## **EARLY CHILDHOOD EDUCATION - INCLUSION SPECIALIST - CERTIFICATE OF** ACHIEVEMENT LEVEL 2

The Inclusion Specialist - Certificate of Achievement - Level 2 prepares students to work in the field of special education. Students will learn to integrate developmentally appropriate practices in promoting intellectual, social, emotional, physical, and creative growth in children with special needs. Throughout this program students work on developing skills for professional communication and interaction with children with special needs, and their parents who come from diverse backgrounds. Students learn to collaborate with professionals such as therapists and counselors who work with children with special needs. They will also learn about the legal requirements and laws regarding children with special needs. Graduates of the program qualify through academic preparation and field experience for work in child centers, pre-schools, day care facilities, infant and toddler centers, and other programs serving young children with special needs.

## **Program Learning Outcomes**

- · Describe atypical development among children associated with various physical, intellectual, and emotional disabilities.
- Design healthy, safe, respectful, supportive, and challenging learning environments to support the inclusion of children with special needs and their families coming from diverse backgrounds.
- · Describe Federal, State, and local regulations that impact children with special needs and their families.

## **Certificate Requirements - Level 2**

Course	Title	Credits
ECE 020	Observation and Assessment Methods in ECE	3
ECE 102	Principles & Practices of Teaching Young Children	3
ECE 107	Child, Family and Community	3
ECE 108	Health, Safety, and Nutrition in Child Care	3
ECE 145	The Child With Special Needs	3
ECE 149	Inclusion of Children With Special Needs	3
FCS 070	Child Development	3
ECE 150	Practicum Experience in an Inclusive Classroom <sup>1</sup>	3
or ECE 101B	Practicum in Early Childhood Education	
Total Units		24