ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 091 College Reading and Writing 2 6 Units
Students will write a variety of advanced ESL level texts that exhibit depth, relevance, and complexity in idea development. Compositions will include a short problem-solution paper using outside sources and MLA format, and a technical report. Students will also apply literal, inferential, interpretive reading, and critical thinking skills, likewise, enhance skills in vocabulary comprehension and acquisition and the advanced level of language learning. Reading materials highlighting current issues and topics of interest across cultures will include articles, essays, a technical report, and literary works. This course is designed for non-native speakers of English one level below English 1A.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: K
Prerequisite: ESL 302 with P or placement based on assessment
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: AS
CSU GE: None IGETC: None District GE: None

ESL 099 Advanced Reading and Writing About American Culture 6 Units
Students will write a variety of texts that exhibit depth, relevance, and complexity in idea development. Students will also apply literal, inferential, interpretive reading, and critical thinking skills, likewise, enhance skills in vocabulary comprehension and acquisition and the advanced level of language learning. Reading materials will highlight the human condition and cultural representation, especially those of immigrant cultures within the United States, and will include literary works, articles, essays, and a technical report. This course is designed for non-native speakers of English in preparation for ENGL 1A-English Composition.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: O
Prerequisite: ESL 302; minimum grade P
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

ESL 208 ESL Skills Lab 0 Units
This open entry/open exit course provides individualized support for English Language Learners in need of English skills improvement. Students will use educational software and online formats that expand and enrich the learning experience beyond the classroom.
Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N
Recommended: Student must be enrolled in any course.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

