SIGN LANGUAGE (SL)

SL 001A American Sign Language 1 3 Units
Students are introduced to the expressive and receptive skills of American Sign Language (ASL). Students will acquire vocabulary and grammar to achieve beginning proficiency. Students will study aspects of Deaf Culture and ASL history. This course corresponds to two years of high school study.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 6A District GE: C2
Credit by Exam: Yes

SL 002A American Sign Language 2 3 Units
Students will continue the development of expressive and receptive skills in American Sign Language (ASL). Students will acquire vocabulary and grammar knowledge to achieve intermediate proficiency in the classroom and through attendance at Deaf cultural events. Students will study aspects of Deaf culture and Deaf history.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: O
Prerequisite: SL 001A with C or P or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B, 6A District GE: C2
Credit by Exam: Yes

SL 010A Introduction to American Sign Language (ASL) 1 5 Units
Students will be introduced to American Sign Language (ASL) instruction in both expressive and receptive signing. The student will learn vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Emphasis will be on a visual learning through practice dialogues and classroom activities. Students are taught to use ASL by signing, fingerspelled signing, and using facial grammar at the novice level. Emphasis is placed on the development of ASL expressive and receptive skills via applying their ASL skills through individualized program, small groups and large group environment. Students utilize interactive media to express their comprehension of basic ASL sentences and stories as well as their signing skills. Students have the opportunity to practice vocabulary and syntax. The course is designed for students who want to explore the basic language structure of ASL and Deaf Culture. Students who complete SL-010A should not enroll in SL-001A nor should students who complete SL-001A enroll in SL-010A.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

SL 010B Introduction to American Sign Language (ASL) 2 5 Units
This course is a continuation of SL 010A - Introduction to American Sign Language (ASL) 1 at the intermediate level. Emphasis is placed on increasing development of students’ receptive and expressive skills through ASL vocabulary, fingerspelled signs and knowledge of Deaf Culture. Instruction includes a natural approach to teaching a second language by exposing students to authentic conversations in the classroom. Active learning provides students with the opportunity to apply their ASL skills through an individualized program, small groups and large group environment. Students utilize interactive media to express their comprehension of basic to intermediate ASL sentences and stories as well as to hone their signing skills. Activities are designed to provide students the opportunity to practice vocabulary and syntax at the intermediate level. This course is designed for students and/or professionals interested in working and interacting with Deaf people. Students who complete SL-010B should not enroll in SL-001B nor should students who complete SL-001B enroll in SL-010B.
Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Take SL 010A; minimum grade C
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None
Credit by Exam: Yes

SL 002B American Sign Language 4 3 Units
Students will expand their fluency in receptive and expressive conversational skills in this advanced American Sign Language (ASL) course. Students will practice receiving and expressing vocabulary, grammar, non-manual behaviors, fingerspelling, and numbers through longer prepared and self-generated dialogues and stories. Students who complete this course may qualify for bilingual certification leading to interpreter training or Deaf studies programs. Students will attend Deaf cultural events and study more complex aspects of Deaf culture.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Prerequisite: SL 002A with C or better.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: C2 IGETC: 3B, 6A District GE: C2

SL 015 Deaf Culture 3 Units
Students study the American Deaf community and the relationship of its language, American Sign Language, to its culture. The material will be presented through a psychosocial approach emphasizing past, recent, and evolving dynamics of deaf peoples’ language, arts, folklore, heritage, education, family and community structure, employment and values in home and society. Students also study the deaf culture in relation to other cultures in America. Attendance at a Deaf event will be required. Knowledge of ASL is not required to take this course.
Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: D IGETC: 4 District GE: D, ES