

EDUCATION (EDUC)

EDUC 010 Introduction to Education in a Multicultural Society 3 Units

Students examine the role and function of the educational system in a multicultural society. The promise and challenges associated with kindergarten through grade twelve education in the United States will be explored. Topics will include teaching as profession and career pathways, historical and philosophical foundations of the educational system, California's content standards and frameworks, and contemporary educational issues. This course requires a minimum of 45 hours of structured fieldwork in a variety of public, elementary and middle school classrooms that reflect California's diverse student population. (C-ID EDUC 200)

Lecture Hours: 2 Lab Hours: 3 Repeatable: No Grading: L
Advisory Level: Read: 4 Write: 4 Math: 2
Transfer Status: CSU/UC Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

EDUC 138 Work Experience 1-8 Units

Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/technical subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Technical Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

Lecture Hours: None Lab Hours: 2.07 Repeatable: Yes Grading: O
Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.
Advisory Level: Read: 3 Write: 3 Math: None
Transfer Status: CSU Degree Applicable: AA/AS
CSU GE: None IGETC: None District GE: None

EDUC 290 Leadership in Small-Group Peer-Assisted Learning 0.5 Units

Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

EDUC 291 Pedagogies/Best Practices in Small-Group Peer-Assisted Learning 0.5 Units

Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

EDUC 292 Learning Strategies in Small-Group Peer-Assisted Learning 0.5 Units

Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.

Lecture Hours: 0.5 Lab Hours: None Repeatable: No Grading: L
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NAA
CSU GE: None IGETC: None District GE: None

EDUC 590 Leadership in Small-Group Peer-Assisted Learning 0 Units

Students will assume the roles and responsibilities associated with being a Peer Leader employee and gain knowledge in leadership. This course introduces the philosophy of small-group peer-assisted learning. It is designed to develop the role of a Peer Leader with focus on principles and practices of effective leadership, mentorship, oral and aural communication skills to facilitate learning within a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

EDUC 591 Pedagogies/Best Practices in Small-Group Peer-Assisted Learning 0 Units

Students will gain knowledge of principles and practices related to pedagogies of small-group peer-assisted learning. Students will apply best practices to a small-group setting.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: N
Prerequisite: Completion of PLTL/SI designated course with B grade or better.
Advisory Level: Read: None Write: None Math: None
Transfer Status: None Degree Applicable: NC
CSU GE: None IGETC: None District GE: None

EDUC 592 Learning Strategies in Small-Group Peer- Assisted Learning 0 Units

Students will gain knowledge of learning strategies as they apply to small-group peer-assisted learning. They will learn the positive effects that learning strategies have on students' confidence and competence.

Lecture Hours: 0.5 Lab Hours: None Repeatable: Yes Grading: O

Prerequisite: Completion of PLTL/SI designated course with B grade or better.

Advisory Level: Read: None Write: None Math: None

Transfer Status: None Degree Applicable: NC

CSU GE: None IGETC: None District GE: None