degree, and the Certificate of Achievement upon students who complete the necessary requirements.

- Associate Degree Graduation Requirements (p. 171)
- Certificates of Achievement (p. 171)
- Certificates of Specialization (p. 171)
- Associate in Arts General Education (GE) Pattern (p. 171)
- Associate in Science General Education (GE) Pattern (p. 176)
- California State University General Education (GE) Breadth Requirements (p. 179)
- Intersegmental General Education Transfer Curriculum (IGETC) (p. 183)
- Course Identification Numbering System (C-ID) (p. 186)
- General Education Reciprocity (p. 188)

Associate Degree Graduation Requirements

Associate Degrees for Transfer (ADT) - Graduation Requirements

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is conferred upon students who complete 60 semester units with a grade point average of 2.0 or better and complete the following:

- The Intersegmental General Education Transfer Curriculum for California State University (IGETC for CSU) requirements or the California State University General Education-Breadth requirements (CSU GE);
- A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district;
- Associate Degrees for Transfer (ADTs) also require that students must earn a ‘C’ or better in all courses required for the major or area of emphasis. ‘P’ (Pass) grade is acceptable grade for courses in the major if the course is taken on a “pass/no pass” basis;
- While a minimum of 2.0 is required for admission to a California State University, some majors may require a higher GPA. (Please consult with a counselor for more information.)

Associate in Arts Degree (AA) - Graduation Requirements

- All required major courses with a grade of ‘C’ or better in each course;
- A minimum Grade Point Average (GPA) of 2.0;
- A minimum of 39 semester units from the AA degree General Education pattern;
- SJCC graduation requirements of American History and Institutions, Cultural Pluralism/Ethnic Studies and Physical Activity;
- Competency in writing, reading and mathematics with a grade of ‘C’ or better in each competency course;
- At least 12 units within the district and at least six (6) units in residency at SJCC

Associate in Science Degree (AS) - Graduation Requirements

- All required major courses with a grade of ‘C’ or better in each course;
- A minimum Grade Point Average (GPA) of 2.0;
- A minimum of 24 semester units from the AS degree General Education pattern;
- SJCC graduation requirements of American History and Institutions, Cultural Pluralism/Ethnic Studies and Physical Activity;
- Competency in writing, reading and mathematics with a grade of ‘C’ or better in each competency course;
- At least 12 units within the district and at least six (6) units in residency at SJCC

Certificates of Achievement

San José City College offers Certificates of Achievement to prepare students for direct job entry. Many certificate programs can be completed in one year, while others are designed to be completed over a longer period of time. (Please consult with a counselor for more information.)

The college confers three levels of Certificates of Achievement to students who complete all required courses with a grade of ‘C’ or better.

- Certificate of Achievement Level 1
- Certificate of Achievement Level 2
- Certificate of Achievement Level 3

Certificates of Specialization

San José City College offers Certificates of Specialization. These certificates are not approved by the State. A certificate will be issued by the department offering the program. All courses within the Certificate of Specialization must be completed with a grade of ‘C’ or better. Only courses will be posted on the student’s transcripts. Certificates of Specialization will not be posted to transcripts.

Associate in Arts General Education (GE) Pattern

Courses listed in more than one area can only be counted in one area.

AREA A: English Language Communication and Critical Thinking

Minimum 9 units - one course from each subarea: A1, A2, and A3 with a “C” grade or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 040</td>
<td>Introduction to Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>COMS 045</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>A2: Written Communication</td>
<td>A2: Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>
### A3: Critical Thinking
- **COMS 040** Introduction to Argumentation 3
- **ENGL 001C** Critical Thinking/Composition 3
- **PHIL 060** Logic and Critical Thinking 3

### AREA B: Scientific Inquiry and Quantitative Reasoning
Minimum 9 units - one course from each subarea: B1, B2, and B4. B4 with a “C” grade or better

B3 may be satisfied with a B1 or a B2 course that contains a laboratory component (these courses are also in B3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B1: Physical Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTRO 010</td>
<td>Introduction to Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 010</td>
<td>Everyday Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 012A</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 012B</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032B</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 061</td>
<td>Introduction to Fermentation Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 065</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 010</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 015</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>METEVO 010</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN 010</td>
<td>Descriptive Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 002B</td>
<td>Algebra/Trigonometry-Based Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 004A</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004B</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004C</td>
<td>General Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

**B2: Life Science**
- **BIOL 004A** General Principles and Cell Biology 5
- **BIOL 004B** Biodiversity and Organismal Biology 5
- **BIOL 020** Human Biology 4
- **BIOL 021** General Biology 4
- **BIOL 061** Human Heredity 3
- **BIOL 062** Plants and Human Welfare 3
- **BIOL 063** Ecology 3
- **BIOL 064** Marine Biology 4
- **BIOL 071** Human Anatomy 5
- **BIOL 072** Human Physiology 5
- **BIOL 074** General Microbiology 5
- **ENVIR 010** Environmental Science 4
- **OCEAN 010** Descriptive Oceanography 3
- **PSYCH 031** Biological Psychology 3

**B3: Laboratory Activity**
- **ASTRO 010L** Introductory Astronomy Lab 1 1
- **BIOL 004A** General Principles and Cell Biology 5
- **BIOL 004B** Biodiversity and Organismal Biology 5
- **BIOL 020** Human Biology 4
- **BIOL 021** General Biology 4
- **BIOL 064** Marine Biology 4
- **BIOL 071** Human Anatomy 5
- **BIOL 072** Human Physiology 5
- **BIOL 074** General Microbiology 5
- **CHEM 001A** General Chemistry 5
- **CHEM 001B** General Chemistry 5
- **CHEM 010** Everyday Chemistry 4
- **CHEM 012A** Organic Chemistry 5
- **CHEM 012B** Organic Chemistry 5
- **CHEM 015** Fundamentals of Chemistry 4
- **CHEM 032A** Intro to General, Organic, & Biological Chemistry 4
- **CHEM 032B** Intro to General, Organic, & Biological Chemistry 4
- **ENVIR 010** Environmental Science 4
- **GEOL 010L** Physical Geology Laboratory 1
- **GEOL 015L** Earth Science Laboratory 1
- **PHYS 002A** Algebra/Trigonometry-Based Physics I 4
- **PHYS 004A** General Physics 5
- **PHYS 004B** General Physics 5
- **PHYS 004C** General Physics 5
- **MATH 021** Precalculus Algebra 4
- **MATH 022** Trigonometry 3
- **MATH 025** Precalculus Algebra and Trigonometry 6
- **MATH 051** Mathematics for General Education 3
- **MATH 052** Mathematics for Elementary Education 3
- **MATH 061** Finite Mathematics 3
- **MATH 062** Calculus for Business and the Social Sciences 3
- **MATH 063** Elementary Statistics 3
- **MATH 065** Integrated Statistics II 5
- **MATH 070** Discrete Mathematics 4
- **MATH 071** Calculus I With Analytic Geometry 5
- **MATH 072** Calculus II with Analytic Geometry 5
- **MATH 073** Multivariable Calculus 5
- **MATH 078** Differential Equations 4
- **MATH 079** Linear Algebra 3

1 Course fulfills laboratory requirement as long as companion course is completed previously or concurrently e.g. ASTRO 010+ASTRO 010L, GEOL 010+GEOL 010L, GEOL015+GEOL015L
### AREA C: Arts and Humanities

Minimum 9 units – three courses: one course from C1, one course from C2, and one additional course from C1 or C2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 090</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 093</td>
<td>Art of the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ART 096</td>
<td>Survey of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 083</td>
<td>Exploring the World of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 095</td>
<td>Music Appreciation: Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 040</td>
<td>Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 055</td>
<td>Chicano/Latinx Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

#### C2: Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARABC 001A</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ARABC 001B</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 065</td>
<td>The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071A</td>
<td>Fundamentals of Creative Writing/Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071B</td>
<td>Fundamentals of Creative Writing/Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071C</td>
<td>Fundamentals of Creative Writing/Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 073</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 079</td>
<td>Memoir Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084A</td>
<td>Survey of American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084B</td>
<td>Survey of American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086A</td>
<td>Survey of British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086B</td>
<td>Survey of British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FREN 001A</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001B</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002A</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002B</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
</tbody>
</table>

### AREA D: Social Sciences

Minimum 9 units - three courses from at least two different academic disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>JAPAN 001A</td>
<td>Elementary Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001B</td>
<td>Elementary Japanese 2</td>
<td>3</td>
</tr>
<tr>
<td>JAPAN 022A</td>
<td>Intermediate Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 022B</td>
<td>Intermediate Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>PHIL 010</td>
<td>Introduction to Philosophy: Metaphysics and Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 011</td>
<td>Introduction to Political and Aesthetic Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 012</td>
<td>Introduction to Existentialism: The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 014</td>
<td>Introduction to Peace Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 051</td>
<td>Introduction to Asian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 065</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 070</td>
<td>Comparative Religions</td>
<td>3</td>
</tr>
<tr>
<td>SL 001A</td>
<td>American Sign Language 1</td>
<td>3</td>
</tr>
<tr>
<td>SL 001B</td>
<td>American Sign Language 2</td>
<td>3</td>
</tr>
<tr>
<td>SL 002A</td>
<td>American Sign Language 3</td>
<td>3</td>
</tr>
<tr>
<td>SL 002B</td>
<td>American Sign Language 4</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 001A</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 001B</td>
<td>Elementary Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002A</td>
<td>Intermediate Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002B</td>
<td>Intermediate Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022A</td>
<td>Spanish for Heritage Speakers 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022B</td>
<td>Spanish for Heritage Speakers 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 031</td>
<td>Introduction to Spanish Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 032</td>
<td>Introduction to Spanish and Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 015</td>
<td>Theatre History 1</td>
<td>3</td>
</tr>
<tr>
<td>VIET 001A</td>
<td>Elementary Vietnamese 1</td>
<td>5</td>
</tr>
<tr>
<td>VIET 001B</td>
<td>Elementary Vietnamese 2</td>
<td>5</td>
</tr>
</tbody>
</table>

**One additional course from C1 or C2**

### Alcohol Drug Studies

Minimum 9 units - three courses from at least two different academic disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 014</td>
<td>Contemporary Police Issues</td>
<td>3</td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td>4</td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural Communities</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
</tbody>
</table>

### Administration of Justice

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
</tbody>
</table>
### Anthropology and Archaeology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 062</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Communication Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Computer Information Systems

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Early Childhood Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
</tbody>
</table>

### Economics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

### English

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ethnic Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 031</td>
<td>Social Justice Issues in Mexican American Communities</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

### Family and Consumer Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

### Geography

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

### Global Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 003</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011A</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011B</td>
<td>World History from 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 024</td>
<td>History and Culture of the American Indian</td>
<td>3</td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

### Journalism

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURN 021</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

### Kinesiology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td>3</td>
</tr>
</tbody>
</table>

### Political Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 002</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 004</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 005</td>
<td>International Law and Human Rights</td>
<td>3</td>
</tr>
</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 012</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 020</td>
<td>Psychology of Stress Reduction</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 022</td>
<td>Research Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 031</td>
<td>Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 035</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 041</td>
<td>The Psychology of Developmental Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 060</td>
<td>Personal Growth and Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 099</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sign Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL 015</td>
<td>Deaf Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sociology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>


These courses may also be used to satisfy 6 units in AREA D or C

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

---

### Option 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>

### Option 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

### Option 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Option 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

### Option 5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

### Option 6
**HIST 024**  History and Culture of the American Indian  3  
**POLSC 001**  Politics and Government In America  3  

### AREA E: Lifelong Learning and Self-Development

Minimum 3 units (only 1 unit of physical activity may be used in this area)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 050A</td>
<td>First Year Experience College Success</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 050B</td>
<td>First Year Experience-Careers</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 087</td>
<td>College Study Techniques</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 096</td>
<td>Career and Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 130</td>
<td>College and Life Success</td>
<td>3</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 005</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 095</td>
<td>Life Skills for the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 020</td>
<td>Psychology of Stress Reduction</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 035</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 060</td>
<td>Personal Growth and Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Physical Activity

| APE 030E | Adapted Physical Education - Adapted Fitness for Life | 1 |
| APE 053E | Adaptive Low Impact Walking/Jogging for Health       | 1 |
| APE 056E | Adapted Physical Education - Adapted Weight Training | 1 |
| DANCE 010 | Ballet, Beginning                                    | 1 |
| DANCE 011 | Ballet, Intermediate                                 | 1 |
| DANCE 011B | Ballet, High-Intermediate                           | 1 |
| DANCE 011C | Ballet, Advanced                                    | 1 |
| DANCE 013A | Dancers’ Workshop - Student, Large Group            | 0.5-1 |
| DANCE 013B | Dancers’ Workshop - Student, Small Group            | 0.5-1 |
| DANCE 013C | Dancers’ Workshop - Student, Solo/Duet              | 0.5-1 |
| DANCE 014A | Rehearsal and Performance - Modern Dance             | 0.5-1.5 |
| DANCE 014B | Rehearsal and Performance - Jazz Dance               | 0.5-1.5 |
| DANCE 014C | Rehearsal and Performance - Hip-Hop Dance            | 0.5-1.5 |
| DANCE 014D | Rehearsal and Performance - Tap Dance                | 0.5-1.5 |
| DANCE 014E | Rehearsal and Performance - Ballroom Dance           | 0.5-1.5 |
| DANCE 014F | Rehearsal and Performance - Ballet                   | 0.5-1.5 |
| DANCE 020  | Jazz Dance, Beginning                                | 1 |
| DANCE 021  | Jazz Dance, Intermediate                             | 1 |
| DANCE 021B | Jazz Dance, High-Intermediate                        | 1 |
| DANCE 023C | Hip-hop Dance, Intermediate                          | 1 |
| DANCE 030 | Dance Improvisation                                  | 1.5    |
| DANCE 032 | Choreography                                         | 1.5    |
| DANCE 034A | Choreography Workshop - Large Group                 | 1       |
| DANCE 034B | Choreography Workshop - Small Group                 | 1       |
| DANCE 034C | Choreography Workshop - Solo/Duet                   | 1       |
| DANCE 040B | Tap Dance, Beginning                                 | 0.5    |
| DANCE 040C | Tap Dance, Intermediate                              | 0.5    |
| DANCE 050 | Modern Dance, Beginning                              | 1       |
| DANCE 051 | Modern Dance, Intermediate                           | 1       |
| DANCE 051B | Modern Dance, High-Intermediate                      | 1       |
| DANCE 064 | Ballroom Dance, Beginning                            | 0.5    |
| DANCE 065 | Ballroom Dance, Intermediate                         | 0.5    |
| DANCE 066 | Intermediate Ballroom - Latin                        | 1       |
| DANCE 067 | Intermediate Ballroom - Swing                        | 1       |
| GUIDE 050A | First Year Experience College Success              | 2       |
| GUIDE 050B | First Year Experience-Careers                       | 2       |
| GUIDE 087 | College Study Techniques                            | 3       |
| GUIDE 096 | Career and Life Planning                             | 3       |
| GUIDE 130 | College and Life Success                             | 3       |
| HED 011  | Dynamic Health Concepts                              | 3       |
| KIN 005  | Introduction to Kinesiology                          | 3       |
| KIN 010  | Sports in Society                                    | 3       |
| KIN 095  | Life Skills for the Athlete                          | 3       |
| PSYCH 020 | Psychology of Stress Reduction                       | 3       |
| PSYCH 035 | Psychology of Women                                  | 3       |
| PSYCH 060 | Personal Growth and Adjustment                       | 3       |
| PSYCH 092 | Developmental Psychology                             | 3       |
| PSYCH 100 | Human Sexuality                                      | 3       |

#### Total Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Minimum GE for AA Degree</strong></td>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>
## Additional Graduation Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cultural Pluralism/Ethnic Studies</strong></td>
<td>Complete one of the following: ANTH 063; COMS 035; ETH 011, 020, 026, 027, 028, 030, 031, 032, 037A, 037B, 041, 042; ENGL 033, 080, 081; GLOBL 007; HIST 009, 021, 024; HUMNT 003; KIN 010; PSYCH 035; SL 015</td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td><strong>GPA</strong></td>
<td>Minimum 2.0 cumulative from all colleges/universities attended.</td>
<td></td>
</tr>
<tr>
<td><strong>Math Competency</strong></td>
<td>B4 course with a grade of “C” or better</td>
<td></td>
</tr>
<tr>
<td><strong>Major Coursework</strong></td>
<td>Courses must be completed with grades of “C” or better. Please see major sheet, catalog, or visit your counselor.</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Activity</strong></td>
<td>1 unit from Area E - Physical Activity</td>
<td></td>
</tr>
<tr>
<td><strong>Reading/Written Expression Competency</strong></td>
<td>A2 course - ENGL 001A with a grade of “C” or better</td>
<td></td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td>12 units within the district and at least 6 units completed at SJCC</td>
<td></td>
</tr>
<tr>
<td><strong>U.S. History, Constitution, and American Ideals</strong></td>
<td>Complete one of the six options listed above.</td>
<td></td>
</tr>
<tr>
<td><strong>Course</strong></td>
<td><strong>Title</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td><strong>Total Minimum A.A. Degree Applicable Units Required</strong></td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

## Associate in Science General Education (GE) Pattern

Courses listed in more than one area can only be counted in one area.

### AREA A: English Language Communication and Critical Thinking

Minimum 6 units - one course from each subarea: A1 and A2 with a “C” grade or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1: Oral Communication</strong></td>
<td>COMS 010</td>
<td>English Composition 3</td>
</tr>
<tr>
<td>COMS 020</td>
<td>Oral Communication 3</td>
<td></td>
</tr>
<tr>
<td>COMS 040</td>
<td>Introduction to Argumentation 3</td>
<td></td>
</tr>
<tr>
<td>COMS 045</td>
<td>Small Group Communication 3</td>
<td></td>
</tr>
<tr>
<td><strong>A2: Written Communication</strong></td>
<td>ENGL 001A</td>
<td>English Composition 3</td>
</tr>
</tbody>
</table>

### AREA B: Scientific Inquiry with a Laboratory

Minimum 3 units - one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science with a Laboratory</strong></td>
<td>ASTRO 010</td>
<td>Introduction to Astronomy 3</td>
</tr>
<tr>
<td>&amp; 010L</td>
<td>and Introductory Astronomy Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology 5</td>
<td></td>
</tr>
<tr>
<td>BIOL 004B</td>
<td>Biodiversity and Organismal Biology 5</td>
<td></td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology 4</td>
<td></td>
</tr>
<tr>
<td>BIOL 021</td>
<td>General Biology 4</td>
<td></td>
</tr>
<tr>
<td>BIOL 064</td>
<td>Marine Biology 4</td>
<td></td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy 5</td>
<td></td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology 5</td>
<td></td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology 5</td>
<td></td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry 5</td>
<td></td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry 5</td>
<td></td>
</tr>
<tr>
<td>CHEM 010</td>
<td>Everyday Chemistry 4</td>
<td></td>
</tr>
<tr>
<td>CHEM 012A</td>
<td>Organic Chemistry 5</td>
<td></td>
</tr>
<tr>
<td>CHEM 012B</td>
<td>Organic Chemistry 5</td>
<td></td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry 4</td>
<td></td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry 4</td>
<td></td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science 4</td>
<td></td>
</tr>
<tr>
<td>GEOL 010</td>
<td>Physical Geology 3</td>
<td></td>
</tr>
<tr>
<td>&amp; 010L</td>
<td>and Physical Geology Laboratory</td>
<td></td>
</tr>
<tr>
<td>GEOL 015</td>
<td>Earth Science 4</td>
<td></td>
</tr>
<tr>
<td>&amp; 015L</td>
<td>and Earth Science Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I 4</td>
<td></td>
</tr>
<tr>
<td>PHYS 002B</td>
<td>Algebra/Trigonometry-Based Physics II 4</td>
<td></td>
</tr>
<tr>
<td>PHYS 004A</td>
<td>General Physics 5</td>
<td></td>
</tr>
<tr>
<td>PHYS 004B</td>
<td>General Physics 5</td>
<td></td>
</tr>
<tr>
<td>PHYS 004C</td>
<td>General Physics 5</td>
<td></td>
</tr>
<tr>
<td><strong>Cosmetology Major Only</strong></td>
<td>COS 010A</td>
<td>Cosmetology Freshman Theory 5</td>
</tr>
<tr>
<td>COS 010B</td>
<td>Cosmetology Senior Theory 5</td>
<td></td>
</tr>
<tr>
<td>COS 105A</td>
<td>Cosmetology Freshman Laboratory 16</td>
<td></td>
</tr>
<tr>
<td>COS 105B</td>
<td>Cosmetology Senior Laboratory 16</td>
<td></td>
</tr>
<tr>
<td><strong>Dental Assistant Major Only</strong></td>
<td>DENT 151</td>
<td>Beginning Dental Assisting 1 3</td>
</tr>
<tr>
<td><strong>Medical Assisting Major Only</strong></td>
<td>MA 004</td>
<td>Structure and Function of the Human Body 4</td>
</tr>
</tbody>
</table>

1. ASTRO 010L meets the lab requirement only if ASTRO 010 is successfully completed previously or concurrently.
2. GEOL 010L meets the lab requirement only if GEOL 010 is successfully completed previously or concurrently.
3. GEOL 015L meets the lab requirement only if GEOL 015 is successfully completed previously or concurrently.

### AREA C: Arts and Humanities

Minimum 6 units – two courses: one course from C1 and one course from C2
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C1: Arts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 090</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 093</td>
<td>Art of the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ART 096</td>
<td>Survey of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 083</td>
<td>Exploring the World of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 095</td>
<td>Music Appreciation: Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 040</td>
<td>Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 055</td>
<td>Chicano/Latino Theatre</td>
<td>3</td>
</tr>
<tr>
<td><strong>C2: Humanities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARABC 001A</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ARABC 001B</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 065</td>
<td>The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071A</td>
<td>Fundamentals of Creative Writing/Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071B</td>
<td>Fundamentals of Creative Writing/Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071C</td>
<td>Fundamentals of Creative Writing/Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 073</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 079</td>
<td>Memoir Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084A</td>
<td>Survey of American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084B</td>
<td>Survey of American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086A</td>
<td>Survey of British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086B</td>
<td>Survey of British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FREN 001A</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001B</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002A</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002B</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
<td>3</td>
</tr>
<tr>
<td><strong>HUMNT 003</strong></td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>JAPAN 001A</td>
<td>Elementary Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001B</td>
<td>Elementary Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002A</td>
<td>Intermediate Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002B</td>
<td>Intermediate Japanese</td>
<td>5</td>
</tr>
<tr>
<td>PHIL 010</td>
<td>Introduction to Philosophy: Metaphysics and Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 011</td>
<td>Introduction to Political and Aesthetic Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 012</td>
<td>Introduction to Existentialism: The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 014</td>
<td>Introduction to Peace Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 051</td>
<td>Introduction to Asian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 065</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 070</td>
<td>Comparative Religions</td>
<td>3</td>
</tr>
<tr>
<td>SL 001A</td>
<td>American Sign Language 1</td>
<td>3</td>
</tr>
<tr>
<td>SL 001B</td>
<td>American Sign Language 2</td>
<td>3</td>
</tr>
<tr>
<td>SL 002A</td>
<td>American Sign Language 3</td>
<td>3</td>
</tr>
<tr>
<td>SL 002B</td>
<td>American Sign Language 4</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 001A</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 001B</td>
<td>Elementary Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002A</td>
<td>Intermediate Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002B</td>
<td>Intermediate Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022A</td>
<td>Spanish for Heritage Speakers 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022B</td>
<td>Spanish for Heritage Speakers 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 031</td>
<td>Introduction to Spanish Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 032</td>
<td>Introduction to Spanish and Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 015</td>
<td>Theatre History 1</td>
<td>3</td>
</tr>
<tr>
<td>VIET 001A</td>
<td>Elementary Vietnamese 1</td>
<td>5</td>
</tr>
<tr>
<td>VIET 001B</td>
<td>Elementary Vietnamese 2</td>
<td>5</td>
</tr>
</tbody>
</table>


Minimum 6 units – complete one of the following options

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 1:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td><strong>Option 2:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td><strong>Option 3:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Option 4:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td><strong>Option 5:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>
### AREA E: Lifelong Learning and Self-Development

Minimum 3 units (only 1 unit of physical activity may be used in this area)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 075</td>
<td>Individual, Family, Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 050A</td>
<td>First Year Experience College Success</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 050B</td>
<td>First Year Experience-Careers</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 087</td>
<td>College Study Techniques</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 096</td>
<td>Career and Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 130</td>
<td>College and Life Success</td>
<td>3</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 005</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 095</td>
<td>Life Skills for the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 020</td>
<td>Psychology of Stress Reduction</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 035</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 060</td>
<td>Personal Growth and Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Activity**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>APE 030E</td>
<td>Adapted Physical Education - Adapted Fitness for Life</td>
<td>1</td>
</tr>
<tr>
<td>APE 053E</td>
<td>Adaptive Low Impact Walking/Jogging for Health</td>
<td>1</td>
</tr>
<tr>
<td>APE 056E</td>
<td>Adapted Physical Education - Adapted Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 010</td>
<td>Ballet, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011</td>
<td>Ballet, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011B</td>
<td>Ballet, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011C</td>
<td>Ballet, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 013A</td>
<td>Dancers' Workshop - Student, Large Group</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 013B</td>
<td>Dancers' Workshop - Student, Small Group</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 013C</td>
<td>Dancers' Workshop - Student, Solo/Duet</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 014A</td>
<td>Rehearsal and Performance - Modern Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014B</td>
<td>Rehearsal and Performance - Jazz Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014C</td>
<td>Rehearsal and Performance - Hip-Hop Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014D</td>
<td>Rehearsal and Performance - Tap Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014E</td>
<td>Rehearsal and Performance - Ballroom Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014F</td>
<td>Rehearsal and Performance - Ballet</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 020</td>
<td>Jazz Dance, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021</td>
<td>Jazz Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021B</td>
<td>Jazz Dance, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 023B</td>
<td>Hip-Hop Dance, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 023C</td>
<td>Hip-hop Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 030</td>
<td>Dance Improvisation</td>
<td>1.5</td>
</tr>
<tr>
<td>DANCE 032</td>
<td>Choreography</td>
<td>1.5</td>
</tr>
<tr>
<td>DANCE 034A</td>
<td>Choreography Workshop - Large Group</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 034B</td>
<td>Choreography Workshop - Small Group</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 034C</td>
<td>Choreography Workshop - Solo/Duet</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 040B</td>
<td>Tap Dance, Beginning</td>
<td>0.5</td>
</tr>
<tr>
<td>DANCE 040C</td>
<td>Tap Dance, Intermediate</td>
<td>0.5</td>
</tr>
<tr>
<td>DANCE 050</td>
<td>Modern Dance, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 051</td>
<td>Modern Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 051B</td>
<td>Modern Dance, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 064</td>
<td>Ballroom Dance, Beginning</td>
<td>0.5</td>
</tr>
<tr>
<td>DANCE 065</td>
<td>Ballroom Dance, Intermediate</td>
<td>0.5</td>
</tr>
<tr>
<td>DANCE 066</td>
<td>Intermediate Ballroom - Latin</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 067</td>
<td>Intermediate Ballroom - Swing</td>
<td>1</td>
</tr>
<tr>
<td>KINA 011</td>
<td>Sport-Specific Training for the Intercollegiate Athlete</td>
<td>1</td>
</tr>
<tr>
<td>KINA 057</td>
<td>Cross-Training for the Intercollegiate Athlete</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 008</td>
<td>Archery</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 008B</td>
<td>Intermediate Archery</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 009</td>
<td>Badminton</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 012</td>
<td>Basketball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 012B</td>
<td>Intermediate Basketball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 013</td>
<td>Advanced Football</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 017</td>
<td>Beginning Pickleball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 019</td>
<td>Tae Kwon Do</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 023</td>
<td>Cardio Kickboxing</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 024</td>
<td>Beginning Golf</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 030</td>
<td>Fit for Life</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 038</td>
<td>Soccer</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 039</td>
<td>Hatha Yoga</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 040</td>
<td>Softball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 041</td>
<td>Pilates Mat Workout</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 043</td>
<td>Body Sculpting</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 044</td>
<td>Core, Alignment, and Resistance Exercise on the Ball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 048</td>
<td>Track and Field</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 050</td>
<td>Cross Fitness</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 052</td>
<td>Volleyball</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 053</td>
<td>Walking/Jogging for Health</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 055</td>
<td>Step Aerobics</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 056</td>
<td>Beginning Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 056B</td>
<td>Intermediate Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 059</td>
<td>Yoga for Stress Management</td>
<td>1</td>
</tr>
<tr>
<td>KINPE 099A</td>
<td>Spin Cycling</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Minimum GE for AS Degree</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>
Additional Graduation Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cultural Pluralism/Ethnic Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one of the following: ANTH 063; COMS 035; ETH 011, 020, 026, 027, 028, 030, 031, 032, 037A, 037B, 041, 042; ENGL 033, 080, 081; GLOBL 007; HIST 009, 021, 024; HUMNT 003; KIN 010; PSYCH 035; SL 015</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GPA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum 2.0 cumulative from all colleges/universities attended.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math Competency</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 013 (Intermediate Algebra), MATH 013A+013B (Intermediate Algebra), MATH 014 (Geometry), equivalent, or a higher level mathematics course with a grade of &quot;C&quot; or better.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Major Coursework</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses must be completed with grades of &quot;C&quot; or better.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please see major sheet, catalog, or visit your counselor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Activity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 unit from Area E - Physical Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reading/Written Expression Competency</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A2 course - ENGL 001A with a grade of &quot;C&quot; or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 units within the district and at least 6 units completed at SJCC</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>U.S. History, Constitution, and American Ideals</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete one of the six options listed above in Area D.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Title Credits

Total Minimum A.S. Degree Applicable Units Required

60

California State University General Education (GE) Breadth Requirements

Courses listed in more than one area can only be counted in one area.

AREA A: English Language Communication and Critical Thinking

Minimum 9 units - one course from each subarea: A1, A2, and A3 with a "C" grade or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1: Oral Communication</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 020</td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 040</td>
<td>Introduction to Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>COMS 045</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>A2: Written Communication</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td><strong>A3: Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 040</td>
<td>Introduction to Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001C</td>
<td>Critical Thinking/Composition</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 060</td>
<td>Logic and Critical Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

AREA B: Scientific Inquiry and Quantitative Reasoning

Minimum 9 units - one course from each subarea: B1, B2, and B4. B4 with a "C" grade or better

B3 may be satisfied with a B1 or a B2 course that contains a laboratory component (these courses are also listed in B3).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B1: Physical Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTRO 010</td>
<td>Introduction to Astronomy ¹</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 010</td>
<td>Everyday Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 012A</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 012B</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032B</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 061</td>
<td>Introduction to Fermentation Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 065</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 015</td>
<td>Physical Geology ¹</td>
<td>3</td>
</tr>
<tr>
<td>METEO 010</td>
<td>Earth Science ¹</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN 010</td>
<td>Descriptive Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 002B</td>
<td>Algebra/Trigonometry-Based Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 004A</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004B</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004C</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td><strong>B2: Life Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 004B</td>
<td>Biodiversity and Organismal Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 021</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 061</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 062</td>
<td>Plants and Human Welfare</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 063</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 064</td>
<td>Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>OCEAN 010</td>
<td>Descriptive Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 031</td>
<td>Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>B3: Laboratory Activity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTRO 010L</td>
<td>Introductory Astronomy Lab ¹</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 004B</td>
<td>Biodiversity and Organismal Biology</td>
<td>5</td>
</tr>
</tbody>
</table>
C1: Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 090</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 091</td>
<td>Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td>ART 092</td>
<td>Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 093</td>
<td>Art of the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ART 096</td>
<td>Survey of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 002</td>
<td>Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 001</td>
<td>Introduction to Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 083</td>
<td>Exploring the World of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 091</td>
<td>Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 095</td>
<td>Music Appreciation: Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 099</td>
<td>Introductory Music</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 002</td>
<td>Beginning Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 020</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 040</td>
<td>Introduction to Film</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 055</td>
<td>Chicano/Latínx Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

C2: Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARABC 001A</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ARABC 001B</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 065</td>
<td>The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071A</td>
<td>Fundamentals of Creative Writing/Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071B</td>
<td>Fundamentals of Creative Writing/Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 071C</td>
<td>Fundamentals of Creative Writing/Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 073</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 079</td>
<td>Memoir Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084A</td>
<td>Survey of American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 084B</td>
<td>Survey of American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086A</td>
<td>Survey of British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 086B</td>
<td>Survey of British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FREN 001A</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001B</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002A</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002B</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HUMNT 002</td>
<td>Introduction to World Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

AREA C: Arts and Humanities

Minimum 9 units – three courses: one course from C1, one course from C2, and one additional course from C1 or C2

---

1 Course fulfills laboratory requirement as long as companion course is completed previously or concurrently e.g. ASTRO 010+ASTRO 010L, GEOL 010+GEOL 010L, GEOL015+GEOL015L
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>JAPAN 001A</td>
<td>Elementary Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001B</td>
<td>Elementary Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002A</td>
<td>Intermediate Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002B</td>
<td>Intermediate Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>PHIL 010</td>
<td>Introduction to Philosophy: Metaphysics and Epistemology</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 011</td>
<td>Introduction to Political and Aesthetic Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 012</td>
<td>Introduction to Existentialism: The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 014</td>
<td>Introduction to Peace Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 051</td>
<td>Introduction to Asian Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 065</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 070</td>
<td>Comparative Religions</td>
<td>3</td>
</tr>
<tr>
<td>SL 001A</td>
<td>American Sign Language 1</td>
<td>3</td>
</tr>
<tr>
<td>SL 001B</td>
<td>American Sign Language 2</td>
<td>3</td>
</tr>
<tr>
<td>SL 002A</td>
<td>American Sign Language 3</td>
<td>3</td>
</tr>
<tr>
<td>SL 002B</td>
<td>American Sign Language 4</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 001A</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 001B</td>
<td>Elementary Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002A</td>
<td>Intermediate Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002B</td>
<td>Intermediate Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022A</td>
<td>Spanish for Heritage Speakers 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 022B</td>
<td>Spanish for Heritage Speakers 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 031</td>
<td>Introduction to Spanish Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 032</td>
<td>Introduction to Spanish and Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>THEAT 015</td>
<td>Theatre History 1</td>
<td>3</td>
</tr>
<tr>
<td>VIET 001A</td>
<td>Elementary Vietnamese 1</td>
<td>5</td>
</tr>
<tr>
<td>VIET 001B</td>
<td>Elementary Vietnamese 2</td>
<td>5</td>
</tr>
</tbody>
</table>

**One additional course from C1 or C2**

**AREA D: Social Sciences**

Minimum 9 units - three courses from at least two different academic disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 011</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 014</td>
<td>Contemporary Police Issues</td>
<td>3</td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural Communities</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Juvenile Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>ADS 070</td>
<td>Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 062</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Communication Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computer Information Systems**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 041</td>
<td>Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Early Childhood Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
</tbody>
</table>

**Economics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**English**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 033</td>
<td>Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Ethnic Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 031</td>
<td>Social Justice Issues in Mexican American Communities</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

**Family and Consumer Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Geography**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

**Global Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 003</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 007</td>
<td>Global Citizenship/Civics</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

**History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011A</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011B</td>
<td>World History from 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 024</td>
<td>History and Culture of the American Indian</td>
<td>3</td>
</tr>
</tbody>
</table>

**Humanities**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMNT 003</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Journalism**
California State University General Education (GE) Breadth Requirements

JOUR 021  Mass Media and Society  3

Kinesiology
KIN 010  Sports in Society  3

Political Science
POLSC 001  Politics and Government In America  3
POLSC 002  Comparative Politics  3
POLSC 004  International Relations  3
POLSC 005  International Law and Human Rights  3

Psychology
PSYCH 010  General Psychology  3
PSYCH 012  Social Psychology  3
PSYCH 020  Psychology of Stress Reduction  3
PSYCH 022  Research Methods in Psychology  3
PSYCH 031  Biological Psychology  3
PSYCH 035  Psychology of Women  3
PSYCH 041  The Psychology of Developmental Disabilities  3
PSYCH 060  Personal Growth and Adjustment  3
PSYCH 092  Developmental Psychology  3
PSYCH 100  Human Sexuality  3

Sign Language
SL 015  Deaf Culture  3

Sociology
SOC 010  Introduction to Sociology  3
SOC 011  Social Problems  3


Complete one of the options. These courses may also be used to satisfy 6 units in AREA D or C.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>Option 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>Option 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>OPTION 4:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>OPTION 5:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
<tr>
<td>OPTION 6:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 024</td>
<td>History and Culture of the American Indian</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

AREA E: Lifelong Learning and Self-Development

Minimum 3 units (only 1 unit of physical activity may be used in this area)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS 075A</td>
<td>Counseling Theories and Skills</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108</td>
<td>Health, Safety, and Nutrition in Child Care</td>
<td>3</td>
</tr>
<tr>
<td>FCS 019</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 050A</td>
<td>First Year Experience College Success</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 050B</td>
<td>First Year Experience-Careers</td>
<td>2</td>
</tr>
<tr>
<td>GUIDE 087</td>
<td>College Study Techniques</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 096</td>
<td>Career and Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>GUIDE 130</td>
<td>College and Life Success</td>
<td>3</td>
</tr>
<tr>
<td>HED 011</td>
<td>Dynamic Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 005</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 010</td>
<td>Sports in Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 095</td>
<td>Life Skills for the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 020</td>
<td>Psychology of the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 035</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 060</td>
<td>Personal Growth and Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 092</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

Physical Activity

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>APE 030E</td>
<td>Adapted Physical Education - Adapted Fitness for Life</td>
<td>1</td>
</tr>
<tr>
<td>APE 053E</td>
<td>Adaptive Low Impact Walking/Jogging for Health</td>
<td>1</td>
</tr>
<tr>
<td>APE 056E</td>
<td>Adapted Physical Education - Adapted Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 010</td>
<td>Ballet, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011</td>
<td>Ballet, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011B</td>
<td>Ballet, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 011C</td>
<td>Ballet, Advanced</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 013A</td>
<td>Dancers' Workshop - Student, Large Group</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 013B</td>
<td>Dancers' Workshop - Student, Small Group</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 013C</td>
<td>Dancers' Workshop - Student, Solo/Duet</td>
<td>0.5-1</td>
</tr>
<tr>
<td>DANCE 014A</td>
<td>Rehearsal and Performance - Modern Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014B</td>
<td>Rehearsal and Performance - Jazz Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014C</td>
<td>Rehearsal and Performance - Hip-Hop Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014D</td>
<td>Rehearsal and Performance - Tap Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014E</td>
<td>Rehearsal and Performance - Ballroom Dance</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 014F</td>
<td>Rehearsal and Performance - Ballet</td>
<td>0.5-1.5</td>
</tr>
<tr>
<td>DANCE 020</td>
<td>Jazz Dance, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021</td>
<td>Jazz Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 021B</td>
<td>Jazz Dance, High-Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 023B</td>
<td>Hip-Hop Dance, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 023C</td>
<td>Hip-hop Dance, Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 030</td>
<td>Dance Improvisation</td>
<td>1.5</td>
</tr>
<tr>
<td>DANCE 032</td>
<td>Choreography</td>
<td>1.5</td>
</tr>
</tbody>
</table>
DANCE 034A  Choreography Workshop - Large Group  1  
DANCE 034B  Choreography Workshop - Small Group  1  
DANCE 034C  Choreography Workshop - Solo/Duet  1  
DANCE 040B  Tap Dance, Beginning  0.5  
DANCE 040C  Tap Dance, Intermediate  0.5  
DANCE 050  Modern Dance, Beginning  1  
DANCE 051  Modern Dance, Intermediate  1  
DANCE 051B  Modern Dance, High-Intermediate  1  
DANCE 064  Ballroom Dance, Beginning  0.5  
DANCE 065  Ballroom Dance, Intermediate  0.5  
DANCE 066  Intermediate Ballroom - Latin  1  
DANCE 067  Intermediate Ballroom - Swing  1  
KINA 011  Sport-Specific Training for the Intercollegiate Athlete  1  
KINA 057  Cross-Training for the Intercollegiate Athlete  1  
KINPE 008  Archery  1  
KINPE 008B  Intermediate Archery  1  
KINPE 009  Badminton  1  
KINPE 012  Basketball  1  
KINPE 012B  Intermediate Basketball  1  
KINPE 013  Advanced Football  1  
KINPE 017  Beginning Pickleball  1  
KINPE 019  Tae Kwon Do  1  
KINPE 023  Cardio Kickboxing  1  
KINPE 024  Beginning Golf  1  
KINPE 030  Fit for Life  1  
KINPE 038  Soccer  1  
KINPE 039  Hatha Yoga  1  
KINPE 040  Softball  1  
KINPE 041  Pilates Mat Workout  1  
KINPE 043  Body Sculpting  1  
KINPE 044  Core, Alignment, and Resistance Exercise on the Ball  1  
KINPE 048  Track and Field  1  
KINPE 050  Cross Fitness  1  
KINPE 052  Volleyball  1  
KINPE 053  Walking/Jogging for Health  1  
KINPE 055  Step Aerobics  1  
KINPE 056  Beginning Weight Training  1  
KINPE 056B  Intermediate Weight Training  1  
KINPE 059  Yoga for Stress Management  1  
KINPE 099A  Spin Cycling  1  

**AREA 1: English Communication**

CSU: Minimum 9 units - three courses, one course from each subarea: 1A, 1B, and 1C  
UC: Minimum 6 units - two courses, subareas 1A and 1B only  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A: English Composition</td>
<td>ENGL 001A  English Composition</td>
<td>3</td>
</tr>
<tr>
<td>1B: Critical Thinking</td>
<td>ENGL 001C  Critical Thinking/Composition</td>
<td>3</td>
</tr>
<tr>
<td>1C: Oral Communication – CSU requirement only</td>
<td>COMS 010  Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA 2: Mathematical Concepts and Quantitative Reasoning**

Minimum 3 units - one course  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2A:</td>
<td>BUS 060  Fundamentals of Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 021  Precalculus Algebra</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MATH 025  Precalculus Algebra and Trigonometry</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>MATH 061  Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 062  Calculus for Business and the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 063  Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 065  Integrated Statistics II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 071  Calculus I With Analytic Geometry</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 072  Calculus II with Analytic Geometry</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 073  Multivariable Calculus</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MATH 078  Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MATH 079  Linear Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA 3: Arts and Humanities**

Minimum 9 units - three courses, one course from 3A, one course from 3B, and one additional course from either 3A or 3B  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A: Arts</td>
<td>ART 090  Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ART 091  Survey of Art History: Prehistoric Through Gothic</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ART 092  Survey of Art History: Renaissance to the Present</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ART 093  Art of the Americas</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ART 096  Survey of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DANCE 002  Dance Appreciation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HUMNT 001  Introduction to Visual and Performing Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MUSIC 083  Exploring the World of Music</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MUSIC 091  Music Appreciation: Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MUSIC 095  Music Appreciation: Jazz</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intersegmental General Education Transfer Curriculum (IGETC)**

May be used for General Education Certification for the University of California and/or the California State University.  
A grade of "C" or better is required in each course.  

Courses listed in more than one area can only be counted in one area.
### AREA 4: Social and Behavioral Sciences

Minimum 9 units - three courses from at least two different academic disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administration of Justice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ 010</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 016</td>
<td>Street Law</td>
<td>4</td>
</tr>
<tr>
<td>AJ 019</td>
<td>Law Enforcement in Multicultural Communities</td>
<td>3</td>
</tr>
<tr>
<td>AJ 116</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td><strong>Anthropology and Archaeology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 062</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Communication Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 010</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 035</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>Early Childhood Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td><strong>Economics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 010A</td>
<td>Principles of Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 010B</td>
<td>Introduction to Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 080</td>
<td>Mexican-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 081</td>
<td>Introduction to African American Literature</td>
<td>3</td>
</tr>
<tr>
<td><strong>Ethnic Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 026</td>
<td>Vietnamese Women in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>ETH 027</td>
<td>Introduction to Race &amp; Ethnicity in American History</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 031</td>
<td>Social Justice Issues in Mexican American Communities</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
<tr>
<td>ETH 041</td>
<td>Vietnamese American Culture</td>
<td>3</td>
</tr>
<tr>
<td><strong>Family and Consumer Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FCS 070</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 011</td>
<td>Introduction to Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 012</td>
<td>World Regions in Global Context</td>
<td>3</td>
</tr>
<tr>
<td><strong>Global Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GLOBL 001</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLOBL 002</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010A</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 010B</td>
<td>Development of Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011A</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 011B</td>
<td>World History from 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>
U.S. History, Constitution, and American Ideals (CSU Graduation Requirement Only):
Complete one of the options. These courses may also be used to satisfy 6 units in AREA 4 or 3.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
</tbody>
</table>

**Option 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
</tbody>
</table>

**Option 2:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

**Option 3:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 037A</td>
<td>Mexican American History I</td>
<td>3</td>
</tr>
<tr>
<td>ETH 037B</td>
<td>Mexican American History II</td>
<td>3</td>
</tr>
</tbody>
</table>

**OPTION 4:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 009</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

**OPTION 5:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

AREA 5: Physical and Biological Sciences
Minimum 7-9 units - two courses, one Physical Science and one Biological Science; at least one must include a laboratory. Courses with a laboratory component are listed in subarea 5C.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTRO 010</td>
<td>Introduction to Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 001A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 001B</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 010</td>
<td>Everyday Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 015</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032A</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 032B</td>
<td>Intro to General, Organic, &amp; Biological Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 061</td>
<td>Introduction to Fermentation Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 065</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>GEOF 010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOF 015</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>METEO 010</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN 010</td>
<td>Descriptive Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 002A</td>
<td>Algebra/Trigonometry-Based Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 002B</td>
<td>Algebra/Trigonometry-Based Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 004A</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004B</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 004C</td>
<td>General Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

**5B: Biological Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 004B</td>
<td>Biodiversity and Organismal Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 020</td>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 021</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 061</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 062</td>
<td>Plants and Human Welfare</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 063</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 064</td>
<td>Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENVIR 010</td>
<td>Environmental Science</td>
<td>4</td>
</tr>
<tr>
<td>OCEAN 010</td>
<td>Descriptive Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 031</td>
<td>Biological Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**5C: Science Laboratory**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTRO 010L</td>
<td>Introductory Astronomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 004A</td>
<td>General Principles and Cell Biology</td>
<td>5</td>
</tr>
</tbody>
</table>
proficiency in a language other than English may be met in one of the UC requirements only (LOTE).

**AREA 6: Language Other Than English (LOTE)**

UC requirement only
Proficiency in a language other than English may be met in one of the ways listed below

1. Complete one of the following SJCC courses with a grade of “C” or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARABC 001A</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>ARABC 001B</td>
<td>Elementary Arabic</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001A</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 001B</td>
<td>Elementary French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002A</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002B</td>
<td>Intermediate French</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001A</td>
<td>Elementary Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 001B</td>
<td>Elementary Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002A</td>
<td>Intermediate Japanese 1</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN 002B</td>
<td>Intermediate Japanese 2</td>
<td>5</td>
</tr>
<tr>
<td>SL 001A</td>
<td>American Sign Language 1</td>
<td>3</td>
</tr>
<tr>
<td>SL 001B</td>
<td>American Sign Language 2</td>
<td>3</td>
</tr>
<tr>
<td>SL 002A</td>
<td>American Sign Language 3</td>
<td>3</td>
</tr>
<tr>
<td>SL 002B</td>
<td>American Sign Language 4</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 001A</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 001B</td>
<td>Elementary Spanish 2</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 002A</td>
<td>Intermediate Spanish 1</td>
<td>5</td>
</tr>
</tbody>
</table>

2. High School Level Courses: Two years or coursework equivalent to the second level of high school instruction in a language other than English (LOTE). The two years must be in the same language. LOTE requires a grade of “C” or better in the second semester of the second year.

3. External Exams: Appropriate scores on the SAT II, AP IBHL, GCE “O” or “A” level exams. See a counselor for appropriate scores.

4. Complete two years of formal schooling at the sixth-grade level or higher at an institution where the language of instruction is not English.

5. Have competency verified by a faculty member associated with a California Community College. Such verification requires that the college provide a document on the letterhead asserting that the student has mastered proficiency in the language equivalent to two years/second level of high school instruction.

### Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California Community Colleges. For example, the SJCC course ACCTG 020 is listed as comparable to C-ID course ACCT 110. This means students at SJCC can be assured that ACCTG 020 will be accepted in lieu of a course bearing the C-ID ACCT 110 designation at another California Community College. In other words, the C-ID designation can be used to identify comparable courses at different California Community Colleges. However, students should always go to www.assist.org (http://www.assist.org) for what will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one California Community College. Because course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

The following is a list of San José City College courses with C-ID approval as of June 2019. For the most updated list, please go to www.c-id.net/courses.

<table>
<thead>
<tr>
<th>C-ID Number</th>
<th>SJCC Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 110</td>
<td>ACCTG 020</td>
</tr>
<tr>
<td>ACCTG 120</td>
<td>ACCTG 021</td>
</tr>
<tr>
<td>AJ110</td>
<td>AJ 010</td>
</tr>
<tr>
<td>AJ 120</td>
<td>AJ 011</td>
</tr>
<tr>
<td>AJ 122</td>
<td>AJ 013</td>
</tr>
<tr>
<td>AJ 124</td>
<td>AJ 112</td>
</tr>
<tr>
<td>AJ 140</td>
<td>AJ 015</td>
</tr>
<tr>
<td>AJ 150</td>
<td>AJ 115</td>
</tr>
<tr>
<td>AJ 160</td>
<td>AJ 019</td>
</tr>
<tr>
<td>AJ 200</td>
<td>AJ 116</td>
</tr>
</tbody>
</table>
General Education Reciprocity

San José Evergreen Community College District participates in the California Articulation Region 4 Community College General Education/Graduation Reciprocity program. Students completing all the general education/graduation pattern requirements at a participating college will be given full credit for having completed the SJECCD general education/graduation requirements including writing, reading and mathematics, cultural pluralism/ethnic studies, American Institutions and physical activity. Students must submit to the SJCC Admission and Records Office of Admissions and Records a General Education Reciprocity certification form (or complete an Associate degree at any one of the participating colleges). Students will be required to complete all courses and prerequisites required for a major as well as degree applicable electives to reach 60 units.

The other eight participating colleges are: Chabot, De Anza, Foothill, Gavilan, Las Positas, Mission, Ohlone and West Valley.

The San José/Evergreen Community College District has entered into a mutual agreement with nine other Community Colleges to accept the General Education of these colleges “as completed.” In addition to San Jose City College, participating institutions include:

- Chabot
- De Anza
- Evergreen
- Foothill
- Gavilan
- Las Positas
- Mission
- Ohlone
- West Valley

The reciprocity agreement allows students who obtain a certification of completion of associate degree GE requirements at one of the participating colleges to transfer both the GE coursework and graduation proficiencies to any of the other participating colleges. Additional GE coursework will not be required if the official certification is presented. Students will still be required to complete all courses or prerequisites needed for a major. The agreement also means that the other participating colleges will accept the San Jose City College GE pattern when presented with official certification.

The process for obtaining a Certification of Completion of SJCC’s General Education is the following:

1. Student works with a counselor and requests General Education Certifications from the Office of Admissions and Records for verification.

2. Official reciprocity certification will be completed by the counselor, verified by the evaluations specialist, and mailed to the community college of transfer. Student will be given a copy of the certification.

3. If transcripts are to be used from other colleges, official copies must be on file with the Office of Admissions and Records.

4. San Jose City College will honor the certification presented from the participating college only if it is transmitted in the same manner as an official transcript. Student copies will not be honored.

Please note that only community colleges listed above participate in the agreement at this time, and these agreements are subject to change.

According to Title 5 requirements, beginning Fall 2009, English Composition (English 1A) and Intermediate Algebra (Math 13) are required for all Associates Degrees. Please note that Title 5 requirements supersede local reciprocity agreements. Check with a counselor or visiting the counseling office for a counseling appointment.
TRANSFER TO FOUR-YEAR INSTITUTIONS

- Transferring to a Four-Year College/University (p. 189)
- Transfer Admission Agreements (TAA) and Transfer Admission Guarantee (TAG) (p. 189)
- Associate Degrees for Transfer (ADT) (p. 189)
- California State University (CSU) (p. 190)
- University of California (UC) (p. 191)
- Certification of General Education for Transfer to CSU and UC (p. 191)
- Private and Out-of-State Colleges/Universities (p. 191)

Transferring to a Four-Year College/University

San José City College provides students with the freshman and sophomore years of a four-year college or university program. Students planning to transfer to a four-year college or university may complete their lower-division general education and major preparatory requirements at San José City College. Careful planning will permit transfer with junior (upper-division) standing, and help avoid taking courses that do not meet needed requirements.

Students are advised to meet early and regularly with a counselor to ensure a smooth transition to the transfer institution. Counselors work with students to develop Student Educational Plans (SEPs) that map out the courses needed for successful transfer.

Transfer Preparation

Main Components of a Typical Transfer Plan

1. General Education Requirements
   Bachelor degree programs from the University of California (UC) and California State University (CSU) require a program of general education. The CSU pattern is called the General Education Breadth Requirement (CSU GE-Breadth). The Intersegmental General Education Transfer Curriculum (IGETC) is a pattern valid for the UC and CSU systems. Some high unit majors and certain UC campuses may have different requirements, so please consult a counselor.

2. Lower-Division Major Preparation Requirements
   Major preparatory courses are the specific lower-division courses required for a student’s chosen major. Impacted or Selective Majors (major with competitive admissions) may require all or most major preparatory courses to be completed prior to transfer. The lower-division major requirements may differ depending on the institution; therefore it is important for students to review the major requirements at www.ASSIST.org (http://www.ASSIST.org) as well as consult with a counselor.

3. Electives
   Electives are additional transferable courses earned to meet the total number of required transfer units.

Transferability of Courses

Students may transfer a maximum of 70 community college semester units to most public four-year colleges and universities. Courses in excess of 70 units may still be used to meet transfer requirements. Many baccalaureate level courses at San José City College have been articulated with the UC and CSU as general education, major preparatory and/or elective courses. Articulated agreements between San José City College and the UC and CSU institutions can be found at www.ASSIST.org (http://www.ASSIST.org).

ASSIST and College Catalogs

ASSIST (www.ASSIST.org (http://www.ASSIST.org)) is the official repository of transfer articulation information and agreements between the California Community Colleges and the UC and CSU systems. ASSIST provides reports on how California Community College courses may be applied toward UC and CSU general education and major preparatory requirements. Students are advised to meet with a counselor to learn how to use the information posted on ASSIST.

Transfer Admission Agreements (TAA) and Transfer Admission Guarantee (TAG)

Guaranteed Admissions

San José City College and 10 participating public and private four-year institutions are offering Transfer Admission Agreement (TAA)/Transfer Admission Guarantee (TAG) programs for students planning to transfer to participating colleges and universities. The TAA/TAG programs are for students who wish to have an early confirmed guaranteed admission.

TAA/TAG Benefits

- Students will have early confirmation of guaranteed admission and may receive priority registration.
- Students are registered in the Career/Transfer Center as a transfer student, making them eligible to participate in transfer-related workshops.
- AA/TAG participants will be added to the transfer mailing list to receive updated transfer information such as transfer workshops, four-year college transfer tours, and more.
- The application fee for some TAA/TAG participating institutions may be waived.

TAA/TAG Participating Institutions

University of California

- UC Davis
- UC Irvine
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz

Private/Independent Universities

- Golden Gate University
- National University
- Notre Dame de Namur University
- Santa Clara University
- University of the Pacific

Associate Degrees for Transfer (ADT)

California Community Colleges are now offering associate degrees for transfer (ADT) to the CSU. These may include Associate in Arts
(AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide students a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system. Students also are given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. The priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

To view the most current list of San José City College Associate Degrees for Transfer and to find which CSU campuses accept each degree, please go to www.adegreewithaguarantee.com (http://www.adegreewithaguarantee.com). Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop a student educational plan that best meets their goals and needs.

