EDUCATION (EDUC)

EDUC 010  Introduction to Education in a Multicultural Society  3 Units
Students examine the role and function of the educational system in a multicultural society. The promise and challenges associated with kindergarten through grade twelve education in the United States will be explored. Topics will include teaching as profession and career pathways, historical and philosophical foundations of the educational system, California's content standards and frameworks, and contemporary educational issues. This course requires a minimum of 45 hours of structured fieldwork in a variety of public, elementary and middle school classrooms that reflect California's diverse student population. (C-ID EDUC 200)
Lecture Hours: 2  Lab Hours: 3  Repeatable: No  Grading: L
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU/UC  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

EDUC 138  Work Experience  1-8 Units
Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed. Lecture Hours: None  Lab Hours: 2.07  Repeatable: Yes  Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

EDUC 290  Leadership in Small-Group Peer-Assisted Learning  0.5 Units
Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting. Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EDUC 291  Pedagogies/Best Practices in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EDUC 292  Learning Strategies in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students’ confidence and competence.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

EDUC 590  Leadership in Small-Group Peer-Assisted Learning  0 Units
Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting. Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

EDUC 591  Pedagogies/Best Practices in Small-Group Peer-Assisted Learning  0 Units
Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

EDUC 592  Learning Strategies in Small-Group Peer-Assisted Learning  0 Units
Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students’ confidence and competence.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: K
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None