ESL 302 Introduction to College Reading and Writing 6 Units
Students will focus on writing essays that exhibit the depth and complexity of low-advanced language level academic texts. They will study language elements used to present clear and effective thesis statements. They will evaluate a variety of texts that demonstrate the ways writers express ideas for a variety of purposes and intent. Students will also continue to improve skills in academic and extensive reading, critical thinking, and vocabulary acquisition. Reading materials will highlight current issues and topics of interest across cultures including articles, essays, and literary works. This course is designed for non-native speakers of English two levels below ENGL 001A.
Lecture Hours: 5.5 Lab Hours: 1.5 Repeatable: No Grading: K
Prerequisite: ESL 312 and ESL 313, both with a P grade or placement based on assessment.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 312 Introduction to the Essay 5 Units
Students will write multiple-paragraph compositions with the depth complexity of high-intermediate academic texts. They will expand their study of well-written paragraphs to include short essays on academic topics. They will acquire grammar, writing, revision, and editing skills for college-level academic work. Concurrent enrollment in ESL 312L is required for computer-assisted grammar and writing practice with lab assistance. ESL 312 is a high-intermediate writing course for non-native speakers of English three levels below ENGL 001A.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 322 or ESL 323 or ESL 324 in ESL 325 or ESL 324 or ESL 524; Minimum grade P
Corequisite: ESL 312L
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 312L ESL Skills Development Lab 0.5 Units
This laboratory course is required learning assistance for students enrolled in ESL 312. Students will receive individualized instructional support and use educational software that expands their experience with writing short essays.
Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Corequisite: ESL 312
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 313 Introduction to College Reading 3 Units
Students will acquire reading and vocabulary skills at a intermediate-high level of English proficiency. They will read and respond to introductory college-level texts, develop literal and critical comprehension, and expand vocabulary for academic purposes. Strongly recommended: concurrent enrollment ESL 312 or ESL 314 or ESL 208.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 322 and ESL 323 and ESL 324; all with CR or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 314 or ESL 317
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None
ESL 314 Intermediate-High Listening and Speaking Skills 3 Units
Students refine listening comprehension and speaking skills in academic, vocational, and social contexts at the intermediate-high level. Students will participate in class activities and use multimedia materials focused on improving aural comprehension, oral communication, and clear pronunciation in a variety of contexts. Strongly recommended: concurrent enrollment in ESL 312 or ESL 313 or ESL 208.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 324 or ESL 524 with CR or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 314 or ESL 317
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 316 Grammar for Writers 1 3 Units
ESL 316 is an intensive grammar course for ESL writers at the intermediate level of language proficiency. Students study a wide range of grammatical and syntactical structures in meaningful contexts. Students will acquire skills in the use of grammar structures including verb phrases, noun phrases, modification structures, and various sentence structures, to express meaning appropriately and accurately in oral and written discourse. Concurrent enrollment in ESL 322 and ESL 208 is strongly recommended.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 532
Recommended: Concurrent enrollment in (ESL 312 or ESL 313 or ESL 314 or ESL 317) and ESL 206
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 317 English Pronunciation 3 3 Units
Students develop native-like speech in American English. They utilize the International Phonetic Alphabet to distinguish the sounds of English and produce natural-sounding speech in connected discourse. They learn different intonation, stress, and pitch patterns to change sentence focus and to signal middle and end of sentences. They use contractions and reductions and assimilate sounds to produce natural speech. Multimedia and online resources supplement the course.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 324 with P grade or placement based on assessment.
Recommended: Concurrent enrollment in ESL 312 or ESL 313 or ESL 314
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 322 Paragraph Development 5 Units
Students develop intermediate level writing proficiency. They will write paragraphs and journals on various topics to acquire grammar, writing, and lexical skills. Concurrent enrollment in ESL 322L is required for computer-assisted grammar and writing practice with lab assistance.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 532 with P or placement based on assessment.
Corequisite: ESL 322L; concurrent enrollment in ESL 323 or ESL 324 or ESL 327 recommended
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 322L ESL Skills Development Lab 0.5 Units
This laboratory course is required learning assistance for students enrolled in ESL 322. Students will receive individualized instructional support and use educational software that expands their experience with paragraphing and sentence level grammar.
Lecture Hours: None Lab Hours: 1.5 Repeatable: No Grading: K
Corequisite: ESL 322
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 323 Reading and Vocabulary Development 3 Units
Students acquire reading and vocabulary skills at the intermediate level of proficiency in English. Students will develop reading comprehension and vocabulary development and engage in discussion and writing activities. Strongly recommended: concurrent enrollment in ESL 322 and/or ESL 324 and/or ESL 208.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 532 with a P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or ESL 323 or ESL 327
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 324 Listening and Speaking Skills Development 4 Units
Students will learn listening skills such as inferring speaker’s point of view, intent, and tone, recognizing target vocabulary and idioms, identifying events in sequence, and applying note-taking skills. Students will also learn speaking skills at the intermediate level of proficiency such as using effective discussion techniques to exchange and verify information, request clarification, interrupt a conversation, express opinions, and prepare for, create, and deliver short oral presentations. Strongly recommended: concurrent enrollment in ESL 322 or ESL 323 or ESL 208.
Lecture Hours: 4 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 531 with P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or ESL 323 or ESL 327
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 327 English Pronunciation 2 3 Units
Students further their study of the pronunciation, intonation, stress, and rhythm patterns of English. They are introduced to the phonetic alphabet and study the sound-spelling correlations of English. They also receive further instruction on the production of sounds in word-initial and word-final environments, intonation and stress patterns in multi-syllabic words, and native-like sentence stress, rhythm and intonation. Multimedia and online resources supplement the course.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 532 with P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or ESL 323 or ESL 324
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

ESL 327 English Pronunciation 2 3 Units
Students further their study of the pronunciation, intonation, stress, and rhythm patterns of English. They are introduced to the phonetic alphabet and study the sound-spelling correlations of English. They also receive further instruction on the production of sounds in word-initial and word-final environments, intonation and stress patterns in multi-syllabic words, and native-like sentence stress, rhythm and intonation. Multimedia and online resources supplement the course.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: K
Prerequisite: ESL 532 with P or placement based on assessment.
Recommended: Concurrent enrollment in ESL 322 or ESL 323 or ESL 324
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None
**ESL 500  ESL in the Health Care Setting  0 Units**

Students study listening, speaking, reading, and writing skills for a variety of tasks associated with health care. This course is designed as the part of the Medical Career Preparation CTE Program. Students acquire language, vocabulary, and cultural information necessary for communicating in English with patients and their families, health care providers, and health service co-workers.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 508  ESL Skills Lab  0 Units**

This open entry/open exit course provides individualized support for English Language Learners in need of English skills improvement. Students will use educational software and online formats that expand and enrich the learning experience beyond the classroom. This course provides supplemental support for English Language Learners enrolled in any SJCC course.

Lecture Hours: None Lab Hours: 1.5 Repeatable: Yes Grading: N Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 510  ESL for Computers and Computing  0 Units**

Students are introduced to the language used in operating and supporting the computer. This course is designed for the proposed noncredit Career Development and College Preparation (CDCP) Pathway Program.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 522  Paragraph Development  0 Units**

This is a noncredit version of ESL 322. Students develop intermediate level writing proficiency. They will write paragraphs and journals on various topics to acquire grammar, writing, and lexical skills. Concurrent enrollment in ESL 208 is strongly recommended for computer-assisted grammar and writing practice with lab assistance.