Expansion of ADT Admissions Guaranteed Acceptance Agreement for Independent California Colleges and Universities (AICCU)

The Association of Independent California Colleges and Universities (AICCU), California Community College pursuing an Associate Degree for Transfer can receive guaranteed acceptance and a more affordable, seamless pathway to 36 private, non-profit four-year colleges and universities. California community college students pursuing an Associate Degree for Transfer can receive guaranteed acceptance and a more affordable, seamless pathway to 36 private, non-profit four-year colleges and universities.

AICCU ADT Participating Institution by Term

Begin accepting applications in fall 2018

1. Azusa Pacific University
2. Brandman University
3. California Baptist University
4. California Baptist University Online
5. California Institute of Integral Studies
6. California Lutheran University
7. The Chicago School of Professional Psychology
8. Concordia University Irvine
9. Fresno Pacific University
10. Golden Gate University
11. Holy Names University
12. Humphreys University
13. La Sierra University
14. Los Angeles Pacific University
15. Mills College
16. Mount Saint Mary's University
17. National University
18. Pacific Oaks College
19. Pacific Union College
20. Palo Alto University
21. Pepperdine University
22. San Diego Christian College
23. Simpson University
24. University of La Verne
25. University of Redlands
26. University of Saint Katherine
27. University of San Francisco
28. Whittier College

Begin accepting applications in spring 2019

1. Marymount California University
2. Notre Dame de Namur University
3. Point Loma Nazarene University
4. Saint Mary's College of California
5. University of the West
6. Westmont College
7. William Jessup University

Begin accepting applications in fall 2019

John Paul the Great Catholic University

California State University (CSU)

Admission Requirements for Transfer to CSU

To establish eligibility for CSU as a junior-level transfer, students must:

- Complete 60 CSU transferable units;
- Earn a GPA of 2.0 or higher in all transferable units;
- Be in good standing at the last college/university attended; Complete at least 30 units of the CSU GE-Breadth requirements with a grade of 'C' or better. The 30 units must include:
  - Three (3) courses in English Language Communication and Critical Thinking - Oral Communication, English Composition and Critical Thinking (CSU GE Area A1, A2, A3) all with a grade of 'C' or better,
  - One course (1) in transferable mathematics from Mathematics/ Quantitative Reasoning (CSU GE Area B4) with a grade of 'C' or better;
  - Complete IGETC, if not completing the CSU GE-Breadth.
Notes: Competitive/selective campuses and/or majors may have higher/additional requirements; non-residents require a higher admissions GPA.

Some CSU campuses may consider students who have completed fewer than 60 transferable units if they meet the following requirements:

• Earn a GPA of 2.0 or higher in all transferable units;
• Are in good standing at the last college/university attended;
• Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make up high school deficiencies;
• Meet the eligibility index required of a freshman.

Priority Application Filing Dates for CSU
Summer Term: February 1-28 of that year
Fall Semester or Quarter: October 1 - November 30
Winter Quarter: June 1 - 30 of previous year
Spring Semester or Quarter: August 1 - 31

CSU Resources
• www.calstate.edu (https://www2.calstate.edu)
• www.ASSIST.org

University of California (UC)

Admission Requirements for Transfer to UC
To establish eligibility as a junior-level transfer at a UC campus, students must:

• Complete 60 UC-transferable semester units (90 quarter units) of college credit with a GPA of at least 2.4 in all UC-transferable courses. Note: no more than 14 units may be taken Pass/No Pass.
• Complete the following seven-course pattern, earning a grade of ‘C’ or better in each course (all courses must be at least 3 semester/4 quarter units)
  • English Composition - 2 courses
  • Mathematical Concepts and Quantitative Reasoning - 1 course
  • Arts and Humanities;, Social and Behavioral Sciences and/or Physical and Biological Sciences - 4 courses chosen from at least two of these three subject areas

Notes: Most campuses require completion of this course pattern by the end of the spring term prior to fall admission; completion of IGETC will satisfy the seven-course pattern; some competitive campuses and/or majors have higher/additional requirements; non-residents require a higher admissions GPA. Consult a counselor for details.

UC General Education Requirements
Students may complete one of the following:

• Interssegmental General Education Transfer Curriculum (IGETC) \(^1\).
• General education requirements of the receiving UC campuses.

\(^1\) IGETC is not an admissions eligibility requirement; IGETC is not advisable for some high unit majors; UC San Diego’s Eleanor Roosevelt and Revelle Colleges and UC Berkeley Haas School of Business will NOT accept IGETC.

Major Preparation
Transfer students enter UC having satisfied most of the general education requirements for their degree. However, completing courses specific to a student’s major should be a higher priority than completing IGETC or campus specific general education. In addition to general education, UC is looking for applicants who have completed significant work within their chosen majors.

• Highly selective majors (e.g. sciences, engineering, psychology) evaluate student applications based on the major-preparation courses you have completed before transfer
• Course requirements for transfer students are different for each UC campus. Student can find requirements for major-preparation, as well as for IGETC/GE for each UC campus listed at www.ASSIST.org (http://www2.ASSIST.org).

Course Sequences
When requirements are stated as a full-year sequence, students should complete the entire year before transferring, not just one semester course. It is ideal to complete the sequence at one community college.

Priority Application Filing Dates for UC
Fall Semester or Quarter: November 1 - 30
Winter Quarter/Spring Semester: July 1 - 31

UC Resources
• www.universityofcalifornia.edu (http://www.universityofcalifornia.edu)
• www.ASSIST.org

Certification of General Education for Transfer to CSU and UC
CSU GE-Breadth and IGETC certification is the process by which the community college verifies that a student has completed all the required lower-division coursework for the CSU GE-Breadth or IGETC pattern. Students who transfer without certification may have to meet the general education (GE) requirements of the receiving campus. Certification is not automatic unless a student is receiving an Associate Degree for Transfer (ADT). Certification must be requested by the student after acceptance to a CSU or UC campus. To obtain GE Certification, please visit Admissions & Records to complete the request form. For more information, you may also see a counselor.

Private and Out-of-State Colleges/Universities
Transfer requirements for private/independent and out-of-state institutions vary. Students should consult the transfer institution’s college catalog and/or website, as well as a college counselor who can advise students on the transfer institution’s requirements and preparation.

Students are ultimately responsible for ensuring that all transfer eligibility and coursework requirements as well as deadlines are met.
**ACADEMIC REGULATIONS**

- Academic Freedom (p. 192)
- Attendance Requirements (p. 192)
- Grades (p. 192)
- Degrees and Certificates (p. 196)

### Academic Freedom

**Board Policy 4030**

Institutions of higher learning exist for the common good and not to further the interest of either the individual instructor or the institution as a whole. The common good depends on the free search for truth and its free expression; to this end, faculty and students hold the right of full freedom of inquiry and expression.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom is fundamental to the protection of the rights of the teacher in teaching and of the student in learning.

Academic freedom cannot be separated from academic and professional responsibility.

**Instructors**

The instructor has the right to study and investigate, interpret his/her findings and express resulting conclusions to students. The instructor has the responsibility to be thorough in his/her investigations and to draw conclusions supported by the findings. Because human knowledge is limited and changeable, the instructor may present views which are controversial and evaluate opinions held by others while simultaneously respecting and valuing their right of their free expression.

**Students**

The students shall have the freedom to express and defend their views, to question or differ without suffering repression or scholastic penalty. The students have the same responsibilities as instructors to seek and weigh evidence, express supportable conclusions, identify bias, and evaluate opinions held by others while respecting the right of their own free expression.

The academic freedom policy shall be published in the college catalogs, class schedules, web sites, student handbooks, and other appropriate media.

### Attendance Requirements

**Administrative Policy 5070**

Regular attendance is an obligation assumed by every student at the time of registration. Extenuating circumstances are verified cases of accidents, illnesses, other circumstances beyond the student’s control, and other conditions defined by the Governing Board and in published regulations. Leaves of absence of one week or longer for health or personal reasons must be requested from the Chief Student Services Officer (CSSO) or designee. Students who withdraw from classes are responsible for initiating the drop process by appropriate deadlines.

Students are expected to attend the first class meeting. Students who are not in attendance at the first class meeting are considered “no-shows” and the faculty may drop such persons in order to give their seats to non-registered students seeking to enroll. Also, a faculty member may withdraw a student from semester-length courses at any time for excessive absence through the 9th week of the Fall/Spring Semesters, and 60% point of the class for Summer and courses less than a semester in length. As a guideline, absence is considered excessive if a student misses three class meetings or the equivalent of one week of class attendance, or according to absence guidelines as published in the course syllabus.

Absence due to a verified illness may be accepted as an excused absence for a limited period of time.

Students are expected to notify faculty by e-mail and/or phone message if they are absent for a medical reason. Students are expected to make appointments for medical and dental treatments at times other than when classes are scheduled. Students anticipating or encountering extended absences due to medical, personal, or family emergencies should contact Admissions and Records Office.

It is the student’s responsibility to officially withdraw by stated deadlines either online or in person in Admissions & Records. Students failing to officially withdraw by the deadline may receive an “F” or “FW” grade.

### Religious Accommodations

The District shall permit any student who is eligible to undergo the test or examination to do so, without penalty, at a time when that activity would not violate the student’s religious creed. The student shall notify the instructor before the religious holiday. This requirement shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship which could not reasonably have been avoided.

### Grades

Grades are a means of communicating student achievement within courses of instruction. College grades are defined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Grade Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4 grade points per unit</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3 grade points per unit</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2 grade points per unit</td>
</tr>
<tr>
<td>D</td>
<td>Less than satisfactory</td>
<td>1 grade point per unit</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0 grade points per unit attempted with no units earned. May negatively affect progress</td>
</tr>
</tbody>
</table>

| P     | Pass                  | 0 grade points/units earned and no units attempted. |
| NP    | No Pass               | 0 grade points/no units earned and no units attempted. May negatively affect progress. |
| SP    | Satisfactory Progress | 0 grade points/units earned and no units attempted. |
| I     | Incomplete            | 0 grade points/no units earned and no units attempted. May negatively affect progress. |
Pass/No Pass Grades
(Unit limitations may exist at transfer institutions.)

In accordance with the Education Code and the Administrative Code, San Jose City College has established a grading policy which adds the "P" (pass) and "NP" (no pass) grades to the standard letter grades (A,B,C,D,F) used in colleges and universities. Courses in which a "P" (pass) grade is earned will apply toward the 60 units required for graduation but will not affect the student's grade point average. A course in which a "NP" (no pass) grade is earned will not apply toward graduation and will not affect the student's grade point average. An excessive number of "NP" (no pass) grades will affect the student's academic progress ration, resulting in a low figure.

Offering courses for pass/no pass grades provides the opportunity for students to explore areas outside their current field of interest without undue concern for their grade point average. Students are expected to complete the course and comply with College attendance requirements and other expectations.

Satisfactory Progress Grades
(Satisfactory Progress towards completion of the course (Used for noncredit courses only and is not replaced by any other symbol.)

San José City College Offers
1. Some courses solely for a pass/no pass (P or NP) grade
2. Some courses solely for a standard letter grade
3. Some courses in which the student may choose to complete the course for either a pass/no pass grade OR for a standard letter grade.

Courses which may be taken for an optional pass/no pass grade are identified in the class schedule each semester by a plus sign (+) in the credit column. Students must submit a Pass/No Pass Option form to the Admissions and Records Office to declare their intention to receive a letter a pass/no pass grade by the end of the fifth week of semester length courses, or before the end of 30% of the class, whichever is less. The instructor shall report a final grade of "P" (pass) or "NP" (no pass) for students who so petition. The student's decision to opt for pass/no pass grade may not be reversed by either the student or the instructor at a later date.

The "P" (pass) grade will be given to indicate completion of a course with "C" or better work. A student may repeat a course in which a grade of "NP" (no pass) is earned.

Grade Changes
(Refer to Administrative Symbol "RD" Report Delayed)

The District Chancellor shall implement procedures to assure the accuracy and integrity of all grades awarded by faculty. The procedures shall include, but not necessarily be limited to, the following:

- Assurance that in the absence of mistake, bad faith, fraud or incompetence, the grades awarded by faculty shall be final.
- Procedures for students to challenge the correctness of a grade.
- The installation of security measures to protect grade records and grade storage systems from unauthorized access.

- Limitations on access to grade records and grade storage systems.
- Discipline for students or staff who are found to have gained access to grade records without proper authorization or to have changed grades without proper authorization.
- Notice to students, faculty, transfer institutions, accreditation agencies, and law enforcement agencies if unauthorized access to grade records and grade storage systems is discovered to have occurred.

Also see BP 3310 titled Records Retention and Destruction, AP 4231 titled Grade Changes, and BP/AP 5040 titled Student Records.

Administrative Symbols
Administrative Symbol “W” Withdrawal
1.  No notation (“W” or other) shall be made on the permanent record of the student who withdraws from a course or the College by the census day, of a term (the Monday nearest to the 20% point of the semester.
2.  Withdrawal between the census day and the 14th week or 75% of the term of instruction shall be recorded as a “W” on the student’s permanent record.
3.  The permanent record of a student who remains in class beyond the above time limit will show a letter grade other than a “W” grade, unless there are extenuating circumstances. Extenuating circumstances are defined as verifiable cases of accident, illness, or other circumstances beyond the control of the student.
4.  “W” shall not be used in calculating grade point average, but excessive “W’s shall be used in calculation of “Progress Probation and Dismissal.”

Administrative Symbol “EW” Excused Withdrawal
The purpose of the "EW" non-evaluative symbol is to permit a student to withdraw from a course for reasons beyond their control. Excused Withdraw shall not be counted in progress probation or dismissal calculations nor shall it be counted towards the permitted number of withdrawals or counted as an enrollment attempt.

Administrative Symbol “MW” Military Withdrawal
The “MW” symbol may be used to denote military withdrawal.

Administrative Symbol “IP” In Progress
The administrative symbol "IP" is established to indicate course-work “in progress.” The symbol "IP" is not a grade; therefore, it has no value in calculating unit credit or grade point average. The required coursework to remove the “IP” must be completed by the end of the term following the date the “IP” was granted. If a student is assigned an “IP” at the end of a term and does not complete that course during the subsequent term, the appropriate faculty member will assign an evaluative symbol (grade) to be recorded on the student’s permanent record.

Administrative Symbol “RD” Report Delayed
Only the Director of Admissions and Records can assign the administrative symbol “RD”. It is to be used when there is a delay in reporting a grade due to extenuating circumstances. It is a temporary notation to be replaced by a permanent grade/symbol, as soon as possible. “RD” shall not be used in calculating grade point averages.
Administrative Symbol “I” Incomplete
Incomplete academic work for unforeseeable emergency and justifiable reasons at the end of the term may result in an “I” symbol being entered by the instructor on the student’s permanent record. Based on a written agreement between the instructor and student, a student may complete the course work by no later than one year following the end of the term to receive an appropriate letter grade. If the student does not complete the course work before this deadline, the right of the student to make up the work is forfeited and the “I” will be replaced with the alternate letter grade assigned by the instructor at the time the incomplete was assigned.

A “Conditions for Removal of an Incomplete” form will contain the following documentation and shall be maintained by Admissions and Records.

- The condition(s) stated by the instructor for removal of the “I”;
- The letter grade to be assigned if the work has not been completed within the designated time limit;
- The signature of the student.

After a student has completed the required course work, the instructor will submit a Grade Change Form. The “I” symbol shall not be used in calculating units attempted or for grade points.

Academic Grade Point Average
The Academic Grade Point Average (GPA) is an index of the quality of a student’s work. To enable the calculation of the GPA, eligibility for honors and recognition, and other scholastic status, letter grades are converted to numerical form using the grade value as previously defined. Grades earned in non-degree applicable courses will not be used when calculating a student’s degree applicable grade point average. All developmental courses are only graded on a “P” (pass) and “NP” (no pass) basis; neither of these grades is considered in computing GPA. The GPA is calculated by dividing total grade points by total units attempted. Points are determined as follows:

Grade Points
A = 4 points per unit
B = 3 points per unit
C = 2 points per unit
D = 1 points per unit
F = 0 points per unit

Example

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Units Attempted</th>
<th>Grade Received</th>
<th>Grade Points</th>
<th>Total Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1A</td>
<td>3</td>
<td>A</td>
<td>4</td>
<td>12.0</td>
</tr>
<tr>
<td>Psychology 10</td>
<td>3</td>
<td>B</td>
<td>3</td>
<td>9.0</td>
</tr>
<tr>
<td>Math 13</td>
<td>5</td>
<td>C</td>
<td>2</td>
<td>10.0</td>
</tr>
<tr>
<td>Music 99</td>
<td>3</td>
<td>D</td>
<td>1</td>
<td>3.0</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
<td></td>
<td>34.0</td>
</tr>
</tbody>
</table>

34 Divided by
14 = 2.43 GPA

Honors (Scholastic)
Students who complete at least 6 units of work each semester with grades yielding a semester GPA of 3.50 or better are recognized for academic distinction by a notation on the semester grade report and transcript. Optional “P” (pass) and “NP” (no pass) grades will exclude a student from any scholastic honors. Mandatory “P” grades will not exclude a student as long as the student has earned at least 6 units of grades “A”, “B”, “C”, or “D” within the semester.

Dean’s List
Students must earn between a 3.5 and a 3.99 grade point average.

President’s List
Students must earn a 4.0 grade point average.

Honors at Graduation
Graduation with Honors is granted to graduating students who earn an overall grade point average of between 3.5 and 4.0 in all units attempted from all accredited post-secondary institutions. To be eligible for Honors at graduation, students must have converted all optional “P/NP” grades to the earned letter grade.

Catalog Rights
Catalog Rights for Degree or Certificate Consideration
Students who maintain continuous enrollment, meaning they attended at least one semester or summer session during the academic year, may choose to graduate under the catalog in effect at the time they first enrolled at San Jose City College or any catalog up to the time of graduation. Students who are considered returning students, meaning those who did not attend for one year or more before returning to San Jose City College, must follow the catalog requirement in effect at the time of re-enrollment. For the purpose of catalog rights, the academic year begins each fall and ends with the subsequent summer session.

CONTINUOUS ENROLLMENT:
Continuous Enrollment is important in deciding which catalog a student may select to determine degree or certificate requirements. A continuously enrolled student is defined as one who attended San Jose City College at least one semester or summer session during the academic year. Any notation mark (“W”, “IP”, “NP”, “AL” etc.) in a semester qualifies as an attended semester.

DISCONTINUED DEGREES:
A discontinued degree is one that was once offered by San Jose City College but which is no longer offered. To be considered for an Associate Degree in a discontinued program, the student who has maintained continuous enrollment may petition for the Associate Degree within seven years of the time that a program is discontinued.

CERTIFICATES NOT POSTED ON OFFICIAL SAN JOSE CITY COLLEGE TRANSCRIPTS OR OFFICIAL RECORDS:
Per Title 5 regulations certificates of achievement are noted on the student’s transcript. However, Certificates of completion, proficiency, specialization, skills, and career are not reflected on the student’s San Jose City College transcript or official records.

Academic Probation and Dismissal
A student who has attempted at least 12 semester units of college courses and has a cumulative grade point average of less than 2.0 will be placed on Academic Probation I.

A student on Academic Probation I who does not raise his/her cumulative grade point average to 2.0 or higher in the following semester will be placed on Academic Probation II.
Veterans lose certification for Veterans Benefits after two semesters of academic probation; refer to Veterans Office in the Student Center.

A student on Academic Probation II who does not raise his/her cumulative grade point average to 2.0 or higher in the following semester of attendance will be dismissed. The first time a student is dismissed, he or she may apply for readmission (see section on readmission after dismissal).

Removal of Poor Academic Status

Once a student on academic probation raises his or her cumulative grade point average to a 2.0 or higher, s/he will be taken off Academic Probation status and will become a “student in good standing”.

Progress Probation and Dismissal

Progress Probation is determined by the percentage of cumulative units with grades of “W”, “NP”, and “I” (Poor Progress grades). A student who has attempted 12 cumulative semester units of college coursework will be placed on Progress Probation I if 50% or more of the cumulative units attempted do resulted in Poor Progress grades.

A student on Progress Probation I who does not reduce his/her percentage of cumulative poor progress units to below 50% will be placed on Progress Probation II.

If a student on Progress Probation II continues to have 50% or more of his/her cumulative units made up of Poor Progress grades in the following semester, s/he will be dismissed. The first time a student is dismissed, he or she may apply for readmission (see section on readmission after dismissal).

Removal of Poor Progress Status

In order to reverse poor progress status and become a student in good standing, a student must reduce the cumulative units of “W”, “N”, or “I” grades to less than 50% of his/her total units attempted.

Readmission after Dismissal

A student must petition for readmission following dismissal. The petition must contain:

1. an explanation of the situation which resulted in dismissal,
2. a plan for future success, and
3. a proposed list of classes for the coming semester. The student has the burden to clearly justify readmission

Students who are dismissed must have their Petitions for Readmission evaluated by a counselor. The counselor reviews the petition and recommends changes in the plan for success or the list of classes. The counselor may also require that a semester or more intervene before readmission.

- Approved petitions are valid for one semester only.
- Petitions for Readmission are available in the Counseling Office.
- Students who are readmitted will continue to be on dismissal status if their performance does not meet minimum academic standards as outlined in the previous section.

Credit by Examination

The San José-Evergreen Community College District supports the general proposition that the full value of classroom learning experience cannot be measured by any examination. Students who have achieved equivalent knowledge, understanding, and experience to that required by regular college courses may receive units of credit based on successful completion of a comprehensive course examination approved by the College and discipline faculty. Students may apply for Credit by Examination for any course that appears on the current list approved for credit by examination.

I. Eligibility

Any student applying for Credit by Examination will be expected to have had extensive experiences which have prepared them in the subject matter and for which they can provide acceptable evidence of those experiences at the time of application. The student must be registered at the College and in good academic standing.

II. Application and Administration

A student may apply for Credit by Examination through the petition process for approved courses listed in the Catalog. The petition must be approved by the appropriate discipline faculty and by the Division Dean. Applicable fees/and or tuition must be paid at the Office of Admissions and Records. Arrangements for completing the examination and the actual administration will be made between the student and the instructor after the petition is approved. The examination itself may take a variety of forms, including written, oral, demonstration or a combination of methods.

III. Awarding of Credit

Upon completion of the examination, the administering instructor will verify the course and number of units to be received and will assign an appropriate grade. Students shall be offered a pass/no pass option if that option is normally available for the course. The student must achieve a grade of “C” or better to be awarded credit.

IV. Limitations

Credit by Examination coursework may not be counted as part of the 12-unit residency requirement necessary for graduation from the College. The amount of credit which may be earned and counted toward graduation at the College is limited to 12 semester units. No credit will be entered on the student’s permanent record until the student has completed 12 other units of study at SJCC. The course cannot duplicate any high school diploma requirements or college course which college credit is granted upon admission to SJCC. Students may not challenge a course that was previously challenged, nor may they subsequently take a course for which credit by examination was granted.

Also see AP 4235 titled Credit by Examination.

Advanced Placement Examinations

San José City College grants academic credit for successful completion of examinations of the Advanced Placement (AP) Program, International Baccalaureate (IB) and College Level Examination Program (CLEP). Credit awarded based on minimum passing scores may be applied differently for the AA/AS degree and for transfer; therefore, students are advised to consult with a counselor for information on how their scores will be applied based on their educational goals. Students may not receive duplicate credit for AP exams and the equivalent courses taken at the college.

The charts on pages 64-67 displays how credit is awarded for the following:
• San José City College AA/AS degree – units and GE equivalency
• CSU General Education Breadth pattern and units toward CSU transfer admission
• IGETC (Intersegmental General Education Transfer Curriculum) – GE pattern for CSU and/or UC

In order to receive academic credit toward the AA/AS degree and/or CSU GE Breadth/IGETC certification for exams, students must submit the official score reports to the Admissions and Records Office and request the score report to be entered into their student records. Credit shall be posted on the college transcript when the student has completed 12 units of study in the San José-Evergreen Community College District.

Also see AP 4236 titled Advanced Placement Credit.

Degrees and Certificates

San José City College is authorized by the Board of Governors of the California Community Colleges to confer the Associate in Arts Degree for Transfer, Associate in Science Degree for Transfer, Associate in Arts degree, the Associate in Science degree, and the Certificate of Achievement upon students who complete the necessary requirements.

Associate Degrees for Transfer (AA-T and AS-T)
These degrees are conferred upon students who intend to complete a bachelor's degree in a similar major at a California State University campus.

Associate in Arts Degree
The Associate in Arts (AA) degree is conferred upon students who complete the minimum of 60 degree applicable semester units with a grade point average of 2.0 or better and meet the degree graduation requirements.

Associate in Science Degree
The Associate in Science (AS) degree is conferred upon students who complete the minimum of 60 degree applicable semester units with a grade point average of 2.0 or better and meet the degree graduation requirements.

Certificates of Achievement
San José City College offers Certificates of Achievement to prepare students for direct job entry. Many certificate programs can be completed in one year, while others are designed to be completed over a longer period of time.
ADMINISTRATION, FACULTY AND CLASSIFIED

Faculty

A

Adamczeski, Madeline (1999)
Chemistry
B.S., Ph.D., University of California, Santa Cruz

Ahlberg, David (1991)
Mathematics
B.S., University of Wisconsin
M.S., Carnegie Mellon University

B

Baker, Waylon (2018)
Communications Studies
B.S./M.A., N. Dakota State University
M.F.A., Institute of American Indian Arts
Ph.D., N. Dakota State University

Banks, Roxie (2003)
Cosmetology
A.S., San Jose City College
B.S., University of Phoenix

Barbosa-Egbuonye, Claudia (2016)
Counseling-Metro Ed
M.A., San Jose State University

Bell, Judith (1996)
Art
B.A./M.A., California State University, Fullerton
M.F.A., Claremont Graduate School

Berke, Michael (2001)
Foreign Language (French)
B.A./M.A., University of California, Santa Barbara

Blackman, Shelly Anne (2005)
Librarian
B.A., Concordia University
M.L.I.S., University of Western Ontario

Blair, Michelle (2000)
English
B.A., State University of New York at Purchase
M.F.A., Columbia University

Blair, Rufus (2008)
Sign Language
B.A., San Jose State University

Branom, Mark (2016)
Computer Applications and Social Media
B.A./M.A., Stanford University

Breheny, Jessica (2006)
English
B.A., San Francisco State University
M.A., State University of New York

Ph.D., University of California, Santa Cruz

C

Cabrera, Jose (2007)
Chemistry
B.A., California State University, Los Angeles
M.S./Ph.D., University of California, Irvine

Cao, Dongmei (2003)
English and English as a Second Language
M.A., University of Texas, Pan-American
M.A., Hunan Teaching Institute

Cao, Thanh Thuy (2018)
Counseling-EOPS
B.A., University of California, Davis
M.A., San Jose State University

Castilla, Guillermo (2005)
Mathematics
B.S., National University of Mexico
M.A., University of California, Berkeley
Ph.D., University of California, Los Angeles

Chapa, Aurelio (Javier) (2000)
English
B.A., University of California, Berkeley
M.A., Holy Names College

Chavez, Carlos (2013)
Counseling
A.S., Cabrillo College
B.A., California State University, Monterey Bay
M.A., San Jose State University

Chenportillo, Lezra (2015)
Counseling
B.A./M.A., University of Southern California
M.A., Point Loma Nazarene University

Chiem, Lila (1997)
Counseling
B.A./M.S., San Francisco State University

Cochran, Graciela (2005)
Mathematics
B.S., Universidad Nacional de Mar del Plata, Argentina
M.S., San Jose State University

Connor, Carlton (2007)
Kinesiology and Football Coach
B.S., San Jose State University

Conroy, Mary (1985)
Psychology
B.A., City College of New York
M.A., University of Minnesota
Ph.D., Stanford University

Cook, Mary (2014)
Alcohol and Drug Studies
B.A., California Baptist
M.S., San Jose State University
Covarrubias, Jesus (1997)
Music
B.A., University of California, Berkeley
M.A., Stanford University

Cronan, Jonathan (2016)
Environmental Control Technology
A.S., WyoTech

Daire, Meiko (2015)
Counseling
M.A., Grand Canyon University

Datta, Sanhita (2008)
Biology
B.S./M.A., University of Calcutta
M.A., Eastern Illinois University
Ph.D., Drexel University

Del Bueno, Mai Le (2001)
Ethnic Studies
B.A., University of California, Davis
M.S.W., University of California, Berkeley
Ed.D., University of San Francisco

Del Rosario, Eugenia (2006)
Cosmetology
Cosmetology Certificate and License

Denham, Mary (2014)
Counseling-SAS
A.A., Fresno City College
B.A./M.S., California State University, Fresno

Do Carmo, Patricia (2018)
English as a Second Language
B.A., University of Minas Gerais (Brazil)
M.A., California State Polytechnic University, Pomona

Dolarte, Edna (2017)
Dental Assisting
B.S., Centro Escolar University, Philippines

Dutra, Elena (2007)
Counseling
B.A., California State University, Long Beach
M.A., San Jose State University

Edwards, Marlise (2014)
English
B.A., University of California, Santa Cruz
M.A./Ph.D., University of Chicago

Erkal, Zerrin (2017)
English as a Second Language
B.A., Bogazici University (Turkey)
M.A., Long Island University

Escobar Mendoza, Yesenia (2018)
Counseling
B.A., University of California, Berkeley
M.A., San Jose State University

F
Ferrell, Linda (1999)
Accounting
B.A., University of California, Davis
M.B.A., Santa Clara University

Flores, Julio (2017)
Counseling and EOPS & Guardian Scholar
B.A./M.A., San Jose State University

Frazier, Christopher (2001)
Mathematics
B.A./M.A., University of California, Santa Cruz

Fukui, Ikuko (1991)
Foreign Language (Japanese)
B.F.A., Kobe College (Japan)
M.A., Stanford University

G
Gamez, Rebecca (2005)
Foreign Language (Spanish)
B.A., University of Notre Dame
M.A., University of Texas, Austin

Garcia, Valentin (2016)
Counseling
B.A./M.A., San Jose State University

Giacalone, Shelley (2015)
Communications Studies
B.A., University of California, Los Angeles
M.A., San Jose State University

Gonzalez, Fabio (2007)
Counseling
B.A./M.A., San Jose State University
Ed.D., University of California, Davis

Gregor, Michelle (2002)
Art and Ceramics
B.F.A., University of California, Santa Cruz
M.F.A., San Francisco State University

Griffin, Dedrick (2017)
English
B.A., University of New Hampshire
M.A., Middlebury College

H
Hagan, Rachel (2011)
Counseling
B.A., University of California, Santa Cruz
M.A., California State University, Sonoma

Harris, Veronica (1994)
Counseling-Puente and Athletics
B.A., National University
M.S., San Jose State University

Heimler, Charles (2002)
English
B.A./M.A., University of California, San Diego

Honesto, Sandra (2005)
Cosmetology
Cosmetology Certificate and License

Huntze, Deborah (1991)
Physical Education and Women's Softball Coach
B.A., Chico State University
M.Ed., Azuza Pacific University

Hurst, Karen (2014)
Biology
B.S., Stanford University
Ph.D., University of California, Los Angeles

Huynh, Cindy (2017)
Ethnic Studies
B.A., University of California, Davis
M.A., San Francisco State University
Ph.D., University of Utah

Ingui, Kevin (2007)
English
B.A., San Francisco State University
M.F.A., University of Iowa

K
Kahlon, Jagrup (2013)
Medical Assisting
B.S., San Jose State University
M.B.A., West Texas A&M University
M.D., Central America Health Sciences University

Kozlowski, Heidi (2002)
English
B.A., Washington State University
M.A., University of Idaho, Moscow

L
Lazik, Iyun (2001)
Chemistry
B.S., Lander University
Ph.D., Clemson University

Lee, Terence (2015)
Biology
B.A., University of California, Santa Cruz
M.S., University of Maryland, Baltimore County
Ph.D., University of California, Los Angeles

Liem, Henry (1999)
Philosophy
B.S., Oklahoma State University
M.P.A., University of Texas, Austin
M.A., San Jose State University
J.D., University of California, Berkeley

Lipilina, Yelena (2005)
Esthetics
B.A., University St. Petersburg, Russia

Lomax, David (2009)
Construction Technology
B.S., University of Nevada, Las Vegas

Lopez, Alejandro (2010)
Counseling
A.A., Modesto Junior College
B.A., California State University, Stanislaus
M.A., San Jose State University
J.D., Sturm College of Law, University of Denver

Lundie, Clem (2001)
Computer Information Systems
A.S., Community College of the Air Force

M
Mabie, Christopher (2019)
Environmental Control Technology
B.S., California Maritime Academy

Manian, Padma (2000)
History and Women's Studies
B.A., University of Madras (India)
M.A., Jawaharial Nehru University (India)
Ph.D., Miami University

Martinez, Maricela (1998)
Counseling-Career and Technical Education (CTE)
B.A., California State University, Northridge
M.A., San Jose State University

Mathias, Eve B. Page (1992)
Art and Humanities
B.A., Boston University
M.A./M.F.A., San Jose State University

McCall, Amber (2008)
Dance
B.A., Butler University
M.F.A., University of California, Irvine

McCallum, Leslyn (2005)
Communication Studies
B.A., Humboldt State University
M.A., University of Nevada, Reno

McCandless, Kevin (2006)
Mathematics
B.S./M.S., California State Polytechnic University, Pomona

Miller, Scott (2011)
Emergency Medical Services
A.A., De Anza College

Morales-Anaya, Olga (2015)
Counseling
B.A./M.A., San Jose State University

N
Nassab, Renza (2008)
Cosmetology
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ngo, Tuan</td>
<td>B.S., Almeda College and University</td>
</tr>
<tr>
<td></td>
<td>M.S., San Francisco State University</td>
</tr>
<tr>
<td></td>
<td>Counseling</td>
</tr>
<tr>
<td></td>
<td>B.S., University of California, Davis</td>
</tr>
<tr>
<td>Nguyen, Kim Loan</td>
<td>B.S., University of California, Berkeley</td>
</tr>
<tr>
<td></td>
<td>M.S., University of California, Los Angeles</td>
</tr>
<tr>
<td>Nguyen, Thu</td>
<td>B.S., Almeda College and University</td>
</tr>
<tr>
<td></td>
<td>M.S., San Francisco State University</td>
</tr>
<tr>
<td></td>
<td>Counseling</td>
</tr>
<tr>
<td></td>
<td>B.S., University of California, Davis</td>
</tr>
<tr>
<td></td>
<td>M.A., San Jose State University</td>
</tr>
<tr>
<td>Oberg, Terri</td>
<td>B.S., California State University, Fullerton</td>
</tr>
<tr>
<td></td>
<td>M.A., San Jose State University</td>
</tr>
<tr>
<td></td>
<td>Physical Education, Kinesiology and Women's Basketball Coach</td>
</tr>
<tr>
<td></td>
<td>B.A., Brigham Young University</td>
</tr>
<tr>
<td></td>
<td>M.A., California State University, Hayward</td>
</tr>
<tr>
<td>Rios, Gabriela</td>
<td>B.A., Math Instituto de Formacion Docente Continua, Maria Ines Elizalde,</td>
</tr>
<tr>
<td></td>
<td>Argentina</td>
</tr>
<tr>
<td></td>
<td>M.A., Santa Clara University</td>
</tr>
<tr>
<td>Robb, Douglas</td>
<td>B.S., Rice University</td>
</tr>
<tr>
<td></td>
<td>M.S., University of California, San Francisco</td>
</tr>
<tr>
<td></td>
<td>Physical Education and Kinesiology</td>
</tr>
<tr>
<td></td>
<td>B.A./M.A., Saint Mary's College of California</td>
</tr>
<tr>
<td>Rodriguez, Andres</td>
<td>B.A., University of California, Santa Cruz</td>
</tr>
<tr>
<td></td>
<td>M.A., San Francisco State University</td>
</tr>
<tr>
<td>Rojo, Carlos</td>
<td>B.S., Rice University</td>
</tr>
<tr>
<td></td>
<td>M.S., University of California, San Francisco</td>
</tr>
<tr>
<td></td>
<td>Biological Science</td>
</tr>
<tr>
<td></td>
<td>B.S., California State University</td>
</tr>
<tr>
<td></td>
<td>M.A., San Jose State University</td>
</tr>
<tr>
<td>Sengal, Kidane</td>
<td>B.S., Purdue University West Lafayette</td>
</tr>
<tr>
<td></td>
<td>Computer Information Systems</td>
</tr>
<tr>
<td></td>
<td>M.S., University of Phoenix</td>
</tr>
<tr>
<td>Sanchez, Laura</td>
<td>B.A./M.A., John F. Kennedy University</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td></td>
<td>B.A., University of California, Irvine</td>
</tr>
<tr>
<td></td>
<td>M.A., Washington State University</td>
</tr>
<tr>
<td>Sanoval, Soraya</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td></td>
<td>Counselor and Learning Disability Specialist</td>
</tr>
<tr>
<td></td>
<td>B.A., Chapman University</td>
</tr>
<tr>
<td>Santiago, Gabriel</td>
<td>B.A., Evergreen Valley College</td>
</tr>
<tr>
<td></td>
<td>Counselor and Articulation Officer</td>
</tr>
<tr>
<td></td>
<td>A.A., San Jose City College</td>
</tr>
<tr>
<td></td>
<td>B.S., Weber State University</td>
</tr>
<tr>
<td></td>
<td>M.A., San Jose State University</td>
</tr>
<tr>
<td>Sioshansi, Azar</td>
<td>B.A./M.A., San Jose State University</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>B.S., University of California, Philippines</td>
</tr>
<tr>
<td></td>
<td>M.S./E.D., Northern Illinois University</td>
</tr>
<tr>
<td>Reyes, William</td>
<td>Counseling</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.S., Purdue University West Lafayette</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>B.A., University of California, Irvine</td>
</tr>
<tr>
<td></td>
<td>M.A., Washington State University</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td></td>
<td>B.A., University of California, Irvine</td>
</tr>
<tr>
<td></td>
<td>M.Ed., Washington State University</td>
</tr>
<tr>
<td></td>
<td>Computer Information Systems</td>
</tr>
<tr>
<td></td>
<td>M.S., University of Phoenix</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td></td>
<td>B.A., University of California, Irvine</td>
</tr>
<tr>
<td></td>
<td>Counselor and Articulation Officer</td>
</tr>
<tr>
<td></td>
<td>A.A., Evergreen Valley College</td>
</tr>
<tr>
<td></td>
<td>B.S., Purdue University West Lafayette</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
<tr>
<td></td>
<td>B.A., Pomona College</td>
</tr>
</tbody>
</table>
San José City College - 2019-2020

M.S., University of California, Santa Barbara

Solano, Patricia (2016)
Mathematics
M.A., San Jose State University

Stewart, Beverly (1987)
Counseling
B.S./M.A., San Jose State University

Stryker, Joel (2003)
Biology
B.S., Cornell University
M.A., University of California, Berkeley

Sudarsana, Madhavi (2016)
Early Childhood Education
B.S./M.A., Mumbai University

Sukuta, Sydney (2000)
Laser Technology and Physics
B.S., University of Arizona
M.A., California State University, Fresno
Ph.D., University of Nevada, Reno

Tran, Angela (2000)
Mathematics
B.A./M.S., San Jose State University

Tran, Doriann (2005)
Counseling
B.A., University of California, San Diego
M.Ed., University of California, Los Angeles
PPS. Credential, San Jose State University

Trieu, Hung (1997)
Economics
B.S., Hayward State University
M.A., San Francisco State University
M.A./Ph.D., University of California, Santa Cruz

Turner, Pamela (2000)
Counseling
B.S., University of Phoenix
M.A., University of San Francisco

U

Ulate, Isai (2007)
Machine Technology
B.S./B.A./M.B.A., University of Phoenix

V

Vasquez, Lisa (2009)
Reading
B.S./M.A., Santa Clara University

W

Esthetics and Cosmetology
Esthetics Cosmetology Certificate and License

White, Khalid (2008)
Afro-American Studies
B.A., Morehouse College
M.A., Harvard University
Ed.D., University of California, Davis

Wing, Robert (1996)
Librarian
B.S., University of California, Davis
M.L.S., San Jose State University

Administrators

A

Andrade, Joe (2011)
Facilities Manager

Ayala-Austin, Eliazer (2016)
Division Dean, Counseling & Matriculation
B.A., University of California, Los Angeles
M.P.A., California State University, Northridge
M.S., National University
Ed.D., University of San Diego

B

Balajadia, Blake (2013)
Director, Student Development & Activities
B.S., San Jose State University

Betancourt Lopez, Ilder (2018)
Division Dean, Humanities & Social Science
B.A./M.A., Stanford University
Ed.D., University of Southern California

C

Cruz-Johnson, Celia (1997)
Division Dean, Language Arts
B.A./M.A., InterAmerican University of Puerto Rico
Ph.D., Capella University

D

Desmond, Christiaan (2019)
Associate Director, Business & Workforce Development
B.A./M.A., California State University, Long Beach
M.A., National University

G

Garza, Daniel (2017)
Director, Marketing & Public Relations
B.S., San Jose State University

Gonzalez, Elizabeth (2018)
Interim Director, Metas Program
M.A./Ph.D., University of California, Santa Cruz

Green Jennifer (2002)
Supervisor, Academic Support
B.S., Northwestern State University

Gutierrez, Robert (2003)
Acting Division Dean, Math & Science
A.A., San Jose City College
B.A., University of California, Santa Cruz
M.A., University of Texas at Austin

Harris, Lamel (2013)
Division Dean, Kinesiology, Physical Education
A.A., West Valley College
B.A., Carroll College, Helena MT
M.A., CSU Dominguez Hills

Herrera, Deanna (2004)
Acting Director, College Fiscal Services
A.A., San Jose City College
B.S., San Jose State University

Hines, Susan (2016)
Division Dean, Library, Learning Resources & Distance Education
B.A., University of Alaska, Fairbanks
M.A., University of British Columbia
Ph.D., Georgia State University

Jensen, Christine (2019)
Associate Director, Business & Workforce Development
B.A. Brown University
M.A., San Diego University
Ed.D., University of California, San Diego

Kubo, Takeo (2008)
Associate Director, Financial Aid
A.A., Merced College
B.A., San Jose State University
M.A., Santa Clara University

Lui, Joyce (2014)
Dean, Research, Planning & Institutional Effectiveness
B.A., University of California, San Diego
M.A., San Diego University
Ph.D., Iowa State University

Montemayor, Roland (2013)
Acting President
B.A./M.A., San Jose State University

Mooney, Michael (2017)
Director of College Extension at Milpitas
B.A./M.A., California State University, East Bay

Morikang, Marilyn (2008)
Acting Vice President, Administrative Services
B.S., University of Buea, Cameroon

Murillo, Juan (2014)
Supervisor, Custodial Services

Nguyen, Young (2016)
Supervisor, Campus Technology Support & Services
B.S., University of California, Davis

Ortega, Lucha (2019)
Acting Vice President, Student Affairs
A.A., West Valley College
B.S., University of Santa Clara
Ed.M., Harvard University
Ed.D., University of La Verne

Paiz, Teresa (1989)
Director, Admissions & Records
B.S., University of Phoenix

Pratt, Elizabeth (2019)
Vice President, Academic Affairs
B.A., Lewis Clark College
M.B.A., Monterey Institute of International Studies
Ed.D., Brandman University

Rutland, Edina (2014)
Associate Director, Student Accessibility Services
B.A., University of Szeged, Hungary
M.A., California State University, Northridge
M.A./Ph.D., University of Nevada, Reno

Ta, Minh Hoa (2019)
Division Dean, Business & Workforce Development
B.A., University of California, Berkeley
M.A., San Francisco State University
Ed.D., University of San Francisco

Tran, Lena (2014)
Vice President, Strategic Partnerships & Workforce Innovation
B.A., Montclair State University
M.A., Seton Hall University
Ed.D., University of San Francisco

Classified Professionals

Acoba, Rosario (2018)
Custodian

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Years</th>
<th>Institution/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agrawal, Kavita</td>
<td>Staff Assistant III</td>
<td>2010</td>
<td>San José City College</td>
</tr>
<tr>
<td>Aguirre Virrueta, Maria</td>
<td>Staff Assistant I</td>
<td>2018</td>
<td>San José City College</td>
</tr>
<tr>
<td>Amador, Claudia</td>
<td>Program Coordinator</td>
<td>2016</td>
<td>San José City College</td>
</tr>
<tr>
<td>Ancheta, Lorelyn</td>
<td>Administrative Secretary</td>
<td>2015</td>
<td>University of California, Santa Cruz</td>
</tr>
<tr>
<td>Annino, Michael</td>
<td>Police Officer</td>
<td>2016</td>
<td>San José City College</td>
</tr>
<tr>
<td>Arias, Ludivina</td>
<td>Custodian</td>
<td>2016</td>
<td>San José City College</td>
</tr>
<tr>
<td>Armstead, Loretta</td>
<td>Financial Aid Specialist II</td>
<td>1994</td>
<td>San José City College</td>
</tr>
<tr>
<td>Atchazo, Lolito</td>
<td>Custodian</td>
<td>1993</td>
<td>San José City College</td>
</tr>
<tr>
<td>Avalos, Maria</td>
<td>Executive Administrative Assistant</td>
<td>1998</td>
<td>San José City College</td>
</tr>
<tr>
<td>Bakre, Fareha</td>
<td>Senior Accounting Technician</td>
<td>2005</td>
<td>Mission College</td>
</tr>
<tr>
<td>Barajas, Claudia</td>
<td>Program Specialist</td>
<td>2018</td>
<td>De Anza College</td>
</tr>
<tr>
<td>Bello Melesio, Juana</td>
<td>Custodian</td>
<td>2015</td>
<td>San José City College</td>
</tr>
<tr>
<td>Beronilla, Marivic</td>
<td>Admissions &amp; Records Lead Coordinator</td>
<td>1997</td>
<td>Santa Isabel College (Philippines)</td>
</tr>
<tr>
<td>Bozic, Duane</td>
<td>Instructional Laboratory Technician II</td>
<td>2004</td>
<td>University of Southern California</td>
</tr>
<tr>
<td>Brasil, Lina</td>
<td>Instructional Laboratory Technician IV</td>
<td>2004</td>
<td>American Military University</td>
</tr>
<tr>
<td>Brillon, Lisa</td>
<td>Senior Division Administrative Assistant</td>
<td>1998</td>
<td>San José City College</td>
</tr>
<tr>
<td>Canales, Jessica</td>
<td>Senior Division Administrative Assistant</td>
<td>2002</td>
<td>San José City College</td>
</tr>
<tr>
<td>Castro, Michael</td>
<td>Enrollment Services Coordinator</td>
<td>2017</td>
<td>San José City College</td>
</tr>
<tr>
<td>Cervantes, Jesus</td>
<td>Campus Safety Officer</td>
<td>2016</td>
<td>San José City College</td>
</tr>
<tr>
<td>Chapman, Elaine</td>
<td>Operations Coordinator</td>
<td>1981</td>
<td>San José City College</td>
</tr>
<tr>
<td>Cheng, Justine</td>
<td>Business Services Coordinator</td>
<td>2016</td>
<td>San José City College</td>
</tr>
<tr>
<td>Cheng, Travis</td>
<td>Health Services Office Assistant</td>
<td>2015</td>
<td>San José City College</td>
</tr>
<tr>
<td>Chung, Lan</td>
<td>Admissions &amp; Records Assistant</td>
<td>2005</td>
<td>San José City College</td>
</tr>
<tr>
<td>Cochran, Matthew</td>
<td>Information Technology Support Specialist</td>
<td>2017</td>
<td>Heald College</td>
</tr>
<tr>
<td>Corona, Rosa</td>
<td>Custodian</td>
<td>2017</td>
<td>San José City College</td>
</tr>
<tr>
<td>Davis, Dee</td>
<td>Administrative Secretary</td>
<td>2016</td>
<td>California State University, Chico</td>
</tr>
<tr>
<td>Durbin, Phillip</td>
<td>Painter</td>
<td>2002</td>
<td>San José City College</td>
</tr>
<tr>
<td>Esquivel Magana, Carla</td>
<td>Program Specialist</td>
<td>2001</td>
<td>San José City College</td>
</tr>
<tr>
<td>Faiwongjun, Tom</td>
<td>Traffic &amp; Campus Service Officer</td>
<td>2000</td>
<td>San José City College</td>
</tr>
<tr>
<td>Fasbinder, Jeff</td>
<td>Graphics Designer</td>
<td>1991</td>
<td>San José City College</td>
</tr>
<tr>
<td>Flores, Tony</td>
<td>Police Officer</td>
<td>1998</td>
<td>San José City College</td>
</tr>
<tr>
<td>Francisco, Judith</td>
<td>Library Assistant</td>
<td>1991</td>
<td>San José City College</td>
</tr>
<tr>
<td>Franklin, Debbra</td>
<td>Senior Library Technician</td>
<td>1998</td>
<td>San José City College</td>
</tr>
<tr>
<td>Fukuman, Joyce</td>
<td>Instructional Lab Tech II</td>
<td>2004</td>
<td>San José City College</td>
</tr>
<tr>
<td>Garcia, Hilario (Juan)</td>
<td>Program Coordinator</td>
<td>2015</td>
<td>San José City College</td>
</tr>
</tbody>
</table>

San José City College - 2019-2020
Garcia, Michael (2018)
Groundskeeper II

Gasparyan, Margarita (2011)
Biology Lab Coordinator
B.S., Rigas Medical School (Latvia)

Gheibi, Peiman (2008)
Tutoring Center Coordinator

Gomes, Maria (2008)
Custodian

Gonzales, Virginia (1998)
Sr. Evaluations Specialist
B.S., San Jose State University

Gonzalez, Isidro (2015)
Custodian

Gonzalez, Sandra (1998)
Campus Personnel Services Coordinator
A.A., Evergreen Valley College

Gullerud, Angela (2015)
Program Coordinator
A.A., San Jose City College
B.S., Pontifical Xaverian University (Colombia)

Guzman, Debra (2000)
Admissions and Records Technician

Heemskerk, Michele (1982)
Instructional Lab Technician III
A.S., San Jose City College
B.A., San Jose State University

Hoopingarner, Kim (2015)
Contracts Assistant

Horibe, Shusaku (2017)
Research Analyst II
B.A., Earlham College
M.S./Ph.D., University of Wisconsin-Madison

Hunter, Jake (2019)
Instructional Lab Technician II

Jimenez, Linda (1995)
Business Services Coordinator

Traffic & Campus Service Officer

Lam, Hendy (2017)
Financial Aid Specialist I

LeDee, Julinda (2000)
Articulation Specialist
A.A., San Jose City College
B.A., San Jose State University

Lee, Steven (2017)
Job Development/Placement Specialist
B.S., San Jose State University

Little, Lisa (2006)
Senior Division Administrative Assistant
B.S., San Jose State University

Loera, Lorena (2013)
Police Dispatcher

Lopez Morán, Raul (2013)
Custodian

Lopez, Janeth (Andrea) (1999)
Senior Division Administrative Assistant
A.S., San Jose City College
B.A., San Jose State University

Lopez, Maria (2001)
Custodian

Lugo Jr., Joe (1987)
Instructional Support Assistant, Subject Lead
A.A., San Jose City College
B.A., University of California, Santa Cruz

Marte, Jose (2016)
Instructional Lab Technician III

Martínez, Xiomara (2004)
Outreach/Recruitment Coordinator
A.A., San Jose City College

McGowan, JoAnn (2016)
College Schedule Coordinator
B.S., University of California, Davis

Medeiros, Haide (2014)
Custodian

Medeiros, Luis (2017)
Groundskeeper II

Messenger, Stacy (2002)
Assessment Specialist

Montiel, Taylor (2017)
Library Technician
A.A., San Jose City College

Moreno, Priscilla (2017)
Campus Safety Officer

Murawksy, Vanet (2017)
Furniture, Fixture & Equipment Coordinator
N
Nakaso, Joanne (1988)
Adaptive Media Technology Specialist I
A.A., San Jose City College
B.A. Santa Clara University

Nguyen, Tam-Nhu (2017)
Student Retention Assistant

Nguyen, Tuyet (2006)
Laboratory Technician IV

Nolasco, Cres (2002)
Information Technology Support Specialist

P
Palafox, Juan (2017)
Custodian
A.A., San Jose City College

Partida, Art (2001)
Reprographics Technician

Partida, Sophia (1997)
Financial Aid Specialist III

Phan, Jasmine (2016)
Senior Division Administrative Assistant
B.A., University of California, Davis

Pinkston, Lenora (1999)
Academic Senate Program Assistant

Q
Quinonez, Maria (2006)
Custodian

R
Ramic, Admir (2004)
Senior Division Administrative Assistant
B.S., University of Tuzla (Bosnia and Herzegovina)

Ramirez, Oscar (2008)
Custodian III

Ramirez, Yesenia (2001)
College Facilities Coordinator
A.A., Mission College
B.A. San Jose State University

Rancourt, Matthew (2018)
Instructional Lab Technician II

Rhynes, Lani (2016)
Staff Assistant III

Rhynes, Todd (2017)
Information Technology Support Specialist

Rodarte, Monique (2017)
Senior Division Administrative Assistant

S
Salazar, Arnold (1975)
Athletic Trainer
B.A., California State University, Chico

Salazar, Corinne (2000)
Administrative Secretary

Sanchez Beceril, Mar Jean (2018)
Outreach/Recruitment Specialist
B.A., University of California, Berkeley

Spoor, Pamela (2016)
Police Dispatcher

T
Tejero, Cynthia (2007)
Police Communications & Records Coordinator

Torres, Adele (2018)
Program Specialist

Tran, Jennie (2019)
Senior Division Administrative Assistant

Tran, Sonny (2016)
Campus Safety Officer

Tran, Tiffany (2018)
Outreach/Recruitment Specialist
A.A., San Jose City College
B.S., University of California, Los Angeles
M.A., University of San Francisco

Tran, Tuyet (2001)
Financial Aid Specialist I
A.S., San Jose City College

Truong, Anh (1986)
Financial Aid Specialist III
A.S., San Jose City College
U

Urrutia, Pedro (2016)
Police Officer

V

Valle, Rodrigo (2007)
Police Dispatcher

Vang, Thong (2018)
Outreach/Recruitment Specialist

Vasquez, Carmen (1992)
Admissions and Records Assistant

Vasquez, Carol (1992)
Program Coordinator
A.S., West Valley College
B.S./M.A., San Jose State University

Vigliecca, Joseph (2001)
Facilities Maintenance Worker

Villa, Faustino (1999)
HVAC/Plumber

Villalobos, Andrew (2017)
Information Technology Support Specialist

Villanueva, Veronica (2014)
Police Officer

Vu, Dung (2019)
Program Specialist

Vu, Peter (2001)
Senior Library Technician

Vu, Thang (2015)
Campus Safety Officer

W

Wallace, Cristina (2017)
Senior Division Administrative Assistant
B.A., Mills College

Wang, Chunhua (2018)
Instructional Support Assistant, Lab Lead

Wilson, Solomon (2015)
Academic Advising Specialist
A.A., Santa Barbara City College
B.A./M.A., San Jose State University

Woods, Raymond (2014)
Custodian
A.A., San Jose City College

Wright, Mary (1990)
Staff Assistant I

Y

Yanez, Catalina (2017)
Police Dispatcher

Yang, Chong (2016)
Assistive Services Specialist
B.A., Brown University

Yazdani Elah Abadi, Niusha (2018)
Instructional Lab Technician I
A.S., San Jose City College

Z

Zagar, Susan (2006)
Instructional Support Assistant II
A.S., San Jose City College
ADVISORY BOARDS

Accounting
Donna Cornejo
Accounting Vice President
SpanCom LLC.

