EARLY CHILDHOOD EDUCATION - ASSOCIATE IN SCIENCE FOR TRANSFER

Our Graduates of the Associate in Science Degree Program qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers and other programs serving young children.

To be awarded the Associate in Science in Early Childhood Education for Transfer degree, students must:

1. Complete 60 semester units or 90 quarter units which are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the CSU General Education – Breadth Requirements.
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtain a minimum grade point average of 2.0.

While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

Associate Degrees for Transfer (ADTs) also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A 'P' (Pass) grade is acceptable grade for courses in the major if the course is taken on a "pass/no pass" basis.

Program Learning Outcomes

- Integrate an understanding of children's developmental stages and theories from birth to age eight, teaching philosophies, and multiple influences that support optimal development of children's cognitive, physical, social, emotional, and creative skills.
- Design developmentally appropriate curriculum and learning environments that are inclusive of individual differences and culturally diverse practices.
- Apply the skills of observation and assessment in planning, implementing and evaluating developmentally appropriate curriculum, learning environments, and teacher/child interactions.
- Identify strategies to promote communication and partnerships with programs, teachers, families and communities, applying ethical standards and culturally sensitive professional behavior.
- Analyze and explain current requirements and standards for early childhood educators and early care and education programs.

A.S.-T Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 020</td>
<td>Observation and Assessment Methods in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101B</td>
<td>Practicum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 102</td>
<td>Principles &amp; Practices of Teaching Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107</td>
<td>Child, Family and Community</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 24

CSU GE or IGETC for CSU: 37 - 39
Transferable Electives: 5-6

Total Units: 60