Lecture Hours: 5 Lab Hours: None Repeatable: Yes Grading: N Prerequisite: ESL 532 with P grade Recommended: Concurrent enrollment in ESL (323 or 324 or 327) is strongly recommended Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 523  Reading and Vocabulary Development  0 Units**

This is a noncredit version of ESL 323. Students acquire reading and vocabulary skills at the intermediate level of proficiency in English. Students will develop reading comprehension and vocabulary development and engage in discussion and writing activities. Strongly recommended: concurrent enrollment in ESL 322 and/. ESL 322L or ESL 324 or ESL 522 or ESL 524 or ESL 508.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N Prerequisite: ESL 532 Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 524  Intermediate Listening and Speaking Skills  0 Units**

This is a noncredit version of ESL 524. Students will learn listening skills such as inferring speaker's point of view, intent, and tone, recognizing target vocabulary and idioms, identifying events in sequence, and applying note-taking skills. Students will also learn speaking skills at the intermediate level of proficiency such as using effective discussion techniques to exchange and verify information, request clarification, interrupt a conversation, express opinions, and prepare for, create, and deliver short oral presentations. Strongly recommended: concurrent enrollment in ESL 322 and ESL 322L or ESL 323 or ESL 522 or ESL 523 or ESL 508.

Lecture Hours: 4 Lab Hours: None Repeatable: Yes Grading: N Prerequisite: ESL 531 Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 531  Intermediate-Low Listening/Speaking  0 Units**

ESL 531 is a non-credit academic intermediate-low listening and speaking skills course for non-native speakers of English. Students learn listening skills, such as distinguishing main idea from details. Students also learn speaking skills, such as restating main ideas, asking questions, and exchanging information.

Lecture Hours: 4 Lab Hours: None Repeatable: Yes Grading: N Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 532  Intermediate-Low Reading and Writing  0 Units**

ESL 532 is a non-credit academic intermediate-low reading and writing skills course for non-native speakers of English. Students learn reading techniques and grammar for composing sentences and short paragraphs. Students also study reading and vocabulary skills and strategies for the literal and critical comprehension of intermediate level ESL texts.

Lecture Hours: 6 Lab Hours: None Repeatable: Yes Grading: N Recommended: Completion of higher level Adult Education ESL courses Advisory Level: Read: None Write: None Math: None Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None

**ESL 541  Grammar for Writers  0 Units**

ESL students study English grammar and syntactic structure at the intermediate level of language proficiency. Students will acquire skills in the use of grammar structures such as verb phrases, noun phrases, modification structures, and various sentence structures to make meaningful context and express meaning appropriately and accurately in oral and written discourse. Concurrent enrollment in ESL 322 and ESL 208 is strongly recommended.

Lecture Hours: 3 Lab Hours: None Repeatable: Yes Grading: N Recommended: It is strongly recommended that the student has completed higher levels of Adult Education ESL courses or is at the low-intermediate level of proficiency in ESL Transfer Status: None Degree Applicable: NC CSU GE: None IGETC: None District GE: None
ESL 542  Grammar for Writers 2  0 Units
ESL students will study English grammar and syntactic structure at the low-advanced level of proficiency. Students will explore the use of these structures in varying discourse contexts and for varied rhetorical purposes. Focus will be on expanding awareness and use of grammar and syntactic structures to express meaning accurately in oral and written discourse. Students will refine editing and revision skills.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: It is strongly recommended that the student has completed ESL 541, or ESL 322, or has an ESL proficiency level of intermediate-high level.
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None

ESL 550  ESL for the Workplace  0 Units
Students study listening, speaking, reading, and writing skills for a variety of tasks associated with workplaces. This course is designed for the proposed noncredit Career Development and College Preparation (CDCP) Pathway Program. Vocabulary used in this course will be specifically geared towards the area this is course offered for.
Lecture Hours: 3  Lab Hours: None  Repeatable: Yes  Grading: N
Recommended: Completion of higher level Adult Education ESL courses
Advisory Level: Read: None Write: None Math: None
Transfer Status: None  Degree Applicable: NC
CSU GE: None  IGETC: None  District GE: None