Roland Ditan, CPA CGMA, IMTA, PFP

Phillip Hecht, CPA
Bicker & Company CPAs, Inc.

Mallory McWilliams, CPA
Accounting Professor
San José State University

Christina Yee, CPA
Frank, Rimerman + Co. LLP

Administration of Justice
Sherry Caraballo Dorfman
Program Coordinator, Administration of Justice
San José City College

Sharif Elmallah
Placer Superior Court

Dana Elmore
Amador Superior Court

Jason Galkin
CEO
Nevada Superior Court

Rachel Hagan
Counselor, Program Coordinator Pathway to Law Program
San José City College

Arlene Junior
CEO
Sonoma Superior Court

Rob Klotz
CEO
Amador Superior Court

Lorie Whitaker
Amador Superior Court

Air Conditioning/Refrigeration & Facilities Maintenance Technology
Sherrean Carr
Dean, Career and Technical Education
Gavilan College

Jonathan Cronan
Faculty
San José City College

Robert J. Dills
Western Allied Mechanical

Robby Elkhouri
Mr. Freeze Refrigerator

Art Elsea
K Lab Resources

Raffy Espirtu
Impac Group

Thomas G. Lighthouse
Kitchell FMI

Christopher Mabe
Agron Bioenergy

Ed Matthews
Western Digital

Robert Malone
Malone Controls Corporation

Scott McMaster
Equity Offices

Dave McNeely
Pacific Cooling/Heating

Joe Muna
Baker Distributing

Steve Papier
HVAC Engineer, Ret.
Stanford Medical Center

Dan Parent
Adjunct Faculty
San José City College

Tony Salvador
Pentagon Mechanical

Mike Scott
City of Campbell

Donald Young
Salas O'Brien

Alcohol & Drug Studies
Renee Brown, LMFT
Clinical Consultant
Advent Ministries

Steve Brugge
CADCII, LAADC Director of Marketing
CRC Behavioral Health

Razelle Buenavista
Managing Director
Healthright360

Albert Carrasco
CADCII, LAADC Clinical Supervisor
Momentum Behavioral Health

Jerry Carrera
LAADC-CA
Family Child Services

Terrie Miller
CADCII, LAADC, Program Director
Parisi House on the Hill

Debbie Miranda
CADCII, LAADC
New Dawn Recovery Services

Martha Naranjo, CADC II, ICADC, ASW
Clinical Program Manager
Healthright360

Chris Packham
CADCII Outpatient Program Manager
New Life Treatment Services

Stacy Richardson, PhD
LMFT, CADCII, NCC, Chief Officer of Outpatient Programs
Momentum for Mental Health

CalWORKs

Natalie Allen
Program Coordinator
ESI Contract, Santa Clara County

Denise Boland
Program Director
CalWORKs/Santa Clara County

Quoc-Phong Le-Ngoc
Program Coordinator
CalWORKs & ESL

Rafaela Perez
Program Manager
CalWORKs, Santa Clara County

Sean Ward
Program Analyst
CalWORKs, Santa Clara County

Career Transfer Center (C/TC)

Dr. Eliazer Ayala-Austin
Dean, Counseling & Matriculation
San José City College

Lezra Chenportillo
C/TC Counselor
San José City College

Pamela Blanco
UC Davis (UCD)

Elena Dutra
EOPS Counselor
San José City College

Monica Galvan
University of California Santa Cruz (UCSC)

Dr. Fabio R. González
EOPS/CARE Director/Counselor, Guardian Scholars/ALMASS
Coordinator/Counselor
San José City College

Deanna Gonzales
San Jose State University (SJSU)

Robert Gutierrez
Interim Division Dean, Math & Science
San José City College

Rachel Hagan
Counseling, Pathway to Law, HBCU
San José City College

Dr. Celia Cruz-Johnson
Dean, Language Arts
San José City College

Enrique Marroquin
Experience Berkeley, Stiles Hall, UC Berkeley

Xiomara Martinez
Outreach Program Coordinator
San José City College

Roland Montemayor
Acting President
San José City College

Gabriel Santiago
Counselor, Articulation Officer
San José City College

Dr. Edina Rutland
Associate Director, Student Accessibility Center
San José City College

Carol Vasquez
C/TC Program Coordinator
San José City College

Computer Applications and Computer Information Systems

Brian Hughes
Adobe

Ammy Woodbury
Tesla/ChargePoint

Construction Technology

Jeff Baraclough
Territory Sales Representative
Simpson Strong-Tie Anchor Systems

Henry Bartholomay
Program Associate
Rosendin Electric

Kevin Coggins
Owner
BHR, Inc.

Frank Ferrante
Ferrante Insurance

Gene Knipe
Career Technical Education
Live Oak High School/Santa Clara County Office of Education (CTE)

Laura Martinez
Senior Director, HR
Mission Bell

Bryan Martin
Realtor
Intero Real Estate Services

Rick Pearce
Director of Operations
Yuhu Builders

Eugene Yu
Yuhu Builders

Cosmetology

Miranda Barton
Antoni Paez Hair Gallery

Carol Bost
Faculty, Cosmetology
San José City College

Jennifer Kurtz
Salon Special FX

Corryne Musumeci
Divas

Tye O’Bryan
Mane Event Salon

Erica Penny
Mane Event Salon

Diana Rodgers
MyCue

Nadjmeh Sharifi
Salon Special FX

Dental Assisting

caterina Cardenas, RDA
Office of Ned Nix, DDS

Gina Fleming, RDA

Dr. Carol McCutcheon, DDS
Campbell Smile

Dr. Ned L. Nix, DDS, OMFS

Dr. Erich M. Werner, DDS

Early Childhood Education

Sharon Antonelli
Adjunct Faculty, Family and Consumer Studies
San José City College

Giuliana Brahim
Principal
Milpitas Adult Education

Elena Cruz
4cs

Mylene Ignacio
Assistant Director
Campbell School District

Julie Kennedy
Director
Neighborhood Christian School

Penny Lawrie
Director
Mandala Children’s House

Barbara Malaspina
Adjunct Faculty, Early Childhood Education
San José City College

Kimmy Nguyen
WestEd E-3 Institute

Kristine Nguyen
Director
Gokids

Monette Reyes
Faculty, Early Childhood Education
San José City College

Lydia Robinson
Provider Training Resource & Activity Center (PTRAC)

Beverly Scott
Director
San José Day Nursery

Elizabeth Sharpe
Faculty, Early Childhood Education
San José City College

Madhavi Sudarsana
Faculty, Early Childhood Education
San José City College

Esthetics

Kitty Artoonian
Business Owner
SJCC Graduate

Vivian Do
Manager
European Wax Center

Kimberly Gladden
Business Owner
Massage Envy Spa

Louise Just
Committee Chairperson
Licensed Esthetician, Trained in Oncology Esthetics, Med Spa Esthetician
### Advisory Boards

<table>
<thead>
<tr>
<th>Individual</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gino Manaois</td>
<td>Business Owner &amp; Employer European Wax Center</td>
</tr>
<tr>
<td>Cee Michael</td>
<td>Business Owner &amp; Vendor Alexander’s Aesthetics</td>
</tr>
<tr>
<td>Susan D. Perfecto</td>
<td>Business Owner &amp; Equipment Representative Perfecto Aesthetics</td>
</tr>
<tr>
<td>Mia Rutherford</td>
<td>Business Owner &amp; Employer Mia’s Minks</td>
</tr>
<tr>
<td>Maryann Salameh</td>
<td>Business Owner Just Maryann Cosmetics</td>
</tr>
<tr>
<td>Mahnaz Tajalli</td>
<td>Manager for ReVive Beauty Advisor for cosmetic lines for Neiman Marcus Cosmetics</td>
</tr>
<tr>
<td>Ron &amp; Norma Varndell</td>
<td>Business Owner, Vendor &amp; Employer Elegant &amp; Natural Kosmetic</td>
</tr>
</tbody>
</table>

### Extended Opportunity Programs & Services (EOPS/Cooperative Agencies Resources for Education (CARE))

- **Dr. Eliazer Ayala-Austin**
  - Dean, Counseling & Matriculation
  - San José City College

- **Leo Cortez**
  - Link, EOPS/CARE Advisory Board Chair

- **Jesus Covarrubias**
  - Faculty, Ethnic Studies
  - San José City College

- **Phil Crawford**
  - Adjunct Faculty
  - San José City College

- **Valentin Garcia**
  - Counselor, Articulation Officer
  - San José City College

- **Dr. Fabio R. González**
  - EOPS/CARE Director/Counselor, Guardian Scholars/ALMASS Coordinator/Counselor
  - San José City College

- **Xiddia Gonzalez**
  - Cisco

- **Robert Gutierrez**
  - Interim Dean, Math & Science
  - San José City College

- **Alex Lopez**
  - Academic Senate

- **San José City College**

- **Elena Marquez**
  - Department of Social Services of Santa Clara County, Career Development Unit

- **Teresa Paiz**
  - Director, Admissions & Records
  - San José City College

- **Andres Quintero**
  - EOPS/CARE Advisory Board Vice-Chair, Alum Rock Union Elementary School District Board Member, EVC Professor

- **Anna Wisholek**
  - Program Specialist, Educational Opportunity Program (EOP), San Jose State University

### Health Science (EMS)

- **Leigh Bolton, RN, EMT-P**
  - Santa Clara Rural Metro, Regional Medical Center

- **Ana David**
  - Royal Ambulance

- **Chris Lebaudour**
  - Falck/Verihealth Ambulance

- **Namita Parikh**
  - Human Resources
  - Rural Metro Ambulance

- **Melanie Starz, EMT-P**
  - Menlo Park Fire Protection

### Laser Technology

- **Neil S. Ball**
  - Directed Light

- **Dr. Richard Boggy**
  - Spectra-Physics

- **Dr. Alan Fry**
  - Stanford Linear Accelerator Center

- **Tim Gray**
  - BD Bioscience

- **Dr. Will Grossman**
  - Consultant

- **Dr. Norman Hodgson**
  - Coherent, Inc.

- **Steve Jarrett**
  - Coherent, Inc.

- **Bert Johnson**
  - Consultant

- **Alex Layman**
  - DPSS Lasers

- **Lee McCrumb**
  - Spectra-Physics
Medical Assisting
Daniela Arciengena  
Indian Health Center of Santa Clara Valley

Kathy Bratcher  
Palo Alto Medical Foundation

Jane W. Chien  
MD, Inc.

Liz Fernandez  
Minimally Invasive Surgical Solutions

Dr. Farzaneh Tabrizi  
Los Gatos Urgent Care

Jeannie Saidor-Ebalobo  
Alliance Occupational Medicine

Student Accessibility Services
Dr. Eliazer Ayala-Austin  
Dean, Counseling & Matriculation  
San José City College

Pamela Baird  
Coordinator of Accessibility Services at CSU East Bay

Blake Balajadia  
Director, Student Development & Activities  
San José City College

Dr. Celia Cruz-Johnson  
Dean, Language Arts  
San José City College

Dr. Fabio R. González  
EOPS/CARE Director/Counselor, Guardian Scholars/ALMASS Coordinator/Counselor  
San José City College

Dr. Suzanne Guven  
Career Vocational Specialist  
East Side Union High School District

Takeo Kubo  
Director, Financial Aid  
San José City College

Alex Lopez  
Academic Senate  
San José City College

Andrea Lopez  
Classified Senate President  
San José City College

Roland Montemayor  
Acting President  
San José City College

Teresa Paiz  
Director, Admissions & Records  
San José City College

Vacant
Student Representative

**Title V: Hispanic-Serving Institution**

**Dr. George Castro**  
Engineer & Associate Dean Emeritus, San José State University

**Rudy Chavez Medina**  
Co-founder the Chavez Family Vision, Santa Clara Valley Water District  
Administrator

**Jesus Covarrubias**  
Faculty, Ethnic Studies  
San José City College

**Jacqueline Gamboa**  
Adjunct Faculty  
San José City College

**Dr. Fabio R. González**  
EOPS/CARE Director/Counselor, Guardian Scholars/ALMASS  
San José City College

**Alex Lopez**  
Faculty, Academic Senate  
San José City College

**Olga Morales-Anaya**  
EOPS Counselor, ALMASS Coordinator/Counselor  
San José City College

**Teresa Paiz**  
Director, Admissions & Records  
San José City College

**Dr. Marcos Pizarro**  
Department Chair of Mexican American Studies, San José State University

**Andres Quintero**  
EOPS/CARE Advisory Board Vice-Chair, Alum Rock Union Elementary School District Board Member, EVC Professor
COURSE DESCRIPTIONS AND INFORMATION

• Course Descriptions (p. 213)
• Course Information Keys (p. 308)
• College Credit for Advanced Placement (AP) Tests (p. 311)
• International Baccalaureate (IB) Exams (p. 312)
• College Level Examination Program (CLEP) (p. 313)

Course Descriptions

A
• Accounting (ACCTG) (p. 214)
• Adapted Physical Education (APE) (p. 215)
• Administration of Justice (AJ) (p. 216)
• Air Conditioning (AIRC) (p. 219)
• Alcohol and Drug Studies (ADS) (p. 220)
• Anthropology (ANTH) (p. 225)
• Arabic (ARABC) (p. 225)
• Art (ART) (p. 225)
• Astronomy (ASTRO) (p. 229)

B
• Biology (BIOL) (p. 229)
• Broadcasting (BROAD) (p. 231)
• Business (BUS) (p. 231)

C
• Chemistry (CHEM) (p. 233)
• Communication Studies (COMS) (p. 234)
• Computer Applications (CA) (p. 235)
• Computer Information Systems (CIS) (p. 237)
• Construction Technology (CNSTR) (p. 242)
• Cosmetology (COS) (p. 245)

D
• Dance (DANCE) (p. 246)
• Dental Assisting (DENT) (p. 251)

E
• Early Childhood Education (ECE) (p. 254)
• Economics (ECON) (p. 258)
• Education (EDUC) (p. 258)
• Emergency Medical Services (EMS) (p. 259)
• Emerging Technology (ETEC) (p. 260)
• English (ENGL) (p. 260)
• English As a Second Language (ESL) (p. 263)
• Environmental Science (ENVIR) (p. 265)
• Ethnic Studies (ETH) (p. 265)

F
• Facilities Maintenance Technology (FMT) (p. 267)
• Family and Consumer Studies (FCS) (p. 268)
• French (FREN) (p. 268)

G
• Geography (GEOG) (p. 269)
• Geology (GEOL) (p. 269)
• Global Studies (GLOBL) (p. 270)
• Guidance (GUIDE) (p. 270)

H
• Health Education (HED) (p. 272)
• Health Science (HSCI) (p. 273)
• History (HIST) (p. 273)
• Humanities (HUMNT) (p. 274)

I
• Ironworker Apprenticeship (IRON) (p. 275)

J
• Japanese (JAPAN) (p. 277)
• Journalism (JOURN) (p. 278)

K
• Kinesiology, Wellness and Athletics (KIN) (p. 280)
• Kinesiology-Athletics (KINA) (p. 280)
• Kinesiology-Athletics, Men (KINAM) (p. 280)
• Kinesiology-Athletics, Women (KINAW) (p. 281)
• Kinesiology-Wellness (KINPE) (p. 282)

L
• Labor Studies (LABOR) (p. 284)
• Laser Technology (LASER) (p. 284)
• Learning Skills (LS) (p. 285)
• Library Studies (LIB) (p. 286)

M
• Machine Technology (MACH) (p. 286)
• Mathematics (MATH) (p. 288)
• Meat Cutting Apprenticeship (MCUT) (p. 292)
• Medical Assisting (MA) (p. 292)
• Meteorology (METEO) (p. 294)
• Music (MUSIC) (p. 295)

O
• Oceanography (OCEAN) (p. 296)

P
• Philosophy (PHIL) (p. 296)
• Photography (PHOTO) (p. 297)
• Physics (PHYS) (p. 298)
The study of the conceptual framework of accounting, income statement, balance sheet and statement of cash flows, inventory, plant assets, depreciation, intangible assets, and investments. Emphasis is placed on the study of Generally Accepted Accounting Principles (GAAP) and their impact on the financial statement presentation required by the Financial Accounting Standards Board.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ACCTG 021 with C or better
Advisory Level: Read: 4 Write: 4 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
ACCTG 097  Introduction to Income Taxes  3 Units
Students are introduced to Federal Individual Income Taxation with emphasis on statutory materials, principles, procedures, and terminology. Students focus on tax problems encountered by individual taxpayers and the basic concepts of gross income, exclusions, adjusted gross income, deductions, exemptions, and tax credits. Topics will include: tax avoidance, tax planning techniques, issues of gift and estate taxation, and tax preparation for other entities, such as partnerships and corporations. A comparative analysis of California tax law will also be provided.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ACCTG 098  Directed Study in Accounting  0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. Student must identify with the faculty member objectives for learning. Student must complete the written objectives, readings, writings, research, portfolio, and/or papers to meet the objective. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Recommended: 3 units of MATH 310 with CR or placement based on Math assessment.
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ACCTG 101  Bookkeeping for Small Business  3 Units
Students are introduced to accounting principles and procedures that apply to the operations of a small business. Students will analyze and process transactions, develop financial statements, and adjust and close records for a complete accounting cycle for service and merchandising businesses. Students will use course management software to enhance learning by performing simulated accounting activities. This course prepares students for positions as accounting assistants or entry level bookkeepers.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ACCTG 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Adapted Physical Education (APE)

APE 030E  Adapted Physical Education - Adapted Fitness for Life  1 Unit
Students with disabilities learn how to improve general fitness levels, improve muscular strength, and improve cardiovascular endurance. Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Open Curriculum*: Students need documentation proving their disability on file in the DSPS office and an Adapted PE medical form release on file with the DSPS office and/or class instructor prior to the first day of the class.
Transfer Status: CSU/UC  Degree Applicable: AA/AS
 CSU GE: E  IGETC: None  District GE: E

APE 053E  Adaptive Low Impact Walking/Jogging for Health  1 Unit
Students with disabilities are introduced to the benefits of exercise through walking and jogging and to the principles of exercise which will increase cardiovascular conditioning, endurance and flexibility. Adaptaions will be integrated per the disability.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum*: Students need documentation proving their disability on file in the DSPS office and an Adapted PE medical form release on file with the DSPS office and/or class instructor prior to the first day of the class.
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

APE 056E  Adapted Physical Education - Adapted Weight Training  1 Unit
Students with disabilities will learn how to improve muscular strength and conditioning. Students will learn adaptive weight training skills and techniques, and how to utilize specialized equipment to enhance muscular strength, muscular endurance, and general fitness.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum*: Students need documentation proving their disability on file in the DSPS office and an Adapted PE medical form release on file with the DSPS office and/or class instructor prior to the first day of the class.
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
APE 500 Adapted Body Conditioning Weight Training 0 Units
Students with disabilities will participate in personalized exercise programs created to focus on strength training, cardiovascular endurance, and flexibility. Emphasis is on encouraging independence through the teaching of lifelong fitness skills.
Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: N
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

APE 501 Adapted Low-Impact Swimming for Health Weight Training 0 Units
This course is designed for students with disabilities. Personalized programs will include instruction in water safety, aquatic exercise and basic swimming skills. Programs will address the limitations of individual disability. Emphasis is on encouraging independence through the teaching of lifelong fitness skills.
Lecture Hours: None Lab Hours: 3 Repeatable: Yes Grading: N
Prerequisite: Students need written verification of a disability and an Adapted Physical Education health verification medical referral form provided by a physician, on file in the SAS office and to the instructor, prior to the first day of class.
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

Administration of Justice (AJ)

AJ 010 Introduction to Administration of Justice 3 Units
Students are introduced to the history and philosophy of administration of justice including law enforcement, the courts, and corrections. Students study the responsibilities of criminal justice agents, legal frameworks, and the role of the justice system in a pluralistic society. Students will also explore the concepts of crime causation, punishments and rehabilitation, and training standards of criminal justice personnel.
(C-ID AJ 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

AJ 011 Criminal Law 3 Units
Students study concepts of criminal law including history, philosophy, and legal structure. Students will examine definitions and classifications of crime, case law analysis, the court system, and the U.S. Constitution. Students will also explore crimes against person, property crimes, and the legal system as a social and cultural ideology. (C-ID AJ 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

AJ 012 Contemporary Police Issues 3 Units
Students will focus on both the historical and contemporary role of police in American society. Emphasis is placed on police hiring and training procedures, ethical issues, use of police discretion, police corruption, policing strategies, and the role of women and minorities in law enforcement.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

AJ 013 Criminal Procedures 3 Units
Students are introduced to the history, legal terminology, and principles of criminal procedures. Students will examine constitutional provisions, interpretation of statutory and case law, legal aspects of arrest, rules governing search and seizure, and institutional responsibilities of the criminal justice system. Students will examine and analyze due process in criminal proceedings from pre-arrest through trial and appeal. (C-ID AJ 122)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

AJ 014 Street Law 3 Units
Students will learn about practical aspects of civil, criminal, constitutional, family, immigration, and consumer law in a diverse society with an orientation toward civic involvement in the local community. This course will cover the evaluation, debate, and critical analysis of law and legal issues that affect individuals, their families, and communities. This course will also examine information on careers in law.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

AJ 015 Law Enforcement in Multicultural Communities 3 Units
Students examine the complex, dynamic relations between multicultural communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice. Topics will include the consensus and conflicting values in culture, religion, and law. (C-ID AJ 160)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D
AJ 080  Addiction in the Criminal Justice Population  2 Units
Students examine the addiction disease process and its role in criminality. Students will explore the criminal justice response to addiction, and historical and current trends in addressing the needs of the addicted offender in county, state and federal incarceration settings.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

AJ 081  Criminal Justice Process for the Addicted Offender  2 Units
Students explore addiction treatment services and intervention at each segment of the criminal justice system. The sectors covered in this course include: community policing, points of arrest, initial interventions for first-time offense, drug courts, response to relapse, prison services, and services regarding reentry into society.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

AJ 082  Co-Occurring Disorders in the Addicted Offender  2 Units
Students become aware of the substantial percentage of those under criminal justice supervision that have one or more co-occurring mental disorders in addition to their substance use disorder. Students will review the intersection between behavioral health and addiction, approaches to co-occurring disorder assessment, symptoms of major mental health disorders, and trauma-informed services in the criminal justice system.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

AJ 083  Treatment and Interventions for the Addicted Offender  2 Units
Students review the challenges facing addicted criminal justice clients. Addicted offenders may require help meeting basic life needs, such as finding housing, applying for a job, or cooking a meal. Students will explore the use of motivational interviewing to assist clients to manage their feelings, control impulses, and work toward concrete goals. Students will explore strategies and techniques which include confronting manipulation and setting boundaries.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

AJ 088  Directed Study in Administration of Justice  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: AJ 010 or AJ 126; with a C or better.
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 110  Drugs and Society  3 Units
Students will explore the history and classification of legal and illegal psychoactive drugs including physiological and physical effects. Students will also examine historical and contemporary trends relating to criminalization, decriminalization, addiction, and the relationship between drug use and violence. Students will learn basic symptomology of Central Nervous System stimulants, depressants, and the opioids.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 111  Juvenile Law and Procedures  3 Units
Students examine the application of specific statutes from the California Welfare and Institutions Code, and the Penal Code, to the juvenile justice system. Students focus on the role of law enforcement, probation services, schools, and parents/guardians in responding to delinquency issues. Also included are discussions relating to gangs, juvenile sex offenders, mentally ill juvenile offenders, and juvenile victimization and exploitation. (C-ID AJ 220)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: D  IGETC: None  District GE: D

AJ 112  Introduction to Evidence  3 Units
Students examine the history, legal standards, and social aspects of the rules of evidence including burden of proof, rules governing admissibility, hearsay, relevance, and types of evidence. Students will also explore judicial considerations, documentary evidence, and issues relating to witness examination and competency, and privileges. (C-ID AJ 124)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
AJ 113 Violent Crime in America  3 Units
Students examine theories and predictors of violence, the role of victims in the criminal justice system, and approaches to crime measurement. Common crimes including criminal homicide, sex crimes, domestic violence, gang and hate crimes, and elder abuse are also addressed. The legal and social impact of violence on quality-of-life as well as crime prevention, intervention, and treatment strategies are explored. (C-ID SOCI 160)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 114 Terrorism  3 Units
Students study the ideology, history, motives, and causes of domestic and international terrorism. Students will also cover topics including terrorist behavior, typologies of terrorism and extremism as a basis for terrorist behavior, as well as the response of the government and law enforcement in combating terrorism in multiple arenas.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 115 Introduction to Forensic Science  3 Units
Students examine principles, concepts, and practices of forensic science including identification, collection, comparison, and analysis of different types of physical evidence. Emphasis on standard analytical techniques to identify and examine evidence such as biological fluids, ballistics, impression marks, fingerprints, hair and fibers, documents, drugs, and explosives are explored. (C-ID AJ 150)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 116 Introduction to Corrections  3 Units
Students learn about the history, theory, and practice of the correctional process in America with critical analysis of adult and juvenile correctional institutions, probation, parole, and community-based alternatives. Specific issues facing correctional systems such as inmate constitutional rights, effects of institutionalization, cost, overcrowding, ethnicity, gender, and aging are also explored. (C-ID AJ 200)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

AJ 125 Fundamentals of Court Operations - Court Case Types  3 Units
Students are introduced to the fundamentals of legal processing and the types of cases adjudicated in the California State court system. This includes an overview of state courts (primarily California) and focus on similarities and differences in case types including applicable statutes, caseflow and processing standards, agency participants, court staff functions, management of case files, etc. The emergence of collaborative courts will be reviewed. Attendance at a court session and/or observation of clerk's office procedures will be required.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 127 Introduction to Government and the Judicial Branch  3 Units
Students will learn the foundations of the governmental branches and institutions. Emphasis will be on the relationship of the executive and legislative branches and the inter-relations with the judicial branch at both the federal and state levels, including specifics to the California judiciary.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 128 Public Trust and Confidence in the Judicial Branch  3 Units
Students will review and analyze the importance of court accountability, transparency, and procedural fairness to instill the public's trust and confidence in the courts. Students will discuss purposes and tools of court performance and how court performance directly relates to the public's perception of the court system. Students will identify the relationship among the court, the media, and the community.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 129 Fundamentals of Court Operations - Courtroom Support  3 Units
Students will review and analyze the role and responsibilities of courtroom support personnel: role of jury services, courtroom clerks, court reporters, court security (bailiffs), and interpreters. The functions of records management including public access, retention, and destruction of records will also be covered. Students will identify and examine services available for self-represented litigants and alternate methods of resolution.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 131 Judicial Branch Workplace: Relationships and Communications  3 Units
Students will learn about the complexities of interpersonal workplace relationships and communications in the judicial branch. Knowledge will be gained of successful workplace skills and abilities, such as leadership, management, individual, group, and organizational behavior.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 132 Introduction to Judicial Administration  3 Units
Students will learn the history, administrative requirements, and complex environment of the administration of justice in the judicial branch. This course examines traditional business functions that comprise the administrative infrastructure unique to the judicial branch and court administration of the state of California. Topics covered will include human resources, training and education, finance, facilities, information technology, security, media relations, strategic planning, and governance.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
AJ 133  Career Readiness in the Judicial/Justice System  3 Units
Students will examine the variety of careers in the judicial branch and justice system. Students will learn about the public employment process and the basics of a successful application. They will identify the key knowledge, skills, and abilities involved in the employment process, such as locating job opportunities, writing resumes, networking, preparing for employment testing, and interviewing techniques. Topics will also include employer expectations, performance management, and work/life balance. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed. Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

AJ 139  Introduction to Public Safety Community Service Officer  3 Units
Students in this course prepare for public safety professional support careers including Community Service Officer, Explorer, and other ancillary-support functions. Role and responsibility of law enforcement support staff and basic duties including crime reporting, investigations, parking enforcement, integrity of evidence, and interacting with a diverse community will be explored. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Air Conditioning (AIRC)

AIRC 121  Air Conditioning Principles  4 Units
Students will study concepts of electricity, control, and electrical loads found on air conditioning and refrigeration circuits. The course includes both the theory and practices of electricity applicable to the air conditioning and refrigeration industries. Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

AIRC 122  Refrigeration Principles  4 Units
Students will study concepts of the vapor compression refrigeration system. The course includes both the theory and practice applicable to the mechanical function of air conditioning and refrigeration systems. Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

AIRC 123  Intermediate Air Conditioning  4.5 Units
Students will gain technical knowledge and skills in the service, construction, and repair of medium to large central air conditioning systems. Students learn about comfort air conditioning systems, mechanical refrigeration systems, psychrometrics, humidification process, dehumidification process, duct systems, Fan Laws as well as the service procedures for central air conditioning systems. Lecture Hours: 4 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AIRC 121 and AIRC 122 with C or better
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: None Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

AIRC 132  Refrigeration Service  4.5 Units
Students will study the servicing of commercial refrigeration systems and applied thermodynamics. Students examine topics including the design and construction of walk-in coolers and freezers, cooling towers, piping and accessories, 3-phase load and control circuits. Green and sustainable energy concepts are also covered. Students study for and are able to take the EPA certification exam onsite. Lecture Hours: 4 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: AIRC 121 and AIRC 122, both with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes
AIRC 133 Refrigerant Recovery Certification Preparation 2 Units
Students will acquire the technical skills to complete the Section 608 of the Federal Clean Air Act "EPA Certification Program". They will study types of refrigerants, practical refrigerant recovery, recycling, evacuation, and recharging. Students successfully completing this course will receive the Section 608 EPA Universal Certification. A written board approved exam will be administered within the course whereupon students who successfully pass with 72% or higher will earn the Section 608 EPA Universal Certification.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Advisory Level: Read 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

AIRC 138 Work Experience 1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

AIRC 141 Hydronics and Air Distribution 3 Units
Students will learn the analyses, maintenance, and service of hydronic heating and cooling systems and air distribution systems. Students will study indoor air quality, water treatment, fan and pump performance and field trips may be required.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: AIRC 131 and AIRC 132 both with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

AIRC 142 Air Conditioning Control Systems 4 Units
Students will study theory, application, and operation of Heating, Ventilating, and Air Conditioning (HVAC) control systems including electric, pneumatic, solid state, and digital control systems. Students will also study Energy Management Systems (EMS) and building applications, and green technology including fire/smoke, lighting, and heating and ventilation controls.
Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L
Prerequisite: AIRC 131 and AIRC 132 both with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

AIRC 145 Sheet Metal Principles 2 Units
Students are introduced to the concepts of design, construction, and installation of sheet metal for the air conditioning industry. Students will learn the fundamentals of sheet metal working processes, such as layout, cutting, forming, and fabrication, and will apply these fundamentals to hands-on lab projects.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

Alcohol and Drug Studies (ADS)

ADS 070 Introduction to Chemical Dependency 3 Units
Students will examine cultural, historical and political influences on alcohol and drug abuse and its impact on the community. Sociocultural factors that contribute to the use of drugs, addiction issues will be examined through the lens of Western and non-western societies, as well as a comparisons between the impact of substance use on gender, diverse ages and subgroups. As an overview course, the review of the pattern and progression of chemical addiction will connect treatment modalities and interventions from a theoretical perspective. Students will be required to attend outside workshops or events.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

ADS 071 Pharmacology/Physiology of Addiction 3 Units
Students will examine in-depth the pharmacological and physiological effects of alcohol and other drugs, physical consequences of chemical dependency, and pharmacological/physiological treatment and recovery strategies.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Corequisite: ADS 070
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 072 Codependency & Family Dynamics 3 Units
Students will examine codependency through attachment theory across the lifespan. Codependency behaviors will be explored as a response to disrupted attachment, which includes individual, sociocultural, psychological and physiological impact. The physical legacy of disrupted attachment is connected with the neurological and Central Nervous System changes resulting from the ACE (Adverse Childhood Experiences) study indicators, and the legacy of this impact across the lifespan. Course topics include attachment theory definitions and characteristics, Pia Mellody's Five Core Symptoms, genograms, dysfunctional and healthy family systems, codependency and parenting, social and cultural indicators, the psychical legacy of disrupted attachment which includes damage to the immune system, approaches to recovery, and tools of recovery. Students will be required to attend self-help groups in the community.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Corequisite: ADS 070
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
ADS 073  Case Management  3 Units
Students will learn to conduct an assessment, orientation, treatment planning, record keeping, and relapse prevention (aftercare planning) from an ASAM (American Society of Addiction Medicine) models in case management. Students will be required to attend outside self-help workshops or events.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: ADS 070
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 074  Ethics, and Personal and Professional Growth  3 Units
Students will learn to address ethical, personal, and professional issues for alcohol and drug counselors, with an emphasis on continued individual growth and development. Ethical and professional standards, credentialing requirements, assessment of personal strengths and weaknesses, burnout and stress management, and peer networking will be examined. Students will be required to attend outside workshops or events.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: ADS 070
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 075  Individual, Family, Group Counseling  3 Units
Students examine the theories and purposes of various counseling approaches with individuals, groups, and families. They will also practice and demonstrate skills necessary for counseling families, individuals, and groups.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 075A  Counseling Theories and Skills  3 Units
Students examine the theories and purposes of various counseling approaches with individuals in addiction treatment. Theories will be explored for sociological, physiological and psychological process across the lifespan of the client. Students will also practice and demonstrate skills and interventions to support the counseling progress of recovering individuals integrating both cultural and age-related issues.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

ADS 076  Law and Prevention: Community Response  3 Units
Students develop awareness of community responses to addiction by examining alcohol and drug laws, and programs of prevention, education, outreach, intervention, and referral.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: ADS 070 previous or concurrent enrollment
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 077A  Supervised Practicum A  2 Units
Students begin the clinical counseling experience hours in an approved chemical dependency treatment facility. Direct supervision is provided by a staff member meeting CCAPP (California Consortium of Addiction Programs and Professionals) approved standards. Students apply and integrate acquired knowledge and values. This "learning by doing" requires concurrent enrollment in 2.0 units of ADS 138 Work Experience for the first half of the 255 hours required for certification and is essential to adequately prepare for professional practice.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: ADS 070 and ADS 071 and ADS 074 and ADS 075A and ADS 079; all with C or better
Corequisite: Requires concurrent enrollment in 2 unit of ADS 138.
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 077B  Supervised Practicum B  2 Units
Students complete the clinical counseling experience hours in an approved chemical dependency treatment facility. Direct supervision is provided by a staff member meeting CCAPP (California Consortium of Addiction Programs and Professionals) approved standards. Students apply and integrate acquired knowledge and values. This "learning by doing" practicum fulfills the 255 hours required for certification essential to adequately prepare for professional practice.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: ADS 077A with C or better
Corequisite: Requires 2 units of concurrent enrollment in ADS 138.
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ADS 078  Integrated Behavioral Health  3 Units
Students will study the differences in mental health and chemical dependency treatment cultures. They will review the key DSM5 diagnostic categories that appear in addiction treatment and approaches to assessment and treatment planning that address mental health, physical health, and substance abuse disorders. Students will examine psychotropic medication and the interaction with medication assisted approaches to treatment, as well as barriers to effective treatment.
Professional ethics and scope of practice will also be covered.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
ADS 079 Group Dynamics 3 Units
Students are introduced to group dynamics and group leadership skills within the context of treating substance use disorder. The focus is on group development, interpersonal and intrapersonal processes, and group facilitation skills. The course incorporates a strong experiential component with an emphasis on changing behavior as a goal.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Corequisite: ADS 070
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 080 Addiction in the Criminal Justice Population 2 Units
Students examine the addiction disease process and its role in criminality. Students will explore the criminal justice response to addiction, and historical and current trends in addressing the needs of the addicted offender in county, state and federal incarceration settings.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ADS 081 Criminal Justice Process for the Addicted Offender 2 Units
Students explore addiction treatment services and intervention at each segment of the criminal justice system. The sectors covered in this course include: community policing, points of arrest, initial interventions for first-time offense, drug courts, response to relapse, prison services, and services regarding reentry into society.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ADS 082 Co-Occurring Disorders in the Addicted Offender Population 2 Units
Students become aware of the substantial percentage of those under criminal justice supervision that have one or more co-occurring mental disorders in addition to their substance use disorder. Students will review the intersection between behavioral health and addiction, approaches to co-occurring disorder assessment, symptoms of major mental health disorders, and trauma-informed services in the criminal justice system.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ADS 083 Treatment and Interventions for the Addicted Offender 2 Units
Students review the challenges facing addicted criminal justice clients. Addicted offenders may require help meeting basic life needs, such as finding housing, applying for a job, or cooking a meal. Students will explore the use of motivational interviewing to assist clients to manage their feelings, control impulses, and work toward concrete goals. Students will explore strategies and techniques which include confronting manipulation and setting boundaries.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ADS 085 Substance Use Prevention Program Evaluation 2 Units
Students will review the best practices in the collection, assessment, evaluation, and analysis of prevention program data and performance measures throughout the integrated behavioral health continuum of care. In addition, students will learn to implement quality improvements to enhance program effectiveness with targeted populations.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 086 Prevention Education and Service Delivery 2 Units
Students will examine alcohol and other drug prevention resources and models, which will include 6 hours of HIV/AIDS training. Students will explore education, training, and group facilitation techniques, and explore management and organizational resources supporting outreach to community stakeholders.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 087 Community Organization and Communication Strategies 1 Unit
Students will explore strategies for engaging community members and moving leaders of organizations for higher levels of readiness for change in behavioral and substance use healthcare. Students will review advocacy and media communication strategies, as well as approaches to training, mentoring and organizing community groups, volunteers, and other stakeholders.
Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 088 Public and Organizational Policy Development 2 Units
Students will learn to identify policy maker use of formal and informal processes to influence substance use prevention policies and legislation, including the effective use of media strategies. Students will examine approaches to communicating prevention policies to decision makers within local and state political systems to effect environmental change.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ADS 089 Overview of Core Functions of Addiction Treatment 1 Unit
Students will review the Substance Abuse and Mental Health Services Administration (SAMHSA) Technical Assistance Publication (TAP) 21 core and global functions of addiction treatment in preparation for the International Certification and Reciprocity Consortium (IC&RC) exam for the California Certified Prevention Specialist (CCPS) process through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
ADS 090  Peer Advocacy and Wellness     2 Units
This course is designed to train peer mentors. Students will master the federally-funded training called Whole Health Action Management (WHAM) developed by the SAMHSA-HRSA Center for Integrated Health Solutions operated by the National Council for Behavioral Health. According to the Substance Abuse and Mental Health Services Administration, a peer provider is a person who uses his or her "lived experience" of recovery from mental illness and/or addiction, plus skills learned in formal training, to deliver services in recovery and behavioral health settings to promote mind-body recovery, self-advocacy, and resiliency. Students will enroll in one unit of ADS-138 with this course to meet CCAPP Peer Recovery Specialist requirements.
Lecture Hours: 2     Lab Hours: None     Repeatable: No     Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None     Degree Applicable: AS
CSU GE: None     IGETC: None     District GE: None

ADS 098  ADS Directed Study     0.5-9 Units
Individual or small groups of students, with previous coursework in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None     Lab Hours: 1.81     Repeatable: Yes     Grading: L
Recommended: Students will have completed ADS 170-176 or equivalent.
Advisory Level: Read: 4 Write: 4
Transfer Status: CSU     Degree Applicable: AA/AS
CSU GE: None     IGETC: None     District GE: None

ADS 138  Work Experience     1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None     Lab Hours: 2.07     Repeatable: Yes     Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU     Degree Applicable: AA/AS
CSU GE: None     IGETC: None     District GE: None

ADS 170  LAADC Introduction to Chemical Dependency     2.5 Units
Students learn about chemical dependency issues, including a historical perspective on alcohol and drug abuse and its impact on the community; the sociocultural factors that contribute to the use of drugs; issues for special populations; and the pattern and progression of chemical addiction. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a master's degree in counseling or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 2.5     Lab Hours: None     Repeatable: No     Grading: L
Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None     Degree Applicable: NAA
CSU GE: None     IGETC: None     District GE: None

ADS 171  LAADC Pharmacology and Physiology of Addiction     1.5 Units
Students examine, in-depth, the pharmacological and physiological effects of alcohol and other drugs; physical consequences of chemical dependency; and pharmacological/physiological treatment and recovery strategies. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a master's degree in psychology or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 1.5     Lab Hours: None     Repeatable: No     Grading: L
Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None     Degree Applicable: NAA
CSU GE: None     IGETC: None     District GE: None

ADS 172  LAADC Codependency and Family Dynamics     1.5 Units
Students will learn approaches to codependency from an attachment theory, behavioral, and physical perspective. Course covers topics that include attachment theory definitions and characteristics, Pia Mellody's Five Core Symptoms, genograms, dysfunctional and healthy family systems, parenting, culture and codependency, reparenting, and approaches to recovery. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) advanced certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a masters degree in psychology or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 1.5     Lab Hours: None     Repeatable: No     Grading: L
Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: None     Degree Applicable: AS
CSU GE: None     IGETC: None     District GE: None
ADS 173  LAADC Case Management  2.5 Units
Students will learn to conduct assessment, orientation, treatment planning, recordkeeping, and relapse prevention (aftercare planning) from both medical and social models in case management. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) advanced certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a master’s degree in psychology or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 2.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

ADS 174  LAADC Ethics, Personal and Professional Growth  1.5 Units
Students will learn to address ethical, personal, and professional concerns of alcohol and drug counselors with an emphasis on continued individual growth and development. Ethical and professional standards, credentialing requirements, and assessment of personal strengths and weaknesses will be examined. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) advanced certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a master’s degree in psychology or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 1.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

ADS 176  LAADC Law and Prevention: Community Response  1.5 Units
Students in this course will learn to examine how the community responds to addiction through alcohol and drug laws, prevention, education, outreach, and referral programs. This is one of six required courses for LAADC (Licensed Advanced Alcohol and Drug Counselor) advanced certification. This course is not transferable and does not meet requirements of the AS Degree in Alcohol and Drug Studies. This is part of a nine-unit series of courses preparing students with a master’s degree in psychology or social work for an LAADC certificate of specialization through the California Consortium of Addiction Professionals and Programs (CCAPP).
Lecture Hours: 1.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

ADS 177A  LAADC Supervised Practicum A  1.5 Units
Students examine the dynamics of substance abuse counseling and work to integrate the theories and concepts of chemical dependencies. Students are required to co-enroll in three units of ADS 138 Work Experience (to meet a minimum of 150 hours completed in an approved CD treatment facility, and under the direct supervision of a staff member meeting LAADC (Licensed Advanced Alcohol and Drug Counselor) approved standards).
Lecture Hours: 1.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ADS 170 and ADS 171 and ADS 172 and ADS 173 and ADS 174 and ADS 176; all with C or better.
Corequisite: 3 units of ADS 138 Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

ADS 177B  LAADC Supervised Practicum B  1.5 Units
Students learn to apply and integrate the acquired knowledge and values from prior LAADC course work. Students are required to co-enroll in three units of ADS 138 Work Experience (to meet a minimum of 150 hours completed in an approved CD treatment facility, and under direct supervision of a staff member meeting LAADC (Licensed and Advanced Alcohol and Drug Counselor) approved standards).
Lecture Hours: 1.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ADS 177A, with a C or better.
Corequisite: 3 units of ADS 138 Prerequisite: Must have graduate degree in counseling, psychology or social work per LAADC requirements.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

ADS 500  Prevention 101  0 Units
Students are introduced to the fundamental concepts of substance abuse prevention, integration of behavioral health and substance abuse programs, trends in substance use prevention and treatment, and strategic prevention planning.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ADS 501  Addiction Overview for Prevention  0 Units
Students are introduced to the fundamentals of substance abuse and misuse, and the pharmacology of addiction. Students will apply these concepts to specific drugs of addiction, such as opioids and marijuana.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ADS 502  Ethics and Values in Prevention  0 Units
Students will review the California Consortium of Addiction Professionals and Programs (CCAPP) ethical codes. Students will also review HIPPA and 42-CFR regulations and their impact of prevention service delivery.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
An introduction to the field of Anthropology to gain an understanding of the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Topics include the adaptation utilizing scientific principles, evolutionary theory, human genetic variation, nonhuman primates, fossil record, sociobiology, archaeology, biocultural adaptation, forensics, evolutionary medicine, and evolution in the globalized world. The scientific method serves as a foundation for the course. A field trip maybe included. (C-ID ANTH 110)

ANTH 063 Introduction to Social and Cultural Anthropology 3 Units
Students are introduced to the field of social and cultural anthropology. Topics include the development of the field of anthropology, the concept of culture, language, ethnicity and communication, patterns of subsistence and economic systems. Students will also gain knowledge from other topics including gender and marriage, family, kinship and descent, political systems, spirituality, religion, the arts, and the challenge of globalization. (C-ID ANTH 120)

Art (ART)

ART 012 Two-Dimensional Design 3 Units
Students are introduced to the theories and applications of two-dimensional (flat surface) form in visual art and design. Students will use a variety of media, tools, and techniques in studying line form, volume, space, value, texture, balance, proportion, movement, light and contrast. The course may include field trips. (C-ID ARTS 100)

ART 013 Three Dimensional Design 3 Units
Students are introduced to the principles and applications of design in three-dimensional form in space. Students study the elements and principles of design, using a variety of tools, techniques, and mediums which may include wire, cardboard, clay, and other materials at the instructor's discretion, in a studio lab setting. Field trips may be required. (C-ID ARTS 101)
ART 014  Color Theory  3 Units  
Students study the principles, theories, and applications of additive and subtractive color in two dimensions. Topics will include major historical and contemporary color systems and the elements of design as they apply to color. Students will produce projects in applied color. (C-ID ARTS 270)  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 024  Beginning Drawing  3 Units  
Students are introduced to the fundamental elements and compositional principles of drawing. Lecture and studio practice will emphasize a variety of media, tools, and techniques in studying the elements and principles of drawing, including line, shape, value, perspective, proportion, balance, and unity. The course may include field trips. (C-ID ARTS 110)  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 026  Intermediate Drawing  3 Units  
Students build on fundamental drawing skills to develop personalized approaches to content and materials in exercises using multiple historical and contemporary approaches to drawing. Students will explore artistic concepts, styles, and creative expression appropriate to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Field trips may be required. (C-ID ARTS 205)  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 024 with C or better  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 027A  Illustration I  3 Units  
Students are introduced to illustration techniques and applications. Students will work in a variety of media to produce illustrations for specific topics and genres. Field trips may be required.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 024 with C or better  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 040  Ceramic Sculpture I  3 Units  
Students are introduced to expressive and technical principles in ceramic sculpture. Students will study the techniques and history of ceramic sculpture and develop a personal mode of expression and aesthetic development through class projects and research. Field trips will be required.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 046A or ART 013 with C or better  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 042  Beginning Sculpture I  3 Units  
Students are introduced to three-dimensional sculptural principles, techniques, and concepts utilizing a range of materials and practices. Various sculptural methods are practiced with attention to creative self-expression and historical context. A field trip may be required.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: 2  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 046A  Beginning Ceramics I  3 Units  
Students study fundamentals of clay construction including hand building techniques, use of the potter’s wheel, surface decoration and glazing, and firing. The theories and practices of the ceramic medium and its place in human history and world culture will be covered. Field trips may be required.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 046B  Beginning Ceramics II  3 Units  
Students continue study of clay construction including hand building, wheel throwing, surface decoration, and firing. Emphasis is on individual aesthetic development and personal expression. Field trips may be required.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 046A with C or better.  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 055A  Life Drawing I  3 Units  
This is an advanced transfer-track course of the Visual Art program. It teaches students to draw the human figure from live models. Through practicing from life, and not photos, students will be able to develop and refine their observation and rendering skills. Various methods of approach and techniques will be explored. Practical emphasis on the elements and principles of design and drawing will allow students to synthesize their knowledge from previous courses and practice the basics of proportion, modeling, perspective and anatomy. (C-ID ARTS 200)  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 024 with C or better.  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None

ART 055B  Life Drawing II  3 Units  
Students continue to examine and explore the drawing of the human figure, with emphasis on further practice of techniques while developing a personal artistic direction. Topics covered will include development of composition, use of multiple figures, integration of color, theme development, and exploration of expressive style, portraiture, and clothed and draped figures.  
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L  
Prerequisite: ART 055A with C or better.  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None
ART 060  Beginning Painting I  3 Units
Students will explore a variety of methods of approach, learn various
techniques, test the effects of different color schemes, become familiar
with tools and materials of the craft, and develop skills related to painting
through illustrated lectures, demonstrations, and studio practice.
Beginning Painting is an introductory studio course in acrylic and oil
painting media.  (C-ID ARTS 210)
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 024 with a C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 061  Beginning Painting II  3 Units
Students expand knowledge gained in ART 060, emphasizing
development of personal aesthetics and composition. Conceptual issues
will be introduced. Students will experiment with media, content and
technique of painting to further explore and develop their aesthetic style.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: O
Prerequisite: ART 060 with C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 071  Introduction to Media Arts  3 Units
Students will study key concepts of interactive media. Topics include
its hardware and software, current applications, tools and techniques,
aesthetics, and content development. Students will also develop a short
multimedia piece.  (C-ID ARTS 250)
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Recommended: Students should be familiar with computers and external
devices such as cameras
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 072  Computer Graphics  3 Units
Students learn fundamental concepts and practices of creating computer
graphics. Topics will include using design elements, creating layouts,
working with a variety software programs, using scanners, digital
cameras and other input devices, and printing. Students will apply the
foundational principles and elements of design in a computer setting.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Recommended: PC or Mac, and basic computer literacy are highly
recommended.
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 076  Professional Practices and Portfolio Development 1  3 Units
Students focus on career exploration and portfolio development in their
area of concentration. Students research their chosen field of art and
create a portfolio that showcases their unique styles and strengths.
Students will research, write resumes, and develop portfolios.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: Students must complete a minimum of 12 units from:
ART 012 or ART 013 or ART 014 or ART 024 or ART 025 or ART 026 or
ART 040 or ART 042 or ART 046A or ART 046B or ART 055A or ART 055B
or ART 060 or ART 061 or ART 071 or ART 072 or ART 078 or ART 079A
or ART 079B or ART 084A or ART 084B or ART 089 or ART 095 or
ART 095B or PHOTO 022 or PHOTO 062 or PHOTO 076 or PHOTO 077 or
PHOTO 079; all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 076B  Professional Practices and Portfolio Development 2  3 Units
Students refine their artistic vision and goals to produce a professional
quality portfolio. Students work individually and in teams to curate
and install exhibitions. Students will produce written and/or oral
presentations, further develop their artist statements and resumes,
present their work through exhibitions and portfolios, and create
capstone projects in their area of concentration.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 076 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 078  Digital Video  3 Units
Students learn how to shoot, download and edit digital video for use
in a variety of media. Topics will include an overview of tools available
digital video production, creating and importing video-clips, audio and
graphic elements. Copyright and legal issues will be discussed. Field trips
may be required.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 079A  Web Design 1  3 Units
Students will study the key concepts of building well-designed and
functional web sites. Topics will include analysis of web architecture,
an introduction to HTML and CSS (Cascading Style Sheets), creation
of web appropriate graphics, designing for different devices, and web
accessibility issues.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
ART 079B  Web Design 2  3 Units
Students who have completed Web Design 1 will take their skills to
the next level. Students will study topics that will include analysis and
decomposition of websites, advanced design concepts, integrating
media, designing for multiple platforms, and an exploration of the latest
technology. Students will be expected to work independently.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 079A with C or better.
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 084A  Web Animation 1  3 Units
Students will learn animation skills and techniques to produce a variety
of animated presentations for the web using current software and
programming languages. Projects will include animated banners,
cartoons, web pages, and interactive presentations, and may include
basic game construction.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Recommended: Computer literacy and ability to work with basic
computer programming
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 084B  Web Animation 2  3 Units
Students will continue to develop their skills in creating animated
presentations for the web using current software and programming
languages. The focus will be on developing a deeper understanding and
application of scripting languages, as well as the creation of advanced
projects.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 084A with C or better
Recommended: Computer literacy and ability to work with object oriented
programming
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 089  Special Projects in Ceramics  3 Units
Students will improve and develop skills in a specialized area of ceramic
art. Field trips will be required.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 046B with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 090  Art Appreciation  3 Units
Students will develop an appreciation of the visual arts, aesthetics, and
creative process. They are introduced to the analysis of art in terms of
form, function, process, content, and themes. Students receive a broad
overview of the visual arts, its elements and principles, media, techniques,
and terminology. Students will also examine the role of art criticism and
aesthetics in a historical and cultural context. Field trips may be required.
(C-ID ARTH 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

ART 091  Survey of Art History: Prehistoric Through Gothic  3 Units
Students will study Western art history from the Prehistoric through
the Gothic periods. Course content emphasizes painting, sculpture, and
architecture from the most important centers of culture, and how art
reflects historical, social, political, and religious attitudes of the time.
Comparative analysis of styles with critical evaluation of aesthetics. A
field trip may be required. (C-ID ARTH 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

ART 092  Survey of Art History: Renaissance to the Present  3 Units
Students will study Western and Non-Western art history from the
Renaissance through the present. Course content emphasizes painting,
sculpture, and some architecture from the most important centers of
culture, and how art reflects historical occurrences, social, political,
and religious attitudes of the time. Comparative analysis of styles and
artists with critical evaluation of aesthetics will be included. Topics
include Early to High Renaissance, Mannerism, Baroque, Rococo,
Romanticism, Impressionism, Post Impressionism, Fauvism, Cubism,
Abstract Expressionism, Post Modernism. A field trip may be required. (C-
ID ARTH 120)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

ART 093  Art of the Americas  3 Units
Students will obtain a critical survey of history through the arts of pre-
Columbian indigenous peoples of North America, Mesoamerica, and
South America. The course will cover major societies and events from
the appearance of major civilizations through the initial colonization
efforts of European nations. This course will also include a discussion of
contemporary indigenous cultures. The history of art in the Americas
includes architecture, sculpture, ceramics, painting and textiles of ancient
societies as primary source material.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

ART 095  Watercolor  3 Units
Students will learn techniques and the use of basic materials of
watercolor painting. Course content includes tool and material selection,
and standard techniques. Topics covered may include wash, wet into
wet, wet on dry, glazing, and the use of masking. Color theory and
composition are emphasized to enable students to create a series of
finished paintings.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Recommended: ART 014 and ART 024
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
ART 095B  Watercolor 2  3 Units
Students expand their technique and knowledge of materials of watercolor painting in this intermediate-level course. Course content includes intermediate techniques and further exploration of tools and materials. Students will use creative problem-solving and experimentation to develop their aesthetic expression.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: ART 095 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ART 096  Survey of Asian Art  3 Units
This course provides a select overview of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times. Students will apply critical evaluation and comparative analysis of secular and religious trends to assess and appreciate how historical trends have influenced and shaped the arts in Asia today. A field trip will be required. (C-ID ARTH 130)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

ART 098  Directed Study in Art  0.5-9 Units
Individual or small groups of students with previous coursework in the discipline who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: ART 026 or ART 055B or ART 061 or ART 076B or ART 079B or ART 084B or ART 089 or ART 095B; with a C or better
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Astronomy (ASTRO)

ASTRO 010  Introduction to Astronomy  3 Units
Students will study astronomical processes related to the structure and origin of the solar system, the Milky Way, the lives of stars, galaxies, and the search for extraterrestrial life. The relationship of these processes to each other and to overarching astronomy concepts, such as the evolution of our universe and the laws of physics will be examined. Major focuses include communicating scientific concepts, the impact these processes have on civilization and recent research. The scientific method is illustrated as it relates to analyzing astronomy problems. Fieldtrips may be required.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1

