LEARNING SKILLS (LS)

LS 090  Directed Tutoring Experience  1 Unit
Students will gain knowledge about tutoring to provide effective academic assistance to others. Students assess, analyze, and differentiate tutoring techniques to help tutees achieve learning goals, and emphasize study skills and discipline-specific learning needs which facilitate independent learning for tutees.
Lecture Hours: 1  Lab Hours: None  Repeatable: No  Grading: L
Corequisite: Student must successfully complete the peer tutor application, recommendation, and hiring process and work as an LRC peer tutor.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

LS 210  Supervised Tutoring  0 Units
Students will be tutored on an individual basis or within small groups by student tutors in basic skills, academic, and vocational subject areas necessary to the overall success and retention of students. Students must be referred by an instructor or a counselor.
Lecture Hours: None  Lab Hours: None  Repeatable: Yes  Grading: N
Open Curriculum*: Students must be enrolled in a course for which tutoring has been recommended by faculty or counselor.
Transfer Status: None  Degree Applicable: NC

CSU GE: None  IGETC: None  District GE: None

LS 290  Leadership in Small-Group Peer-Assisted Learning  0.5 Units
Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: AA/AS

CSU GE: None  IGETC: None  District GE: None

LS 292  Learning Strategies in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA

CSU GE: None  IGETC: None  District GE: None

LS 291  Pedagogies/Best Practices in Small-Group Peer-Assisted Learning  0.5 Units
Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NAA

CSU GE: None  IGETC: None  District GE: None

LS 590  Leadership in Small-Group Peer-Assisted Learning  0 Units
Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC

CSU GE: None  IGETC: None  District GE: None

LS 591  Pedagogies/Best Practices in Small-Group Peer-Assisted Learning  0 Units
Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC

CSU GE: None  IGETC: None  District GE: None

LS 592  Learning Strategies in Small-Group Peer-Assisted Learning  0 Units
Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.
Lecture Hours: 0.5  Lab Hours: None  Repeatable: Yes  Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None  Write: None  Math: None
Transfer Status: None  Degree Applicable: NC

CSU GE: None  IGETC: None  District GE: None