ASTRO 010L  Introductory Astronomy Lab  1 Unit
Students will make observations with portable telescopes on campus and use computer simulations to help visualize astronomical events. Students will make use of models to reproduce the apparent motion of planets and stars in the sky. They will investigate the properties of light and how our view of astronomical phenomena is affected by these properties. They will also explore astronomy in the news including current NASA missions and the search for signs of life's footprints outside of Earth. Fieldtrip(s) may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: ASTRO 010 with C or better, or concurrent enrollment in ASTRO 010
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B3  IGETC: 5C  District GE: B3

Biology (BIOL)

BIOL 004A  General Principles and Cell Biology  5 Units
Biology 004A is a lecture lab course and the first of a two term sequence for students interested in careers in the sciences, teaching, medicine, or biochemistry. Students explore scientific method, biochemistry, cell structure and function, bioenergetics, cell reproduction, Mendelian inheritance, molecular genetics, biotechnology, evolution of the genome, and some biochemical laboratory techniques for proteins and DNA. Field trips may be required. (C-ID BIOL 140)
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: MATH 013 and ENGL 092 and CHEM 001A; all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 004B  Biodiversity and Organismal Biology  5 Units
Biology 004B is the second course in a two-term sequence for students preparing for careers in the sciences, including the health sciences, biochemistry, research, and teaching. Students will study the basic biology and diversity of unicellular and multicellular organisms by emphasizing evolutionary theory, Earth history, phylogeny, form and function/adaptation, physiology, and ecology of life on Earth. Field studies may be required. (C-ID BIOL 140)
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: BIOL 004A with C or better
Advisory Level: Read: 4  Write: 4  Math: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 010  Human Biology  4 Units
Students will be introduced to the principles of human biology covering all systems of the body including structure and function, diseases, and application of biotechnology. This course is intended for students in non-science majors to meet general education (life science) with a laboratory requirement.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3
BIOL 021  General Biology  4 Units
Students will study the general principles and basic concepts of biology. The course includes the characterization of and classification of living systems, the cell, metabolism, development, genetics, evolution, ecology, dissection, and human health and reproduction. This is an introductory course for non-science majors. This course is not designed for biology or related pre-professional majors, except as a prerequisite for other biology courses.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 061  Human Heredity  3 Units
Students will study the importance of human heredity in our lives, emphasizing the rapidly changing areas of human heredity and specific genetic disorders. The course includes the role of genetics in medicine, agriculture, and recombinant DNA Technology, and will explore the role and importance of genetic counselors and the genetic tests for disorders. This course is designed for non-science majors.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2  IGETC: 5B  District GE: B2

BIOL 062  Plants and Human Welfare  3 Units
Students are introduced to the world of plants and their ecological importance to humans. Topics include the impact of plants on development of civilizations; the need for conservation; and the role of plants in the total environment. Class meetings may be held at alternative off campus sites.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2  IGETC: 5B  District GE: B2

BIOL 063  Ecology  3 Units
Students will study organisms, matter, and energy and their relationships to natural cycles, succession, and conservation. They will analyze environmental crises in the world today using ecological principles. This is a general Biology science course designed for students not majoring in Biology.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2  IGETC: 5B  District GE: B2

BIOL 064  Marine Biology  4 Units
Students will investigate animals, plants, microorganisms, plankton, and human impact on marine ecosystems. In addition, physical factors of the sea, human oceanic history, technology, and uses of the sea will be considered. Mariculture, energy production, and fisheries biology are also addressed. Students will also study special topics on tropical habitats, shark biology, whaling operations, and local marine habitats. Field trips will be required to locations such as San Francisco Bay and Monterey Bay.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 071  Human Anatomy  5 Units
Students will study the structure of the human body: identifying its parts and systems, understanding interrelationships between the parts and systems, and making clinical applications. Laboratory activity includes the study of models, dissection of a human cadaver and other selected mammalian organs, and use of the microscope. This course is required for four-year nursing and pre-professional majors such as Occupational Therapy, Physical Therapy, Respiratory Therapy, and Chiropractic. (C-ID BIOL 110B)
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: BIOL 021 with C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 072  Human Physiology  5 Units
Students will explore the different body systems (e.g. nervous, endocrine, muscular, urinary, respiratory, cardiovascular, reproductive) along with cellular physiology and metabolism. Students will also learn to use physiology to help diagnose and treat disease, along with answering questions like: “If you pull someone's heart out of their chest, why does the heart keep beating? Why is 0.9% NaCl often the IV of choice in hospitals? Why is it dangerous to drink too much water too fast? Why do you feel dizzy when you stand up?” This course is required for four-year nursing and pre-professional majors in the health science field. (C-ID BIOL 120B)
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: BIOL 071 and (CHEM 001A or CHEM 015 or CHEM 032A) and MATH 013; all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: 5B, 5C  District GE: B2, B3

BIOL 074  General Microbiology  5 Units
Students are introduced to the world of microorganisms, including bacteria, viruses, protozoa, fungi, helminths, and algae. Students will study the principles of microbial control, metabolism, environmental microorganism genetics, genetic engineering, disease, modes of infection, and immunity. Emphasis is on aseptic laboratory technique and the application of microbiology to human welfare.
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: (CHEM 001A or CHEM 015 or CHEM 032A) and (BIOL 071 or BIOL 072); all with C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B2, B3  IGETC: None, 5B, 5C  District GE: B2, B3
BUS 007A  Business Language Skills  3 Units
Students use and apply English language skills for business letter writing. Students practice and study grammar, word and number usage, punctuation, vocabulary, spelling, and other mechanics that apply to business writing.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 008  Business English and Writing  3 Units
Students determine the content, styles, medium, and audience considerations for business communications. Students will acquire the skills to write successful memorandums, letters, email messages, and reports. The grammar skills acquired in BUS 007A facilitate successful completion of this course. Prior completion of BUS 007A is highly recommended.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: BUS 007A and competent use of Microsoft Word and Excel programs
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 060  Fundamentals of Business Statistics  3 Units
Students are introduced to statistics with an emphasis on business applications. Students will learn how to collect, analyze, interpret, and present numerical data for the purpose of making more effective decisions. Students will cover topics including collection and presentation of data, measures of central value and spread, probability, sampling methods, estimation via confidence intervals, hypothesis testing, and regression and correlation. This course requires the use of quantitative skills acquired in intermediate algebra and finite math.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 013 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4  IGETC: 2A District GE: B4

BUS 068  Entrepreneurship and Small Business Management  3 Units
Students will study the basic elements of entrepreneurship; of starting and managing a small business. Students study management fundamentals including planning, organizing, staffing, directing, and controlling the business. Students learn how to develop a business plan which includes: site location, legal form of business, capital requirements, raising capital, cash flow budget, and marketing and promotional plans.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 071  Legal Environment of Business  3 Units
Students study laws and regulations affecting business decisions including legal concepts and cases in the areas of ethics, business torts, contracts, consumer and merchant sales, competition, business environment, agency, employment and business organizations. (C-ID BUS 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Broadcasting (BROAD)

BROAD 042A  Beginning Radio Production  3 Units
Students will be introduced to the theory, fundamentals and practices of radio production. They will develop basic knowledge and skills needed for live and pre-recorded broadcasting. Students will operate radio equipment, use audio editing software, and write and broadcast within a variety of radio formats.
Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BROAD 042B  Intermediate Radio Production  3 Units
Students will increase understanding of broadcasting fundamentals, including on-air performance, technical operations, history, government regulations, and industry standards. Students will be introduced to station management skills. Field trips may be required.
Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: BROAD 042A with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BROAD 042C  Advanced Radio Production  3 Units
Students will study advanced on-air presentation, station management and operations, and multi-platform broadcasting. Students will manage, operate equipment, and lead on-air programs for the campus radio station. Field trips may be required.
Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: BROAD 042B with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Business (BUS)

BUS 007A  Business Language Skills  3 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: BIOL 021 or BIOL 004A with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CSU GE: None  IGETC: None  District GE: None

CSU GE: None  IGETC: None  District GE: None
BUS 082  Introduction to Business  3 Units
Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence and impact of global business, and the significance of small businesses. Underlying many of the topics will be the management aspects of planning organizing, leading and controlling of business units. Finally, the course will cover skills and attributes necessary for successful employment in the various functions of business. (C-ID BUS 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 098  Directed Study in Business  0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: L
Prerequisite: Take ACCTG 020 with a C or better.
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 112  Advertising, Promotion, and Sales  3 Units
Students are introduced to the fast-changing field of advertising and promotion. Students will study advertising through the integrated marketing communications approach. Topics include the marketing communication (Marcom) process and challenges, advertising decision making and management, and product and service promotions. Students will also study ethical, environmental and regulatory issues in Marcom and examine the role of various kinds of advertising media in product and service promotion.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 113  Principles of Management  3 Units
Students study fundamental theories of management, staffing, planning, organizing, controlling and leading as well as management concepts of motivation and communications. Students will also examine the application of formal organizational structure and study the impact of individual and small group behavior on organizational processes and performance. Case studies are included.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 120  Marketing Principles  3 Units
Students are introduced to the philosophies and practices of marketing. Students will study topics such as the marketing process, ethics, research, and promotion strategies. Additional topics studied include: government regulations, management of product and services, pricing policies and strategies, channels of distribution, and logistics management.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 124  International Marketing  3 Units
Students study the essentials of marketing in the global market emphasizing areas necessary for developing and implementing a successful international marketing operation. Topics include: the dynamic global economy, differences in cultural, legal, political, social and economic systems, product development, pricing strategies, selection of distribution channels, logistics management, promotional strategies, negotiation styles, and personal selling.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 126  Retail Management  3 Units
Students are introduced to the principles and practices of retail management. Topics covered include: site location, store design, staffing, merchandise strategy, pricing, advertising, and promotion.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 135  Human Relations and Leadership  3 Units
Students study basic concepts of individual, group, and organizational human behavior in relationship to interpersonal skills affecting productivity, performance, and human relations in the workplace. Students will focus on the interpersonal, informal, and formal communication processes, development of leadership, employee and cross cultural relationships.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

BUS 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Chemistry (CHEM)

CHEM 001A General Chemistry 5 Units
This course is the first semester of the one year college level general chemistry sequence. Students will study basic chemical principles: classification of matter, atomic structure and periodicity, chemical nomenclature, types of reactions, stoichiometry, thermodynamics, chemical bonds, physical states of matter and solution chemistry. This course is required for students majoring in physical and biological sciences and pre-professional majors, such as pre-medicine and dentistry. (C-ID CHEM 120 when combined with CHEM 001B)
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 015 and MATH 013, both with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

CHEM 001B General Chemistry 5 Units
Students will study topics including organic chemistry, thermodynamics, chemical kinetics, chemical equilibrium, electrochemistry, coordination compounds, and nuclear chemistry. The laboratory emphasizes qualitative and quantitative analysis of inorganic compounds and introduces electronic instrumentation. This course is a continuation of CHEM 001A, the second semester of a one year college level general chemistry sequence. (C-ID CHEM 120 when combined with CHEM 001B)
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 001A with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

CHEM 010 Everyday Chemistry 4 Units
Students will study how chemistry impacts their everyday life. This course includes topics that address socio-cultural aspects of chemistry such as consumer products, and food production and nutrition. Students will also examine the design, use, and life cycle of synthetic materials and their environmental impact. This course is geared for non-science majors or for students without previous background in science. (C-ID CHEM 100)
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 111 with P grade
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

CHEM 012A Organic Chemistry 5 Units
This is the first semester of a year-long comprehensive organic chemistry course with emphasis on structure, reaction mechanisms, and kinetics. Students will study topics that include nomenclature, stereochemistry, mechanisms, reactions, and spectroscopic studies of organic compounds. They will use problem-solving techniques in order to elucidate mechanistic, structural, and stereochemical features of reactions and molecules, respectively. In lectures and laboratory students will implement methods that focus on synthesis, isolation, purification, elucidation, and identification of organic structures, instrumental methods, and data interpretation. (C-ID CHEM 160 when combined with CHEM 012B)
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 001B with C or better.
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: None District GE: B1, B3

CHEM 012B Organic Chemistry 5 Units
The second semester of a year-long organic chemistry course designed to follow Chemistry 12A. Students will study topics including nomenclature, stereochemistry, mechanisms, reactions, and spectroscopic studies of aliphatic and aromatic alcohols, aldehydes, ketones, acids, and other classes of organic and biological compounds. Students will use problem-solving techniques in order to elucidate mechanistic and structural and stereochemical features of reactions and molecules, respectively. In lectures and laboratory students will implement methods that focus on synthesis, isolation, purification, elucidation and identification of organic structures, instrumental methods and data interpretation. (C-ID CHEM 160 when combined with CHEM 012A)
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: CHEM 012A with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: None District GE: B1, B3

CHEM 015 Fundamentals of Chemistry 4 Units
Students are introduced to the fundamentals of modern inorganic chemistry with emphasis on atomic structure, chemical bonding, chemical formulas, nomenclature, equations, stoichiometry, gas laws, solutions, and related topics. The central nature of chemistry among other branches of science is stressed, and examples of the important role that chemistry plays in our lives are presented. CHEM 015 is intended primarily as preparation for the CHEM 001A and 001B sequence. The course also meets the general education requirements for a laboratory science. (C-ID CHEM 101)
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 111 with P grade or equivalent
Recommended: MATH 013 may be taken prior to or concurrent with CHEM 015
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

CHEM 032A Intro to General, Organic, & Biological Chemistry 4 Units
Students will learn the basic principles of chemistry with emphasis on descriptive rather than theoretical chemistry. Students will study topics including the scientific method, classification and properties of matter; measurement and the metric system; atomic structure; chemical periodicity; states of matter (e.g. gases, liquids, and solids); chemical nomenclature; ionic and covalent bonding; types of chemical reactions; mass relationships; the mole concept; properties of solutions, electrolytes, acids and bases; chemical equilibria and energetics; and nuclear chemistry. This is a first-semester course in introductory chemistry and is designed to support students majoring in allied health-related fields.
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3
CHEM 032B Intro to General, Organic, & Biological Chemistry 4 Units
This second-semester course provides students with an introduction to organic and biochemistry. Topics include classes of organic and biological compounds as they relate to the chemistry of life processes. The course is designed to support students majoring in nursing and other allied health-related fields. The laboratory component will support the course topics while introducing students to both qualitative and quantitative experiments, as well as data analysis and interpretation.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: CHEM 032A or CHEM 015 or CHEM 001A; all with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU
Degree Applicable: AA/AS
CSU GE: B1, B3  IGETC: 5A, 5C  District GE: B1, B3

CHEM 061 Introduction to Fermentation Chemistry 3 Units
Students are introduced to the chemistry of brewing, winemaking, and fermenting of food such as cheese, yogurt, and pickled vegetables. Students will study the general chemical principles of brewing, winemaking, and various types of fermentation.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 111 with P grade.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1

CHEM 065 Quantitative Analysis 4 Units
Students are introduced to the theory and practice of gravimetric and volumetric analysis. Students will investigate experimental techniques pertinent to electronanalytical and spectrophotometric analytical methods. This course is for students who are interested in pursuing a career as a laboratory technician or who are majoring in chemistry, biochemistry, biology, and bioengineering, and for those who want to gain practical analytical laboratory techniques.
Lecture Hours: 2  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: CHEM 001B with C or better.
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1

CHEM 098 Directed Study 0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: 0
Prerequisite: Completion of the following course(s) and project approval is required by sponsoring faculty, division dean, and Vice President of Academic Affairs; CHEM 015 or CHEM 032A
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Communication Studies (COMS)

COMS 010 Interpersonal Communication 3 Units
Students will study principles of verbal and nonverbal transactions that occur in relationships. The course includes the study of theory and research findings and their application to communication in interpersonal relationships in personal and professional contexts. (C-ID COMM 130)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: A1, D  IGETC: 1C, 4  District GE: A1, D

COMS 018 Introduction to Communication Studies 3 Units
Students examine the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquiry and pursuit of knowledge about human communication. Students explore the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. (C-ID COMM 180)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Prior completion of ENGL 001A is highly recommended
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

COMS 020 Oral Communication 3 Units
Students will acquire theory and technique of public speaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students taking this course online must be able to record and upload audiovisual files. (C-ID COMM 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Prior completion of ENGL 001A is highly recommended
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: A1  IGETC: 1C  District GE: A1

COMS 035 Intercultural Communication 3 Units
Students will study intercultural communication in domestic and global contexts. They will examine the influence of cultures, languages, and social patterns on how members of groups relate among themselves and with members of different cultural groups. They will develop skills for appreciation and comparison of communication among diverse groups within the larger context of U.S.-American culture. (C-ID COMM 150)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Prior completion of ENGL 001A is highly recommended
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D, ES
COMS 040  Introduction to Argumentation  3 Units
Students will learn methods of critical inquiry and advocacy. Students will develop skills in identifying fallacies in reasoning and language, testing evidence and evidence sources, advancing a reasoned position, and defending and refuting arguments. Students engage in analysis, presentation, and evaluation of oral and written arguments. (C-ID COMM 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: Prior completion of ENGL 001A is highly recommended
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: A1, A3  IGETC: 1C  District GE: A1, A3

COMS 045  Small Group Communication  3 Units
Students will study the principles of communication in a variety of group contexts. They will learn about theories, applications, and the evaluation of group communication processes. Students will acquire skills including problem solving, conflict management, decision making, and leadership. (C-ID COMM 140)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: Prior completion of ENGL 001A is highly recommended
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: A1  IGETC: 1C  District GE: A1

COMS 098  Directed Study in Communication Studies  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: COMS 010 or COMS 018 or COMS 035 or COMS 045; all with C or better.
Advisory Level: Read: 2 Write: 2 Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Computer Applications (CA)

CA 005  Computer Literacy  2 Units
Students will be introduced to the personal computer, Microsoft Windows, beginning Microsoft Office Applications (Word, Excel, Access, and PowerPoint), and using the Internet.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Recommended: Basic touch keyboarding speed of 25 net words per minute
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

CA 010A  Computer Keyboarding  1 Unit
Students will develop basic keyboarding skills using touch-keyboarding techniques. Skill development and measurement, as well as checking for errors, and basic usage of Microsoft Word are also addressed. This course is designed for students with no prior keyboarding experience.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 011  Speed and Accuracy  1 Unit
Students will use keyboarding software to improve proficiency in speed and accuracy. This course is recommended to refresh and increase keyboarding skills. Students enrolled in this course must have a touch-keyboarding speed of 25 net words per minute.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: Touch keyboarding speed of 25 net words per minute.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 015A  Business Documents  2 Units
Students will create effective business documents such as letters, memos, tables, and reports. Students will increase mastery of touch-keyboarding and advanced proofreading skills.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: O
Prerequisite: Touch keyboarding speed of 25 net words per minute.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 020D  Microsoft Windows  1 Unit
Students will learn about current version of Microsoft Windows to acquire fundamental computer skills such as managing libraries, folders, files, and using search including advanced file management, advanced searching, personalizing Windows environment, using Windows media player, and exploring world wide web with internet explorer. They will also learn about using Windows live essentials, Windows media center, backing up computer, setting up home network, maintaining computer and optimizing its performance, monitoring and tracking system performance, controlling computer security, and troubleshooting computer.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 030A  Internet for Beginners  1 Unit
Students are introduced to the fundamentals of the internet for personal and business use. Students will learn how to search the web and communicate online. They will also learn how to get more out of internet and understand internet technologies and security. Topics will include how to access special-interest websites, downloading and file-sharing, and online security.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
CA 040D  Microsoft Word Level 1  1 Unit
Students will learn the basics of Microsoft Word including: creating documents; using tables and templates to create resumes and cover letters; creating research papers, newsletters, and merged mailing labels. In addition, students will learn how to use styles, create multilevel lists and charts, and table features. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 045D  Microsoft Word Level 2  1 Unit
Students learn the advanced features of Microsoft Word including: building documents from reusable content, using markup tools, creating web content, using advanced editing tools, and creating mass mailings. Students also learn about creating standardized forms, managing documents, integrating MS Word with MS PowerPoint, and modifying document components. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 050D  Microsoft Excel Level 1  1 Unit
Students will learn the basics of Excel to create charts, work with built-in mathematical functions, create tables, and manage large worksheets. Students will apply themes and conditional formatting to modify the style of the worksheet as well as save files under different formats. Students will create excel databases as well as sort and filter data. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 055D  Microsoft Excel Level 2  1 Unit
Students will use the advanced features of Microsoft Excel to create Pivot Table and Pivot Chart reports, audit worksheets, analyze and summarize data, create macros, and work with visual basic for applications. Students will also import data from other applications, use database statistics, manage workgoup collaboration, and prepare a workbook for final distribution. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 060D  Microsoft Access Level 1  1 Unit
Students use the basic features of Microsoft Access to design databases. They will create database objects such as tables, queries, forms, and reports. Students will import and export data. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 065D  Microsoft Access Level 2  1 Unit
Students will use advanced features of Microsoft Access. They will customize forms and reports, create macros, Pivot Tables/Charts, integrate with other applications, secure databases, and write SQL statements. Students learn to group, and perform summary calculations in reports. They will create main forms and subforms, as well as create reports and sub reports. They will learn to import and export data between Access, Excel, and Word.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute and completion of CA 060D are strongly recommended
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 070D  Microsoft PowerPoint Level 1  1 Unit
Students will learn the basic features of Microsoft PowerPoint including creating new presentation, formatting, enhancing presentations with animation, video, tables, and charts. Students will also learn to create templates, review, publish, compare, combine, and protect presentations. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 075D  Microsoft PowerPoint Level 2  1 Unit
Students will use advanced features of Microsoft PowerPoint. They will apply advanced graphic techniques, insert and embed audio and video, and use tables and pie charts. They will also learn about publishing presentations in other formats. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 080D  Microsoft Outlook  1 Unit
Students will learn the features of Microsoft Outlook. Students will learn features of Microsoft Outlook. They will acquire skills to create and manage email, calendars, scheduling of appointments, as well as contacts, tasks and notes. This is a self-paced course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Basic touch keyboarding skill of 25 net words a minute
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CA 100D  Microsoft Office  3 Units
Students will gain practical hands-on experience in creating business documents using the current version of Microsoft Office applications. Students will learn to create, format and integrate Word and Excel documents, Access databases and PowerPoint presentations.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
CA 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CA 306  Getting Started with the Internet  0.5 Units
Students are introduced to the fundamentals of the internet for personal and business use and will learn how to browse web, search the Web, and communicate online.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 500  Getting Started With Macintosh MacOs  0 Units
Students will acquire computer skills of the Macintosh Operating System (macOS/OS X). They will learn skills to manage libraries, folders, files, and use search. They will be able to personalize the Macintosh computer environment, install software, and use the Macintosh built-in software.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: Yes  Grading: N
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

Computer Information Systems (CIS)

CIS 014A  Internet Principles and Protocols  3 Units
Students will study the principles and protocols of the Internet. Students learn methods used to move data from one location to another over the Internet including TCP/IP, Internet security, routing, DHCP, DNS, and VPN.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 017A  Windows  3 Units
Students acquire skills installing, planning, implementing, configuring and maintaining the Windows operating system. Students are introduced to remote desktop and virtual mode, printing, managing data storage, network services, speech recognition, remote access services, and network monitoring. The course also includes information on virtualization support, backup and data recovery, and managing system reliability and availability.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or equivalent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 017B  Windows Server  3 Units
Students will acquire skills installing, planning, implementing, configuring and maintaining the Windows Server operating system. Students are introduced to Active Directory and account management, printing, managing data storage, network services, deploying Internet Information Server (IIS) services and Certificate Authority, remote access services, server and network monitoring. The course also includes information on virtualization, application services, data provisioning, backup and data recovery, and managing system reliability and availability.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 017A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CA 302  Getting Started with Microsoft Windows  0.5 Units
Students will learn about current version of Microsoft Windows to acquire fundamental computer skills such as managing libraries, folders, files, and using search including advanced file management, advanced searching, personalizing Windows environment, using Windows media player, and exploring world wide web with internet explorer.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 303  Getting Started With Microsoft Word  0.5 Units
Students will learn fundamental Microsoft Word processing skills in this open entry/open exit lab. Skills include creating letters, memos, business reports, flyers, and newsletters. In addition students will also learn how to mail merge documents.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 304  Getting Started with Microsoft Excel  0.5 Units
Students will study fundamental Microsoft Excel skills in this self-paced open entry/open exit lab. Course topics include how to use spreadsheets to display information, calculate formulas, and replicate formulas.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 305  Getting Started with Microsoft PowerPoint  0.5 Units
Students will learn the fundamentals of making Microsoft PowerPoint presentations in this open entry/open exit lab. Skills include formatting a presentation, enhancing presentations with graphics, and presenting data using tables, chart, and animation.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 300  Getting Started with Microsoft Windows  0.5 Units
Students will learn about current version of Microsoft Windows to acquire fundamental computer skills such as managing libraries, folders, files, and using search including advanced file management, advanced searching, personalizing Windows environment, using Windows media player, and exploring world wide web with internet explorer.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 302  Getting Started with Microsoft Word  0.5 Units
Students will learn fundamental Microsoft Word processing skills in this open entry/open exit lab. Skills include creating letters, memos, business reports, flyers, and newsletters. In addition students will also learn how to mail merge documents.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 303  Getting Started With Microsoft Word  0.5 Units
Students will learn fundamental Microsoft Word processing skills in this open entry/open exit lab. Skills include creating letters, memos, business reports, flyers, and newsletters. In addition students will also learn how to mail merge documents.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 304  Getting Started with Microsoft Excel  0.5 Units
Students will study fundamental Microsoft Excel skills in this self-paced open entry/open exit lab. Course topics include how to use spreadsheets to display information, calculate formulas, and replicate formulas.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

CA 305  Getting Started with Microsoft PowerPoint  0.5 Units
Students will learn the fundamentals of making Microsoft PowerPoint presentations in this open entry/open exit lab. Skills include formatting a presentation, enhancing presentations with graphics, and presenting data using tables, chart, and animation.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
CIS 017C  Microsoft Windows Server Active Directory  3 Units
Students learn various aspects of planning, implementing, configuring, and maintaining Microsoft Windows Active Directory infrastructure. Students will acquire skills of active directory design and security concepts, account management, and group policy configuration. Students will also learn new features of Windows Active Directory such as active directory federation services, active directory certificate services, and read only domain controllers.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 017B with C or better
Advisory Level: Read: 3  Write: 3  Math: 4
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 017D  Microsoft Windows Server Network Infrastructure  3 Units
Students acquire in-depth knowledge of Windows Server, TCP/IP networking, Domain Name System (DNS), Dynamic Host Configuration Protocol (DHCP), Active Directory Domain services, file services, printers and print services, network policy and access service, security, and managing the Windows server network infrastructure.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 017B with C or better
Advisory Level: Read: 3  Write: 3  Math: 4
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 018A  CCNA R&S: Introduction to Networks  3 Units
Students are introduced to the fundamentals of networking concepts and technologies. Students acquire the skills necessary to plan and implement small networks across a range of applications. Topics include the OSI model and industry standards, network topologies, IP addressing, IPv4, IPv6, subnet masks, networking components, and basic network design.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or equivalent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 018B  CCNA R&S: Routing and Switching Essentials  3 Units
Students acquire knowledge of how a router "learns" about remote networks and determines the best path to those networks. Students study topics including both static routing and dynamic routing protocols. Students acquire the skills necessary to plan and implement small networks using Cisco IP routers and basic switches.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 018A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 018C  CCNA R&S: Scaling Networks  3 Units
Students learn the design of a Local Area Network (LAN) and prepare for the Cisco Certified Network Associate (CCNA) test. Students will design and configure an actual network for a typical LAN. Topics covered include IP addresses and access lists, advantages of LAN segmentation using bridges, routers, and switches. The course also covers features and benefits of Fast Ethernet connections and Virtual Local Area Networks (VLANs). (The course is a part of the CISCO Academy.)
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 018B with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 018D  CCNA R&S: Connecting Networks  3 Units
Students acquire knowledge of Wide Area Network (WAN) technology used to provide network access to resources across large geographical locations. Students study topics including network security and dynamic IP addressing services that are necessary to implement small networks for a range of applications. Students learn to implement WAN using Cisco networks.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: O
Prerequisite: CIS 018C with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 020  XML Fundamentals  3 Units
Students will create their own XML documents, XML document type definitions, and schemas to describe their structure and content in building dynamic web pages. Students will also discover how to use cascading style sheets (CSS) to render XML documents using an ordinary web browser.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 020A  Advanced XML  3 Units
Students will study XML markup language to develop advanced, real world applications. Topics will include XML schema languages, web services, APIs, and databases.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 020 or equivalent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 022  Database Technology  3 Units
Students will learn how to create a database, implement using SQL (Structured Query Language), and create access to the Internet. Students will study database concepts, structure, access methods, and design considerations. The class will focus on object-relational databases.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
CIS 023  JavaScript Programming  3 Units
Students will study how to use JavaScript to create dynamic web pages, and how to add animation and interactivity to make Web pages come alive. Students will learn how to use Document Object Model (DOM), Browser Object Model (BOM), and Dynamic HTML (DHTML) to be able to develop well-formed web pages.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or CIT 010
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 023A  Advanced Javascript  3 Units
Students study advanced JavaScript techniques to develop code for real applications. Topics include forms, validation, cookies, hierarchical menus, XML, security, style sheets, browsers, and DOM (Document Object Model) programming.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 024A  Perl Programming  3 Units
Students will study Perl, the leading web-server dynamic language used in the industry. Knowledge of Perl will prepare students to use this leading web technology to develop, create, and maintain industry-standard web sites across all computing platforms.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 024B  PHP Programming  3 Units
Students will learn PHP programming to develop, create, and maintain industry-class web sites. Topics include mixing PHP and HTML, building web pages, and developing web browsers.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 024C  Python Programming  3 Units
Students will study the use of Python, a programming language, to create stand-alone and web-based applications. Students will acquire skills necessary to locate, evaluate, and utilize open source web materials.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or CIT 010
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 036  Web 2.0 Programming  3 Units
Students learn to use and integrate the technologies that form the foundation of Web 2.0 to produce rich web applications such as podcasts, blogging tools, XML, HTML, HTTP, and user interface.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 037  SQL Fundamentals  3 Units
Students learn and apply SQL (Structured Query Language), to access and manipulate relational databases. Topics include simple and multiple queries, database creation, dynamic and embedded SQL, and data warehousing.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 038  Programming the Mobile Web  3 Units
Students learn to create effective and rich application experiences for mobile web browsers. Students also learn how to create offline applications that will be installed in the mobile device.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 041  Introduction to Computer Information Systems  3 Units
Students will learn basic computer concepts with an emphasis on both the personal computer and enterprise computing. Students cover topics including hardware, application and system software, the internet and World Wide Web, communications, e-commerce, societal issues, database management, systems analysis and design, programming, information systems, career opportunities, certifications in the computer field, and computer trends. Students get hands-on practice of introductory level skills in word processing, spreadsheets, database, presentation graphics, and use of the internet. Students will be exposed to a programming language. (C-ID ITIS 120)
Lecture Hours: 3  Lab Hours: 1  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: None  District GE: D

CIS 047  Introduction to Web Development  3 Units
Students will study how to manage and maintain industry-class websites. Students will study the basics of open-source web-server (Apache). Students will gain knowledge to use and implement the most widely used open-source server-side scripting language (PHP) along with the most popular open-source relational database (MySQL).
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 054  C/C++ Programming  3 Units
Students will study C, a general-purpose programming language that features brevity of expression, modern control flow and data structures, and a rich set of operators. Students will also study C++, an object oriented programming language that is built using the C language as a base. Students will learn the importance of portability and efficiency through a variety of programming assignments. This course includes application programs and/or systems software.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or equivalent
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
CIS 055 Data Structures  3 Units
Students learn a language-independent treatment of topics including computer organization, data formats, recursion, and abstract data types. Data structures covered include abstract data types, arrays, pointers, link lists, stacks, queues, trees, heaps, hash tables, and graphs. Applications of recursion are discussed in detail. Techniques for sorting and searching, as well as measuring algorithm performance and data structure efficiency using Big O notation, are presented.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 054 or CIS 084, both with C or better
Advisory Level: Read: 3  Write: 3  Math: 5
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 059 Object Oriented Design and Programming  3 Units
Students learn the fundamentals and techniques of Object Oriented Programming (OOP). Topics covered include the elements of OOP, classes and objects, inheritance, polymorphism, overloading, overriding, member functions, member access, virtual functions, constructors, derived classes, dynamic objects, and exception handling. Modern programming and debugging techniques will be stressed throughout the course. Design Patterns and UML will also be introduced.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 054 or CIS 084 both with C or better
Advisory Level: Read: 3  Write: 3  Math: 4
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 060 Systems Analysis and Design  3 Units
Students apply the concepts of the systems analysis development cycle which includes problem definition; data collection, and analysis, analysis of system alternatives, determination of feasibility, development of the system proposal, pilot or prototype systems development, systems design, program development, systems implementation, systems review, and evaluation.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: CIS 041 or equivalent
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 062A Introduction to PC Hardware and Diagnostics  2 Units
Students acquire basic hands-on skills to operate and support today's personal computer (PC) hardware. Students study the hardware architecture and major components of the PC including diagnostic tests, processors, motherboards, memory, storage devices, peripherals, and video. This class is the first step towards acquiring the skills needed for the CompTia A+ certification.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CIS 062B A+ PC Hardware Technology  2 Units
Students acquire the hands-on skills needed to diagnose hardware problems, configure PC components, and replace defective computer parts. Students learn how to install boards, configure multiple hard drives, add peripheral devices, work with network adapters, solve basic printer problems, and modify CMOS setups. Other topics include diagnostic software, hardware procedures, virtualization and hard drive imaging. This class prepares students for the current CompTia A+ certification exams.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 062A with C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CIS 062C A+ Core PC Operating Systems Technology  2 Units
Students will acquire skills to diagnose, load and setup a wide array of operating systems. Topics include the use of the command prompt, essential utilities, boot files, file systems, OS installation procedures, Windows configuration, hard disk partitioning, backup, and disaster recovery. The Cloud, Virtualization, and hard disk imaging solutions will be discussed. This class prepares students for CompTia's A+ certification exams.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 062A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

CIS 065 Data Structures  3 Units
Students learn a language-independent treatment of topics including computer organization, data formats, recursion, and abstract data types. Data structures covered include abstract data types, arrays, pointers, link lists, stacks, queues, trees, heaps, hash tables, and graphs. Applications of recursion are discussed in detail. Techniques for sorting and searching, as well as measuring algorithm performance and data structure efficiency using Big O notation, are presented.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 054 or CIS 084, both with C or better
Advisory Level: Read: 3  Write: 3  Math: 5
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 068 Administering Microsoft SQL Server  3 Units
Students acquire skills needed to install and upgrade Microsoft SQL database. Topics include database storage configuration, database backup and restore, data security, disaster recovery, data replication, high availability, and troubleshooting. Students apply effective data management and administration of SQL data environment.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: CIS 017B with C or better
Advisory Level: Read: 3  Write: 3  Math: 4
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 073 Visual Basic Programming  3 Units
Visual Basic is a programming language that allows rapid development of the Microsoft Windows graphical user interface. Students will learn to use Visual Basic.NET concepts, tools, and programming methodology to create user friendly Microsoft Windows applications.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 084 Java Programming  3 Units
Students are introduced to the Java programming language, data types, and data structures using an object-oriented approach. Topics include problem solving, classes, variable passing, Graphical User Interface (GUI), input/output, Java libraries, applets, and exception handling.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: CIS 041 or equivalent
Advisory level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 098</td>
<td>Directed Study in Computer Information Systems</td>
<td>0.5-9</td>
<td>Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines. Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
<tr>
<td>CIS 106</td>
<td>Technest 1: Introduction to Computer Coding</td>
<td>3</td>
<td>As the first course in the Technest Coding Academy, students will learn to think algorithmically to create code and to solve programming problems. Utilizing MIT-created instructional videos, SJCC faculty will guide, coach, and assist students in creating code. After students view the MIT lecture videos, faculty will answer questions, assist students with lab assignments, and proctor exams. Enrollment in this class is contingent upon acceptance into the Technest Coding Academy. Interested students will need to contact personnel listed in the schedule of classes. This is the MITx6.00 Introduction to Computer Science course. Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: O Advisory Level: Read: 3 Write: 3 Math: 3 Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
<tr>
<td>CIS 107</td>
<td>Technest 2: Data Science Coding</td>
<td>3</td>
<td>As the second course in the Technest Coding Academy, students learn the three main factors of data science: inferential thinking, computational thinking, and real-world relevance. Topics include critical concepts and skills in computer programming and statistical inference, and the analysis of real-world datasets, as well as social issues surrounding data analysis such as privacy and design. This is the UC Berkeley Data 8 Foundations of Data Science course. Lecture Hours: 1.5 Lab Hours: 4.5 Repeatable: No Grading: O Advisory Level: Read: 3 Write: 3 Math: 3 Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: B4 IGETC: None District GE: B4</td>
</tr>
<tr>
<td>CIS 108</td>
<td>Technest 3: Internet of Things</td>
<td>3</td>
<td>As the third course in the Technest Coding Academy, students are exposed to the emerging platform called the Internet of Things (IoT). Topics include: exploration of the convergence of multiple disciplines leading to modern smartphones; exploring the emerging IoT platform, enabling unprecedented, innovative products and services; learn how information from physical devices in the real world gets communicated to smartphone processors; interfacing common sensors and actuators to hardware; developing software to acquire sensory data, process the data and actuate stepper motors, LEDs, etc. for use in mobile-enabled products. Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: O Advisory Level: Read: 3 Write: 3 Math: 3 Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
<tr>
<td>CIS 132</td>
<td>Creating Web Pages with HTML and CSS</td>
<td>3</td>
<td>Cascading Style Sheets (CSS) and HTML are the foundation languages of all web development. Whether your website is built using a content management system like WordPress, Drupal, or Joomla!, or a WYSIWYG tool like Dreamweaver, becoming fluent in these two languages is critical to the development of top-notch websites. In this introductory course, students will learn the fundamentals of coding, publishing, and putting together of web pages into websites. Students will learn in this introductory course, the fundamentals of coding, publishing, and compiling web pages into websites. They will gain knowledge and use Cascading Style Sheets (CSS) and HTML languages. Lecture Hours: 2.5 Lab Hours: 1.5 Repeatable: No Grading: L Advisory Level: Read: 3 Write: 3 Math: 3 Setting up World Wide Web pages using HTML. Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
<tr>
<td>CIS 138</td>
<td>Work Experience</td>
<td>1-8</td>
<td>Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed. Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status. Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
</tbody>
</table>
CIS 157  Introduction to Unix/Linux  3 Units
Students are introduced to the Unix/Linux operating systems. Topics
covered include a basic editor, shells, directory and file structure, file
permissions, passwords, security, redirection, pipes, filters, regular
expressions and shell programming. Additional topics include the
use of I/O devices, Internet access, and an introduction to system
administration.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 158  Linux System Administration  3 Units
Students study the concepts of Linux system administration. Topics
include Linux installation, Unix/Linux file systems, managing user
accounts, user shells, security, system resources, system and file
backup and restore, printers and print spooling systems, TCP/IP network
configuration and/or management, network access using telnet and
ftp, ssh (secure shell), interface to networks using NFS 3 and SAMBA,
electronic mail systems, system kernel builds, and system tuning.
Students use shell scripts to demonstrate system administration.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: Yes  Grading: L
Prerequisite: CIS 157 with a C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 160  Introduction to Information Systems Security  3 Units
Students are introduced to the fundamental principles and topics
of Information Technology Security and Risk Management at the
organizational level. They will gain knowledge in hardware, software,
processes, communications, applications, and policies and procedures
with respect to organizational Cybersecurity and Risk Management. This
course prepares students for the CompTIA Security certification exams.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: Yes  Grading: L
Prerequisite: Take CIS 014A; with a C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

CIS 164  Introduction to Cybersecurity: Ethical Hacking  3 Units
Students will be introduced to the various methodologies for attacking
a network. They will learn the concepts, principles, and techniques, as
well as gain supplemental hands-on experience attacking and disabling
a network within the context of properly securing a network. The course will
emphasize network attack methodologies with the emphasis on student
use of network attack techniques and tools, and appropriate defenses
and countermeasures. Students will receive course content information
through a variety of methods including lectures and demonstration of
hacking tools in addition to a virtual environment.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: Yes  Grading: L
Prerequisite: Take CIS 160; with a C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CIS 165  Digital Forensics Fundamentals  3 Units
Students will be introduced to the methods used to properly conduct
digital forensics investigations beginning with a discussion of ethics,
while mapping to the objectives of the International Association of
Computer Investigative Specialists (IACIS) certification. Topics covered
include an overview of computer forensics as a profession; the computer
investigation process; understanding operating systems boot processes
and disk structures; data acquisition and analysis; technical writing; and
a review of familiar digital forensics tools.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: Yes  Grading: L
Prerequisite: Take CIS 160; with a C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Construction Technology (CNSTR)

CNSTR 098  Directed Study in Construction  0.5-9 Units
Individual or small groups of students who would benefit from
Independent Study under the direction of faculty members in specific
or related disciplines may develop individualized learning contracts
designed to enhance their individual instructional programs. The
students and the faculty member in consultation with the Division Dean
will determine appropriate learning objectives and activities as well as
the number of units to be earned. Instructions and the Learning Contract
forms are available in the Division office. Repeatable to a maximum of 9
units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 101A  Tools, Materials, and Safety  2 Units
Students will learn to properly use a variety of hand and power tools that
are commonly utilized in constructing and repairing houses. Students
will also learn about materials used in the construction industry including
dimensional and engineered lumber, manufactured and energy efficient
building materials, and fasteners and adhesives. These tools and
materials will be incorporated Building Information Modeling (BIM) and
be used to build projects in the shop. Students also learn how to choose
the best tool for the job at hand and to use that tool efficiently and safely.
This entry-level course to the construction industry is a prerequisite for
several of the other Construction Technology courses. Students will
utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 1  Lab Hours: 3  Repeatable: Yes  Grading: L
Recommended: Ability to accurately measure and do calculations using
feet, inches, and fractions
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes
**CNSTR 101B  Residential Construction Framing  3 Units**
Students are introduced to the requirements and techniques of properly framing residential structures per the Residential Code and interact and construct a design from students taking Building Information Modeling (BIM) course. Students will layout, frame floors and ceilings, and plumb and line walls. Students will also acquire skills in laying subfloor, hanging shear wall and installing metal fasteners. Students will learn to read simple floor plans and identify foundation types and parts. Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: CNSTR 101A
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

**CNSTR 102A  Residential Plumbing Systems  3 Units**
Students will be introduced to the concepts of residential plumbing systems and energy efficient technology. The course covers the theory and practice of plumbing for residential dwellings. Students will study topics including, but not limited to, drain, waste and vent design and installation, domestic water piping systems design and installation, and plumbing fixture installation and repair.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: CNSTR 101A
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

**CNSTR 102B  Residential/Commercial Wiring  3 Units**
Students will study the fundamentals of residential and commercial electrical wiring including electrical theory, installation of receptacles, switches, GFCIs (Ground Fault Circuit Interrupters), AFCIs (Arc Fault Circuit Interrupters), lighting devices and service panels. Students will develop a working knowledge of circuits, sizing conductors, box fill, load calculations, wiring diagrams, grounding requirements, circuit breakers and pipe bending. Electrical codes, symbols, energy saving technology, tools of the trade and safety will also be covered. This course meets the state requirement for entry level electricians to be get their trainee card.

Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: General math skills are needed for calculations
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

**CNSTR 103  Roof Framing Systems  3 Units**
Students will be introduced to the theory and practice of roof framing for residential dwellings. Topics covered include erecting trusses, rafter length calculations for common, hip, valley and jack rafters, ridge board lengths, techniques for cutting, installing, bracing, sheathing and fascia for rafters. Install of trusses will also be included. Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: CNSTR 101A
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

**CNSTR 104  Interior/Exterior Finish  3 Units**
Students study methods for finishing interior and exterior walls, floors and ceilings. Topics include interior and exterior wall coverings, insulation, door and window installations, and common construction defects as well as identify composite materials and applications. Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: CNSTR 101A
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

**CNSTR 105  Concrete Construction  3 Units**
Students will be introduced to concepts associated with concrete and many applications of concrete in residential and commercial construction. Industry standards set by the American Concrete Institute and the American Society of Testing and Materials are presented. Students use transit and levels, set hubs and batter boards, construct concrete forms, bend reinforcing steel, and correctly mix, place, and finish concrete. Exposed aggregate, colored and stamped surface textures will be taught. Students will also study admixtures, curing methods, energy efficient and air entrained concrete, testing procedures, and frequently expected concrete materials estimates. Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: CNSTR 101A
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

**CNSTR 106  Principles of Contracting  3 Units**
Students will be introduced to the requirements and regulations necessary to start and run a successful construction company including common industry standards and preferred practices. Topics include: licensing requirements (all classifications), federal, state, local and environmental regulations, insurance and contract obligations, business plans, marketing, accounting, computerized tracking of the above items, business forms, tax and payroll requirements, change orders, mechanics lien law, scheduling, working with sub contractors, business ethics and personnel hiring. Students will utilize Building Information Modeling (BIM) as part of this course.

Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

**CNSTR 110  Building Information Modeling (BIM) 101  3 Units**
Students will prepare working drawings utilizing the Building Information Modeling (BIM) program from which building structures will be designed. Students will participate in BIM to collaborate with other students and disciplines within the Construction Department in designing their projects to include designing, planning room areas, elevations, construction, and estimating building cost.

Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Completion of CNSTR 106
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes
CNSTR 115  Blueprint Reading  3 Units
Students will be introduced to reading and interpreting residential and light commercial construction drawings and specifications. Topics include energy efficient and traditional materials, symbols, and abbreviations. Students will learn to interpret plot plans, floor and roof plans, elevations, details, and sectional views including the alphabet of lines. This is a print reading, not a drafting course, although sketching techniques are taught. Use of the architect's scale is taught. Students will utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

CNSTR 116  Estimating  3 Units
Students will be introduced to the basic concepts of construction cost estimating and how to estimate the quantity of labor and materials needed, as well as overhead, management and profit, and to determine the cost of a construction project. Students will work from actual plans to calculate the cost of trade and subcontract work, transportation, insurance, and permits for residential and commercial projects. Students will also become familiar with estimating energy efficient construction materials and specifications. Students will utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 117  OSHA Construction Safety Standards  1 Unit
Students will receive outreach training which concentrates on OSHA safety for entry level construction workers. Students will be taught to recognize and prevent hazards which a worker may encounter at a construction site. Students will be issued an OSHA 10 card upon successful completion of the class. Students will utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

CNSTR 118  Project Management for Construction  3 Units
Students will be introduced to project management. Students will assess and solve a variety of construction-related problems while working from Building Information Modeling (BIM) drawings created by students. Topics will include scope of projects, safety, estimating, scheduling, cost control, and construction law.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 120  Building Codes  3 Units
Students will be introduced to the California Residential Code (CRC), which is based on the first ten chapters of the International Residential Code (IRC). Topics include interpreting and applying code regulations, requirements for obtaining building permits and the inspection process, and working cooperatively with building inspectors. Students will utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 125  Energy Efficiency Construction  3 Units
Students are introduced to the rapidly evolving field of sustainable construction, including healthy indoor environments, selection of green materials, and conservation of resources. Students study energy efficient construction, solar hot water, photovoltaic and radiant heat, improved insulation, lighting strategies, ERV (energy recovery ventilators) and HRV (heat recovery ventilators), deconstruction, optimum value engineering, SIPS (structurally insulated panel systems), ICF (insulated concrete forms), rammed earth, adobe, straw bale, green roofs, and earthcrete. Field trips are required.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 128  National Electrical Code & Calculations  3 Units
Students will be introduced to the requirements of the National Electrical Code (NEC) and standards. Students will be able to recognize electrical code violations that are associated with residential and commercial installations. Students will learn how to do the calculations for load, conduit and box fill, as well as conductor, transformer, and residential service sizing. This course meets the state requirement for entry level electricians to obtain their trainee card. The course also prepares students for the state journeyman certification exam and other field related exams. Students will utilize Building Information Modeling (BIM) as part of this course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: CNSTR 102B and/or other related trade knowledge
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
CNSTR 138  Work Experience  1-8 Units
Construction Work Experience is designed for students who work
or volunteer in a construction related job and want to earn college
credit. Students can earn one unit of credit for each 60 hours of unpaid
volunteer time or 75 hours of paid work during the semester. Students
must have an office or field related construction job. Jobs aren’t provided.
Self-employed students working under valid contractor’s licenses qualify.
Volunteer opportunities can easily be found with local non-profits such
as Habitat For Humanity. Volunteering gives students without previous
construction work experience hands on experience that can be beneficial
in obtaining a first construction job. The course qualifies as an elective
for construction certificates and degrees. Students meet with the
instructor three times during the semester. Students can repeat Career/
Technical Work Experience, combined with General Work Experience, or
alone, up to a maximum of 16 units.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

CNSTR 500  Building Trades Apprenticeship 1  0 Units
Students interested in becoming a union construction worker are
introduced to the apprenticeship programs of the North American
Building Trades Unions. Students will receive an overview of the building
trades and construction industry, apprenticeship programs, as well as
skills in construction math, safety awareness, and proper use of basic
hand tools. Field trips may be included.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: K
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

CNSTR 501  Building Trades Apprenticeship 2  0 Units
Students interested in becoming a union construction worker increase
their knowledge of apprenticeship program of the North American
Building Trades Union. They will continue to learn contextualized
construction math, history of labor unions, trades available, and gain
awareness in workplace diversity. Students acquire skills to earn ASHI -
approved adult CPR, AED and Basic First Aid certification. Field trips may be
included.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: K
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

CNSTR 502  Building Trades Apprenticeship 3  0 Units
Students interested in becoming a union construction worker advance
their knowledge of apprenticeship program of the North American
Building Trades Union. They will be introduced to blue prints and blue
print reading and OSHA regulations in the workplace. They will continue
examination of work place rights, career navigation techniques and
employment interviewing. Field trips may be included.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: K
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

Cosmetology (COS)

COS X109  Senior Laboratory Special Problems  1-13 Units
Continuing students attend this laboratory class in order to complete the
Board of Barbering and Cosmetology state board licensing requirements
of 1600 hours and credits. This course is variable unit (1.0 to 13.0 units)
depending on the student’s requirement needs.
Lecture Hours: 5  Lab Hours: 35  Repeatable: Yes  Grading: L
Prerequisite: COS 010B and COS 105B, both with C or better.
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

COS 010A  Cosmetology Freshman Theory  5 Units
Students are introduced to the field of cosmetology, including history,
career paths, professional image, and communication skills needed in
a professional salon setting. Students focus on the structure, growth,
and infection prevention of hair, skin, and nails. They also study chemical
compounds in cosmetology products and their effect on the human
body. Cosmetology 010A is the first course in a sequence required
in cosmetology. This course, along with COS 010B, COS 105A, and
COS 105B, meets the District lab science requirement for Cosmetology
majors only.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: COS 105A, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: BL

COS 010B  Cosmetology Senior Theory  5 Units
Students advance in theory skills learning in-depth information including
electricity, light therapy, anatomy, physiology, rules and regulations of
Board of Barbering and Cosmetology, business management and people
skills. Students are required to keep a note-book and to write reports
which include deductive reasoning and critical thinking. This course,
along with COS 010A, COS 105A, and COS 105B, meets the District lab
science requirement.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: COS 010A with C or better
Corequisite: COS 105B
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: BL

COS 105  Cosmetology Professional Skills  11.5 Units
Continuing students will attend this advanced course in order to meet the
California State Board of Barbering and Cosmetology licensing eligibility
requirement of 1600 hours. Students study health and safety standards
of the profession of cosmetology. Students apply these standards in
the practicum of hair design, hair sculpting (cutting), hair coloring, perm
design, shampooing, manicuring, make-up, facials, scalp massage, hair
removal by wax and tweezers, hair relaxing, thermal styling, braiding/hair
extensions, and spa pedicures.
Lecture Hours: 5  Lab Hours: 19.5  Repeatable: No  Grading: L
Prerequisite: COS 010B and COS 105A, both with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
COS 105A Cosmetology Freshman Laboratory 16 Units
Students will apply the technical and theoretical knowledge related to basic skills in cosmetology, current salon techniques, and trends. Emphasis is placed on application skills of hair coloring, permanent waving, chemical relaxing, hair styling, hair cutting, manicuring, facials, eyebrow arching, make-up, and scalp and hair treatments. Client safety and sanitary precautions for each practical service is emphasized. This course, along with COS 010A, COS 010B, and COS 105B, meets the District lab science requirement.
Lecture Hours: 5 Lab Hours: 32.5 Repeatable: No Grading: L
Prerequisite: COS 010A
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: BL

COS 105B Cosmetology Senior Laboratory 16 Units
Students advance in lab skills learning in-depth manipulative techniques in hair styling, hair cutting, hair coloring, permanent waving, manicuring, makeup, facials, scalp massage, hair removal, shampooing, chemical relaxing, thermal styling, pedicures, artificial nails, and other procedures required by the Board of Barbering and Cosmetology. Students will also study the social, cultural, psychological, and business implications of a Cosmetology career. This course, along with COS 010A, COS 010B, and COS 105A, meets the District lab science requirement.
Lecture Hours: 5 Lab Hours: 32.5 Repeatable: No Grading: L
Prerequisite: COS 105A with C or better
Corequisite: COS 010B
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: BL

COS 116A Cosmetology Teacher Training I 10.5 Units
Students who are experienced, licensed cosmetologists will learn practical and theoretical principles of effective teaching methods of becoming a Master Teacher. The teacher trainees will learn concepts of lesson planning, oral presentations, evaluation, and test construction as well as cosmetology procedures that ensure environmental health and safety. Teacher trainees will assist students on the clinical floor during client services under the supervision of a cosmetology instructor. This course is the first of two course series providing 300 required hours towards completing the Master Teaching requirements. Five years of professional salon experience with a valid cosmetology license is required.
Lecture Hours: 5 Lab Hours: 16.5 Repeatable: No Grading: L
Prerequisite: Hold a valid Board of Barbering and Cosmetology license and five years full professional salon industry experience.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

COS 116B Cosmetology Teacher Training II 10.5 Units
Students who are experienced, licensed cosmetologists will continue their training in the second course learning teaching methods of becoming a Master Teacher in cosmetology. This course will provide students with classroom management competencies, subject mastery, and expanded career options. Students will gain an additional 300 hours of lecture/demonstration and laboratory training that include technical and practical aspects of cosmetology.
Lecture Hours: 5 Lab Hours: 16.5 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

COS 130A Esthetics I 11 Units
Students will acquire the skills required to render professional services as an Esthetician. Students are provided with basic knowledge of the theory and practice pertaining to esthetics and skin care. Theory and practical training includes professional image and ethics, sanitation, disinfection, and safety, standard massage, client consultation, skin analysis, and makeup color theory. Students begin to prepare for the State board examination to obtain the Esthetician license. Students are required to attend a field trip. Esthetics I is the first course in a sequence of two in which students are required to complete 300 hours of practice on one another. Prior to registering, students must attend orientation.
Lecture Hours: 6 Lab Hours: 15 Repeatable: No Grading: L
Prerequisite: Prior to registering, students must attend orientation.
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

COS 130B Esthetics II 11 Units
Students continue to develop skills required to render professional services on clients in the skin care industry. Theory and practical training includes the application of chemical peels, waxing, essential oils, and electrical apparatus. Students are required to attend a field trip. Esthetics II is designed for continuing students to complete the state board requirement of 600 hours.
Lecture Hours: 6 Lab Hours: 15 Repeatable: No Grading: L
Prerequisite: COS 130A with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

COS 130C Trends in Esthetics 2 Units
Students are introduced to the newest techniques and trends in the esthetics industry to increase their competitiveness in the job market. Students develop the skills required to perform these professional services in a salon or spa setting. Theory and practical training includes facial, waxing, and body scrub/ wraps. Students will practice the microdermabrasion procedure.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: COS 130A with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

Dance (DANCE)

DANCE 002 Dance Appreciation 3 Units
Students will explore dance from an aesthetic, historic, and cultural point of view. Students will examine the elements of dance including body, space, time, and dynamic qualities and develop a vocabulary with which to analyze and write critically about dance. Dance will be explored in many of its genres including social dance, jazz dance, ballet, modern, and dance from cultures around the globe from historical and contemporary perspectives. Attendance at a live dance performance may be required.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: A solid command of the English language, particularly strong writing skills
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C1 IGETC: 3A District GE: C1
DANCE 004  Dance Pedagogy: Teaching Children Dance   3 Units
Students will be introduced to the theories and methods of teaching dance to children. The focus of the class will be on teaching creative movement and dance technique for Pre-K and Elementary school age students in private and public settings. Students will learn how to plan developmentally appropriate and standards-based curriculum, participate in hands-on performing arts experiences, and recognize the anatomical and artistic fundamentals necessary for an effective movement class.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Completion of at least two of the following courses with a C or better: DANCE 011 or DANCE 011B or DANCE 021 or DANCE 021B or DANCE 051 or DANCE 051B
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

DANCE 009 Ballet, Fundamentals  1 Unit
Students are introduced to fundamental aspects of ballet technique. Students will explore principles of alignment, port de bras, positions and articulation of the feet, as well as concepts of musicality and rhythm. The students will gain an appreciation of their unique bodies in relation to ballet at the most basic level. Attendance at a live dance performance may be required. No previous dance experience necessary.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

DANCE 010 Ballet, Beginning  1 Unit
Students focus on the beginning level of ballet technique while learning Classical ballet terminology through barre and centre work. Students will explore principles of alignment, port de bras, coordination, and musicality while developing strength, flexibility, control, and performance quality. The student will gain an appreciation of their unique bodies in relation to ballet as a classical art form. Attendance at a live dance performance may be required. It is recommended that students take DANCE 009, Ballet Fundamentals, or have some previous dance experience before taking this course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Recommended: Completion of DANCE 009 or previous dance experience
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 011 Ballet, Intermediate  1 Unit
Students develop artistry and technique of classical ballet at the intermediate level. They apply theory and technique with attention to musicality and performance in the execution of intermediate level barre and centre combinations. The class will draw from the beginning level class while increasing the difficulty in coordination, complexity, tempo, stamina, and the use of Classical ballet vocabulary. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 011 with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 011B Ballet, High-Intermediate  1 Unit
Students continue to develop the student’s artistry and technique of classical ballet at a high-intermediate level. The student will apply theory and technique with attention to musicality and performance in the execution of high-intermediate level barre and centre combinations. The high-intermediate level class will draw from the previous level classes while increasing the difficulty in coordination, complexity, tempo, stamina, and the use of Classical ballet vocabulary. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 011 with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 011C Ballet, Advanced  1 Unit
Students develop the artistry and technique in classical ballet at the advanced level. The student will apply theory and technique with attention to musicality and performance in the execution of advanced level barre and centre combinations. The advanced level class will draw from the previous level classes while increasing the difficulty in coordination, complexity, tempo, stamina, and the use of Classical ballet vocabulary. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 011B with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 013A Dancers' Workshop - Student, Large Group  0.5-1 Units
Students will be involved in the dance rehearsal process which culminates in a public performance. Students participate as dancers, rehearsing and performing newly created, original student choreography. Dancers in this course will be required to perform in a large group using six or more dancers.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: Completion of one or more courses in beginning ballet, jazz, hip-hop, tap, modern dance, or ballroom
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 013B Dancers' Workshop - Student, Small Group  0.5-1 Units
Students will be involved in the dance rehearsal process which culminates in a public performance. Students participate as dancers, rehearsing and performing newly created, original student choreography. Dancers in this course will be required to perform in a small group using three to five or more dancers.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: Completion of one or more courses in beginning ballet, jazz, hip-hop, tap, modern dance, or ballroom
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
DANCE 014A  Rehearsal and Performance - Modern Dance  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. Students participate as dancers, rehearsing and performing newly created or guest artist choreography in the modern dance genre. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 014B  Rehearsal and Performance - Jazz Dance  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. Students participate as dancers, rehearsing, and performing newly created or guest artist choreography in the jazz dance genre. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: DANCE 019, DANCE 020, DANCE 021, or DANCE 021B
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 014C  Rehearsal and Performance - Hip-Hop Dance  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. Students participate as dancers, rehearsing, and performing newly created or guest artist choreography in the hip-hop dance genre. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: DANCE 023A, DANCE 023B or DANCE 023C
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 014D  Rehearsal and Performance - Tap Dance  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. Students participate as dancers, rehearsing and performing newly created or guest artist choreography in the tap dance genre. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: DANCE 040A, DANCE 040B or DANCE 040C
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 014E  Rehearsal and Performance - Ballroom Dance  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: DANCE 064, DANCE 065, DANCE 066 or DANCE 067
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 014F  Rehearsal and Performance - Ballet  0.5-1.5 Units
Students will be involved in the dance rehearsal process which culminates in public performances. Students participate as dancers, rehearsing and performing newly created or guest artist choreography in the ballet genre. This class will require some evening and/or weekend commitments.
Lecture Hours: None  Lab Hours: 2  Repeatable: Yes  Grading: L
Recommended: DANCE 010, DANCE 011, DANCE 011B or DANCE 011C
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 019  Jazz Dance, Fundamentals  1 Unit
Students are introduced to the fundamental skills and terminology of jazz dance technique. Students learn body position, isolation, and locomotor movements. Exploration of movement qualities, basic rhythms, and musical phrasing unique to jazz dance will be a focus of the course. The students will gain an appreciation of their unique bodies in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

DANCE 020  Jazz Dance, Beginning  1 Unit
Students are introduced to beginning skills and terminology of jazz dance technique. The student will integrate beginning positions, isolations, and locomotor movements into full body actions and explore movement qualities, rhythms, and musical phrasing unique to jazz dance. The students will gain an appreciation of their unique bodies in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required. It is recommended that students take DANCE 019, Jazz Dance, Fundamentals, or have some previous dance experience before taking this course.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Recommended: DANCE 019, or previous dance experience
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
DANCE 021  Jazz Dance, Intermediate  1 Unit
Students develop artistry and jazz dance technique at the intermediate level. The student will apply theory and technique with attention to musicality and performance in the execution of intermediate jazz dance combinations. The course will draw from the beginning level class while increasing the difficulty in coordination, complexity, tempo, stamina, artistry, and the use of terminology. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 020 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 021B  Jazz Dance, High-Intermediate  1 Unit
Students continue to develop their artistry and jazz dance technique at the high-intermediate level. The student will apply theory and technique with attention to musicality and performance in the execution of high-intermediate jazz dance combinations. The course will draw from the intermediate level class while increasing the difficulty in coordination, complexity, tempo, stamina, artistry, and the use of terminology. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 021 with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 023A  Hip-Hop Dance, Fundamentals  1 Unit
Students will be introduced to the fundamental aspects of hip-hop dance technique. Students will learn primary positions, isolations, gestures, traveling and jumping steps, turns and level changes as well as rudimentary rhythm and phrasing unique to hip-hop dance and music. The students will gain an appreciation of their unique bodies in relation to hip-hop as an expressive art form. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

DANCE 023B  Hip-Hop Dance, Beginning  1 Unit
This course works to develop the student's artistry and technique in hip-hop dance at the beginning level. The student will learn positions, isolations, gestures, traveling and jumping steps, turns, and level changes. The student will explore the syncopated rhythm and phrasing unique to hip-hop dance. The students will gain an appreciation of their unique bodies in relation to dance as an expressive art form. It is recommended that students take DANCE 023A, Hip-Hop, Fundamentals, before enrolling in this course. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Recommended: DANCE 023A
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 023C  Hip-Hop Dance, Intermediate  1 Unit
This course works to develop the student’s artistry and technique in hip-hop dance at the intermediate level. Students continue to gain knowledge of hip-hop history and intermediate level positions, isolations, gestures, traveling and jumping steps, turns and level changes with increasingly more complicated patterns and weight changes. The student will explore the syncopated and polyrhythmic phrasing unique to hip-hop dance. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 023B with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 030  Dance Improvisation  1.5 Units
Students will be introduced to the principles and practice of dance improvisation. The course will cover concepts of space, time, energy, rhythm, form, phrasing, style, and environment in relation to movement improvisation. Students will explore dance improvisation as a way to further one's own movement development and creativity. Students will work in pairs or in small groups to explore contact improvisation. Students may be required to attend a live performance.
Lecture Hours: 1  Lab Hours: 2  Repeatable: No  Grading: L
Recommended: Completion of any two of the following dance courses: DANCE 010 or DANCE 011 or DANCE 020 or DANCE 021 or DANCE 050 or DANCE 051
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 032  Choreography  1.5 Units
Students will be introduced to the principles and practical applications of dance composition. Topics will include concepts of space, time, energy, rhythm, form, phrasing, style, and content in relation to contemporary dance choreography. Students will explore dance as a creative art form by integrating dance movement technique as a form of expression. Students will create movement through improvisations, solo, and small group choreography.
Lecture Hours: 1  Lab Hours: 2  Repeatable: No  Grading: L
Recommended: Completion of any two of the following dance courses: DANCE 010 or DANCE 011 or DANCE 020 or DANCE 021 or DANCE 050 or DANCE 051
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 034A  Choreography Workshop - Large Group  1 Unit
Students will apply concepts of dance choreography and composition to create a large group work of 6 or more dancers for public performance. Choreographers will also craft the look and feel of his/her dance through design elements of costume, lighting, set design, and music.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 032 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
DANCE 034B  Choreography Workshop - Small Group  1 Unit
Students will apply concepts of dance choreography and composition to create a small group work of 3 to 5 dancers for public performance. Choreographers will also craft the look and feel of his/her dance through design elements of costume, lighting, set design, and music.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 032 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 034C  Choreography Workshop - Solo/Duet  1 Unit
Students will apply concepts of dance choreography and composition to create a solo or duet work for public performance. Choreographers will also craft the look and feel of his/her dance through design elements of costume, lighting, set design, and music.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 032 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 040A  Tap Dance, Fundamentals  0.5 Units
Students will be introduced to the fundamental techniques of tap dance including steps, rhythms, and elements of improvisation. Students will gain an understanding and appreciation of their own physical coordination and rhythmic sense in relation to tap dance as a traditional and contemporary performing art. Attendance at a live dance performance may be required. No previous dance experience necessary.
Lecture Hours: None  Lab Hours: 2  Repeatable: No  Grading: O
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

DANCE 040B  Tap Dance, Beginning  0.5 Units
Students will be introduced to beginning techniques of tap dance including steps, rhythms and elements of improvisation. Students will gain an understanding and appreciation of their own physical coordination and rhythmic sense in relation to tap dance as a traditional and contemporary performing art. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 2  Repeatable: No  Grading: L
Recommended: Completion of DANCE 040A, or previous tap dance experience
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 040C  Tap Dance, Intermediate  0.5 Units
This course works to develop the students’ tap dance technique at an intermediate level. Students will continue to learn steps, rhythms and elements of improvisation and will work to increase speed and rhythmic clarity. Students will gain an understanding and appreciation of their own physical coordination and rhythmic sense in relation to tap dance as a traditional and contemporary performing art. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 2  Repeatable: No  Grading: L
Prerequisite: DANCE 040B with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 049  Modern Dance, Fundamentals  1 Unit
Students are introduced to modern dance technique at the fundamental level. Students will learn basic positions, gestures, traveling and jumping steps, turns, level changes, and spatial orientation. The students will gain an appreciation of their unique bodies in relation to modern dance as an expressive art form. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

DANCE 050  Modern Dance, Beginning  1 Unit
Students develop artistry and technique of modern dance at the beginning level. The student will learn beginning positions, gestures, traveling and jumping steps, turns and level changes, and spatial orientation. The students will gain an appreciation of their unique bodies in relation to dance as an expressive art form. It is recommended that students take DANCE 049, Modern Dance, Fundamentals, or have some previous dance experience before taking the class. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: O
Recommended: DANCE 049, or previous dance experience
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 051  Modern Dance, Intermediate  1 Unit
Students develop artistry and technique of modern dance at the intermediate level. The students will learn positions, gestures, traveling and jumping steps, turns, level changes and spatial orientation. The student will work towards a deeper level of artistry and expression through musicality and dynamic qualities of movement. The students will gain an understanding and appreciation of their unique bodies in relation to dance as an expressive art form. Attendance at a live dance performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 050 with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 051B  Modern Dance, High-Intermediate  1 Unit
Students develop artistry and technique at the high-intermediate level. The student will apply theory and technique with attention to musicality and performance in execution of high-intermediate positions, gestures, traveling and jumping steps, turns and level changes with increasingly more complicated patterns and weight changes. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DANCE 051 with C or better, or assessment based on instructor evaluation
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
DANCE 064  Ballroom Dance, Beginning  0.5 Units
Students will be introduced to American and International styles of ballroom dance at the beginning level. The student will learn basic steps, rhythms, and partnering techniques of the waltz, tango, foxtrot, cha-cha, salsa, and others. Students will examine concepts of stylistic origins and modern transformations in social and historical contexts. Additionally, students will be taught proper ballroom dance etiquette. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 2  Repeatable: No  Grading: L
Prerequisite: DANCE 010 or DANCE 011 or DANCE 020 or DANCE 021 or DANCE 050 or DANCE 051
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 065  Ballroom Dance, Intermediate  0.5 Units
Students will continue their study of American and International styles of ballroom dance at the intermediate level. The student will learn more complex steps, rhythms and partnering techniques of the waltz, tango, foxtrot, cha-cha, salsa and others. Students will examine concepts of stylistic origins and modern transformations in social and historical contexts. Students will also continue to practice proper ballroom dance etiquette. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 2  Repeatable: No  Grading: L
Prerequisite: DANCE 064 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 066  Intermediate Ballroom - Latin  1 Unit
Students gain in-depth instruction in the steps, rhythm, and partnering techniques of selected forms of Latin dance. Through improvisation and sequencing, students will explore the dynamics and style of various forms of Latin ballroom dances, such as: Rhumba, Cha-cha, Salsa, Mambo, and Samba. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 067  Intermediate Ballroom - Swing  1 Unit
Students gain in-depth instruction in the steps, rhythm, and partnering techniques of selected forms of swing dance. Through improvisation and sequencing, students will explore the dynamics and style of various forms of swing dances, such as: Foxtrot, Lindy, Jitterbug, Charleston, and Jive. Attendance at a live performance may be required.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: DANCE 064 or previous dance experience.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

DANCE 098  Directed Study in Dance  0.5-9 Units
Individual or small groups of students with previous coursework in the discipline who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Guidelines for Directed Study and student contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: DANCE 010 or DANCE 020 or DANCE 023B or DANCE 040B or DANCE 050; all with C or better
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Dental Assisting (DENT)

DENT 151  Beginning Dental Assisting 1  3 Units
Students are introduced to the general principles and basic concepts of anatomy and physiology of the human body with emphasis on the structures of the head and neck, oral cavity, human dentition, tooth morphology, oral embryology and histology and how each component interrelates to the body systems. Students will acquire the skills necessary to obtain a patient's medical and dental health history and vital signs. With the use of diagnostic techniques, students will demonstrate on a patient a clinical examination and chart findings. This course meets the lab science requirement for Dental Assisting majors only.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: DENT 152 and DENT 153, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: BL

DENT 152  Beginning Dental Assisting 2  3 Units
This introductory course covers in-depth principles and concepts of disease transmission, OSHA, and infection control regulations that meet the Dental Board of California's requirement for licensing. Students are introduced to microbiology and concepts in the scientific process. Principles and techniques in sterilization and disinfection of instruments and equipment are covered in-depth. Students learn how to use and maintain dental operatory equipment, position operator, assistant, and patient, set-up, instrument transfer, retraction methods, and oral evacuation skills. Properties of gypsum dental materials are presented and models of human dentition are constructed using gypsum materials.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Corequisite: DENT 151 and DENT 152, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
DENT 153  Beginning Dental Assisting 3  1.5 Units
Students are introduced to policies of the Dental Assisting Program with emphasis on safe work practice and professionalism. The history of dentistry, current concepts in dental care, communication skills, and preventive dentistry are presented along with Dental Assisting functions, education, scope of practice, professional organizations, and licensing requirements for members of the dental team. This course also introduces law and ethics applicable to dentistry and library research methods. Students work collaboratively to present preventive dentistry concepts to the local community as a community service project and will teach a patient how to improve their dental health.
Lecture Hours: 1  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: DENT 151 and DENT 152, previous or concurrent
Corequisite: DENT 151 and DENT 152, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 154  Fundamental Dental Assisting 1  3 Units
This highly technical course prepares the student to take diagnostically effective radiographic images. The student will learn the principles and biological effects of radiation, components of the dental radiographic equipment, intra-oral exposure techniques, radiation safety, film processing, mounting, and infection control procedures used when exposing radiographs on a mannequin. Students will also be introduced to digital radiography software and techniques. According to the Dental Board of California, students must pass the written exam with 75% or higher before beginning radiographic exposures on patients.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DENT 151, DENT 152 and DENT 153; all with C or better
Corequisite: DENT 155 and DENT 156, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 155  Fundamental Dental Assisting 2  3 Units
Students focus on principles of four-handed dentistry, which include assisting at chairside during operative procedures performed in a general dental office. Skills include preparing for the administration of local anesthetic, dental dam, matrix systems, instrument identification and transfer, burs and handpiece maintenance, mixing dental materials, and assisting during restorative procedures.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DENT 151, DENT 152 and DENT 153; all with C or better
Corequisite: DENT 154 and DENT 156, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 156  Fundamental Dental Assisting 3  1.5 Units
Students build on chairside assisting and manipulation of dental materials skills learned in previous courses. Emphasis is on properties, uses, and manipulation of dental materials and practices associated with prosthodontic procedures including dental implants. The course will introduce RDA skills and the student will demonstrate the technical skills and knowledge necessary to assist and/or work independently in manipulating dental materials, fabricating final impressions, custom provisional crowns, custom trays, assemble a facebow, take digital impressions using CAD/CAM, and learn to use a model trimmer to cut gypsum models.
Lecture Hours: 1  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: DENT 151, DENT 152 and DENT 153; all with C or better
Corequisite: DENT 154 and DENT 156, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 161  Intermediate Dental Assisting 1  3 Units
This highly technical course is to complete the radiography acquirement necessary to in DENT 154. Students learn about more advanced techniques including, digital radiography, modifications of paralleling technique, the edentulous patient, occlusal, panoramic radiography, and radiography for children. Concepts of oral pathology, pharmacology, nutrition, and in-depth coverage of medical emergencies in the dental office are presented. The student produces full mouth surveys of dental x-ray film with a minimum of errors. Successful completion of this course and DENT 154 fulfills requirements for the California Radiation Safety Certificate.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: DENT 154 and DENT 155 and DENT 156; all with C or better and current CPR Certification (Adult/Infant/Child).
Corequisite: DENT 162, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 162  Intermediate Dental Assisting 2  1.5 Units
Students continue to build on fundamental skills and study duties associated with operative dentistry and Registered Dental Assistant (RDA) as described in the California Dental Practice Act. Students are taught to a level of proficiency that meets the required skills and preparation for the California RDA combined General Written and Law Examination.
Lecture Hours: 1  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: DENT 156 with C or better and current enrollment in the full-time Dental Assisting program.
Corequisite: DENT 161, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
DENT 163  Expanded Dental Assisting 1  3 Units
Students will acquire dental assisting skills and knowledge specific to dental specialties: Pediatric Dentistry, Orthodontics, Periodontics, Oral and Maxillofacial Surgery, and Endodontics. All Registered Dental Assistant allowable duties listed in the California Dental Practice Act that are directly related to the above dental specialties are taught in-depth to lab and/or pre-clinical competency level. Also, completion of this course fulfills the Dental Board of California requirements for certification in Coronal Polishing. The importance of patient management and the required legal protocols are followed throughout the course.
Prerequisite: DENT 173 with C or better, and current enrollment in the full-time Dental Assisting Program
Lecture Hours: 0.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 164  Dental Office Administration 1 Unit
Students will learn office administration skills for a dental practice using a computerized management system. The student will apply skills necessary to bill dental insurance, schedule appointments, maintain a recall system, develop telephone etiquette, manage filing systems, update patient accounts and treatment plans. Students will learn basic bookkeeping systems, develop financial arrangements and accounts receivable, and practice professional written and verbal communication skills. In addition, the student will learn marketing, dental law, ethics, and legal responsibilities as they pertain to the business office and HIPAA (Health Insurance Portability and Accountability Act).
Prerequisite: DENT 154, DENT 155 and DENT 156; all with C or better
Corequisite: DENT 161 and DENT 162, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 165  Advanced Dental Assisting 1  1 Unit
Students will apply pit and fissure sealants on patients who have a prescription form signed by a licensed dentist. A written and practical board approved exam will be administered within the course whereupon students who successfully pass with a 75% or higher earn a certificate of completion in Pit and Fissure Sealants. Mandated by the Dental Board of California, this course is an extension of SJCC’s RDA program and is not open to non-registered dental assisting students. All students must have a current CPR certificate.
Prerequisite: DENT 173 with C or better, and current enrollment in the full-time Dental Assisting Program
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 171  Clinical Dental Assisting 1  2.5 Units
Students participate in clinical externships in a general dental office for 100 hours and perform chairside assisting, lab, and business office responsibilities described by the American Dental Association of the Commission on Dental Accreditation and the State Dental Practice Act. In lecture, the student will focus on Dental Law & Ethics guidelines established by the American Dental Association of the Commission on Dental Accreditation, the California Dental Association and Dental Assisting National Board and discuss clinical experiences. This course is designed to focus on preparing the student for the Dental Board of California Law and Ethics Examination and is the first of three externships.
Prerequisite: DENT 171 with C or better
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 172  Clinical Dental Assisting 2  2.5 Units
Students participate in clinical externship in a general dental office for 100 hours and perform chairside assisting, lab, and business office responsibilities described by the American Dental Association of the Commission on Dental Accreditation and the State Dental Practice Act. Students focus on increasing skills and knowledge to achieve intermediate clinical-level dental assisting and RDA skills. They receive in-depth coverage in securing and maintaining employment, laws governing employment, and CAL-OSHA’s Employee’s Right to Know Act. This course is the second of three externships.
Prerequisite: DENT 171 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

DENT 173  Clinical Dental Assisting 3  2.5 Units
Students participate for 100 hours in the final clinical externship in a specialty dental office and/or general practice that performs specialty dental treatment to achieve advanced clinical-level skills described by the American Dental Association of the Commission on Dental Accreditation and the State Dental Practice Act. Students are introduced to Substance Use Disorders, diversion programs, and recovery models related to dentistry. Students will also learn how to recognize and report child, elderly and dependent abuse, and domestic violence. They are introduced to the importance of cultural competence and career paths.
Prerequisite: DENT 172 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
**Early Childhood Education (ECE)**

**ECE 016 Storytelling for Children 2 Units**
Students will learn to use developmentally appropriate techniques for storytelling to engage children in active learning. Students will also learn to use storytelling as a means to integrate, reinforce, and extend curriculum. They will actively develop as storytellers, building their presentation techniques and their repertoire of stories for different purposes and different age groups of children. This course is recommended to meet the area of specialization in language and literacy for the Child Development Master Teacher permit.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

**ECE 017 Literacy Development in Children 2 Units**
Students will study literacy development among children from ages birth to 8 years. They will study topics including the development of listening, speaking, reading, and writing skills. The students will examine the social contexts of language learning, early literacy and assessment, and the design of curriculum and classroom environment that support literacy development. Off-campus observations/field trips will be required. This course is recommended to meet the area of specialization in language and literacy for the Child Development Master Teacher permit.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Recommended: Successful completion of ECE 105
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

**ECE 018 Children's Literature 2 Units**
Students will explore literature for children from birth to 8 years. Topics addressed include history of children's literature, contemporary genres, books and early literacy. The course will also examine diversity as reflected in literature. They will also gain skills in the selection and evaluation of the literature. Students will plan appropriate activities and integrate children's literature into early childhood curriculum. This course is recommended to meet the area of specialization in language and literacy for the Child Development Master Teacher permit.

Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: L
Recommended: Successful completion of ECE 105
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

**ECE 020 Observation and Assessment Methods in ECE 3 Units**
Students will learn the appropriate use of formal and informal observation tools, case study portfolios, recording, and rating systems. The use of multiple assessment and observation strategies, in various early childhood settings, will be covered. Emphasis will be on use of assessment strategies that inform and provide for developmentally appropriate curriculum. To ensure accurate observations and assessments, the importance of collaboration between teacher, families, and other professionals will be examined. (C-ID ECE 200)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: FCS 070 and ECE 102 and ECE 108; all with a C or better.
ECE 108 may be taken concurrently.
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

**ECE 098 Directed Studies in Early Childhood Education 0.5-9 Units**
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the numbers of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: Completion of the following course(s) and project approval is required by sponsoring faculty, division dean, and Vice President of Academic Affairs: FCS 070
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

**ECE 100 Early Childhood Education Overview 1 Unit**
Students are introduced to the field of early childhood education. They will learn about the stages of child development and the factors that influence it. They will explore curriculum for children from infancy to five years of age. This course will prepare students interested in early childhood education as a career.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Open Curriculum: No prerequisite, corequisite or levels
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

**ECE 101 Introduction to Curriculum 3 Units**
Students will explore the major content areas in early childhood curriculum (birth to age 6) and plan, present, and evaluate activities in early childhood classrooms. This course provides developmentally appropriate teaching strategies based on observation and assessments across the curriculum, including: academic content areas; play, art; and creativity; and development of social-emotional, communication, and cognitive skills. Students will analyze their teaching experiences and utilize this knowledge to inform and improve skills in working with children. Off-site observations may be required. (C-ID ECE 130)

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ECE 107 and FCS 070 with a C or better
Corequisite: ECE 102
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
ECE 101B Practicum in Early Childhood Education 3 Units
Students explore connections between theory and practice using child-centered, play-oriented approaches to teaching, learning and assessment, and knowledge of the major content areas in the early childhood curriculum. Planning, implementing, and evaluating experiences that promote positive development and learning for all young children will be emphasized. Students will utilize practical classroom experiences to demonstrate developmentally appropriate early childhood teaching competencies under the quality supervision of an ECE/CD (Early Childhood Education/Child Development) faculty and other qualified early education professionals. This course requires off-campus attendance at early childhood sites. (C-ID ECE 210)
Lecture Hours: 1 Lab Hours: 6 Repeatable: No Grading: L Prerequisite: FCS 070 and ECE 101 and ECE 102 and ECE 107; all with C or better, TB clearance, and fingerprinting clearance as required by California Department of Justice.
Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None

ECE 102 Principles & Practices of Teaching Young Children 3 Units
Students will examine the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity as well as school environment experiences. Off-site observations will be required. (C-ID ECE 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Prerequisite: ECE 107 and FCS 070 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None

ECE 104 Art and Creativity for Children 3 Units
Students are introduced to the value of visual arts and creative activities in the classroom and how they support positive brain development in young children. Students will demonstrate an understanding of developmentally appropriate practices for creating art experiences for children. Students will learn to plan and present creative and problem-solving experiences for children.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None

ECE 105 Language Development for Young Children 3 Units
Students are introduced to language development during early childhood years and also among dual language learners. The topics include stages of language development, theories of language acquisition, and the roles of parents and educators in promoting language related activities. Students will learn to plan, prepare, and present a variety of developmentally appropriate activities to stimulate language development and usage. Children's books, poetry, storytelling, games, charts, puppetry, flannel boards, and the use of computer-based technology will be introduced. Students also learn to create materials appropriate for children with special needs and learning disabilities.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Recommended: Completion of ECE 102
Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None

ECE 106 Administration and Supervision of Early Childhood Programs 3 Units
Students are introduced to the principles and practices of administration and supervision of early childhood education programs. The course covers program goals and philosophies, the roles and responsibilities of program directors, professionalism, licensing requirements and other regulations, program organization and planning, budgeting, staffing, and working with parents and the community.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Prerequisite: ECE 102 with a C or better
Recommended: Completion of 12 units in Early Childhood Education including core courses in Child Development, Child Family and Community Programs/Curriculum.
Advisory Level: Read: 3 Write: 3 Math: 2 Transfer Status: CSU Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None

ECE 107 Child, Family and Community 3 Units
Students examine the developing child in a societal context focusing on the interrelationship of family, school, and community; emphasis will be on historical and social factors. Patterns of development, child rearing, and the value of education in contemporary American society will be discussed. The processes of socialization and identity development will be highlighted. Community resources that foster the positive development of the child in the context of the family will be identified. This course meets licensing and the Child Development Permit requirements for teachers. (C-ID CDEV 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Corequisite: FCS 070
Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: D IGETC: 4 District GE: D
ECE 108  Health, Safety, and Nutrition in Child Care  3 Units
Students will be introduced to the laws, regulations, standards, policies and procedures, and curriculum related to child health, safety, and nutrition in early childhood settings. The course includes topics on germs and illnesses, daily health inspection skills, health practices, nutrition, food safety, chronic illness, and disaster planning, and integrating these concepts into everyday planning and program development. This course is required for a child care certificate and AS degree in Early Childhood Education. (C-ID ECE 220)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

ECE 109  Music, Movement, and Rhythm Activities for Children  3 Units
Students are introduced to designing music, movement, and rhythm activities for children. They will focus on the predominant theories of movement and music education and will create developmentally appropriate and culturally relevant curriculum. Students will learn to evaluate a wide variety of music, movement, and rhythm activities as they gain skills in planning and presenting these activities to children.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 110  Administration and Supervision of Early Childhood Programs II  3 Units
Students will advance their studies of the administration and supervision of early childhood education programs focusing on program quality, reflective practices, marketing, team building and communication, working with staff and parents of diverse backgrounds and advocacy. Course meets the California State requirement for site supervisor and program director permits.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ECE 106 with C or better
Recommended: Completion of 12 units in Early Childhood Education including core courses in Child Development, Child Family and Community and Programs/Curriculum.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 121  Family Child Care Series: Working With Families  1 Unit
Students will learn different strategies to work with families in their family child care center. The focus will be on understanding families, communication, creating partnership with the families and connecting families to the resources available in the community.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ECE 122  Family Child Care Series: Understanding The Child  1 Unit
This course provides students with a brief introduction to typical ages and stages in child development. Physical, cognitive and social milestones and behaviors will be observed for each developmental stage. Students will learn to design environments suitable for multi-age group of children. The observation of children is required.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ECE 123  Health and Safety Practices in the Family Child Care Home  1 Unit
Students will be introduced to the regulations, standards, policies and procedures related to child health, safety, and nutrition in family child care homes.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ECE 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, 1.0 to 8.0 units allowed per semester, up to a total of 16.0 units. Internship/job placement is not guaranteed. This course is not a substitute for practicum experience class, ECE 101B.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 142  Supervising Adults-The Mentor Teacher  2 Units
Students examine the methods and principles of supervising student teachers in early childhood classrooms. They study the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Students are required to complete off-campus classroom observations.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Completion of 12 units in Early Childhood Education including core courses in Child Development, Child Family and Community and Programs/Curriculum.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
ECE 145  The Child With Special Needs   3 Units
Students will be introduced to the development of children with special needs from birth to school age. They will examine how families are affected by their children with special needs. The course gives an overview of laws relating to children with special needs and theories of early intervention in the inclusive classroom.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: FCS 070 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 146  Child Guidance and Discipline   2 Units
Students study how to manage the behavior of children using a variety of communication, guidance, and discipline strategies. Students will learn to distinguish between typical developmentally appropriate behaviors, and atypical behaviors that jeopardize the health, safety, and welfare of self and others. Students will also learn to support children in the development of self-regulation skills.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 147  Teaching Young Children in a Diverse Society   3 Units
Students will identify the principles and practices of implementing an Anti-Bias Curriculum (ABC) for children. Emphasis will be placed on culturally and linguistically appropriate anti-bias approaches as they impact the work with young children and their families in early education programs. Students will reflect on issues related to social identity, stereotypes, bias, prejudices, and media influence. This course promotes equity and a deeper understanding of how to best support children as they gain a sense of identity and become confident members of our complex and diverse society. (C-ID ECE 230)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ECE 107 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 149  Inclusion of Children With Special Needs In Early Childhood Program   3 Units
Students learn curriculum and intervention strategies for working with children with special needs. The topics include; designing inclusive environments, partnering with families, learning how to conduct observations and assessments from birth to school age, and preparing an education plan. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ECE 145 with C or better
Advisory Level: Read: 3 Write: Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 150  Practicum Experience in an Inclusive Classroom   3 Units
Students participate in supervised internships as assistants in early intervention or inclusion settings with children with special needs from birth through eight years. They will adapt curriculum, design natural environments, identify and assess special needs, and create individualized educational plans.
Lecture Hours: 1  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: ECE 149 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 155  Designing Curriculum in Family Child Care Settings   1 Unit
Students will learn how to design and implement developmentally appropriate curriculum in family child care settings. The focus will be on designing an inclusive curriculum for multi-age groups and children with different abilities.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 150  Practicum Experience in an Inclusive Classroom   3 Units
Students participate in supervised internships as assistants in early intervention or inclusion settings with children with special needs from birth through eight years. They will adapt curriculum, design natural environments, identify and assess special needs, and create individualized educational plans.
Lecture Hours: 1  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: ECE 149 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECE 152  Care and Education for Infants and Toddlers   3 Units
Students gain knowledge of different principles and practices to care and education of infants and toddlers in group settings. They will examine policies and regulations that lead to quality care for infants and toddlers. They will learn to observe and assess infants and toddlers for their development, and design developmentally appropriate curriculum for them. Students will be required to complete off-campus classroom observations.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: FCS 070 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
ECE 195  The School Age Child: Development, Behavior, Curriculum  3 Units
Students will study the physical, cognitive, social, and psychological development of children ages five through twelve years. This course focuses on how to plan developmentally appropriate curriculum and includes conflict management, children with special needs, and community resources. Students will learn how to observe children in a classroom setting and will be assigned to an off-site elementary school to complete observation assignments.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ECON 200  Introduction to Macroeconomic Theory  3 Units
Students are introduced to macroeconomic theory, including the principles of supply and demand, the market and banking systems. They will examine the forces affecting the national economy such as money and credit, income, employment, prices, and monetary and fiscal policies. They will study economic fluctuations including changes in aggregate demand, aggregate supply, employment, inflation, interest rates, and the international value of the dollar to output. (C-ID ECON 202)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 111 with P grade
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

ECON 201  Introduction to Microeconomic Theory  3 Units
Students are introduced to microeconomic theory including economic behavior of individual economic units such as consumers, firms, and resource owners. They will examine the market system as a means of solving problems in the production and distribution of goods and services in a society. Students analyze the effectiveness of the price system in providing the society with an equitable distribution of goods, services, and income. They will also study microeconomic problems such as monopoly power of big business and big unions, government regulations and consumer protection, the energy crisis, taxes, and welfare. (C-ID ECON 201)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 111 with P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

EDUC 010  Introduction to Education in a Multicultural Society  3 Units
Students examine the role and function of the educational system in a multicultural society. The promise and challenges associated with kindergarten through grade twelve education in the United States will be explored. Topics will include teaching as profession and career pathways, historical and philosophical foundations of the educational system, California’s content standards and frameworks, and contemporary educational issues. This course requires a minimum of 45 hours of structured fieldwork in a variety of public, elementary and middle school classrooms that reflect California's diverse student population. (C-ID EDUC 200)
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

EDUC 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

EDUC 290  Leadership in Small-Group Peer-Assisted Learning  0.5 Units
Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EDUC 291  Pedagogies/Best Practices in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
EDUC 292  Learning Strategies in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EMS 005  Emergency Medical Responder  2.5 Units
Students will study patient assessment, CPR review, splinting, emergency childbirth, and shock and wound management. This course is for non-ambulance professional rescuers who are first to arrive at an emergency medical scene. Students successfully completing this course will receive Emergency Medical Responder Certification and will be eligible to take the National Registry of Emergency Medical Technicians Emergency Medical Responder test.
Lecture Hours: 1.5  Lab Hours: 3  Repeatable: No  Grading: K
Prerequisite: Students must attain an American Heart Association CPR for Healthcare Providers by the third week of class.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EMS 006  EMT-B Refresher  0.5 Units
Students review the current National Registry EMT-B principles and concepts as well as refresh the skills required of an EMT-B. This EMT-B recertification course is approved by California Emergency Medical Service Authority and Santa Clara County Emergency Medical Services. A current California EMT-B certification with a lapse of less than 24 months is required. Additional Continuing Education Units (CEUs) may be required to meet certification requirements when the EMT-B is lapsed more than 6 months.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: Yes  Grading: K
Prerequisite: Current EMT-B California certification with a lapse of no more than 24 months and current American Heart Association Healthcare provider CPR card
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EMS 010  Emergency Medical Technician - B  6 Units
Students will acquire the theory, skills, and knowledge necessary to earn an EMT-B certificate of completion in compliance with Department of Transportation (DOT) standards. National Registry of Emergency Medical Technician (NREMT) skills testing is included in the course. Upon successful course completion the student will be prepared to take a National Registry written exam through a NREMT approved testing site. This course meets state and national standards for EMT-B training and is approved by Santa Clara County Emergency Medical Services as preparation for EMT-B certification. Students must provide own transportation to a mandatory ride-along and clinical experience.
Lecture Hours: 4  Lab Hours: 6  Repeatable: No  Grading: L
Prerequisite: An American Heart Association CPR-Certification Healthcare Provider card, current throughout the length of the program and be 18 years of age prior to first day of class per certification requirements; Corequisite: EMS 005; Recommended: Completion of MA 004, or equivalent knowledge in anatomy, physiology, and medical terminology
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

EMS 015  Pharmacology for the Pre-Hospital Provider  2.5 Units
Students will be able to integrate pathophysiological principles of pharmacology and patient assessment findings to formulate a field impression. Additionally, students will implement a pharmacologic management plan, and safely and precisely administer medications via intravenous, intraosseous, intramuscular, subcutaneous or oral routes. These techniques will support implementing a treatment plan for the patient.
Lecture Hours: 2  Lab Hours: 1.5  Repeatable: No  Grading: L
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EMS 121  Heartsaver Pediatric First Aid CPR AED  0.5 Units
Students acquire skills to respond to and manage illnesses and injuries in a child or infant in the first few minutes until professional help arrives. Topics include the four steps of first aid and first aid skills such as finding the problem, stopping bleeding, bandaging, using an Epinephrine pen (Epi-pen), as well as child CPR AED, infant CPR, child mask, infant mask, and asthma care training. The Heartsaver Pediatric First Aid CPR AED course is designed to meet the regulatory requirements for child care workers in the United States.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Emerging Technology (ETEC)

ETEC 110  Energy Master Planning for Commercial Facilities  2 Units
Students will learn and apply methods of energy master planning for commercial and institutional facilities for increased user comfort, lower operating costs, and climate resiliency. They will learn how to develop metrics in support of energy master planning and design investments. Integration of renewable energy and high performance solutions will be covered as well as related subject areas of efficient water use and waste reduction strategies. Students will receive training in performing energy master planning audits for facilities and prepare an emergency systems retrofit proposal.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ETEC 116  Introduction to Computer Integrated Manufacturing  3 Units
Students will receive theory, practical knowledge, skills, and abilities that will readily apply to automation technology. They will gain skills in automation control including sensors, actuators, programmable logic controllers (PLCs), industrial robotics, and computerized numerical control (CNC) technology.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 2 Write: 2 Math: 3
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ETEC 150  Commercial Wiring and Lighting Facilities  4 Units
Students are introduced to commercial and industrial wiring, including conduit bending, wire fill, load calculations, raceways, LED lighting, high pressure sodium lighting, metal halide and fluorescent lighting. The students will be bending conduit, pull wires and learn how to wire commercial and industrial lighting circuits proposal.
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AIRC 121 with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ETEC 151  Motor Controls Facilities  5 Units
Students will acquire knowledge and skills working with various types of motor controls used in a commercial or industrial facility. They will wire multiple commercial projects using ladder and schematic diagrams, including timer circuits, motion sensors, photo cells, pilot duty relays, safety and overload controls.
Lecture Hours: 4 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: AIRC 121 with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

English (ENGL)

ENGL 001A  English Composition  3 Units
Students will learn the skills necessary for writing college level compositions. Students learn expository writing, critical reading, and research techniques. Students will also learn to write academic essays including a documented research paper in conventional format using MLA style. English 001A is the first transfer level English course. (C-ID ENGL 100)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Continuing students must complete ENGL 092 and READ 101 or ESL 091; all with C or better. New students will be placed based on the results of assessment.
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: A2 IGETC: 1A District GE: A2

ENGL 001B  English Composition  3 Units
English 001B is a second semester college composition course. Students will study expository and argumentative writing directed toward an analysis of ideas and concepts from a wide variety of literature. Students will read fiction, drama, poetry, and essays critically reading in these genres for the purpose of writing. (C-ID ENGL 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL 001A with C or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B District GE: C2

ENGL 001C  Critical Thinking/Composition  3 Units
Students will learn to identify the basic structures of arguments and the ways people use language to fortify or to falsify arguments. This course presents the techniques of critical reasoning and advanced composition. Students will analyze and demonstrate these techniques by writing and critiquing essays. This course is specifically designed to meet the IGETC critical thinking requirement. (C-ID ENGL 105)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL 001A with C or better
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: A3 IGETC: 1B District GE: A3

ENGL 010  Great Works of Literature  3 Units
Students will read works considered influential throughout the world. The analysis of form, style, and rhetoric will lead students to an understanding of what comprises great literature. The course is designed to heighten critical awareness of universal themes in literature.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL 092 and READ 101 or ESL 091; all with C or better
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B District GE: C2
ENGL 033 Women in Literature 3 Units
Students will be introduced to literature focusing on images of women as depicted in drama, short stories, poetry, essays and novels. The relationship of self to characters in the literature will also be examined.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: READ 101 and ENGL 092 or ESL 091 all with C or better, or placement based on assessment
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2, D IGETC: 3B District GE: C2, D, ES

ENGL 065 The Short Story 3 Units
Students will develop the ability to analyze and interpret the short story. Elements of fiction, critical literary approaches, historical context, author-biographical information, and techniques for writing about literature will be covered.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B District GE: C2

ENGL 071A Fundamentals of Creative Writing/Poetry 3 Units
Students will be introduced to the fundamentals of writing poetry, such as figurative language, and will explore poetic forms, including the sonnet, blank verse, ballad, haiku, villanelle, and free verse. Students will discuss and analyze poems written by published writers and by their classmates.
(C-ID ENGL 200 when combined with ENGL 071B)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B District GE: C2

ENGL 071B Fundamentals of Creative Writing/Fiction 3 Units
Students are introduced to techniques in fiction writing, such as description, setting, theme, character development, narration, short story, novella, and the novel. Students will read and produce works of fiction. (C-ID ENGL 200 when combined with ENGL 071A)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: None District GE: C2

ENGL 071C Fundamentals of Creative Writing/Drama 3 Units
Students are introduced to the principles and forms of drama such as conflict, setting, timing, pace, dialogue, scene-building, radio or television plays, one-act, and full-length plays for the theatre. Students will produce a portfolio of drama.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: None District GE: C2

ENGL 073 Introduction to Shakespeare 3 Units
Students will study Shakespeare as a major figure in literary history. Through examination of selected works, students will recognize the immense contribution Shakespeare's texts have had, and continue to have, in the modern world's literary, artistic, and cultural compositions. This course is designed to increase the awareness on the part of the student with regards to the contributions Shakespeare's works have had on society, and to increase the appreciation of those works' influence and artistic construction.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL 092 and READ 101 or ESL 091 all with C or better or placement based on assessment.
Advisory Level: Read: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B District GE: C2

ENGL 079 Memoir Writing 3 Units
Students will study the characteristics and techniques of memoir writing. They will analyze styles employed by authors in diverse autobiographical works. Students will incorporate this knowledge into their own autobiographical exercises.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: ENGL 092 and READ 101 or ESL 091 all with C or better or placement based on assessment.
Advisory Level: Read: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: None District GE: C2

ENGL 080 Mexican-American Literature 3 Units
Students will study the literary contributions of both Mexican and Mexican-American writers from the early 20th Century to the present. The course is designed to heighten critical awareness of the image of the Mexican-American in distinct genres of literature. The focus is on the relationship of the literature to society and the various themes contained in the literature.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2, D IGETC: 3B, 4 District GE: C2, D, ES

ENGL 081 Introduction to African American Literature 3 Units
Students are introduced to African American literature from the late 18th century to the present. The focus of the course is on African American literature as it relates to culture, society, and ideology. Topics such as heritage, racial pride, political struggle for respect, and gender issues will be included. Students will read representative literature including poetry, essays, short stories, drama, and novels from major periods of African American writing that influenced society. The course is designed to heighten awareness of African American literature as a major contribution to American literature.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: None Write: None Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2, D IGETC: 3B, 4 District GE: C2, D, ES
ENGL 084A  Survey of American Literature I  3 Units
Students will study the progression of American literature from its beginnings to 1865 with emphasis on social and cultural backgrounds. This course includes works of writers of the Colonial, Revolutionary, and Romantic periods. (C-ID ENGL 130)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ENGL 092 and READ 101; all with P or placement based on assessment.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

ENGL 084B  Survey of American Literature II  3 Units
Students will study the progression of American literature from 1865 to the present with emphasis on social and cultural backgrounds. This course includes works of writers of the Realist, Naturalist, Modernist, and Contemporary movements. (C-ID ENGL 135)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ENGL 092 and READ 101 or ESL 091; all with C or better or placement based on assessment.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

ENGL 086A  Survey of British Literature I  3 Units
Students are introduced to the development of British literature from its beginnings in the 8th Century AD through the 18th Century. Students will read and discuss examples of epic, lyric, drama, and prose writings. (C-ID ENGL 160)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ENGL 092 and READ 101; all with C or better or placement based on assessment.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

ENGL 086B  Survey of British Literature II  3 Units
Students are introduced to British literature from the 18th Century AD through the present day. Students will read and discuss examples of epic, lyric, drama, and prose writings. (C-ID ENGL 165)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: ENGL 092 and READ 101 or ESL 091; all with C or better or placement based on assessment.
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

ENGL 092  Essay Development  4 Units
Students will focus on the writing of short compositions in response to readings reflecting sentence variety, syntactic complexity, and paragraph efficiency using a variety of rhetorical modes. Students will also read college-level materials and write responses to the readings. Students will edit compositions for punctuation, spelling, and capitalization errors. This course prepares students for English 001A, the General Education transfer English Composition course.
Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ENGL 335 and READ 301 or ESL 302; all with P grade or placement based on assessment
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ENGL 098  Directed Study  0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: ENGL 001A with P or better
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ENGL 120  College Composition Skills Support  2 Units
Students will develop writing and critical thinking skills to enhance success in ENGL 001A. This is a supplemental support course for ENGL 001A. Students will practice a variety of writing and revision techniques and build research literacy. Topics may include essay organization, writing for an audience, using college level diction and tone, and self-reflective strategies for revision. This course must be taken concurrently with ENGL 001A.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: O
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ENGL 335  Basic Writing Skills  4.5 Units
Students learn the steps of the writing process, the development of paragraphs and short multi-paragraph compositions, the writing of summaries, and the basic rules of standard English usage. The lab component provides individualized writing help for each student. This course is designed to develop students’ competence in basic writing skills two levels below English 1A.
Lecture Hours: 4  Lab Hours: 1.5  Repeatable: No  Grading: K
Prerequisite: READ 350 or (ESL 312 and ESL 313), all with P grade or placement based on assessment
Advisory Level: Read: 1  Write: 1  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ENGL 587  Essay Exam Practice: WST & CBEST  0 Units
This non-credit course offers transfer bound and other students an opportunity to strengthen their grammar and language awareness, focusing specifically on the Writing Skills Test (WST) and other related tests of the CSU system as well as the California Basic Educational Skills Test (CBEST). The course offers an overview of English sentence structure; practice in identifying and correcting errors in writing; and practice in timed writing.
Lecture Hours: 2  Lab Hours: None  Repeatable: Yes  Grading: N
Open Curriculum: No prerequisite, co-requisite or levels
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
English As a Second Language (ESL)

ESL 091 College Reading and Writing 2 6 Units
Students will write a variety of advanced ESL level texts that exhibit depth, relevance, and complexity in idea development. Compositions will include a short problem-solution paper using outside sources and MLA format, and a technical report. Students will also apply literal, inferential, interpretive reading, and critical thinking skills, likewise, enhance skills in vocabulary comprehension and acquisition and the advanced level of language learning. Reading materials highlighting current issues and topics of interest across cultures will include articles, essays, a technical report, and literary works. This course is designed for non-native speakers of English one level below English 1A.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: K
Prerequisite: ESL 302 with P or placement based on assessment
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ESL 099 Advanced Reading and Writing 6 Units
Students will write a variety of texts that exhibit depth, relevance, and complexity in idea development. Students will also apply literal, inferential, interpretive reading, and critical thinking skills, likewise, enhance skills in vocabulary comprehension and acquisition and the advanced level of language learning. Reading materials will highlight current issues and topics of interest across cultures and will include literary works, articles, essays, and a technical report. This course is designed for non-native speakers of English.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: O
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ESL 208 ESL Skills Lab 0 Units
This open entry/open exit course provides individualized support for English Language Learners in need of English skills improvement. Students will use educational software and online formats that expand and enrich the learning experience beyond the classroom.
Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Recommended: Student must be enrolled in any course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

ESL 302 Introduction to College Reading and Writing 6 Units
Students will focus on writing essays that exhibit the depth and complexity of low-advanced level academic texts. They will study language elements used to present clear and effective thesis statements. They will evaluate a variety of texts that demonstrate the ways writers express ideas for a variety of purposes and intent. Students will also continue to improve skills in academic and extensive reading, critical thinking, and vocabulary acquisition. Reading materials will highlight current issues and topics of interest across cultures including articles, essays, and literary works. This course is designed for non-native speakers of English two levels below ENGL 001A.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: K
Prerequisite: ESL 312 and ESL 313, both with a P grade or placement based on assessment.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 312 Introduction to the Essay 5 Units
Students will read and write multiple-paragraph compositions with the depth and complexity of high-intermediate academic texts. They will expand their study of well-written paragraphs to include short essays on academic topics. They will acquire grammar, writing, revision, and editing skills for college-level academic work. Concurrent enrollment in ESL 312L is required for computer-assisted grammar and writing practice with lab assistance. ESL 312 is a high-intermediate writing course for non-native speakers of English three levels below ENGL 001A.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 322 and ESL 323 and ESL 324, all with P or placement based on assessment
Corequisite: ESL 312L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 312L ESL Skills Development Lab 0.5 Units
This laboratory course is required learning assistance for students enrolled in ESL 312. Students will receive individualized instructional support and use educational software that expands their experience with writing short essays.
Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Corequisite: ESL 312
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 313 Introduction to College Reading 3 Units
Students will acquire reading and vocabulary skills at a intermediate-high level of English proficiency. They will read and respond to introductory college-level texts, develop literal and critical comprehension, and expand vocabulary for academic purposes. Strongly recommended: concurrent enrollment ESL 312 or ESL 314 or ESL 208.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 322 and ESL 323 and ESL 324; all with CR or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 314 or ESL 317
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 314 Intermediate-High Listening and Speaking Skills 3 Units
Students refine listening comprehension and speaking skills in academic, vocational, and social contexts at the intermediate-high level. Students will participate in class activities and use multimedia materials focused on improving aural comprehension, oral communication, and clear pronunciation in a variety of contexts. Strongly recommended: concurrent enrollment in ESL 312 or ESL 313 or ESL 208.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 324 with CR or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 314 or ESL 317
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None
ESL 316  Grammar for Writers 1  3 Units
ESL 316 is an intensive grammar course for ESL writers at the intermediate level of language proficiency. Students study a wide range of grammatical and syntactical structures in meaningful contexts. Students will acquire skills in the use of grammar structures including verb phrases, noun phrases, modification structures, and various sentence structures, to express meaning appropriately and accurately in oral and written discourse. Concurrent enrollment in ESL 322 and ESL 208 is strongly recommended.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 532
Recommended: Concurrent enrollment in (ESL 312 or ESL 313 or ESL 314 or ESL 317) and ESL 206
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 317  English Pronunciation 3  3 Units
Students develop native-like speech in American English. They utilize the International Phonetic Alphabet to distinguish the sounds of English and produce natural-sounding speech in connected discourse. They learn different intonation, stress, and pitch patterns to change sentence focus and to signal middle and end of sentences. They use contractions and reductions and assimilate sounds to produce natural speech. Multimedia and online resources supplement the course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 324 with P grade or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 313 or ESL 314
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 322  Paragraph Development  5 Units
Students develop intermediate level writing proficiency. They will write paragraphs and journals on various topics to acquire grammar, writing, and lexical skills. Concurrent enrollment in ESL 322L is required for computer-assisted grammar and writing practice with lab assistance.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 322L or ESL 532 with P or placement based on assessment.
Corequisite: ESL 322L; concurrent enrollment in ESL 323 or ESL 324 or ESL 327 recommended
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 322L  ESL Skills Development Lab  0.5 Units
This laboratory course is required learning assistance for students enrolled in ESL 322. Students will receive individualized instructional support and use educational software that expands their experience with paragraphing and sentence level grammar.
Lecture Hours: None  Lab Hours: 1.5  Repeatable: No  Grading: K
Corequisite: ESL 322
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 323  Reading and Vocabulary Development  3 Units
Students acquire reading and vocabulary skills at the intermediate level of proficiency in English. Students will develop reading comprehension and vocabulary development and engage in discussion and writing activities. Strongly recommended: concurrent enrollment in ESL 322 and/or ESL 324 and/or ESL 208.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 532 with a P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or or ESL 323 or ESL 327
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 324  Listening and Speaking Skills Development  4 Units
Students will learn listening skills such as inferring speaker’s point of view, intent, and tone, recognizing target vocabulary and idioms, identifying events in sequence, and applying note-taking skills. Students will also learn speaking skills at the intermediate level of proficiency such as using effective discussion techniques to exchange and verify information, request clarification, interrupt a conversation, express opinions, and prepare for, create, and deliver short oral presentations. Strongly recommended: concurrent enrollment in ESL 322 or ESL 323 or ESL 208.
Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 531 with P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or or ESL 323 or ESL 327
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 325  Academic Written Communication  3 Units
Students learn to prepare and deliver short oral and written presentations. They will also learn speaking skills at the intermediate level of proficiency in English. Students will develop reading comprehension and vocabulary development and engage in discussion and writing activities. Strongly recommended: concurrent enrollment in ESL 322 and/or ESL 324 or ESL 208.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 532 with a P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or or ESL 323 or ESL 327
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 327  English Pronunciation 2  3 Units
Students further their study of the pronunciation, intonation, stress, and rhythm patterns of English. They are introduced to the phonetic alphabet and study the sound-spelling correlations of English. They also receive further instruction on the production of sounds in word-initial and word-final environments, intonation and stress patterns in multi-syllabic words, and native-like sentence stress, rhythm and intonation. Multimedia and online resources supplement the course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: ESL 531 with P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or ESL 323 or ESL 324
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

ESL 500  ESL in the Health Care Setting  0 Units
Students study listening, speaking, reading, and writing skills for a variety of tasks associated with health care. This course is designed as the part of the Medical Career Preparation CTE Program. Students acquire language, vocabulary, and cultural information necessary for communicating in English with patients and their families, health care providers, and health service co-workers.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
ESL 510  ESL for Computers and Computing  0 Units
Students are introduced to the language used in operating and supporting the computer. This course is designed for the proposed noncredit Career Development and College Preparation (CDCP) Pathway Program.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 531  Intermediate-Low Listening/Speaking  0 Units
ESL 531 is a non-credit academic intermediate-low listening and speaking skills course for non-native speakers of English. Students learn listening skills, such as distinguishing main idea from details. Students also learn speaking skills, such as restating main ideas, asking questions, and exchanging information.
Lecture Hours: 4  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 532  Intermediate-Low Reading and Writing  0 Units
ESL 532 is a non-credit academic intermediate-low reading and writing skills course for non-native speakers of English. Students learn writing techniques and grammar for composing sentences and short paragraphs. Students also study reading and vocabulary skills and strategies for the literal and critical comprehension of intermediate level ESL texts.
Lecture Hours: 6  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 541  Grammar for Writers 1  0 Units
ESL students will study English grammar and syntactic structure at the intermediate level of language proficiency. Students will acquire skills in the use of grammar structures such as verb phrases, noun phrases, modification structures, and various sentence structures to make meaningful context and express meaning appropriately and accurately in oral and written discourse. Concurrent enrollment in ESL 322 and ESL 208 is strongly recommended.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: ESL 532 with P grade
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 542  Grammar for Writers 2  0 Units
ESL students will study English grammar and syntactic structure at the low-advanced level of proficiency. Students will explore the use of these structures in varying discourse contexts and for varied rhetorical purposes. Focus will be on expanding awareness and use of grammar and syntactic structures to express meaning accurately in oral and written discourse. Students will refine editing and revision skills.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: ESL 322 with P grade
Recommended: Completion of ESL 316.
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 550  ESL for the Workplace  0 Units
Students study listening, speaking, reading, and writing skills for a variety of tasks associated with workplaces. This course is designed for the proposed noncredit Career Development and College Preparation (CDCP) Pathway Program. Vocabulary used in this course will be specifically geared towards the area this is course offered for.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

Environmental Science (ENVIR)

ENVIR 010  Environmental Science  4 Units
In this interdisciplinary course students examine the foundations for a sustainable future and interaction between human civilization and the environment. Students explore the major issues facing our planet such as population growth, resource exploitation, pollution, and dwindling biodiversity. They analyze environmental policies and their effectiveness. Field trips are required. The course is designed for non-science majors to meet AA/AS general education laboratory science requirements in either biological or physical science.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1, B2, B3  IGETC: 5A, 5B, 5C  District GE: B1, B2, B3

Ethnic Studies (ETH)

ETH 011  Ethnic Film: Reel Studies  3 Units
This course will examine contemporary and classic cinema, focusing primarily on US ethnic films from African American, Native American, Latinx, Asian Pacific Islander American, and Middle Eastern American cultures, as a tool to explore universal human themes as well as ethnic and cultural stereotypes.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

ETH 020  African American Culture  3 Units
This course is a survey of the African American experience in the United States. Students will critically examine past, present and evolving social, political, and economic dynamics that create African American culture.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D, ES

ETH 026  Vietnamese Women in the U.S.  3 Units
Students study the phenomena of gender, race and ethnicity in the history of the United States, focusing upon the Vietnamese American experience through the literature of women of Vietnam. They will acquire knowledge of the historical origins of Vietnamese identity, as well as those cultural social, political, economic systems and processes, and key events such as the Vietnam War, which have yielded important consequences for gender stratification among Vietnamese American women.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D, ES
ETH 027  Introduction to Race & Ethnicity in American History  3 Units
Students will critically explore the phenomena of race and ethnicity in the history of the United States. Examining the socio-political realities of power, students analyze the processes by which racial stratification occurs. Particular emphasis is placed on the socio-historical experiences of major, subordinate ethnic groups in America – African Americans, Mexican Americans, Asian Americans, and Native Americans. Students critically analyze major theoretical approaches to understanding the circumstances that have shaped present race relations in America and various Ethnic Studies paradigms. (C-ID SOCI 150)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Advisory Level: Read: 3  Write: 3  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: D  IGETC: 3B, 4  District GE: D, ES

ETH 028  Introduction to Critical Race & Social Justice  3 Units
Interdisciplinary study of contemporary issues related to race and ethnicity in the United States. This course will critically examine social justice movements in relation to ethnic and racial groups in the United States to provide a basis for a better understanding of the socio-economic, cultural and political conditions among key social groups. (C-ID SJS 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Advisory Level: Read: 3  Write: 3  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: None  IGETC: None  District GE: ES

ETH 030  Chicana/o Culture  3 Units
Students study the development of Mexican and Chicana/o culture in Mexico and the United States Southwest including theory, an analysis of the concept of culture and its application to the Mexican and Chicano community. Cultural expression as well as the socio-cultural realities in the study of people of Mexican origin will be emphasized. Other areas of interest include historical influences on art, language, music, folklore, and lifestyles of Chicanas//os in the United States Southwest.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Advisory Level: Read: 3  Write: 3  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D, ES

ETH 031  Social Justice Issues in Mexican American Communities  3 Units
Students study political, economic, and social justice issues facing Mexican American communities in the United States. Students analyze several issues including: education, health care, immigrant rights, economic development, labor rights, the criminal justice system, and political empowerment.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Recommended: Completion of ETH 030  Advisory Level: Read: 4  Write: 4  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: D  IGETC: 4  District GE: D, ES

ETH 032  Introduction to Chicana/x/Latinx Music in The U.S.  3 Units
Students are introduced to the diverse musical influences that have shaped the Chicana/x/latinx experience in the United States. Particular focus will be placed on African, Indigenous and European origins. Cultural influences such as Afro-Caribbean, Salsa, Son Jarocho, Norteno/Tejano, Corridos, Chicano Rock and Hip Hop will be analyzed with an emphasis on seminal works and their impact on Chicana/x/latentx musical experiences and identity formation.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: None  IGETC: None  District GE: ES

ETH 037A  Mexican American History I  3 Units
Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of U.S. history from the pre-Columbian era to Reconstruction. Students will also critically analyze the roles and contributions that Mexican Americans have played in the development of the United States with comparisons to other groups. ETH 037A, along with ETH 037B, satisfies the District requirements in U.S. History, Constitution and American Ideals requirement.

ETH 037B  Mexican American History II  3 Units
Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of U.S. history from Reconstruction to the present. Students will also analyze roles and contributions that Mexican Americans have played in the development of the United States and California, with comparisons to other groups. ETH 037B, along with ETH 037A, satisfies the District requirements in U.S. History, Constitution and American Ideals requirement.

ETH 041  Vietnamese American Culture  3 Units
Students will analyze the transition and adaptation of the Vietnamese American community in the context of history, culture, family, religion, education, career, community leadership and internal politics by examining the experiences of Vietnamese Americans who have resettled in the United States since the Vietnam War ended in the mid '70s.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Advisory Level: Read: 3  Write: 3  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D, ES

ETH 042  Asian Pacific American Culture  3 Units
Students will survey Asian Pacific American experience, with more emphasis on the six largest ethnic groups: Chinese, Filipino, Indian, Vietnamese, Korean, and Japanese. Students will analyze migration, ethnic culture, and contributions of Asian Pacific Americans in the United States, with comparison to other racial groups including African and Latinx Americans.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  Advisory Level: Read: 3  Write: 3  Math: None  Transfer Status: CSU/UC  Degree Applicable: AA/AS  CSU GE: C2, D  IGETC: None  District GE: C2, D, ES
ETH 098  Directed Studies in Ethnic Studies   0.5-9 Units
Individual or small groups of students, with previous course work in
discipline, who would benefit from Independent Study under the
direction of faculty members in specific or related disciplines, may
develop individualized learning contracts designed to enhance their
individual instructional programs. The students and the faculty member
in consultation with the Division Dean will determine appropriate learning
objectives and activities as well as the numbers of units to be earned.
Instructions and the Learning Contract forms are available in the Division
Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: ETH 020 or ETH 026 or ETH 027 or ETH 030 or ETH 031 or
ETH 037A or ETH 041 with a C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

FMT 100  Introduction to Facilities Maintenance   3.5 Units
Students are introduced to industrial maintenance and operations
including OSHA-approved industrial safety procedures and practices.
Students acquire knowledge in and apply the use of basic tools and
specialized equipment for use in lubrication, maintenance, electrical
operation, and repair for industrial facilities equipment.
Lecture Hours: 3  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: Mechanical aptitude and good command of
communication skills
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

FMT 104  Electrical Concepts for Facilities Maintenance
Technicians   2.5 Units
Students are introduced to the concepts of electricity and its safe use
as commonly used in large facilities. These concepts will include single
phase and three phase generation, electrical distribution, single phase
motors, electrical efficiency, and power factor correction.
Lecture Hours: 2  Lab Hours: 1.5  Repeatable: No  Grading: L
Prerequisite: FMT 100 with C or better
Recommended: Prior completion of AIRC 121 and AIRC 122
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

FMT 105  Introduction to Industrial Electronics and Controls   2.5 Units
Students will develop a working knowledge of the common electronic
control devices used in industry. They will gain skills in using electronic
test equipment.
Lecture Hours: 2  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: Completion of AIRC 121 and AIRC 122
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

FMT 120  Low and High Pressure Boilers   3 Units
The student will learn to identify, maintain, and operate small and
large heating systems used in commercial, institutional, and industrial
applications. Types of equipment include hot water, low-pressure and
high-pressure steam boilers, auxiliary, safety and flame safeguard
controls, steam traps, condensate return, and water treatment systems.
Safe and efficient operation of boilers and related central plant machinery
and equipment will be emphasized.
Lecture Hours: 3  Lab Hours: 1  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

FMT 122  Introduction to Programmable Logic Controllers   4 Units
Students will study principles of programmable logic controllers (PLCs)
operation. Students learn control applications using PLCs in a systematic
approach involving problem analysis, ladder diagrams, selection of PLC
input and output modules, programming logic functions, and testing.
Students will focus on implementation of simple applications in the
laboratory.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Experience using a PC and completion of CIS 041
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

FMT 123  Intermediate Programmable Logic Controllers   4 Units
Students continue the study of programmable logic controllers (PLCs).
Students examine applications of control systems for factory automation
and robotics. They will focus on digital and analog inputs and outputs.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: FMT 122 with C or better
Recommended: Student should feel comfortable working with office
applications on Windows 2000 desktop. Familiarity with the Rockwell
Automation RSLogix 5000 integrated development environment is a plus.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

FMT 130  Management of People in Technical and Building Services
Industries   2 Units
Students will study management of people in the technical and building
services industries. There will be emphasis on team-building, worker
motivation, and leadership skills. The course highlights conflict
management, selection and development of workers, and dealing with
technological changes and skills advancement.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
FMT 160  Smart Home Technology and Automation  2 Units
Students will study smart home technology and automation systems, such as home security systems, environmental control and monitoring systems, and energy monitoring and control. The course highlights selection, planning, safety practices, building codes, permits, do-it-yourself (DIY), and professional installation. The student will also learn about wireless networking, smart phone monitoring, controlled lighting systems, infant, pet and elder care monitoring systems, emergency power back up, and smart appliance monitoring.
Lecture Hours: 1.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Recommended: Basic understanding of simple control systems
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

FCS 019  Nutrition  3 Units
Students are introduced to basic nutrition principles, including physiological, psychological, and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet misinformation.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: None  Write: None  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, E  IGETC: None  District GE: D, E

FCS 070  Child Development  3 Units
Students will study the child from the prenatal period through adolescence. The physical, social-emotional, and cognitive aspects of development are explored. This course is required for ECE majors and recommended for nursing and psychology majors, and anyone wanting to understand the development of children. (C-ID CDEV 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, E  IGETC: 4  District GE: D, E

FCS 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

French (FREN)

FREN 001A  Elementary French  5 Units
Students develop elementary skills in listening, reading, speaking and writing. Students will acquire vocabulary, structures and patterns necessary for comprehension of standard spoken and written French at the American Council on the Teaching of Foreign Languages (ACTFL) Novice Mid to Novice High sub-levels. The course provides insights into the diversity of French and francophone cultures and civilizations.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: None
CSU GE: None  IGETC: None  District GE: None

FREN 001B  Elementary French  5 Units
Students continue to develop elementary skills in listening, reading, speaking and writing. Students acquire vocabulary and grammatical structures and patterns necessary for comprehension of standard spoken and written French at the American Council on the Teaching of Foreign Languages (ACTFL) Novice High to Intermediate Low sub-levels. The course provides insights into the diversity of French and francophone cultures and civilizations.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: FREN 001A with C or better
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: None
CSU GE: None  IGETC: None  District GE: None

FREN 001A  Intermediate French  5 Units
Students develop intermediate skills in listening, reading, speaking and writing. Students acquire vocabulary and grammatical patterns and structures necessary for comprehension of standard spoken and written French at the intermediate level. This course includes an expanded discussion of French culture and daily life.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: FREN 001B with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: None
CSU GE: None  IGETC: None  District GE: None

FREN 002A  Intermediate French  5 Units
Students develop intermediate skills in listening, reading, speaking and writing. Students acquire vocabulary and grammatical patterns and structures necessary for comprehension of standard spoken and written French at the intermediate level. This course includes an expanded discussion of French culture and daily life.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: FREN 001B with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: None
CSU GE: None  IGETC: None  District GE: None
Geography (GEOG)

GEOG 010  Introduction to Physical Geography  3 Units
Students study the earth’s physical environment with focus on atmosphere, weather, climate, internal and external landform formation, vegetation, human-caused changes, and the interrelationship among these elements. The spatial location of unique landscapes will be explored with maps, globes, mapping exercises, and possibly a field trip. (C-ID GEOG 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1, D  IGETC: 5A  District GE: B1, B

GEOG 011  Introduction to Cultural Geography  3 Units
Students will explore the human elements of geography, including population distribution, land use patterns, religion, language, trade, economics, migration, and political landscapes. Students will study the correlation of these human elements with physical elements using maps, globes, mapping exercises, and possibly a field trip. (C-ID GEOG 120)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1, D  IGETC: 4  District GE: D

GEOG 012  World Regions in Global Context  3 Units
Students are introduced to the world’s cultural regions and nations as interpreted by geographers, including physical, cultural, and economic features. Spatial and historical influences on population growth, transportation networks, and natural environments are discussed. Identification and importance of the significant features of regions and their relationship to their respective cultures, economies, topography, climate, politics, and environmental issues are examined. (C-ID GEOG 125)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

Geology (GEOL)

GEOL 010  Physical Geology  3 Units
Students are introduced to geologic processes related to volcanoes, earthquakes, landslides, erosion, tsunami, and Earth resources. The relationship of these processes to each other and to overarching geologic concepts, such as plate tectonics, the rock cycle and the water cycle will be examined. Major focuses include communicating scientific concepts and the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing geologic problems. Field trips may be required. (C-ID GEOL 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1

GEOL 010L  Physical Geology Laboratory  1 Unit
Students will study minerals, rocks, and sediments and the processes that form them. These and other geologic processes will be related to plate tectonics, the rock cycle and the water cycle. A major focus is on using the scientific method to study these geologic processes and concepts. Projects will include using technology to conduct experiments that model geologic processes, interpreting maps and other images, and studying geologic processes in the field. Field trips may be required. (C-ID GEOL 100L)
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B3  IGETC: 5C  District GE: F

GEOL 015  Earth Science  3 Units
Students survey the major fields of earth science including geology, astronomy, oceanography and meteorology. Plate tectonics, the lives of stars, earthquakes, tides, and extreme weather will be covered. The relationship of these processes to each other and to overarching earth science concepts, such as the rock cycle, the water cycle, and the evolution of the universe will be examined. Major focuses include communicating scientific concepts and the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing earth science problems. Field trips may be required. (C-ID GEOL 120)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1

GEOL 015L  Earth Science Laboratory  1 Unit
Students study the major fields of earth science including geology, astronomy, oceanography and meteorology. Plate tectonics, the lives of stars, earthquakes, tides, and extreme weather will be covered. The relationship of these processes to each other and to overarching earth science concepts, such as the rock cycle, the water cycle, and the evolution of the universe will be examined. Major focuses include communicating scientific concepts and the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing earth science problems. Field trips may be required. (C-ID GEOL 120L)
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B3  IGETC: 5C  District GE: B3
Global Studies (GLOBL)

GLOBL 001 Introduction to Global Studies 3 Units
Students are introduced to the emerging field of Global Studies. Students gain an interdisciplinary view of globalization and global perspectives that include consideration of social, cultural, religious, political, and geographical factors that affect the world community. Significant economic trends and environmental issues and sustainability will also be addressed.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: None

GLOBL 002 Global Issues 3 Units
Students are introduced to the origins, current status, and future trends of major transnational issues confronting the global community. They will study current world population trends, and explore meeting human needs for food, water, energy, and health care. Issues addressed include human rights, global inequality, international conflict and cooperation, and our collective responsibility to establish a sustainable environment for future generations.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

GLOBL 003 Introduction to Sustainability 3 Units
Students will acquire knowledge about sustainability theories and practices. The course adopts a cross-disciplinary approach and focuses on how societies can meet present human needs without adversely affecting future generations. Topics addressed include but are not limited to planetary boundaries, sustainability practices, cultural and religious precepts, the United Nations sustainability goals and the various roles that government, business and individuals might play in the realization of such goals.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

GLOBL 007 Global Citizenship/Civics 3 Units
Students will acquire knowledge and skills to gain a better understanding of multicultural perspectives on national and transnational political issues, the global economy, and worldwide social development. Students, as global citizens, will be encouraged to envision and effect positive change in their communities and develop an understanding of how local, national, and global challenges affect them, and how their actions affect others in the world.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2, D IGETC: None District GE: C2, D, ES

GLOBL 012 World Regions in Global Context 3 Units
Students are introduced to the world’s cultural regions and nations as interpreted by geographers, including physical, cultural, and economic features. Spatial and historical influences on population growth, transportation networks, and natural environments are discussed. Identification and importance of the significant features of regions and their relationship to their respective cultures, economies, topography, climate, politics, and environmental issues are examined.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

GLOBL 098 Directed Study 0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the numbers of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: L
Prerequisite: GEOL 010 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: D IGETC: None District GE: D

Guidance (GUIDE)

GUIDE 010 Transfer Success 1 Unit
Students will engage in a comprehensive review of the transfer process, including a study of higher education systems, transfer admissions practices, major preparation, financial planning, and current topics related to transfer. This course offers students an opportunity to develop an individualized transfer plan in preparation for transfer to a 4-year college.

Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
GUIDE 050A  First Year Experience College Success  2 Units
Students will acquire skills necessary to be successful in college. Students will identify personal strengths and weaknesses by examining and identifying barriers and learning how to identify and overcome them. Topics will include college policies, procedures, identifying programs and academic resources and student services on campus. They will develop critical thinking, study skills and gain awareness of learning styles. Students will increase awareness of cultural diversity on campus and the community.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

GUIDE 050B  First Year Experience-Careers  2 Units
Students will explore careers and the current labor market. They will examine academic majors related to careers and will analyze their interests, values, and skill sets to help them in career selection. Students will complete self-assessments as part of their career planning and decision making.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

GUIDE 085  Blueprint for Success  1 Unit
Students will explore and clarify their belief systems, values, and attitudes. Students will identify personal strengths and weaknesses by examining and identifying barriers and learning how to overcome obstacles for their success. They will learn how to apply techniques such as time and stress management, and goal setting.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

GUIDE 087  College Study Techniques  3 Units
Students learn study skill techniques and strategies to build confidence as a college student including identifying individual learning styles, effective study habits, and reducing test anxiety. Students identify personal and educational values and create a plan for college success. Students learn problem solving and creative thinking skills, and will be introduced to the library and on and off campus resources. Emphasis is on acquisition of skills for the attainment of life-long success in academic and personal development.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

GUIDE 096  Career and Life Planning  3 Units
Students examine career-major options, as well as attainment of life-long success in academic, professional, and personal development. Emphasis is on interest and personality testing, values clarification, career information, research skills, individual skills assessment, decision making and goal setting. Students acquire skills in professional planning including job search techniques, resume writing, and interviewing.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

GUIDE 097  Orientation to College  1 Unit
Students receive an introduction to San Jose City College, including programs, support services, academic policies, and educational options. Students will learn key terms and ideas that support student success. At the conclusion of the course, students will be able to identify or explain the California higher education system, the differences between high school and college, and retention strategies for student success.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

GUIDE 097A  Orientation to College - Part I  0.5 Units
Students receive an introduction to San Jose City College, including programs, support services, academic policies, and educational options. Students will learn key terms and ideas that support student success. At the conclusion of the course, students will be able to identify or explain the California higher education system, the differences between high school and college, and retention strategies for student success.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: K
Open Curriculum: No prerequisite, co-requisite or advisory levels
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

GUIDE 098  Directed Study in Guidance  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the numbers of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: L
Prerequisite: GUIDE 010, GUIDE 085, GUIDE 087, GUIDE 096 or GUIDE 130; all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

GUIDE 102  Diagnostic Learning - Reading Strategies  1 Unit
Students will acquire skills in decoding, sight vocabulary, reading rate, comprehension, and use of curriculum materials appropriate to their needs. This is an individualized course designed for students who have difficulty reading due to a weakness in one or more of the learning modalities. This is intended for students in DSP&S.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: K
Recommended: Students are advised to seek DSP&S referral prior to registering for this course.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
GUIDE 104 Diagnostic Learning - Writing Strategies 1 Unit
Students will study aspects of writing such as, organization, structure, coherence, punctuation, and grammar. This is an individualized course designed for students who have difficulty writing. This is intended for students in DSP&S. Curriculum materials appropriate to the student's needs will be used in achieving course objectives.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Recommended: Students are advised to seek DSP&S referral prior to registering for this course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 108 Diagnostic Learning - Mathematical Strategies 1 Unit
This is an individualized course designed for students who have difficulty with one or more of the learning modalities involved in the acquisition of math skills. Students will use curriculum materials and acquire learning strategies appropriate to their needs in achieving skills mastery in math.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Recommended: Students are advised to seek DSP&S referral prior to registering for this course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 105 Computer Assisted Instruction 1 Unit
Students with various disabilities will learn basic introductory computer skills. Students will use adaptive hardware and software technology depending on their functional limitations and abilities. This is a self-paced beginners course.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Open Curriculum: No prerequisite, corequisite or levels Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 104 Diagnostic Learning - Writing Strategies 1 Unit
Students will study aspects of writing such as, organization, structure, coherence, punctuation, and grammar. This is an individualized course designed for students who have difficulty writing. This is intended for students in DSP&S. Curriculum materials appropriate to the student’s needs will be used in achieving course objectives.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Recommended: Students are advised to seek DSP&S referral prior to registering for this course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 108 Diagnostic Learning - Mathematical Strategies 1 Unit
This is an individualized course designed for students who have difficulty with one or more of the learning modalities involved in the acquisition of math skills. Students will use curriculum materials and acquire learning strategies appropriate to their needs in achieving skills mastery in math.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Recommended: Students are advised to seek DSP&S referral prior to registering for this course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 105 Computer Assisted Instruction 1 Unit
Students with various disabilities will learn basic introductory computer skills. Students will use adaptive hardware and software technology depending on their functional limitations and abilities. This is a self-paced beginners course.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: K Open Curriculum: No prerequisite, corequisite or levels Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 119 Orientation to College for Students With Disabilities 1 Unit
Students will acquire information on the Student Accessibility Services (SAS) program, SJCC college facilities, policies, programs, course offerings, and services including accommodations per their medical documented needs, technological assistive devices and software, and academic adjustments. Students will also be introduced to an overview of general education requirements, vocational and transfer majors, degrees, registration process and educational planning.
Lecture Hours: 1 Lab Hours: None Repeatable: No Grading: K Open Curriculum: No prerequisite, corequisite or levels Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 110 Career and Life Success 3 Units
Students will acquire skills and resources that will help them to become successful college students as well as aid them throughout their lives. Topics will include college policies, procedures, programs, and academic and student services. They will develop critical thinking and study skills, gain awareness of learning styles and strategies, and time management. Career research, selection, self-assessment, and educational planning will be introduced. Students examine their health wellness, stress management, and financial literacy. They will increase awareness of cultural diversity and intercultural communication both professionally and personally, including instructor-student interaction and student-student relationships.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

GUIDE 150 Adaptive MS Office and Word Processing 2 Units
Students with various disabilities will receive training on specialized adaptive hardware and software while learning introductory Microsoft (MS) Office and word processing skills. Students will use adaptive hardware and software technology depending on their functional limitations and abilities. This is a self-paced introductory course.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: K Recommended: Knowledge of the keyboard
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

GUIDE 151 Basic Computerized Job Readiness Skills For Students With Disabilities 2 Units
Students with various disabilities will learn basic computer skills related to job readiness skills and resume development. Students will be introduced to specialized adaptive hardware and software technology to create basic resumes, cover letters, and be able to use the internet for basic job readiness tasks.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: K Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

Health Education (HED)

HED 011 Dynamic Health Concepts 3 Units
Students will explore current issues in health and wellness with emphasis on making lifelong healthy choices. Highlighted topics include global and national issues, mental health, use of tobacco, alcohol and illicit drugs, nutrition, infectious and noninfectious diseases including risk factors and prevention, human sexuality, and environmental health. Primary emphasis is directed to the individual's total emotional, intellectual, and social health.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E
Health Science (HSCI)

HSCI 008  Medical Terminology  3 Units
Students receive a thorough grounding in basic medical terminology through a study of root words, prefixes and suffixes. Medical terminology is the study of the principles of medical word building to help the student develop the extensive medical vocabulary used in health care occupations. The study focuses on correct pronunciation, spelling and use of medical terms. Students will develop a base knowledge of body systems through the further study of pathology, laboratory tests, and diagnostic and treatment procedures.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

HSCI 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to a health sciences career. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, 1 to 8 units allowed per semester, for up to a maximum of 16 units total. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

History (HIST)

HIST 001  Survey of American History  3 Units
Students are provided a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. HIST 001, along with POLSC 001, satisfies the District requirements in United States History and Constitution, and in state and local government.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, US-1  IGETC: 4  District GE: D

HIST 009  Women in American History  3 Units
Students will analyze the social, political, and economic aspects of women's lives. Students will examine the interaction of race, class, gender and the issue of dominance and subordination of women. This is a historical survey course on women in the United States from pre-Columbian to present times.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, US-1  IGETC: 4  District GE: D, ES

HIST 010A  Development of Western Culture  3 Units
Students study the political, cultural, and philosophical development of Western culture and society through the study of the institutions, thought and the literary and artistic expression of the ancient world and medieval society of Europe to the Reformation. Emphasis is placed on understanding the facets of modern civilization by tracing the social, cultural, and political thought of the past. Students are also introduced to the ideas/accomplishments of significant men and women in each period. (C-ID HIST 170)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D

HIST 010B  Development of Western Culture  3 Units
Students study the development of Western culture and society through the study of the institutions, thought and the literary and artistic expression from the Renaissance to modern times. Emphasis is placed on understanding the facets of modern civilization by tracing the social, cultural, and political thought of the past. Students are also introduced to the ideas/accomplishments of significant men and women in each period. (C-ID HIST 180)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D

HIST 011A  World History to 1500  3 Units
Students are introduced to the world’s regions and civilizations as interconnected entities from antiquity to 1500. Students will examine the fundamental economic, social, political, and ideological elements of human culture in historical context. Students are also introduced to the ideas and accomplishments of significant men and women in each period and region. (C-ID HIST 150)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

HIST 011B  World History from 1500  3 Units
Students are introduced to the world’s regions and civilizations as interconnected entities from 1500 to the present. Students will examine the fundamental economic, social, political, and ideological elements of human culture in historical context. Students are also introduced to the ideas and accomplishments of significant men and women in each period and region. (C-ID HIST 160)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D
HIST 017A  History of the United States  3 Units  
Students will learn about the history of the United States from pre-Columbian times to Reconstruction. This course is a survey of the history of the United States which, with History 017B, satisfies the requirement in United States History, Constitution and American Ideals. History 017A or History 017B may not be combined with History 001 to meet the requirement in United States History, Constitution and American Ideals. (C-ID HIST 130) 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  

HIST 017B  History of the United States  3 Units  
Students examine the history of the United States from Reconstruction to the present. Along with History 017A, History 017B satisfies the requirement in United States History, Constitution and American Ideals. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals. (C-ID HIST 140) 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  

HIST 021  African American History  3 Units  
Students will examine the historical development of African Americans from pre-Colonial Africa, to enslavement in the "New World", to their establishment as US citizens who shape the economic, political, social actions and consciousness of the nation. Topics will include slavery and race, the Era of Reconstruction, the Jim Crow south, and the Civil Rights era. 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: D, US-1  IGETC: 4  District GE: D, ES  

HIST 024  History and Culture of the American Indian  3 Units  
Students survey the history and culture of American Indians in America from pre-Columbian to present times. Students will study similarities and differences among Indian nations and the interaction of American Indians with European settlers. Students will also examine the disempowerment and dispossession of their lands and cultures. The impact of post-American Revolution policies, acts, laws, and doctrines directed at American Indians will also be covered. 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: D, US-1  IGETC: 4  District GE: D  

HIST 098  Directed Study in History  0.5-9 Units  
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Guidelines for Directed Study and student contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines. 
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O  
Prerequisite: HIST 017A and HIST 017B or HIST 001; all with a C or better  
Advisory Level: Read: 4  Write: 4  Math: None  
Transfer Status: CSU  Degree Applicable: AA/AS  
CSU GE: None  IGETC: None  District GE: None  

Humanities (HUMNT)  

HUMNT 001  Introduction to Visual and Performing Arts  3 Units  
Students will be introduced to the basic conceptual vocabulary used in the perception and descriptive analysis of dance, music, theater, and visual art in this interdisciplinary course. Students will use these concepts to interpret art objects in the artist's context and the perceiver's context. Examples presented are chosen for their artistic integrity and cultural diversity. Field trips at live art events may be required. 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: C1  IGETC: 3A  District GE: C1  
Credit by Exam: Yes  

HUMNT 002  Introduction to World Literature  3 Units  
Students are introduced to a variety of literary works from around the world, from the mid or late 17th century to the present, which are significant in illuminating both the universality and diversity of the human experience. Readings in this course are chosen for their literary, historical, cultural, philosophical, and psychological importance. (C-ID ENGL 145) 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 4  Write: 4  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: C2  IGETC: 3B  District GE: C2  

HUMNT 003  Introduction to Women's Studies  3 Units  
Students are introduced to the origins, purpose, subject matter, and methods of Women's Studies and to feminist perspectives on a range of social issues affecting women of diverse backgrounds. This is an interdisciplinary course that incorporates American and global perspectives from various disciplines pertaining to women. Study of gender and its intersections with race, class, sexuality, disability, age, religion, fine arts, and other systems of difference. 
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L  
Advisory Level: Read: 3  Write: 3  Math: None  
Transfer Status: CSU/UC  Degree Applicable: AA/AS  
CSU GE: C2, D  IGETC: 3B, 4  District GE: C2, D, ES
Ironworker Apprenticeship (IRON)

IRON 100 Orientation and Trade Science 2.5 Units
This course is an introduction to Ironworker’s Apprenticeship trade science. Apprentices will study Ironworker’s rules and regulations, record keeping, evaluations and advancement, work ethic, sexual harassment avoidance training, basic tools, safety, introduction to construction math, green construction practices, and fire watch and traffic flagger training. They will become acquainted with specifications that constitute a safe and healthful working environment. Apprentices will also be introduced to topics including lifting, measuring, basic knots, green construction, flagger, and related safety.
Lecture Hours: 2 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 110 Mixed Base 1.5 Units
Ironworker Apprentices receive an overview of the type of construction blue prints commonly used with emphasis on function and interpretation. Apprentices will review and apply basic math skills and solve typical problems relevant to the construction trades.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 120 Rigging 1.5 Units
Ironworker Apprentices are introduced to rigging operations such as wire rope, chains, slings, cranes, helicopters, ladders, and scaffolds. Other topics include rigging safety, knot recognition and strength identification, as well as knot application to rigging.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 130 Reinforcing 1.5 Units
Ironworker Apprentices are introduced to standard codes, code classifications, plans, schedules, charts, and specifications commonly used by the iron worker. Topics include construction techniques used in reinforcing concrete members with steel, use of bar supports, placement of reinforcing iron, and general principles of bar splicing and welding. Post tensioning and pre-stressing techniques are also introduced.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 131 Post-Tensioning 1.5 Units
Ironworker Apprentices will receive knowledge and training pertaining to post-tensioning systems used in concrete construction structures. Students will receive additional knowledge of system components, safety practices, tools and equipment.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: IRON 130 with C or better.
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 138 Work Experience 1-16 Units
Work Experience is designed for students who work as an Ironworker and are currently working in the industry. Students can earn one unit of credit for 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, 1.0 to 4.0 units allowed per semester, up to a maximum of 16.0 units.
Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

IRON 140 Precast Concrete and Metal Buildings 1.5 Units
Ironworker Apprentices are introduced to the erection of precast concrete and metal buildings. Topics include rigging, handling, and installing these in a safe and economical manner. Reading and interpreting charts, tables, and blueprints will also be covered.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

IRON 150 Welding I 1.5 Units
Ironworker Apprentices are introduced to the structure of ferrous metals and their reaction to heat. They will acquire knowledge of the equipment and materials employed in the use of shielded metal-arc, gas shielded-arc, and oxy-acetylene welding.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes
IRON 151  Welding II  1.5 Units
Ironworker Apprentices continue the study of ferrous metals and their reactions to heat. They will expand their knowledge of equipment and materials employed in the use of shielded metal-arc and gas shielded-arc. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Prerequisite: IRON 150 with a C or better Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 152  Welding III  1.5 Units
Ironworker Apprentices focus on advanced skill development in shielded metal arc and gas shielded arc welding on ferrous and non-ferrous metals. Topics include vertical and overhead positions on all types of joints as they relate to structural stability. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Prerequisite: IRON 151 with C or better Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 160  Lead Hazard/Scaffold/First Aid  1.5 Units
Ironworker Apprentices are introduced to the health effects caused by lead exposure, scaffold safety, and first aid. Topics include OSHA regulations for lead handling, sampling methods for lead, legal rights of workers pertaining to safety standards, and the use of proper protective equipment and work methods. First aid and CPR methods will also be covered. Apprentices will be prepared to take First Aid and CPR certification tests upon completion of this course. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 161  OSHA 30/COMET Training  2.5 Units
Ironworker apprentices receive safety training and education in order to work safely on construction sites. They will focus on specific OSHA standards and requirements related to ironworking such as fire protection and prevention, personal protective and lifesaving equipment, etc. Upon successful completion of the course, students will receive an OSHA 30 Department of Labor card. In addition, the students will receive information regarding Construction Organizing Membership Education Training (COMET). Students must be a registered Ironworker member with a participating employer. Lecture Hours: 2.5 Lab Hours: None Repeatable: No Grading: L Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: NAA CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 170  Structural I  1.5 Units
Ironworker Apprentices study the theory and practice of blueprint reading, structural erection procedures, and proper steel structure construction. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Prerequisite: IRON 170 with C or better Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 171  Structural II  1.5 Units
Ironworker Apprentices study the theory and practice of advanced blueprint reading related to complex structure construction. Structural erection procedures including the operation of mobile and tower cranes and proper construction of various steel structures are also covered. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Prerequisite: IRON 170 with C or better Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 180  Architectural I  1.5 Units
Ironworker Apprentices are introduced to architectural and ornamental iron working. Apprentices are provided detailed knowledge of the procedures and practices employed by the ironworker in architectural and ornamental iron working. Tools, anchors, fasteners, various layout instruments, and construction of curtain walls will also be covered. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes

IRON 181  Architectural II  1.5 Units
The Ironworker apprentice continue to improve their skills in architectural and ornamental construction. They will install revolving doors, rolling service doors, stairs and ladders, catwalks and grating, fencing and guard rails, detention systems, space frames, and miscellaneous and ornamental steel. They will also learn the basics of lasers, theodolites and transits and the total station. Apprentices will gain knowledge and skills using different types of anchors and fasteners. Student must be a registered Ironworker Apprentice with a participating employer. Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L Prerequisite: IRON 180 with C or better. Corequisite: Student must be a registered Ironworker Apprentice with a participating employer Advisory Level: Read: 2 Write: 2 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes
IRON 195  Foreman Training, Ironworkers Union History  2.5 Units
Ironworker apprentices will gain knowledge of the roles and responsibilities of the foreman, history of the Ironworkers union, and training as a qualified rigger. They will learn how to create an effective work team, communicate effectively, apply problem-solving skills, document and maintain records, plan and schedule work, implement a safety program, and ensure the quality of work. The formation of the union and historical events will be presented along with the skills required as a qualified rigger. Upon completion of the course the students will qualify for the rigger certification. Students must be a registered Ironworker member with a participating employer.
Lecture Hours: 2.5  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

IRON 500  American Welding Society (AWS) Code Welding  0 Units
Ironworker journeymen and apprentices review welding materials, equipment, procedures, testing techniques, as well as safety requirements. Students will gain competency in techniques of joining ferrous and non-ferrous metals by the use of Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW), and welding procedures. They will gain competency in reading welding symbols, codes, and understand site conditions that may be encountered in the industry. Student must be a registered Ironworker member with a participating employer.
Lecture Hours: 0.5  Lab Hours: 3  Repeatable: Yes  Grading: K
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

IRON 501  Ironworkers Preapprenticeship  0 Units
Students interested in becoming an Ironworker Apprentice will gain knowledge and skills required for their first day at the job site. Major topics covered in this course include basic safety, measuring, and hand tools. The student will also be introduced to rigging, welding, structural steel erection, architectural and ornamental ironworking, and reinforcing ironworking.
Lecture Hours: 3.5  Lab Hours: 3  Repeatable: Yes  Grading: K
Corequisite: Student must be a registered Ironworker Apprentice with a participating employer
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

Japanese (JAPAN)

JAPAN 001A  Elementary Japanese 1  5 Units
Students will develop the basic ability to understand, speak, read and write the Japanese language. Students will acquire vocabulary and grammar knowledge to achieve novice-level proficiency in Japanese language skills. Students also will study cultural aspects of Japan. This course corresponds to two years of high school study and is not recommended for native speakers of Japanese.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2
Credit by Exam: Yes

JAPAN 001B  Elementary Japanese 2  5 Units
This course is a continuation of Elementary Japanese 001A. Students will develop basic ability to understand, speak, read and write the Japanese language. Students will acquire vocabulary and grammar knowledge to achieve mid to advanced novice level proficiency in Japanese language skills. Students also will study cultural aspects of Japan.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: JAPAN 001A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2
Credit by Exam: Yes

JAPAN 002A  Intermediate Japanese 1  5 Units
Students will acquire vocabulary and grammar knowledge to achieve intermediate proficiency in Japanese language skills. Students will develop an understanding and appreciation of Japanese society and cultural values.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: JAPAN 001B
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B, 6A  District GE: C2

JAPAN 002B  Intermediate Japanese 2  5 Units
This course is a continuation of Intermediate Japanese 2A. Students will develop the ability to understand, speak, read and write the Japanese language. They will acquire vocabulary and grammar knowledge to achieve mid to advanced intermediate level proficiency in Japanese language skills. Students also will expand their appreciation and deepen their understanding of Japanese culture.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: JAPAN 002A
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B, 6A  District GE: C2
JAPAN 098 Directed Study 0.5-9 Units
Individual or small groups of students who would benefit from
Independent Study under the direction of faculty members in specific
or related disciplines may develop individualized learning contracts
designed to enhance their individual instructional programs. The
students and the faculty member in consultation with the Division Dean
will determine appropriate learning objectives and activities as well as
the number of units to be earned. Instructions and the Learning Contract
forms are available in the Division office. Repeatable to a maximum of 9
units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: Take JAPAN 001A or GEOG 011 or GEOG 012 or GLOBL 001
or GLOBL 002 or GLOBL 007 or ANTH 063 or HIST 011B or PHIL 051 or
PHIL 070; with a C or better
Advisory Level: Read: 2 Write: 2 Math: None Independent study under the
direction of faculty members in specific or related disciplines.
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURNALISM (JOURN)

JOURN 021 Mass Media and Society 3 Units
Students will study mass media and its relationship to and impact on
society. Students will cover topics including basic theories in mass
communication, media history, and analysis of media production.
Students will also explore legal, ethical, and social issues related to the
media. (C-ID JOUR 100)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

JOURN 022 News Writing and Reporting for the Media 3 Units
Students are introduced to the fundamentals of gathering and organizing
information and writing selected news and feature stories for print,
electronic, and social media. Students explore the development of
multiple reliable sources while covering stories of campus news.
Students are introduced to interview techniques, ethical and legal
issues in reporting, preparation of content for various media outlets, and
Associated Press style. (C-ID JOUR 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 023 Intermediate Newswriting and Reporting 3 Units
Students will conduct in-depth research and analyze news and current
events while covering on- and off-campus beats as beat reporters.
Students will continue to develop newswriting and reporting skills for the
media by creating video and audio news segments, as well as blogging.
(C-ID JOUR 210)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: JOURN 022 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 032A Media Production 1 3 Units
Students will focus on the practical application of writing and producing
news using the City College Times, a school newspaper, in print,
online, and emerging media. Students will work in the following areas:
researching, writing, and editing articles; taking photographs and creating
graphic illustrations; developing multimedia stories; or designing pages,
and advertising. Ethics and legal aspects of communication will also be
covered. (C-ID JOUR 130)
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Recommended: Successful completion of ENGL 092, consumption of
commercial news, willingness to commit the time needed to produce the
newspaper
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 032B Media Production 2 3 Units
Students will continue to develop writing and production techniques
take on a leadership and management role in this second level
media production course. They will use the City College Times, a school
newspaper, in print, online, and emerging media. Students will gain
practical experience in the following areas: researching, writing, and
editing articles, taking photographs and creating graphic illustrations;
developing multimedia stories; designing, and advertising. Ethics and
legal aspects of communication and media leadership/management are
also covered. (C-ID JOUR 131)
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: JOURN 032A with C or better
Recommended: Successful completion of ENGL 092, consumption of
commercial news, willingness to commit the time needed to produce the
newspaper
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 032C Media Production 3 3 Units
Students will continue to develop their management of the campus
media in this third level of Media Production. They will gain practical
experience at the intermediate-high level in developing and managing
advertisements for the online and print version of the City College Times,
the college newspaper.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: JOURN 032B, with C or better
Recommended: Successful completion of ENGL 092, consumption of
commercial news, willingness to commit the time needed to produce the
newspaper
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
JOURN 032D Media Production 4 3 Units
Students advance their skills in this fourth course of media production. They gain knowledge and practical experience in final print procedures related to design and layout for the online and print version of the City College Times, the college newspaper.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: JOURN 032C, with a C or better
Recommended: Successful completion of ENGL 092, consumption of commercial news, willingness to commit the time needed to produce the newspaper
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 035A Introduction to Editorial Management 1 Unit
Students will acquire introductory level skills of managing the production and the editorial function of the college print and online publications. They will focus on working with the media staff to develop news and feature coverage of campus and community events and issues. Students will learn workflow management and develop leadership skills in collaborative project-based classroom environment. This course is designed for editors of the college student media.
Lecture Hours: 0.5 Lab Hours: 1.5 Repeatable: No Grading: L
Corequisite: JOURN 022 or JOURN 032A or JOURN 032B or JOURN 035C or JOURN 035D
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 035B Intermediate Editorial Management 1 Unit
Students will acquire intermediate level skills of managing the editorial function of producing college media. They will focus on directing media staff to develop news and feature coverage of campus and community events and issues. Students continue to learn workflow management, work under pressure, meet deadlines, and build leadership skills.
Lecture Hours: 0.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: JOURN 035A with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 035C High Intermediate Editorial Management 1 Unit
Students will develop high intermediate skills in managing the editorial function of producing college media. Students will gain experience in editorial leadership in workflow management, introductory publication planning, copy editing, layout and design, and news judgment. Principles learned apply to print, web, and social media. This course is the third level of editorial management, and continuation of JOURN 35B. This course is designed for editors of the college student media.
Lecture Hours: 0.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: JOURN 035B with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 035D Advanced Editorial Management 1 Unit
Students will acquire advanced level skills in managing the editorial function of producing college media. The course covers editorial leadership in workflow management, publication planning, copy editing, headline writing, layout and design, and news judgment. Principles learned apply to print, web, and social media. This course is the fourth level of editorial management, and continuation of JOURN 35C. This course is designed for senior editors of the college student media.
Lecture Hours: 0.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: JOURN 035C with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 098 Directed Study 0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The student and faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and division dean.
Lecture Hours: 0.5 Lab Hours: 1.81 Repeatable: Yes Grading: L
Prerequisite: JOURN 032A with a C or better
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 138 Work Experience 1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Recommended: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

JOURN 150 Introduction to Public Relations 3 Units
Students are introduced to the field of public relations, including its principles, history and development. They will examine the ethical and legal aspects of public relations and its role in society and the global economy. Students will plan and execute effective communications strategies, and they will write and produce messages designed for distribution to various target audiences. (C-ID JOURN 150)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: JOURN 022 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
JOURN 160  Introduction to Photojournalism  3 Units
Students are introduced to the theory and techniques of storytelling through pictures. The course emphasizes the role of photojournalists in the media using the camera as a reporting and communication tool. Topics covered are news and feature photography, photo essays, composition, lighting, impact of and creativity for various kinds of media, including print and online. Ethical and legal issues in photography will also be introduced in this course. Students must provide their own digital camera and have access to Photoshop. (C-ID JOURN 160)
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Recommended:  JOURN 032A
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Kinesiology, Wellness and Athletics (KIN)

KIN 005  Introduction to Kinesiology  3 Units
Students will be introduced to various subdisciplines related to Kinesiology, the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology, as they relate to the sport and exercise environment. In addition, students will explore three career pathways involving the study of human movement: teaching, research, and professional practice. (C-ID KIN 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KIN 010  Sports in Society  3 Units
Students will examine cultural, historical, and political influences and problems associated with sports. Topics include ethics, gender participation, race and ethnicity, and the influence and impact of media on sports.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, E  IGETC: 4  District GE: D, E, ES

KIN 025  First Aid, CPR, & AED  3 Units
This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KIN 095  Life Skills for the Athlete  3 Units
Athletes acquire life skills to manage academics, athletics, and work. Topics will include time management, academics, study skills, personal hygiene, health, nutrition, relationships, and conduct. Athletes will attend a variety of college workshops.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

Kinesiology-Athletics (KINA)

KINA 011  Sport-Specific Training for the Intercollegiate Athlete  1 Unit
This course is designed to prepare the intercollegiate student athlete for the competitive season and reduce the risk of injury. The course includes intercollegiate-level sport-specific skills, drills, conditioning, team organization, play, and evaluation and is designed to prepare student athletes both physically and mentally for competition. It may be repeated to meet requirements for California Community College Athletic Association (CCCAA) eligibility.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINA 057  Cross-Training for the Intercollegiate Athlete  1 Unit
This course is designed to prepare the intercollegiate athlete for the competitive season. Cross-training will include muscular strength and endurance, cardiovascular endurance, and flexibility. It may be repeated to meet the requirements of the California Community College Athletic Association (CCCAA) eligibility.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

Kinesiology-Athletics, Men (KINAM)

KINAM 012A  Intercollegiate Basketball - Men  2 Units
Student athletes will practice and participate in men's intercollegiate basketball competition. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities.
Lecture Hours: None  Lab Hours: 6  Repeatable: Yes  Grading: L
Prerequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KINAM 012B  Intercollegiate Basketball - Men  1 Unit
Student athletes will practice and participate in men's intercollegiate basketball competition. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Prerequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
**KINAM 018 Intercollegiate Cross-Country - Men 3 Units**

Student athletes will practice and participate in men’s intercollegiate cross-country competition. Students will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAM 020 Intercollegiate Football 3 Units**

Student athletes will practice and participate in men’s intercollegiate football. Students will develop skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAM 024 Intercollegiate Golf 3 Units**

Student athletes will practice and participate in men’s intercollegiate golf competition. Students will develop skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAM 048 Intercollegiate Track and Field - Men 3 Units**

Student athletes will practice and participate in intercollegiate competition in men's track and field. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAW 012A Intercollegiate Basketball - Women 2 Units**

Student athletes will practice and participate in women’s intercollegiate basketball competition. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities.

Lecture Hours: None  Lab Hours: 6  Repeatable: Yes  Grading: L

Required: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAW 012B Intercollegiate Basketball - Women 1 Unit**

Student athletes will practice and participate in women’s intercollegiate basketball competition. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities.

Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L

Required: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAW 018 Intercollegiate Cross-Country - Women 3 Units**

Student athletes will practice and participate in women’s intercollegiate cross-country competition. Students will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

**KINAW 040 Intercollegiate Softball 3 Units**

Student athletes will practice and participate in women’s intercollegiate softball competition. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.

Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L

Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws

Advisory Level: Read: 3  Write: 3  Math: None

Transfer Status: CSU/UC  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None
KINAW 048  Intercollegiate Track and Field - Women  3 Units
Student athletes will practice and participate in intercollegiate competition in women's track and field. They will improve skills in leadership, team play, sportsmanship, and in balancing academics and athletics. Students may also participate in college and community activities. Participation in off-campus competitions is required.
Lecture Hours: None  Lab Hours: 10  Repeatable: Yes  Grading: L
Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KINAW 052  Intercollegiate Volleyball  3 Units
Student athletes will practice and participate in women's volleyball. Students will be involved in physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play. Students may also participate in college and community activities. Participation in off-campus competitions is required.
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Corequisite: Medical examination clearance and athletic eligibility per Commission on Athletics Constitution and by-laws.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Kinesiology-Wellness (KINPE)

KINPE 008  Archery  1 Unit
Students develop the fundamental skills of archery as a target shooting sport. Students acquire knowledge in the safe use and proper care of tackle, along with range safety.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 008B  Intermediate Archery  1 Unit
Students continue development of archery techniques, including practice at increased target distances. There will be increased emphasis on the skill development of anchoring, aiming, release, follow through and overall shooting form, and developing a consistent shooting rhythm. Students learn team and individual competition scoring.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: KINPE 008 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 009  Badminton  1 Unit
Students will learn the skills, rules, and strategies of badminton for singles, doubles, and mixed doubles play. This class is for all skill levels.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 012  Basketball  1 Unit
Students will develop cardiovascular conditioning and learn the techniques, rules and strategies of the game of basketball.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 012B  Intermediate Basketball  1 Unit
The students will learn intermediate basketball skills, team play, and strategies of play.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: KINPE 012 with C or better demonstration of basic basketball skills, rules, and strategies.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 013  Advanced Football  1 Unit
Students study the advanced plays and scoring strategies of offensive and defensive football. Students will gain additional knowledge of the rules and etiquette of football.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 017  Beginning Pickleball  1 Unit
Students will develop introductory pickleball skills and learn the rules and basic tactics of the game. Students will practice and play in matches. Pickleball is a simple paddle game played using a tennis type net on a badminton-sized court.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 019  Tae Kwon Do  1 Unit
Students will learn the forms, techniques, and etiquette of Tae Kwon Do. Students focus on basic forms, basic kicking, combination of kicking and punching, and self-defense.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 023  Cardio Kickboxing  1 Unit
Students will develop aerobic conditioning by combining punches, kicks, and other kickboxing moves. Students will also enhance cardiovascular endurance, muscular strength, and balance and coordination.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
KINPE 024  Beginning Golf  1 Unit
Students are introduced to the game of golf and acquire the skills and knowledge necessary to successfully transition to playing golf on a course. Equipment selection will be covered as well as full swing, ball flight principles, chipping, pitching and putting.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 030  Fit for Life  1 Unit
Students will learn about fitness techniques, cardio respiratory endurance, muscle endurance, strength, and flexibility through a variety of exercises. The effects of nutrition and diet on body composition and weight control will also be covered.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 038  Soccer  1 Unit
Students acquire the knowledge and physical skills required for playing soccer, including offensive and defensive strategies and rules of soccer. This course is open to all skill levels and is not intercollegiate.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KINPE 038A  Intermediate Soccer  1 Unit
Students will improve their knowledge and physical skills required for playing soccer, including offensive and defensive strategies and rules of soccer. This course is intended for students with prior playing experience and/or possess intermediate soccer skills.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KINPE 039  Hatha Yoga  1 Unit
Students will learn to control body, breath and mind through exercises, asanas (poses), breathing (pranayamas) and meditation techniques. Students will study techniques to increase flexibility, endurance, balance, and ways to enhance the ability to concentrate. The practice of yoga also encourages stress release.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 039B  Hatha Yoga-Intermediate  1 Unit
Students in this course will practice more in-depth yoga postures. Different types of breath work will be introduced as well as essential techniques and information about hatha yoga. This course is an intermediate level hatha yoga class.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

KINPE 040  Softball  1 Unit
Students will learn the skills of pitching, hitting, fielding, catching, base running, throwing, sliding, and team offense and defense. Softball strategies and rules and regulations of the game will also be covered.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 041  Pilates Mat Workout  1 Unit
Students apply the principles of "Pilates" to resistance exercises on the mat to improve muscle strength, joint stability, flexibility, and postural alignment. In this group exercise class, emphasis is placed on active movement integrating alignment, breath, control, flow and precision.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 043  Body Sculpting  1 Unit
Students will study the muscular system of the human body and the principles of resistance training. They will use total body sculpting techniques and equipment, such as hand weights, resistance bands, and exercise mats.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 044  Core, Alignment, and Resistance Exercise on the Ball  1 Unit
This exercise course focuses on the core muscles, bones, and joints of the abdomen and back of the human body. Students will utilize the stability ball and resistance apparatus to improve and encourage postural alignment, muscle strength, joint stability, mobility, and flexibility. Modifications of the exercises will be included to make this non-to-low impact class suitable for all fitness levels.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 048  Track and Field  1 Unit
Students will acquire and develop the track and field skills of sprinting, endurance running, throwing of track and field implements, and jumping in track and field activities.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E

KINPE 050  Cross Fitness  1 Unit
Students will be introduced to a cross fitness regimen that will develop core strength, cardiovascular conditioning, muscular strength and power. Activities will include the use of indoor and outdoor station training.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: E  IGETC: None  District GE: E
KINPE 052 Volleyball 1 Unit
Students acquire the skills used in volleyball, including passing, setting, spiking, serving, and blocking. Team offensive and defensive strategies, and rules and regulations are covered. The class is for all skill levels.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 053 Walking/Jogging for Health 1 Unit
Students are introduced to the benefits of exercise through walking/jogging and to the principles of exercise which will increase cardiovascular conditioning, endurance, and flexibility.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 055 Step Aerobics 1 Unit
Students will learn how to improve or maintain cardio-vascular fitness using music with step aerobics. Safety, strength, flexibility, and nutrition components will be included. Modifications for various fitness levels will be taught.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 056 Beginning Weight Training 1 Unit
Students are introduced to basic weight training techniques in order to develop muscular strength and fitness. Students will learn and execute various weight lifting techniques and weight resistance exercises. In addition, students will perform cardio and core workouts.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 056B Intermediate Weight Training 1 Unit
Students develop intermediate weight lifting techniques. Emphasis will be on progressive weight resistance exercises, form and technique, safety, and specialized muscle development.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Open Curriculum: No prerequisite, co-requisite, or levels
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 059 Yoga for Stress Management 1 Unit
Students learn yoga asanas (movements), meditation, and relaxation techniques in order to manage their stress at school, home, work, and in every day interactions with others.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

KINPE 099A Spin Cycling 1 Unit
Students will perform workouts to gain muscular strength and cardiovascular endurance through spin cycling. The students will use studio-spinning bikes to improve aerobic and anaerobic fitness.
Students will learn proper cycling mechanics, body awareness, and injury prevention.
Lecture Hours: None Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: E IGETC: None District GE: E

Labor Studies (LABOR)

LABOR 098 Directed Study 0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

Laser Technology (LASER)

LASER 098 Directed Study - Laser Technology 0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: Completion of the following course(s) and project approval is required by sponsoring faculty, division dean, and Vice President of Academic Affairs: LASER 102
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

LASER 100 Laser Fundamentals and Performance Tests 4 Units
Students study the principles of photonics and learn the techniques and skills typically performed by an entry-level laser/electro-optics technician. Topics covered include optics and laser principles, laser performance analysis, and Good Laser Lab and Manufacturing Practices (GLLMP). LASER 100 is the introductory course leading to certificates and an AS Degree/certificates in Laser Technology.
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes
LASER 101  Rapid Laser Optics 3-D Prototyping  4 Units
Students learn to create laser optics components using software and 3-D printers. Students study rapid 3-D prototyping, testing and performance optimization of laser components and systems. Course emphasis is on lenses, polarizers, waveplates, optical coatings, laser resonators and Gaussian beams, interferometers, and spectrometers. This is the second course leading to certificates and an AS degree in Laser Technology.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: LASER 100 with C or better
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LASER 102  Intermediate Laser Technology  4 Units
Students learn the fundamentals of solid state laser technology and introductory theory of pulsed laser systems. Students also learn nonlinear optics, harmonics generation, and principles for q-switching. This class is one of the required courses leading to certificates and an AS degree in Laser Technology.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: LASER 100 with C or better
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LASER 103  Advanced Laser Technology  4 Units
Students study in-depth theory and treatment of pulsed and solid state lasers. Students will learn to assemble, troubleshoot, repair, and characterize a simple laser for optimal performance and determine laser and laser analyzer tolerances to establish their scopes and limitations. Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: LASER 100 with C or better
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LASER 104  Fiber Laser Technology  4 Units
Students build on knowledge of advanced laser theory to study fiber laser technology. Topics include fiber optics, cw (continuous wave) fiber lasers, Q-switched and Mode-locked fiber lasers, and MOPA's. Students will acquire skills to assemble, test, and troubleshoot fiber lasers and amplifiers.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: LASER 103 with C or better
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LASER 105  Rapid Laser Optics 3-D Prototyping  4 Units
Students learn to create laser optics components using software and 3-D printers. Students study rapid 3-D prototyping, testing and performance optimization of laser components and systems. Course emphasis is on lenses, polarizers, waveplates, optical coatings, laser resonators and Gaussian beams, interferometers, and spectrometers. This is the second course leading to certificates and an AS degree in Laser Technology.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: LASER 100 with C or better
Advisory Level: Read: 3  Write: 3  Math: 3
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LASER 106  Introduction to CNC Laser Applications  5 Units
Students are introduced to the basics of laser machine tools, safety, and applications such as cutting, drilling, ablating, welding, and marking. Students learn to write and run a G-code program to produce a part.
Lecture Hours: 3  Lab Hours: 6  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Learning Skills (LS)

LS 090  Directed Tutoring Experience  1 Unit
Students will gain knowledge about tutoring to provide effective academic assistance to others. Students assess, analyze, and differentiate tutoring techniques to help tutees achieve learning goals, and emphasize study skills and discipline-specific learning needs which facilitate independent learning for tutees.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: Student must successfully complete the peer tutor application, recommendation, and hiring process and work as an LRC peer tutor.
Advisory Level: Read: 4  Write: 4  Math: 4
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

LS 210  Supervised Tutoring  0 Units
Students will be tutored on an individual basis or within small groups by student tutors in basic skills, academic, and vocational subject matter areas necessary to the overall success and retention of students. Students must be referred by an instructor or a counselor.
Lecture Hours: None  Lab Hours: None  Repeatable: Yes  Grading: N
Open Curriculum*: Students must be enrolled in a course for which tutoring has been recommended by faculty or counselor.
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None
Machine Technology (MACH)

MACH 098  Directed Study in Machine Technology  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines, may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the numbers of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: L
Prerequisite: MACH 129 or MACH 151A or MACH 151B or MACH 154, with a C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MACH 100  Shop Math and Drawings  4 Units
Students study shop mathematics and drawings for the machine trades.
Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 101  Introduction to Machine Technology  3 Units
Students will be introduced to machining, including the safe and correct use of mills, lathes, band saws, grinders, and drill presses. Students will interpret engineering drawings and solid models as well as appreciate the significance of measurement in both inch and metric systems. Student will also learn to identify metals and their significant properties. Geometry will be reviewed.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 109  Introduction to Coordinate Measurement Machine  3 Units
Students will study the parts and requirements of a Zeiss Coordinate Measurement Machine (CMM). Setup, calibration, and measurement techniques will be demonstrated. Special emphasis will be placed on learning Calypso software to create inspection programs using step files or drawings.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

Library Studies (LIB)

LIB 010  Digital Literacy  1 Unit
Students will explore concepts of digital literacy including information literacy, Web literacy, media literacy, and ethical digital engagement. Students will examine and discuss effective research questions, types of information sources, citation practices, search strategies, algorithmic bias, Web evaluation, fact-checking strategies, manipulated imagery, digital polarization, and data privacy.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
MACH 110  Geometric Dimensioning & Tolerancing (GD&T) Measurement  4 Units
Students learn Geometric Dimensioning and Tolerancing (GD&T) symbols and interpretation, and their related application and inspection. Students will also learn practical precision measurement and instrument selection. This course helps students prepare for the GD&T Technologist certification exam. Students will use a Coordinate Measurement Machine for inspection purposes.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MACH 100 or MACH 120; minimum grade of C
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 120  Basic CNC Machining Center/CNC Mill  4.5 Units
Students will study basic set-up procedures and safe use of CNC (Computerized Numerical Controls) Machining Centers/CNC Mill. Students will be introduced to CNC codes, control functions, examining and editing programs, part production, and the proper use of speeds and feeds. Students will use different measurement tools to inspect dimensions according to blueprint specifications. They will also learn basic blueprint reading and the use of the sine bar.
Lecture Hours: 3  Lab Hours: 5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 123  Basic CNC Lathe  4.5Units
Students will study basic set-up procedures and the safe use of CNC (Computerized Numerical Controls) Turning Centers or CNC Lathes. Students will be introduced to the use of CNC lathe codes and control functions. Students will examine and edit programs, determine proper use of speeds and feeds to produce parts. They will inspect final product according to blueprint specifications.
Lecture Hours: 3  Lab Hours: 5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 126  Advanced CNC Machining Center and Turning Center  4.5 Units
Students study advanced set-up procedures and the safe use of CNC (Computerized Numerical Controls) Mills and CNC Lathes. Students will study industry techniques in the set-up of CNC Mills and CNC Lathes, including work hold devices, indexing and rotary devices, and various machine operations. Students will use different measurement tools to inspect dimensions, applying more advanced concepts.
Lecture Hours: 3  Lab Hours: 5  Repeatable: No  Grading: L
Prerequisite: MACH 120 or MACH 123; both with C or better
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 129  CNC Programming and Operations  4.5 Units
Students will learn to optimize Computer Numerical Control (CNC) programs and operations in both CNC Mills and CNC Lathes. They will study how to increase equipment utilization and avoid equipment downtime. This class introduces students to different CAD/CAM systems and their application to basic CNC programs. Students learn to create, load, correct, and save CNC programs. They will use a Coordinate Measurement Machine (CMM) to inspect parts and generate inspection reports.
Lecture Hours: 3  Lab Hours: 5  Repeatable: No  Grading: L
Prerequisite: MACH 120 or MACH 123 with a C or better
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MACH 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MACH 151A  Advanced Lathe Practices  4 Units
Students learn advanced and safe operation of the lathe, including work holding devices, single point threading, taper turning, knurling, and radius cutting. Students also learn to use calculation and measurement tools.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MACH 101 with C or better
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MACH 151B  Advanced Milling Machine Practices  4 Units
Students learn the theory and application of advanced machine tool processes, with focus on all milling machine operations. Students are instructed in the proper and safe operation of equipment and tools, advanced machine set-ups, indexing heads, rotary tables, and vertical shaping attachments. Special emphasis is placed on use of charts and reference data for calculations.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MACH 101 with C or better
Advisory Level: Read: 3  Write: 3  Math: 1
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
MACH 153A Operator/Programmer I 5 Units
Students are introduced to Computerized Numerical Control (CNC) milling machines. Students are instructed in machining techniques with emphasis on terminology, pre-planning skills, and basic program writing for Manual Data Input (MDI) applications. Laboratory exercises will focus on CNC controls.
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: MACH 153A with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

MACH 153B Operator/Programmer II 5 Units
This course is designed to develop the skills required of a Computer Numerical Control (CNC) Programmer/Operator. Students learn pre-planning, program generation, machine set-up, machine operation, and editing requirements with emphasis placed on CNC milling. The laboratory applications primarily focus on the use of Electronic International Agency (EIA) controls.
Lecture Hours: 3 Lab Hours: 6 Repeatable: No Grading: L
Prerequisite: MACH 153A with C or better
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

MACH 154 Introductory CAD/CAM Operations for Machinists and Operators 2 Units
Students utilize latest versions of MasterCAM, using computers with various operating systems, to prepare CNC Computerized Numerical Control (CNC) Milling program files from supplied drawings and models. There will be an emphasis on terminology, planning techniques, and job documentation.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MACH 129 with C or better.
Recommended: Completion of CA 020D, or fundamental computer skills and knowledge of Microsoft Office applications
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

MACH 158 Advanced CAD/CAM Operations for Machinists and Operators 2 Units
Students prepare Computerized Numerical Control (CNC) Turning/Milling toolpaths of moderately complex parts using latest versions of MasterCAM or other parametric modeling and Computer-Aided Manufacturing (CAM) software. There will be an emphasis on speed, accuracy, planning, and job documentation.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MACH 154 with C or better.
Advisory Level: Read: 3 Write: 3 Math: 1
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

MACH 159 Introduction to CNC Programming Macros 2 Units
The student will learn basic Fanuc macro structure and develop practical macro applications. The emphasis of the course will be on correct programming style and applications development for efficient and productive CNC usage. Students develop customized macro routines that can be used in the workplace.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Recommended: General knowledge of manual CNC programming (part program structure, G-codes and M-codes, as well as subprograms), CNC machining and setup.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

MACH 160 Introduction to CNC Laser Applications 5 Units
This introductory course will expose students to the basics of laser machine tools, safety, and applications such as cutting, drilling, welding, and marking.
Lecture Hours: 4 Lab Hours: 4 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

MACH 165 Mill Setups I 1.5 Units
Students are introduced to mill setup skills used by setup machinists. Students study the types and classes of jigs and fixtures and their application to sample simple parts. Students will demonstrate setting up the workholding on a machine tool, modelling the workholding and part in CAD/CAM. Students will also evaluate workholding costs.
Lecture Hours: 1 Lab Hours: 1.5 Repeatable: No Grading: L
Recommended: Mill operation experience is recommended for maximum course success
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

Mathematics (MATH)

MATH 013 Intermediate Algebra 5 Units
Students will review elementary algebra topics and further their skills in solving absolute value in equations and inequalities, quadratic functions and complex numbers, radicals and rational exponents, exponential and logarithmic functions, inverse functions, and sequences and series. This course continues the Algebra sequence and is a prerequisite to transfer level math courses.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: O
Prerequisite: MATH 111 with P grade or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 013A</td>
<td>Intermediate Algebra Part A</td>
<td>3</td>
<td>Students will learn about absolute value equations and inequalities, quadratic functions and complex numbers. This is the first half of the Intermediate Algebra course sequence which is a prerequisite to transfer level math course. This course continues the Algebra sequence and is a prerequisite to transfer level math courses. The completion of MATH 013A and MATH 013B is equivalent to MATH 013. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Prerequisite: MATH 111 with P grade or equivalent Advisory Level: Read: 3 Write: 3 Math: 2 Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes</td>
</tr>
<tr>
<td>MATH 013B</td>
<td>Intermediate Algebra Part B</td>
<td>3</td>
<td>Students will study radicals and rational exponents, exponential and logarithmic functions, and sequences and series. This course is the continuation of Math 13A. This course continues the Algebra sequence and is a prerequisite to transfer level math courses. The completion of MATH 013A and MATH 013B is equivalent to MATH 013. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O Prerequisite: MATH 013A with a C or better Advisory Level: Read: 3 Write: 3 Math: 3 Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes</td>
</tr>
<tr>
<td>MATH 014</td>
<td>Geometry</td>
<td>3</td>
<td>Students will study logical proofs, simple constructions, and numerical calculations. The course involves the study of plane geometric figures and relationships. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O Prerequisite: MATH 111 with P grade or placement based on math assessment Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: None Degree Applicable: AS CSU GE: None IGETC: None District GE: None Credit by Exam: Yes</td>
</tr>
<tr>
<td>MATH 020</td>
<td>College Algebra for Liberal Arts</td>
<td>3</td>
<td>This is a college-level course in college algebra for non-STEM or liberal arts majors. This course includes topics such as: polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; and sequences and series. Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Prerequisite: MATH 013 with C or better Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: None IGETC: None District GE: None</td>
</tr>
<tr>
<td>MATH 021</td>
<td>Precalculus Algebra</td>
<td>4</td>
<td>Students will study topics which include basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, absolute value, and logarithmic functions, sequences and series, and conic sections. This course is designed to prepare students for the level of algebra required in calculus. Students may not take a combination of MATH 021 and MATH 025. (C-ID MATH 151) Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: L Prerequisite: MATH 013 with C or better Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: B4 IGETC: 2A District GE: B4 Credit by Exam: Yes</td>
</tr>
<tr>
<td>MATH 022</td>
<td>Trigonometry</td>
<td>3</td>
<td>Students will study trigonometric functions and equations, basic identities, graphing, inverse trigonometric functions, vectors, polar coordinates, and polar equations. This course in numerical and analytical trigonometry is designed to prepare students for the level of trigonometry and advanced algebraic concepts necessary for calculus. Students may not take a combination of MATH 022 and MATH 025. (C-ID MATH 851) Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L Prerequisite: MATH 013 and MATH 014, both with C or better Advisory Level: Read: 3 Write: 3 Math: None Transfer Status: CSU Degree Applicable: AA/AS CSU GE: B4 IGETC: None District GE: B4 Credit by Exam: Yes</td>
</tr>
<tr>
<td>MATH 025</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>6</td>
<td>Students will study basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, system of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, logarithmic, and trigonometric functions, inverse functions, basic identities, vectors, polar coordinates, and graphs, and conic sections. This course is an intensive combined course in college algebra and trigonometry designed primarily as preparation for calculus. Students may take both MATH 021 and MATH 022 or take only MATH 025. (C-ID MATH 955) Lecture Hours: 6 Lab Hours: None Repeatable: No Grading: L Prerequisite: MATH 013 and MATH 014, both with C or better. Advisory Level: Read: 3 Write: 3 Math: 3 Transfer Status: CSU/UC Degree Applicable: AA/AS CSU GE: B4 IGETC: 2A District GE: B4 Credit by Exam: Yes</td>
</tr>
</tbody>
</table>
MATH 051 Mathematics for General Education 3 Units
Students will study topics including functions and models, geometry, problem solving, financial management, counting methods, and probability. This course is intended for transfer students with non-science majors. Successful completion of this course will fulfill the general education requirement in Mathematics for the California State University (CSU) system.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 013 with C or better or equivalent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: None District GE: B4
Credit by Exam: Yes

MATH 052 Mathematics for Elementary Education 3 Units
Students will study the development of quantitative reasoning skills through in-depth exploration of the structures of the real number system and subsystems, elementary number theory, and the use of manipulatives to present mathematical concepts to children. Students will develop lesson plans and teaching techniques appropriate for an elementary school setting. Additionally, there will be an emphasis on comprehension and analysis of mathematical concepts and applications of logical reasoning. Mathematics 52 is designed especially for prospective elementary school teachers. (C-ID MATH 120)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 013 and MATH 014, both with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: None District GE: B4

MATH 061 Finite Mathematics 3 Units
Students will study how to apply algebra to solve problems in economics, the behavioral sciences, and the social sciences. Course topics include systems of linear equations and inequalities, matrices, linear programming, set theory, counting techniques, probability theory, and the mathematics of finance. (C-ID MATH 130)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 013 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: 2A District GE: B4

MATH 062 Calculus for Business and the Social Sciences 3 Units
Students study functions and graphs; limits; continuity; differentiation and integration of polynomials, rational functions, power functions, exponential functions, and logarithmic functions; partial differentiation; and applications of these topics in business and social science. This course includes single variable calculus and an introduction to multivariable calculus with applications for students majoring in business or social science. (C-ID MATH 140)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 021 or MATH 025 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: 2A District GE: B4

MATH 063 Elementary Statistics 3 Units
Students are introduced to the study of statistics. Students will learn methods of displaying data, descriptive statistics, basic concepts of probability theory, random variables, common statistical distributions, estimates and sample size, hypothesis testing, goodness-of-fit test, contingency table analysis, tests of two independent population parameters, Chi-square, ANOVA, and regression and correlation. Students will apply basic statistical concepts to data from education, business, social sciences, and natural sciences. To aid in the analysis of data, the use of computational technology will be required. (C-ID MATH 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: MATH 013 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: 2A District GE: B4

MATH 063X Just-In-Time Support for Elementary Statistics 2 Units
Students will receive "just-in-time" review of skills, concepts and competencies needed to succeed in statistics. This course will cover topics from arithmetic, pre-algebra, elementary and intermediate algebra that are required for statistics. Students will also develop and practice study skills that promote success in MATH 063 Elementary Statistics. This course is recommended for students advised to receive additional academic and concurrent support. Students are strongly encouraged to meet with an academic counselor.
Lecture Hours: 2 Lab Hours: None Repeatable: No Grading: K
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

MATH 064 Integrated Statistics I 5 Units
Students will master descriptive statistics that include measures of center, spread and shape, bivariate linear correlation and regression with lines of best fit to make predictions, judge the fit of linear and exponential models to distributions, basic laws of probability illustrated with the law of large numbers and 2-Way tables and deriving population parameters from normal distribution and z-scores. MATH 064 is the first of a two-semester course sequence in Integrated Statistics and offers an alternative path for non-STEM majors. Students are required to meet with a counselor before enrolling in this sequences of courses.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

MATH 065 Integrated Statistics II 5 Units
Students will master methods of inferential statistics by constructing confidence intervals and hypothesis tests. They will study methods for collecting data, graphical and numerical descriptive statistics, correlation, simple linear regression, basic concepts of probability, confidence intervals, hypothesis tests for means and proportions, chi-square tests and ANOVA. Application problems come from the fields of business, economics, medicine, engineering, education, psychology, sociology and from culturally diverse situations. MATH 065 is the second semester of a sequence that offers an alternative path for non-STEM majors planning to transfer to a CSU or UC.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B4 IGETC: 2A District GE: B4
**MATH 070  Discrete Mathematics  4 Units**

Students prepare for further study in mathematics, computer science, or other sciences. Students will learn and apply concepts and ideas in logic, Boolean algebra, methods of proofs, induction, sequences, set theory, counting techniques, probability, recursion, relations, graphs, and trees. (C-ID MATH 160)

Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better, or equivalent
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 071  Calculus I With Analytic Geometry  5 Units**

Students study functions and inverse functions, limits, the derivative as a limit, continuity, rules of differentiation, chain rule, implicit differentiation, applications of differentiation, linear approximations, related rates, optimization problems, antiderivatives, Riemann sums, the Fundamental Theorem of Calculus, and the substitution rule for integration. This is the first course in calculus for students majoring in mathematics, physical science, computer science, or engineering. (C-ID MATH 210)

Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 072  Calculus II with Analytic Geometry  5 Units**

Students study techniques of integration, applications of integration to areas, volumes, average values of functions, arc lengths, surfaces of revolution, problems in physics and engineering, use of parametric equations and polar equations to plot curves and compute derivatives, areas and arc length, a thorough study of infinite sequences, infinite and power series, and an introduction to differential equations. (C-ID MATH 220)

Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 071 with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 073  Multivariable Calculus  5 Units**

Students study the concepts of differential and integral calculus extended to multivariable functions. The course content includes vectors; dot products; cross products; surfaces in three dimensions; derivatives, integrals, arc length and curvature for vector-valued functions; partial derivatives; the chain rule; tangent planes; maximum and minimum values of functions of several variables; the Lagrange multiplier method; multiple integrals; and vector calculus. This is the third course in calculus for students majoring in mathematics, physical science, computer science, or engineering. (C-ID MATH 230)

Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 072 with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 078  Differential Equations  4 Units**

Students will study ordinary differential equations and their applications, including methods for solving first order equations, linear equations of arbitrary orders, and systems of linear differential equations. Students are introduced to Laplace transforms, series solutions, and some theoretical aspects of differential equations such as existence and uniqueness of solutions, the phase plane, and stability of equilibrium solutions for autonomous equations. (C-ID MATH 240)

Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 072 with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 079  Linear Algebra  3 Units**

Students study systems of linear equations, matrices, determinants, vector spaces and their properties, linear transformations, eigenvalues and eigenvectors, diagonalization, inner product vector spaces, orthogonality, and applications. This course is designed for students majoring in mathematics, computer science, statistics, or engineering. (C-ID MATH 250)

Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: MATH 072 with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B4  IGETC: None  District GE: B4
Credit by Exam: Yes

**MATH 098  Directed Study in Mathematics  0.5-9 Units**

Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.

Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: Completion of the following course(s) and project approval is required by sponsoring faculty, division dean, and Vice President of Academic Affairs, MATH 025 or MATH 063 with C or better grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

**MATH 111  Elementary Algebra  5 Units**

Students will study operations on real numbers and algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems. They will also study systems of linear equations, laws of exponents, operations on polynomials, solving quadratic equations by factoring, and operations on rational expressions and rational equations.

Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 311 with a P grade or placement based on math assessment
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
MATH 111A  Elementary Algebra Part A  3 Units
Students will study topics including operations on real numbers and algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems. They will also study systems of linear equations. This is the first half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 311 with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MATH 111B  Elementary Algebra Part B  3 Units
Students will study systems of linear equations and their applications, laws of exponents, operations on polynomials, solving quadratic equations by factoring, and operations on rational expressions and rational equations. This is the second half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 111A with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MATH 311  Pre-Algebra  3 Units
Students will study the fundamental operations in arithmetic and other math concepts including a basic introduction to algebra. This course is designed to give students the math foundation they need to be successful in an elementary algebra course. Topics include: integers, rational numbers, operations with powers of 10, exponents, scientific notation, square roots, algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems. Topics include: integers, rational numbers, operations with powers of 10, exponents, scientific notation, square roots, algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: placement based on math assessment
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MATH 111A  Elementary Algebra Part A  3 Units
Students will study topics including operations on real numbers and algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems. They will also study systems of linear equations. This is the first half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 311 with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MATH 111B  Elementary Algebra Part B  3 Units
Students will study systems of linear equations and their applications, laws of exponents, operations on polynomials, solving quadratic equations by factoring, and operations on rational expressions and rational equations. This is the second half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 111A with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MATH 511  Math for IT Careers  3 Units
Students will learn basic math concepts including a basic introduction to algebra. This course is designed to give students the math foundation they need to be successful in an elementary algebra course. Topics include: integers, rational numbers, operations with powers of 10, exponents, scientific notation, square roots, algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: placement based on math assessment
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MATH 111A  Elementary Algebra Part A  3 Units
Students will study topics including operations on real numbers and algebraic expressions, linear equations and inequalities, and algebraic methods for solving application problems. They will also study systems of linear equations. This is the first half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 311 with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MATH 111B  Elementary Algebra Part B  3 Units
Students will study systems of linear equations and their applications, laws of exponents, operations on polynomials, solving quadratic equations by factoring, and operations on rational expressions and rational equations. This is the second half of the Elementary Algebra course. The completion of MATH 111A and MATH 111B is equivalent to MATH 111.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: MATH 111A with a P grade
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MCUT 001  Meat Cutting I  3 Units
This is the first of two Meat Cutter Apprenticeship courses. Students must be enrolled in the Santa Clara County Meat Cutter's Joint Apprenticeship to enroll. Students learn safety and sanitation related to meat cutting as well as classification, identification, handling, and curing of meats.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: Student must be employed as a meat cutter apprentice with a participating employer.
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MCUT 002  Meat Cutting II  3 Units
This is the second of two Meat Cutter Apprenticeship courses leading to Journeyman status. Students must be enrolled in the Santa Clara County Meat Cutter Apprenticeship to enroll. Students learn safety and sanitation related to meat cutting as well as classification, identification, handling, and curing of meats.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: Student must be employed as a meat cutter apprentice with a participating employer.
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MCUT 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

MA 004  Structure and Function of the Human Body  4 Units
Students will study basic human anatomy structures and physiology concepts related to each of the body systems. Correlating pathologies and therapies will be covered in relation to each of the body systems. This course is designed for, but is not limited to, students in Medical Assisting and Allied Health programs and not recommended for pre-med or nursing majors.
Lecture Hours: 3  Lab Hours: 3  Repeatable: No  Grading: L
Recommended: Completion of MATH 311 with a P grade or higher
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: BL
MA 005 Medical Office Emergencies 2 Units
Students will acquire the knowledge and skills necessary to handle emergency procedures in medical offices including hospital settings. Students will learn to evaluate cardiac arrest and/or an obstructed airway, and safely perform Cardiopulmonary Resuscitation (CPR) intervention. Students will obtain the knowledge to disseminate information to various regulatory emergency agencies. Upon successful completion, students will earn CPR certification.
Lecture Hours: 1.5 Lab Hours: 1.5 Repeatable: No Grading: L
Prerequisite: MA 006 with a C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 006 Introduction to Medical Assisting 3 Units
Students will acquire knowledge of the administrative and clinical medical assistant's scope of practice in a medical office setting or outpatient facility. The study of health and disease, medical ethics and legal aspects of medical assisting will also be examined.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 007 Medical Front Office Procedures 3 Units
Students will gain the knowledge and skills necessary to perform the duties of a Front Office/Medical Records Assistant. Topics will include the use of medical office technology, prioritization and delegation of tasks, medical scheduling, reports and records management, and related legal and ethical issues. Various forms of communication with patients, physicians, and staff in medical office settings or health care facilities will be explored.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 008 Medical Office Financial Procedures 3 Units
Students will gain the knowledge and skills necessary to perform financial procedures. Topics will include credits and collections, bookkeeping, medical insurance, payroll, and banking procedures in medical office settings or health care facilities.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 009 Electronic Health Records and Medical Billing 3 Units
Students will gain the knowledge and skills necessary to develop and maintain electronic health records using a variety of computerized software systems. Students will also acquire the knowledge and ability to prepare and submit medical billing for a variety of private and government-sponsored health insurance plans.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Recommended: Students should have basic computer/software utilization abilities
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 011 Medical Coding 2 Units
Students will acquire basic knowledge of the functions of coding used in the medical field. Students will learn to interpret and locate codes in the CPT (Current Procedural Terminology) manual and ICD-10-CM (International Classification of Diseases-10-Clinical Modifiers) manual.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: HSCI 008 and (BIOL 071 or BIOL 020 or MA 004), all with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 012 Medical Assisting Administrative Practicum Experience 4 Units
Students will acquire medical front office administrative experience under the supervision of a licensed healthcare professional in a board-certified medical office setting or outpatient facility. Students will also gain competencies in professional communication and patient instruction within the legal boundaries of a practicing Medical Assistant in the State of California. Students will be required to complete a minimum of 160 hours of unpaid medical office experience.
Lecture Hours: 0.5 Lab Hours: 10.5 Repeatable: No Grading: L
Prerequisite: MA 005 and MA 006 and MA 007 and MA 008 and MA 009 and MA 011; all with C or better
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

MA 020 Physical Examination Procedures 3 Units
This course prepares a student to perform a variety of clinical tasks in the medical assisting field. Skill competencies include preparing the exam room, obtaining patient medical histories, taking vital signs, assisting with physical examinations, instruments for examination, nutritional education planning, orthopedic bracing/casting, performing electrocardiograms, and handling medical emergencies.
Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MA 005 and HSCI 008 and (BIOL 071 or BIOL 020 or MA 004), all with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

MA 021 Medical Office Laboratory Procedures 3 Units
Students will acquire basic knowledge of the functions of coding used in the medical field. Students will learn to interpret and locate codes in the CPT (Current Procedural Terminology) manual and ICD-10-CM (International Classification of Diseases-10-Clinical Modifiers) manual.
Lecture Hours: 1 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: HSCI 008 and (BIOL 071 or BIOL 020 or MA 004), all with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
MA 022  Medical Asepsis and Surgical Procedures  3 Units
Medical assisting students study the theory and practice involved in assisting with minor office surgeries and wound care. This course also includes instrument sterilization procedures, sterile technique, and sterile field protocols.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MA 006 and HSCI 008 and (BIOL 071 or BIOL 020 or MA 004), all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MA 023  Medication Administration for Medical Assistants  3 Units
Students study the theory and practice of oral, topical, and parenteral medication administration. Students will learn injection safety, techniques, and site selection. Medication dosage calculations are emphasized as well as the handling of possible medication side effects and emergencies pertaining to medication administration.
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MA 006 and HSCI 008 and (BIOL 071 or BIOL 020 or MA 004), all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MA 024  Medical Assisting Clinical Practicum Experience  4 Units
Students will acquire medical back office clinical experience under the supervision of a licensed healthcare professional in a board-certified medical office setting or outpatient facility. Students will also gain competencies in professional communication and patient instruction within the legal boundaries of a practicing Medical Assistant in the State of California. Students will be required to complete a minimum of 160 hours of unpaid medical office experience.
Lecture Hours: 0.5  Lab Hours: 10.5  Repeatable: No  Grading: L
Prerequisite: MA 005 and MA 020 and MA 021 and MA 022 and MA 023; all with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MA 500B  Fundamentals of Medical Terminology II  0 Units
This is the second course exposing students to the language of Medicine. Students will learn medical terminology as it relates to each body system. Students learn medical terms and their abbreviations for organs, diseases, symptoms, and for diagnostic, treatment and surgical procedures. It is highly recommended that students successfully complete MA 500A before taking MA 500B. Unlimited repeats. Pass/No Pass only. Open entry/Open exit.
Lecture Hours: 2  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Successful completion of MA 500A before taking MA 500B.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

MA 501  Introduction to Healthcare Professions  0 Units
This course exposes students to various aspects of the health care field. Students will explore a variety of health-related disciplines, learn associated entry-level skills, and compare the educational and credentialing requirements, as well as job opportunities of various careers within health care. Professional behavior, effective communication, and time management skills related to health care will also be examined with emphasis on ethics and cultural competence. Unlimited repeats. Pass/No Pass only. Open Entry/Open Exit.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

Meteorology (METEO)

METEO 010  Weather and Climate  3 Units
Students will explore the natural processes related to the science of the atmosphere. They will study the principles of atmospheric structure and composition, solar radiation and energy, condensation and precipitation, and the formation of clouds. Topics will include the origins and development of storms, urban weather, acid rain, ozone depletion, the greenhouse effect, and climatic change. Major focuses include communicating scientific concepts and the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing meteorologic problems. Fieldtrips may be required. (C-ID GEOG 130)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1  IGETC: 5A  District GE: B1
Music (MUSIC)

MUSIC 020  Class Piano  1 Unit
This course is designed for intermediate pianists to improve technique and interpretive abilities. Study and testing materials are drawn from a graduated series of exercises, études, and representative piano works. The student will learn how to assess and provide the stylistic nuances and phrasing concepts required for the performance of repertoire work from the Renaissance through the 20th century. The student will learn approaches to improvisation and other creative activities.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MUSIC 050A with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MUSIC 028  Class Guitar  1 Unit
This course is designed for intermediate guitar students. Students study progressive scales, arpeggios, and tremolo exercises. Students will develop performance competency of the guitar repertoire of the Renaissance, Baroque, Classical, Romantic, and Contemporary periods. The emphasis is on left and right hand positions, sitting postures, and tone production.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MUSIC 050B with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MUSIC 050A  Beginning Piano  1 Unit
This is an introductory course in piano. The course is designed for students wanting to learn music using the piano as a vehicle for learning. The student will study basic theory concepts such as the 5-finger pattern, intervals, chords, simple chord progressions, and scales. This course reinforces concepts taught in the theory courses. Students will harmonize simple melodies, transpose and improvised simple pieces and patterns.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MUSIC 050B  Beginning Piano  1 Unit
This is the second semester introductory course in piano which reinforces concepts taught in MUSIC-050A. Students will expand their knowledge of basic theory concepts such as the 5-finger pattern, intervals, chords, chord progressions, and scales. Students will harmonize melodies, transpose and improvised pieces and patterns.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MUSIC 050A with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MUSIC 058A  Beginning Guitar I  1 Unit
In this beginning course of classical, folk, and pop guitar, students are introduced to technique and musicianship through a series of exercises, songs, and rhythmic studies, as well as tone production. They will also study hand and arm positions, and playing postures.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

MUSIC 058B  Beginning Guitar II  1 Unit
In this second semester beginning course in classical, folk, and pop guitar, students will further develop their music-reading ability and basic guitar technique through the study of exercises, scales, and music pieces for solo and duet guitar. They will also learn how to tune the guitar.
Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: MUSIC 058A with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MUSIC 083  Exploring the World of Music  3 Units
Students will be introduced to the elements of music from a cross-cultural perspective. Religious, cultural societal, and political influences from various geographical locations will be explored.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C  IGETC: 3A  District GE: C1

MUSIC 091  Music Appreciation: Western Civilization  3 Units
Students will gain, or expand, an appreciation of the music of western cultures through the development of aural skills. The course focuses on the relationships between composers and the times in which they lived. Included in each unit of study is a discussion of the influence of government, philosophy, art, and religion on musical composition. Attendance at a live performance will be required. (C-ID MUS 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C  IGETC: 3A  District GE: C1

MUSIC 095  Music Appreciation: Jazz  3 Units
Students will study the traditions of jazz music, the musical elements of jazz and appraise the development of the jazz art form as a product of culture. They will also study how to aurally distinguish the elements of jazz music, and trace the evolution of styles and structures of jazz from its inception to the present time.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C  IGETC: 3A  District GE: C1
MUSIC 098  Directed Study in Music  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: MUSIC 099 with a C or better
Advisory Level: Read: 2  Write: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

MUSIC 099  Introductory Music  3 Units
Students study the language of music - how to read, notate, interpret, perform, and create with those symbols which represent the four properties of sound: pitch, duration, amplitude, and timbre. Students focus on the fundamentals of Western notated music and how these elements combine to create musical compositions: pitch identification, rhythm and meter, scales, key signatures, chord construction, harmonic progression and texture. Students will examine musical styles relevant to various cultures and historical periods. (C-ID MUC 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: None  District GE: C1

Oceanography (OCEAN)

OCEAN 010  Descriptive Oceanography  3 Units
Students will study the ocean environment covering the geological, physical, chemical, and biological aspects of the sea. Students will explore the relationship of these processes to each other and to overarching oceanographic concepts, such as plate tectonics, ocean circulation, and the water cycle. Major focuses include communicating scientific concepts and the impact these processes have on civilization. The scientific method is illustrated as it relates to analyzing oceanographic problems. Field trips may be required.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: B1, B2  IGETC: 5A, 5B  District GE: B1, B2

OCEAN 098  Directed Study  0.5-9 Units
Individual or small groups of students with previous coursework in the discipline who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: O
Prerequisite: OCEAN 010 with C or better
Advisory Level: Read: 3  Write: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Philosophy (PHIL)

PHIL 010  Introduction to Philosophy: Metaphysics and Epistemology  3 Units
Students are introduced to the philosophical history and disciplines of metaphysics and epistemology from Socrates to Wittgenstein. They will examine the ideas and methods of Western philosophy concerning knowledge, reality, and values through the examination of primary texts. Topics include the sources and limits of knowledge and the nature of reality. Other topics that will be examined from a philosophical perspective include the nature of the self, truth, ethics, religion, science, language, beauty and art, and political theory. (C-ID PHIL 100)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

PHIL 011  Introduction to Political and Aesthetic Philosophies  3 Units
Students study the basic values of different political ideals and governmental systems as well as the fundamental issues of judgment of beauty in art and literature and their relevance to the meaning of history of the world. This course focuses on the various forms of political and aesthetic philosophies. Field trips may be required.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Completion of PHIL 010
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

PHIL 012  Introduction to Existentialism: The Meaning of Life  3 Units
Students focus on various forms of existentialism as expressed in philosophy and literature, the spectrum of its meanings, and its relevance to the development of individual and collective human values. Selected readings range from Dostoevsky to Heidegger.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: Completion of PHIL 010
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

PHIL 014  Introduction to Peace Studies  3 Units
Students will explore the philosophy of peace activists over the past two centuries from the era of the first efforts to promote civil and human rights through non-violent means and methods. Students will examine primary texts of noted peace activists from diverse cultures and philosophical and religious traditions.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

PHIL 051  Introduction to Asian Philosophy  3 Units
Students will examine the philosophies of India, China, Japan and Vietnam. Students will learn the fundamentals of Veda, Buddhism, The I-Ching, Confucianism, Taoism, Kim Van Kieu, and Islamic thought.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: PHIL 010
Advisory Level: Read: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2
PHIL 065 Introduction to Ethics 3 Units
Students are introduced to formal and informal logic. Students will be instructed in the methodology and the applications of formal logic including symbolic and sentential logic with emphasis on truth tables, validity, categorical propositions, Venn diagrams, syllogism, inductive and deductive reasoning, and critical thinking. Emphasis will be given on the logic systems entailed by language, word-functions, definition, and common logical fallacies.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: A3  IGETC: None  District GE: A3

PHIL 070 Comparative Religions 3 Units
Students are introduced to a philosophical survey of living religions: Hinduism, Buddhism, Confucianism, Taoism, Islam, Judaism, Christianity, and indigenous religions. Students will study the meaning of religious experience, the forms its expression may take, and what the religious experience may offer humanity, using a comparative approach.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

PHOTO 022 Beginning Photography 3 Units
Students are introduced to camera use and darkroom technique. The fundamentals of design and composition are explored, and students will examine the relationship between photography and other art forms. They will explore photography as a social documentary tool, an art form, and as a vocational skill. Black and white film and darkroom techniques are given priority but digital photography will also be introduced. Students must provide their own 35mm camera. Field trips to museums and galleries may be included.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

PHOTO 062 Intermediate Photography 3 Units
Students learn the intermediate practice and theory of photography. Topics include black-and-white photography skills, color theory and vision, on-camera flash, studio lighting, digital imaging, and the history of photography. Students will examine issues within photography, ways to conceptualize the finished image, and how photography is used in print and electronic media. Students must provide their own 35mm camera. Field trips to museums and galleries may be included.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Prerequisite: PHOTO 022 with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

PHOTO 076 Photoshop 1 3 Units
Students will study a broad range of topics including selection techniques, channel operations, collaging with layer masks, retouching, tonal range, and color theory, 8-bit grayscale, 24-bit color, colorizing black and white, photo manipulation, artistic effects, design, layout, and type. This is a comprehensive overview of Photoshop basics that provides students with extensive 'hands-on' training.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

PHOTO 077 Photoshop 2 3 Units
Students will explore Photoshop at an advanced level to complete complex and creative digital images. Students will continue to build skills in color correction, channels, masks, effects, and filters. This course is intended for students of photography, art, journalism, web or print design, animation or video - and all who are interested in expanding their basic Photoshop skills.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

PHOTO 079 Beginning Digital Photography 3 Units
Students will learn to use DSLR (digital single lens reflex) cameras professionally using both manual and advanced program modes, working with light, lens, shutter, exposure, depth, motion, and color balance. Students will study post-production principles such as manipulating tonal range, correcting color, dodging and burning, adjustment layers and masking, output for print and other devices. Software used are Photoshop, Lightroom, Aperture, and iPhoto. Class activities require weekly shooting assignments, thorough organization, advanced image editing, and on-going print preparation (including wide format). This is a beginner's course in Digital Photography.
Lecture Hours: 2  Lab Hours: 4  Repeatable: No  Grading: L
Recommended: PHOTO 076
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
PHOTO 098 Directed Study in Photography 0.5–9 Units
Individual or small groups of students with previous coursework in the discipline who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine the appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: PHOTO 062, PHOTO 079, or ART 078; all with C or better
Advisory Level: Read: 2 Write: 2 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

Physics (PHYS)

PHYS 002A Algebra/Trigonometry-Based Physics I 4 Units
Students will study basic principles: vectors, Newton's laws of motion, work, and the conservation principles of energy, momentum, elasticity, and thermodynamics. Also covered in this course will be gravitation, fluids, waves, and simple harmonic motion. This is the first of a two-semester course in general physics for students not needing calculus-based physics. (C-ID PHYS 105)
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: MATH 013 with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

PHYS 002B Algebra/Trigonometry-Based Physics II 4 Units
Students will apply the principles of conservation of energy, and linear and angular momentum to topics in electricity, magnetism, optics, and modern physics. This is the second of a two-semester course in general physics for students not needing calculus-based physics. (C-ID PHYS 110)
Lecture Hours: 3 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 002A with C or better
Advisory Level: Read: 3 Write: 3 Math: 3
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

PHYS 004A General Physics 5 Units
Students are introduced to the general principles of mechanics at an elementary level. Specific topics include kinematics, Newton's laws of motion, work and energy, momentum, rotation, simple harmonic motion, universal gravitation, and fluids. Elementary applications of these principles are introduced using a problem solving approach. This course is one of three courses in calculus-based general physics classes for majors in physics, chemistry, engineering, mathematics or other sciences. (C-ID PHYS 205)
Lecture Hours: 4 Lab Hours: 3 Repeatable: No Grading: L
Corequisite: MATH 072, previous or concurrent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

PHYS 004B General Physics 5 Units
Students learn conceptual aspects of electricity, magnetism, circuits, and Maxwell's equations, and the quantitative analysis of real world situations. This course is the second of three courses in calculus-based general physics, serving students majoring in engineering, chemistry, physics, mathematics and other sciences. (C-ID PHYS 210)
Lecture Hours: 4 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 004A with C or better
Corequisite: MATH 073, previous or concurrent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

PHYS 004C General Physics 5 Units
Students are introduced to general principles of optics and thermodynamics at a calculus-based level. This is one of three courses in calculus-based general physics, serving students majoring in engineering, chemistry, physics, mathematics and other sciences. Several technological applications of these principles are discussed. Topics include waves, geometric optics, wave optics (including interference, diffraction, and polarization), heat, thermal properties of matter, thermodynamics and its laws. Other topics include special relativity and modern physics. A problem solving approach is used, emphasizing both conceptual understanding and basic mathematical modeling. (C-ID PHYS 215)
Lecture Hours: 4 Lab Hours: 3 Repeatable: No Grading: L
Prerequisite: PHYS 004A and MATH 073 both with C or better, or PHYS 004A with C or better and concurrent enrollment in MATH 073
Corequisite: MATH 073, previous or concurrent
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B1, B3 IGETC: 5A, 5C District GE: B1, B3

PHYS 008 Directed Study in Physics 0.5–9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from independent study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. Student must identify with the faculty member objectives for learning. Student must complete the written objectives, readings, writings, research, portfolio, and/or papers to meet the objective. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: L
Prerequisite: PHYS 002A or PHYS 004A; all with C or better
Advisory Level: Read: 4 Write: 4 Math: 3
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Political Science (POLSC)

POLSC 001 Politics and Government In America 3 Units
Students are introduced to national, California, and local governments and politics with an emphasis on the U.S. Constitution and the national government. Students will examine the historical origins of the development of the U.S. Constitution and the philosophy and principles used by the framers in the late 18th century. POLSC 001, along with HIST 001 or HIST-009 or HIST-021 or HIST-024 satisfies the District requirements in the study of U.S. Constitution, California, and local governments. (C-ID POLS 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS

POLSC 002 Comparative Politics 3 Units
Students are introduced to the comparative study of politics by examining the government, politics, and public policies of nations. Similarities and differences are explored and evaluated. Emphasis will be placed on contemporary political problems and how various nations confront and attempt to solve them. (C-ID POLS 130)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

POLSC 004 International Relations 3 Units
Students are introduced to the study of world politics. They will be provided with a framework for analyzing world events and the broader dynamics of the relations among nations. Emphasis will be on theories of international relations, the causes and prevention of war, international law and organizations, international political economy, and the foreign policy process both in the United States and abroad. Attendance at an off-campus event may be required. (C-ID POLS 140)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

POLSC 005 International Law and Human Rights 3 Units
Students will study international law and human rights. Emphasis will be given to various instruments of international law as they address human rights. Particular emphasis will be given to recognized international law in regions such as the Middle East, Europe, the Organization of American States (OAS), Africa, and Asia. Students will also examine the history and development of international law pertaining to human rights.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

POLSC 098 Directed Study in Political Science 0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Guidelines for Directed Study and student contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: POLSC 001 with C or better
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

Psychology (PSYCH)

PSYCH 010 General Psychology 3 Units
Students are introduced to the major theories, areas of study, and methodologies of contemporary psychology and the scientific study of human behavior. Topics addressed include biological and neurological processes and structure, genetics, life span development, consciousness, sensory processes, perception, learning, memory, language, and thought, intelligence, motivation and emotion, stress, personality, psychopathology, and psychotherapy. (C-ID PSY 110)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

PSYCH 012 Social Psychology 3 Units
Students are introduced to the study of how people think about, influence, and relate to one another. Topics include self-concept, misperception, beliefs, attitudes, conformity, prejudice, liking, attitude change, first impressions, aggression, conflict, peacemaking, and service to others. (C-ID PSY 170)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: PSYCH 010
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

PSYCH 020 Psychology of Stress Reduction 3 Units
Students explore comprehensive approaches to stress and stress reduction. A psychophysiological model of stress will be presented and analyzed. Students will study a variety of evidenced-based stress reduction methods in the contexts of student and work life settings.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Recommended: Completion of PSYCH 010
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: D, E IGETC: None District GE: D, E
PSYCH 022 Research Methods in Psychology 3 Units
Students will study various research methods with an emphasis on research design, experimental procedures, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be illustrated through a selected review of current research in neurophysiology, sensation, perception, learning, memory and/or human development. (C-ID PSY 200)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: PSYCH 010 and MATH 063, both with C or better
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

PSYCH 031 Biological Psychology 3 Units
Students are introduced to the scientific study of the biological basis of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders will be addressed. Ethical standards for human and animal research are discussed. The history of the scientific study of brain-behavior relationships and mental processes will also be addressed. (C-ID PSY 150)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: PSYCH 010 with C or better
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: B2, D IGETC: 4, 5B District GE: B2, D

PSYCH 035 Psychology of Women 3 Units
Students will study significant physical and psychological issues of women within an historical, familial, societal, and cultural framework. They will explore a variety of experiences and issues which are traditionally examined from a male point of view. The psychological development of girls and women and gender development will be part of the discussion for this course. The concepts of development, adaptation, well-being, stereotypes, and the diversity of women will be included using psychological theories and current research.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D, E IGETC: 4 District GE: D, E, ES

PSYCH 040 Understanding and Changing Behavior 3 Units
Students will study the theories and methods to observe, analyze, and modify behavior. The primary emphasis is on behavior analysis. Behavior analysis focuses on the development of adaptive, prosocial behavior, as well as the reduction of maladaptive behavior in everyday life. Site visits may be required.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

PSYCH 041 The Psychology of Developmental Disabilities 3 Units
Students will be introduced to the interrelationships among the physical, intellectual, social and psychological aspects of developmental disabilities (DD). Students will review various service delivery approaches, policies, and programs designed to foster an adequate adjustment for individuals with DD and their families. Students will also explore values and beliefs relating to persons with DD to help us better understand our own feelings and the feelings of others. Various developmental disabilities will be reviewed in an attempt to more fully understand the challenges and needs of individuals. Field trips may be required.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D

PSYCH 060 Personal Growth and Adjustment 3 Units
Students will examine how psychology is applied in everyday life. A broad variety of topics including personality theories, values, social and intimate relationships, adjustments to development through the life span and psychological/physical wellness are examined. The influence of such factors such as a historical cohort, socioeconomic status, gender, ethnicity, and culture are considered as students analyze effective and ineffective personal growth and adjustment in context of contemporary society.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D, E IGETC: 4 District GE: D, E

PSYCH 092 Developmental Psychology 3 Units
Students are introduced to developmental psychology. Human development is traced from conception through death. Students will study the biological, cognitive, emotional, and social factors affecting development and the interaction of these factors throughout the lifespan. Social contexts that influence the course of development such as culture, socioeconomic status, and historical time and place will be examined. Developmental tasks and potential developmental crises are identified for each of the age groups. (C-ID PSY 180)
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D, E IGETC: 4 District GE: D, E

PSYCH 098 Directed Study in Psychology 0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member will develop appropriate learning outcomes and activities. The number of units to be earned will be determined by the faculty and Division Dean. Instructions and the Learning Contract forms are available in the Division office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None Lab Hours: 1.81 Repeatable: Yes Grading: O
Prerequisite: PSYCH 010 with C or better
Advisory Level: Read: 4 Write: 4 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
PSYCH 099  Abnormal Psychology  3 Units
Students are introduced to the scientific study of psychopathology. Students study abnormal behavior from biological, psychological and sociocultural perspectives. The course examines the application of psychological principles to the diagnosis, understanding, and treatment of psychological disorders. Students also study both the practical and theoretical aspects of abnormal behavior, diagnostic techniques, and systems of prevention and remediation.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: O
Recommended: Completion of PSYCH 010
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

PSYCH 100  Human Sexuality  3 Units
Students will study scientific information on human sexual functioning. Topics will include current research findings related to sexual behavior, social learning of sexual roles, anatomy and physiology of sexual response, social-cultural influence pertaining to sexual behavior, sexual adjustment and maladjustment. The course will also include topics covering sexual orientations, and, legal and political aspects of sexual behavior. (C-ID PSY 130)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D, E  IGETC: 4  District GE: D, E

Reading (READ)

READ 101  Analytical Reading  4 Units
Students will read, discuss, and write about a variety of academic topics, contemporary themes, and social problems, using articles, text chapters, and fiction commonly assigned in college-level courses. Students will acquire proficiency in critical analysis and research, as well as vocabulary development, comprehension, and study skills.
Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: READ 301 and ENGL 335; all with P grade or placement based on assessment
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

READ 120  Reading Support for Composition 1A  2 Units
This course enables students currently enrolled in ENGL 001A to examine, develop and apply reading strategies for college reading materials. Emphasis is on critical reading, logical reasoning, critical thinking, effective judgment, and problem solving skills that lead to the ability to interpret, analyze, and critically evaluate college texts. Students are advised to meet with a counselor prior to registration.
Lecture Hours: 2  Lab Hours: None  Repeatable: No  Grading: L
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

READ 301  Essentials of Reading  4 Units
Students will read, discuss, and write about a variety of academic topics, contemporary themes, and social problems, using articles, text chapters, and fiction typical of those found in college courses. Students acquire reading comprehension and vocabulary development skills and are introduced to critical reading and research.
Lecture Hours: 4  Lab Hours: None  Repeatable: No  Grading: K
Prerequisite: READ 350 or (ESL 312 and ESL 313); all with a P grade or placement based on assessment
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

READ 350  Practical Reading  6 Units
Students will develop practical reading, writing, and study skills needed for success in college. Emphasis will be on identifying main ideas of readings, improving comprehension, increasing vocabulary, and building basic computer skills. Students will read a range of materials, including magazines and newspapers, online materials, and fiction.
Lecture Hours: 6  Lab Hours: None  Repeatable: No  Grading: K
Open Curriculum: Students must take a reading placement test prior to the first day of class
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

Real Estate (REST)

REST 098  Directed Study in Real Estate  0.5-9 Units
Individual or small groups of students who would benefit from Independent Study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. Students must identify with the faculty member objectives for learning. Students must complete the written objectives, readings, writings, research, portfolio, and/or papers to meet the objective. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to maximum of 9 units.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: O
Prerequisite: REST 122 and REST 125, with a C or better
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 122  Principles of Real Estate  3 Units
Students will explore the fundamental elements of real estate including real property characteristics, ownership, legal aspects, and the business of real estate. Class discussions will include a closer examination of the appropriate methods of co-ownership, the relationship between a broker and his salesperson, California real estate licensing laws, and real estate contracts. Students will solve various problems dealing with the business of real estate. This is a required course for the California Real Estate Salesperson license, an elective for the California Real Estate Broker license, and prepares students to take the state licensing exams.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
REST 123  Real Estate Appraisal  3 Units
Students will learn the fundamental principles and procedures in appraising real property. They will examine and apply highest and best use analysis, the cost, sales comparison, and income approaches to value, and reconciliation of value indicators to valuation problems involving different property types with a primary focus on residential property. This is a required course for the California Real Estate Broker license and an elective for the California Real Estate Salesperson license.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: K
Recommended: REST 122
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 124  Legal Aspects of Real Estate  3 Units
Students will examine the legal system, laws, and regulations as they apply to real property interests, the real estate profession, real estate transactions, and land use. Topics will include a review and critique of cases involving dispute resolution, protecting rights of possession and use, professional conduct of licensees, deeds and contracts, discriminatory practices, common interest developments and homeowners associations, and land use restrictions and environmental issues. This is a required course for the California Real Estate Broker license, an elective for the California Real Estate Salesperson license, and is designed to help prepare students for the California Real Estate Broker exam.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: REST 122 with C or better.
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 125  Real Estate Practice  3 Units
Students will study the operational aspects of agents engaged in the real estate business. Topics include, getting started in the business with respect to broker business models, regulatory requirements, and legal issues. Students will explore the various duties of an agent with emphasis on dual agency relationships. Students examine the marketing and sales cycle, transaction fulfillment process including listing, valuing, and marketing properties. This course also covers due diligence, contract negotiations, and the escrow process through closing. Tax issues, property management and leasing will also be covered. This is a required course for both the California Real Estate Salesperson and Real Estate Broker licenses.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: REST 122, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 126  Real Estate Finance  3 Units
Students will gain an overview of the residential finance system, including federal policy controls, the mortgage markets, and their relative influence on mortgage interest rates. Students will explore the essential elements of finance instruments and different loan programs with an examination of the internal structure of adjustable rate mortgages. Students will evaluate different scenarios for borrower loan qualifications based on current lending process and regulatory requirements involved in financing. Students will also study seller financing alternatives and mortgage default remedies. This is a required course for the California Real Estate Brokers license and an elective for the California Real Estate Salesperson license.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: REST 122, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 127  Real Estate Property Management  3 Units
Students will study the operational and legal aspects of real estate property management including business operations, marketing, leasing, tenant relations, and the physical and financial management of income producing properties. Students will examine the differences between the leasing and management of residential property and commercial office and retail properties. This course is an elective for both the California Real Estate Salesperson and California Real Estate Broker licenses.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Recommended: REST 122, previous or concurrent
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

REST 128  Real Estate Economics  3 Units
Students will study real estate using two major branches of economics: urban economics and financial economics. Students will examine and analyze the real property space and asset markets, including residential and commercial property, with a special emphasis on the investment attributes and analysis of income producing property. This course is an elective for both the California Real Estate Broker and California Real Estate Salesperson licenses.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: REST 122 with C or better.
Recommended: Students should be proficient with a financial calculator and proficient with Excel spreadsheet software.
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
REST 138   Work Experience   1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: C2
Credit by Exam: Yes

SL 001A   American Sign Language 1   3 Units
Students are introduced to the expressive and receptive skills of American Sign Language (ASL). Students will acquire vocabulary and grammar to achieve beginning proficiency. Students will study aspects of Deaf culture and ASL history. This course corresponds to two years of high school study.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2

SL 001B   American Sign Language 2   3 Units
Students will continue the development of expressive and receptive skills in American Sign Language (ASL). Students will acquire vocabulary and grammar knowledge to achieve intermediate proficiency in the classroom and through attendance at Deaf cultural events. Students will study aspects of Deaf culture and Deaf history.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: O
Prerequisite: SL 001A with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B, 6A  District GE: C2

SL 002A   American Sign Language 3   3 Units
Students review and expand fluency in receptive and expressive conversational skills in this low-advanced course in American Sign Language (ASL). Vocabulary, fingerspelling, and grammar will progress through the use of medium-length prepared and self-generated dialogues and stories. Students will attend Deaf cultural events and study complex aspects of Deaf culture.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: SL 001B with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B, 6A  District GE: C2

SL 002B   American Sign Language 4   3 Units
Students will expand their fluency in receptive and expressive conversational skills in this advanced American Sign Language (ASL) course. Students will practice receiving and expressing vocabulary, grammar, non-manual behaviors, fingerspelling, and numbers through longer prepared and self-generated dialogues and stories. Students who complete this course may qualify for bilingual certification leading to interpreter training or Deaf studies programs. Students will attend Deaf cultural events and study more complex aspects of Deaf culture.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: SL 002A with C or better.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B, 6A  District GE: C2

SL 015   Deaf Culture   3 Units
Students study the American Deaf community and the relationship of its language, American Sign Language, to its culture. The material will be presented through a psychosocial approach emphasizing past, recent, and evolving dynamics of deaf peoples' language, arts, folklore, heritage, education, family and community structure, employment and values in home and society. Students also study the deaf culture in relation to other cultures in America. Attendance at a Deaf event will be required. Knowledge of ASL is not required to take this course.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D, ES

Sociology (SOC)

SOC 010   Introduction to Sociology   3 Units
Students use a sociological approach in the study of human behavior that includes a variety of perspectives. Students explore important concepts and principles in sociology, including culture, social structure, socialization, social institutions, groups, social interaction, social inequality, collective behavior, and social change in human societies. (C-ID SOCI 110)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D

SOC 011   Social Problems   3 Units
Students explore sociological perspectives on contemporary social problems in the United States. Students examine the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond to and solve these problems. (C-ID SOCI 115)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: D  IGETC: 4  District GE: D
Solar & Renewable Energy (SOLAR)

SOLAR 102 Introduction to Photovoltaic Installation 3.5 Units
Students are introduced to solar photovoltaic (PV) power systems and their installation. Students study PV topics including jobsite safety, solar energy fundamentals, electricity basics, modules fundamentals, system components, and mechanical and electrical design. Upon successful completion the student will have a rudimentary knowledge for an entry level position in the field. The lab will provide hands-on experience with a variety of systems encountered in the industry.
Lecture Hours: 2.5 Lab Hours: 3 Repeatable: No Grading: L
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

SOLAR 103 NABCEP Exam Preparation 1.5 Units
Students will review the theory of solar PV (photovoltaic) systems and their installation and prepare for the NABCEP (North American Board of Certified Energy Professionals) exam. NABCEP certification requires that students pass an industry-designed exam, based on learning objectives developed by subject matter experts. NABCEP certification is an industry recognized demonstration of basic knowledge, comprehension, and application of key terms and concepts of photovoltaic system operations. Students holding the Entry Level Certificate may find that their employment opportunities in energy careers are enhanced. Students taking the NABCEP exam at the end of the course are liable for the appropriate NABCEP fee.
Lecture Hours: 1.5 Lab Hours: None Repeatable: No Grading: L
Recommended: SOLAR 102
Advisory Level: Read: 3 Write: 3 Math: 2
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

SOLAR 138 Work Experience 1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.
Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

Spanish (SPAN)

SPAN 001A Elementary Spanish 1 5 Units
Students will acquire vocabulary and grammar knowledge, in this first of two courses, to achieve novice-low to novice-mid proficiency in Spanish language skills including understanding, speaking, reading, and writing Spanish. Students will develop an awareness of cultures of Latin America and Spain. This course is not recommended for native speakers of Spanish. This course corresponds to two years of high school study. (C-ID SPAN 100)
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 6A District GE: C2
Credit by Exam: Yes

SPAN 001B Elementary Spanish 2 5 Units
Students will continue to acquire vocabulary and grammar knowledge, in this second of two courses, to achieve novice-mid to novice-high proficiency in Spanish language skills including understanding, speaking, reading, and writing Spanish. Students will continue to develop an awareness of cultures of Latin America and Spain. (C-ID SPAN 110)
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 001A with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: None, 6A District GE: C2

SPAN 002A Intermediate Spanish 1 5 Units
Students continue to develop their ability to understand, speak, read, and write the Spanish language at the novice-high to intermediate-low proficiency level. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant customs and events. Students will be able to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course will be instructed mainly in Spanish. (C-ID SPAN 200)
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 001B with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B, 6A District GE: C2

SPAN 002B Intermediate Spanish 2 5 Units
Students continue to develop the ability to understand, speak, read, and write the Spanish language at the intermediate-low to intermediate-mid proficiency level. Course content includes aspects of the cultures of Latin America and Spain. This course is taught mainly in Spanish. (C-ID SPAN 210)
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SPAN 002A with C or better
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B, 6A District GE: C2
SPAN 022A  Spanish for Heritage Speakers 1  5 Units
Students will develop and employ reading, oral expression, and critical thinking skills through discussions and cultural/historical presentations based on Spanish and Latin American essays, short stories, and journalistic writings. Students will increase awareness of linguistic registers, English interference, and dialectal differences. Students will develop an appreciation for the cultures of Spanish speaking communities. This course is the first in a two-course sequence designed for heritage speakers of Spanish and taught entirely in Spanish at an intermediate-low proficiency level. (C-ID SPAN 220)
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: SPAN 001B with C or better
Recommended: No prior formal study of Spanish required. However, students should have listening comprehension and oral proficiency at an intermediate level as would be achieved after completion of SPAN 001B; they should be able to maintain an informal conversation on familiar topics and report activities in the past
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2

SPAN 022B  Spanish for Heritage Speakers 2  5 Units
Students will continue to develop and employ reading, oral expression, and critical thinking skills through discussions, and cultural/historical presentations based on Spanish and Latin American essays, short stories, and journalistic writings. Students will monitor their use of linguistic registers, English interference, and dialectical differences. Students will deepen their appreciation for the cultures of Spanish speaking communities. This course is the second in a two-course sequence designed for heritage speakers of Spanish and taught entirely in Spanish at an intermediate-mid proficiency level. (C-ID SPAN 230)
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: SPAN 022A; minimum grade of C
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2

SPAN 031  Introduction to Spanish Linguistics  3 Units
Students will explore the study of language with an emphasis on Spanish language acquisition and instruction. Content includes the fundamental concepts of phonetics, phonology, morphology, syntax, semantics, first and second language acquisition, and sociolinguistics. Course conducted in English and Spanish.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

SPAN 032  Introduction to Spanish and Latin American Literature  3 Units
Students will be introduced to a variety of literary genres from across the Spanish-speaking world and throughout history. The course will introduce common terms, theories, and methods of literary analysis. The class is conducted primarily in Spanish.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

SPAN 091A  Conversational Spanish  3 Units
Students develop communicative skills through vocabulary acquisition, listening comprehension, pronunciation, and basic grammar. Students will acquire the ability to use colloquial Spanish in everyday situations at a novice level and become acquainted with some cultural aspects of Spanish-speaking communities around the world.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

SPAN 091B  Conversational Spanish  3 Units
Students continue to develop communicative skills through practice with vocabulary acquisition, listening comprehension, pronunciation, and basic grammar. Students work towards competency in the use of colloquial Spanish in everyday situations. They will advance their knowledge of cultural aspects of Spanish-speaking communities around the world.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: SPAN 091A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

SPAN 098  Directed Study in Spanish  0.5-9 Units
Individual or small groups of students, with previous course work in the discipline, who would benefit from independent study under the direction of faculty members in specific or related disciplines may develop individualized learning contracts designed to enhance their individual instructional programs. The students and the faculty member in consultation with the Division Dean will determine appropriate learning objectives and activities as well as the number of units to be earned. Instructions and the Learning Contract forms are available in the Division Office. Repeatable to a maximum of 9 units across all disciplines.
Lecture Hours: None  Lab Hours: 1.81  Repeatable: Yes  Grading: L
Prerequisite: SPAN 002B or SPAN 022B; all with C or better
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Theatre Arts (THEAT)

THEAT 002  Beginning Acting  3 Units
Students will apply basic acting theory and techniques to in-class performances. They will develop skills of interpretation of drama using script analysis and characterization. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and improvisation. (C-ID THTR 151)
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: None  District GE: C1
THEAT 003   Intermediate Acting   3 Units
Students apply intermediate acting techniques to character study and scene work. Students will expand their understanding of the acting process through in-class performances, monologues, and scenes. (C-ID THTR 152)
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Prerequisite: THEAT 002 with C or better
Advisory Level: Read: 4  Write: 4  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 015   Theatre History 1   3 Units
Students examine the history of theatre from its origins through the 17th Century. The history and development of theatre and dramatic literature are studied in relationship to cultural, political, and social conditions. Plays are read for analysis of structure, plot, character, and historical relevance. Students may be required to attend a live theatre performance. (C-ID THTR 113)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 3B  District GE: C2

THEAT 020   Introduction to Theatre   3 Units
Students are introduced to elements of theatre production including playwriting, acting, directing, design, and criticism. Students explore periods, styles, and genres of theatre through play reading, discussion, film viewing, and by attending and evaluating live theatre productions. The course focuses on the relationship of theatre to various cultures and historical periods, and on the contributions of significant theatre artists and companies. (C-ID THTR 111)
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

THEAT 030   Theatre Rehearsal and Performance   1-3 Units
Students participate as actors during rehearsals and performances of a theatrical production. They will analyze the script, build a physical and psychological characterization, practice vocal and movement techniques for performance, and work as a member of a creative ensemble. (C-ID THTR 191)
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 033   Technical Theatre in Production   1-3 Units
Students gain practical experience in technical theatre production in one or more of the following activities: building and maintaining sets, properties, and costumes; rigging, focusing and running lights; setting up and using sound equipment; stage and house management. (C-ID THTR 192)
Lecture Hours: None  Lab Hours: 3  Repeatable: Yes  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 040   Introduction to Film   3 Units
Students will be introduced to film and television media through viewing and analysis of cinema and video productions from a variety of cultures. The work of filmmakers is examined including screenwriting, cinematography, editing, visual and sound design, acting, and directing.
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1

THEAT 050   Introduction to Theatre Design   3 Units
Students are introduced to basic principles of theatrical design and receive practical experience for use in all formal theatrical applications including scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques. (C-ID THTR 172)
Lecture Hours: 2  Lab Hours: 1  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 051   Costume Design   3 Units
Students will learn stage costume design and construction. They will create and construct costumes appropriate to a wide range of stage productions. This course covers costume history and research, design principles, costuming materials and equipment, and basic construction techniques. Students may be required to attend a play. (C-ID THTR 174)
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 052   Stage Makeup   3 Units
Students will be introduced to the basic techniques of designing and applying stage makeup. Makeup techniques covered in this course will include: contouring the face with highlights and shadows, applying bases, eye makeup, special effects makeup, hair and wig dressing. Makeup and hair design for modern and period plays will be surveyed. Students may be required to attend a play. (C-ID THTR 175)
Lecture Hours: 2.5  Lab Hours: 1.5  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

THEAT 055   Chicano/Latinx Theatre   3 Units
Students will examine the history and practice of Chicano/Latinx Theatre. Emphasis will be placed on the development of Chicano/Latinx theatre in the United States. Specific areas of interest will include major works and playwrights in the Chicano/Latinx theatre movement.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C1  IGETC: 3A  District GE: C1
Transportation (TRANS)

TRANS 010 Introduction to Transit Industry Careers  0.5 Units
Students are introduced to the wide variety of professions available in the public transit industry, and are guided to determine whether this is a career path they want to pursue. Students gain a basic understanding of the various departments and career skills necessary to work in the public transit industry.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 011 Commercial Drivers License Permit Preparation  0.5 Units
Students will study the requirements and knowledge necessary to obtain a California Commercial Driver permit. Students will also learn about career options available to commercial drivers.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 012 Mechanical/Electrical Skills for Transit Fleet Maintenance  0.5 Units
Students study the basic mechanical and electrical aptitudes used in transportation fleet maintenance. Upon successful completion, students will gain knowledge of essential movement, electrical, tool, measurement, and testing concepts and terminology needed for a career in public transportation fleet maintenance.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 014 Intro to Health and Safety in Transit Maintenance  0.5 Units
Students study the fundamental principles of industrial health and safety in the transportation fleet maintenance workplace. The student will gain essential knowledge of safe work principles and practices needed to begin a career in transportation maintenance.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: O
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 101 Public Service Foundations for Transit Workers  2 Units
This course introduces the student to the role of public transit agencies and the basic personal and interpersonal skills needed in serving the public. Upon successful completion the student will have the fundamental knowledge of personal and interpersonal skills needed for an entry level position in transportation operations. The lab will provide hands-on opportunities for the students to apply learned skills in a range of operational duties.
Lecture Hours: 1  Lab Hours: 3  Repeatable: No  Grading: O
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Credit by Exam: Yes

TRANS 110 Public Service and Stress Management for Public Transit Employees  1 Unit
Students are introduced to the relationship between delivering professional public service and managing stress factors inherent in the transit industry. Students will acquire fundamental knowledge of public service strategies and stress management skills needed for a career in transit industry operations.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 120A Peer Mentoring for Public Transit Workers: One-on-One  1 Unit
Students are introduced to the basic elements of one-on-one peer mentoring in a transit industry environment. Students will acquire fundamental knowledge of the personal and interpersonal skills needed to be an effective peer mentor in entry-level transit operations.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 130 Interpersonal Communication for Transit Workers  1 Unit
Students are introduced to the principles of effective interpersonal communication in public transit professions. Topics will include verbal and non-verbal communication, active listening, and accountability in communication.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 131 Labor/Management Problem Solving in Public Transit  1 Unit
Students are introduced to the principles of effective labor/management problem solving in public transit professions. Topics will include an overview of labor and management, trust building, and developing problem solving strategies.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

TRANS 132 Performance Coaching for Public Transit Leaders  1 Unit
Students are introduced to the principles of effective performance coaching in unionized public transit professions. Topics will include leadership roles, management styles, and positive performance coaching.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 2  Write: 2  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None
Vietnamese (VIET)

VIET 001A  Elementary Vietnamese 1  5 Units
Students develop skills for oral and written communication at the novice-low to novice-mid proficiency level in the Vietnamese language. Students study essential components of the language including pronunciation, vocabulary, grammar and syntax, and introduction to Vietnamese culture. Not recommended for native speakers of Vietnamese. This course corresponds to two years of high school study.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2
Credit by Exam: Yes

VIET 001B  Elementary Vietnamese 2  5 Units
Students further develop skills in oral and written communication in the Vietnamese language at the novice-mid to novice-high proficiency level. Students will cover essential language components including spelling, pronunciation, intonation, vocabulary, grammar, syntax structure, as well as continue examination of Vietnamese culture.
Lecture Hours: 5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: VIET 001A with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: C2  IGETC: 6A  District GE: C2

Work Experience (WE)

WE 088A  General Work Experience  1-6 Units
General Work Experience Education is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. The work experience need not be related to the students' educational goals, and can be paid or unpaid. Each unit of credit awarded requires 75 hours of paid employment, or 60 hours of unpaid employment. A maximum of 6 units of General Work Experience credit can be earned. Internship/job placement is not guaranteed.
Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: 1. Need not be enrolled in any other class during the semester besides Work Experience. 2. Must be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status. Each unit requires 75 paid or 60 unpaid hours of work.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

Course Information Keys

Course Scheduling
Information regarding the days, hours, instructors, and rooms in which classes will be held in each semester and summer session is contained in the Class Schedule prior to the start of each term. The information is available online at www.sjcc.edu and on MyWeb.

Registration
To receive credit, students must register in a course within the officially designated time. Auditing (attending classes without being officially registered) is not permitted. All students must be registered and all fees paid prior to attending any classes.

Semester Units
All courses in this Catalog are described in semester units.

Course Description Annotations
The courses in this Catalog have been annotated with codes to identify the grading options, transfer status to baccalaureate-degree institutions, and degree applicability. The following information explains how to interpret these codes.

Grading
The grading option for a course is indicated as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Letter Grade Only</td>
</tr>
<tr>
<td>K</td>
<td>Mandatory Pass/No Pass</td>
</tr>
<tr>
<td>O</td>
<td>Optional Pass/No Pass</td>
</tr>
<tr>
<td>N</td>
<td>Non-Graded</td>
</tr>
</tbody>
</table>

Degree Applicable
Degree applicability is indicated as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.A.</td>
<td>Applies to an Associate of Arts Degree</td>
</tr>
<tr>
<td>A.S.</td>
<td>Applies to an Associate of Science Degree</td>
</tr>
<tr>
<td>NAA</td>
<td>Offered in credit mode but does not apply to an A.A. or A.S. Degree</td>
</tr>
<tr>
<td>AA-T and AS-T</td>
<td>Associate Degrees for Transfer</td>
</tr>
<tr>
<td>NC</td>
<td>Non-credit course</td>
</tr>
<tr>
<td>District G.E.</td>
<td>Meets criteria for District General Education</td>
</tr>
<tr>
<td>CSU G.E.</td>
<td>Meets criteria for California State University General Education</td>
</tr>
<tr>
<td>IGETC</td>
<td>Meets criteria for IGETC (applicable to both CSU and UC system)</td>
</tr>
</tbody>
</table>

Transfer Status
Transfer credit is indicated as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU</td>
<td>Course has been accepted by the CSU and will be on Baccalaureate list</td>
</tr>
<tr>
<td>UC</td>
<td>Course has been accepted by the University of California System</td>
</tr>
</tbody>
</table>

Course Sequence: Capital letters following the course number indicate that two (A, B) or more semesters form a sequence. The A semester must be completed before the B, etc., unless specifically noted in the course description.

Course Number and Titles: Course is identified by a course number and brief title.

Course Description: A brief statement identifies the scope and purpose of the course, and in many instances, the students who should take it.

A course may not be repeated for credit unless it is stated at the end of the course description. A counselor may require the student to obtain the
instructor’s written consent before instructing the student to enroll in a course if it is to be repeated for credit.

**Units**: Identifies the number of units that are earned upon successful completion of the course, or courses in a sequence.

**Grading**: Indicates the type of grading available for that course. For example, Grading: L means the course may be taken for letter grade only. All courses may be offered during the day, evening, and/or weekend sessions. The offering of any course described is contingent upon adequate enrollment.

## Prerequisites and Corequisites

### Definitions

“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

“Corequisite” means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

**Note**: Prerequisites and Corequisites are listed under each course in the schedule of classes and catalog.

### Prerequisite and Corequisite Challenge

A prerequisite or corequisite may be challenged for any of the following reasons:

1. The student has the knowledge or ability to succeed despite not meeting the prerequisite or corequisite
2. The prerequisite has not been made reasonably available to the student
3. The prerequisite has not been established in accordance with the District’s process for establishing prerequisites or corequisites
4. The prerequisite or corequisite is discriminatory or applied in a discriminatory manner
5. The prerequisite was established in violation of Title 5

### Verification of Equivalency

If the student believes that he/she has completed the prerequisite(s) or corequisite(s) for this course as listed in the schedule of classes or catalog based on previous coursework at another institution, he/she should have transcripts or other evidence of meeting the course prerequisite.

### Challenge Process

If the student believes that he/she has completed the prerequisite(s) or corequisite(s) for this course as listed in the schedule of classes or catalog based on previous coursework or personal experience, he/she may do the following:

1. Pick up a Prerequisite Challenge Form at the Office of Admissions and Records, and complete the required information. Attach transcripts or other evidence of meeting the course prerequisite.
2. Turn in completed form to Admissions and Records and register for the class. This registration is temporary pending approval of the prerequisite challenge process.
3. See a Counselor or Instructor if additional information is needed.

4. If still unresolved, student can meet with the Instructional Dean in the discipline to present his/her case.

The College will provide a final response to the prerequisite challenge within 5 working days.

## Advisories on Recommended Preparation (Advisory Levels)

### Definition

“Advisory on recommended preparation” means a condition of enrollment that a student is advised, but not required to meet before, or in conjunction with, enrollment in a course or educational program.

Advisory Levels are typically met through completion of reading, writing, or math courses listed in the schedule of classes and catalog. Although these levels are advisory rather than mandatory, students are strongly encouraged to adhere to them and to follow the advice of their counselors related to the advisory levels.

### Location

Advisory Levels are listed under each course in the schedule of classes and catalog.

### Advisory Reading Levels

#### Advisory Read Level 1: Having the ability to find stated and implied main ideas in simple passages; identify important details; understand the use of new vocabulary in textbook reading passages, utilize textbook reading strategies, and understand what it means to read critically.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 350</td>
<td>Practical Reading</td>
<td>6</td>
</tr>
<tr>
<td>ESL 313</td>
<td>Introduction to College Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

with a “P” grade required in all of these courses, or placement based on assessment

#### Advisory Read Level 2: Having the ability to find the stated and main idea in simple and complex passages; summarize information; sequence information in complicated texts, engage in inferential analysis of college reading materials; use study techniques for college textbooks; and use note taking systems.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 301</td>
<td>Essentials of Reading</td>
<td>4</td>
</tr>
<tr>
<td>ESL 302</td>
<td>Introduction to College Reading and Writing</td>
<td>6</td>
</tr>
</tbody>
</table>

with a “P” grade required in all of these courses, or placement based on assessment

#### Advisory Read Level 3: Having the ability to identify the thesis statement in college materials; understand and identify main ideas and supporting details; recognize and identify organizational patterns; make complex inferences; summarize and paraphrase information; separate fact from opinion; recognize connotation and denotation; detect bias; recognize errors in reasoning; use a college level vocabulary; use rate flexibility in reading a wide range of college materials; and to use range of other college level reading skills.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 303</td>
<td>Advanced Reading Skills</td>
<td>4</td>
</tr>
<tr>
<td>ESL 304</td>
<td>Advanced College Reading Skills</td>
<td>6</td>
</tr>
</tbody>
</table>
Course Information Keys

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 101</td>
<td>Analytical Reading</td>
<td>4</td>
</tr>
<tr>
<td>ESL 091</td>
<td>College Reading and Writing 2</td>
<td>6</td>
</tr>
</tbody>
</table>

with a “C” or “P” grade required in all of these courses, or placement based on assessment

Advisory Read Level 4:

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001A</td>
<td>English Composition (with a &quot;C&quot; grade or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

Advisory Writing Levels

Advisory Write Level 2: Having the ability to develop paragraph, short multi-paragraph compositions, and written summaries; use of basic rules of Standard English.

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 335</td>
<td>Basic Writing Skills</td>
<td>4.5</td>
</tr>
<tr>
<td>ESL 302</td>
<td>Introduction to College Reading and Writing</td>
<td>6</td>
</tr>
</tbody>
</table>

with a “P” grade required in all of these courses, or placement based on assessment

Advisory Write Level 3: Having the ability to write a well-organized five-paragraph essay; use rhetorical modes and methods of organization; write paragraphs with unity and coherence; and use the basic mechanical skills and syntactical arrangements in writing paragraphs.

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 092</td>
<td>Essay Development</td>
<td>4</td>
</tr>
<tr>
<td>ESL 091</td>
<td>College Reading and Writing 2</td>
<td>6</td>
</tr>
</tbody>
</table>

with a “C” or “P” grade required in all of these courses, or placement based on assessment

Advisory Write Level 4: Having the ability to write a well-organized paragraph essay in support of a clearly stated thesis; apply an analytical understanding of college level text; use basic research skills; apply critical thinking skills; and recognize audience, purpose and tone.

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001A</td>
<td>English Composition (with a “C” grade or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

Advisory Math Levels

Math levels are advisory only for courses outside of the math discipline.

Advisory Math Level 1: Arithmetic skills including fractions, decimals, and percents.

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 311</td>
<td>Pre-Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

with a “P” grade

ACCTG 101      | Bookkeeping for Small Business (with a “C” or “P” grade required, or placement based on assessment) | 3 |

Advisory Math Level 2: Algebra I skills

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 111</td>
<td>Elementary Algebra (with a “P” grade, or placement based on assessment)</td>
<td>5</td>
</tr>
</tbody>
</table>

Advisory Math Level 3: Intermediate Algebra

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 013</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>MATH 014</td>
<td>Geometry</td>
<td>3</td>
</tr>
</tbody>
</table>

all with a “C” grades or higher

Advisory Math Level 4: Advanced Algebra and Trigonometry (sometimes called Pre-calculus)

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 025</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>6</td>
</tr>
<tr>
<td>MATH 021 &amp; MATH 022</td>
<td>Precalculus Algebra and Trigonometry</td>
<td>7</td>
</tr>
</tbody>
</table>

all with “C” grades or higher

Advisory Math Level 5: First semester Calculus

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 071</td>
<td>Calculus I With Analytic Geometry (with a “C” grade or higher)</td>
<td>5</td>
</tr>
</tbody>
</table>

Advisory Math Level 6: Second semester Calculus

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 072</td>
<td>Calculus II with Analytic Geometry (with a “C” grade or higher)</td>
<td>5</td>
</tr>
</tbody>
</table>

Advisory Math Level 7: Multivariable Calculus or Differential Equations or Linear Algebra

List of courses that will provide students this skill level:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 073</td>
<td>Multivariable Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 078</td>
<td>Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MATH 079</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

all with a “C” grade or higher

Open Curriculum

Open Curriculum classes have no course prerequisites of any kind. However, some courses such as READ 350 (https://sjcc-preview.courseleaf.com/search/?P=READ%20350) may require that placement test results be on file prior to the first day of class. Classes
such as this with an additional requirement are marked with an * after the words “open curriculum.”

### College Credit for Advanced Placement (AP) Tests

Students who earn scores of 3, 4, or 5 on Advanced Placement (AP) Examinations can earn credit toward San José City College (SJCC) AA/AS degree general education, CSU GE-Breadth and IGETC in accordance with the chart below. Duplicate credit will not be granted to students who have AP scores and take the equivalent college course at SJCC. GE credits and units granted at SJCC may differ from course credit and units granted by a transfer institution. To determine how AP credits will be used at the four-year school for major preparation, please consult the catalog of the transfer school or see a SJCC counselor.

<table>
<thead>
<tr>
<th>Exam</th>
<th>SJCC AS GE Area Semester Units</th>
<th>AA/CSU GE Area Semester Units</th>
<th>CSU-SU Semester Units</th>
<th>IGETC Area Semester Units</th>
<th>UC Transfer Subject Area</th>
<th>UC-Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Area C1, Fine Arts, 3 units</td>
<td>Area C1 or C2, 3 units</td>
<td>6 units</td>
<td>Area 3A or 3B, 3 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Art (Studio: 2D/3D/ Drawing)</td>
<td>No GE credits; 3 units per exam toward general electives only</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Area B Science with Lab, 4 units</td>
<td>Area B2 and B3, 4 units</td>
<td>6 units</td>
<td>Area 5B and 5C, 4 units</td>
<td>UC-S</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Calculus AB&lt;sup&gt;1&lt;/sup&gt;</td>
<td>AS Math Competency 3 units toward general electives only</td>
<td>Area B4, 3 units</td>
<td>3 units</td>
<td>Area 2A, 3 units</td>
<td>UC-M</td>
<td>4 quarter/2.7 semester units&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>Calculus BC&lt;sup&gt;1&lt;/sup&gt;</td>
<td>AS Math Competency 3 units toward general electives only</td>
<td>Area B4, 6 units</td>
<td>3 units</td>
<td>Area 2A, 3 units</td>
<td>UC-M</td>
<td>8 quarter/5.3 semester units&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>Calculus AB subscore on BC exam&lt;sup&gt;1&lt;/sup&gt;</td>
<td>AS Math Competency 3 units toward general electives only</td>
<td>Area B4, 3 units</td>
<td>3 units</td>
<td>Area 2A, 3 units</td>
<td>UC-M</td>
<td>4 quarter/2.7 semester units&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

### Table of Credit Equivalencies

<table>
<thead>
<tr>
<th>Exam</th>
<th>SJCC AS GE Area Semester Units</th>
<th>AA/CSU GE Area Semester Units</th>
<th>CSU-SU Semester Units</th>
<th>IGETC Area Semester Units</th>
<th>UC Transfer Subject Area</th>
<th>UC-Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry Science with Lab, 4 units</td>
<td>Areas B1 and B3, 4 units</td>
<td>Area 5A and 5C, 4 units</td>
<td>UC-S</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>Area C2, 3 units</td>
<td>Area 3B and 6A, 3 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science A&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3 units toward general electives only</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>Area D, 3 units</td>
<td>Area D2, 3 units</td>
<td>Area 4, 3 units</td>
<td>UC-B</td>
<td>4 quarter/2.7 semester units</td>
<td></td>
</tr>
<tr>
<td>English - Literature &amp; Composition</td>
<td>Area A, 3 units</td>
<td>Area A2, 6 units</td>
<td>Area 1A, 3 units</td>
<td>UC-E</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
</tr>
<tr>
<td>English - Literature &amp; Composition</td>
<td>Area A, 3 units</td>
<td>Area A2, 6 units</td>
<td>Area 1A, 3 units</td>
<td>UC-E/UC-B</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
</tr>
<tr>
<td>Environnmental Science</td>
<td>Area B, 4 units</td>
<td>Area B2 and B3 (if taken prior to Fall 2009) or Area B1 and B3 (regardless of when taken), 4 units</td>
<td>Area 5A and 5C, 3 units</td>
<td>UC-S</td>
<td>4 quarter/2.7 semester units</td>
<td></td>
</tr>
<tr>
<td>French Language and Culture</td>
<td>Area C2, 3 units</td>
<td>Area C2, 6 units</td>
<td>Area 3B and 6A, 3 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> A subscore of 3, 4, or 5 on the BC exam

<sup>2</sup> Maximum 3 units toward general electives only

<sup>3</sup> Maximum 3 units toward general electives only
<table>
<thead>
<tr>
<th>Subject</th>
<th>Area</th>
<th>Provider/不来que</th>
<th>Units</th>
<th>UC-H/UC-B</th>
<th>Minimum Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>German Language &amp; Culture</td>
<td>Area C2</td>
<td>Area C2, 3 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Government &amp; Politics - Comparative</td>
<td>Area D</td>
<td>Area D8, 3 units</td>
<td>3 units</td>
<td>UC-B</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>History - European</td>
<td>Area D</td>
<td>Area D6, 3 units</td>
<td>6 units</td>
<td>UC-B/UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>History - U.S.</td>
<td>Area D</td>
<td>Area C2 or D6</td>
<td>6 units</td>
<td>UC-B/UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>History - World</td>
<td>Area D</td>
<td>Area D6</td>
<td>6 units</td>
<td>UC-B/UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Human Geography</td>
<td>Area D</td>
<td>Area D5</td>
<td>3 units</td>
<td>UC-B</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>Area C2</td>
<td>Area C2, 6 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>Area C2</td>
<td>Area C2, 6 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Latin</td>
<td>Area C2</td>
<td>Area C2, 6 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Latin - Vergil</td>
<td>Area C2</td>
<td>Area C2, 6 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Latin - Literature</td>
<td>Area C2</td>
<td>Area C2, 6 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Music Theory</td>
<td>Area C1</td>
<td>Area C1 (if taken prior to Fall 2009), 3 units</td>
<td>6 units</td>
<td>UC-H</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Physics 1</td>
<td>Area B</td>
<td>Science with Lab, 4 units</td>
<td>B1 and B3, 4 units</td>
<td>UC-S</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Physics 2</td>
<td>Area B</td>
<td>Science with Lab, 4 units</td>
<td>B1 and B3, 4 units</td>
<td>UC-S</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Physics B</td>
<td>Area B</td>
<td>Science with Lab, 4 units</td>
<td>B1 and B3, 4 units</td>
<td>UC-S</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Psychology</td>
<td>Area D</td>
<td>Area D3</td>
<td>3 units</td>
<td>UC-B</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Spanish Language &amp; Culture</td>
<td>Area C2</td>
<td>Area C2</td>
<td>6 units</td>
<td>UC-B</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Statistics</td>
<td>AS Math</td>
<td>3 units</td>
<td>3 units</td>
<td>UC-M</td>
<td>4 quarter/2.7 semester units</td>
</tr>
</tbody>
</table>

1. If a student passes more than one AP exam in calculus or computer science, only one exam may be applied to the baccalaureate.
2. Maximum credit 8 quarter/5.3 semester units for both; Maximum of one calculus exam may be used for transfer.
3. Maximum 8 quarter/5.3 semester units for both.
4. Only clears the US government portion of the CSU graduation requirement in American History and Institutions. Student will still need to complete an additional class in California State Government.
5. Maximum 4 semester units toward GE and 6 semester units toward transfer.

**International Baccalaureate (IB) Exams**

Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Units Earned</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Semest.IGETC Units Earned</td>
<td>B2</td>
<td>B1</td>
<td>B2</td>
<td>D5</td>
<td>C2 or D6</td>
<td>C2</td>
<td>C2</td>
<td>C2</td>
<td>n/a</td>
<td>B4</td>
<td>B1</td>
<td>C1</td>
</tr>
<tr>
<td>Minimum CSU GE Area Passing Score</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>5 or 6</td>
<td>n/a</td>
<td>5 or 6 or 7</td>
<td>5 or 6 or 7</td>
<td>5 or 6</td>
</tr>
<tr>
<td>Semester Units Earned Toward Certifi</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>n/a</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CSU GE Breadth Certification</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
<td>n/a</td>
<td>5.3</td>
<td>5.3</td>
<td>5.3</td>
</tr>
</tbody>
</table>

**College Level Examination Program (CLEP)**

Students who have earned credit from a CLEP exam should not take a comparable college course because transfer credit will not be granted for both.

<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>Passing Score</th>
<th>Minimum Semester Credit Earned</th>
<th>Semester Units Toward CSU GE Breadth Certification</th>
<th>CSU GE Breadth Area and/ or American Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D8</td>
</tr>
<tr>
<td>American Literature</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Analyzing and Interpreting Literature</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Biology</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Calculus</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>College</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Algebra</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Algebra - Trigonometry</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Composition (no essay)</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Literature (only if taken prior to Fall 2011)</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>CLEP</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>-----</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>50</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>CLEP French&lt;sup&gt;1&lt;/sup&gt; Level I</td>
<td>50</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>CLEP French&lt;sup&gt;1&lt;/sup&gt; Level II (if taken prior to Fall 2015)</td>
<td>50</td>
<td>12</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>CLEP French&lt;sup&gt;1&lt;/sup&gt; Level II (if taken prior to Fall 2015)</td>
<td>50</td>
<td>9</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Freshman College Composition</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>CLEP German&lt;sup&gt;1&lt;/sup&gt; Level I</td>
<td>50</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>CLEP German&lt;sup&gt;1&lt;/sup&gt; Level II (if taken prior to Fall 2015)</td>
<td>50</td>
<td>12</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>CLEP German&lt;sup&gt;1&lt;/sup&gt; Level II (if taken prior to Fall 2015)</td>
<td>50</td>
<td>9</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>History, United States I</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D6</td>
</tr>
<tr>
<td>CLEP History, United States II</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D6</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Information Systems and Computer Applications</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Introduction to Educational Psychology</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Introductory Business Law</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D9</td>
</tr>
</tbody>
</table>

1. If a student passes more than one CLEP in the same language other than English (e.g. two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered “Level I” and earns six units of baccalaureate credit; the higher score listed for each test is considered “Level II” and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.

2. CLEP exams qualify for AA general education as assigned for CSU GE Breadth. Students should see a counselor for AS degree general education placement.
# INDEX

## A

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB 540</td>
</tr>
<tr>
<td>About the College</td>
</tr>
<tr>
<td>Academic Calendar</td>
</tr>
<tr>
<td>Academic Freedom</td>
</tr>
<tr>
<td>Academic Regulations</td>
</tr>
<tr>
<td>Academic Renewal</td>
</tr>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Accounting - Associate in Science</td>
</tr>
<tr>
<td>Accounting - Certificate of Achievement Level 2</td>
</tr>
<tr>
<td>Accounting (ACCTG)</td>
</tr>
<tr>
<td>Accreditation</td>
</tr>
<tr>
<td>Action Gathering</td>
</tr>
<tr>
<td>Activities and Student Organizations</td>
</tr>
<tr>
<td>Adapted Physical Education (APE)</td>
</tr>
<tr>
<td>Administration, Faculty and Classified</td>
</tr>
<tr>
<td>Administration of Justice</td>
</tr>
<tr>
<td>Administration of Justice - Associate in Science for Transfer</td>
</tr>
<tr>
<td>Administration of Justice - Judicial Administration - Certificate of Achievement Level 2</td>
</tr>
<tr>
<td>Administration of Justice - Judicial Administration Associate in Science</td>
</tr>
<tr>
<td>Administration of Justice - Judicial Administration: Court Management - Certificate of Achievement Level 2</td>
</tr>
<tr>
<td>Administration of Justice - Judicial Administration: Court Operations - Certificate of Achievement Level 1</td>
</tr>
<tr>
<td>Administration of Justice - Judicial Administration: Supervision/Lead - Certificate of Achievement Level 1</td>
</tr>
<tr>
<td>Administration of Justice (A.J.)</td>
</tr>
<tr>
<td>Administration of Justice: Judicial Administration - Associate in Arts</td>
</tr>
<tr>
<td>Administration of Justice: Traditional Option - Associate in Arts</td>
</tr>
<tr>
<td>Administration of Justice: Traditional Option - Associate in Science</td>
</tr>
<tr>
<td>Admission and Registration Procedures</td>
</tr>
<tr>
<td>Admission Guide</td>
</tr>
<tr>
<td>Advisory Boards</td>
</tr>
<tr>
<td>Air Conditioning (AIRC)</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology - Associate in Science</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology - Certificate of Achievement - Level 2</td>
</tr>
<tr>
<td>Air Conditioning and Refrigeration Technology - Certificate of Achievement - Level 3</td>
</tr>
<tr>
<td>Alcohol and Drug Studies</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Addiction and Criminal Justice - Certificate of Specialization</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Associate in Arts</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Associate in Science</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Certificate of Achievement Level 2</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - LAADC - Certificate of Specialization</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Peer Mentor Certificate of Specialization</td>
</tr>
<tr>
<td>Alcohol and Drug Studies - Substance Use Prevention - Certificate of Specialization</td>
</tr>
<tr>
<td>Alcohol and Drug Studies (ADS)</td>
</tr>
<tr>
<td>Alcohol and Drug Studies Certification - Certificate of Achievement Level 3</td>
</tr>
<tr>
<td>Anthropology (ANTH)</td>
</tr>
<tr>
<td>Application for Admission</td>
</tr>
<tr>
<td>Arabic (ARABC)</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Art - Associate in Arts</td>
</tr>
<tr>
<td>Art - Associate in Science</td>
</tr>
<tr>
<td>Art (ART)</td>
</tr>
<tr>
<td>Assessment and Advisement/Counseling Information</td>
</tr>
<tr>
<td>Associate Degree Graduation Requirements</td>
</tr>
<tr>
<td>Associate Degrees for Transfer (ADT)</td>
</tr>
<tr>
<td>Associate in Arts General Education (GE) Pattern</td>
</tr>
<tr>
<td>Associate in Science General Education (GE) Pattern</td>
</tr>
<tr>
<td>Astronomy (ASTRO)</td>
</tr>
<tr>
<td>Attendance Requirements</td>
</tr>
<tr>
<td>Auditing</td>
</tr>
</tbody>
</table>

## B

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (BIOL)</td>
</tr>
<tr>
<td>Broadcasting (BROAD)</td>
</tr>
<tr>
<td>Business</td>
</tr>
<tr>
<td>Business Administration - Associate in Arts</td>
</tr>
<tr>
<td>Business Administration - Associate in Science for Transfer</td>
</tr>
<tr>
<td>Business (BUS)</td>
</tr>
</tbody>
</table>

## C

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State University (CSU)</td>
</tr>
<tr>
<td>California State University General Education (GE) Breadth Requirements</td>
</tr>
<tr>
<td>Certificates of Achievement</td>
</tr>
<tr>
<td>Certificates of Specialization</td>
</tr>
<tr>
<td>Certification of General Education for Transfer to CSU and UC</td>
</tr>
<tr>
<td>Chancellor’s Message</td>
</tr>
<tr>
<td>Changes in Rules and Policies</td>
</tr>
</tbody>
</table>
Chemistry .......................................................... 63
Chemistry - Associate in Arts .................................. 64
Chemistry (CHEM) .............................................. 233
Child and Adolescent Development Associate in Arts for Transfer ...... 129
CIS CISCO Networks - CCNA - Certificate of Achievement Level 2 .... 70
CIS Computer Programming - Associate in Science ............... 71
CIS Computer Programming - Certificate of Achievement Level 2 .... 72
CIS Computer Programming - Certificate of Achievement Level 3 ...... 73
CIS General Networking - Associate in Science ..................... 73
CIS General Networking - Certificate of Achievement Level 1 ........ 74
CIS Microsoft Networks - MCSA - Certificate of Achievement Level 2 ... 75
CIS Microsoft Networks - MCSE - Associate in Science ........ 75
CIS Microsoft Networks - MCSE - Certificate of Achievement Level 2 .... 76
CIS UNIX Networks - Associate in Science ....................... 77
CIS UNIX Networks - Certificate of Achievement Level 1 .......... 78
CIS Web Developer - Associate in Science ......................... 79
CIS Web Developer - Certificate of Achievement Level 2 ............ 79
CIS Web Developer - Certificate of Achievement Level 3 ............ 80
Civility Statement ............................................... 15
Classification of Students ........................................ 24
CNC, CAD/CAM Machinist - Certificate of Achievement Level 3 ...... 115
CNC Machine Operator (Day Accelerated Program) - Certificate of Achievement Level 2 .......... 115
College Administrative Staff .................................... 7
College and District Policies ..................................... 150
College Credit for Advanced Placement (AP) Tests .................. 311
College Level Examination Program (CLEP) ......................... 313
College Philosophy ............................................... 13
Communication Studies ................................--------- 64
Communication Studies - Associate in Arts for Transfer ............ 65
Communication Studies - Certificate of Achievement Level 1 .......... 66
Communication Studies (COMS) .................................. 234
Computer Applications ........................................... 66
Computer Applications - Associate in Science ....................... 67
Computer Applications - Certificate of Achievement Level 1 .......... 67
Computer Applications - Certificate of Achievement Level 2 .......... 68
Computer Applications - Certificate of Achievement Level 3 .......... 69
Computer Applications (CA) ...................................... 235
Computer Information Systems .................................... 70
Computer Information Systems (CIS) ................................ 237
Construction Technology ......................................... 81
Construction Technology - Associate in Arts ......................... 82
Construction Technology - Associate in Science ..................... 82
Construction Technology - Certificate of Achievement Level 3 ........ 83
Construction Technology (CNSTR) ................................ 242
Cooperative Agencies Resources for Education (CARE) .......... 140
Cosmetology ....................................................... 84
Cosmetology - Associate in Science ................................ 85
Cosmetology - Certificate of Achievement Level 3 ................. 86
Cosmetology (COS) .............................................. 245
Counseling Division ............................................. 135
Course Descriptions .............................................. 213
Course Descriptions and Information ................................ 213
Course Identification Numbering System (C-ID) ..................... 186
Course Information Keys ........................................ 308
Course Repetition ............................................... 152
Credit ............................................................. 20
Crime Policy ....................................................... 168

D
Dance ................................................................. 87
Dance - Associate in Arts ....................................... 87
Dance (DANCE) .................................................. 246
Dance Teaching - Certificate of Achievement Level 1 ............. 88
Degrees and Certificates .......................................... 30
Degrees and Certificates .......................................... 196
Dental Assisting .................................................. 89
Dental Assisting - Associate in Science ............................. 89
Dental Assisting - Certificate of Achievement Level 3 ............. 90
Dental Assisting (DENT) ......................................... 251
Department Course Sequencing ................................... 146
Developmental Disabilities Specialist - Certificate of Achievement, Level 1 ...... 130
District Board of Trustees ....................................... 7
District Executive Staff ........................................... 7
Drug Free Work Place ........................................... 154
Drug-Free Campus Policy ....................................... 163

E
Early Childhood Education ........................................ 91
Early Childhood Education - Associate in Science .................. 92
Early Childhood Education - Associate in Science for Transfer ...... 93
Early Childhood Education - Associate Teacher - Certificate of Achievement ...... 93
Early Childhood Education - Certificate of Achievement - Level 2 ..... 94
Early Childhood Education - Inclusion Specialist - Certificate of Achievement ........ 94
Early Childhood Education - Master Teacher - Certificate of Achievement 94
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>95</td>
<td>Early Childhood Education - Teacher - Certificate of Achievement</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>254</td>
<td>Early Childhood Education (ECE)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>96</td>
<td>Economics</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>96</td>
<td>Economics - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>258</td>
<td>Economics (ECON)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>258</td>
<td>Education (EDUC)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>97</td>
<td>Elementary Teacher Education</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>97</td>
<td>Elementary Teacher Education - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>98</td>
<td>Emergency Medical Services</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>259</td>
<td>Emergency Medical Services (EMS)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>98</td>
<td>Emergency Medical Services Technology Certificate of Specialization</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>80</td>
<td>Emerging Tech Entrepreneurship - Certificate of Achievement Level 1</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>81</td>
<td>Emerging Tech Entrepreneurship - Certificate of Achievement Level 2</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>260</td>
<td>Emerging Technology (ETEC)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>99</td>
<td>English - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>99</td>
<td>English as a Second Language</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>148</td>
<td>English As a Second Language - ESL Certificate of Competency</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>263</td>
<td>English As a Second Language (ESL)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>260</td>
<td>English (ENGL)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>145</td>
<td>Enrichment Activities</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>23</td>
<td>Enrollment Priorities</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>54</td>
<td>Entrepreneurship - Associate in Science</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>55</td>
<td>Entrepreneurship - Certificate of Achievement Level 2</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>56</td>
<td>Entrepreneurship - Certificate of Achievement Level 3</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>116</td>
<td>Entry Level Machinist - Certificate of Achievement Level 2</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>265</td>
<td>Environmental Science (ENVIR)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>86</td>
<td>Esthetics - Certificate of Achievement Level 2</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>265</td>
<td>Ethnic Studies (ETH)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>140</td>
<td>Extended Opportunity Program and Services (EOP&amp;S)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>100</td>
<td>Facilities Maintenance Technology</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>100</td>
<td>Facilities Maintenance Technology - Associate in Science</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>101</td>
<td>Facilities Maintenance Technology - Certificate of Achievement Level 3</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>267</td>
<td>Facilities Maintenance Technology (FMT)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>102</td>
<td>Family and Consumer Studies</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>268</td>
<td>Family and Consumer Studies (FCS)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>27</td>
<td>Fees</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>136</td>
<td>Financial Aid</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>268</td>
<td>French (FREN)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>13</td>
<td>General Education Philosophy</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>188</td>
<td>General Education Reciprocity</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>13</td>
<td>General Education Student Learning Outcomes</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>12</td>
<td>General Information</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>103</td>
<td>Geography</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>103</td>
<td>Geography - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>269</td>
<td>Geography (GEOG)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>269</td>
<td>Geology (GEOL)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>104</td>
<td>Global Studies</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>104</td>
<td>Global Studies - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>105</td>
<td>Global Studies - Certificate of Achievement Level 1</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>270</td>
<td>Global Studies (GLOBL)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>192</td>
<td>Grades</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>171</td>
<td>Graduation/Certificate/General Education Requirements</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>270</td>
<td>Guidance (GUIDE)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>272</td>
<td>Health Education (HED)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>273</td>
<td>Health Science (HSCI)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>141</td>
<td>Health Services</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>273</td>
<td>History (HIST)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>274</td>
<td>Humanities (HUMNT)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>155</td>
<td>Informed Consent</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>12</td>
<td>Institutional Planning</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>143</td>
<td>Instructional Resources and Special Programs</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>312</td>
<td>International Baccalaureate (IB) Exams</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>142</td>
<td>International Student Program</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>20</td>
<td>International Students</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>183</td>
<td>Intersegmental General Education Transfer Curriculum (IGETC)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>7</td>
<td>Introduction</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>275</td>
<td>Ironworker Apprenticeship (IRON)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>277</td>
<td>Japanese (JAPAN)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>135</td>
<td>Job Placement Center</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>105</td>
<td>Journalism</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>105</td>
<td>Journalism - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>278</td>
<td>Journalism (JOURN)</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>106</td>
<td>Kinesiology</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>106</td>
<td>Kinesiology - Associate in Arts for Transfer</td>
<td>...........................................................................................................</td>
</tr>
<tr>
<td>Name</td>
<td>Page</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Kinesiology, Wellness and Athletics (KIN)</td>
<td>280</td>
<td></td>
</tr>
<tr>
<td>Kinesiology-Athletics (KINA)</td>
<td>280</td>
<td></td>
</tr>
<tr>
<td>Kinesiology-Athletics, Men (KINAM)</td>
<td>280</td>
<td></td>
</tr>
<tr>
<td>Kinesiology-Athletics, Women (KINAW)</td>
<td>281</td>
<td></td>
</tr>
<tr>
<td>Kinesiology-Wellness (KINPE)</td>
<td>282</td>
<td></td>
</tr>
<tr>
<td>Labor Studies (LABOR)</td>
<td>284</td>
<td></td>
</tr>
<tr>
<td>Laser Technology</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Laser Technology - Associate in Science</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Laser Technology - Certificate of Achievement Level 1</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Laser Technology - Certificate of Achievement Level 3</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Laser Technology (LASER)</td>
<td>284</td>
<td></td>
</tr>
<tr>
<td>Law, Public Policy, and Society - Associate in Arts for Transfer</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Learning Resources</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Learning Skills (LS)</td>
<td>285</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts - Arts and Humanities - Associate in Arts</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts - Scientific Inquiry and Quantitative Reasoning - Associate in Arts</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts - Social and Behavioral Sciences - Associate in Arts</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Liberal Studies - Elementary Teacher Preparation - Associate in Arts</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Library Studies (LIB)</td>
<td>286</td>
<td></td>
</tr>
<tr>
<td>Machine Technology</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Machine Technology - Associate in Science</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Machine Technology (MACH)</td>
<td>286</td>
<td></td>
</tr>
<tr>
<td>Management - Associate in Science</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Management - Certificate of Achievement Level 2</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Management - Certificate of Achievement Level 3</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Marketing - Associate in Science</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Marketing - Certificate of Achievement Level 2</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Marketing - Certificate of Achievement Level 3</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Mathematics - Associate in Science</td>
<td>149</td>
<td></td>
</tr>
<tr>
<td>Mathematics - Associate in Science for Transfer</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH)</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>Maximum Unit Load</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Meat Cutting Apprenticeship (MCUT)</td>
<td>292</td>
<td></td>
</tr>
<tr>
<td>Media Arts</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Media Arts - Associate in Arts</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting (MA)</td>
<td>292</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting: Administrative - Associate in Science</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting: Administrative - Certificate of Achievement Level 3</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting: Clinical - Associate in Science</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Medical Assisting: Clinical - Certificate of Achievement Level 3</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Medical Career Preparation - Certificate of Completion - Noncredit</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Meteorology (METEO)</td>
<td>294</td>
<td></td>
</tr>
<tr>
<td>Minimum Unit Requirements</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Mission, Vision, Values, Goals</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Motion Arts - Associate in Science</td>
<td>119</td>
<td></td>
</tr>
<tr>
<td>Motion Arts - Certificate of Achievement Level 2</td>
<td>119</td>
<td></td>
</tr>
<tr>
<td>Motion Arts - Certificate of Achievement Level 3</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Music (MUSIC)</td>
<td>295</td>
<td></td>
</tr>
<tr>
<td>Non-Discrimination Policy</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Nutrition and Dietetics - Associate in Science for Transfer</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Oceanography (OCEAN)</td>
<td>296</td>
<td></td>
</tr>
<tr>
<td>Parking Permits</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Patient Navigator - Certificate of Achievement Level 1</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Peer Leader Training</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Peer Leader Training - Certificate of Specialization</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Philosophy (PHIL)</td>
<td>296</td>
<td></td>
</tr>
<tr>
<td>Photography (PHOTO)</td>
<td>297</td>
<td></td>
</tr>
<tr>
<td>Physics (PHYS)</td>
<td>298</td>
<td></td>
</tr>
<tr>
<td>Policy on Consensual Relationships</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Political Science - Associate in Arts for Transfer</td>
<td>128</td>
<td></td>
</tr>
<tr>
<td>Political Science (POLSC)</td>
<td>299</td>
<td></td>
</tr>
<tr>
<td>President's Message</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Print Media - Associate in Science</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Print Media - Certificate of Achievement Level 2</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Print Media - Certificate of Achievement Level 3</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Private and Out-of-State Colleges/Universities</td>
<td>191</td>
<td></td>
</tr>
<tr>
<td>Professional Code of Ethics</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>129</td>
<td></td>
</tr>
<tr>
<td>Psychology - Associate in Arts for Transfer</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Psychology (PSYCH)</td>
<td>299</td>
<td></td>
</tr>
<tr>
<td>Reading (READ)</td>
<td>301</td>
<td></td>
</tr>
</tbody>
</table>
Transferring to a Four-Year College/University ............................ 189
Transportation (TRANS) ....................................................... 307
U
University of California (UC) .................................................... 191
V
Veterans Resource Center ........................................................ 141
Vietnamese (VIET) ................................................................ 308
W
Web/Interactive Design - Associate in Science .............................. 122
Web/Interactive Design - Certificate of Achievement Level 2 .......... 122
Web/Interactive Design - Certificate of Achievement Level 3 .......... 123
Work Experience (WE) ............................................................ 308

T
The Career/Transfer Center ....................................................... 135
Theatre Arts ............................................................................. 133
Theatre Arts Associate in Arts for Transfer .................................. 133
Theatre Arts (THEAT) .............................................................. 305
Transfer Admission Agreements (TAA) and Transfer Admission Guarantee (TAG) .......................................................... 189
Transfer to Four-Year Institutions ................................................ 189

S
Sexual Harassment/Discrimination .............................................. 155
Sign Language (SL) ................................................................. 303
Smoking Policy ....................................................................... 163
Sociology .................................................................................. 131
Sociology - Associate in Arts for Transfer .................................... 131
Sociology (SOC) ...................................................................... 303
Solar & Renewable Energy (SOLAR) ......................................... 304
Soliciting Funds or Business on Campus .................................... 170
Spanish .................................................................................... 132
Spanish - Associate in Arts for Transfer ...................................... 132
Spanish (SPAN) ..................................................................... 304
Special Programs ..................................................................... 143
Specialized Courses .................................................................. 146
Statement of Compliance .......................................................... 14
Student Accessibility Services (SAS) Program ............................. 153
Student Complaint Process ...................................................... 157
Student Grievance ................................................................... 166
Student Organizations ............................................................... 170
Student Record Privacy Law ...................................................... 164
Student Services ...................................................................... 135
Student Success & Support Program .......................................... 25
Student Success & Support Program .......................................... 163
Student-Right-to-Know Completion and Transfer Rates .............. 170
Students Rights & Responsibilities, Academic Freedom .............. 150
Studio Arts - Associate in Arts for Transfer ................................. 51